Sem. 2 2017

Manikya Alister

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Education	The University of Queensland (UQ)	risbane, Australia
	Bachelor of Psychological Science (Honours Class 1)	2017 - 2020
	Honours GPA: 7/7 (WAM = 92%), cumulative 4-year GPA: 6.8/7	
	Honours thesis: Prioritisation under pressure: The effect of	
	deliberation time on multiple goal pursuit	
	Supervisor: Dr. Timothy Ballard	
	Universidad de Los Andes	Santiago, Chile
	GoUandes Intensive Latin American Business and	January 2018
	Politics Short Term Global Exchange	
Honors and	University Medal (awarded to the top 5% of first class honou:	rs 2020
Awards	graduates across UQ from the previous year)	18 2020
111/14145	graduites across e & from the previous year)	
	Australian Psychological Society Prize (for graduating ranke	d #1 in 2020
	my honours cohort of approx. 250 students)	
	M. Flore in Drive /h est h en en et h est in the Coheal of Dreede	1) 2020
	McElwain Prize (best honours thesis in the School of Psycho	logy) 2020
	High Achiever Award (for obtaining a perfect GPA of 7 acros	ss the 2020
	whole calendar year)	2019
		2018
	Door's Common dation (for obtaining a CDA - f. ()	2020
	Dean's Commendation (for obtaining a GPA of 6.6 or greater	
	across the whole semester)	2019
		2018

Publications

Manikya Alister, Raine Vickers-Jones, David K. Sewell, Timothy J. Ballard (2021). How do we Choose Our Giants? Perceptions of Replicability in Psychological Science. *Advancements in Methods and Practices in Psychological Science*. doi.org/10.1177/25152459211018199

PhD Research

Learning from others: A computational and experimental study of how social reasoning shapes human inference

Computational models of cognition are useful tools for describing how people integrate information when reasoning, but – despite the fact that humans mainly get their information from one another – these models have until recently been applied to abstract and idealised situations and neglected the role that social inference plays when reasoning in the real world. We know that people update their beliefs differently based on new evidence if that evidence comes from a trusted friend rather than an adversary, but we do not yet have precise accounts for how or why this happens. My PhD work will build on research in A/Prof Perfors' lab exploring how models that incorporate *social sampling* (i.e., the assumptions people make about the agent providing the information) can account for behaviour in more realistic social contexts.

Professional Research Experience

Research Assistant, UQ: Computational modelling of gaze cueing

Supervisor: Dr. Nathan J Evans January 2021 – Present In this project, I am using evidence accumulation models to better understand the nature of attention shifts that occur as a result of gaze cues. My main duties include running recovery analysis simulations, developing theoretically informed variants of the Drift-Diffusion Model, fitting them to data using individual-level and hierarchical Bayesian parameter estimation techniques, and writing up the findings for publications.

Qualitative Analyst, University of Melbourne: RepliCATS Project

Supervisor: Dr. Martin Bush

My main duties include coding free text responses from a survey asking researchers to evaluate the quality of social science research.

Summer Research Scholar, UQ: Literature review and analysis

Supervisor: Dr. Timothy J. Ballard

Summer 2019-2020

In this project, I received a scholarship to work on a literature review of studies that investigated how people pursue multiple goals with competing deadlines, with the aim of obtaining raw data for a large, multi-study modelling analysis.

My main duties included searching academic databases, cleaning any data that was obtained, and running preliminary statistical analyses using R Studio.

Research Assistant, UQ: Perception and action lab

Supervisor: A/Prof. Ada Kritikos Summer 2019-2020 I was hired to facilitate a project investigating the self-reference effect and decision-making. My main duties included organising, running, and supervising testing sessions on UQ campus.

Summer Research Scholar, UQ: Replicability in psychological science

Supervisors: Dr. Timothy Ballard, Dr. David Sewell

Summer 2018-2019
In this project, I received a scholarship to help develop a registered report investigating how different study attributes influence perceptions of replicability among psychological scientists. I worked on this project for over two years after the official scholarship was completed and was first author of the resulting manuscript. My main duties included creating a survey using Qualtrics, cleaning and analysing data using RStudio, extracting meta-data of 10,000+ journal articles from the Web of Science, and co-writing a registered report.

Professional Teaching

Experience

Lead Academic Tutor, UQ School of Psychology

Referee: Dr Kana Imuta Semester 2 2021

PSYC1030: Introduction to Developmental, Social, and Clinical Psychology
After just one semester, I was promoted to lead tutor for this subject.

My main duties as lead tutor included working directly under the course coordinator to help guide, mentor, and organise the other tutors. I also continued to perform the normal teaching and marking duties expected of any tutor.

Average student rating: not yet released.

Academic Tutor, UQ School of Psychology

Referee: Ryan Metcalfe Semester 2 2021

PSYC2371: The Science of Everyday Thinking

My main duties included helping plan, facilitate, and conduct activities and short lectures during weekly workshops. I also marked student assignments. *Average student rating: not yet released.*

Academic Tutor, UQ School of Psychology

Referee: Dr Kana Imuta Semester 1 2021

PSYC1030: Introduction to Developmental, Social, and Clinical Psychology My main duties included independently teaching three classes per week, each two-hours long and with approximately 40 students per class. I was also responsible for marking my students' assignments.

Average student rating: 4.58/5.

Private Tutor, UQ Union College

Referee: Odile Prevost Semesters 1 & 2 2021

Union college is an on-campus residential facility for students at the University of Queensland. My main duties included tutoring residents in several psychology, neuroscience, and research methodology subjects.

Other General Assistant, Institute for Continuing and TESOL Education Professional Referee: Neroli Webeck

March 2017 - April 2021

velopment training for overseas students and government departments. My main duties included scheduling, organising, setting up, and providing tech support for various events within the institute such as meetings, English

This institute provided English Language courses and international de-

classes, welcome events, tours, and activities for visiting students.

Scholarships & Funding \$7,000 total

Experience

UQ Summer Research Scholarship Summer \$3,500 2019-2021

UQ Summer Research Scholarship Summer \$3,500 2018-2019

Talks & Presentations

*Presenter

International Conference Presentations

Manikya Alister*, Kate T. McKay, David K. Sewell, Nathan J. Evans (poster accepted, scheduled for November 2021), A computational modelling investigation of the mechanisms subserving the gaze-cueing effect, 62nd Meeting

of the Psychonomic Society

Timothy Ballard*, Manikya Alister, Raine Vickers-Jones, David K. Sewell (2020, November), How do we choose our giants? Perceptions of replicability in psychological science, 61st Meeting of the Psychonomic Society

Domestic Conference Presentations

Manikya Alister*, Raine Vickers-Jones, David K. Sewell, Timothy Ballard (2021, February), Perceptions of replicability in psychological science, Australasian Mathematical Psychology Conference, Newcastle (recording)

Manikya Alister, Scott Herbert*, Timothy Ballard (2021, February), Pursuing Multiple Goals under Time Pressure: A Computational Investigation, Australasian Mathematical Psychology Conference, Newcastle (recording)

Manikya Alister*, Raine Vickers-Jones, David K. Sewell, Timothy Ballard (2020, November), Perceptions of replicability in psychological science, UQ Centre for Perception & Cognitive Neuroscience Mini-Conference, Brisbane

Seminar Talks

Manikya Alister*, Kate T. McKay, David K. Sewell, Nathan J. Evans (2021, May). A computational modelling investigation of the gaze-cueing effect Statistics, Modelling, and Cognition Group seminar, UQ School of Psychology

Manikya Alister*, Raine Vickers-Jones, David K. Sewell, Timothy Ballard (2021, March), *Perceptions of replicability in psychological science*, Centre for Research in Social Psychology Seminar, UQ School of Psychology

Manikya Alister*, Scott Herbert, Timothy Ballard (2020, March), *The effect of deliberation time on multiple goal pursuit*, Centre for Business and Organisational Psychology Seminar, UQ School of Psychology

Skills **Programming**

Proficient in: R, LaTeX Familiar with: JavaScript

Languages

English (native)

Spanish (conversational)

Other programs/software

SPSS, Jamovi, Qualtrics, Microsoft Office

Professional 2022 AM

2022 AMPC Planning Committee

January 2021 – Present

Memberships

My duties include assisting with planning the annual meeting of the Australasian Mathematical Psychology Conference which will be held in Brisbane, Australia in 2022

Australian Psychological Society

January 2021 - Present

Honorary membership for winning the Australian Psychological Society Prize

Referees Provided upon request