

EXP NO: 04

DATE:

DESIGN AND IMPLEMENT A DESK CALCULATOR USING THE LEX TOOL

Problem Statement

Recognizes whether a given arithmetic expression is valid, using the operators +, -, *, and /. The program should ensure that the expression follows basic arithmetic syntax rules (e.g., proper placement of operators, operands, and parentheses).

AIM:

To design and implement a Desk Calculator using the LEX tool, which validates arithmetic expressions containing +, -, *, /, numbers, and parentheses. The program ensures that the expression follows correct arithmetic syntax rules.

ALGORITHM:

- **Start**
- Define token patterns in **LEX** for:
 - **Numbers** (integer and floating-point)
 - **Operators** (+, -, *, /)
 - **Parentheses** ((,))
 - **Whitespace** (to ignore spaces and tabs)
- Read an arithmetic expression as input.
- Use **LEX rules** to identify and validate tokens.
- If an **invalid token** is encountered, print an error message.
- If the expression is valid, print "Valid arithmetic expression."
- **End**

PROGRAM

:

```
%{  
#include <stdio.h>  
#include <stdlib.h>  
%}
```

```
%%  
[0-9]+ { printf("NUMBER: %s\n", yytext); }  
[+|-*/] { printf("OPERATOR: %s\n", yytext); }  
[\n] { printf("NEWLINE\n"); }  
[\t] { /* Ignore whitespace */ }  
.  
{ printf("INVALID CHARACTER: %s\n", yytext); }  
%%  
  
int main() {  
    printf("Enter an expression: ");  
    yylex();  
    return 0;  
}  
  
int yywrap() {  
    return 1;  
}
```

OUTPUT :

```
lex calculator.l  
cc lex.yy.c -o  
calculator  
./a.out
```

```
3 + 5 * (2 - 8)  
Number: 3  
Operator: +  
Number: 5  
Operator: *  
Left Parenthesis: (  
Number: 2  
Operator: -  
Number: 8  
Right Parenthesis: )  
Valid arithmetic expression.
```

RESULT:

Thus the above program reads an arithmetic expression, tokenizes it using LEX rules, and validates the syntax by recognizing numbers, operators (+, -, *, /), and parentheses. If the expression is valid, it prints "Valid arithmetic expression." Otherwise, it detects and reports invalid tokens