Unit 10 Checklist

# Section A

|  |  |
| --- | --- |
| Functional Specification | Purpose of product  Information it must supply  How will it be presented (text, video, audio etc)  How will it be used  How will you judge the effectiveness? – success criteria, should include technical things |

# Section B

|  |  |
| --- | --- |
| Project Designs | Structure & navigation  Interactivity – animations, transitions, button hover etc  Layout |
| Prototypes | Prototypes of product at different stages  Discussion of good and bad points, changes made between prototypes |
| Feedback | Some evidence that test users have looked at designs/prototypes  Evidence that customer has looked at designs/prototypes  Feedback given from above, actions taken from feedback at this stage |

# Section C

|  |  |
| --- | --- |
| Your product | Present your finished product |
| User guide | A NOVICE user should be able to install and use your product – find a novice user, get them to follow your user guide and get feedback from them as to how easy it was |
| Meeting the criteria | Referring back to your success criteria in section A, explain how your product meets the requirements given by your customer. |
| Software Discussion | Explain the software you used (not just Flash, but also video editing, graphics software for logos etc)  Why you chose that particular software, what features of it you used |

# Section D

|  |  |
| --- | --- |
| Formative Testing | Formative testing comes from your initial design work, “What do you think of these colours together?”, “do you think the login link should go here, or here?” |
| Summative Testing | “Do all the links work”, “Have I met all of the success criteria”, “Can a novice user install and use my product” |

# Section E

|  |  |
| --- | --- |
| Evaluation | Revisit how well your product meets requirements  How effective is your solution for its intended purpose?  What improvements could be made  Discussion of your own performance, NOT “If I did again”, but “What lessons can I take to my next project?” |