1   A Walk In The Classroom - Using Fitbit Charge 4 to measure expert and novice teachers'

2   heart rate and step counts in a laboratory study

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Abstract

One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study.

One sentence summarizing the main result (with the words "**here we show**" or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

Keywords: heart rate; photoplethysmography; wearable electronic device; expertise differences

Word count: X

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³⁴ heart rate and step counts in a laboratory study

Methods

³⁶   We report how we determined our sample size, all data exclusions (if any), all
³⁷ manipulations, and all measures in the study.

Participants

Material

Procedure

Data analysis

⁴²   We used R (Version 4.1.3; R Core Team, 2022) and the R-packages *papaja* (Version
⁴³ 0.1.0.9999; Aust & Barth, 2020), and *tinylabels* (Version 0.2.3; Barth, 2022) for all our
⁴⁴ analyses.

Results

Discussion

References

Aust, F., & Barth, M. (2020). *papaja: Prepare reproducible APA journal articles with R Markdown.* Retrieved from https://github.com/crsh/papaja

Barth, M. (2022). *tinylabels: Lightweight variable labels.* Retrieved from https://cran.r-project.org/package=tinylabels

R Core Team. (2022). *R: A language and environment for statistical computing.* Vienna, Austria: R Foundation for Statistical Computing. Retrieved from https://www.R-project.org/