

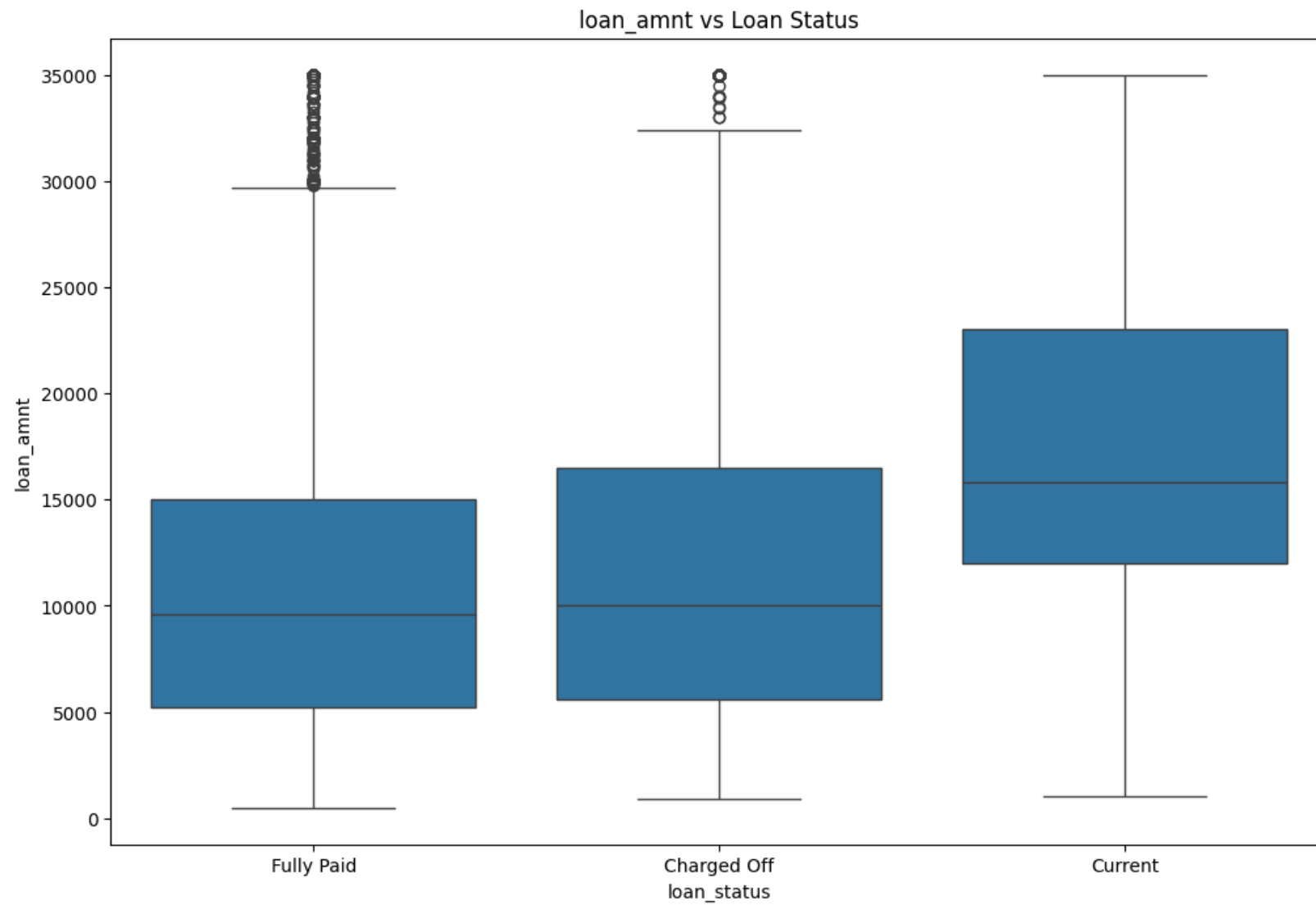
Lending Club Case Study

Objective: Analyzing and understanding the factors affecting loan status using data from Lending Club.

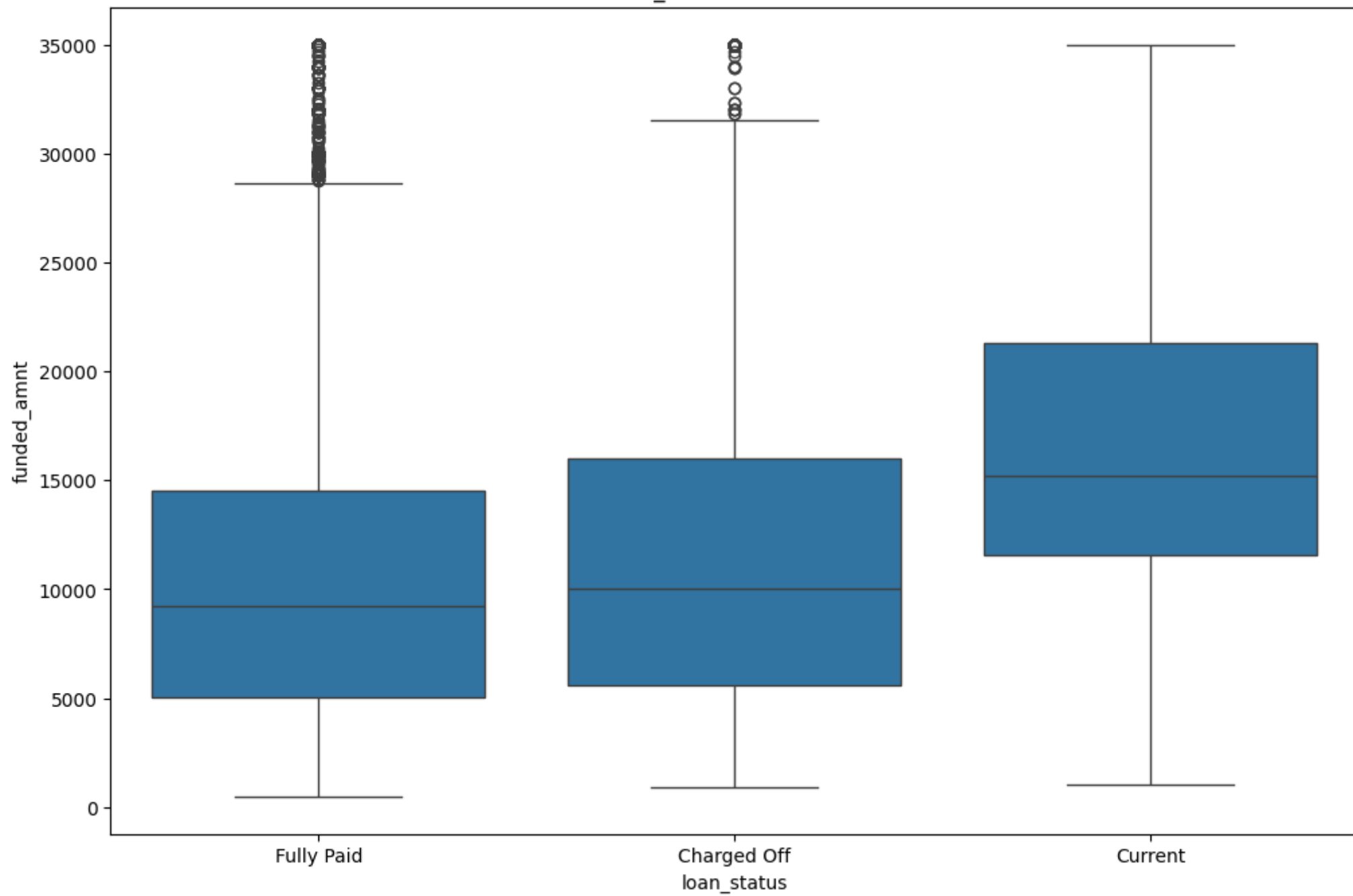
General Information

1. This project aims to analyze loan data from Lending Club to understand the factors that influence the status of loans.
2. Background: Lending Club is a peer-to-peer lending company that connects borrowers with investors. The dataset includes information on loans, borrower details, and payment status.
3. Business Problem: The objective is to identify key variables that predict loan default, which can help in making informed lending decisions.
4. Dataset: The dataset used in this study is the 'loan.csv' file from Lending Club, containing information such as loan amount, interest rate, annual income, and loan status.

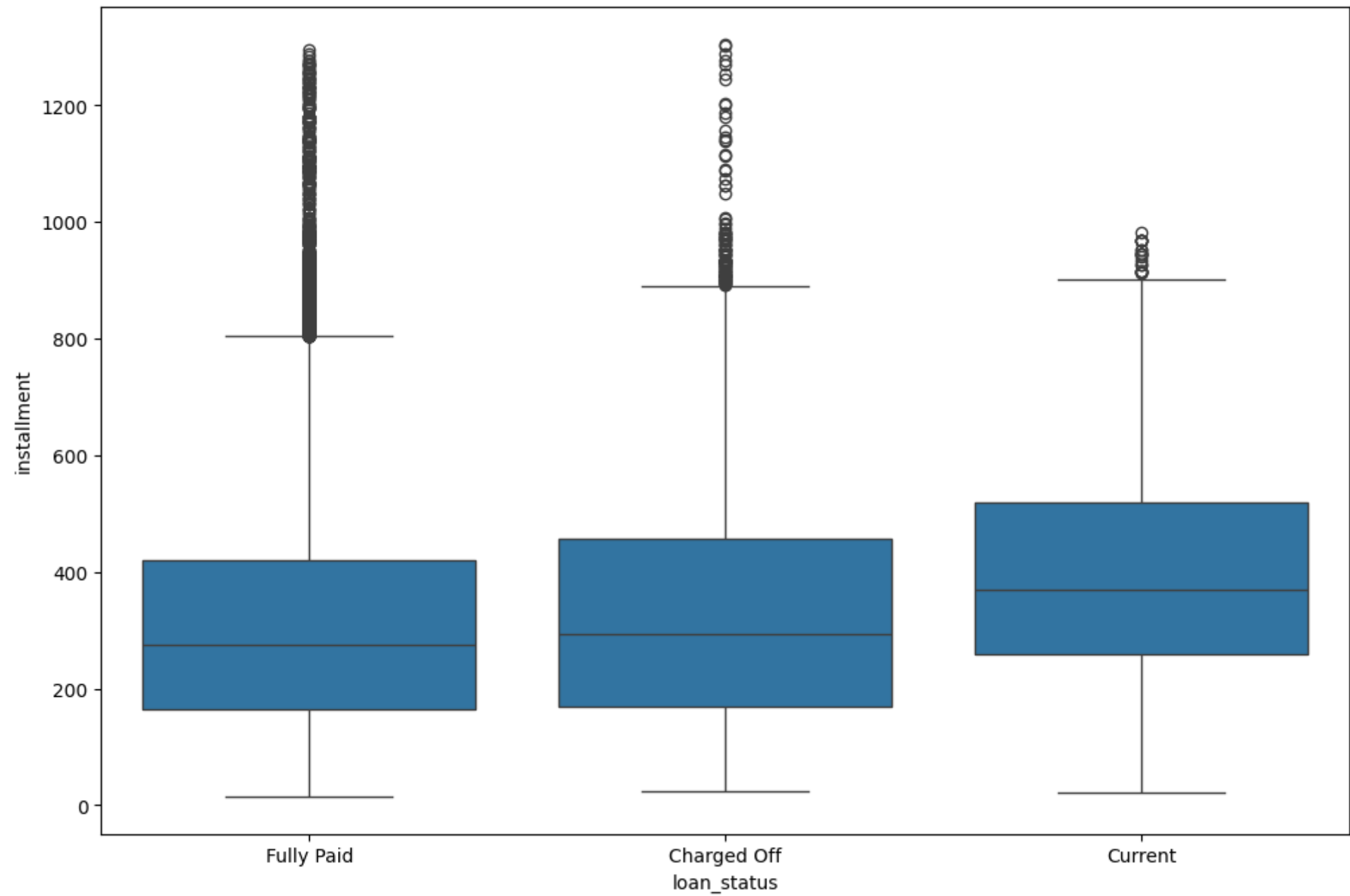
Numerical columns distribution analysis



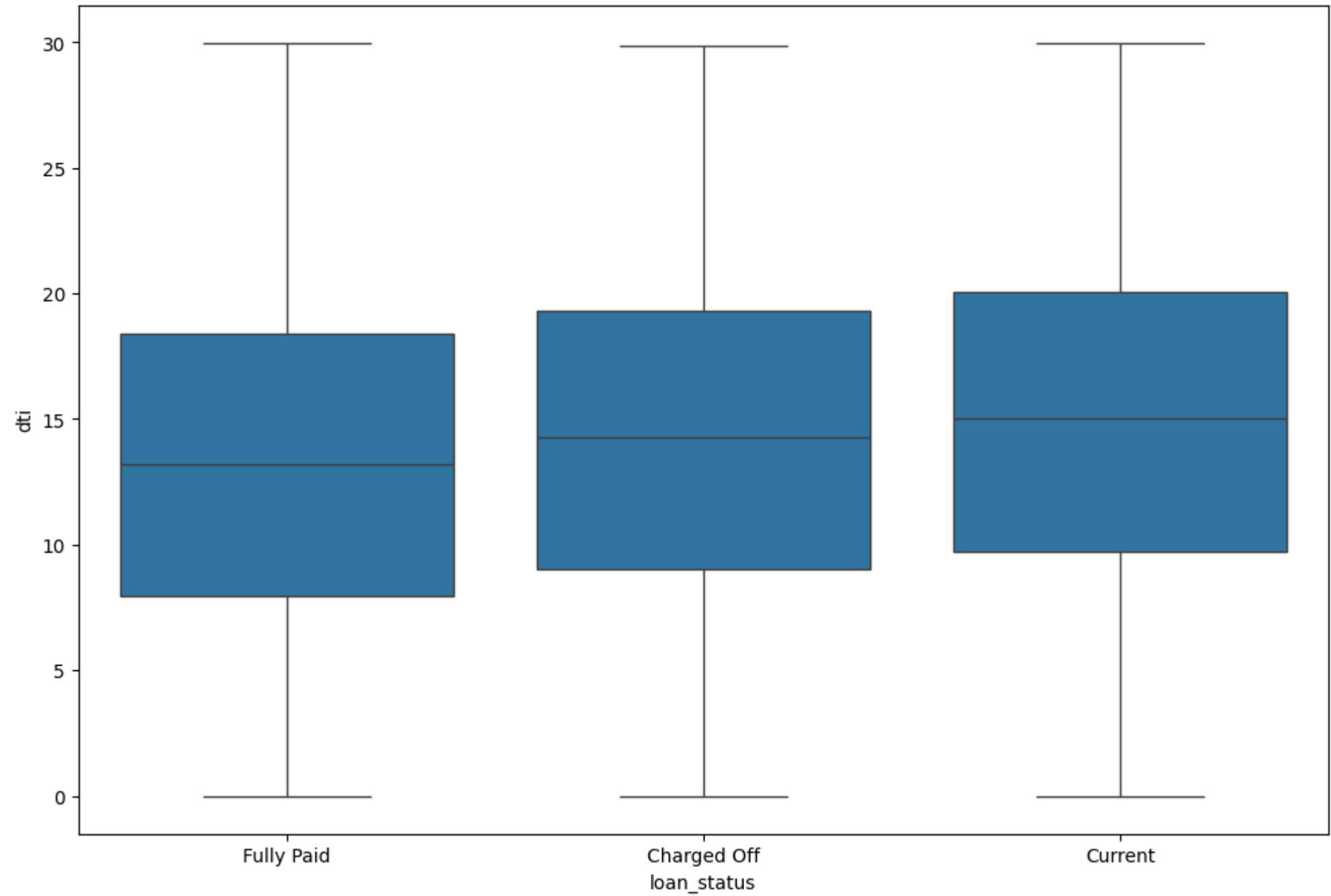
funded_amnt vs Loan Status



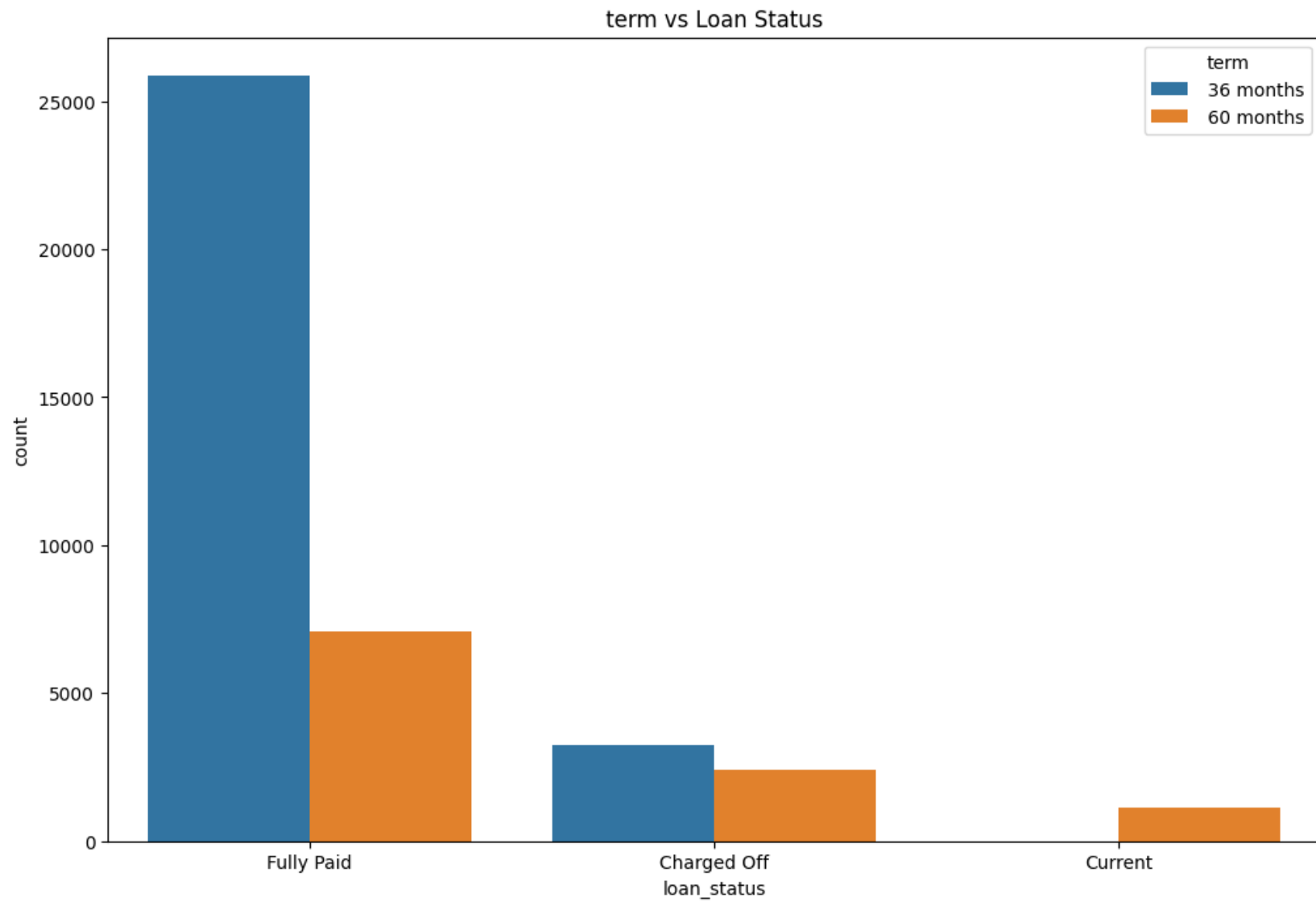
installment vs Loan Status



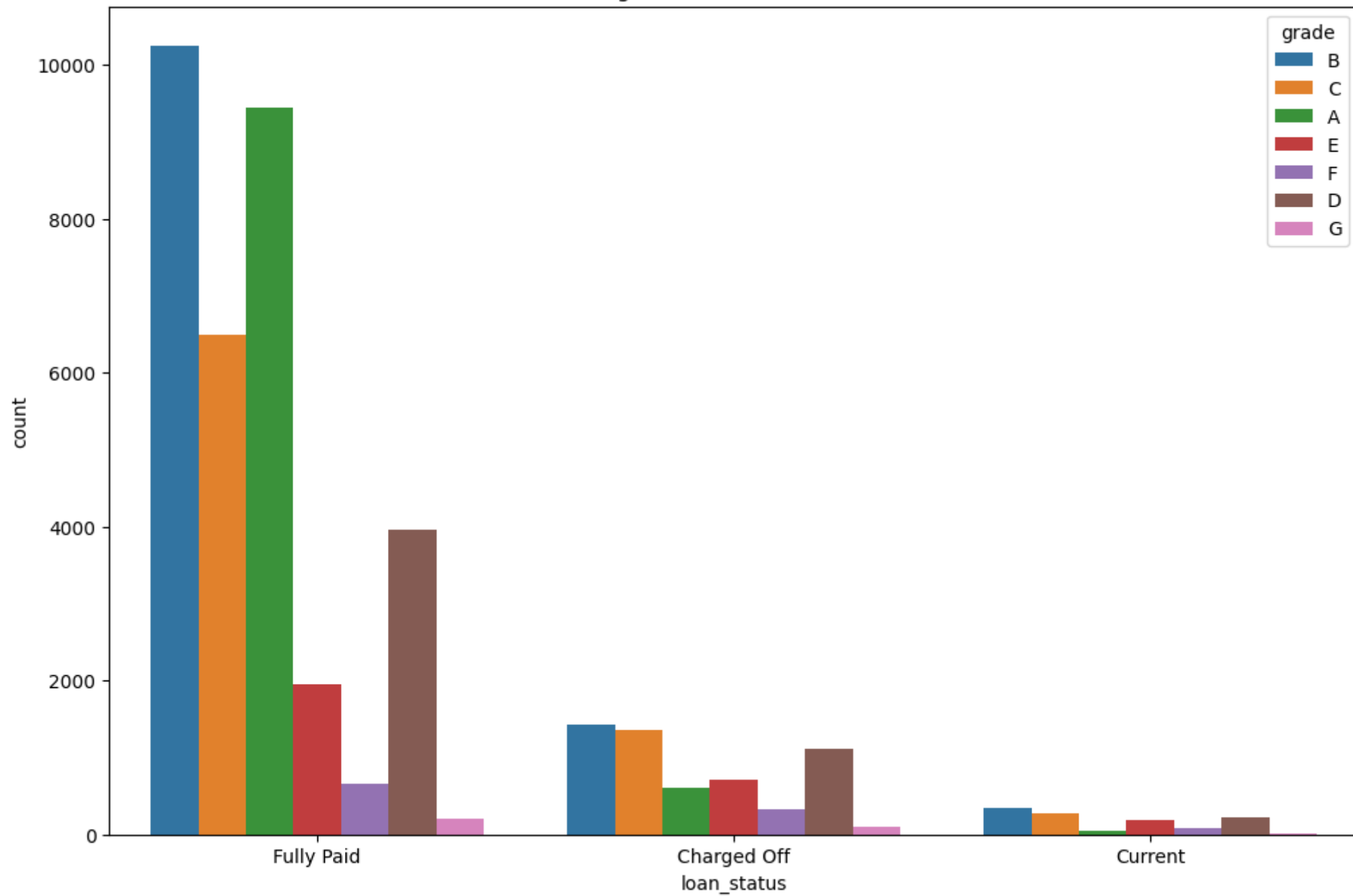
dti vs Loan Status



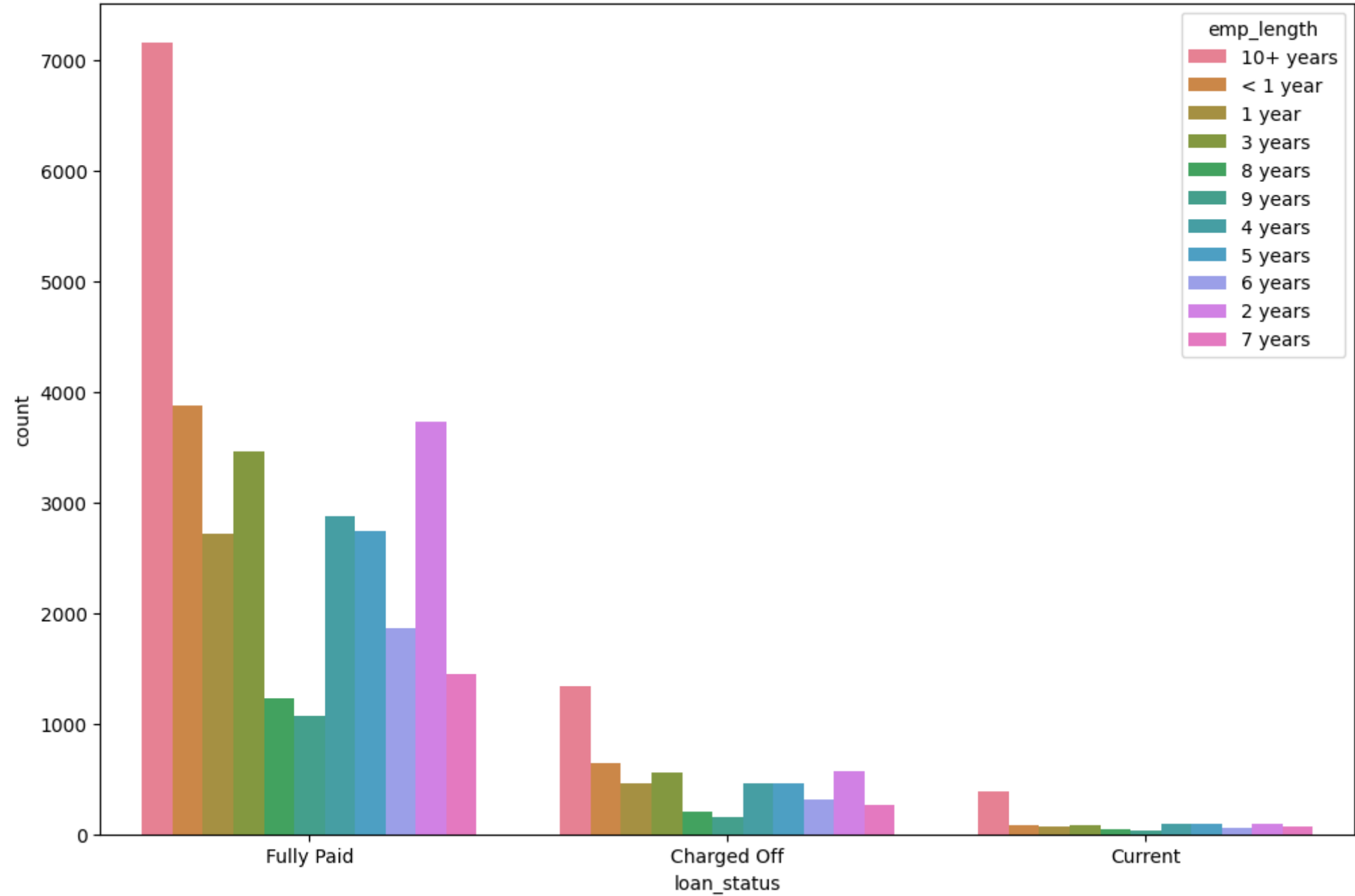
Categorical columns distribution analysis



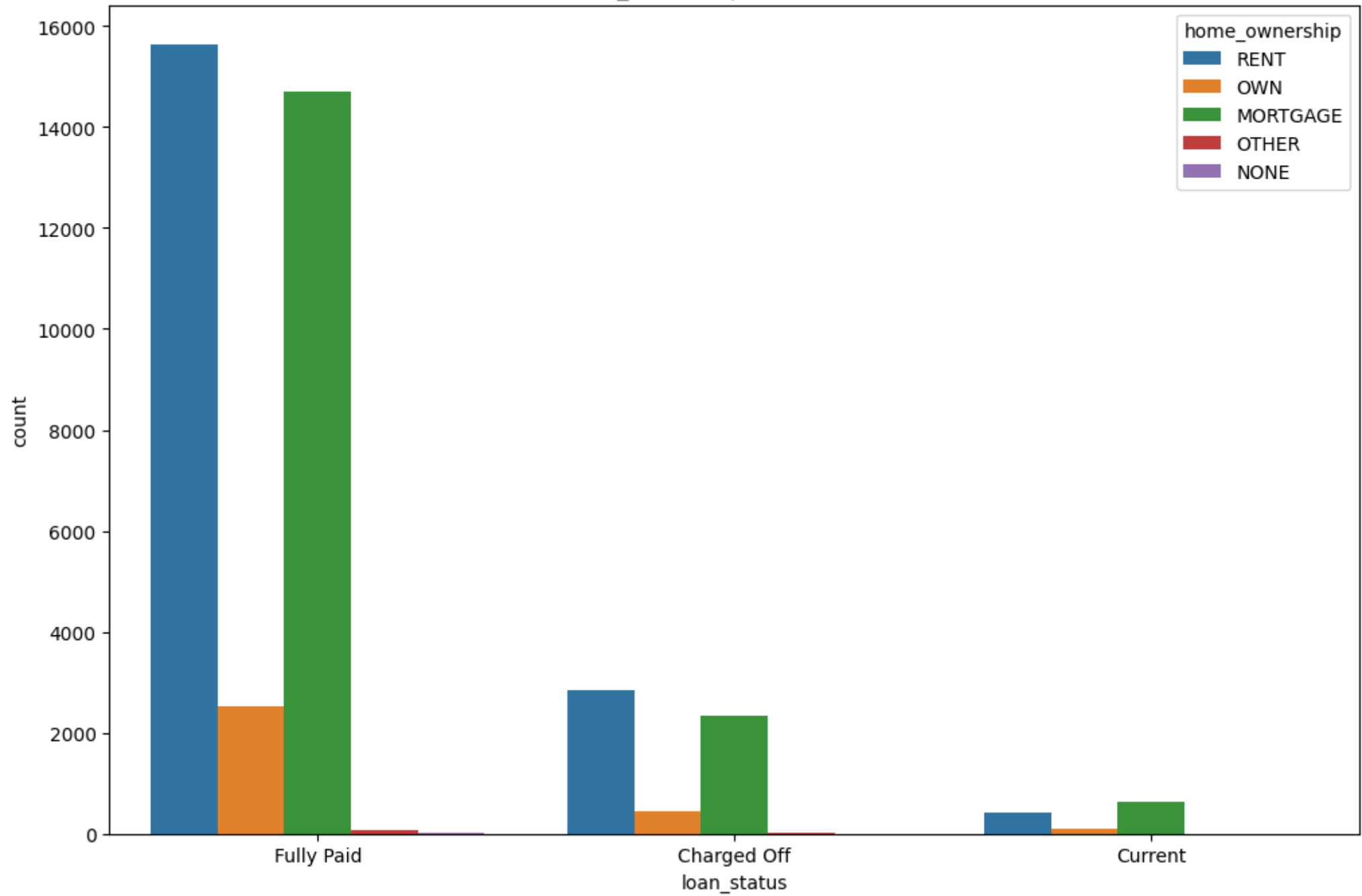
grade vs Loan Status



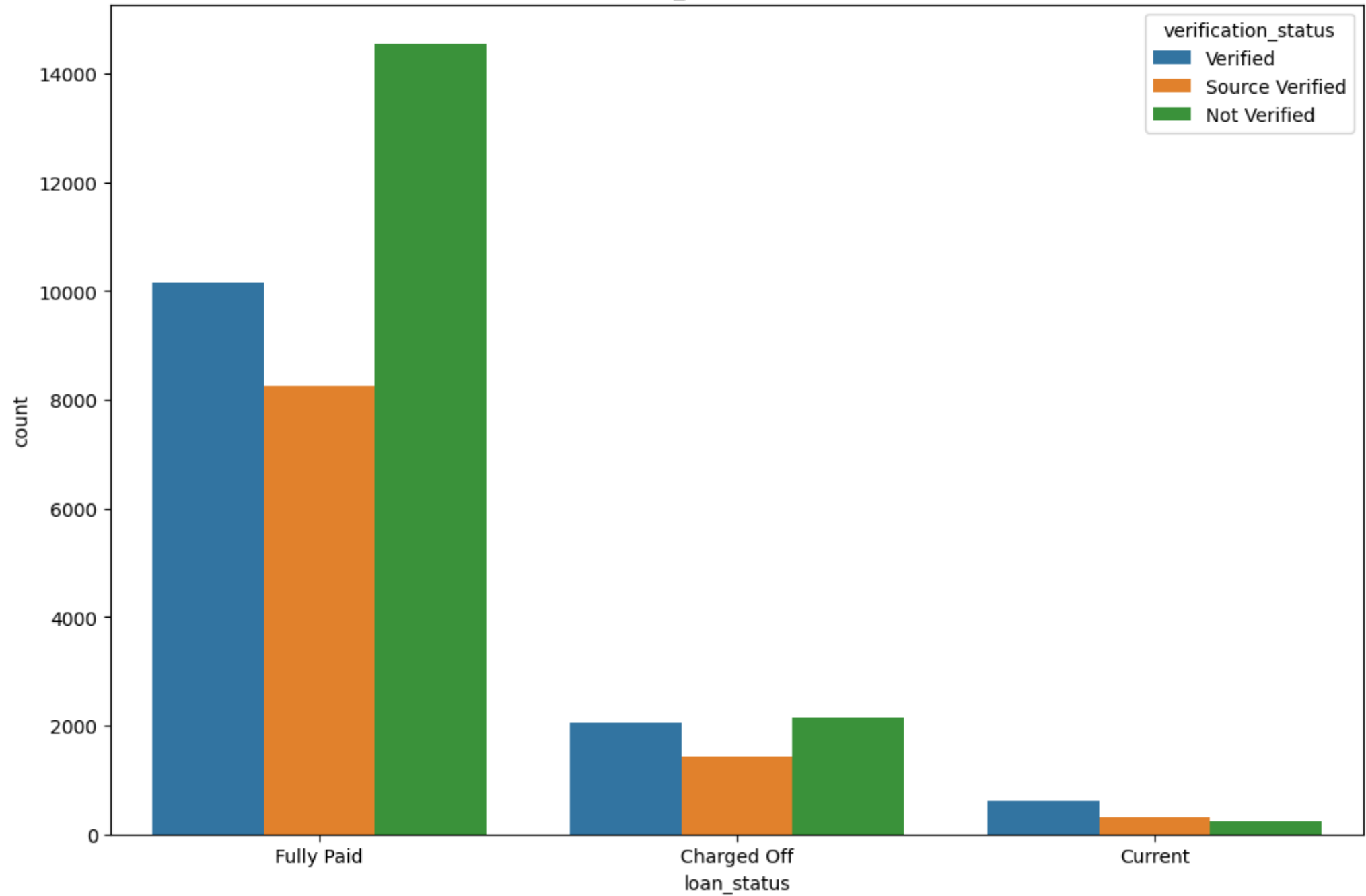
emp_length vs Loan Status



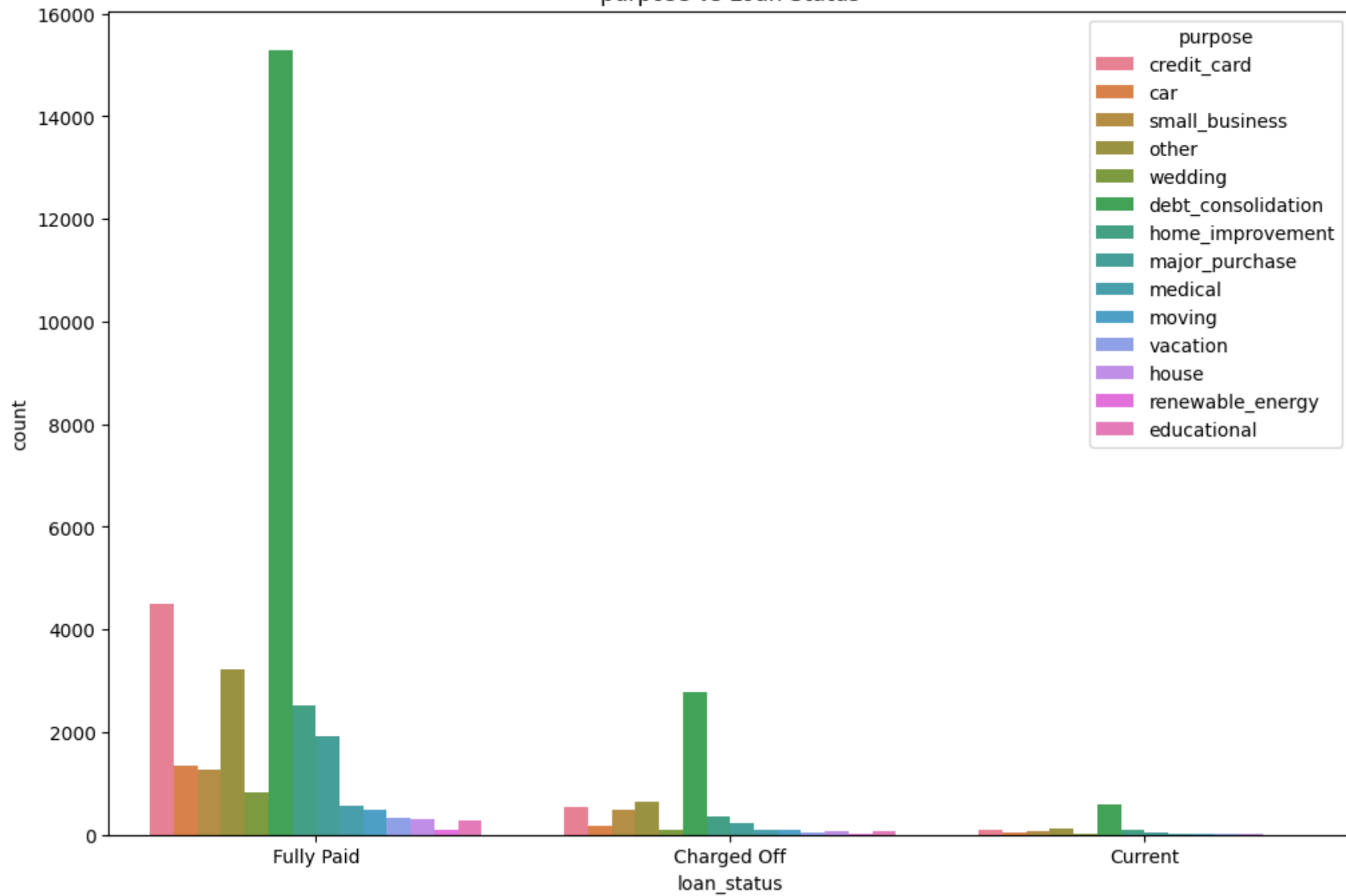
home_ownership vs Loan Status



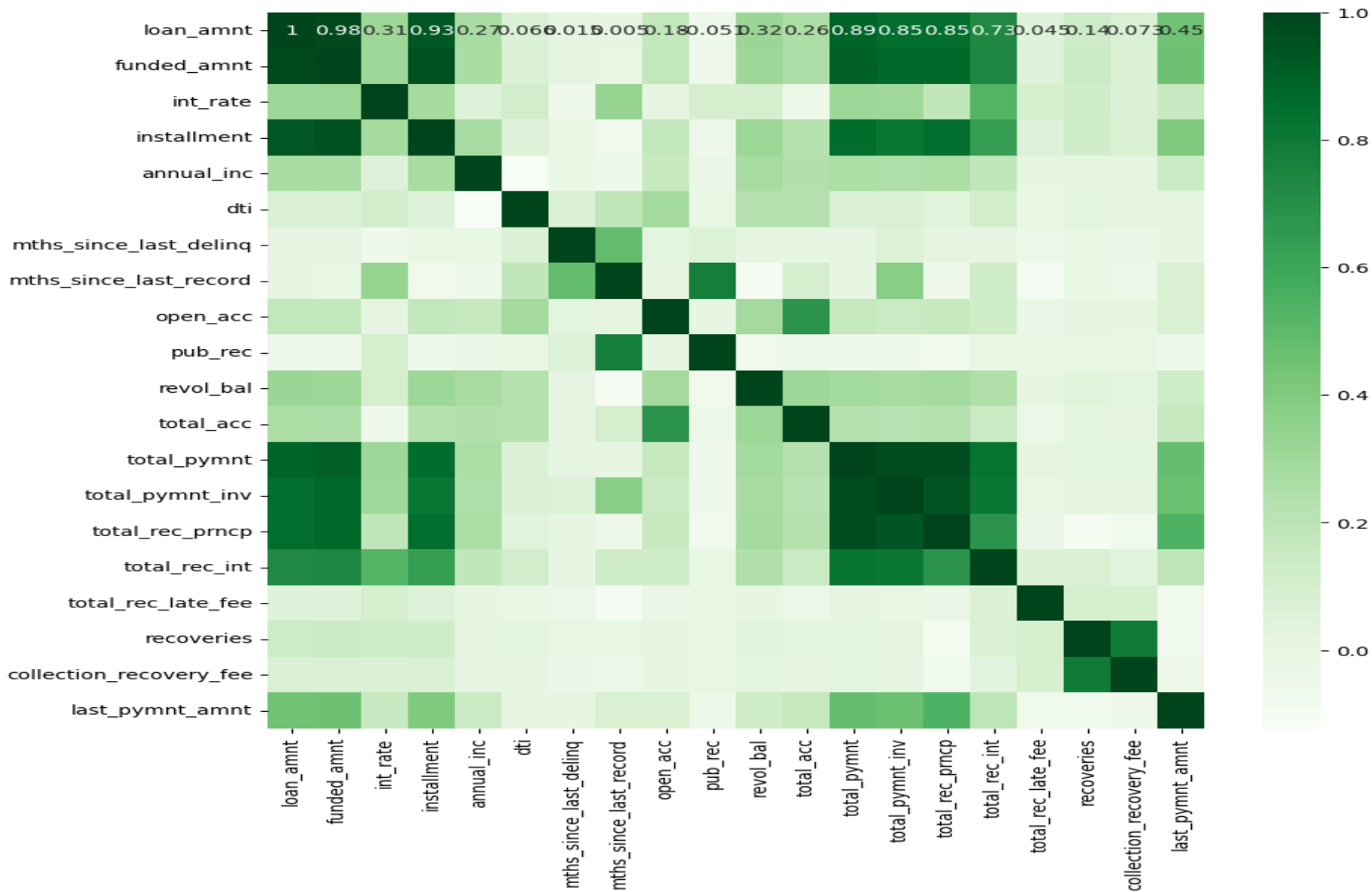
verification_status vs Loan Status



purpose vs Loan Status



Multivariate Analysis



Conclusions

1. *Applicants with shorter Loan Term are more likely to default*
2. *Applicants with Annual income of less than 120,000 are more likely to default*
3. *Applicants with DTI ratio more than 10% have struggled to replay the loan most*
4. *Verification Status has no impact on Defaulter rate, as verified applicants are the most who defaulted on repayment*
5. *Interest Rate has positive correlation with loan defaults. Applicants are more likely to default with higher interest rate.*
6. *Grades have positive correlation with defaulter percentage. Applicants with lower grades are more likely to default.*
7. *Applicants with Rented home are slightly more likely to default than applicants with Mortgaged or Own homes.*