

Lesson Plan

Micro Lesson Video Link:

[Insert your micro lesson video link here]

Business/Materials

- Computers or tablets with internet access
 - Projector or large screen
 - Headphones for individual listening
 - YouTube video clip (under 10 seconds) on an environmental or social topic
 - Padlet (online collaborative brainstorming board)
 - Voice recording app (e.g., Flipgrid or Vocaroo)
 - Printed worksheet with vocabulary and discussion questions
 - Notebook and pen/pencil
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Lesson Objectives

- Students will listen actively to a short authentic video clip and identify main ideas and key vocabulary.
 - Students will use new vocabulary to discuss the topic in pairs or small groups.
 - Students will collaborate on Padlet to brainstorm ideas and questions related to the video.
 - Students will record a short spoken response using a voice recording app to practice fluency and pronunciation.
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Warm-up and Objective Discussion

- Show a short YouTube video clip (less than 10 seconds) illustrating an environmental or social issue.
 - Ask students what they saw and any vocabulary they recognized.
 - Introduce the lesson objectives and explain how technology will support listening and speaking skills.
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Instruct and Model

- ☒ R (Reading)
- ☐ W (Writing)
- ☒ L (Listening)
- ☒ S (Speaking)

- Play the video again and model note-taking of key vocabulary and ideas on the board or shared Google Doc.
 - Model using the vocabulary in simple sentences and questions.
 - Demonstrate how to use Padlet to collaboratively add ideas and questions.
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Guided Practice

- ☐ R
- ☐ W
- ☒ L
- ☒ S

- Students watch the video again individually or in pairs with headphones.
 - Students add vocabulary and questions to the Padlet board collaboratively.
 - In pairs, students discuss their ideas and prepare short spoken responses.
 - Teacher monitors and provides feedback on vocabulary use and pronunciation.
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Independent Practice

- ☐ R
- ☐ W
- ☒ L
- ☒ S

- Each student records a 1-2 minute voice response to a question related to the video topic using a voice recording app (Flipgrid or Vocaroo).
 - Encourage clear pronunciation, use of new vocabulary, and fluency.
 - Optionally, students listen to and comment on peers' recordings asynchronously.
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Assessment

- ☐ R
- ☐ W
- ☒ L
- ☒ S

- Select a few volunteer recordings to play for the class.
- Provide oral feedback focused on fluency, vocabulary, and pronunciation.
- Optionally, collect voice recordings for teacher review.

This lesson plan integrates technology at multiple points to support listening and speaking skills development, following guidelines from recent research on technology-enhanced language teaching [1278](#). You can copy this into the official lesson plan template, add your micro lesson video link, and submit it as required.