

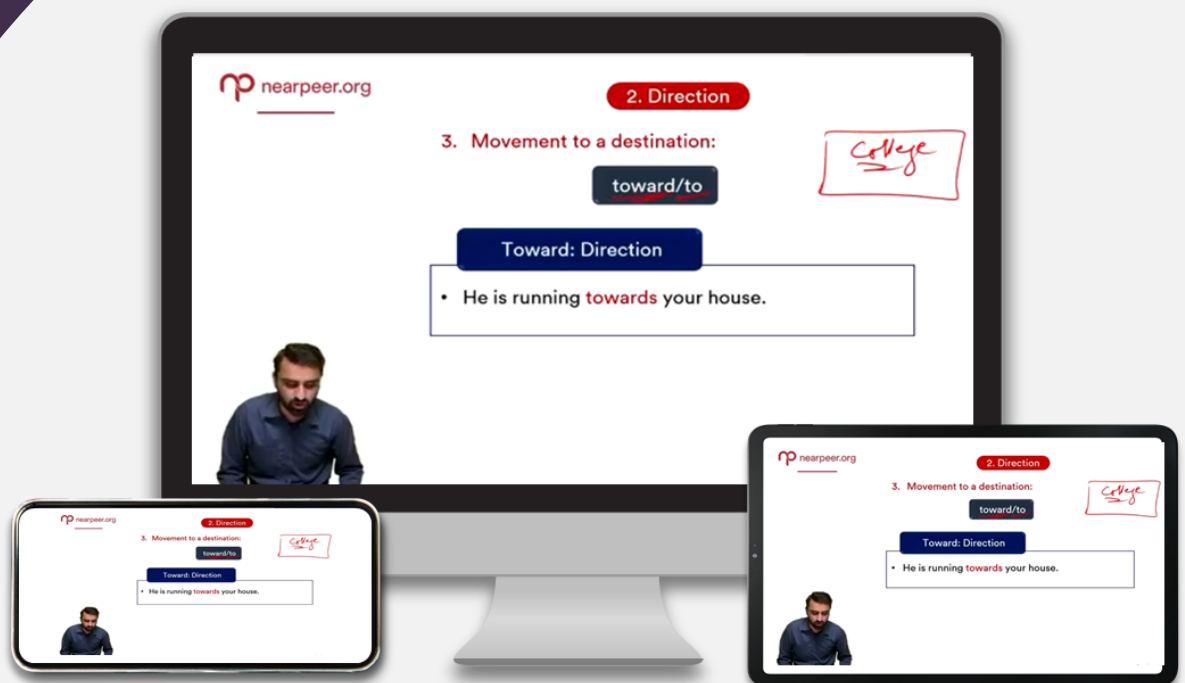
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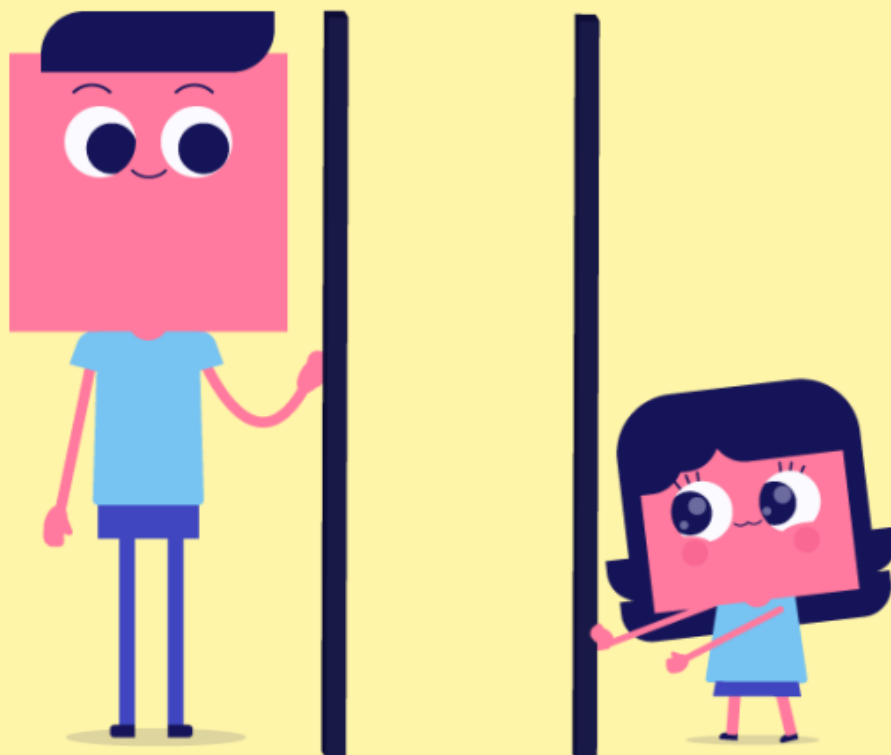
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Chapter 12

Parallelism



Parallelism

Parallel structure is the same pattern of words to show that two or more ideas have the same level of importance.

- Sentence elements that are alike in function should also be alike in construction.
- These elements should be in the same grammatical form so that they are parallel.

Levels of Parallelism

1. Word Level
2. Phrase Level
3. Clause Level

1. Word Level:

Parallel	Not Parallel
Ali is fond of playing, sleeping and eating.	Ali is fond of playing, sleeping and to eat.
He welcomed us gracefully and honorably.	He welcomed us gracefully and with honor.
Waris is an intelligent and sharp boy.	Waris is an intelligent and quickly thinking boy.

2. Phrase Level:

Parallel	Not Parallel
Playing cricket and using cell phone are two different activities.	Playing cricket and to use cell phone are two different activities.
The dog ran across the yard, jumped over the fence, and sprinted down the alley.	The dog ran across the yard, jumped over the fence, and sprinted away.
Initial trials showed that exposure to the chemical caused memory problems, intermittent dizziness, and insomnia.	Initial trials showed that exposure to the chemical caused memory problems, intermittent dizziness, and deters sleep.

3. Clause Level:

Parallel	Not Parallel
The report card stated that the student often talked in class, that he bullied other students, and that he rarely finished his homework.	The report card stated that the student often talked in class, that he bullied other students, and rarely finished his homework.
The report card stated that the student often talked in class, bullied other students, and rarely finished his homework.	

Rules for Making the Elements Parallel in a Sentence

Rule 1:

Use Parallel structure with coordinating conjunctions especially “and”, “but” and “or”.

Coordinating Conjunctions

For, And, Nor, But, Or, Yet, So

Example:

- Cooking and swimming are his hobbies.

Rule 2:

Use parallel structure with elements in lists or in a series.

Example:

- Ali wanted to get money, power and security.

Rule 3:

Use parallel structure with elements being compared.

Example:

- Ali likes swimming more than playing.

Rule 4:

Use parallel structure with elements joined by a linking verb or a verb of being.

Forms of “To Be”	States of being	Senses
Is	Appear	Feel
Am	Become	Look
Are	Grow/ turn	Smell
Was	Stay/ remain	Sound
Were	Seem	Taste

Example:

- What you wish is what you get.

Rule 5:

Use parallel structure with elements joined by correlative conjunction.

Examples:

- He is either going to stay away or coming back to home.
- Ayesha is not only an intelligent girl but also a respectful student.

Assessment 01

1. You need to work quickly and decisive.
 - A. You
 - B. Need
 - C. Quickly
 - D. Decisive
2. This is not only just what I wanted, but also what just I needed.
 - A. This is
 - B. What
 - C. What just
 - D. I needed
3. In the parade the Boy Scouts presented the colours, the band was marching and the mayor rode in a convertible.
 - A. Parade
 - B. Was marching
 - C. Mayor
 - D. A convertible
4. The escaped criminal was wanted dead or to be alive.
 - A. Escaped
 - B. Criminal
 - C. Wanted
 - D. To be alive
5. Mother was very busy gathering the laundry, dust the furniture and washing the dishes.
 - A. Very
 - B. Gathering
 - C. Dust
 - D. And
6.
 - A. She decided to leave her job and travelling the world.
 - B. She decided to leave her job and to travel the world.
 - C. She decided to leave her job and travelled the world.
 - D. She decided leaving her job and travelling the world.
7.
 - A. He started the engine, release the hand break, and checked the mirror.
 - B. He started the engine, released the hand break, and check the mirror.
 - C. He started the engine, released the hand break, and checked the mirror.
 - D. He started the engine, releasing the hand break, and checked the mirror.

8.

- A. Some people think that being successful is the same thing as to have money.
- B. Some people think that being successful is the same thing as having money.
- C. Some people think that being successful is the same thing as have money.
- D. Some people think that being successful are the same thing as to have money.

9.

- A. Did you decide not to come because you are tired or are you feeling sick?
- B. Did you decide not to come because you are tired or you are feeling sick.
- C. Did you decided not to come because you are tired or you are feeling sick.
- D. Did you decide not to come because you are tired or you feeling sick?

10.

- A. She was disappointed not only his clothes but also by his mannerisms.
- B. She was disappointed not only by his clothes but also his mannerisms.
- C. She was disappoint by not only his clothes but also his mannerisms.
- D. She was disappointed not only by his clothes but also by his mannerisms.

Assessment 02

1. Easy come, easy going.

- A. Easy
- B. Come
- C. Easy
- D. Going

2. How you live your life is more important than how did many millions you have.

- A. Live
- B. Life
- C. Did
- D. Millions

3. To survive you need: water, taking food and shelter.

- A. Survive
- B. You
- C. Taking food
- D. Shelter

4. You may respond by calling, visit or emailing.

- A. May
- B. Respond
- C. By calling
- D. Visit

5. Exercises I enjoy doing are running marathons, to swim lengths in a pool, riding my bicycle in the park and walking along the trails in a forest.

- A. Running
- B. To swim
- C. Riding
- D. Along the trails

6.

- A. Spain is a place where you can eaten cheap food and soak up the sun.
- B. Spain is a place where you can eat cheap food and soak up sun.
- C. Spain is a place where you can eat cheap food and soak up the sun.
- D. Spain is a place where you can eat cheap food and soaked up the sun.

7.

- A. She the first looked upon him as a quiet, middle aged and serious looking man.
- B. She first looked upon him as a quiet, middle aged and she was serious looking man.
- C. She first looked upon him as a quietly, middle aged and serious looking man.
- D. She first looked upon him as a quiet, middle aged and serious looking man.

8.

- A. To apply to this job to have university degree in linguistics and five year experience as an interpreter.
- B. To apply to this job you need to have university degree in linguistics and having five year experience as an interpreter.
- C. To apply to this job you need to have university degree in linguistics and to have five year experience as an interpreter.
- D. To apply to this job you need to have university degree in linguistics and had five year experience as an interpreter.

9.

- A. She decided to forget about her exboyfriend, start a new relationship and work hard on her project.
- B. She decided to forget about her ex-boyfriend, start a new relationship and work hard on her project.
- C. She decided to forget about her ex-boyfriend, started a new relationship and work hard on her project.
- D. She decided to forget about her ex-boyfriend, start a new relationship and worked hard on her project.

10.

- A. I consider your behaviour rude, it is irresponsible, and offensive.
- B. I consider your behaviour rude, irresponsible, and offensively.
- C. I consider your behaviour rude, irresponsible, and offensive.
- D. I consider your behaviour rudely, irresponsible, and offensive.

Assessment 03

1. My favourite foods are pizza, chocolate, steak and to eat donuts.
 - A. Foods
 - B. Pizza
 - C. And
 - D. To eat donuts
2. He likes television shows that have deep characters, interesting stories and actors who are good.
 - A. Likes
 - B. Showa
 - C. Have deep
 - D. Actors who are good
3. My face is washed, my hair is combed, and my teeth brushed.
 - A. Is
 - B. My
 - C. Combed
 - D. Brushed
4. We are giving away our furniture, selling our house and move to Spain.
 - A. Are giving
 - B. Furniture
 - C. Our
 - D. Move
5. Flying is fast, comfortable and safely.
 - A. Flying
 - B. Fast
 - C. Comfortable
 - D. Safely
6.
 - A. I hate washing the linen by hand and cook.
 - B. I hate washing the linen by hand and cooking.
 - C. I hate washing the linen by hand and to cook.
 - D. I hate to washing the linen by hand and cooking.
7.
 - A. I advise you to sleep early, eat healthy food and exercising regularly.
 - B. I advise you to sleep early, ate healthy food and exercise regularly.
 - C. I advise you to sleep early, eat healthy food and exercise regularly.
 - D. I advise you to sleep early, eat healthy food and exercise regular.

8.

- A. This is what I want: to study hard, to getting the best grades and to get a good job when I graduate.
- B. This is what I want: to study hard, to get the best grades and get a good job when I graduate.
- C. This is what I want: to study hard, to get best grades and to get a good job when I graduate.
- D. This is what I want: to study hard, to get the best grades and to get a good job when I graduate.

9.

- A. She was known for her beauty and generosity.
- B. She was known for her beauty and she was generous.
- C. She was know for her beauty and generosity.
- D. She was known for her beauty and generous.

10.

- A. I learned to be attentive to my teachers and to do my homework.
- B. I learned to be attentively to my teachers and to do my homework.
- C. I learned to be attentive to my teachers and to doing my homework.
- D. I learned to be attentive to my teachers and done my homework.

Key

Assessment 01

1. d
2. c
3. b
4. d
5. c
6. b
7. c
8. b
9. b
10. d

Assessment 02

1. d
2. c
3. c
4. d
5. b
6. c
7. d
8. c
9. b
10. c

Assessment 03

1. d
2. d
3. d
4. d
5. d
6. b
7. c
8. d
9. a
10. a