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**STATISTICS FOR ANALYTICS**

**ASSIGNMENT 2**

**BAN100**

## QUESTION 1

### SAS CODE:

```
PROC IMPORT DATAFILE='/home/u63568328/MY DATA/MyCodes
STATISTICS/File_Proportion_of_Total_Assets_Invested_in_Stocks (1) (1).xlsx'
OUT=Stocks DBMS=XLSX
REPLACE;
GETNAMES=YES;
RUN;
```

Using proc print and proc contents to obtain detailed information about the data provided.

### SAS CODE:

```
data set.proc print data=Asset (obs=20);
run;
```

| Obs | Young | Early_Middle_Age | Late_Middle_Age | Senior | E | F | G | H |
|-----|-------|------------------|-----------------|--------|---|---|---|---|
| 1   | 24.8  | 28.9             | 81.5            | 66.8   |   |   |   |   |
| 2   | 35.5  | 7.3              | 0.0             | 77.4   |   |   |   |   |
| 3   | 68.7  | 61.8             | 61.3            | 32.9   |   |   |   |   |
| 4   | 42.2  | 53.6             | 0.0             | 74.0   |   |   |   |   |
| 5   | 49.5  | 0.0              | 45.4            | 0.0    |   |   |   |   |
| 6   | 64.6  | 49.4             | 42.3            | 35.2   |   |   |   |   |
| 7   | 58.3  | 71.4             | 75.3            | 21.4   |   |   |   |   |
| 8   | 72.0  | 53.7             | 54.7            | 0.0    |   |   |   |   |
| 9   | 25.6  | 46.9             | 0.0             | 61.4   |   |   |   |   |
| 10  | 39.8  | 91.6             | 20.5            | 61.8   |   |   |   |   |
| 11  | 39.3  | 46.0             | 76.4            | 35.6   |   |   |   |   |
| 12  | 55.6  | 41.8             | 38.0            | 53.0   |   |   |   |   |
| 13  | 0.0   | 53.2             | 39.8            | 38.5   |   |   |   |   |
| 14  | 56.5  | 0.0              | 78.4            | 53.7   |   |   |   |   |
| 15  | 37.3  | 43.7             | 0.0             | 69.1   |   |   |   |   |
| 16  | 50.3  | 78.1             | 76.7            | 55.5   |   |   |   |   |
| 17  | 38.0  | 54.7             | 72.7            | 31.6   |   |   |   |   |
| 18  | 42.7  | 45.7             | 0.0             | 0.0    |   |   |   |   |
| 19  | 48.4  | 63.1             | 33.0            | 57.3   |   |   |   |   |
| 20  | 18.3  | 50.4             | 11.0            | 42.7   |   |   |   |   |

### SAS CODE:

```
proc contents data=Asset;
run;
```

The CONTENTS Procedure

|                     |   |                      |     |
|---------------------|---|----------------------|-----|
| Data Set Name       | WORK.ASSET  | Observations         | 136 |
| Member Type         | DATA  | Variables            | 8   |
| Engine              | V9  | Indexes              | 0   |
| Created             | 10/24/2023 12:35:17                                   | Observation Length   | 40  |
| Last Modified       | 10/24/2023 12:35:17                                   | Deleted Observations | 0   |
| Protection          |   | Compressed           | NO  |
| Data Set Type       |   | Sorted               | NO  |
| Label               |   |                      |     |
| Data Representation | SOLARIS_X86_64, LINUX_X86_64, ALPHA_TRU64, LINUX_IA64 |                      |     |
| Encoding            | utf-8 Unicode (UTF-8)                                 |                      |     |

| Engine/Host Dependent Information |   |
|-----------------------------------|---|
| Data Set Page Size                | 131072  |
| Number of Data Set Pages          | 1   |
| First Data Page                   | 1   |
| Max Obs per Page                  | 3265  |
| Obs in First Data Page            | 136   |
| Number of Data Set Repairs        | 0   |
| Filename                          | /saswork/SAS_work01BB0000DEEF_odaws02-usw2.oda.sas.com/SAS_workF3E20000DEEF_odaws02-usw2.oda.sas.com/asset.sas7bdat |
| Release Created                   | 9.0401M7  |
| Host Created                      | Linux   |
| Inode Number                      | 536936281   |
| Access Permission                 | rw-r--r--   |
| Owner Name                        | u63568328   |
| File Size                         | 256KB   |
| File Size (bytes)                 | 262144  |

| Alphabetic List of Variables and Attributes |                  |      |     |           |          |                  |
|---|------------------|------|-----|-----------|----------|------------------|
| #   | Variable         | Type | Len | Format    | Informat | Label            |
| 5   | E                | Char | 1   | \$1.      | \$1.     | E                |
| 2   | Early_Middle_Age | Num  | 8   | COMMA15.1 |          | Early_Middle_Age |
| 6   | F                | Char | 1   | \$1.      | \$1.     | F                |
| 7   | G                | Char | 1   | \$1.      | \$1.     | G                |
| 8   | H                | Char | 1   | \$1.      | \$1.     | H                |
| 3   | Late_Middle_Age  | Num  | 8   | COMMA15.1 |          | Late_Middle_Age  |
| 4   | Senior           | Num  | 8   | COMMA15.1 |          | Senior           |
| 1   | Young            | Num  | 8   | COMMA15.1 |          | Young            |

The Asset data set has eight variables four characters four numeric and 136 observations, according to the proc content results.

In order to combine the variables Early Middle Age, Late Middle Age, Senior, and Young into a single character variable column, we must next establish a new column called age group.

#### SAS CODES:

```
data young;
set Asset; where young is not missing;
age_group = 'Young'; invest_in_stock=young;
DROP young early_middle_age late_middle_age senior E F G H;
run;
```

```
data early_middle_age;
set Asset; where early_middle_age is not missing;
age_group = 'Early_Middle_Age'; invest_in_stock=early_middle_age;
DROP young early_middle_age late_middle_age senior E F G H;
run;
```

```
data late_middle_age;
set Asset; where late_middle_age is not missing;
age_group = 'Late_Middle_Age'; invest_in_stock=late_middle_age;
DROP young early_middle_age late_middle_age senior E F G H;
```

```

run;

data senior;
set Asset; where senior is not missing;
age_group = 'Senior';invest_in_stock=senior;
DROP young early_middle_age late_middle_age senior E F G H;
run;

data Combine;
length age_group $25;
set young early_middle_age late_middle_age senior;
run;

proc print data=Combine; run;

```

There are currently 366 observations in total.

| Obs | age_group | invest_in_stock |     |        |       |
|-----|-----------|-----------------|-----|--------|-------|
| 1   | Young     | 24.82           | 343 | Senior | 62.23 |
| 2   | Young     | 35.54           | 344 | Senior | 69.41 |
| 3   | Young     | 68.70           | 345 | Senior | 48.55 |
| 4   | Young     | 42.18           | 346 | Senior | 53.41 |
| 5   | Young     | 49.52           | 347 | Senior | 34.76 |
| 6   | Young     | 64.57           | 348 | Senior | 72.33 |
| 7   | Young     | 58.25           | 349 | Senior | 72.58 |
| 8   | Young     | 72.00           | 350 | Senior | 47.05 |
| 9   | Young     | 25.62           | 351 | Senior | 62.31 |
| 10  | Young     | 39.82           | 352 | Senior | 50.78 |
| 11  | Young     | 39.27           | 353 | Senior | 51.12 |
| 12  | Young     | 55.59           | 354 | Senior | 67.25 |
| 13  | Young     | 0.00            | 355 | Senior | 42.48 |
| 14  | Young     | 56.48           | 356 | Senior | 55.34 |
| 15  | Young     | 37.26           | 357 | Senior | 60.79 |
| 16  | Young     | 50.26           | 358 | Senior | 71.33 |
| 17  | Young     | 38.00           | 359 | Senior | 56.79 |
| 18  | Young     | 42.69           | 360 | Senior | 52.66 |
| 19  | Young     | 48.43           | 361 | Senior | 51.16 |
| 20  | Young     | 18.33           | 362 | Senior | 88.49 |
| 21  | Young     | 50.09           | 363 | Senior | 81.24 |
| 22  | Young     | 77.18           | 364 | Senior | 72.44 |
| 23  | Young     | 42.73           | 365 | Senior | 47.56 |
|     |           |                 | 366 | Senior | 65.74 |

After transforming the dataset, we are now prepared to test our theory.

Null Hypothesis - All age groups have equal average stock ownership.

Alternate Hypothesis - All age groups have unequal average stock ownership.

Using one way ANOVA test to determine if there is a difference in stock ownership between the age groups.

### SAS CODE

```
/* Runing one way ANOVA test for combine data set*/
proc anova data=Combine;
class age_group; model invest_in_stock=age_group;
means age_group; run;
```

The ANOVA Procedure

| Class Level Information |        |   |
|-------------------------|--------|---|
| Class                   | Levels | Values  |
| age_group               | 4      | Early_Middle_Age Late_Middle_Age Senior Young |

|                             |     |
|-----------------------------|-----|
| Number of Observations Read | 366 |
| Number of Observations Used | 366 |

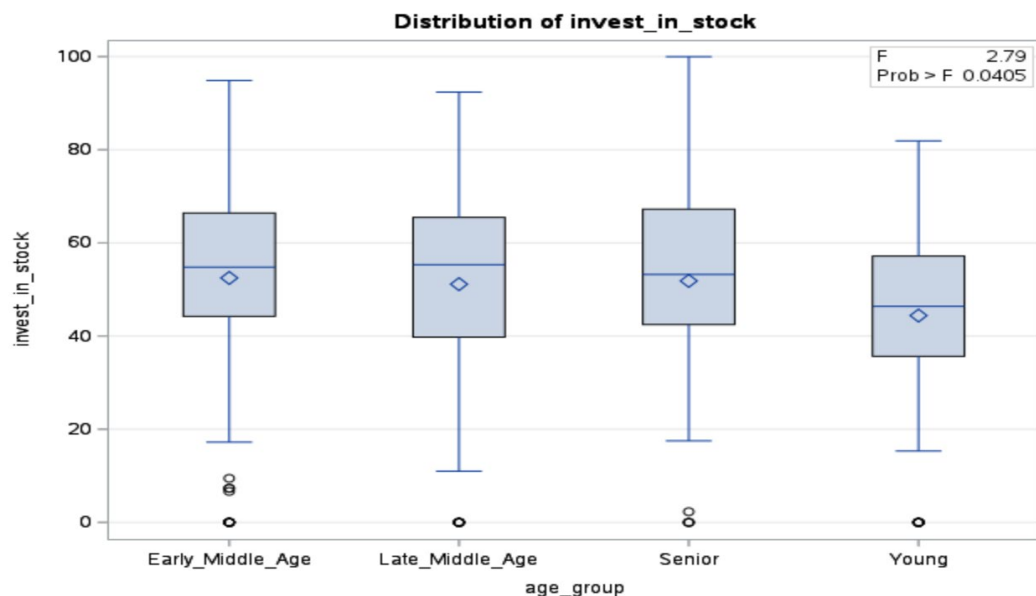
The ANOVA Procedure

Dependent Variable: invest\_in\_stock

| Source          | DF  | Sum of Squares | Mean Square | F Value | Pr > F |
|-----------------|-----|----------------|-------------|---------|--------|
| Model           | 3   | 3741.3636      | 1247.1212   | 2.79    | 0.0405 |
| Error           | 362 | 161870.9817    | 447.1574    |         |        |
| Corrected Total | 365 | 165612.3453    |             |         |        |

| R-Square | Coeff Var | Root MSE | invest_in_stock Mean |
|----------|-----------|----------|----------------------|
| 0.022591 | 42.14046  | 21.14610 | 50.18003             |

| Source    | DF | Anova SS    | Mean Square | F Value | Pr > F |
|-----------|----|-------------|-------------|---------|--------|
| age_group | 3  | 3741.363610 | 1247.121203 | 2.79    | 0.0405 |

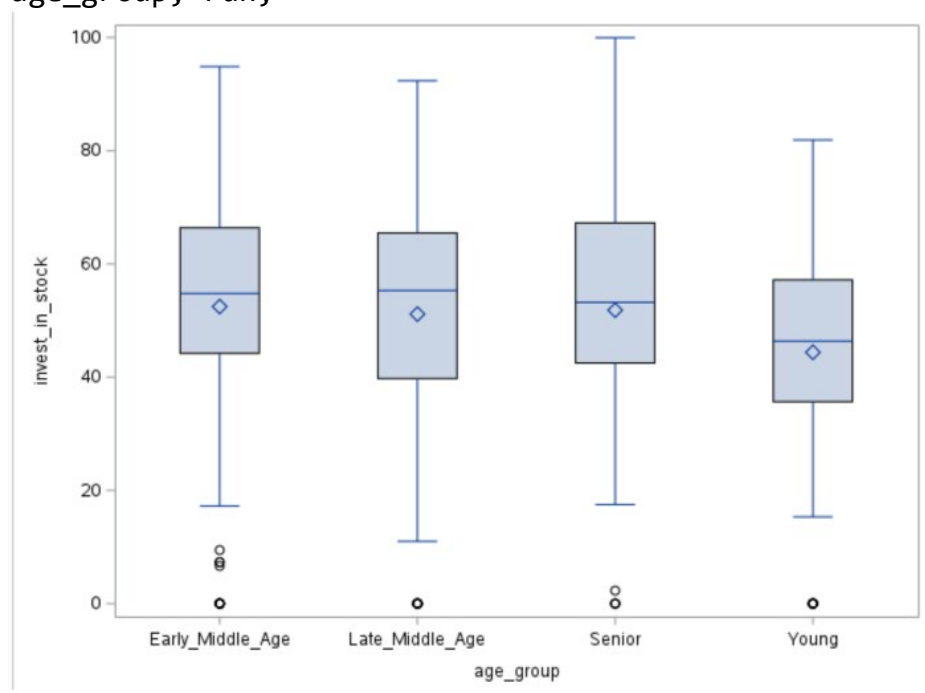


| Level of<br>age_group | N   | invest_in_stock |            |
|-----------------------|-----|-----------------|------------|
|                       |     | Mean            | Std Dev    |
| Early_Middle_Age      | 131 | 52.4724427      | 21.6664980 |
| Late_Middle_Age       | 93  | 51.1390323      | 21.7215074 |
| Senior                | 58  | 51.8381034      | 21.0900334 |
| Young                 | 84  | 44.3983333      | 19.6607843 |

Running a Box plot for the combined data set

SAS CODE:

```
proc sgplot data=combine;
VBOX invest_in_stock /
category=age_group; run;
```



Runing proc univariate for the combine data set.

SAS CODE

```
proc univariate data=Combine;
PPLOT invest_in_stock;run;
```

The UNIVARIATE Procedure  
Variable: invest\_in\_stock

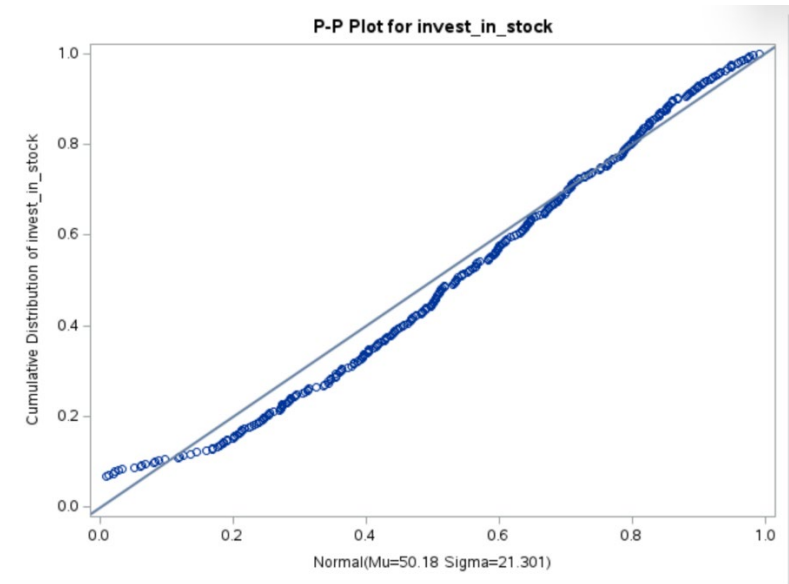
| Moments         |            |                  |            |
|-----------------|------------|------------------|------------|
| N               | 366        | Sum Weights      | 366        |
| Mean            | 50.1800273 | Sum Observations | 18365.89   |
| Std Deviation   | 21.3009965 | Variance         | 453.732453 |
| Skewness        | -0.6627725 | Kurtosis         | 0.35760488 |
| Uncorrected SS  | 1087213.21 | Corrected SS     | 165612.345 |
| Coeff Variation | 42.4491529 | Std Error Mean   | 1.11342092 |

| Basic Statistical Measures |          |                     |           |
|----------------------------|----------|---------------------|-----------|
| Location                   |          | Variability         |           |
| Mean                       | 50.18003 | Std Deviation       | 21.30100  |
| Median                     | 52.04000 | Variance            | 453.73245 |
| Mode                       | 0.00000  | Range               | 99.97000  |
|                            |          | Interquartile Range | 26.12000  |

| Tests for Location: Mu0=0 |           |          |          |        |
|---------------------------|-----------|----------|----------|--------|
| Test                      | Statistic |          | p Value  |        |
| Student's t               | t         | 45.06834 | Pr >  t  | <.0001 |
| Sign                      | M         | 170.5    | Pr >=  M | <.0001 |
| Signed Rank               | S         | 29155.5  | Pr >=  S | <.0001 |

| Quantiles (Definition 5) |          |
|--------------------------|----------|
| Level                    | Quantile |
| 100% Max                 | 99.97    |
| 99%                      | 91.57    |
| 95%                      | 80.73    |
| 90%                      | 74.01    |
| 75% Q3                   | 65.39    |
| 50% Median               | 52.04    |
| 25% Q1                   | 39.27    |
| 10%                      | 20.62    |
| 5%                       | 0.00     |
| 1%                       | 0.00     |
| 0% Min                   | 0.00     |

| Extreme Observations |     |         |     |
|----------------------|-----|---------|-----|
| Lowest               |     | Highest |     |
| Value                | Obs | Value   | Obs |
| 0                    | 326 | 91.19   | 145 |
| 0                    | 316 | 91.57   | 94  |
| 0                    | 313 | 92.37   | 290 |
| 0                    | 293 | 94.87   | 117 |
| 0                    | 236 | 99.97   | 339 |



To investigate variations in stock ownership among age groups, the ANOVA results were examined. The alternative hypothesis states that average stock ownership varies by age group, contrary to the null hypothesis which states that it does not.

In the ANOVA table, the corresponding probability  $Pr > F$  is 0.0405, and the F-value is 2.79. A p-value of less than 0.05 in a hypothesis test is regarded as statistically significant, meaning that there is sufficient data to reject the null hypothesis. Given that the p-value of 0.0405 is less than 0.05, it may be concluded that there are notable variations in stock ownership between the age groups.

However, the R-Square value is 0.022591, indicating that the age groups account for just 2.26% of the variability in the dependent variable (stock investment). This implies that age groups contribute very little to the overall variance, even though they do have a statistically significant impact on stock investment.

This result is further supported by the boxplot visualization, which shows how stock investments are distributed among age groups. The median investment for the Early Middle Age group appears to be slightly larger than the other three age groups' spreads (interquartile ranges). Compared to the other age groups, the young age group has a lower median value and slightly less variability.

In conclusion, there is sufficient evidence to reject the null hypothesis based on the ANOVA results and the supplied visuals. This indicates that the various age groups' stock ownership differs significantly, supporting the alternate hypothesis.

## **QUESTION 2**

```
PROC IMPORT DATAFILE='/home/u63568328/MY DATA/MyCodes
STATISTICS/File_Comparing_the_Lifetime_of_Jobs_by_Educational_Level (1).xlsx'
OUT=Lifetime_jobs
DBMS=XLSX
REPLACE;
GETNAMES=YES;run;
```



We can use the proc print and proc contents commands to retrieve detailed information about the provided data.

### SAS CODE

```
proc print data=lifetime_jobs;
run;
```

| Obs | Male_E1 | Male_E2 | Male_E3 | Male_E4 | Female_E1 | Female_E2 | Female_E3 | Female_E4 |
|-----|---------|---------|---------|---------|-----------|-----------|-----------|-----------|
| 1   | 10      | 12      | 15      | 8       | 7         | 7         | 5         | 7         |
| 2   | 9       | 11      | 8       | 9       | 13        | 12        | 13        | 9         |
| 3   | 12      | 9       | 7       | 5       | 14        | 6         | 12        | 3         |
| 4   | 16      | 14      | 7       | 11      | 6         | 15        | 3         | 7         |
| 5   | 14      | 12      | 7       | 13      | 11        | 10        | 13        | 9         |
| 6   | 17      | 16      | 9       | 8       | 14        | 13        | 11        | 6         |
| 7   | 13      | 10      | 14      | 7       | 13        | 9         | 15        | 10        |
| 8   | 9       | 10      | 15      | 11      | 11        | 15        | 5         | 15        |
| 9   | 11      | 5       | 11      | 10      | 14        | 12        | 9         | 4         |
| 10  | 15      | 11      | 13      | 8       | 12        | 13        | 8         | 11        |
| 11  | .       | .       | .       | .       | .         | .         | .         | .         |
| 12  | .       | .       | .       | .       | .         | .         | .         | .         |
| 13  | .       | .       | .       | .       | .         | .         | .         | .         |
| 14  | .       | .       | .       | .       | .         | .         | .         | .         |
| 15  | .       | .       | .       | .       | .         | .         | .         | .         |
| 16  | .       | .       | .       | .       | .         | .         | .         | .         |
| 17  | .       | .       | .       | .       | .         | .         | .         | .         |
| 18  | .       | .       | .       | .       | .         | .         | .         | .         |
| 19  | .       | .       | .       | .       | .         | .         | .         | .         |
| 20  | .       | .       | .       | .       | .         | .         | .         | .         |
| 21  | .       | .       | .       | .       | .         | .         | .         | .         |
| 22  | .       | .       | .       | .       | .         | .         | .         | .         |
| 23  | .       | .       | .       | .       | .         | .         | .         | .         |

### SAS CODE

```
proc contents data=lifetime_jobs;
run;
```

The CONTENTS Procedure

|                     |   |                      |    |
|---------------------|---|----------------------|----|
| Data Set Name       | WORK.LIFETIME_JOBS                                    | Observations         | 40 |
| Member Type         | DATA  | Variables            | 8  |
| Engine              | V9  | Indexes              | 0  |
| Created             | 10/24/2023 23:42:39                                   | Observation Length   | 64 |
| Last Modified       | 10/24/2023 23:42:39                                   | Deleted Observations | 0  |
| Protection          |   | Compressed           | NO |
| Data Set Type       |   | Sorted               | NO |
| Label               |   |                      |    |
| Data Representation | SOLARIS_X86_64, LINUX_X86_64, ALPHA_TRU64, LINUX_IA64 |                      |    |
| Encoding            | utf-8 Unicode (UTF-8)                                 |                      |    |

Engine/Host Dependent Information

|                            |  |
|----------------------------|--|
| Data Set Page Size         | 131072   |
| Number of Data Set Pages   | 1  |
| First Data Page            | 1  |
| Max Obs per Page           | 2043   |
| Obs in First Data Page     | 40   |
| Number of Data Set Repairs | 0  |
| Filename                   | /saswork/SAS_workE67A00011C7A_odaws01-usw2.oda.sas.com/SAS_work94E800011C7A_odaws01-usw2.oda.sas.com/lifetime_jobs.sas7bdatt |
| Release Created            | 9.0401M7   |
| Host Created               | Linux  |
| Inode Number               | 536872575  |
| Access Permission          | rw-r--r--  |
| Owner Name                 | u63568328  |
| File Size                  | 256KB  |
| File Size (bytes)          | 262144   |

| Alphabetic List of Variables and Attributes |           |      |     |        |           |
|---|-----------|------|-----|--------|-----------|
| #   | Variable  | Type | Len | Format | Label     |
| 5   | Female_E1 | Num  | 8   | BEST.  | Female_E1 |
| 6   | Female_E2 | Num  | 8   | BEST.  | Female_E2 |
| 7   | Female_E3 | Num  | 8   | BEST.  | Female_E3 |
| 8   | Female_E4 | Num  | 8   | BEST.  | Female_E4 |
| 1   | Male_E1   | Num  | 8   | BEST.  | Male_E1   |
| 2   | Male_E2   | Num  | 8   | BEST.  | Male_E2   |
| 3   | Male_E3   | Num  | 8   | BEST.  | Male_E3   |
| 4   | Male_E4   | Num  | 8   | BEST.  | Male_E4   |

Following the pro content, it was found that the lifetimr\_jobs dataset comprises 8 numerical variables and 40 observations.

As a result, a new dataset will be created to explore the factors present in lifetime\_jobs and incorporate 3 additional columns, namely gender, education, and the number of jobs.

### SAS CODE

```
data Male1;
set lifetime_jobs;
where Male_E1 is not missing; Education = 'E1';
no_of_jobs = Male_E1; Gender = 'Male';
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3
Female_E4;
run;
```

```
data Male2;
set lifetime_jobs;
where Male_E2 is not missing; Education = 'E2';
no_of_jobs = Male_E2; Gender = 'Male';
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3
Female_E4;
run;
```

```
data Male3;
set lifetime_jobs;
where Male_E3 is not missing; Education = 'E3';
no_of_jobs = Male_E3; Gender = 'Male';
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3
Female_E4;
run;
```

```
data Male4;
set lifetime_jobs;
where Male_E4 is not missing; Education = 'E4';
```

```
no_of_jobs = Male_E4; Gender = 'Male';  
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3  
Female_E4;  
run;
```

```
data Female1;  
set lifetime_jobs;  
where Female_E1 is not missing; Education = 'E1';  
no_of_jobs = Female_E1; Gender = 'Female';  
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3  
Female_E4;  
run;
```

```
data Female2;  
set lifetime_jobs;  
where Female_E2 is not missing; Education = 'E2';  
no_of_jobs = Female_E2; Gender = 'Female';  
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3  
Female_E4;  
run;
```

```
data Female3;  
set lifetime_jobs;  
where Female_E3 is not missing; Education = 'E3';  
no_of_jobs = Female_E3; Gender = 'Female';  
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3  
Female_E4;  
run;
```

```
data Female4;  
set lifetime_jobs;  
where Female_E4 is not missing; Education = 'E4';  
no_of_jobs = Female_E4; Gender = 'Female';  
DROP Male_E1 Male_E2 Male_E3 Male_E4 Female_E1 Female_E2 Female_E3  
Female_E4;  
run;
```

```
data education_Combine;  
length Gender $10;  
set Male1 Male2 Male3 Male4 Female1 Female2 Female3 Female4;  
run;
```

```
proc print data=education_combine;  
run;
```

| Obs | Gender | Education | no_of_jobs |
|-----|--------|-----------|------------|
| 1   | Male   | E1        | 10         |
| 2   | Male   | E1        | 9          |
| 3   | Male   | E1        | 12         |
| 4   | Male   | E1        | 16         |
| 5   | Male   | E1        | 14         |
| 6   | Male   | E1        | 17         |
| 7   | Male   | E1        | 13         |
| 8   | Male   | E1        | 9          |
| 9   | Male   | E1        | 11         |
| 10  | Male   | E1        | 15         |
| 11  | Male   | E2        | 12         |
| 12  | Male   | E2        | 11         |
| 13  | Male   | E2        | 9          |
| 14  | Male   | E2        | 14         |
| 15  | Male   | E2        | 12         |
| 16  | Male   | E2        | 16         |
| 17  | Male   | E2        | 10         |
| 18  | Male   | E2        | 10         |
| 19  | Male   | E2        | 5          |
| 20  | Male   | E2        | 11         |
| 21  | Male   | E3        | 15         |
| 22  | Male   | E3        | 8          |
| 23  | Male   | E3        | 7          |
| 57  | Female | E2        | 9          |
| 58  | Female | E2        | 15         |
| 59  | Female | E2        | 12         |
| 60  | Female | E2        | 13         |
| 61  | Female | E3        | 5          |
| 62  | Female | E3        | 13         |
| 63  | Female | E3        | 12         |
| 64  | Female | E3        | 3          |
| 65  | Female | E3        | 13         |
| 66  | Female | E3        | 11         |
| 67  | Female | E3        | 15         |
| 68  | Female | E3        | 5          |
| 69  | Female | E3        | 9          |
| 70  | Female | E3        | 8          |
| 71  | Female | E4        | 7          |
| 72  | Female | E4        | 9          |
| 73  | Female | E4        | 3          |
| 74  | Female | E4        | 7          |
| 75  | Female | E4        | 9          |
| 76  | Female | E4        | 6          |
| 77  | Female | E4        | 10         |
| 78  | Female | E4        | 15         |
| 79  | Female | E4        | 4          |
| 80  | Female | E4        | 11         |

With the three newly formed columns, we can perform hypothesis testing on a combined dataset.

1. Null Hypothesis (H0): There is no interaction between gender and education in holding jobs  
Alternative Hypothesis (H1): There is an interaction between gender and education in holding jobs.
2. Null hypothesis (H0): There is no gender difference in means.  
Alternative Hypothesis (H1): There are differences in gender means.
3. Null Hypothesis (H0): There are no differences in the means of jobs held across different educational levels.  
Alternative Hypothesis (H1): The means vary according to educational levels.

Performing a two-way ANOVA analysis on the recently merged data set 'Education\_combine' to ascertain:

- A. whether there is interaction between gender and education in holding jobs.
- B. Whether there are differences in holding jobs between men and women.
- C. whether there are differences in holding jobs between the educational levels.

## SAS CODE

```
proc anova data=education_combine;  
class education Gender;  
model no_of_jobs = education | gender;  
means education gender; run;
```

### The ANOVA Procedure

| Class Level Information |        |             |
|-------------------------|--------|-------------|
| Class                   | Levels | Values      |
| Education               | 4      | E1 E2 E3 E4 |
| Gender                  | 2      | Female Male |

|                             |    |
|-----------------------------|----|
| Number of Observations Read | 80 |
| Number of Observations Used | 80 |

### The ANOVA Procedure

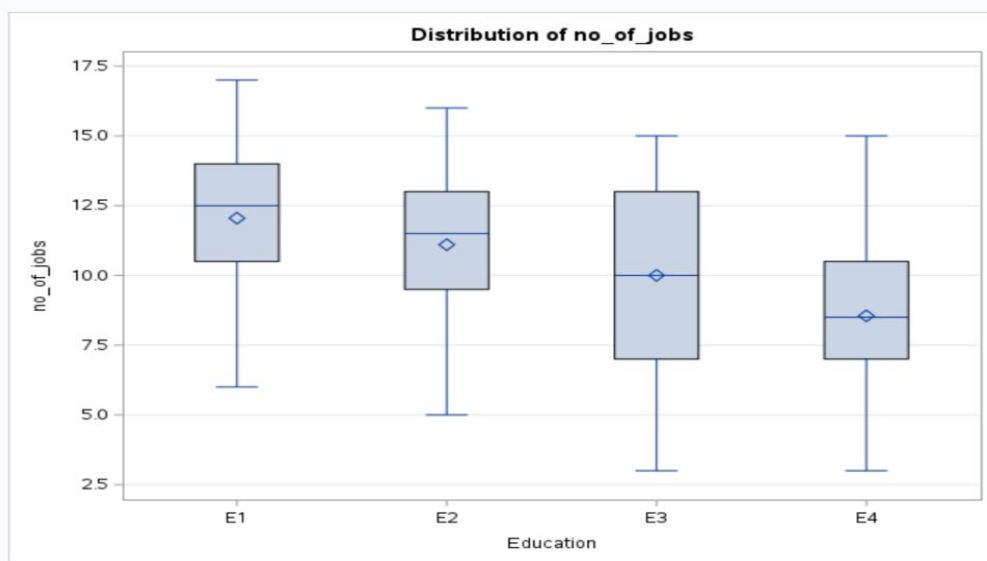
Dependent Variable: no\_of\_jobs

| Source          | DF | Sum of Squares | Mean Square | F Value | Pr > F |
|-----------------|----|----------------|-------------|---------|--------|
| Model           | 7  | 153.3500000    | 21.9071429  | 2.17    | 0.0467 |
| Error           | 72 | 726.2000000    | 10.0861111  |         |        |
| Corrected Total | 79 | 879.5500000    |             |         |        |

| R-Square | Coeff Var | Root MSE | no_of_jobs Mean |
|----------|-----------|----------|-----------------|
| 0.174351 | 30.46392  | 3.175864 | 10.42500        |

| Source           | DF | Anova SS    | Mean Square | F Value | Pr > F |
|------------------|----|-------------|-------------|---------|--------|
| Education        | 3  | 135.8500000 | 45.2833333  | 4.49    | 0.0060 |
| Gender           | 1  | 11.2500000  | 11.2500000  | 1.12    | 0.2944 |
| Education*Gender | 3  | 6.2500000   | 2.0833333   | 0.21    | 0.8915 |

# The ANOVA Procedure



| Level of Education | N  | no_of_jobs |            |
|--------------------|----|------------|------------|
|                    |    | Mean       | Std Dev    |
| E1                 | 20 | 12.0500000 | 2.85574214 |
| E2                 | 20 | 11.1000000 | 2.95403382 |
| E3                 | 20 | 10.0000000 | 3.69921756 |
| E4                 | 20 | 8.5500000  | 2.92853475 |

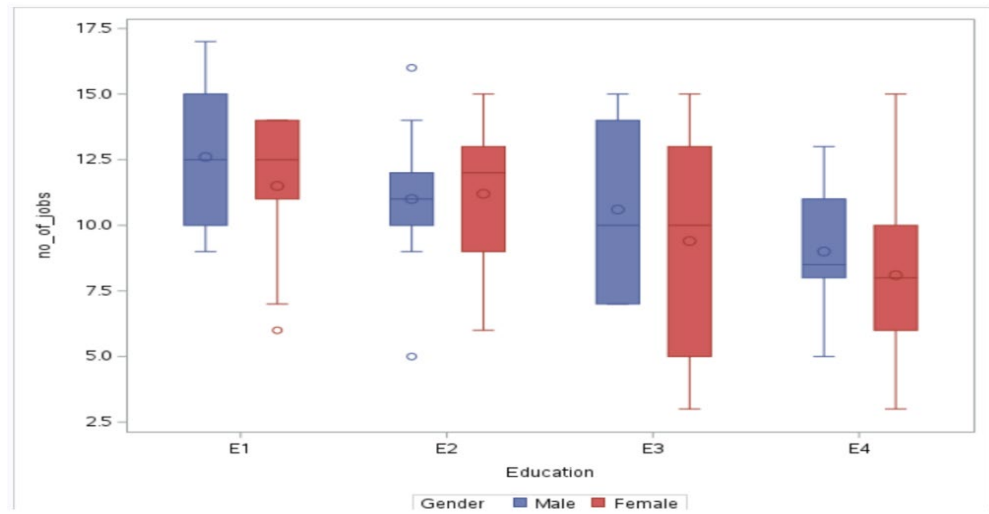


| Level of Gender | N  | no_of_jobs |            |
|-----------------|----|------------|------------|
|                 |    | Mean       | Std Dev    |
| Female          | 40 | 10.0500000 | 3.57304725 |
| Male            | 40 | 10.8000000 | 3.08179102 |

Running a Box plot on the newly created data set 'education\_combine

### SAS CODE

```
proc sgplot data=education_combine;
VBOX no_of_jobs / category=Education group=Gender; run;
```



Running a proc univariate on the newly created data set 'education\_combine

### SAS CODE

```
proc univariate data=education_combine;
PPLOT no_of_jobs; run;
```

| The UNIVARIATE Procedure |            |                  |            |
|--------------------------|------------|------------------|------------|
| Variable: no_of_jobs     |            |                  |            |
| Moments                  |            |                  |            |
| N                        | 80         | Sum Weights      | 80         |
| Mean                     | 10.425     | Sum Observations | 834        |
| Std Deviation            | 3.3369662  | Variance         | 11.1335443 |
| Skewness                 | -0.2249118 | Kurtosis         | -0.6938761 |
| Uncorrected SS           | 9574       | Corrected SS     | 879.55     |
| Coeff Variation          | 32.0066822 | Std Error Mean   | 0.37305402 |

| Basic Statistical Measures |          |                     |          |
|----------------------------|----------|---------------------|----------|
| Location                   |          | Variability         |          |
| Mean                       | 10.42500 | Std Deviation       | 3.33670  |
| Median                     | 11.00000 | Variance            | 11.13354 |
| Mode                       | 11.00000 | Range               | 14.00000 |
|                            |          | Interquartile Range | 5.00000  |

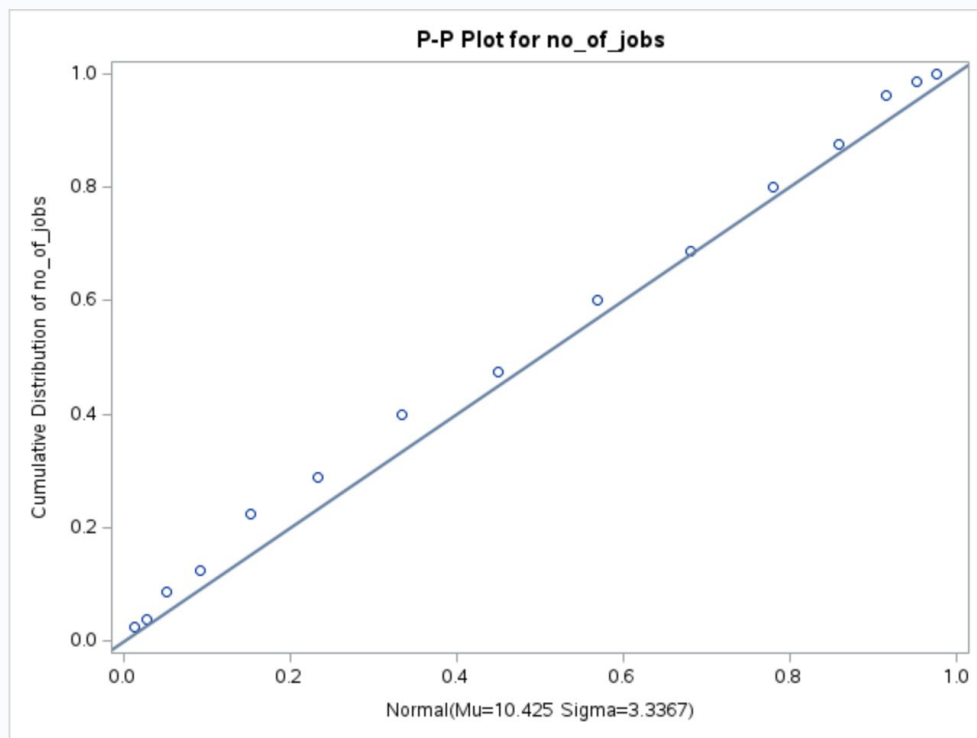
  

| Tests for Location: Mu0=0 |            |          |        |
|---------------------------|------------|----------|--------|
| Test                      | Statistic  | p Value  |        |
| Student's t               | t 27.94501 | Pr >  t  | <.0001 |
| Sign                      | M 40       | Pr >=  M | <.0001 |
| Signed Rank               | S 1620     | Pr >=  S | <.0001 |

| Quantiles (Definition 5) |          |
|--------------------------|----------|
| Level                    | Quantile |
| 100% Max                 | 17       |
| 99%                      | 17       |
| 95%                      | 15       |
| 90%                      | 15       |
| 75% Q3                   | 13       |
| 50% Median               | 11       |
| 25% Q1                   | 8        |
| 10%                      | 6        |
| 5%                       | 5        |
| 1%                       | 3        |
| 0% Min                   | 3        |

| Extreme Observations |     |         |     |
|----------------------|-----|---------|-----|
| Lowest               |     | Highest |     |
| Value                | Obs | Value   | Obs |
| 3                    | 73  | 15      | 67  |
| 3                    | 64  | 15      | 78  |
| 4                    | 79  | 16      | 4   |
| 5                    | 68  | 16      | 16  |
| 5                    | 61  | 17      | 6   |

The UNIVARIATE Procedure



#### A. Is there any interaction between gender and education in holding jobs?

Based on the results, the interaction term (Education\*Gender) has a p-value of 0.8915, which is notably higher than the widely accepted significance level of 0.05. As a result, it appears that we cannot reject the null hypothesis.



Furthermore, the main effects for gender and education indicate that there is a discrepancy in the number of jobs across different educational levels (p-value = 0.0060, which is significant). However, the number of occupations doesn't seem to be considerably affected by gender alone (p-value = 0.2944).

In summary, the data implies that there is no significant interactional impact between gender and education, despite the variances in the number of jobs across all educational levels. Since there is no additional interaction effect, the combined impact of gender and education on the number of jobs is merely the sum of their individual effects.

## **B. Are there any re differences in holding jobs between men and women?**

Our goal was to investigate whether there are notable differences in job holdings between men and women, based on the ANOVA results we have obtained. We formulated two hypotheses: the null hypothesis, which suggests that there is no significant difference in the average number of jobs held between genders, and the alternative hypothesis, which proposes the existence of such a difference. The p-value for the "Gender" factor is 0.2944, which is greater than the conventional significance threshold of 0.05.

Therefore, we don't have sufficient evidence to reject the null hypothesis. Upon examining the descriptive figures, we found that women hold an average of 10.05 jobs, while men have a slightly higher average of 10.8 jobs. However, this minor difference is not statistically significant. Based on the evidence we have gathered; we can conclude that there is no significant disparity in the number of jobs held between men and women.

## **C. Are there any differences in holding jobs between the educational levels?**

After conducting an ANOVA analysis, we developed two hypotheses to determine whether there are differences in the amount of work held at different levels of education. Our null hypothesis states that there is no significant difference in the average number of jobs held based on education level, while the alternative hypothesis states that there is a difference.

When analyzing the ANOVA data, we obtained a p-value of 0.0060 for the variable "Education", which is significantly lower than the standard significance level of 0.05. Accordingly, we reject the null hypothesis and conclude that there is substantial evidence supporting the claim that the number of jobs held varies significantly at different levels of education.