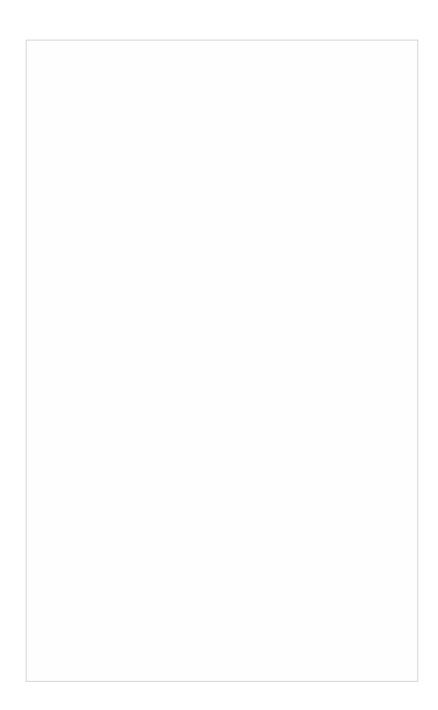
# Opinion Development Notebook

#### **Facts**

Facts are raw, verifiable pieces of information.

| List key facts you know or have heard about your chosen topic. Where did these facts come from? (News, social media, publications, someone told you, etc.). |  |  |  |  |  |
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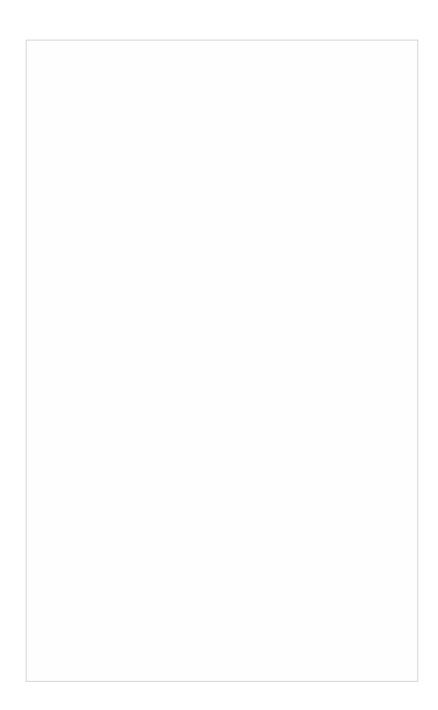


|                           | do you trust the facts you listed? Do you suspect that m might be wrong, or exaggerated? |  |
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| What missing understand t | ng pieces of information would help you to better the subject?                           |  |
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# **Interpretations**

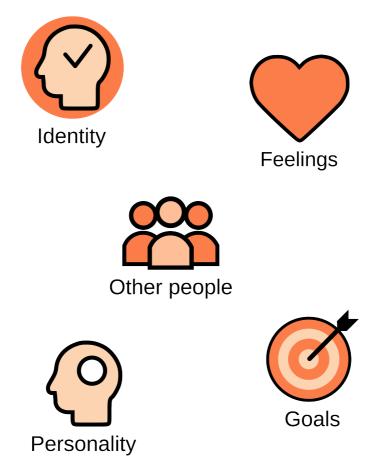
Interpretations are meaning that we give to facts.

| What sense do you make of the topic at hand? |  |  |  |  |
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| issue? | you iiila pai | ticularly ulli | icult to unde  | rstand about   | the       |
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|        | your assum    |                | at do you thir | nk might be ti | rue, even |
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#### What factors can influence our thinking?















### **Influences**

Many factors influence the way we think.

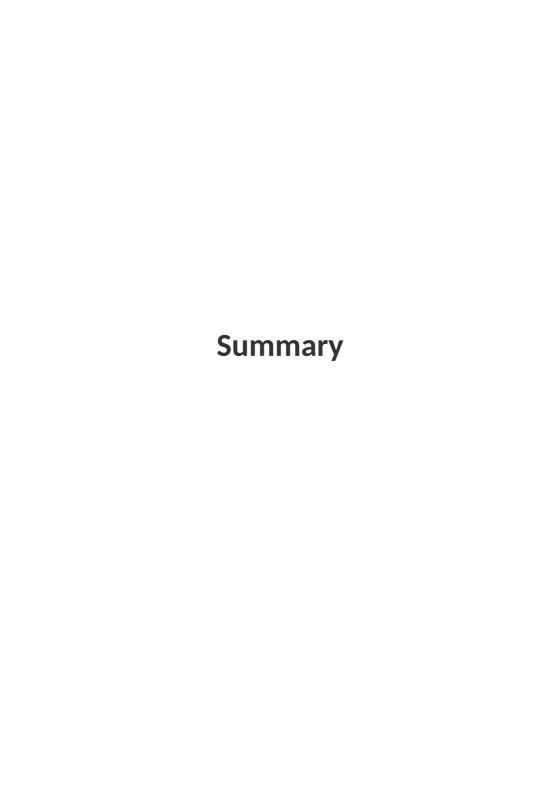
| How does the issue make you feel? Why so? |  |  |  |  |
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| Can you recall past experiences that might affect the way you think about the issue? |
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| How does the way you see yourself affect your opinion of the issue?                             |
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| s the way you think about the issue affected by how you see others, or think they might behave? |
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| What <b>positive</b> aspects do you see about the issue? |                      |               |             |           |  |
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|  |                      |               |             |           |  |
| What   | negative aspe        | ects do you s | ee about th | ne issue? |  |
| What   | negative aspe        | ects do you s | ee about th | ne issue? |  |
| What   | negative aspo        | ects do you s | ee about th | ne issue? |  |
| What   | negative aspo        | ects do you s | ee about th | ne issue? |  |
| What   | negative aspo        | ects do you s | ee about th | ne issue? |  |
| What   | <b>negative</b> aspe | ects do you s | ee about th | ne issue? |  |
| What   | <b>negative</b> aspe | ects do you s | ee about th | ne issue? |  |
| What   | negative aspo        | ects do you s | ee about th | ne issue? |  |
| What   | <b>negative</b> aspe | ects do you s | ee about th | ne issue? |  |
| What   | <b>negative</b> aspe | ects do you s | ee about th | ne issue? |  |



| Based on everything you've explored, what conclusions can you draw? How confident are you about them? |  |  |  |  |  |
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