Design and Analysis of Sample Surveys

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Class 11a: Ideal-point modeling

- Roll-call voting
- Ability testing
- Ranking
- Public opinion

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The basic ideal-point model

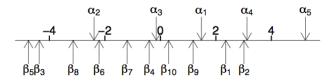


Figure 14.13 Illustration of the logistic item-response (Rasch) model, $\Pr(y_i = 1) = \log i t^{-1}(\alpha_{j[i]} - \beta_{k[i]})$, for an example with 5 persons j (with abilities α_j) and 10 items k (with difficulties β_k). If your ability α is greater than the difficulty β of an item, then you have a better-than-even chance of getting that item correct. This graph also illustrates the nonidentifiability in the model: the probabilities depend only on the relative positions of the ability and difficulty parameters; thus, a constant could be added to all the α_j 's and all the β_k 's, and the model would be unchanged. One way to resolve this nonidentifiability is to constrain the α_j 's to have mean 0. Another solution is to give the α_j 's a distribution with mean fixed at 0.

The basic ideal-point model

$$\Pr(y_{jk}=1) = \operatorname{logit}^{-1}(\alpha_j - \beta_k),$$

 $y_{jk}=1 \text{ if person } j \text{ gets item } k \text{ correct}$

Parameters:

- $ightharpoonup \alpha_i$: the *ability* of person *j*
- β_k : the *difficulty* of item k.

Alternative expression:

$$\Pr(y_i=1) = \operatorname{logit}^{-1}(\alpha_{j[i]} - \beta_{k[i]}).$$



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- Adding a discrimination parameter:

$$\Pr(y_{jk} = 1) = \mathsf{logit}^{-1}(\gamma_k(\alpha_j - \beta_k))$$

- Allowing random error ("guessing," etc.)
- Multiple dimensions
- Adding regression predictors
- ▶ Time variation
- Balanced and unbalanced data; selection of case.



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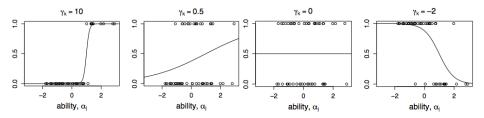
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Ideal-point models with discrimination parameters



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 - Difficulty: interpreting long-term trends
- State legislatures
- Aligning voters with Congress
- Supreme Court

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Aligning voters with Congress

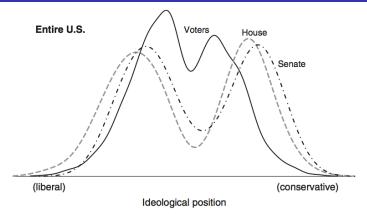
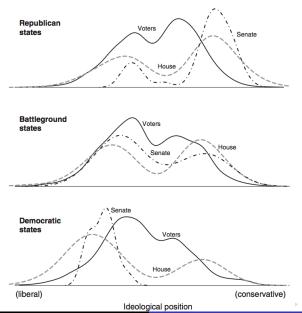


Figure 8.8: Michael Herron's estimate of ideological positions of voters (solid line) and congressmembers (dashed lines) after the 2006 midterm elections, on a common left—right scale. The median position of the voters is not far from the medians of the House of Representatives and the Senate, but the distributions are clearly different, with voters in general being closer to the center and congressmembers being more extreme (Democrats on the left and Republicans on the right).

Aligning voters with Congress



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 - Standardized tests
 - College grades
 - Primate intelligence
- Similarities and differences between item response theory and ideal-point modeling

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 - Example: the size of the stimulus package
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 - Sports teams
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- How are these examples similar, and how are they different?

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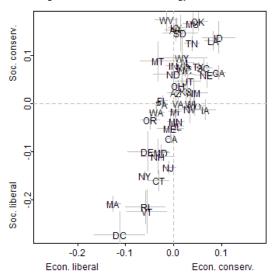
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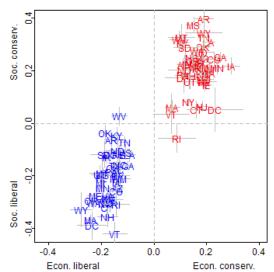
Economic and social ideology by state

Average economic and social ideology scores in each state



Democrats and Republicans separately

Average economic and social ideology scores among Bush voters (red) and Gore voters (blue) in each state



Annenberg rolling cross-section poll, 2000

- ▶ Economic issues: Are tax rates a problem, favor cutting taxes or strengthening social security, federal gov should reduce the top tax rate, federal gov should adopt flat tax, federal gov should spend more on social security, favor investing social security in stock market, is poverty a problem, federal gov should reduce income differences, federal gov should spend more on aid to mothers with young children, federal gov should expend effort to eliminate many business regulations
- Social ideology: Federal gov should give school vouchers, federal gov should restrict abortion, federal gov should ban abortion, favor death penalty, favor handgun licenses, federal gov should expend effort to restrict gun purchases, are underpunished criminals a problem, is immigration a problem, favor gays in military, federal gov should expend effort to stop job discrimination against gays, federal gov should expend effort to stop job discrimination against blacks, federal gov should expend effort to stop job discrimination against women, federal gov should allow school prayer

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