Student Feedback and Satisfaction Report

I. Summary

This report presents an analysis of student feedback collected from a course satisfaction survey with 42 participants, highlighting:

Overall Satisfaction: Average score of 3.09, with most ratings as "Very Good" or "Excellent."
Relevance: 41 out of 42 respondents found the module relevant, especially concerning plagiarism.
Module Duration: Most respondents felt the module length was appropriate, while 6 indicated it was too long, highlighting a preference for shorter modules.
Content Effectiveness: Generally well-organized and practical, with some suggestions for clearer goals and more engaging activities.
Opportunities for Improvement: Requests for varied activities and updates to quiz formats.
Recommendations: Many would recommend the module, but some areas need enhancement.

II. Performance Metrics

The total number of students who participated in the survey will be identified initially to provide a foundation for analyzing the data.
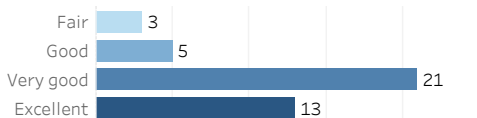
Number of Students Who Completed the Survey: 42

Number of students who completed the survey in each year:

- 2023: 8
- 2024: 34

Overall Satisfaction:

Distribution of Student Ratings for the Course Module:

- Fair: 3
- Good: 5
- Very good: 21
- Excellent: 13

Insight: The majority of students rated the module as either **Very Good** or **Excellent**, with fewer students rating it as **Fair** or **Good**. This suggests that overall, students had a positive experience with the module.

Overall Module Satisfaction: Very Good — 3.095

Explanation: The average satisfaction score for the module is calculated based on student feedback, with ratings converted to a 4-point scale as follows,

4 for "Excellent"
3 for "Very Good"
2 for "Good"
1 for "Fair"

Insight: With an average score of 3.095 the overall satisfaction level is categorized as "Very Good", indicating that students are generally pleased with the module's content and delivery.

Relevance of the Module to Students:

- No: 1
- Yes: 41

Insight: Out of the 42 total respondents, 41 affirmed the relevance of the module, while only 1 student found it not applicable. This overwhelmingly positive feedback indicates that the module's content aligns well with the academic needs and interests of the students.

Module Duration:

Time taken to complete the survey:
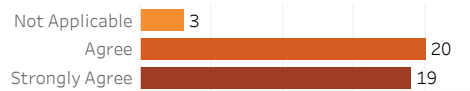
- 30 mins or less: 26
- 30-60 mins: 13
- 1-2 hours: 3

Satisfaction of students with the length of the module:

- No, I felt it was too long: 8
- Yes, I felt it was just right: 34

Insight: 34 respondents felt the length was just right, while 8 found it too long, indicating a strong preference for shorter modules. This suggests that students appreciate the duration of the module, aligning with their learning preferences.

III. Content Effectiveness

Content1 (The module was well organized and easy to follow):

Not Applicable	3
Agree	20
Strongly Agree	19

Insight: The majority of respondents felt that the module was well structured, indicating that the modules' organization facilitated their learning experience.

Content2 (The goals of the module were clear to me):

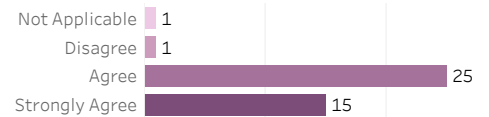| Not Applicable | 1 |
Disagree	1
Agree	18
Strongly Agree	22

Insight: Most students affirmed that the module's goals were clear, suggesting effective communication of the objectives. However, a student found this unclear, indicating a need for improvement in this area.

Content3 (The content in the module was relevant to plagiarism):

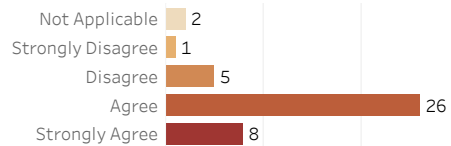| Not Applicable | 1 |
| Agree | 16 |
| Strongly Agree | 25 |

Insight: All respondents recognized the importance of the module's content in relation to plagiarism, showing alignment with academic integrity and relevance to students' needs.

Content4 (The material and examples were practical, intuitive, and helpful):

Not Applicable	1
Disagree	1
Agree	25
Strongly Agree	15

Insight: Most students found the material practical and helpful, indicating effective support for their understanding, though one respondent disagreed, suggesting potential areas for improvement.

Content5 (The activities in the module were engaging):

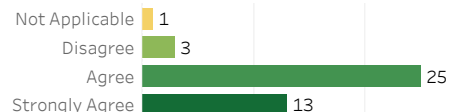| Not Applicable | 2 |
Strongly Disagree	1
Disagree	5
Agree	26
Strongly Agree	8

Insight: While many students found the activities engaging, some expressed dissatisfaction. This feedback highlights an opportunity for improvement in enhancing student engagement through more varied activities.

Content6 (I felt the resources in the module were helpful):

Not Applicable	1
Disagree	1
Agree	24
Strongly Agree	16

Insight: A significant number of students reported that the resources are beneficial for their learning objectives, but the disagreement from one student highlights potential areas that may require further refinement.

Content7 (I would recommend this module to other students):

Not Applicable	1
Disagree	3
Agree	25
Strongly Agree	13

Insight: A majority of students indicated they would recommend the module. However, a few reservations suggest there may be specific concerns that need addressing to improve their overall satisfaction.

IV. Feedback Analysis

Strengths Category:

Strengths Category	
Accommodating Learning Styles	1
Clear Explanations	1
Comprehensive	2
Concise Content	1
Easy Access	1
Easy to Follow	3
Easy to Understand	1
Educational	1

Improvements Category:

Improvements Category	
Additional Resources	1
Improve Questions	1
Less content	1
Less Wording	1
More consice	1
More Examples	2
More Videos	2
Multiple Quiz Attempts	1

Educational	◼	1
Engaging	◼	1
Helpful Recap	◼	1
Helpful Resources	◼	2
Important Reminders	◼	1
Informative	◼	2
Interactive Quizzes	◼	1
Interesting Examples	◼	1
Plagiarism Avoidance	◼	1
Short Quick Videos	◼	1
Video Content	◼	2
Visual Examples	◼	1
Well Organized	◼	2

Multiple Quiz Attempts	◼	1
No tests Needed	◼	1
Reduce links	◼	1

Additional Topics Category:

Additional Topics Category		
AI Coverage	◼	1
Comprehensive Coverage	◼	2
Reference Organization	◼	1

Additional Comments Category:

Additional Comments Category		
Helpful suggestion	◼	1
Insightful feedback	◼	1
Private video links issue	◼	1

V. Conclusion: The analysis of student feedback demonstrates a generally positive reception of the course module, with most participants rating their experience as "Very Good" or "Excellent." The majority found the content well-organized, relevant, and practical, particularly regarding its alignment with academic integrity and the subject of plagiarism. While there are areas for potential improvement, such as increasing engagement and refining quiz formats, the overall feedback suggests that the module effectively supports students' learning needs.

Please explore the Tableau analysis (Student Survey Analysis.twbx) for a deeper understanding of the data, including interactive visualizations.