

BHUM107L Sustainability and Society (3-0-0-3)

Sustainability: Definition – Brief History – Sustainable Development in India – Role and Importance of Education in Sustainable Development - Education for Climate Action - Green Economy – Role of Government Initiatives for Labor Welfare in India - Human Rights - Human Trafficking - Gender Equality and Inequality - Education and Employment - Health and Well-being - LGBTQ and Sustainable Development - Social Hazards - Demography and Definition of Indigenous Groups - Challenges and Opportunities for Sustainability.

Course Code	Course Title	L	T	P	C
BHUM107L	Sustainability and Society	3	0	0	3
Pre-requisite	Nil	Syllabus version			
		1.0			
Course Objectives:					
1. To understand holistic and critical perspective on sustainability.					
2. To provide with clear understanding of social development and sustainability.					
3. To educate the students to think practically and strategically about sustainability.					
Course Outcome:					
On completion of this course the students will be able to:					
1. Familiarize the conceptual aspects of protection and reconcile economic growth, environmental balance and social progress.					
2. Develop understanding of the labour welfare and human rights.					
3. Discuss social mobility and integration.					
4. Analyze and resolve conflict in equal manner.					
5. Demonstrate understanding of the importance of education and equality.					
6. Evaluate the factors that influence the sustainable society, design, develop the policies to achieve SDGs.					
Module:1	Understanding Social Sustainability	6 hours			
Concept and Context of Sustainability: Definition – Brief History – Sustainable Development in India – 17 SDGs - Importance and Challenges.					
Module:2	Education	5 hours			
Role and Importance of Education in Sustainable Development – Education and Media for Sustainable Societies – Education for Climate Action.					
Module:3	Labor Force and Reforms	6 hours			
Green Tribunals – Green Economy – Problem of Industries and Sustainability - Role of Government Initiatives for Labor Welfare in India.					
Module:4	Human Rights	6 hours			
Human Rights: Migrants and Refugees – Human Trafficking – Children’s Rights: Prevention and Protection Measures.					
Module:5	Gender Equality	7 hours			
Understanding Gender Equality and Inequality – Forms of Discrimination and Suppression - Education and Employment - Health and Well-being - LGBTQ and Sustainable Development.					
Module:6	Social Hazards	7 hours			
Challenges: Poverty - Water Scarcity – Worldwide and in Indian Scenario - Impact of Globalization - Rapid Urbanization and Slums –Preventive Measure to Control CO2 Emission - Programmes and Schemes.					
Module:7	Integration of Indigenous Groups	6 hours			
Demography and Definition of Indigenous Groups – Understanding Indigenous Knowledge and Health Practices - Challenges and Opportunities for Sustainability.					
Module:8	Contemporary Issues	2 hours			
		Total Lecture Hours		45 hours	
Text Book(s) :					
1.	Lintsen, H., Veraart, F., Smits, J. P., & Grin, J. (2018). Well-being, Sustainability and Social Development: The Netherlands 1850–2050. Springer Nature.				
2.	Kaltenborn, M., Krajewski, M., & Kuhn, H. (2020). Sustainable Development Goals and Human Rights. Springer Nature.				
Reference Books :					
1.	Pandey, U. C., & Kumar, C. (2020), SDG5 - Gender Equality and Empowerment of Women and Girls.				
2.	García - Tejerolván Francisco, & Hugo DuránZuazo Victor. (2018), Water Scarcity and				

	Sustainable Agriculture in Semiarid Environment: Tools, Strategies and Challenges for Woody Crops. Academic Press, an imprint of Elsevier.		
3	Beeson, G. (2020), A Water Story Learning from the Past, Planning for the Future, CSIRO Publishing.		
4	Anders B., Roy, K. (2020), Indigenous Knowledges and the Sustainable Development Agenda. United Kingdom: Taylor & Francis.		
Reading Material:			
1.	Mensah, J. (2019). Sustainable development: Meaning, history, principles, pillars, and implications for human action: Literature review. Congent Social Sciences, 5 (1), 1653531. https://doi.org/10.1080/23311886.2019.1653531		
2.	https://www.oecd.org/employment/emp/50318559.pdf		
3.	Aliber, Michael. (2002). Poverty-eradication and Sustainable Development.		
4.	https://www.unicef.org/sdgs#sdg1		
5.	https://sdgs.un.org/goals		
Mode of Evaluation: Continuous Assessment Tests, Quizzes, Assignment, Final Assessment Test			
Recommended by Board of Studies		24-05-2022	
Approved by Academic Council		No. 66	Date 16-06-2022