

Workshop 02**Objectives:**

- (1) Practicing skills at analyzing and implementing programs using user-defined functions.
- (2) Making familiar with some basic algorithms

Grading 4 programs, 2.5 mark/program

Program 1:

Objectives	Practice implementing simple functions
Related knowledge	Fibonacci sequence: 1 1 2 3 5 8 13 21 34 ... Two first numbers: 1 Others: Its value is the sum of 2 previous numbers
Problem	Write a C program that will print out the value at the n^{th} position in Fibonacci sequence.
Analysis A position → int n	Suggested algorithm (logical order of verbs) Begin Do { Accept n; } While (n<1); Print out fibo(n); End.
Algorithm for Computing the n^{th} value of the Fibonacci sequence	double fibo (int n) { int t1=1, t2=1, f=1, i ; for (i= 3, i<=n; i++) { f= t1 + t2; t1= t2; t2=f; } return f; }

How to compute the nth value of the Fibonacci sequence

Position 1	2	3	4	5	6	7	8	9	10
1	1	2	3	5	8	13	21	34	55
T1	T2	F							
	T1	T2	F						
		T1	T2	F					
			T1	T2	F				
				T1	T2	F			
					T1	T2	F		
						T1	T2	F	...

Program 2:

Objectives	Practice implementing simple functions
Related knowledge	
Problem	Write a C program that will accept a positive integer then print out whether it is an element of the Fibonacci sequence or not.
Analysis An integer \rightarrow int n	Suggested algorithm (logical order of verbs) Begin Do { Accept n; } While (n<1); If (isFibonacci(n)==1) Print out "It is a Fibonacci element." Else print out "It is not a Fibonacci element." End
Algorithm for Checking whether an integer is a element of the Fibonacci sequence or not	int isFibonacci (int n) { int t1=1, t2=1, f=1; if (n==1) return 1; /* n belongs to the Fibonacci sequence */ while (f<n) /* Find out the Fibo number f to n */ { f= t1 + t2; t1=t2; t2=f; } return n==f; /* if n==f \rightarrow n is Fibo element \rightarrow return 1 */ }

Program 3:

Objectives	Practice implementing simple functions
Related knowledge	Getting the rightmost digit of the integer n: $n\%10$
Problem	Write a C program that will carry out some times. In each time, a nonnegative integer is accepted then print out the sum of its decimal digits. The program will terminate when its value of accepted number is negative.
Analysis Sum \rightarrow int S=0 Accepted integer \rightarrow int n	Suggested algorithm (logical order of verbs) Begin Do { Accept n; If (n>=0) { S = sumDigits(n); Print out S; } } While (n>=0); End
Algorithm for Computing sum of digits of a nonnegative integer	int sumDigits (int n) { int sum=0; /* initialize sum of digits */ Do { int remainder = n%10 ; /* Get a digit at unit position */ n = n/10; }

	<pre> sum += remainder; } while (n>0); return sum; } </pre>
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Program 4:

Objectives	Practice implementing simple functions																												
Related knowledge	<p>Find out the greatest common divisor (gcd) and least common multiple (lcm) of two positive integers: Find out gcd of a and b</p> <table><tr><td>a</td><td>b</td><td>a</td><td>b</td></tr><tr><td>14</td><td>21</td><td>13</td><td>8</td></tr><tr><td>14</td><td>7</td><td>5</td><td>8</td></tr><tr><td>7</td><td>7</td><td>5</td><td>3</td></tr><tr><td></td><td></td><td>2</td><td>3</td></tr><tr><td></td><td></td><td>2</td><td>1</td></tr><tr><td></td><td></td><td>1</td><td>1</td></tr></table> <pre>int gcd(int a, int b) { while (a != b) if a>b then a -=b; else b -= a; return a; } int lcm (int a, int b) { return a*b/ gcd(a,b); }</pre>	a	b	a	b	14	21	13	8	14	7	5	8	7	7	5	3			2	3			2	1			1	1
a	b	a	b																										
14	21	13	8																										
14	7	5	8																										
7	7	5	3																										
		2	3																										
		2	1																										
		1	1																										
Problem	Write a C program that will accept two positive integers then print out their greatest common divisor and least common multiple.																												
Analysis	<p>Two integers → int a, b gcd → int d lcm → int m</p> <p>Suggested algorithm (logical order of verbs) Begin Do { Accept a, b; } While (a<=0 OR b <=0); d = gcd(a,b); m = lcm (a,b); Print out d; Print out m; End</p>																												