

# Facial emotion recognition in real-time and static images

MANIMARAN N  
S7 D 31  
CHN15CS070

# Why ?

Inevitably feelings play an important role not only in our relations with other people but also in the way we use computers

As emotional state of a person may influence concentration, task solving and decision making skills, affective computing vision is to make systems able to recognize and influence human emotions in order to enhance productivity and effectiveness of working with computers.

{ 0=neutral, 1=anger, 2=contempt, 3=disgust, 4=fear, 5=happy, 6=sadness, 7=surprise }



Anger  
To fight against  
problems



Joy  
To remind us  
what's important



Anticipation  
To look forward  
and plan



Sadness  
To connect us with  
those we love



Disgust  
To reject what is  
unhealthy



Surprise  
To focus us on  
new situations



Fear  
To protect us  
from danger



Trust  
To connect with  
people who help

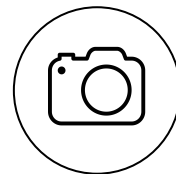
# MATERIALS AND DATASETS

- Cohn-Kanade Database (CK)
- Extended Cohn-Kanade Database (CK+)
- Python
- OpenCV
- Dlib library
- CMake
- Boost-Python
- FACS
- HAAR
- Support vector machine

# Where ?



**Static images**



**Real time**

# How ?



Data organization



Face detection

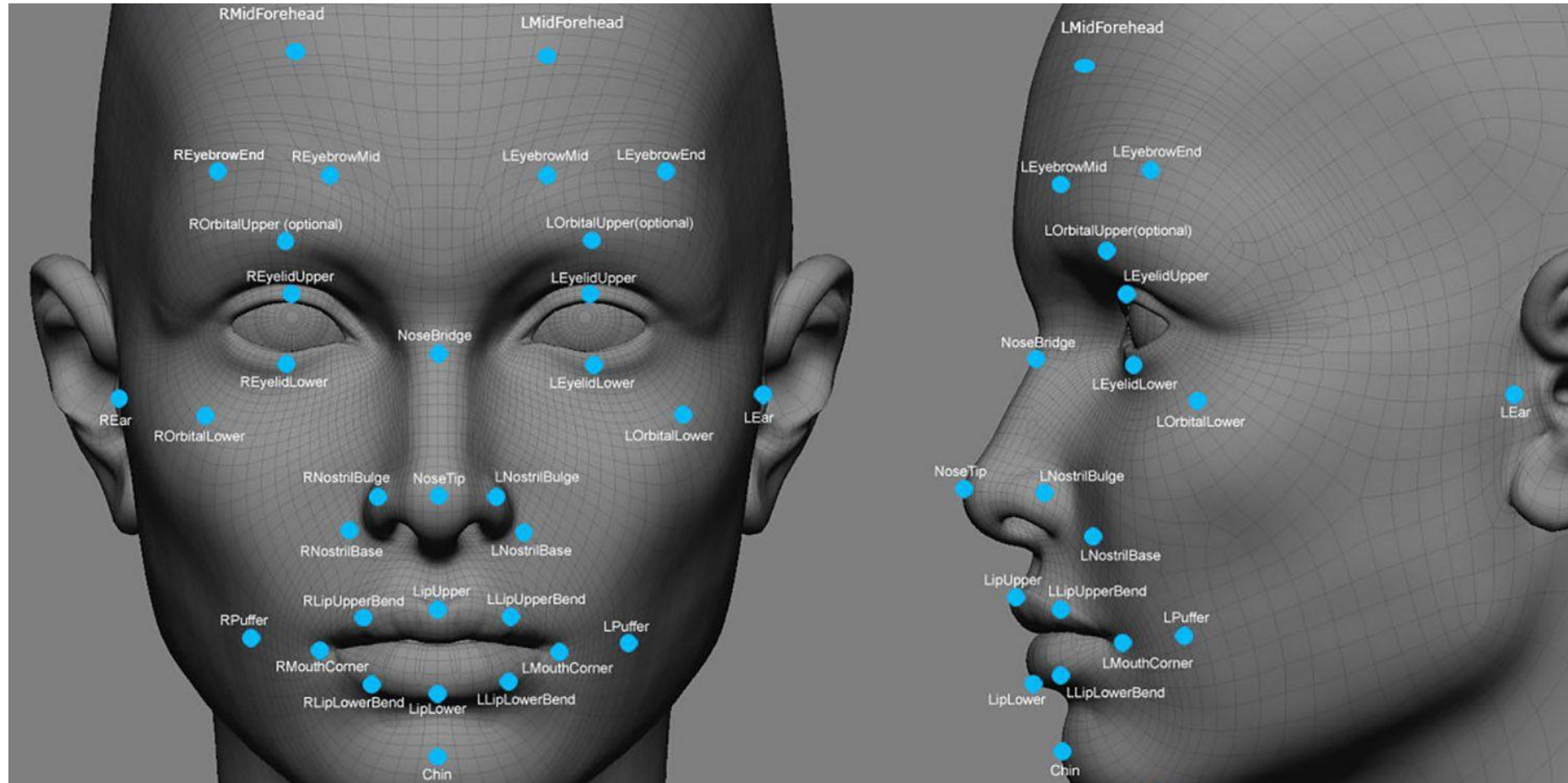


Feature extraction



Training & classification

# Facial Landmarks



# Real time



Data organization



Face detection &  
Landmark detection



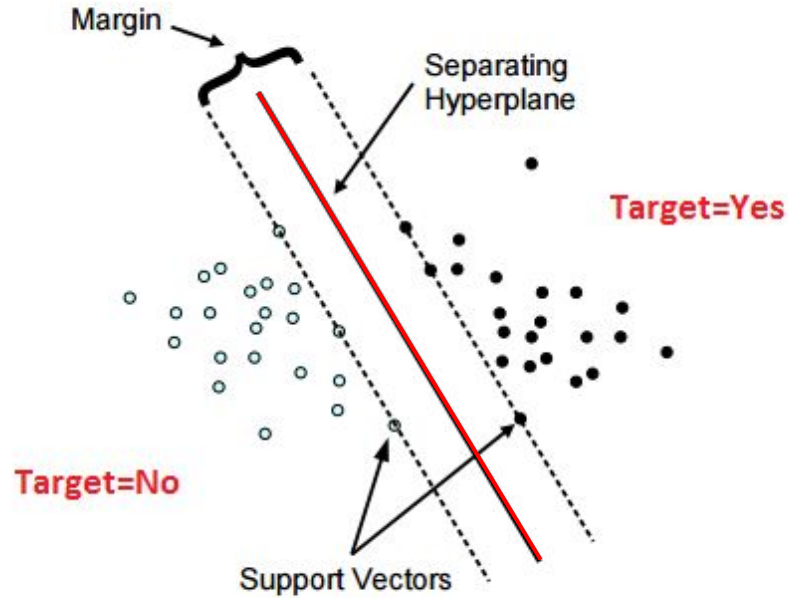
**Feature extraction**



Training and classification

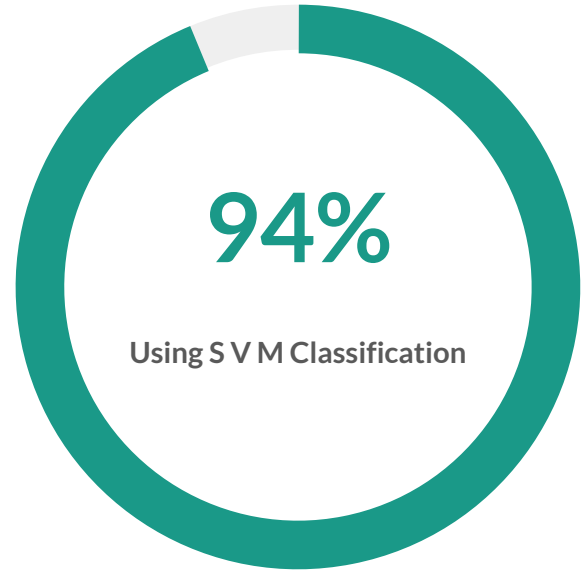


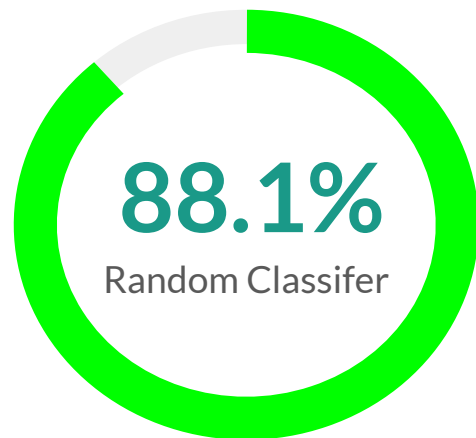
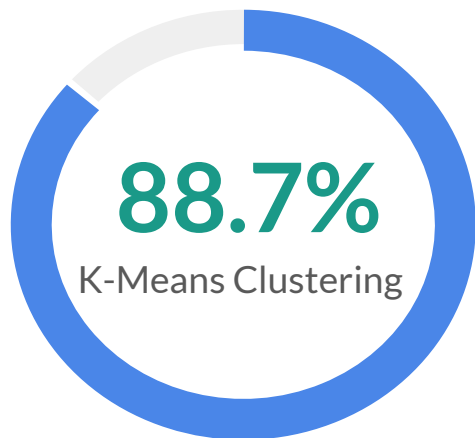
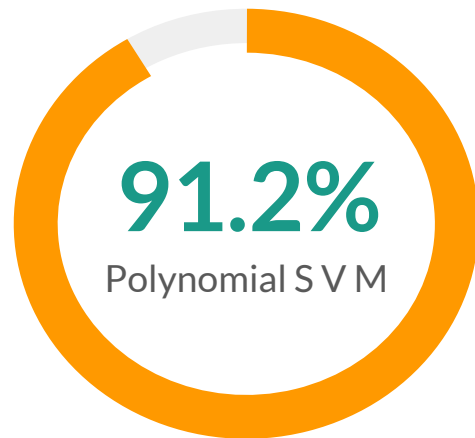
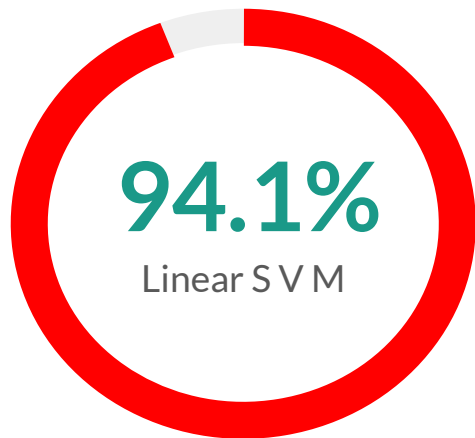
# Support Vector Machine



# **PERFORMANCE EVALUATION**

# Accuracy rate





Emotions	Happy	Sad	Fear	Angry	Contempt	Disgust	Surprise	Neutral	Accuracy
Happy	95	0	0	3	1	0	0	1	95%
Sad	1	85	2	0	3	0	1	0	92.3%
Fear	2	2	82	0	0	4	0	0	91%
Angry	2	1	3	78	0	3	0	0	89.6%
Contempt	0	2	1	3	64	0	3	0	87.7%
Disgust	1	3	2	0	0	84	0	1	92.3%
Surprise	2	0	2	0	2	1	91	0	92.9%
Neutral	0	2	1	1	0	0	1	81	91.2%
Overall Accuracy = (660/717 *100%) = 92.1%									

# Applications

- Software engineering
- Education and e-education
- Emotional stereotypes of learners
- Enhanced websites customization
- Video Games

# CONCLUSION

**Thank You**