

School A

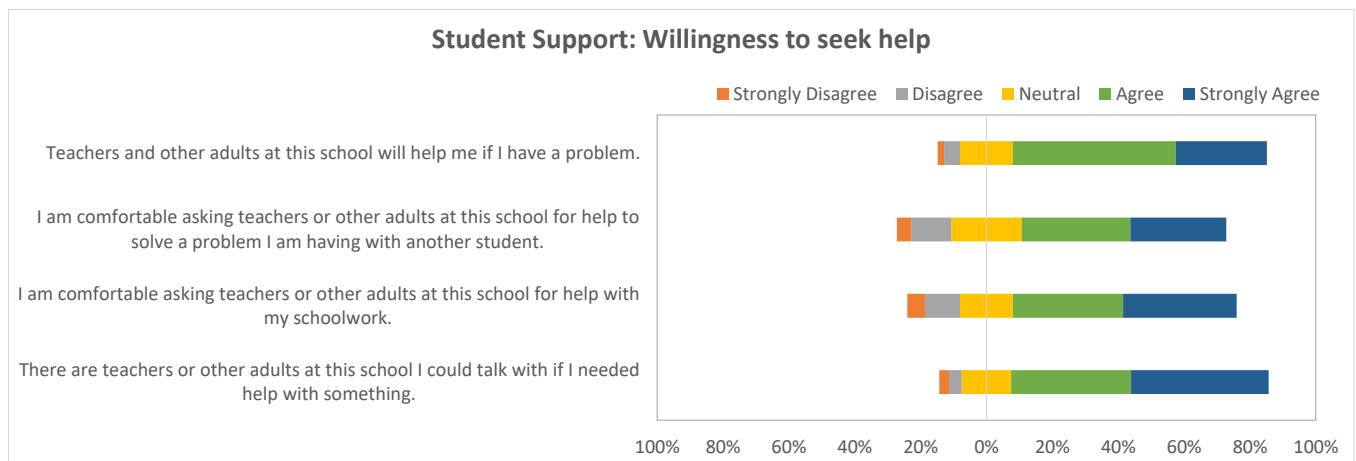
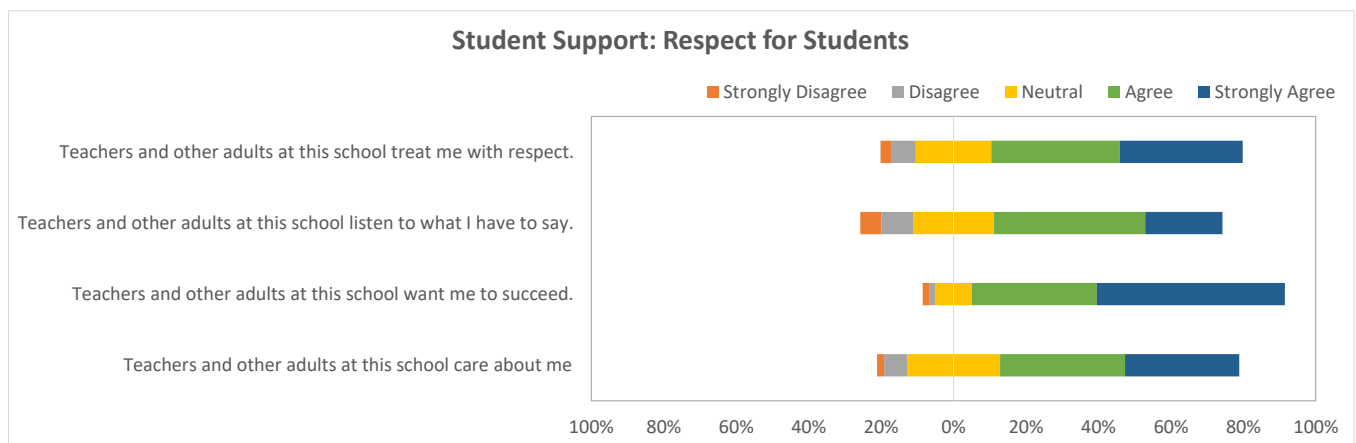
School Climate Survey 2022

Scale Results

Here are the results for all scales from the surveys completed by students. Each scale is composed of a series of items that are averaged into an overall score for your school. Scores were standardized so that the mean score for the total sample is 10 and the standard deviation is 1. Thus, scores between 9 and 11 are within 1 standard deviation of the sample mean. Higher scores indicate a more favourable school climate.

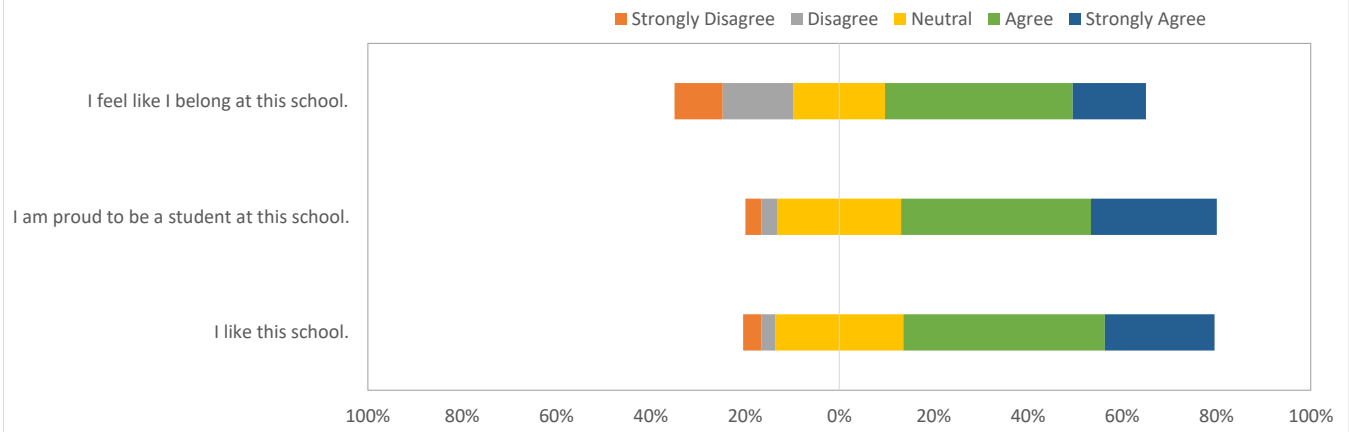
Key Scales	Discription	Score
Student Support: Respect for Students	Staff perceived as supportive and respectful of students	10.3
Student Support: Willingness to seek help	Staff perceived as supportive and helpful	10.3
Student Engagement: Affective Engagement	Students feel a sense of belonging to the school	10.1
Student Engagement: Cognitive Engagement	Students are academically motivated	10.2
Student Engagement: Behavioural Engagement	Student put effort into school work and activities	10.2
Relationship Among Students	Students have positive interactions with each other and are respectful to one another	10.1
Cultural Competence	Students are treated equally despite demographic characteristics	10.1
Social-Emotional Learning	Students can recognize and control their emotions to make better decisions	10.1
Expectations: Teacher Expectations	Teachers have high expectations for student learning	10.2
Expectations: Instructional Practices	Use strategies to improve student learning	10.2
School Disciplinary Structure	School rules are strict but fair and not discriminatory	10.1
Leadership	Perception that the school's administration provides effective leadership	10.3
Personal Safety	Students feel safe at school	10.1
Prevalence of Teasing and Bullying	Perception that bullying and teasing occurs.	9.6
Victimization: Bullying Experiences	Students have experienced bullying at school.	9.9
Victimization: Victim Experiences	Students have experienced victimization at school.	9.9
Physical Climate	The physical infrastructure at the school is comfortable and conducive to learning.	10
Mental Health	Students experience mental health issues.	10.1
Risky Behaviour	Students engage in risky behaviour such as substance use, fighting etc.	10.1
Student Outcomes: Suspension	Students have been suspended from school	10.1
Student Outcomes: Absenteeism	Students are often absent from school	10.1
Student Outcomes: Academic Aspirations	Students have plans to further their education	9.8

Student Support: Respect for Students	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Teachers and other adults at this school care about me	1.94%	6.31%	25.73%	34.47%	31.55%
Teachers and other adults at this school want me to succeed.	1.94%	1.46%	10.19%	34.47%	51.94%
Teachers and other adults at this school listen to what I have to say.	5.83%	8.74%	22.33%	41.75%	21.36%
Teachers and other adults at this school treat me with respect.	2.91%	6.80%	20.87%	35.44%	33.98%
Student Support: Willingness to Seek Help	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
There are teachers or other adults at this school I could talk with if I needed help with something.	2.91%	3.88%	15.05%	36.41%	41.75%
I am comfortable asking teachers or other adults at this school for help with my schoolwork.	5.34%	10.68%	16.02%	33.50%	34.47%
I am comfortable asking teachers or other adults at this school for help to solve a problem I am having with another student.	4.37%	12.14%	21.36%	33.01%	29.13%
Teachers and other adults at this school will help me if I have a problem.	1.94%	4.85%	16.02%	49.51%	27.67%

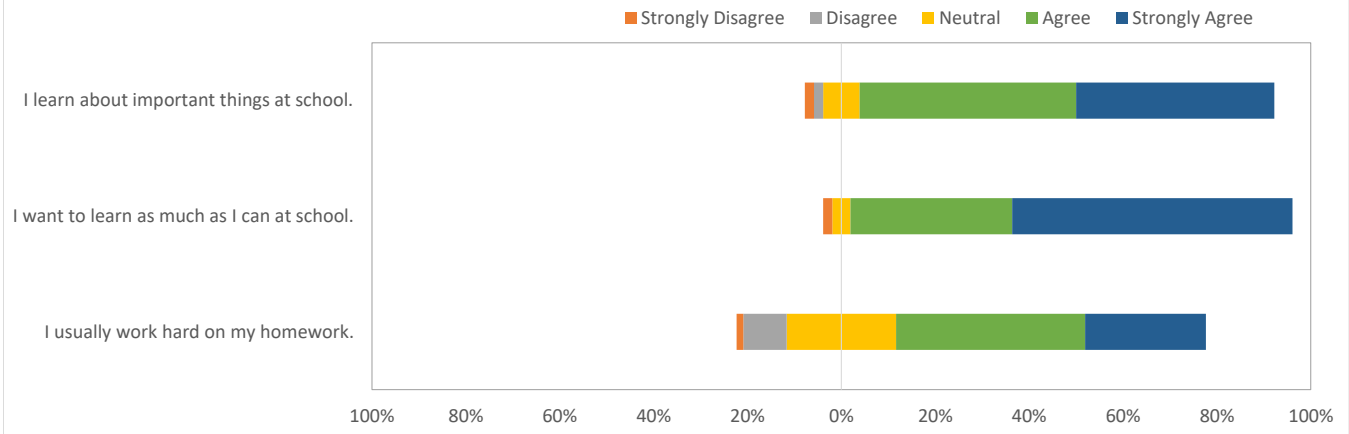


Student Engagement: Affective Engagement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I like this school.	3.88%	2.91%	27.18%	42.72%	23.30%
I am proud to be a student at this school.	3.40%	3.40%	26.21%	40.29%	26.70%
I feel like I belong at this school.	10.19%	15.05%	19.42%	39.81%	15.53%
Student Engagement: Cognitive Engagement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I usually work hard on my homework.	1.46%	9.22%	23.30%	40.29%	25.73%
I want to learn as much as I can at school.	1.94%	0%	3.88%	34.47%	59.71%
I learn about important things at school.	1.94%	1.94%	7.77%	46.12%	42.23%
Student Engagement: Behavioural Engagement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
It is important that I come to school every day.	1.46%	1.94%	7.28%	37.38%	51.94%
I have the opportunity at this school to take part in decision-making.	1.94%	8.74%	16.99%	45.15%	27.18%
I get to do interesting activities at school.	3.88%	8.25%	15.53%	44.17%	28.16%

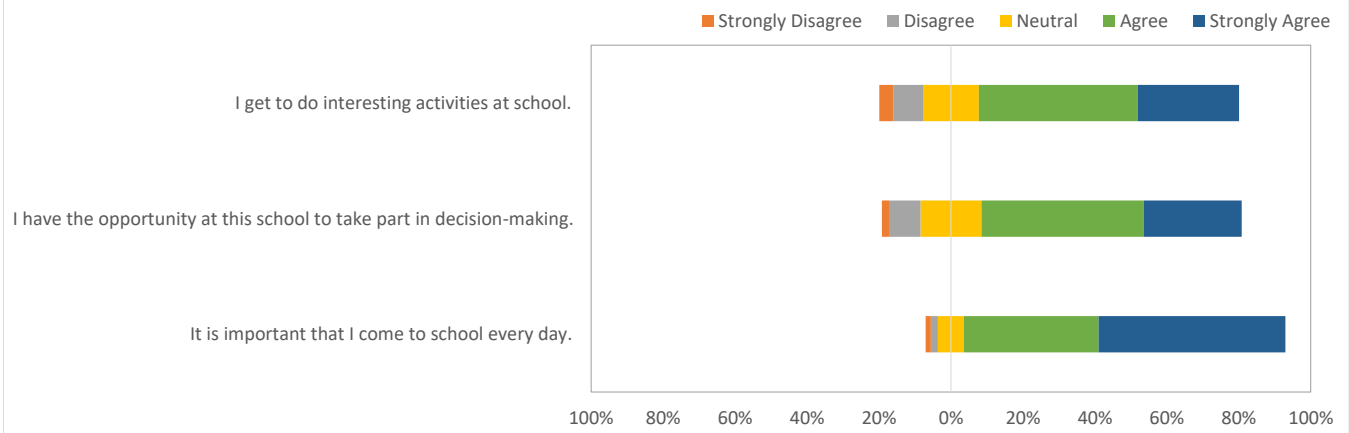
Student Engagement: Affective Engagement



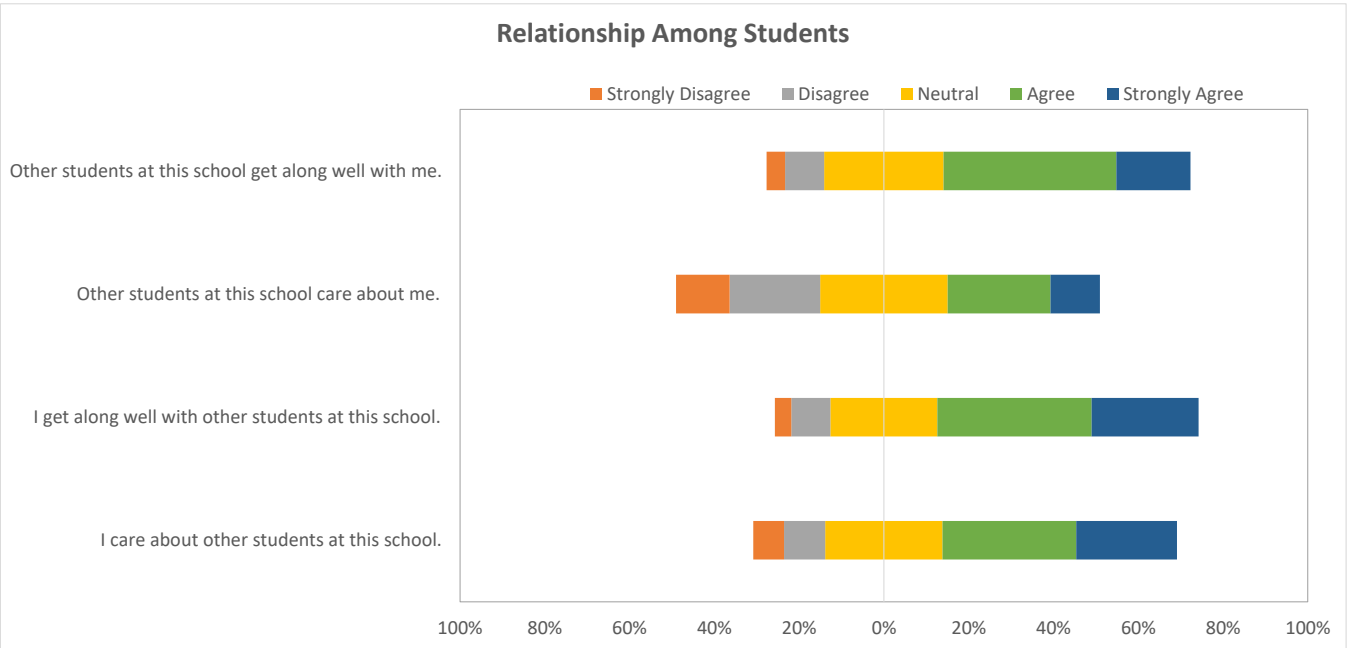
Student Engagement: Cognitive Engagement



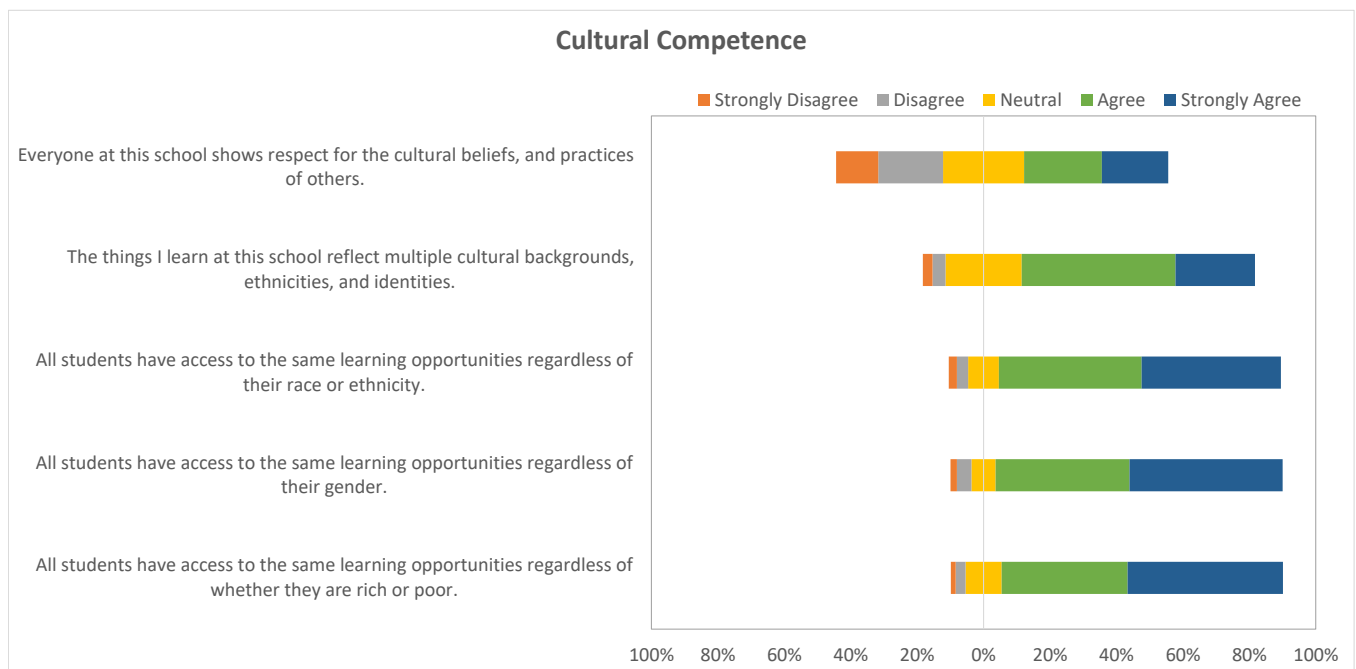
Student Engagement: Behavioural Engagement



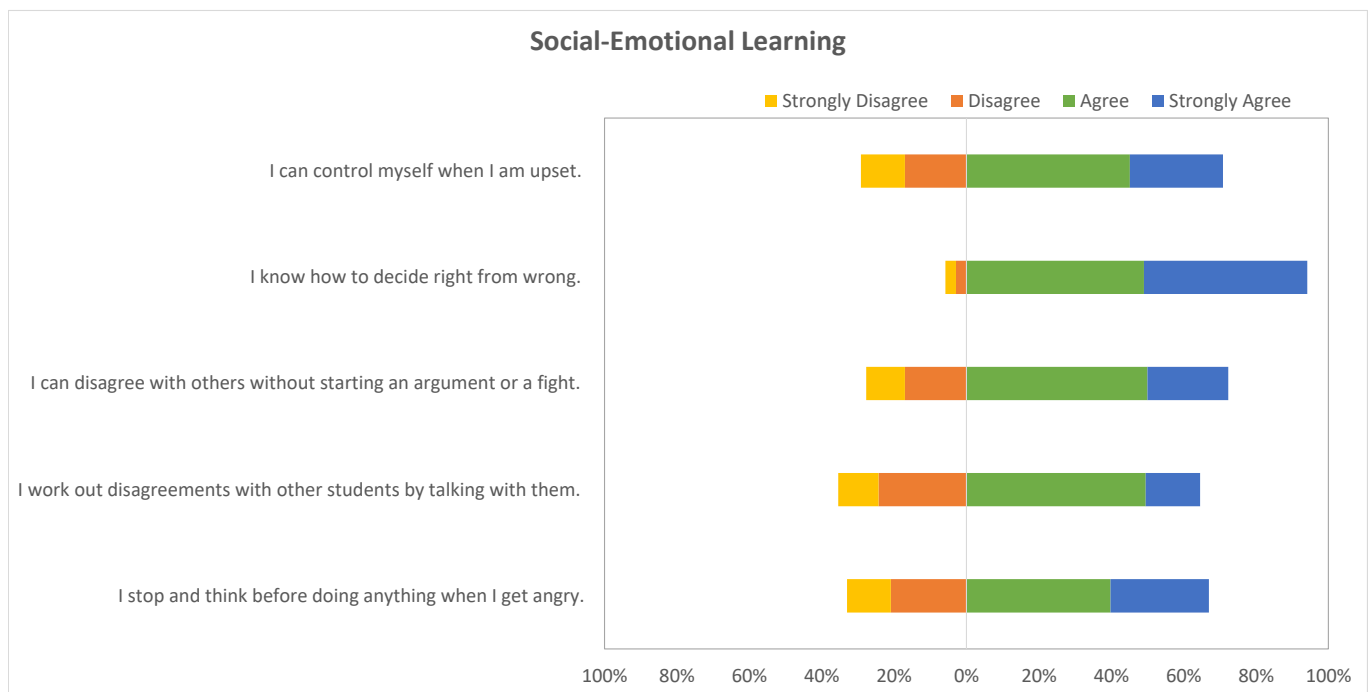
Relationship Among Students	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I care about other students at this school.	7.28%	9.71%	27.67%	31.55%	23.79%
I get along well with other students at this school.	3.88%	9.22%	25.24%	36.41%	25.24%
Other students at this school care about me.	12.62%	21.36%	30.10%	24.27%	11.65%
Other students at this school get along well with me.	4.37%	9.22%	28.16%	40.78%	17.48%



Cultural Competence	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
All students have access to the same learning opportunities regardless of whether they are rich or poor.	1.48%	2.96%	10.84%	37.93%	46.80%
All students have access to the same learning opportunities regardless of their gender.	1.94%	4.37%	7.28%	40.29%	46.12%
All students have access to the same learning opportunities regardless of their race or ethnicity.	2.44%	3.41%	9.27%	42.93%	41.95%
The things I learn at this school reflect multiple cultural backgrounds, ethnicities, and identities.	2.93%	3.90%	22.93%	46.34%	23.90%
Everyone at this school shows respect for the cultural beliefs, and practices of others.	12.68%	19.51%	24.39%	23.41%	20%

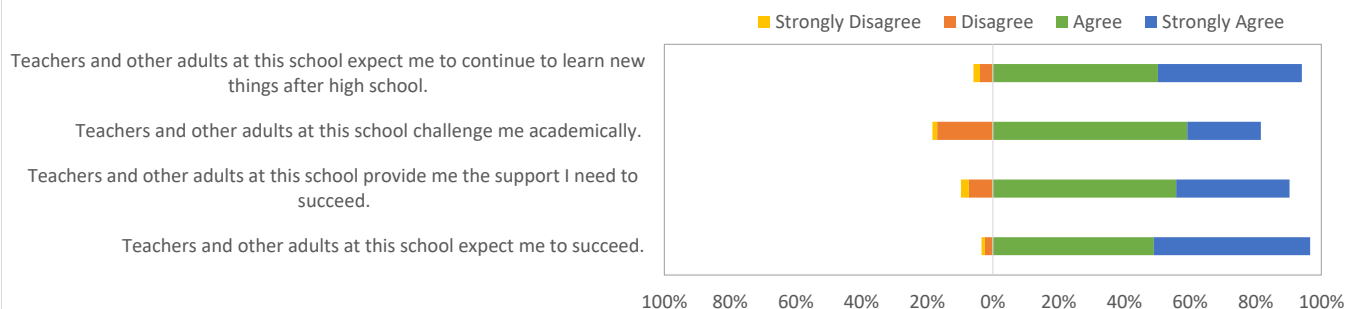


Social-Emotional Learning	Strongly Disagree	Disagree	Agree	Strongly Agree
I stop and think before doing anything when I get angry.	12.14%	20.87%	39.81%	27.18%
I work out disagreements with other students by talking with them.	11.17%	24.27%	49.51%	15.05%
I can disagree with others without starting an argument or a fight.	10.68%	16.99%	50%	22.33%
I know how to decide right from wrong.	2.91%	2.91%	49.03%	45.15%
I can control myself when I am upset.	12.14%	16.99%	45.15%	25.73%

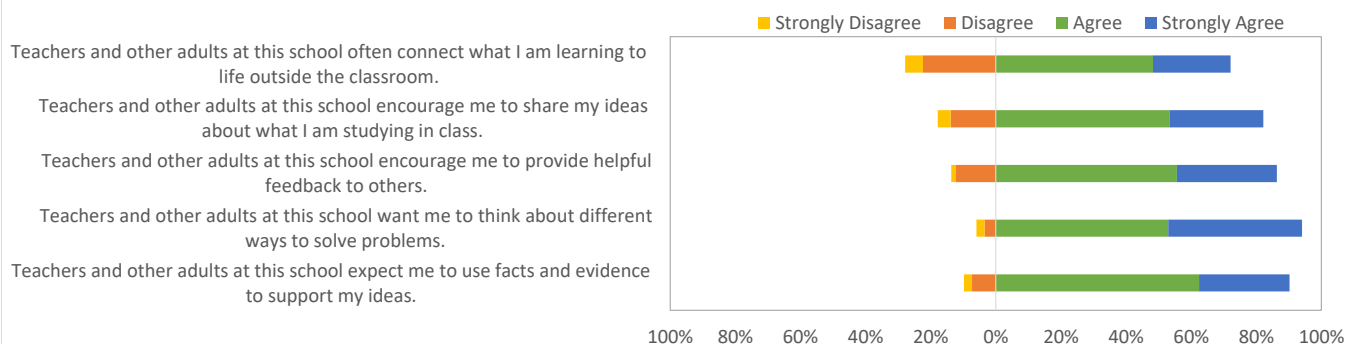


Expectations: Teacher Expectations	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and other adults at this school expect me to succeed.	0.98%	2.45%	49.02%	47.55%
Teachers and other adults at this school provide me the support I need to succeed.	2.43%	7.28%	55.83%	34.47%
Teachers and other adults at this school challenge me academically.	1.49%	16.92%	59.20%	22.39%
Teachers and other adults at this school expect me to continue to learn new things after high school.	1.97%	3.94%	50.25%	43.84%
Expectations: Instructional Practices	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers and other adults at this school expect me to use facts and evidence to support my ideas.	2.44%	7.32%	62.44%	27.80%
Teachers and other adults at this school want me to think about different ways to solve problems.	2.48%	3.47%	52.97%	41.09%
Teachers and other adults at this school encourage me to provide helpful feedback to others.	1.46%	12.20%	55.61%	30.73%
Teachers and other adults at this school encourage me to share my ideas about what I am studying in class.	3.96%	13.86%	53.47%	28.71%
Teachers and other adults at this school often connect what I am learning to life outside the classroom.	5.47%	22.39%	48.26%	23.88%

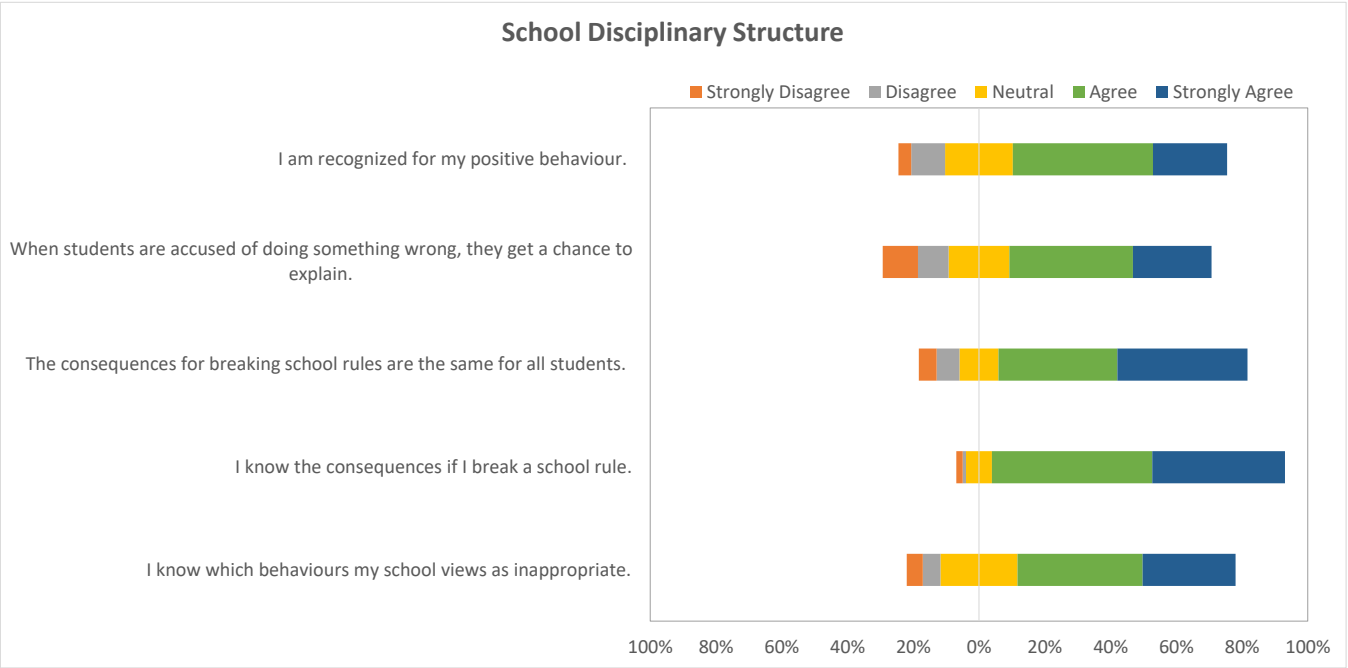
Expectations: Teacher Expectations



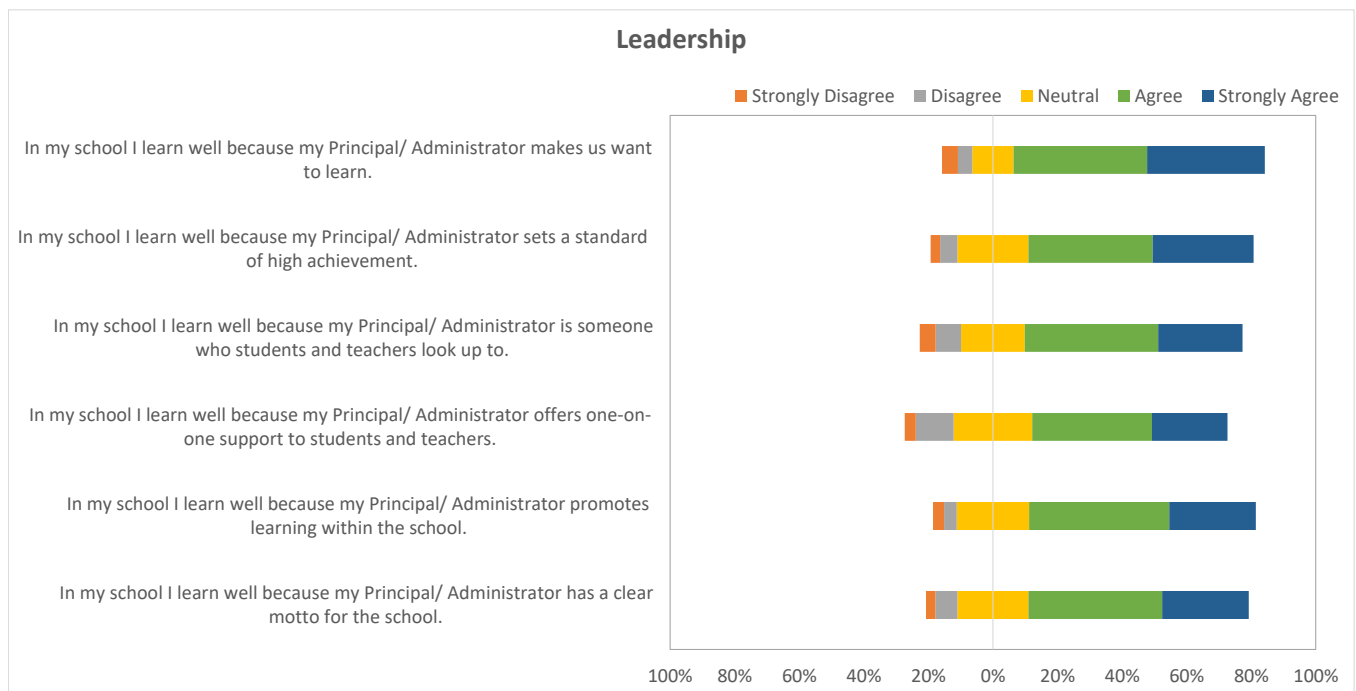
Expectations: Instructional Practices



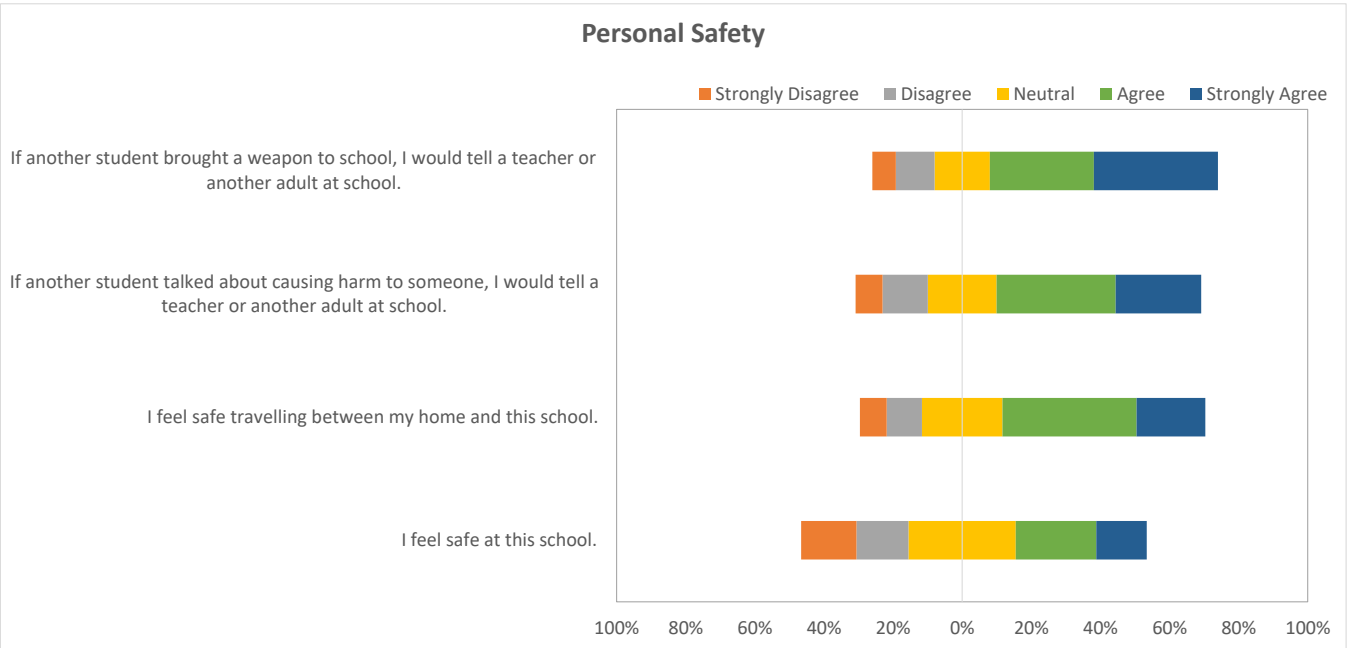
School Disciplinary Structure	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I know which behaviours my school views as inappropriate.	4.88%	5.37%	23.41%	38.05%	28.29%
I know the consequences if I break a school rule.	1.97%	0.99%	7.88%	48.77%	40.39%
The consequences for breaking school rules are the same for all students.	5.45%	6.93%	11.88%	36.14%	39.60%
When students are accused of doing something wrong, they get a chance to explain.	10.73%	9.27%	18.54%	37.56%	23.90%
I am recognized for my positive behaviour.	3.92%	10.29%	20.59%	42.65%	22.55%



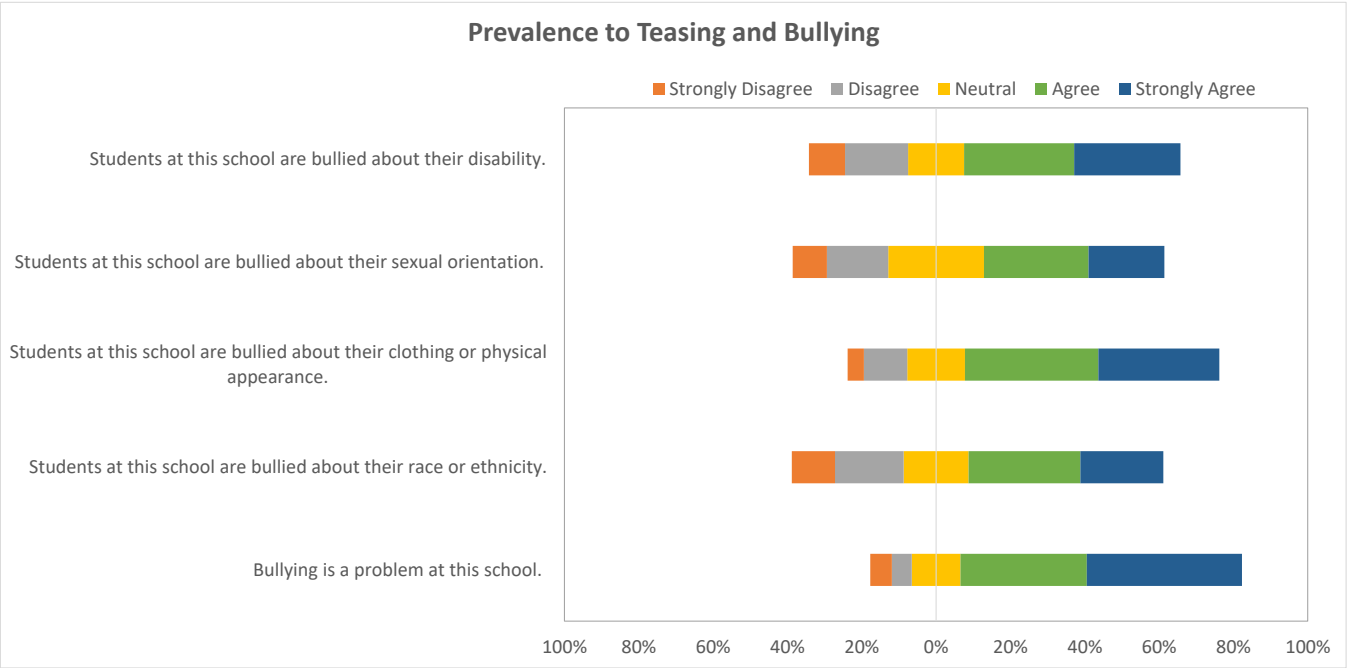
Leadership	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
In my school I learn well because my Principal/ Administrator has a clear motto for the school.	2.93%	6.83%	21.95%	41.46%	26.83%
In my school I learn well because my Principal/ Administrator promotes learning within the school.	3.41%	3.90%	22.44%	43.41%	26.83%
In my school I learn well because my Principal/ Administrator offers one-on-one support to students and teachers.	3.41%	11.71%	24.39%	37.07%	23.41%
In my school I learn well because my Principal/ Administrator is someone who students and teachers look up to.	4.93%	7.88%	19.70%	41.38%	26.11%
In my school I learn well because my Principal/ Administrator sets a standard of high achievement.	2.93%	5.37%	21.95%	38.54%	31.22%
In my school I learn well because my Principal/ Administrator makes us want to learn.	4.93%	4.43%	12.81%	41.38%	36.45%



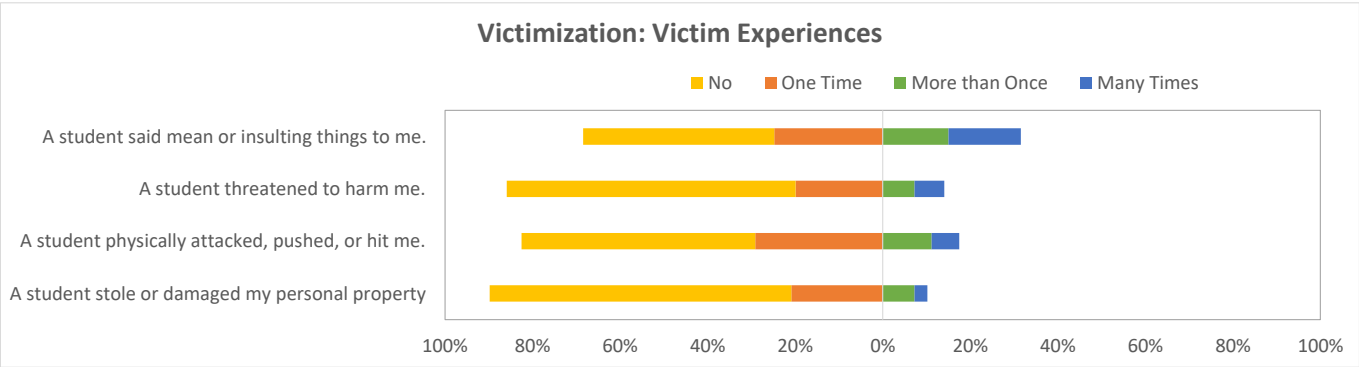
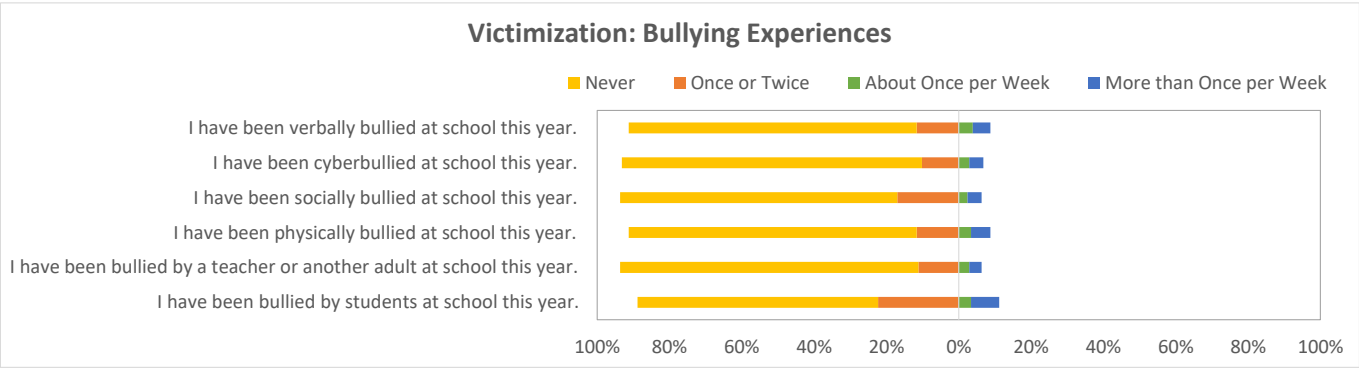
Personal Safety	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I feel safe at this school.	16.02%	15.05%	31.07%	23.30%	14.56%
I feel safe travelling between my home and this school.	7.77%	10.19%	23.30%	38.83%	19.90%
If another student talked about causing harm to someone, I would tell a teacher or another adult at school.	7.77%	13.11%	19.90%	34.47%	24.76%
If another student brought a weapon to school, I would tell a teacher or another adult at school.	6.80%	11.17%	16.02%	30.10%	35.92%



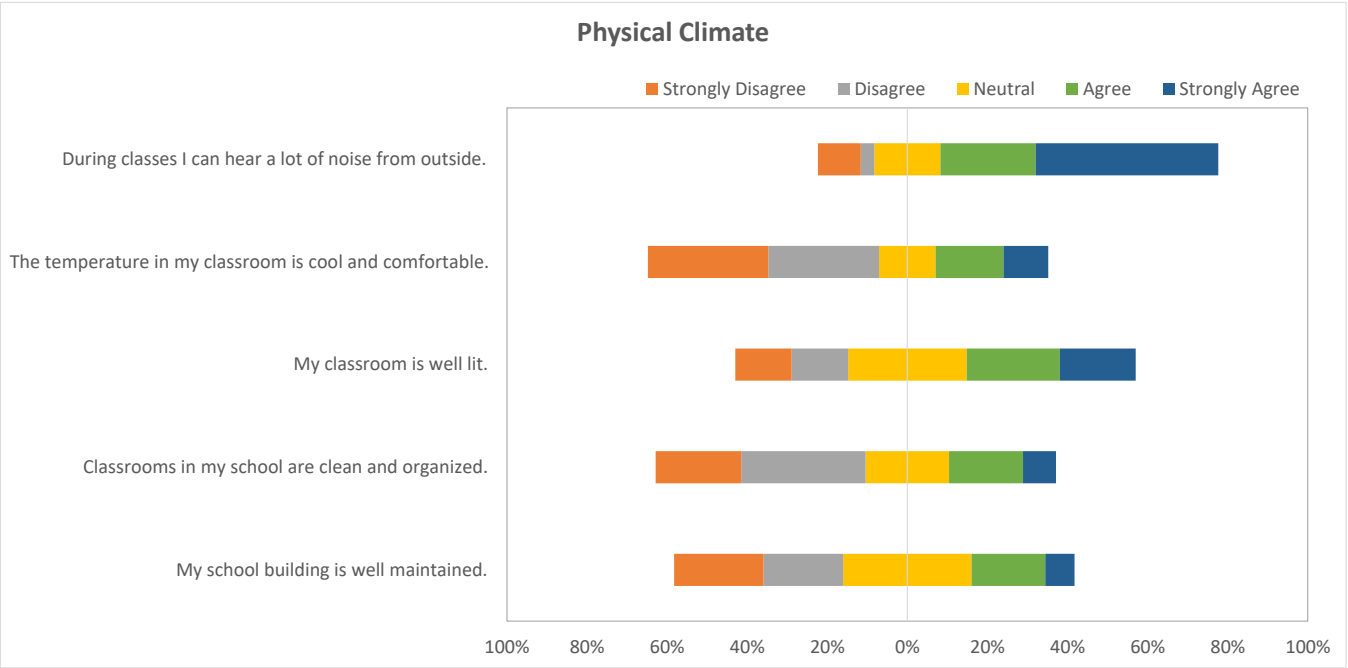
Prevalence to Teasing and Bullying	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Bullying is a problem at this school.	5.83%	5.34%	13.11%	33.98%	41.75%
Students at this school are bullied about their race or ethnicity.	11.65%	18.45%	17.48%	30.10%	22.33%
Students at this school are bullied about their clothing or physical appearance.	4.37%	11.65%	15.53%	35.92%	32.52%
Students at this school are bullied about their sexual orientation.	9.22%	16.50%	25.73%	28.16%	20.39%
Students at this school are bullied about their disability.	9.71%	16.99%	15.05%	29.61%	28.64%



Victimization: Bullying Experiences	Never	Once or Twice	About Once per Week	More than Once per Week
I have been bullied by students at school this year.	66.50%	22.33%	3.40%	7.77%
I have been bullied by a teacher or another adult at school this year.	82.52%	11.17%	2.91%	3.40%
I have been physically bullied at school this year.	79.61%	11.65%	3.40%	5.34%
I have been socially bullied at school this year.	76.70%	16.99%	2.43%	3.88%
I have been cyberbullied at school this year.	83.01%	10.19%	2.91%	3.88%
I have been verbally bullied at school this year.	79.61%	11.65%	3.88%	4.85%
Victimization: Victim Experiences	No	One Time	More than Once	Many Times
A student stole or damaged my personal property	68.93%	20.87%	7.28%	2.91%
A student physically attacked, pushed, or hit me.	53.40%	29.13%	11.17%	6.31%
A student threatened to harm me.	66.02%	19.90%	7.28%	6.80%
A student said mean or insulting things to me.	43.69%	24.76%	15.05%	16.50%

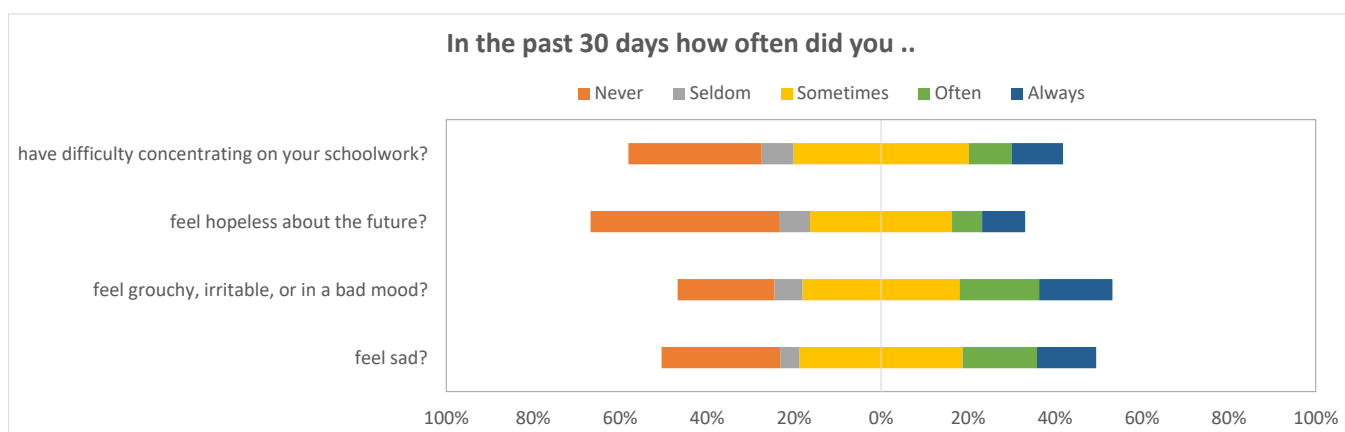


Physical Climate	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My school building is well maintained.	22.33%	19.90%	32.04%	18.45%	7.28%
Classrooms in my school are clean and organized.	21.36%	31.07%	20.87%	18.45%	8.25%
My classroom is well lit.	14.08%	14.08%	29.61%	23.30%	18.93%
The temperature in my classroom is cool and comfortable.	30.10%	27.67%	14.08%	16.99%	11.17%
During classes I can hear a lot of noise from outside.	10.68%	3.40%	16.50%	23.79%	45.63%

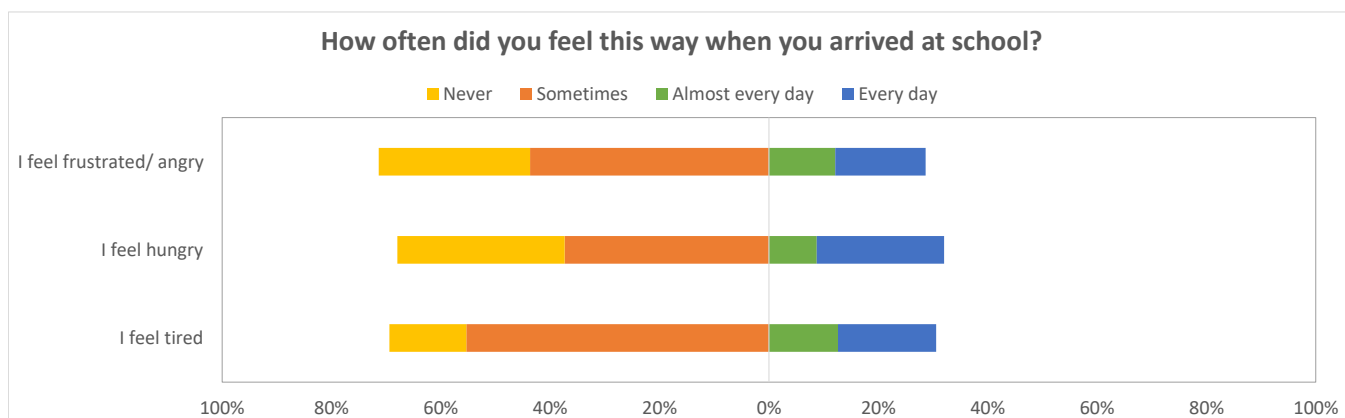


Mental Health

In the past 30 days how often did you ..	Never	Seldom	Sometimes	Often	Always
feel sad?	27.32%	4.39%	37.56%	17.07%	13.66%
feel grouchy, irritable, or in a bad mood?	22.28%	6.44%	36.14%	18.32%	16.83%
feel hopeless about the future?	43.56%	6.93%	32.67%	6.93%	9.90%
have difficulty concentrating on your schoolwork?	30.54%	7.39%	40.39%	9.85%	11.82%

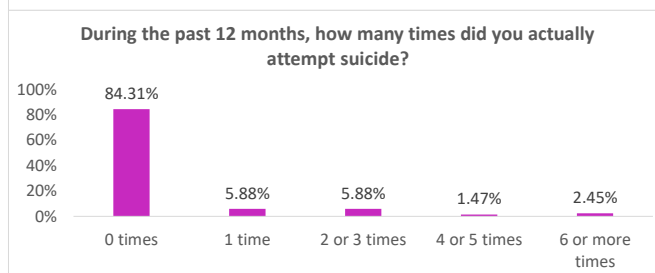
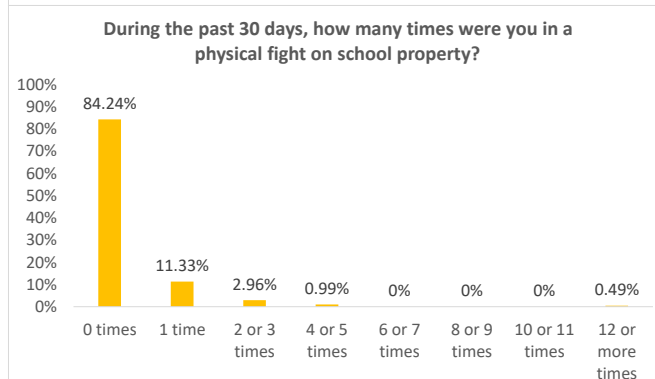
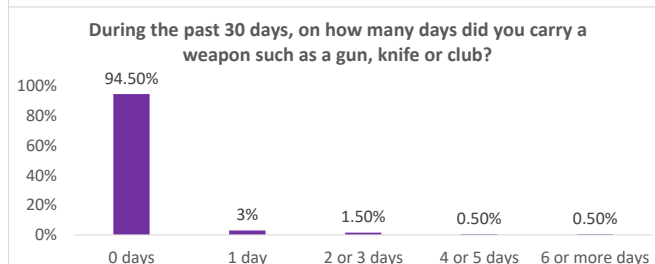
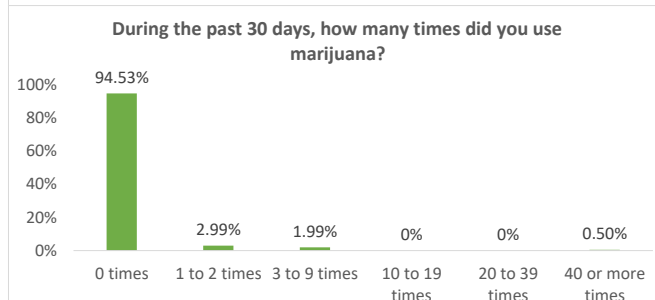


How often did you feel this way when you arrived at school?	Never	Sometimes	Almost every day	Every day
I feel tired	14.08%	55.34%	12.62%	17.96%
I feel hungry	30.58%	37.38%	8.74%	23.30%
I feel frustrated/ angry	27.67%	43.69%	12.14%	16.50%



Risky Behaviours

During the past 30 days, on how many days did you have at least one drink of alcohol?	% Respondents
0 days	79.02%
1 or 2 days	9.27%
3 to 5 days	4.88%
6 to 9 days	1.95%
10 to 19 days	0.98%
20 to 29 days	0%
All 30 days	3.90%
During the past 30 days, how many times did you use marijuana?	% Respondents
0 times	94.53%
1 to 2 times	2.99%
3 to 9 times	1.99%
10 to 19 times	0%
20 to 39 times	0%
40 or more times	0.50%
During the past 30 days, on how many days did you carry a weapon such as a gun, knife or club?	% Respondents
0 days	94.50%
1 day	3%
2 or 3 days	1.50%
4 or 5 days	0.50%
6 or more days	0.50%
During the past 30 days, how many times were you in a physical fight on school property?	% Respondents
0 times	84.24%
1 time	11.33%
2 or 3 times	2.96%
4 or 5 times	0.99%
6 or 7 times	0%
8 or 9 times	0%
10 or 11 times	0%
12 or more times	0.49%
During the past 12 months, did you ever seriously consider attempting suicide?	% Respondents
Yes	19.50%
No	80.50%
During the past 12 months, how many times did you actually attempt suicide?	% Respondents
0 times	84.31%
1 time	5.88%
2 or 3 times	5.88%
4 or 5 times	1.47%
6 or more times	2.45%



Student Outcomes

Student Outcomes: Suspension	% Respondents
I have not been suspended from school this year	89.27%
I have been suspended for one day	2.93%
I have been suspended for two days	0%
I have been suspended for three days	1.46%
I have been suspended for four days	0%
I have been suspended for five or more days	6.34%
Student Outcomes: Absenteeism	% Respondents
Never or almost never	41.18%
Once a week	39.22%
Once every two weeks	11.27%
Once a month	8.33%
What are the reasons you are most often absent?	% Respondents
Illness/Injury	39.58%
No transport	18.75%
Caring for family member	4.17%
Family issues	9.72%
Issues with teachers	1.74%
Not prepared for class	3.47%
Lack of money	16.67%
Don't feel like coming to school	5.56%
Employment	0.35%
Student Outcomes: Academic Aspirations	% Respondents
I do not have plans after Secondary School.	1.94%
I expect to attend a technical school, learn a trade, pursue an apprenticeship, or other educational	9.71%
I expect to attend university.	11.17%
I expect to get a job.	43.20%
I expect to go to Form 6.	14.08%
I expect to join the military/ police service/ fire service.	19.90%

