

BEATS 2015-16



DPS International
preparing global citizens of tomorrow | **edge**



From the Editor's Desk...

BEATS (Best Expressions and Thoughts) is a first step- an *ibtada*- a new beginning. With a hope to touch the hearts of all our readers and contribute to the environment in a small yet significant way, we bring out the school's first annual magazine in an electronic format. The title of the magazine is a joint effort by the staff of DPS International and the cover pages have been meticulously designed by Mann Aswal, a student of MYP 2.



Our school's journey began a couple of years ago and it has been one of achievements, discoveries and pride. This magazine presents a glimpse of school life, creative work, collective thoughts and actions over the last academic year. As with most maiden projects the task of bringing out this magazine has been filled with myriad emotions- some exciting and some challenging but fulfilling.

Ernest Boyer, former US Commissioner of Education, talks about universal experiences that make us human, experiences shared by all cultures on the planet. He identified a few core commonalities that bind all humans with one another. These led to the evolution of the six transdisciplinary themes in the Primary Years Programme. These themes provide the framework for learning in the PYP and we have designed our annual magazine around them. The readers will see a variety of articles and reports under each theme.

On the behalf of the Editorial team, I thank all members of the school management committee and school leadership team for their immense support, guidance and motivation. I also acknowledge all the interesting and creative contributions in the magazine which is a proof that we are continuing to build upon our successes.

We hope you enjoy reading every bit of it as in life there are no rewinds, only flashbacks. Happy reading!

Parul Sablok



Editorial Board

Teacher Members	Student Members
Parul Sablok	Mann Aswal
Komal Dua	Aryamoy Mitra
Elena Filyuk	Aanya Chowbey
Mukti Agarwal	Naisha Dahiya



Words that aspire,
Kindle our desire,
Making us proud
DPSItes



Ms. Rima Singh

Head of School

WHO WE ARE...

It is hard to believe that I have been at DPS International for over two years now. Time seems to fly when one is both busy and enjoying what one is doing. The joy of starting a new school is unparalleled and it includes a countless strings of firsts. One such first is the school annual magazine and it gives me great pride and joy to share the premier edition of our school's Annual Magazine 'BEATS'. I hope that each issue of our school magazine will be a milestone that marks our growth and will give life to our thoughts and aspirations. It will be a platform to showcase the wide spectrum of creative skills of students and staff.

In the last two years we all have witnessed growth and all the members of the school community have had the wonderful experience of being a part of this process. This in itself has been an enriching experience for all involved. It is indeed heartening to see the students and staff imbibe the school ethos and come together as a team to take this institution to greater heights.

It is an honour and a privilege to lead this dynamic and vibrant school community which includes a dedicated and passionate faculty. I am grateful for the support and encouragement extended by all the members of the managing committee, including Mr. Ravi Vira Gupta, the Chairman, Ms. Devyani Jaipuria, the Pro Vice Chairperson and the patrons, Mr. Ravi Jaipuria and Mrs. Dhara Jaipuria. I look forward to working closely with the management team, all staff, parents and students to make DPS International one of the top schools in Asia.

The support that our students receive from parents, caregivers, teachers, administration, support staff and other members of our school community provides the foundation for the successful experiences of our students and the reason why DPSI continues to flourish. I would like to thank each and every one for what they have done for our students. With each academic session, we are growing in strength and achievement and our multifaceted growth continues to inspire us towards greater laurels.

As we prepare for our journey ahead I think it is also time to give thanks, evaluate, resolve and raise the bar.

"Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results."

John Dewey



Mr. V.K. Shunglu

Chairman, DPS Society

I send my greetings to DPS International on the occasion of the publication of its First Annual Magazine. My heart felt best wishes for all those who have been directly or indirectly associated with this magazine.

WHO WE ARE...



Mr. Ravi Vira Gupta

Chairman, Managing Committee

DPS International took its first steps two years ago and it is heartening to see that the school has been on a continuous journey of progress and growth ever since.

I extend my heartiest congratulations to all members of the school community on the release of its first Annual Magazine. With its exceptional faculty, excellent infrastructure and multifaceted curriculum the school is indeed poised for greater heights. I applaud the joint efforts of Ms. Devyani Jaipuria, Pro Vice Chairperson, Ms. Rima Singh, the founder Head of School and staff members, some of whom have been with the school since its nascent stage, for the wonderful work they are doing.

My best wishes to the school fraternity. May you grow from strength to strength!

WHO WE ARE...



Shri. A.H. Jung

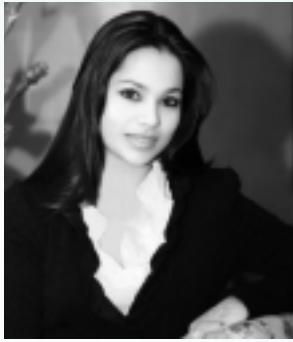
Vice Chairperson, Managing Committee

WHO WE ARE...

It gives me great pleasure to know that DPS International is bringing out its first annual magazine.

DPS International's infrastructure is par excellence and the state-of-art facilities are geared up to provide a holistic education to its students. The promoters are actively involved and committed and the educationists provide excellent guidance. This leads to a committed teaching staff and provides an ambience suitable to what I call enlightened education. Students of all ages are provided good exposure to sports/cultural/social activities in plenty.

I congratulate the school on its journey until now and I look forward to my continued association with this institution of learning.



Ms. Devyani Jaipuria

Pro Vice Chairperson, Managing Committee

WHO WE ARE...

It gives me great joy to know that DPS International is bringing out its first Annual Magazine 'BEATS'. I am sure the magazine will provide a befitting canvas for the myriad hues of thoughts and ideas from all members of the school community.

It is indeed heartening to see DPS International standing tall with pride and dignity after two years of its inception and the credit for this goes to the dedicated staff, students and the parent community. It is a matter of pride that DPSI is striving hard to equip the students with 21st century skills, nurture creativity and emphasize on an all-round personality development. The students are also sensitised to the lesser privileged section of the society and encouraged to serve selflessly thus embodying the true ethos of the school. I now look forward to the school expanding its horizons even more.

I wish the magazine all success and hope to see many more issues in the future!



Mrs. and Mr. Jaipuria

Members, Managing Committee

Perhaps one of the most gratifying moments is setting up an institution and watching it grow. Both of us have experienced this pleasure several times over... and yet, the feeling doesn't change!

Delhi Public School International is the brain child of our daughter, Devyani. We have seen her work hard with every aspect of the planning, execution and implementation of this beautiful school.

As parents we feel proud at the way the school is growing not just in size but in stature too.

Our vision to provide academic opportunities is coupled with Devyani's dream to bring world class education to Gurgaon. The team leading DPSI to glory has its Director, Ms. Aditi Misra, Head of School, Ms. Rima Singh and PYP and MYP Principal, Ms. Seema Kaushal working in tandem to ensure that the DPSI flag flies high.

We wish the school every success and look forward to many more 'BEATS' in the future!

WHO WE ARE...



Ms. Aditi Misra

School Director and Member, Managing Committee

DPS International is completing 2 years!

As a fledgling school it has made its mark in the academic firmament of Gurgaon.

The academic programme, the infrastructure, the committed teachers and the visionary leadership team have made the school stand out.

The parent body has been exemplary in supporting the school in every way!

The three patrons of the school - Mr. Ravi Vira Gupta, Mr. Ravi Jaipuria and Ms. Dhara Jaipuria are the force and guides in our mission.

A special word for the young and dynamic Pro. Vice Chairperson and Dipsite Devyani whose vision is unflinching!

As the Director of the school I feel a sense of fulfilment at the way the school has grown - not just in numbers but in stature!

I wish everyone connected with it the very best for the future.

WHO WE ARE...

WHO WE ARE...

Professor Sydney R. Rebeiro

Member, Managing Committee



Our blessings on the dynamic Jaipurias' corporate leadership and the wide-ranged service-directed socio-educational teams they lead!

Shri Vijay Kumar

Member, Managing Committee



I am very happy to know that DPS International is bringing out its first Annual Magazine shortly. Formative years of students are spent in the school and this is where their future is built. School magazine is the forum through which the students express their feelings and showcase their skills as a writer and thinker. Years later, they will cherish this collection.

On this occasion, I congratulate the school authorities and wish them all the best in this endeavor.



Mr. Ambrish Jaipuria

Member, Managing Committee

I extend my heartiest congratulations to the Head of School, Ms. Rima Singh, staff, students and parents on the release of their first Annual Magazine, BEATS.

Under a strong and committed leadership, DPS International provides a climate in which students are not only empowered with skills and knowledge but also taught to accept and appreciate diverse perspectives and values. Students are developing into ethical and compassionate individuals in the educational environment provided by the school. The school's journey since its inception has been a positive one and I am pleased to see that the school is growing from strength to strength.

I wish the school a lifelong journey of success in helping all children achieve their potential!

WHO WE ARE...



Ms. Seema Kaushal

PYP & MYP Principal

“History will be kind to me for I intend to write it.”

- Winston Churchill

A pen, a stylus, a keyboard in the hands of the learned, wields the power to write, rewrite, create and chronicle stories.

And who is to say adults are the only learned persons? The most powerful literary works are penned by youngsters, as is BEATS, our e-chronicle of the year gone by.

Through last year our young minds roamed free in the realm of imagination and experience and this edition of BEATS serves to catch a few spectacular moments on a canvas made beautiful with pictures and words.

Going paperless in our presentation is a statement of purpose that we cannot and will not be complacent about our dwindling plant resources. In the din of voices clamouring for change we have decided to make a difference however small it may be and hope our readers appreciate the electronic BEATS.

WHO WE ARE...



Mr. Fideles Vaz

Administrator

WHO WE ARE...

“It’s important how you finish, not how you start.”

There is a clear distinction between one's ability and responsibility. Our response to the opportunities that God places before us is our responsibility. There are many times we start out on a new assignment or venture with great zeal and excitement, soaking in the novelty of the experience; however, as we go along the way rough edges and bumpy paths cause the excitement to give way to disillusionment.

Finishing well is just as important as starting well.

The journey of the school with the new building, new buses and new staff has been a journey well begun, challenging, but worth all the effort. I look back upon the last two years as work in progress and am thankful to all parents, staff and well-wishers who stood by us when we were getting our feet firmly planted on the ground.

I would like to congratulate the editorial team of the school magazine BEATS for the wonderful showcasing of the students and the activities of the year gone by. It gives me immense joy to see how well the school's infrastructure has helped nurture students at DPSI.

For the next few years let us be encouraged to build our strength by facing challenges, move out of our comfortable positions, look for wider horizons, take on new opportunities that come our way and persevere till we cross the finish line.



Ms. Monisha Sujlana

Head of Admissions

As the first member of the team DPS International, it has been an extremely rewarding journey, both personally and professionally. It is difficult to imagine that the sprawling campus that we see today was just a building site two years ago.

Although we were convinced that DPSI will be a great school for the children to study in, it was not always easy to convince all the parents as it is difficult to sell a vision. We are indebted to the parents who partnered with us in these initial years, believed in our vision and helped us spread a good word about the school.

The learning I have taken from this journey of setting up the school, setting up the Admissions department, laying out the procedures and processes, is immense!

It is easy to construct a building but difficult to establish a good school.

Together with the management and the omnipresent leaders, we have been able to put a fantastic team in place with great work and cultural ethics. I believe that this is a right start towards establishing a great school that will be the paradigm of international education not only in NCR but in the entire country! We have started our journey towards excellence and have a long path to trudge! We will make a difference in the life of each and every student in our institution!

WHO WE ARE...

From the Coordinator's Desk...



Ms. Kanchan Misra

MYP Coordinator

The International Baccalaureate (IB) and the Middle Years Programme (MYP) is gaining ground in India and around the world and we embarked on our MYP journey from August 2015. I am happy to share that with our strong academic programme and teaching of values and commitment to serve the less fortunate in our community, our students are growing up to be ethical and compassionate individuals and will possess the required qualities to thrive in the fast paced changing world. Overall, it was a successful year! DPSI is growing and it was great to see the faculty motivated to continuously learn and share their learning in a collaborative manner.

I look forward to the first edition of our school magazine as it will be a great way to reflect on the year gone by through the eyes of the students. The magazine will exhibit the journey undergone by the students in their own words and also give us a peek into their thinking process and their power of expression.

WHO WE ARE...



Ms. Arpita Saxena

PYP Coordinator

As the school year comes to a close, my mind and heart are filled to the brim. It has been a fantastic year filled with events that have brought the parent community and school closer together. It was also extremely heartening to see the teachers and students working so well together, building upon a collaborative spirit that fosters inquiry-based learning. Each classroom visit just affirmed my belief that good teachers know how to bring out the best in students. Our young scholars were always busy inquiring, discussing or presenting their work.

What a delight it was! Through this magazine you will get a glimpse into the various activities that took place in the classrooms and much more.

Here's to celebrating creativity, diversity of thoughts and expressions!

WHO WE ARE...

Ms. Ruby Gandhar

Early Year Deputy Coordinator



Children are naturally curious and always exploring and we at DPSI provide a vibrant learning environment to match their curiosity and creativity. In a positive and conducive learning environment the children feel safe and independent. An integrated approach which includes practices from the PYP, Reggio Emilia and Maria Montessori provides a well-rounded education to our little ones.

This annual magazine will give you a small glimpse into their life at school and how a variety of opportunities are provided to them to develop into young and confident communicators, thinkers and problem solvers.

I would like to take this opportunity to thank the parent community for their continuous support and trust shown in us.

Ms. Komal Dua

Primary Hindi Coordinator



सूरज को उगते देखा है

फूलों को खिलते देखा है

तरह तरह के बीजों को पौधे सा बनते देखा है

इस बगिया के पेड़ों को फलते और फूलते देखा है

नन्हीं-नन्हीं बूँदों से सागर को भरते देखा है

झूमती लहराती बेलों को मुश्किलों से जूझते देखा है

भाँति-भाँति के फूलों का गुलदस्ता हमने बनते देखा है

मिलजुल कर आगे बढ़ने का स्वप्न साकार होते देखा है

मीत यही है प्रीत यही है

डी पी एस आई की रीत यही है।

HOW WE ORGANISE OURSELVES...

Team DPSI - Academic Staff



Team DPSI - Administrative Staff



HOW WE ORGANISE OURSELVES...

Students at the Helm – School Senate



Name of the student	Position in the senate
Aryamoy Mitra	School Captain
Dhruv Garg	Sports Captain
Rayan Narula	School Vice-Captain
Ananya Chowbey	Cultural Secretary
Ishaan Gupta	Senate Member, Grade-7
Naisha Dhaiya	Senate Member, Grade-6
Megha Misra	Senate Member, Grade-5
Medha Ummat	Senate Member, Grade-4 A
Abhiveer Bhat	Senate Member, Grade-4 B
Arsh Aggarwal	Senate Member, Grade-3 A
Ayushmaan Puri	Senate Member, Grade-3 B
Neel Paulo George	Senate Member, Grade-2 A
Mahir Manchanda	Senate Member, Grade-2 B

**"If your actions inspire others to dream more, learn more,
do more and become more you are a leader"**

John Quincy Adams

The Investiture Ceremony for the Student Senate (2015-16) of DPS International, Gurgaon, was held on September 18, 2015. The solemn ceremony commenced with the lighting of the lamp followed by a melodious instrumental performance of the song 'Jai Ho' on the Xylophone by the students. Our Pro-Vice Chairperson, Ms. Devyani Jaipuria, congratulated the outgoing student senate for raising the bar for the new comers. Badges were pinned by Ms. Jaipuria and the school appointees took a solemn pledge to discharge their duties and responsibilities with diligence, loyalty and dedication. Words of wisdom and encouragement were shared by

HOW WE ORGANISE OURSELVES...



Ms. Rima Singh, the Head of School and Ms. Aditi Misra, the School Director. The old student senate came up to the stage and congratulated the new senate. The school flag was handed over to the new school captain symbolizing the handing over of responsibility.

It was a matter of pride to see the positive and motivated demeanour of the members of the new senate.

The newly elected School Captain, Aaryamoy Mitra, delivered a vote of thanks and the programme concluded with the entire school proudly joining in the school song.

Tie Tac Toe, here we go, Our daily routine is here on show!

Let's peep into the classroom of our Fawns.... filled with excitement and energy, these two to three year olds will surprise you with their skills

HOW WE ORGANISE OURSELVES...



Circle Time Fun



Story Time - We are all Ears



Numbers are fun



Interactive Mathematics Sessions



Role Play Time



Motor Skills on Show



Creating Magic with Little Fingers



Fine Motor Skills on Display



Young Scientists in the Making

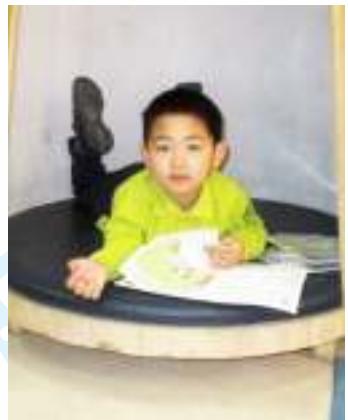
HOW WE ORGANISE OURSELVES...



Circle Time –Sharing our Experiences



Fun Way Learning



Reading is Enjoyable



Learning the Importance of Team Work



Magical Mathematics



Match & Catch – Puzzle Time



Appetizing Food



Little Fingers Exploring Technology



Young Sports Stars

Let's meet our **Joey's....** filled with exhilaration and dynamism, these three to four year olds are a bundle of joy to watch!

HOW WE ORGANISE OURSELVES...

Let's see how our **Kindergarteners**, aged between four and five, spend their day.....



Day begins with Circle



Time Joy of Reading



Hour of Creation



Constructing Sentences



Nutritional Meal Time



Sing Along Class



Young Technocrats



Let's Calculate



Let's Move It!



Play Time



Bend it Beckham – on the field!



Tapping Feet with the Beat

HOW WE ORGANISE OURSELVES...

- DPSI E** - *Enthusiasm*
- D** - *Determination*
- G** - *Grit*
- E** - *Endurance*

The EDGE programme at DPSI offers a plethora of activities to students to choose from. These range from Soccer, Table Tennis, Cricket, Basketball, Gymnastics, Visual Art, Music, Theatre and Design and Technology. The aim is to nurture excellence in students in their chosen activity.

Design & Technology EDGE – Customised Solutions for a Design Problem



Students of Grades 3, 4, 5 and 7 created different shaped adjustable table lamps for use by the Head of School and Principal and also a Rocking Zebra for the Early Years in Design and Technology.

The lamps were designed after a detailed analysis of the requirements which were laid down by the Head of School and the Principal. These customised solutions were greatly appreciated by one and all.



HOW WE ORGANISE OURSELVES...

Creative EDGE - Dance and Music



School Houses

Every pupil and staff member at DPSI is assigned a house. The House System exists for the purpose of healthy competition based around the philosophy of inclusion and team work. Varied competitions are held throughout the academic term and they have House points connected to them. These points are accumulated throughout the year to produce an overall winning House.

The History of the House Names

The houses were named after four prodigious leaders who are a source of inspiration for the generations to come. These leaders are Mahatma Gandhi, Abraham Lincoln, Nelson Mandela and Winston Churchill.

Abraham Lincoln

"The strongest bond of human sympathy outside the family relation should be one uniting working people of all nations and tongues and kindreds."

Nationality: American

Profession: US President

Why Famous: Led the United States through the American Civil War and abolished slavery.

Born: 12th February, 1809

Birthplace: Hodgenville, Kentucky, USA

Died: 15th April, 1865 (aged 56)

Nelson Mandela

"We can change the world and make it a better place. It is in your hands to make a difference"

Nationality: South African

Profession: Anti-Apartheid activist and South African President

Why Famous: Nelson Mandela was an Anti-Apartheid activist and politician who served 27 years in prison. After being freed he became the President of his country in 1994.

Born: 18th July, 1918

Birthplace: Mvezo, South Africa

Died: 5th December, 2013 (aged 95)

Mahatma Gandhi

"I do not want my house to be walled in on all sides and my window to be stuffed. I want the cultures of all the lands to be blown about my house as freely as possible. But I refuse to be blown off my feet by any".

Nationality: Indian

Profession: Civil rights activist and leader

Why Famous: Mahatma Gandhi or Bapu (Father of the Nation), pioneered Satyagraha, resistance through mass non-violent civil disobedience, in the fight for Indian independence from British rule.

Born: 2nd October, 1869

Birthplace: Porbandar, Gujarat, India

Died: 30th January, 1948 (aged 78)

Winston Churchill

"All the great things are simple and many can be expressed in a single word: freedom, justice, honour, duty, mercy, hope."

Nationality: British (and Honorary American)

Profession: Soldier, Author and British Prime Minister

Why Famous: Led Britain and the allies to victory against the axis powers as British Prime Minister during World War II. Winner of the Nobel prize for Literature. He was also the first honorary citizen of the United States.

Born: 30th November, 1874

Birthplace: Oxfordshire, England

Died: 24th January, 1965 (aged 90)

Whenever free, we go to our Reading Tree

At DPSI, we explore opportunities to encourage students to challenge themselves to read more and to have fun doing it all! It comes in varied forms - the reading tree challenge, the holidays' homework, the book fair and book clubs - the participation is purely voluntary, but its pull is like a whirlpool - you cannot be left behind!

Everybody reads but when one organises his/her reading and the approach towards this wonderful process of grooming, they get legible for the Reading Tree rewards.

The Reading Tree Challenge

To initiate reading in reluctant learners, encourage progressive thinkers and to keep the avid readers motivated, our library sowed the seeds to the "Reading tree" in its very first session.

All children can qualify to be a part of the DPSI Reading tree - only condition being 'Reading'. The books they read at home, in school or during the holidays are all counted as a part of their reading effort. More books the student reads, the more the student advances on the tree, the targets being

10 BOOKS = LEAF

20 BOOKS = BUD

35 BOOKS = BLOSSOM

50 BOOKS = AN OWL

70 BOOKS = A CROWNED OWL



Celebrating the Reading Achievements

You must have heard of the famous Bingo game. Ever thought of applying it into a reading challenge? Well, the summer holidays saw the students taking up the Bingo Reading challenge. They were provided with Bingo tickets with the names of books they had to read during the holidays.

Students were given the freedom to approach the Reading Bingo card as they like, and they did. Beginners started by getting one line- horizontal, vertical or diagonal ; More advanced readers tried the whole outside box on the card and experts left nothing to chance -they did the whole card!

Winter break was short, however the possibilities were huge - there were more options in selecting which challenge to take - making a prop/ chart/ puppet for a story or taking up a reading/ math/ science challenge and the winners were sure to be treated to a surprise.

We believe that celebrating their achievements encourages them to aspire for more. Our students continued showing their grit and dedication and came out with flying colours. Almost a hundred winners of the Winter Reading challenge were warmly treated to a Pizza party and awarded certificates on Thursday, 18th February 2016 in school.



HOW WE ORGANISE OURSELVES...

Book Fairs

We at DPSI believe in creating global citizens with a practical approach in every walk of life. Our Book Fairs act as platforms for making informed choices in reading and learning. First the students deploy a budget for the books they intend to purchase. This they do in consultation with their parents. Thereafter they get the opportunity of perusing through various genres on display. Next they learn the skills of persuasion wherein they convince their parents to buy the books they select. Parents get an opportunity to browse through the books, honour the reading wish-lists of their kids and gain from the experiences of experts in the field of reading.

The first book fair was organised on 16th & 17th October, 2015. The students were benefitted from a wide selection in both fiction and non-fiction books for all levels.

The second book fair was organised on 11th & 12th March 2016 by ONE UP Library, Bookstore & Experience Centre, Amritsar.

The book fair was preceded by a workshop on "Raising reader". This workshop was conducted by Ms. Dalbir Kaur, a Library & Literary Consultant and a specialist in Balanced Literacy from Bank Street College of Education & Teachers Reading & Writing College, New York. She is also the Founder Director of ONE UP Library, Bookstore & Experience Centre. The workshop aimed to help parents 'How to Read and What to Read to their children'.

The school has also partnered with Scholastic, India in organising book club activities to give easy access to varied form of reading material.

Our heterogeneous efforts aim at building a reading culture and a reading community in our school.



Where we are in place & time...

Accolades Won

Throughout the year, our students were there at all places and at all times winning the hearts of one and all. Striving for success is the hallmark of a true DPSIte.

DPSI @ G D GOENKA WORLD SCHOOL SWIMMING COMPETITION

KABIR JAGGI – MYP 1

- * Gold 25m Butterfly
- 50m Breaststroke
- 25 x 4 Freestyle Relay
- ** Silver 25m Breaststroke
- 200m Breaststroke
- 25m x 4 Medley Relay

KRITANSH KAPOOR- Grade 4

- * Gold 100m Breaststroke
- 25 m Backstroke
- 100m Individual Medley
- 25* 4 Freestyle Relay
- ** Silver 200m Freestyle
- 25m* 4 Medley Relay

RANBIR JAGGI – Grade 3

- * Gold 50m Backstroke
- 50m Freestyle
- 25m Backstroke
- ** Silver 25m Freestyle

DPSI @ HARYANA SWIMMING CHAMPIONSHIP

Kushaagra Kapoor – MYP 2 &
Kritansh Kapoor – Grade 4 A
represented The Gurgaon District Team
Kritansh bagged a Bronze medal

DPSI @ PATHWAYS SCHOOL NOIDA- Swimming competition

KABIR JAGGI, MYP 1

- ** Silver U-11 25 m Breaststroke
- ***Bronze U-11 25m Freestyle

The DPSI Swimming Team
Silver U-13 100*4 Free style Relay

PRADEEP TOKAS MEMORIAL SWIMMING COMPETITION (open)

at BGM on 9th May, 2016

KRITANSH KAPOOR, Grade 4

- *Gold Backstroke
- **Silver Freestyle
- ***Bronze Breaststroke

KUSHAAGRA KAPOOR, MYP 2

- *** Bronze Butterfly stroke

DPSI @ SHIVNADAR SCHOOL

Interschool Basketball Tournament

NAISHA DAHIYA – MYP 1

Most promising player of the tournament

Our Football Team played a friendly Match with Gurgaon District Team.



Where we are in place & time...

DPSI @ MANAV RACHNA INTERNATIONAL SCHOOL

Swimming competition

KABIR JAGGI

- * Gold U-12 50m Breaststroke
- U-14 100* 4 Freestyle Relay
- U-12 50* 4 Freestyle Relay
- ** Silver U-12 50 mBackstroke
- ***Bronze U-1250 m Freestyle

MYRA CHAURASIA

- ** Silver U-10 50 m Freestyle
- ***Bronze U-12 50 m Breaststroke

KRITANSH KAPOOR

- * Gold U-14 100* 4 Freestyle Relay
- U-12 50* 4 Freestyle Relay
- ** Silver U-10 50 m Breaststroke
- U-10 50 m Backstroke
- ***Bronze U-10 50 m Freestyle

DPSI @ PATHWAYS WORLD SCHOOL Swimming Competition

KABIR JAGGI

- * Gold U-11 25m Breaststroke
- ***Bronze U-11 25m Freestyle

KRITANSH KAPOOR

- * Gold U-9 25 m Backstroke
- U-9 25 m Breaststroke

KUSHAGRA KAPOOR

- ** Silver U-13 25m Butterfly
- ***Bronze U-13 25m Freestyle

DPSI U-12 Team - Gold in team Category

DPSI Team - 3rd in Overall
Championship

Kritansh Kapoor was awarded the
trophy for BEST SWIMMER U-9

DPSI @ THE HERITAGE SCHOOL

Swimming competition

KABIR JAGGI

- * Gold U-12 25m Freestyle
- U-12 50 m Backstroke
- U-1225 m Breaststroke
- U-1250 m Breaststroke
- U-14 50*4 Freestyle Relay
- U-12 50 m Freestyle

KRITANSH KAPOOR

- * Gold 25 m Backstroke
- U-14 50*4 Freestyle Relay
- ***Bronze 50 m Freestyle

AAKASH PRASAD

- * Gold U-14 50*4 Freestyle Relay
- 25 m Butterfly

KUSHAGRA KAPOOR

- * Gold 50 m Freestyle
- 100 m Freestyle
- U-14 50*4Freestyle Relay
- 50 m Butterfly
- 100 m Butterfly
- ***Bronze 100 m Backstroke

DPSI @ PATHWAYS WORLD SCHOOL -TECH CONNECT

AVI DHALL - Grade 5

ETHAN ROCKWELL LANCE- Grade 3

THIRD in Digital Poster Making

DPSI @ THE HERITAGE SCHOOL

Interschool Basketball Tournament

The team won a SILVER MEDAL

SANJANA SETH, MYP 2 was awarded the
BEST DEFENDER OF THE TOURNAMENT

Where we are in place & time...

DPSI SWIMMING TEAM

U-13 25*4 Free style Relay - Bronze
KRITANSH KAPOOR - Grade 4

Overall
champion
trophy
U-9
category



Our students participated in the Inter School Basketball (Open) Competition held at Decathlon Mall. The under 10 students stood 4th in the competition.

Students also were part of the tournament in Swiss Cottage, Palam Vihar.

Sr. No:	Group (Age Category)	Result
1	Under 10 Girls	2nd Prize
2	Under 10 Boys	2nd Prize
3	Under 12 Girls	1st Prize
4	Under 12 Boys	2nd Prize

DPSI @ LANCERS INTERNATIONAL SCHOOL INTER SCHOOL COMPETITION

GROUP QUIZ – Grade 5 and MYP 1	FIRST	➤ MEGHA MISRA ➤ AAKASH PRASAD ➤ PRISHA DALAL ➤ ANAGHA KHANNA
DUET SINGING-Grade 5 and MYP 1	THIRD	➤ NANDINI SALUJA ➤ ANYA CHOWBEY
COLOURING COMPETITION - PRE-PRIMARY	FIRST	➤ TIANMAIO XU
POSTER MAKING – GRADE 4	THIRD	➤ ADITYA SHARMA
NEWS WRITING AND REPORTING-GRADE 4	FIRST	➤ ARJAN SINGH GUJRAL
SCIENCE MODELS- MYP 2	SECOND	➤ ARIN SACHDEV ➤ MANN ASWAL
MENTAL MATHEMATICS- GRADE 2	SECOND & THIRD	➤ NEEL GEORGE ➤ SUVAAN GUPTA
MASK MAKING – GRADE 3	SECOND	➤ MYRA CHAURASIA
GROUP SINGING- GRADE 4	SECOND	➤ ADITYA SHARMA; OZ GUTGOLD ➤ SANVI A MANIK; MEDHA UMMAT ➤ STUTI CHOWBEY; PRIYAM BHARGAVA ➤ ALEXIS LILY LANCE; KABIR SURI ➤ DIVYAN DHAWAN; NANDINI BHATNAGAR ➤ AMAN SHARMA; KRITANSH KAPOOR; ➤ ADVAITH PANDALAI

**DPSI TEAM bagged the
Championship Trophy out of
23 participating schools.**

Where we are in place & time...



Inter-School Table-Tennis Tournament, 2015!!
Pathways World School, Aravali

20th April to 21st April 2015
11 Schools and 225 participants

Medha Ummat of Grade – 3 bagged 3rd place.

Roohee Dhondge of Grade – 5 bagged 4th place.

She won the
“Best Upcoming Player”
trophy as well.



Pinnacle Football Youth Cup!!
Route to victory, U-10

DPS International, Gurgaon vs.
SVIS, Dwarka
SCORESHEET 3-3

DPS International, Gurgaon vs.
Dwarka Dynamos FC
SCORESHEET 3-1

(Semi-final)
DPS International, Gurgaon vs.
Janakpuri Jets FC
SCORESHEET 1-0

(Final)
DPS International vs.
Sri Venkatshwara
International School, Dwarka
SCORESHEET 2-1

Vishal V.
from MYP 2
made us proud by
being a part of the
Gurgaon District Football Team.



The team won the match and
will now play at the
National Football Tournament.



Nandini Tyagi
from Grade 3
won the First place
in an
International Comic competition
conducted by
Redjumper.

Making headlines at DPSI....

Providing quality education to all



RJ Corp's latest venture — DPS International — is committed to be one of the best international school in north India. With the vision to empower children with skills and attitudes for taking responsible actions in this age of globalisation and connectedness, DPS International offers an exceptional educational experience that crosses

disciplinary, cultural and geographical boundaries. The five acre school campus located in the heart of Gurgaon offers infrastructure facilities comparable with the best in the world and fosters the development of social, emotional, intellectual and physical skills through an enriching and well-balanced academic programme.

The school makes concerted efforts to involve parents in the learning process to foster the spirit of cooperation, collaboration and co-construction of knowledge. Delivering a coherent curriculum that allows for personal connections the school hopes that the students will have a better sense of the world in which they live.



©2013 International Gangster

Rima Singh, school head and Aditi Misra, school director. The school flag was handed over to the new school captain symbolising the passing over of the responsibilities. The newly elected school captain Aaryanvita Mitra delivered a vote of thanks and the programme concluded with the entire school proufle



Where we are in place & time...

DPS International, Gurgaon organized its Annual Sports Day on February 24, 2016. The students and staff were involved in various sports like Football, Basketball, Badminton, etc. The students also participated in the relay race, tug-of-war, and other games. The students were very excited and enjoyed the day.

DPS International, Gurgaon

Students of DPS International, Gurgaon have collaborated with schools from across the globe as a part of their curriculum units. This is an attempt to improve inter-cultural awareness and understand the communication of histories, experiences and perspectives among global peers. Grade VI students inquired about related communities and gathered information about them. They had an interactive Skypal session with the students of St. Joseph's College, Sri Lanka during which they shared their knowledge and understanding of the communities. They also created a collage to take this association further. Grade VI students evaluated an inquiry about different religions through an interactive Skypal session with students from the Aga Khan Academy, Mombasa, Kenya. They shared information regarding their culture and festivals. This session was educational and informative. Grade VI students brought a global dimension to their classroom by preparing food from different countries. This act of learning has helped the students to go beyond the walls of the classroom and collaborate with other schools internationally.

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DPS International, Gurgaon

DPS International, Gurgaon organised Swachha & Pustakohla at the school premises. Students were involved in Shramdaan activities like cleaning the field, buses, school vehicles, their class rooms and painting planters. It was heartening to see the parents eagerly taking part in the Swachha campaign and cleaning up the mud and green area in the school vicinity. They also planted many saplings around the school. The students were encouraged to celebrate an eco friendly Diwali. Gifts like books, toys and diya were given to various NGOs.

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DPS International, Gurgaon

DPS International, Gurgaon organised its Early Years Sports Day on February 24 titled 'DPSI Olympics'; it was a curtain raiser to the Rio Summer Olympics. The students took part in innovative races that showcased the interplay of knowledge and understanding of Olympics alongside students' prowess on the racing track. Awe struck parents saw students racing to create the logo, mascot of Rio and other Olympic cities. Students displayed their cultural understanding of the host city Rio by showcasing the tourist attractions and sponsors of the games using



राहगीरी में स्टूडेंट्स

Annual Day Production - Excuse me....This is India!

How we express ourselves...

The school wore a festive look for the first Annual Day on April 7, 2016. To match the theme “Excuse me, this is India”, artefacts of Indian culture and tradition were put on display at *Gali-e-Khaas* to welcome the guests. The show commenced with the journey of Mini, a student, as she unveiled unknown, unusual and unsung aspects of India. Her explorations made her realize the wealth of food, biodiversity, textile, traditional games and the spirit of innovation India is blessed with. The theme of the show “Excuse me, this is India” resonated with the audience and the wonderful performances by the students captivated them.

Dr. Naresh Trehan, an eminent cardiovascular and cardiothoracic surgeon was the Chief Guest of the show. Mr. Ravi Vira Gupta, the Chairperson of the DPSI Managing Committee was the Guest of Honour, Ms. Dhara Jaipuria, eminent philanthropist and our patron, Pro-Vice Chairperson, Ms. Devyani Jaipuria and Ms. Aditi Misra, the School Director, graced the occasion with their presence.



How we express ourselves...



How we express ourselves...



How we express ourselves...



How we express ourselves...



SPORT IN COURT -

DPSI Early Years OLYMPICS A Curtain Raiser to Rio

Early Years Sports Day was held on 24th February 2016 and was titled 'DPSI Olympics'; it was a curtain raiser to the Rio Summer Olympics 2016.

A sports day with a difference, DPSI Olympics had students aged between 2.5 to 4.5 years taking part in innovative races that showcased the interplay of knowledge and understanding of Olympics alongside students' prowess on the racing track. Awestruck parents saw students racing to create the logo, mascot of Rio and other Olympic cities. Students displayed their cultural understanding of the host city Rio by showcasing the must visit tourist attractions and sponsors of the games using Montessori material and manipulatives. The mathematical understanding of the students was evident from the 'Medal Tally Race', 'Measuring the Circumference of the Ball' race and 'Creating Medals Race' wherein students displayed their knowledge of place value, data analysis and fractions.

Other attractions of the day were the exhibition of 'Sea of Poppies' which had on display the names of Olympic champions and the 'Sunshine Arcade' which showcased the names of countries where Olympics was held in the past. All students were felicitated with medals for their undying spirit and courage.

How we express ourselves...



How we express ourselves...



Cultural Expressions and Appreciation

DPSI forged a bond with SPIC MACAY, a renowned organization that popularizes Indian culture, in September 2016.

To provide a musical and auspicious beginning to our newly inaugurated state-of-the-art auditorium, we invited internationally famous flautist Pandit Rajendra Prasanna on 25th February, 2016 under the aegis of SPICMACAY.

A master of Flute and Shehnai and one of the leading performers in the Banaras Gharana, Pandit Rajendra Prasanna was accompanied by his son Ritesh Prasanna on the Flute, Abhishkek Mishra on the Tabla and Shehzaad Rashid on the Tanpura. The performance began with Rag Charukesi showcasing the Teen Tal and the artists actively involved the students by sharing its fundamentals with them. The concert gained momentum with Thumri from Banaras Gharana which mesmerized the spectators. Panditji's interaction with the students was very interesting and they sang 'Saare Jahan Se Achcha' along with the tune of the flute. The atmosphere came alive with jugalbandi of Flute and Tabla and the captivating performances left the audience spell bound and with a lasting impression on their mind.

How we express ourselves...



How we express ourselves...



PAT ON OUR BACK!

At DPSI, we cherish the feedback given by parents and consider them as our benchmark of excellence. We feel privileged to share the words of appreciation that motivate us to strive harder.

My son, Froharr Singh Bhasin, is fortunate enough to have been a part of this school and I feel proud and content as a parent to have taken this decision and chosen this institution for inculcating the basics and the best in my child. The school makes it important for a child to involve himself in sports and extra-curricular activities and I have actually seen him develop a love for soccer and basketball. I have seen his dancing and acting skills on stage which I was unaware of as a mother. As far as the academics are concerned, I have seen the approach is totally different from other schools. The approach to learning, approach to new challenges leads to create curiosity, interest and attention to be on the task given and complete it whereas earlier he used to get distracted or did not feel the need to even try and make a effort to understand.

Ms. Karishma Bhasin, mother of Froharr Singh Bhasin, MYP 1

Hello friends@DPSI Gurgaon,
When I enrolled my kids into DPSI Gurgaon I was happy. The institution has a beautiful balance of fun learning and sporting activity.

Seeing sport taught like a subject, each progressive, process-driven step moving the student steadily forward in terms of skill and stamina, besides watching the student grow in confidence and strength as she/he unravels new self-abilities under the tutelage of Mr.Neeraj, is a pleasure to see. A rarity, especially at the middle school level!

I've used the word tutelage because, along with the imparting of specific knowledge, which in this case is, games and sports, the level of protection provided to the kids during the training process is much like a parent bird tucking its fledglings under its wings, and for us parents, it's a treat to watch.

Mr. Riberio, father of Ashlyn and Ashmit, MYP 1

How we express ourselves...

Dear Neeraj Sir,
You have been such an amazing influence on my son Vishal.V, this year.
He was hesitant about trying soccer, but I am so glad he did. You have helped him to grow both as a player and in his overall level of confidence.

Mr. Vijay, father of Vishal V, MYP 2

Last year was an exciting new journey for grade 5 students with more learning opportunities and forums available in school where they could learn and apply the knowledge. Avi has a strong inclination for creative work since childhood and learning opportunities in DPSI have encouraged him more and given platforms where he can showcase and develop his talents further. Along with his love for reading, he spends time daily on building creative products, paintings or just experimenting and applying his learnings by making pulleys, games which are driven by gravity etc.

Moving to grade 5 brought new opportunities for him to learn, grow and apply his learnings. It was one of the days when we were in school for Parent Teacher meeting when Avi took us to the DT lab in the school. We also met Rekha Ma'am who showed us the wooden products Avi was making in the school. We were very impressed with the lab and how children are solving problems with a structured approach and technology.

That was a turning point, with Rekha Ma'am's guidance we understood the basic equipment details needed to set up a DT lab.

I am really happy to see Avi developing his interest in DT and learning everyday. Thanks for all the support and guidance from the school and his teachers.

Ms Minakshi, Mother of Avi, Grade 5

Hello... I would like to thank school for giving parents an opportunity to understand the tools and technology used by our children and school.

The session was extremely informative and engaging. The hands-on walk through approach was very helpful. I see myself using some of the newer tools shared by the MS team.

Thank you so much to Manisha, Deepa and DPSI team for making us parents a part of this interesting orientation session.

Ms. Parul Taneja, mother of Malvika Sharma, Nursery C, on Microsoft Training for parents

How we express ourselves...

I am being very actively associated with this sports academy, must say about Neeraj & his team's activeness is admirable. My daughter Anushka is a basketball player of the school team and I hold the sports teacher responsible for the transformation of a non-sporting girl to the captain of the school basketball team.

Mr. Bose, father of Anushka Bose,
MYP 1

Dear Ruchi Ma'am,
I wish you to be Maanya's teacher in every class she goes to. You have done a tremendous job throughout the year. Your efforts are highly appreciable. For us & Maanya you were not only a teacher but an image of Mother and a true guide as well. Thanks once again for your efforts & patience.

Ms. Vinita Arora, mother of
Maanya Arora, Grade 2

Dear Rimple
Hope you are doing well !!
We wanted to thank you for all your support, help and guidance that helped Avansh throughout the year. Without your help and patience Avansh could not have achieved and come up the curve.
A special thanks for your 'eye for detail' and for sharing all the information / activities via blog. Every week we used to visit it multiple times to check if new updates have been put on the site. As Avansh moves to Nursery in August 2016, he will still have many fond memories of the time he spent under your guidance & the many lessons learnt both in class and in field trips. Thank you once again for everything you did for our son!!

Mr. Ankesh Surinder and
Mrs. Sudha Shivanna, parents of
Avansh Surinder, Joeys

Dear Jasleen, Preeti & Ruby,
It has indeed been a pleasure for us & most importantly for Myraa to be a part of your class.
The biggest compliment that I can give to the esteemed teachers is that my daughter is extremely sad the days she misses school.
We are absolutely thrilled with Myraa's progress and feel that the decision to admit her to DPSI was the best that we could take for our child.
A heartfelt thanks from us
Best Regards,

Mr. Raman and Ms. Kuhu, parents
of Myraa, Grade Kindergarten

How we express ourselves...



INQUIRERS



THINKERS

Inquirers

Students who are INQUIRERS are curious about the world. They can conduct research independently. They love learning and discovering new things and will carry this love of learning with them throughout life.

My Inquiry Circle made me a YouTuber, by Mann Aswal, MYP 2

It is amazing when I look back in time, the time when I was about 7, the time when I had no knowledge and absolutely no interest in the field of technology. We all use technology in our everyday lives, from a small wrist watch to a television, everything around us is driven by technology but not everyone seems to be interested in thinking how this technology works. This is where I started, by doing just what people don't do.

It all started when I was fiddling with the motor and the battery of a remote controlled car. While playing I accidentally broke it and somehow managed to figure out that the two wires of a motor should connect to the two ends of the battery and just when I did that the motor started to work. I was really excited and I started breaking my old toys to find their motors and parts. One day I thought of trying YouTube to find out what I could make out of the parts that I had. Going ahead, I joined a robotics class where I made simple robots and tools. Gradually I started learning everything that I wanted to learn on my own and I left the robotics class. This decision really worked! My confidence increased manifold when I won a science exhibition competition in which I made an 'Automatic Door Lock'. That was my Eureka moment as I realised by inquiring into how things work I could do wonders with my hands. This is the "X"factor that made me different from others!

On 23rd March 2014, my brother and I started our own channel on YouTube. Thereafter I came across some videos by some Tech YouTubers. I liked what they did and what they were talking about. I started exploring technology based channels and gained a lot of interest. That was the beginning of my tech savvy life, from that day to this very date, I have been only learning through exploring and observing other people.

Thinkers

Students who are THINKERS work to solve problems independently. They can imagine many solutions to a question or challenge. Thinkers make good decisions and can predict the outcomes of their actions. They think creatively and critically.

Vedant Rana of MYP 1 was greatly moved by the pathetic plight of people during World War1. He read 'The Diary of Anne Frank' and 'The Boy in The Stripped Pyjamas' and penned his thoughts in the form a poem.

The Worst Nightmare

A German soldier am I
I come, I train, I fight, I die

All I do is cry all day and feel the sorrow
As I wait for a bloodthirsty battle tomorrow
I lead a life always in fear
That's why I sing songs in despair

Always fighting in a battlefield
Always feeling sad for killing a human being

I sometimes wonder what is the rationale behind this war
All the sacrifices a country makes finally make relationship sour
All those tanks, guns and laser beams
I wish it was all a dream!

During the collaborative sessions, students' thoughts are poured into a collective space and using tools of language and poetry these thoughts are sieved through with the mentor's help to create an original piece of work. Every child in the class can lay claim to a thought, a word, a rhyme or a reason.

Earthlings Beware!!!

Composed by Grade 4

Long ago the sun shone up high
It warmed up the deserts, forests & sky.
Creepy crawlies started to enter their place
It began like a rat race.
Soon one day, in the rainforests they say,
Species began evolving every day.
The wonderful world became a beautiful place
Not even heaven could compare with its grace.
Then with a crash and a bash,
Hunting started in a flash.
Shredding skin, deliberate killing,
Everything to earn shillings.
Began the era of an urban human,
Spreading disasters like global warming and pollution.
Wake up to your responsibility before it's too late,
Begin cleaning the Earth with all of your mates.

How we express ourselves...



KNOWLEDGEABLE



PRINCIPLED

Knowledgeable

Students who are KNOWLEDGEABLE have explored relevant and significant concepts and can remember what they have learned. They can draw on this knowledge and apply it in new situations.

Mehak Oberoi of MYP 1 learnt the art of composing Haiku in her Language & Literature classes. Following it, she has composed her Haiku based on the kigo word, ‘Nature’.

Haiku on Nature

- 1) From day into night
From moonlight into sunshine
In the green forest
- 2) Winter to summer
Dry leaves turning to fresh blooms
A change in the air
- 3) The gurgling of streams
On a shallow bed of rocks
Pure crystal water
- 4) Frost stuck on the ground
Snowflakes falling from the sky
Ice moving in wind
- 5) That little daisy
Petals fluttering slowly
Moving with the sky

Principled

Students who are PRINCIPLED have a sense of fairness and are honest with themselves and with others. They understand that sometimes there are rules and they follow them. They have an understanding of moral reasoning.

Fruition of collaboration of Grade One

Our Museums

by Grade - 1B

Museum is a public place
which is also a show place.

It cares for the artefacts
cultural, scientific and abstract.

Kids love to see and explore
everything of the future and before.

We can sell or donate our things here
for sightseers, puppeteers from far and near.

Prado, Vatican and Hermitage
are some museums that save our heritage.

Let's be principled beings
Caring for the things and keeping them clean!



BALANCED



OPEN-MINDED

Balanced

Students who are BALANCED are healthy and are aware that eating properly and exercising is important in their lives. They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things.

What a Year!

by Dhruv Garg, MYP 2

The year that went by was an extremely fruitful one. It all began with me being a part of an Inter-School Science Symposium. My hard work and determination was much appreciated and I bagged the fourth position in the competition. Next I enjoyed being the curator in the Art Exhibition held at our school. Well, I became the best defender of the School Basketball and Soccer team too! Our Basketball team had a friendly match with a team from Dubai and we just lost by one point.

Another feather in my cap was when I was bestowed with the opportunity to serve my school as the Sports Captain. This was a big boost for my morale. The icing on the cake was my role in our Annual Day Production wherein I played the role of a motivating dad. Now lights, camera and action are words running deep in my blood!

In English I have created a bitable which was appreciated by everyone. Getting my hands on technology like Stop Motion and Photoshop CS6 have transformed me into a Tech Savvy guy!

Open-Minded

An OPEN-MINDED student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision. They celebrate the differences that make all people unique.

From PYP to MYP

by Megha Misra, Grade 5

My journey through PYP has been enjoyable and full of learning. I will miss the teachers, the fun, the activities and the time I spent in grade 5. I love the time when we conducted surveys, had brainstorming sessions and think, pair and share times. My favourite activity was the survey conducted under the unit on Religion. I liked it because we came to know about the different religions followed in our country and around the globe.

My friends and I spent loads of time researching and sometimes reflecting on the work we did. We had different ways of understanding and presenting our work with tools like mind maps, quizzes, questionnaires, etc. We all had different ways to show our understanding. But now I think these might change. Now that we are going to MYP, the way we learn and how things are will be different. We had a buddy from MYP 1 to help us understand MYP. They told us about our future journey that we will look forward to and what we might find a little different and difficult. I hope we all have a pleasant, fun filled time in MYP!

How we express ourselves...



COMMUNICATOR



RISK - TAKER

Communicators

Students who are COMMUNICATORS are able to think and communicate in more than one language. They can express their ideas by speaking, drawing and writing.

A NIGHT TO REMEMBER

by Aiyana Nagrare- Grade 3 B

Annie, Peter and Susan were very excited! It was their summer break and they were going to spend a whole week visiting their grandfather at his huge farm in the countryside. London was fun, but the thought of being at the farm was absolutely thrilling. They packed their bags, and their father drove them to the farm, which was about five hours away. Wow! The countryside was so beautiful with the fresh, cool air and the green trees. After saying goodbye to their father, the three children excitedly told their grandfather all about the new things they had learnt at school. Grandfather showed them the fruit trees which had ripe apples and pears hanging on them, ready to be plucked. He also showed them the new treehouse he had got made, next to the crop fields. Annie and Susan jumped up and down to see the treehouse and begged their grandfather to let them sleep in it for just one night. Grandfather agreed to let them sleep in the treehouse on the condition that Peter, who was nearly thirteen now, would be in charge of them. The rest of the day flew by and soon the children were snuggled up in the treehouse. After their exciting day, the children could barely keep their eyes open. They slept peacefully until they were awakened by a soft, strange sound in the middle of the night. Looking out of the window, they were astonished at the sight that greeted them. They saw a group of strange looking creatures, who looked like aliens, get into a flying saucer and blast off into space! The children were left speechless...

What they saw as soon as there was daylight was the most incredible sight ever! The whole field was covered with geometric designs pressed onto the crops. They sprinted off to tell their grandfather. Grandfather ran out. When he saw the designs, he was so stunned that he could not speak. Even his eyes were shining. Then he said after a moment's pause, "These are crop circles. I've heard about them. Crop circles are complicated, geometric patterns which have magically appeared overnight in fields around the world. Many people think that crop circles are made by aliens."

Before long, the whole farm was flooded with newspaper reporters and TV cameras. Everybody wanted to interview them for what they had seen. Annie, Peter and Susan couldn't believe that they were going to be on TV and they just couldn't wait to tell their friends about their exciting night at the farm.

While learning to write poetry students are taught the rhyming schemes. As the child explores the rhyming words, the journey becomes lyrical, musical and enjoyable; of course common sense goes for a toss!



My Pet

by Aarav Jindal, Grade 3A

I went to the vet,
he gave me a pet.
I hope he is not frowny,
I will call him Brownie.
He is very cute,
I will buy him a suit.
I will give him a pat,
when he sits on his mat.
He is my dude,
and I will give him yummy food.
He will catch the mouse,
that lives in my house.

Jingle Jingle

by Amishi Shrivastav, Grade-3A

Christmas came, Christmas came!
Pass the message same to same,
Pass the gifts with a letter
Do eat cake and get fatter.
Go to the church to hear the jingle
May the family have their happy mingle.
I can do anything I want to do,
So that all my wishes would come true.
Christmas has no meaning without a cake,
And the cake we need to bake.

Love you Mom

by Amishi Shrivastav, Grade 3A

You are.....
As pretty as a flower,
As royal as a queen.
As sweet as honey,

Oh mom, you are my cute bunny!!!!

The White Horse

by Shauryamoy Mitra, Grade 3B

Steve Clark was a scientist. One day he was in his house conducting an experiment, when he looked out of his window and saw that outside it was raining heavily. Strangely, he also saw a white horse outside his window. He was on the second floor of his house, so he could not see very clearly, but kept looking. After some time, he saw that the white horse was walking into a tunnel. When the rain cleared, he went outside but could not see a tunnel anywhere. The next day he went to a shop nearby. While he was buying things, he asked the shopkeeper if he had seen a white horse. The shopkeeper replied, 'No'. Steve started to get curious. He went to a farm nearby. He asked the farmer if he knew about a white horse. The farmer said, 'Yes, but it died on the farm just a few days ago'. Steve was stunned. He did not believe in ghosts. That night he was awake. He kept looking out of his window, but did not see anything.

The next day he tried to get more information. He kept asking people, but no one except the farmer knew about the white horse. When he was about to give up, he saw a man dressed in black. Steve asked if he knew about the white horse. The man said 'G, rectangle, tunnel'. Steve came back home and kept thinking but could not decipher the meaning. Finally, he reached a conclusion. He went outside and looked for clues on the wall where he had seen the horse the other day. Suddenly, he found written four "G" signs. He noticed that they were forming a rectangle. He went in-between and started pushing different points. Suddenly he realised that he had pushed his way through a tunnel. It was very dark, but there were some light bulbs giving out a dim light. Unexpectedly, the tunnel started to shake rapidly. Just when Steve was about to leave the tunnel, a wall blocked the entrance and a massive gust of wind pulled at him. From inside the tunnel he saw the white horse charging towards him. He closed his eyes fearing the impact, but the white horse could not touch him. He started to think of the ways to get out of that tunnel. The light bulbs started to flicker. He had to think fast or else the lights would go out. He had an idea! If he went towards the entrance, it would pull him back, so the deeper he went, the harder it would pull him back. He started to go deeper and deeper. After some time, he could not hold anymore. He got pulled back so hard that he broke through the entrance. He was saved by his quick thinking and a bit of luck. He decided to not investigate things in such detail in future. And as luck would have it, he never saw the white horse again.

Short stories

by Udaiveer Singh Lamba, Grade 3B

Chapter One - Getting up in the morning

Zack got up at six o'clock in the morning. It was raining cats and dogs. He went to the kitchen to make coffee for Benjamin and himself. Benjamin got up to look for Zack. He told him that they should go and visit Mom and Dad. "As if that's a piece of cake! ", exclaimed Zack. He opened his laptop and checked the flight tickets. He was able to find tickets to Spain but not to France.

Benjamin said, "Everything is fine. We'll take another plane to France."

"Okay", replied Zack.

Chapter Two - Oh No! I Forgot My Passport!

The next morning, they rushed to the airport. Zack realized he had forgotten his passport! He took the car keys and drove with a burst of energy. He opened the front door, grabbed his passport and hurried back to the airport. Zack saw Benjamin. Benjamin shouted, "Hurry up! The plane is about to take off." They rushed to the plane and made it to their seats. Zack ordered a croissant and Benjamin ordered coffee. They landed in Spain. They bought tickets for the only flight to France available, and boarded the plane. It was a brand new plane but then, out of the blue, something happened - the seats turned sticky, the floor went gooey, the water had ants in it and the food was half-eaten. Zack and Benjamin jumped out of their seats immediately. They thought the plane would stop in an hour but it didn't. Then the airhostess came and said, "No one dare go to the cockpit." "The cockpit!", shouted Zack while Benjamin shivered. Then Zack told him that it was the area from where the pilots fly the plane. It took all their courage to walk on the gooey floor and open the rusty door of the cockpit. To their horror, they saw that no one was flying the plane! Luckily, Zack used have basic pilot training. He flew the plane to France. After that he decided, "I'll never take a plane again... will only travel by train from now on!"

But who knows what would happen on the train....

Mon Chien de Compagnie (My Pet Dog)

by Gurjyot Singh, MYP 1

Pour mon dixième anniversaire, j'ai reçu un cadeau surprise de mon frère ainé. Ce cadeau était un chien. J'ai pris un jour pour penser au nom de mon chien. Enfin j'ai nommé mon chien, 'Moelleux' parce qu'il était très moelleux avec de beaux cheveux d'or.

Moelleux est un chien très actif et affectueux. Toute la journée, nous jouons ensemble et la nuit, il dort avec moi.

Son aboiement effraie beaucoup de gens mais il est très mignon. Quand je suis triste, Moelleux me rend heureux.

Mon chien de compagnie est le meilleur chien dans le monde et je l'aime beaucoup. "Mon chien, mon meilleur ami. "

My Pet Dog

On my 10th birthday I received a dog as a gift from my elder brother. I took a day to think of a name for my adorable new mate and finally named him Fluffy.

I named him Fluffy because he is very healthy, has beautiful golden hair and is very cute. He is an active and a loving dog. He plays with me and also sleeps with me. His bark scares the strangers. When I am sad he makes me happy.

My pet dog is the best dog in the world and I love him a lot. My dog, my best buddy!

'Who we are' TD Theme के अंतर्गत कक्षा तीन के विद्यार्थियों ने अपनी कक्षा में तरह-तरह की कहानियाँ पढ़ीं। सुनीं, सुनाई, देखीं, लिखीं तथा एक कहानी का अंत बदलकर उसे अपने शब्दों में पुनः लिखने का प्रयास किया। आइए पढ़ें तथा जानेहमारे बालकों के मन की बात एवं उनके विचार उन्हीं की कलम से।

कहानियों के अंश

कक्षा ३ की कलम से

पेड़ पर चिड़िया का एक घोंसला था। वहाँ चिड़िया अपने दो बच्चों के साथ रहती थी। वह अपने बच्चों से बहुत प्यार करती थी। उनकी हर इच्छा पूरी करती। उन्हें कभी कोई तकलीफ न होने देती। उसने उन्हें उड़ना भी नहीं सिखाया। उसे डर था कि कहीं बच्चे गुम न हो जाएँ। जिस गाँव में वे रहते थे, उसमें हमेशा बारिश होती रहती थी। चिड़िया बहुत परेशान थी। एक दिन बारिश में भीगने की वजह से चिड़िया को बहुत ज़ोर से बुखार आ गया। घर में खाने को एक दाना भी नहीं था। बच्चों को बड़ी ज़ोर से भूख लगी थी। चिड़िया बहुत दुखी हुई। आज उसे इस बात का पछतावा हो रहा था कि उसने अपने बच्चों को उड़ना क्यूँ नहीं सिखाया।

शिक्षा: इस कहानी से हमें यह शिक्षा मिलती है कि हमें अपने बच्चों को आत्मनिर्भर बनाना चाहिए ताकि समय आने पर वह अपनी तथा अपने परिवार की रक्षा कर सकें।

अनाया खंडेलवाल

एक दिन एक चिड़िया थी, वह एक जंगल में रहती थी। वहाँ उसके दो दोस्त मोर और खरगोश भी रहते थे। चिड़िया के दस बच्चे हुए। मोर और खरगोश बधाई देने आए।

वाह! वाह! तुम्हारे दस बच्चे हो गए? – दोनों ने बोला।

एक दिन रात को मोर ने पेड़ से कहा – पेड़ तुम चिड़िया का घोंसला गिरा दो ना।

पेड़ ने कहा – मैं क्यों गिराऊँ? मेरा उसने क्या बिगड़ा है?

फिर वह लकड़हारे के पास लकड़हारे पेड़ को काटो न!

लकड़हारे ने कहा – मैं क्यों काटूँ? मेरा उसने क्या बिगड़ा है?

तब धीरे से मोर ने कहा मैं उसके बच्चों को खाना चाहता हूँ!

लकड़हारे ने कहा ये गलत बात है, हमें किसी के बच्चों को नहीं मारना चाहिए।

ऋत्विक शेरौन

बहुत समय पहले की बात है, एक चिड़िया अपने बच्चों के लिए दाना चुग कर लाती थी। उसके दो मित्र थे मोर और खरगोश। वह दाना इकट्ठा करने में उसकी मदद करते थे। एक दिन बहुत बारिश हो रही थी। चिड़िया के पास खाने के लिए कुछ नहीं था। फिर चिड़िया और उसके बच्चे दूसरे शहर में चले गए। वहाँ का राजा पक्षियों से बहुत प्यार करता। वह रोज़ सुबह खूब सारा दाना डालता। चिड़िया मजे से अपने बच्चों के साथ दाना चुगती और वहीं रहने लगी।

सुहान अहूजा

एक दिन मैं छाता लेकर घूमने निकला। बहुत तेज़ बारिश हो रही थी। मुझे बारिश बहुत पसंद है। मैं सड़क पर जा रहा था। अचानक मुझे कुछ चिड़ियों की आवाज आई। मैं भागा और देखा कि उनका धोंसला पेड़ की डाली पर लटका हुआ है और गिरने ही वाला है। मैं पेड़ के ऊपर चढ़ा और देखकर हैरान हो गया। मैंने देखा कि पेड़ के तने के अंदर एक छेद है। मैं उसके अंदर घुस गया। मुझे कुछ छोटे-छोटे इंसान दिखाई दिये। तभी वो सब मुझे गुदगुदी करने लगे। मैं ज़ोर से चिल्लाया “कोई मेरी मदद करो।” फिर मैंने भी उन्हें गुदगुदी करनी शुरू कर दी और वो भी हँसने लगे। मैंने उनकी मदद माँगी। उन सबने मुझे हाथ और पैर से पकड़ा और ऊपर की तरफ उछाल दिया। मैं वापिस जमीन पर पहुँच गया।

आरव जिंदल

एक दिन बहुत बारिश हो रही थी। एक चिड़िया और उसका बच्चा पेड़ पर बैठे थे। चिड़िया के बच्चे को खाना खाना था। तभी एक मोर और एक खरगोश दिखे। वे दोनों दाना लेकर जा रहे थे। चिड़िया ने मोर और खरगोश से पूछा कि “आप ये दाना मुझे दे सकते हो क्योंकि मेरे बेटे को भूख लगी है।” मोर ने कहा ठीक है और चिड़िया ने कहा, धन्यवाद। चिड़िया ने अपने बच्चे को दाना दे दिया।

यशदा खन्ना

एक दिन मैं पार्क में घूमने गया। वहाँ पर एक चिड़िया, चिड़िया के बच्चे और खरगोश घूम रहे थे। अचानक ज़ोर से बारिश शुरू हो गई। सभी भाग कर एक पेड़ पर चढ़ गए। देखते ही देखते चारों तरफ पानी भर गया। अचानक मुझे उनके चिल्लाने की आवाजे आने लगी। मैं तुरंत भाग कर उनके पास पहुँचा और देखा वह सभी बहुत डरे हुए हैं। तभी मैंने वहाँ एक साँप देखा जो उन्हें खाने ही वाला था। वह अपनी रक्षा के लिए ही शोर मचा रहे थे। मैं जल्दी से पेड़ पर चढ़ा उस साँप को पानी में फेंका और उनकी जान बचाई। मैं उन जानवरों को अपने साथ अपने घर ले आया और उन्हें बड़े अच्छे से पाला। मैं उन्हें खाना भी खिलाता हूँ और वह मेरे साथ खेलते भी हैं।

अर्श अग्रवाल

पेंसिल की समझदारी

एक दिन एक पेंसिल सो रही थी। वहाँ एक चूहा आया और पेंसिल को उठा दिया और बोला, “मैं तुम्हें खाऊँगा।”

तो पेंसिल बोली “ठीक है। पर मुझे पहले एक चित्र बनाने दो फिर खा लेना।”

तो चूहा बोला “हाँ हाँ। जल्दी बनाओ”

पेंसिल ने एक बिल्ली का चित्र बनाया और चूहे को दिखाया। चूहा चित्र देखकर डर कर भाग गया और पेंसिल बच गई।

पेंसिल की समझदारी ने उसकी जान बचाई।

निष्काशा

कविता

चीं-चीं, चूँ - चूँ करती चिड़िया,
फुर्र - फुर्र - फुर्र उड़ती चिड़िया ।

फुदक - फुदक कर गाना गाती,
सबके दिल को यह बहलाती ।

रोज़ सवेरे हमें जगाती,

पास जाओ तो उड़ जाती ।

चीं-चीं, चूँ - चूँ करती चिड़िया,
फुर्र - फुर्र - फुर्र उड़ती चिड़िया ।

साक्षी मोंगा , कक्षा ५ से

एक जूते की आपबीती

आज मैं सुबह उठा। मुझे शू होल्डर से मेरे मालिक ने निकाला। मेरा मालिक मुझे पहनकर चलने लगा। तभी मुझे ज़ोर की ठंड लगी। फर्श बहुत ठंडा था पर मुलायम था। जैसे ही मेरा मालिक स्कूल जाने के लिए सड़क पर पहुँचा मुझ पर नुकीले कंकड़ों की बौछार होने लगी।

मैं चिल्लाया और चीखा हे राम! हे कृष्ण! कोई तो मुझ पर रहम करो। पर मालिक तो सुनने से रहे। तभी वह धास पर पहुँचे। धास पर कंकड़ों की जगह कीड़ों की बौछार हो रही थी। ऐसा लग रहा था कि दुनिया के सभी कीड़ों से आज ही मेरे मुलाकात हो रही है। बहुत देर के बाद मैं स्कूल पहुँचा और मैंने चैन की सांस ली।

आकाश प्रसाद, कक्षा ६ से

एक बस्ते की जुबानी

मैं एक बस्ता हूँ। मैं कपड़े का बना हूँ। मैं कई रंगों में पाया जाता हूँ। मेरे मालिक मुझे बाजार से खरीद कर लाए हैं। मेरे मालिक बहुत अच्छे हैं, वह मेरा बहुत ध्यान रखते हैं। मैं सदैव अपने मालिक के साथ रहता हूँ। वह मुझे स्कूल भी साथ लेकर जाते हैं। अगर मैं नहीं होता तो मेरे मालिक किताबें, कलम, पानी की बोतल आदि सामान कैसे लेकर जाते? मैं केवल स्कूल में ही नहीं बाजार से भी सामान लाने तथा ले जाने के काम आता हूँ। मेरी सबसे एक ही गुज़ारिश है कि वह प्लास्टिक का बैग इस्तेमाल न करें, हमेशा कपड़े का थैला ही प्रयोग करें।

फ्रोहर सिंह

Risk-Takers

Students who are RISK-TAKERS have the courage to try new things. They try to solve problems in a lot of ways. They have the bravery to tell people what they think is right.

Young Social Entrepreneurs

Our young DPSItes leave no stone unturned in telling the world what they think is right. On this endeavour, our students of MYP 2, under their Design and Technology learning, created a website to spread awareness on child trafficking. Our young learners were assigned different responsibilities ranging from research work, content writing, conducting interviews to website designing and attaching it with social media. Deploying their web programming tools such as HTML and CSS, it was spellbinding to watch them connect their designed website with their own YouTube, Facebook and Twitter pages. This website is a live platform for children and they are planning to keep this domain alive. Do visit the website at <https://www.voiceagainstchildtrafficking.org/> and give a thumbs up to this praise worthy effort of our Young Social Entrepreneurs!



My New School... a Risk Worth Taking

by Ronit Khanna, MYP 1

It was a fine Saturday morning when my mother got a call from one of her friends who was all praises for DPSI. As I was looking for a school with a challenging and encouraging environment, my parents and I decided to visit the school and understand IB.

Hello everyone, I am Ronit Khanna, a new student in MYP at DPS International. I am writing this article to share my experiences with you. Well to carry the tale forward.....

Next day my parents and I went to the school, we entered the reception and had a tour of the school. During the tour I was very excited and started dreaming of being a part of this beautiful school, I just couldn't stop smiling!

Just after the tour I was delighted to meet my Principal Ma'am and the Head of School. Must say, my thirst for a perfect school was quenched here. Next day was the orientation where the new parents were explained about the school policies and the system.

Here comes the most exciting and best moment.... I met my teachers and my friends, the moment I entered my new classroom I felt as if I have been coming here since ages and been a part of this class from much before! My fellow friends gave me such a warm welcome and made me so comfortable. My happiness was on cloud nine when I met my Home Tutor Ms. Parul Sablok. The kind of warmth I got from her made me feel why didn't I come here before. I was very happy and excited to meet my other respected and wonderful teachers. On that red letter day I didn't have words or actions to describe my new school. While I was in the school, not even for a second did I feel I was a new child. I am blessed to be here in this beautiful world of DPSI!

How we express ourselves...



CARING



REFLECTIVE

Caring

Students who are CARING want people around them to be happy and are sensitive to their needs. They think about the world and work to take care of their community and the environment. They remember to treat others how they themselves would like to be treated.

Service To My Community – Donate An Hour

by Harshal Agarwal, MYP 1

Community and Service is an integral part of the IB MYP programme. For this we all have to choose a self-initiated project. For my project, I selected to work with an NGO ‘Donate an Hour’. The Community and Service project extends beyond the classroom, encouraging us students to participate in the communities in which we live. The emphasis is on developing community awareness and concern, a sense of responsibility, and the skills needed to make an effective contribution to the society. Further the project also aims to make us realize what we have, to appreciate the same and a chance to give back to the society.

The concept behind ‘Donate an Hour’ is to ‘donate’ few hours from our daily routine to the society; especially teach the under-privileged kids.

This helped me develop attributes like caring and reflecting as each time I see these children I think how I can bring make a difference in somebody’s life.

Reflective

Students who are REFLECTIVE know what they are good at and what they're not. They try to think about these things, and they make changes where they can. They give thoughtful consideration to their own learning and consider their personal strengths and weaknesses in a constructive manner.

My Year...My Memories

by Nandini Saluja, MYP 1

This year was one of the most exciting years of my life. Beginning with my compering in the Investiture Ceremony and ending with my role as Mini in our Annual Fiesta, this year was an action packed year with loads of opportunities thrown at us by our dear school. I am proud to be a member of the School Basketball Team. We participated in several matches to polish our skills. I also went for an Interschool Duet Singing Competition with my friend and we came 2nd. I was on cloud nine .

This year I developed a strong passion for science, thanks to Ms. Rabeya, my science teacher. My parents and teachers have always been my guiding lights. My friends have made this school year so much fun. No doubt 2015-16 has been an amazing year for all of us!

My Magnificent MYP 2

by Ishaan Gupta, MYP 2

This year for me has been really fascinating because I was the Microsoft Student Ambassador from our school along with Mann. I really enjoyed my role as it gave me numerous opportunities to explore different software and meet people from Microsoft. Thereafter Mann and I created our own project in which we taught people from our school and different schools about Kodu Game lab. We also created resources for teachers. As a part of our Bagiya project, we educated the underprivileged kids about hygiene. Other than this, I thoroughly enjoyed our annual camp to Jim Corbett National Park. I am looking forward to more such adventures in MYP 3.

What A Waste

by Nandini Tyagi, Grade 3B

Make haste

check the waste.

Don't let the water run

just for fun

Don't think it doesn't account

Every little drop does count

Don't ignore the garbage pile

Don't look away and smile.

It's our land to clear

Don't stand and sneer.

Don't pollute the air

it isn't fair

to others who care.

It's our water, our land, our air...

Make haste

Don't just stand and exclaim "WHAT A WASTE!"

Student Led Conferences (SLCs)

DPSI believes in providing a platform to the students where they can express their understanding of the subjects learnt throughout the year in the form of Student Led Conferences.

In the month of February, 2016, DPS International held its second Student Led Conference for students of Grades 1-5. The event was an opportunity for parents to acknowledge and celebrate their child's learning. During the conference, the students showcased the work they had selected and led the parents through a variety of activities around the class.

How we express ourselves...



Note from Samuel Kulandairaj, father of Kevin Kulandairaj, Grade 2B

We were so pleased to attend Kevin's SLC arranged by DPSI. The program was well prepared by his tutors. It gave Kevin an opportunity to build his confidence to speak loudly and present his skills. He presented us what he has learnt in the past few terms, we were so delighted to see how Kevin explained us the IB way of learning and clarified various doubts we had in mind. We also enjoyed the games, it was fun, Kevin enjoyed it too. Thank you for preparing Kevin, we are looking forward for such wonderful interactions in future.

How we express ourselves...



How we express ourselves...

With every stroke of our brush, our thoughts come out in a rush, See
our canvas come alive, to express ourselves as we strive... .

Free Expression



Akshat Batra, 4B



Alexis Lily Lance, 4A

Impressionism



Suvaan Mohan Gupta, 2B



Aarav Jindal, 3 A



Elina Walia, 1A

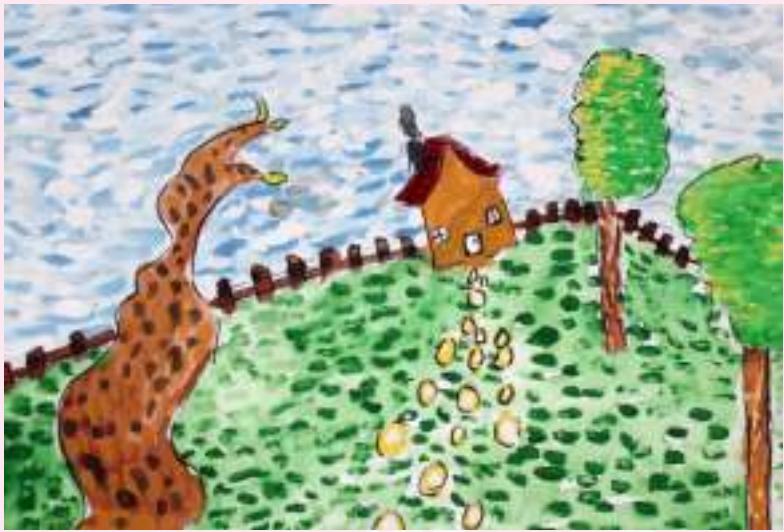


Aashray Aggarwal, 3A

How we express ourselves...



Dave Nandwani, Grade 5



Arjun Dahiya, 3A



Myra Chaurasia, 3A



Misheka Bhagat, 3B



Sabeer Singh Ahluwalia, Grade 5



Rhea Ram, 2B



Madhav Bhardwaj, 3B

How we express ourselves...

----- Still Life -----



Swastik Gandhar, 2A



Daniel Bernadiner, 3A



Nandish Gulati, 2A

----- Collage using Tearing & Pasting -----



Pranay Goel, MYP 1



Sarah Madan MYP 1



Aanya Chowbey, MYP 1



Anushka Bose, MYP 1



Aakash Prasad, MYP 1



Anannya Deep, MYP 1

How we express ourselves...



Ansh Bansal, MYP 1



Ashlyn Tracy Riberio, MYP 1



Nandini Saluja, MYP 1



Maanya Pagare, Grade MYP 1



Naisha Dahiya, MYP 1



Catherine Kulandairaj, grade-5



Mosaic Work by MYP 1



Malvika K. Balachandran, 5

Our assemblies are so much fun, we love to learn and add some pun, Who said learning happens from only books, some tasty recipes of erudition in our assemblies we cook!!!

Hindi Saptah Assembly

How we express ourselves...



Learning About Currency



Foodchain Special Assembly

How we express ourselves...

Celebrating Religious Fervour



Gurupurab



Janamashtmi

Eid



Enjoying the Festivities with Dandiya Dance

How we express ourselves...

Celebrating Earth Day

Earth Day is an annual event that celebrates the planet's environment and raises awareness about our erroneous activities that are destroying this beautiful gift from God. Students of DPSI celebrated the World Earth Day and Science Day with great aplomb and passion in the school premises. A special assembly was conducted which conveyed the message to protect our precious earth and its valuable resources, so that they can be available to us for many years to come. The day was concluded with an awareness march by the PYP children reciting slogans on saving our planet.



Republic Day Celebrations

DPSI celebrated India's 67th Republic Day on 25th August wherein the students took pride in glorifying and celebrating the spirit of unity. To mark the importance of this day, a grand celebration was held in the school as it was also the inauguration of our splendid auditorium.

How we express ourselves...



Children's Day Celebration

The day was celebrated in DPSI with Éclat. Various activities were conducted by the teachers to entertain the students. The highlight was the Michael Jaykishan dance by Ms. Rima Singh, Ms. Seema Kaushal and Ms. Monisha Sujlana. The students were mesmerised by the dance moves of their PYP teachers and split with laughter after watching the Comedy Nights at DPSI.

How we express ourselves...



A Life-time Experience... Face-to-face with our Prime Minister and President

Seeing is believing... our DPSItes have been ardent fans of our Prime Minister's sprightly speeches and our President's poised nature. On the eve of Raksha Bandhan, our aspiring students got the golden opportunity of visiting the Prime Minister and the President to tie the golden thread which bonds this special relation.

How we express ourselves...



----- *At the Prime Minister's residence* -----



----- *At the President's Office* -----

Digital Transformation @ DPSI

In our endeavour to take technology forward in education, we became a Microsoft Showcase School in the year 2015.

To motivate students' community for their active participation in involving technology on a higher level in their learning, two student ambassadors were selected from DPS International- Ishaan Gupta and Mann Aswal, students of MYP 2.

How we express ourselves...



Annual Camps

Annual camps hold a great value at DPSI. Right from Early Years to Middle Years, everyone is a part of the school's annual camp. Wonder why? A camp is a real life experience, teaches students what they can achieve, helps conquer fears, expands every child's capability, builds team work and above all, shapes their personality.

Learning from the Book of Nature - Jim Corbett

The students from Grade 3 to MYP 2 enjoyed their three day camp to Jim Corbett National Park.



How we express ourselves...



Learning from the Book of Nature - Camp Tikling

Grades 1 & 2 had a fun filled day camp at Camp Tikling.



How we express ourselves...



How we express ourselves...

Field Trips



Visit to the Church



Visit to the Gurudwara



Visit to the Teen Murti Bhavan

How we express ourselves...

Our Parents, Our Guest Speakers



Understanding Chinese Families from Sky's Dad



Learning about Hanukah from Maor's Mom



Miss Tania talking about Christmas



Mrs. Chhitwal, mother of Aditya and Ishani Chitwal, sharing her childhood games

Our Special Guests

How we express ourselves...



Swacchata Ki Pathchala @ DPSJ

'Cleanliness is next to Godliness' – walking on the path of our Prime Minister
– Our contribution to the Swacch Bharat Abhiyan.

How we express ourselves...



DPS Creating Waves of Change at Raahgiri

We are the future citizens of India. Corruption, dowry, violence, road rage..... no way! Check us out spreading the message of a better tomorrow at the Raahgiri Show.

How we express ourselves...



Spreading the Light of Learning

If you have knowledge, let others light their candles in it. - Margaret Fuller.

The workshop at 'Nai Disha' was one of DPSI's way of giving back to the society. It involved sharing of teaching practices and strategies and empowering the teachers to make their classes more interesting and making learning fun for the underprivileged children. Ms. Komal Dua and Ms. Vandana Malik took the onus of being socially responsible teachers.

How we express ourselves...



Spreading Joy- Our Community, Our Service -- Bagiya and Navjyoti

'Service Before Self' – the school motto says it all. DPS International, Gurgaon is committed to inspire its young minds to volunteer for community service.

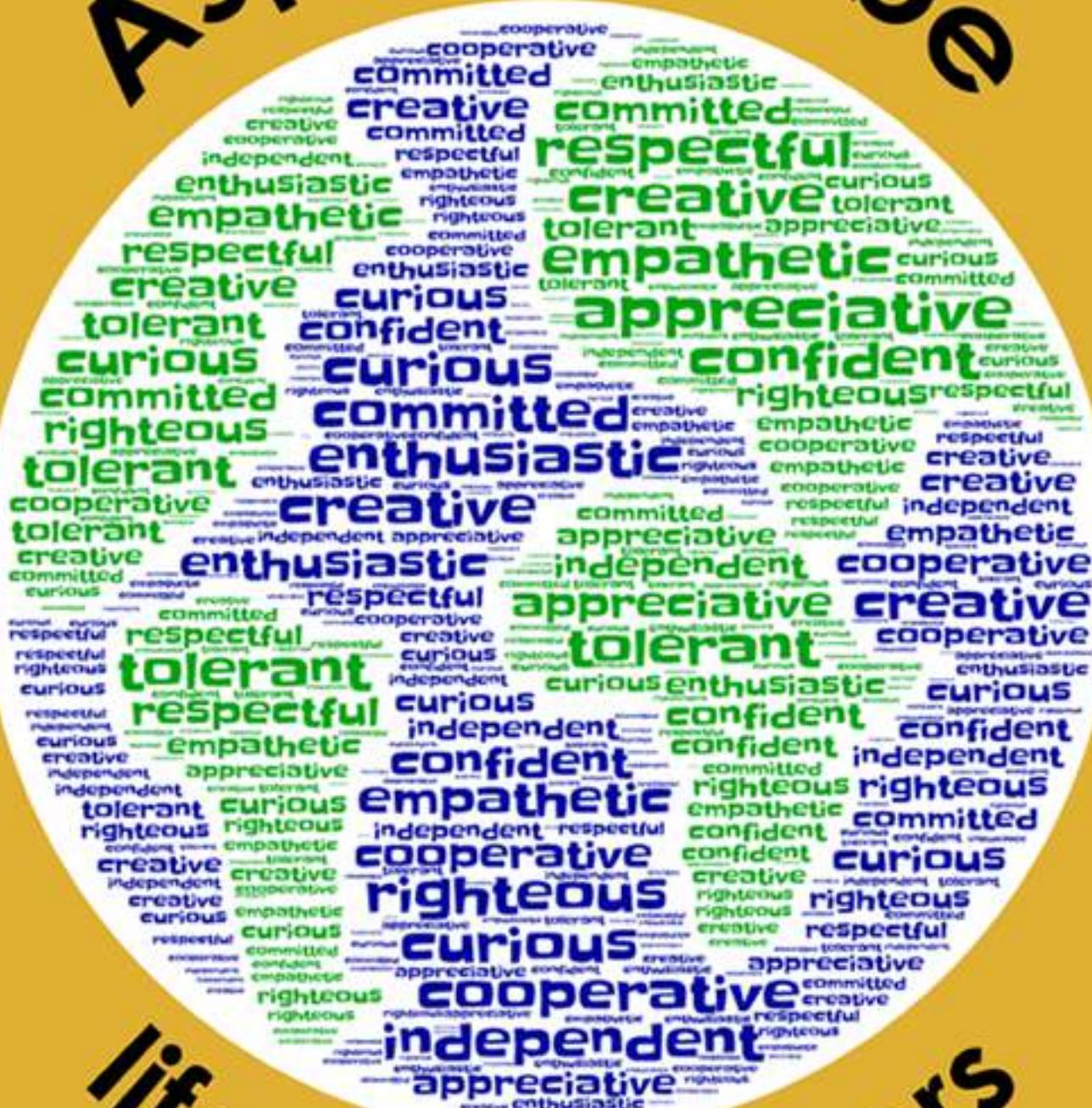
As a school-led community and service project, DPS International has been actively involved with Bagiya, a school for underprivileged children, run by an NGO called Sanshil Foundation in Gurgaon. Each MYP (Middle Year Programme) student is a part of this project and is encouraged to contribute effectively towards it. This voluntary service ensures that not only our students evolve as lifelong learners but also grow into responsive and responsible global citizens.

The students of Sanshil foundation stood in need of opportunity to learn and practice their spoken English in everyday life. In order to support them, their level was assessed in the language and a module was developed by the MYP Year 1 and 2 students. During their monthly visits, each one of them took the responsibility of practicing the basic English conversational skills with his or her assigned Bagiya buddy.

How we express ourselves...



Aspiring to be



life long learners