To: Marié Hattingh <marie.hattingh@up.ac.za>

Thank you for your response, Dr. Hattingh. We will look at it in DEL 3&4.

Kind regards

Daniel

On Wed, Apr 29, 2020, 4:50 PM Marié Hattingh <marie.hattingh@up.ac.za> wrote:

Hi Daniel,

Hope you are well and thanks for the email.

1. Version A and B are in the format of the drawing so if it is an ERD, except if it is a narrative then it will be typed. 2. Yes, the mark sheet is in the study guide shared with you by Dr Lizette - you will see the weight of the "other" category specified.

3. If you are complete, that is fine - you can do it for the next round - del 3 and 4 when you design screens and do the technical modeling.

Regards,

mh

On Mon, 27 Apr 2020 at 17:45, Daniel Seleka daniel.seleka@tuks.co.za wrote: Dear Dr. Hattingh

I would like to make inquiry with regards to this assignment, on the following points:

- 1. The versions A and B, are they supposed to be documents that are typed out in text?
- 2. Do we have access to the marksheet for DEL 7, or are you perhaps able to tell us what the weighting of the "other" category is?
- 3. When this email came through, we (that is, Group 1) had already completed all our diagrams. Thus I am not certain if we are still able to do the activity.

I will appreciate your input in this regard.

Kind regards

Daniel

On Thu, 23 Apr 2020 at 13:40, Dr MJ (Maria) M Hattingh - marie.hattingh@up.ac.za <clickup@tuks.co.za> wrote: Dear Students,

A very important component of lecturers' performance management is research. Dr Lizette and I would like to write a research paper on a methodology which we think might help you in designing the system: "think out loud". The crux of this methodology is, is that you say out loud what you think when completing a task. We therefore require you to do the following when finalising the models for deliverable 2 (for the remaining ones):

- -Identify the version of the ERD/Narrative/Context/Primitive diagram that you are going to "think about" (version A)
- -As a group/individually voice record your discussions on how you "think the model/narrative" should be completed.
- -Change the model based on your discussion with the group (Version B). This is the version that you will then show to your lecturer to be further discussed with her.
- -Voice record your groups discussion of how Version B now needs to be updated based on the discussions with the lecturer resulting in Version C.

Please upload version A and version B and the voice recording onto the shared drive (where you upload your documents for discussion - just label it clearly)

Please note, this work will not only help you to discuss the models as a group, but it will also allow the lecturers to understand what the thinking process behind certain decisions are. This will help us to adjust the way we explain things, as we now understand how you "see" it.

This activity will be graded and contribute to the "other" category for deliverable 7 on your mark sheet. You will not be marked on the "correctness" of your thinking process, rather the thoroughness of your submission. Your consent to share your submission as research data (or not) will not influence your mark.

The primary aim of this exercise is not the research, however we do think it will make an interesting paper to share with the wider lecturing community (it has not been done before). Therefore, we need your consent to use your submissions as research data.

Please complete <u>the following consent form</u>, indicating whether we have your consent. The form contains one question (yes or no). Your consent to share your submission as research data (or not) will not influence your mark.

Your data will remain confidential. No personal identity information will be reported on. When you select to give consent, it confirms your voluntary participation. This form will collect your email address, but this information will just be used for the submission to the EMS ethics committee.

If you have any questions or concerns, please contact Dr Marie Hattingh at marie.hattingh@up.ac.za

Thank you in advance,

MH