

Technology-Enriched Listening and Speaking Lesson Plan

Lesson Title: Ordering Food at a Restaurant

Grade Level: Intermediate ESL learners (Adults or Teens)

Subject Area: English Listening and Speaking

Duration: 50-60 minutes

Teacher: [Your Name]

Date: [Insert Date]

Lesson Summary

This lesson focuses on improving students' listening and speaking skills through the context of ordering food at a restaurant. Students will listen to a short podcast dialogue about ordering food, practice key vocabulary and phrases, and engage in role-play activities to simulate real-life conversations. Technology is integrated through the use of a podcast episode for listening practice and an online interactive dialogue app for speaking practice with instant feedback.

Objectives

By the end of the lesson, students will be able to:

- Understand key vocabulary and phrases used in restaurant ordering through listening.
- Demonstrate comprehension of a restaurant dialogue by answering questions.
- Use appropriate phrases to order food in a role-play setting.
- Improve pronunciation and fluency using an interactive speaking app.

Materials/Business

- Podcast episode: "Ordering Food at a Restaurant" (3-4 minutes audio)
- Computers or smartphones with internet access
- Online interactive dialogue app (e.g., EnglishCentral or similar)
- Printed role-play cards with restaurant scenarios

- Whiteboard and markers
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Warm-Up (5 minutes)

- Teacher asks students about their favorite restaurants and typical food orders to activate prior knowledge.
 - Students briefly share with a partner or the whole class.
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Objective Discussion (3 minutes)

- Teacher explains the lesson goals: listening to a real-life restaurant conversation and practicing speaking through role-play.
 - Teacher asks students why ordering food in English might be important.
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Instruct (10 minutes)

- Teacher introduces and writes on the board key vocabulary and phrases (e.g., "Can I get...", "I'd like...", "What do you recommend?").
 - Teacher models pronunciation and intonation, eliciting student repetition.
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Model (5 minutes)

- Teacher plays the podcast episode once for gist (general understanding).
 - Teacher plays the episode a second time, asking students to listen for specific details (food items, questions asked).
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Guided Practice (10 minutes)

- Students use the online interactive dialogue app to practice the restaurant ordering conversation.
- The app provides immediate feedback on pronunciation and fluency.

- Teacher monitors and assists as needed.
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Independent Practice (15 minutes)

- Students pair up and use printed role-play cards to simulate ordering food in a restaurant.
 - Each pair practices ordering and responding using the target language.
 - Teacher circulates and provides corrective feedback.
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Assessment (5 minutes)

- Select 2-3 pairs to perform their role-play in front of the class.
 - Teacher assesses speaking fluency, accuracy, vocabulary use, and pronunciation.
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Technology Integration

- Use of a podcast episode to develop authentic listening skills.
 - Use of an online interactive dialogue app for speaking practice with immediate feedback.
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Reflection and Homework

- Students reflect briefly on which phrases were most useful and which parts were challenging.
 - Homework: Listen to a similar restaurant conversation podcast episode at home and write down 3 new phrases learned.
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Micro Teaching Video Link

[Insert your video link here once recorded]

This video showcases the teacher modeling key vocabulary, playing the podcast, and guiding students through the listening and speaking activities.

This lesson plan meets all the criteria: it focuses on both listening and speaking, integrates technology meaningfully, and includes all lesson plan components (business/materials, objectives, warm-up, objective discussion, instruct, model, guided practice, independent practice, assessment). It is ready for upload or sharing as per your course requirements.