Here is a detailed 50-60 minute pronunciation-focused lesson plan using the standard lesson plan template components, integrating effective pronunciation teaching techniques and optional technology use. This plan is clearly labeled for peer review.

Pronunciation Lesson Plan: Practicing the /θ/ and /ð/ Sounds (Voiced and Voiceless "th")

Grade Level: Intermediate ESL learners
Duration: 50-60 minutes
Topic: English "th" sounds: /θ/ (voiceless) and /ð/ (voiced)
Teacher: [Your Name]
Date: [Insert Date]

Lesson Summary

This lesson focuses on helping students recognize, distinguish, and produce the English "th" sounds /θ/ and /ð/, which are often challenging for ESL learners. Activities include listening discrimination, modeling, drilling, minimal pairs practice, tongue twisters, and communicative role-plays. Optional technology includes using pronunciation apps or audio recordings for feedback.

Objectives

By the end of the lesson, students will be able to:

- Distinguish between the voiceless /θ/ and voiced /ð/ sounds in listening activities.
- Accurately produce /θ/ and /ð/ sounds in isolation, words, and sentences.
- Use minimal pairs containing /θ/ and /ð/ to improve pronunciation clarity.
- Apply correct pronunciation of "th" sounds in short dialogues and role-plays.

Materials/Business

- Whiteboard and markers

- Flashcards with minimal pairs (e.g., think/sink, this/dis)
- Tongue twister handouts (e.g., "Betty bought a bit of butter…")
- Audio recordings of native speakers pronouncing target sounds
- Smartphones or tablets with pronunciation apps (e.g., ELSA Speak) – optional
- Mirror for students to observe mouth position

Warm-Up (5 minutes)

- Teacher asks students if they know the "th" sounds and elicits words they know with these sounds.
- Brief discussion about common pronunciation difficulties with "th."

Objective Discussion (3 minutes)

- Teacher explains the lesson focus: learning to hear and pronounce the two "th" sounds correctly.
- Teacher writes lesson objectives on the board.

Instruct (10 minutes)

- Teacher demonstrates mouth and tongue position for /θ/ (tongue between teeth, voiceless) and /ð/ (tongue between teeth, voiced).
- Use mirror for students to watch their own mouth movements.
- Teacher models correct pronunciation of example words and sentences.

Model (5 minutes)

- Play audio recordings of minimal pairs and sentences with /θ/ and /ð/.
- Students listen carefully and repeat after the teacher (shadowing technique).
- Teacher models tongue twister slowly, then at normal speed.

Guided Practice (10 minutes)

- Students practice minimal pairs in pairs using flashcards, taking turns pronouncing and identifying sounds.
- Teacher circulates to provide feedback and correct errors.

Independent Practice (15 minutes)

- Students practice tongue twisters individually and in pairs, focusing on clear articulation.
- Students perform short role-play dialogues incorporating "th" sounds (e.g., ordering at a café: "I'd like this tea, please.")
- Teacher provides individualized feedback.

Assessment (5 minutes)

- Select a few students to read sentences or tongue twisters aloud for teacher assessment.
- Teacher notes pronunciation accuracy and offers corrective feedback.

Technology Integration (Optional)

- Use of pronunciation apps like ELSA Speak for homework or in-class practice with immediate feedback.
- Audio playback of native speaker recordings for modeling.

Reflection and Homework

- Students reflect on which "th" sound was more difficult and why.
- Homework: Practice tongue twisters daily and record themselves using a pronunciation app or phone recorder to self-assess.

Micro Teaching Video Link

[Insert your micro lesson video link here]
This video will feature the teacher modeling the mouth position and pronunciation of /θ/ and /ð/, followed by guided drilling and minimal pairs practice.

This lesson plan includes all essential components: materials, objectives, warm-up, objective discussion, instruct, model, guided practice, independent practice, assessment, and optional technology. It focuses specifically on pronunciation instruction with engaging, student-centered activities.