

week0

Thursday, 13 September 2018 10:31 AM

11:00-12:00 Quercus. 8
CSC 324. Principle of programming languages. 07/09/2018 principle of programming.

Admin stuff:

- time : { WF : lectures. (wednesday, Friday)
M : labs. (Monday).
- Assessments { weekly lab please go to lab!
- weekly assignment.
- two big programming assignment type interpreter checker.
- midterm
- final
- Languages : { - Racket ? basic of those languages.
- Haskell
- python. - Seat on the other section?
⇒ ✓.
- Academic integrity. - your own work!

we're not stopped by existing language ⇒ new language! (design, choose). vocabulary, differentiation.

learning computer science : USER → CREATOR.

why we need to learn this?

- designed principles?
- function?
- How it's designed?
- Trade off? (efficiency).
- Usability: what if you're going to design your own programming languages?
- conventions? library

software engineering course. → study programming languages itself.

Learning goals : two rough {

- ① Syntactic features → modify!, what's it look like in text
- semantic features (functionality, how does it work in this languages)
- Write programs that operate on other programs.

assignments! XD.

Def of Programming. often follow this

History : {

- Alan Turing (1912-1954). - hardware (?) which idea?
 - Read, / more, / Read /
 - sequence of instruction
- Alonzo Church (1903-1995) In heritance. (?)
 - composition & evaluation.

reason →

- never meet before
- easier in some ways.
- what's syntactically valid.

20238 Syntax {

- language: a set of strings.
- the form of the elements of a language.
- what's the program actually look like.

Grammar, what's allowed, what's not allowed.

set of rules

Example: changing grammar: { infix: <ex> <op> <ex>
prefix: <op> <ex> <ex>

text: terrible of processing.

- Expression: a syntax right.

- Parse : text → more structured representation

Parse:

* Example: "(3+4) * (5-(10/2))" \Rightarrow Tree!

- Abstract Syntax TREE.
(a tree-based representation).
(what compiler will do).

- Semantics.

TREE \rightarrow what's the program actually do?

(meaning of these this program).

computation as Evaluation of expressions! (The fundamental idea).

"(1+2)" $\xrightarrow{\quad}$ 3
(string) $\xrightarrow{\quad}$ (the program's means).

- The lambda calculus. (from "Church" before).

Identifier.
 $\langle \text{expr} \rangle = \begin{cases} \text{ID} \\ | \lambda \text{ID}. \langle \text{expr} \rangle \\ | (\langle \text{expr} \rangle, \langle \text{expr} \rangle) \end{cases}$
just a name
define function
call function.

Summary:

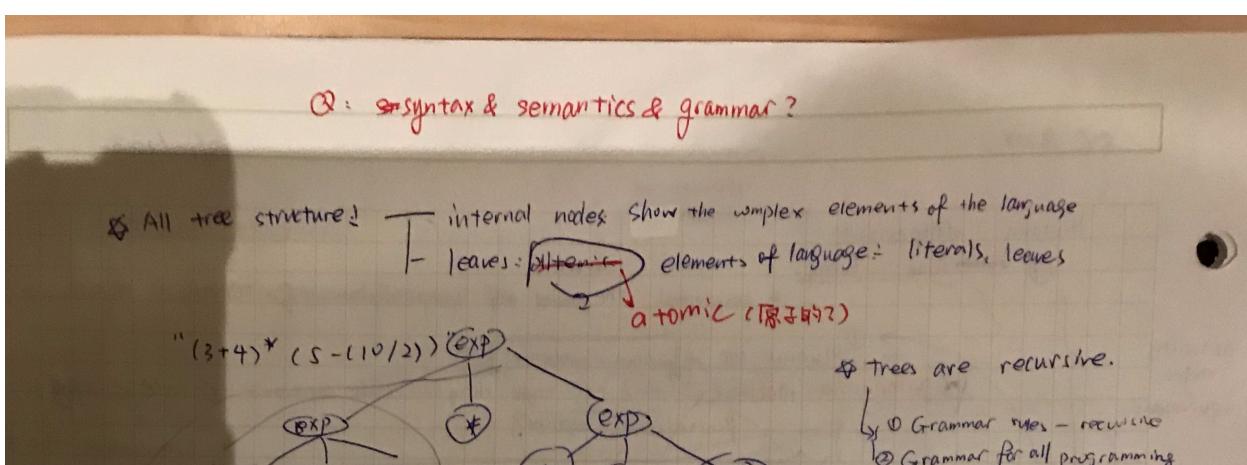
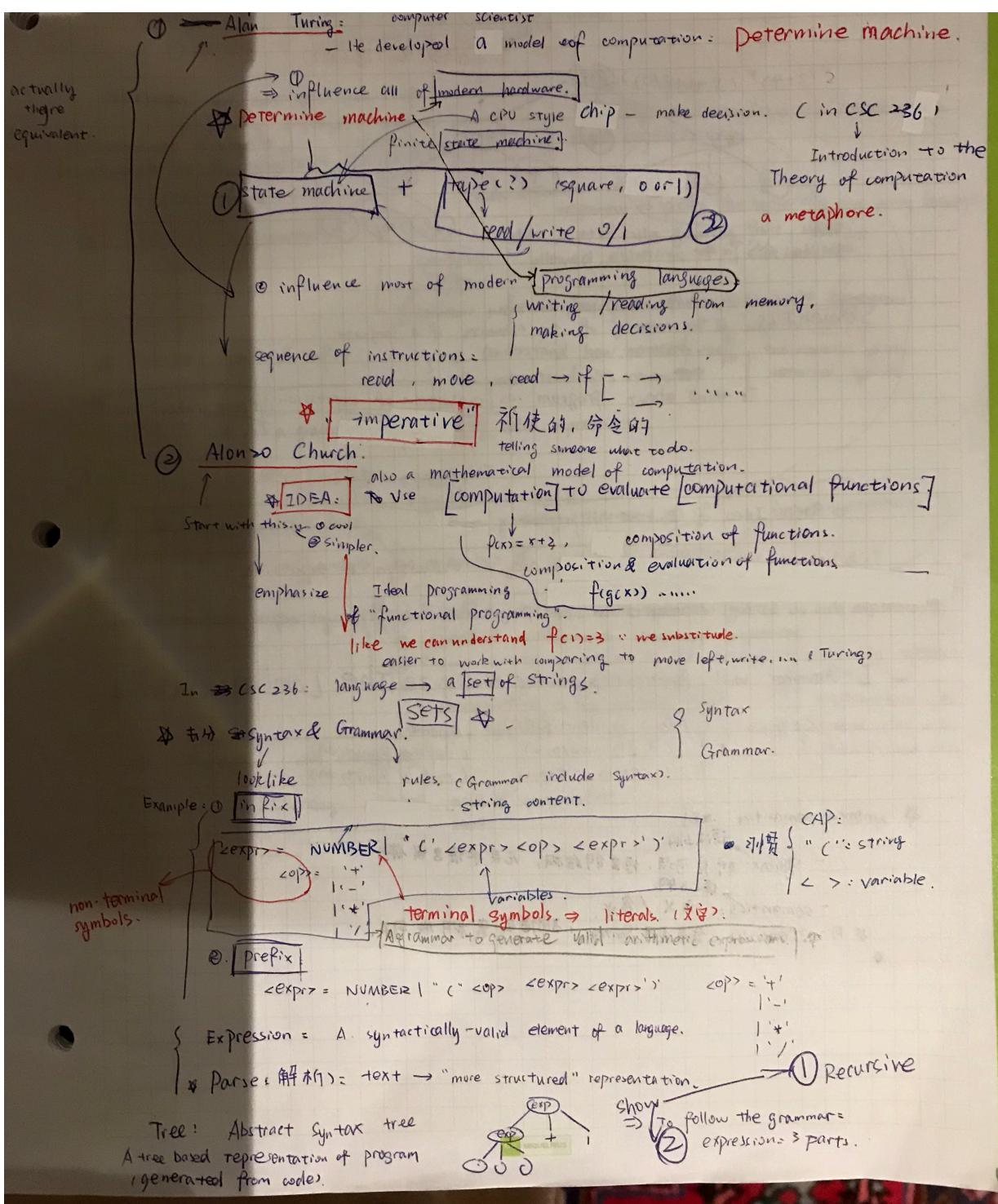
- why learn Principle of programming languages
 - ① understand, work↑.
 - ② choose
 - ③ design.
 - ④ think more deeper about language itself
- Features of languages (properties)
 - ① syntactic
 - ① How's look like
 - ② modify. $\star \star \Rightarrow$ cool!!!, that's why we're using racket.
 - ② semantic.
 - ① How ...
 - ② How's memory model works
 - ③ How the argument works
- what kind of code you're going to write?

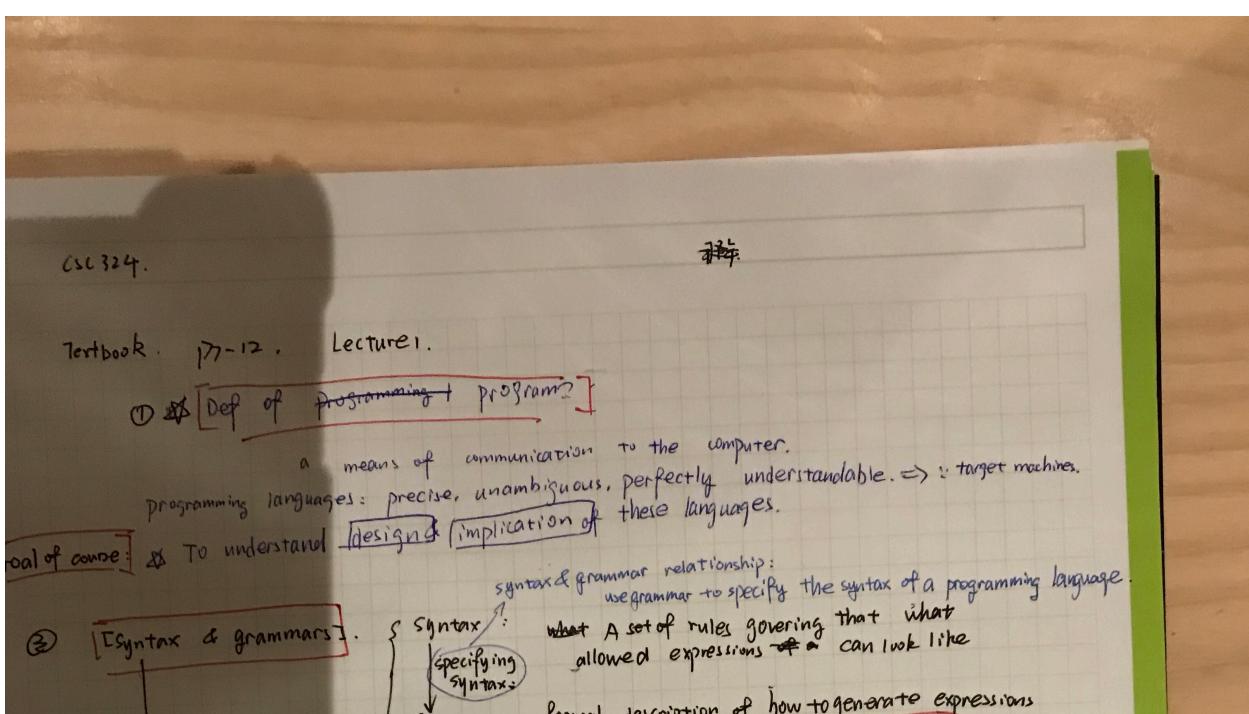
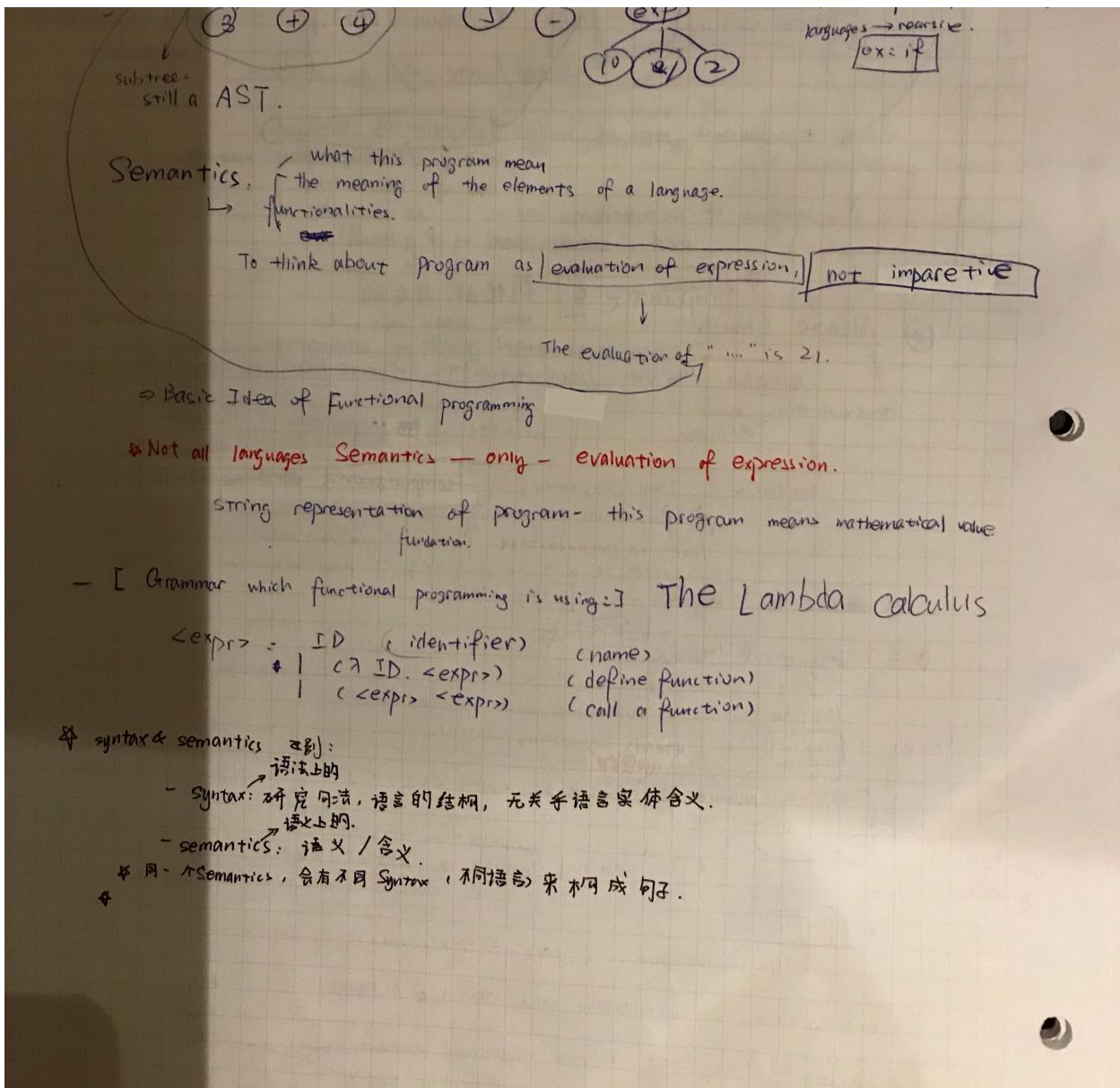
code duplication

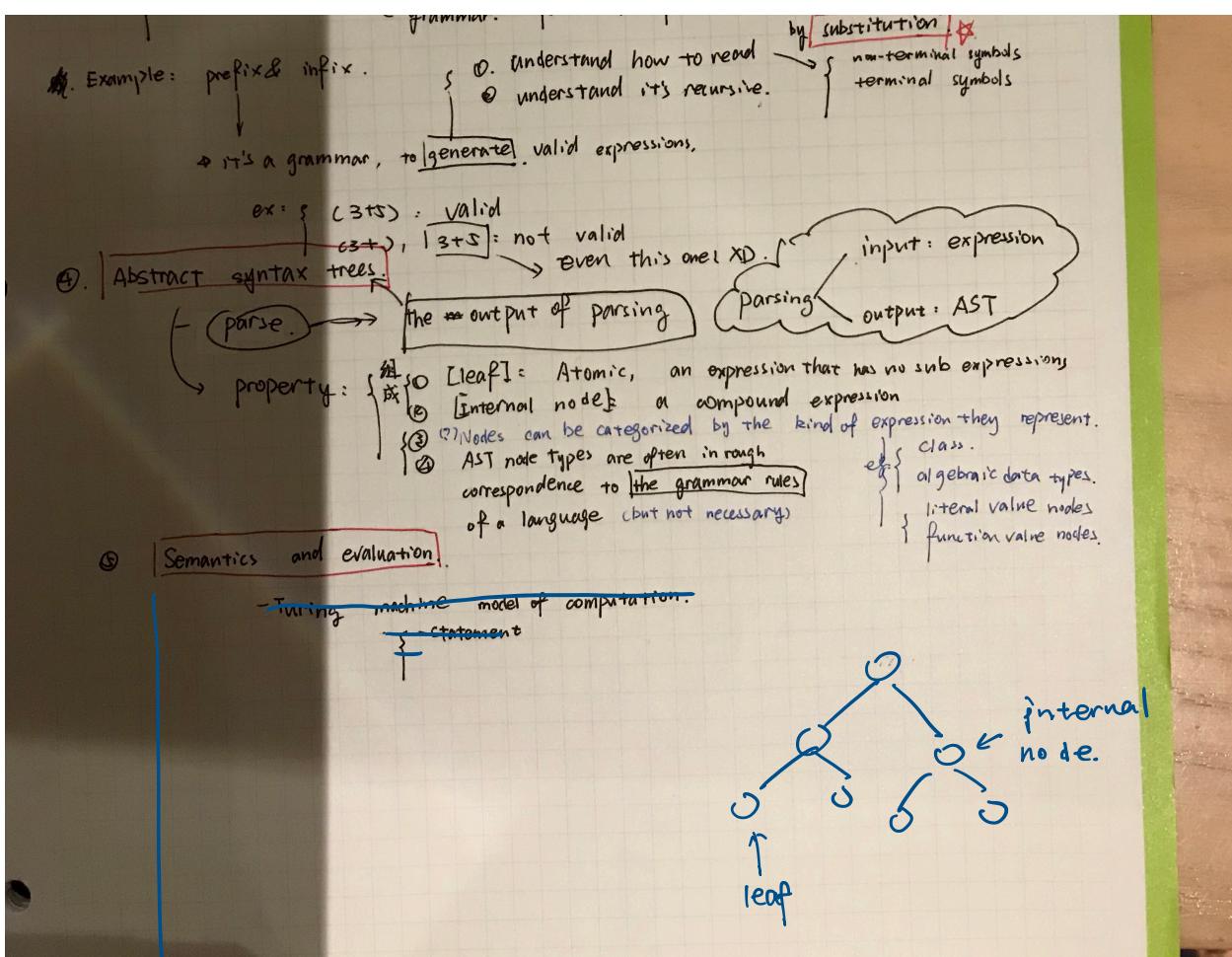
{ surface level stylistic things. \rightarrow white space... } syntactic
some IDE look for code duplication, refactor, automatically gap...
powerful (semantic)
Assignments! XD.

understand programs in theoretical point of view.

* functioning program. (expand def)







⑤ Semantics & evaluation

- imperative

① [Def of program.]

② [Goal of courses]

③ [Syntax & grammars]

④ [Abstract syntax trees]

⑤ [Semantics & evaluation].

