### Report about dataset

#### <u>Link</u>

<a href="https://www.kaggle.com/spscientist/students-performance-in-exams">https://www.kaggle.com/spscientist/students-performance-in-exams</a>

# **Description**

Marks secured by the students in high school Students from the United States.

#### Meta Data

- Gender: Male or Female Students
- Race/ethnicity: Determine the ethnicity of student {group A, B, C, D, E}
- Lunch: free/reduced or standard lunch plan
- Parental Level Degree: The degree took by parents {some high school, high school, some college, associate, bachelor's, master's}
- Math, Reading, Writing scores: the score the student got on the test
- Percentage (Engineered Feature ): the average score in the three subjects scores

## Main Findings with Explanatory Data Analysis

- 1. Students who completed the test preparation course managed to score more on average than students who didn't take the course
- 2. Students with Standard lunch plan managed to get a higher score on average than students with free/reduced lunch plans
- 3. The correlation between writing score and reading score is 0.97 which indicated really strong correlation between reading and writing skills
- 4. There was no discrimination against certain race or gender as they scored very close percentages on average
- 5. Parental degree is not a factor in students score as they scored very close on average

## Main findings with Explanatory Data Analysis

- 1. Students who completed the test preparation course managed to score more on average than students who didn't take the course with a range between 5 and 12 points with confidence interval = 100%
- 2. Students who had the standard lunch plan managed to score more on average than students who didn't take the course with a range between 5 and 12 points with confidence interval = 100%