



## **Lab MST Worksheet - 1**

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**Branch:** BE-CSE (LEET) **Section/Group:** ON20BCS-809/A

**Semester:** 4<sup>th</sup> Sem **Date of Performance:** 21/03/2022

Subject Name: MPI Lab Subject Code: 22E-20CSP-253

#### 1. Aim/Overview of the practical:

Write an assembly language program in 8085 microprocessors to subtract two 16-bit numbers.

#### 2. Task to be done:

- a) Write the program to calculate the subtraction of two 16bit numbers.
- b) Add the screenshot of the output.

#### 3. Apparatus/Simulator used (For applied/experimental sciences/materials-based labs):

- I. 8085 Jubin simulator version 2 (Microprocessor Simulator)
- **II.** Java (jdk/ jre1.8.0\_321) or any

## 4. Algorithm/Flowchart (For programming-based labs):

## Subtraction of two 16bit number

- 1. Load the 1<sup>st</sup> pair number from memory location 3000,3001 to HL pair.
- II. Exchange it with the DE pairs.
- III. Load the 2<sup>nd</sup> pair number from memory location 3002,3003 to HL pair.
- IV. Move the content from E to accumulator.
- V. Subtract the L from accumulator.
- **VI.** Move the content from accumulator to L register.
- **VII.** Move the content from D to accumulator.
- VIII. Subtract the H from accumulator with the borrow.
- **IX.** Move Accumulator to H register.
- **X.** Move the content of HL pair Register to memory location 1004,1005,
- XI. Exit the program.



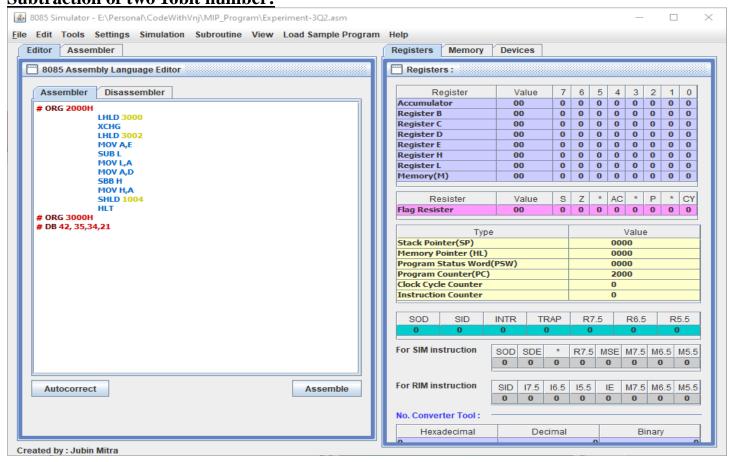




## 5. Description/ Code:

### Subtraction of two 16bit number

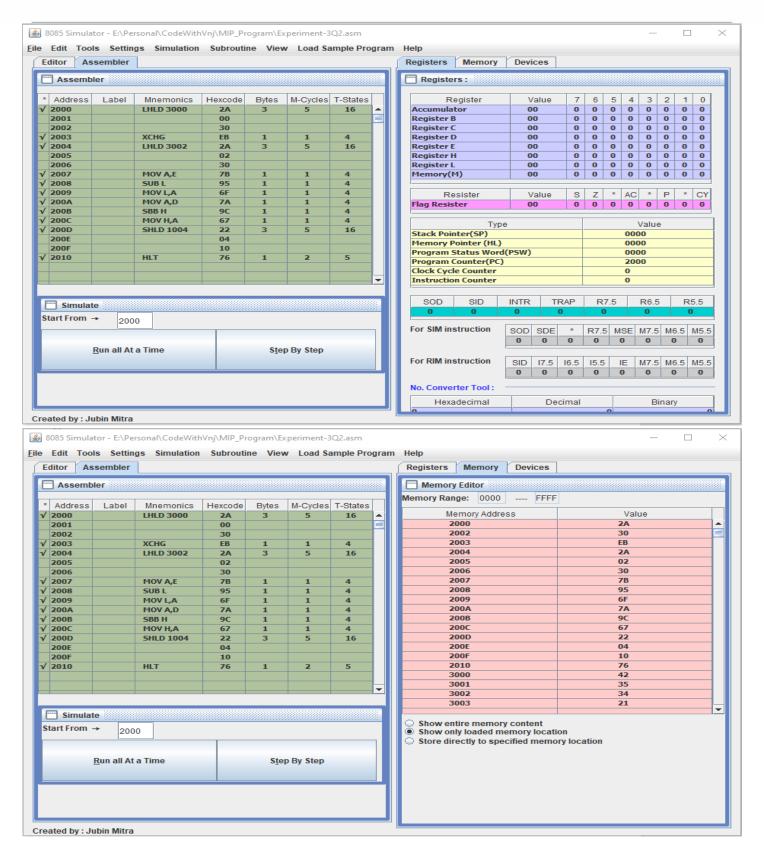
# 6. Result/Output/Writing Summary: Subtraction of two 16bit number:







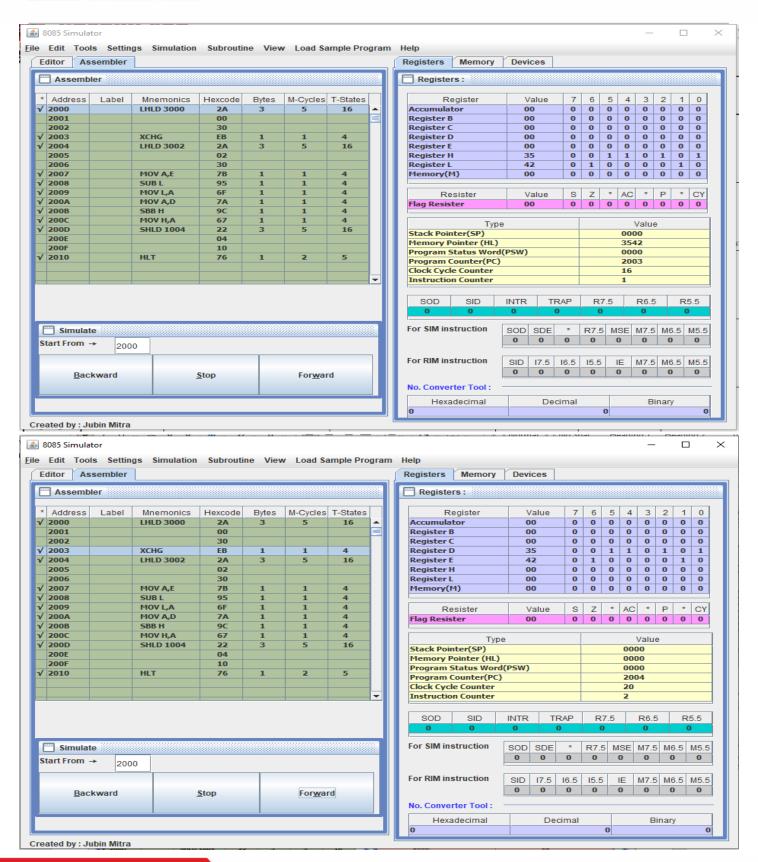








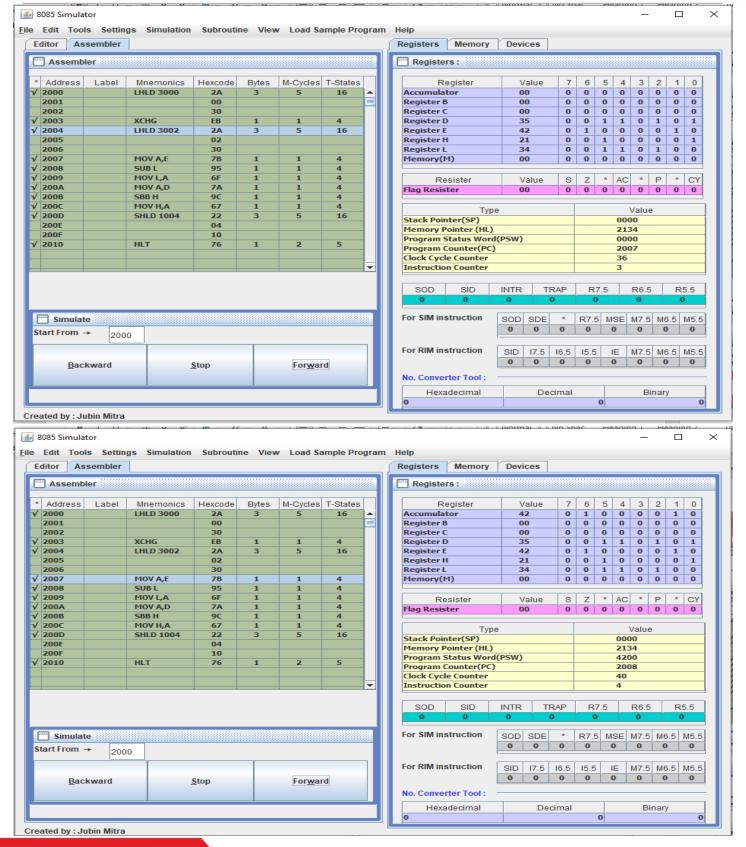








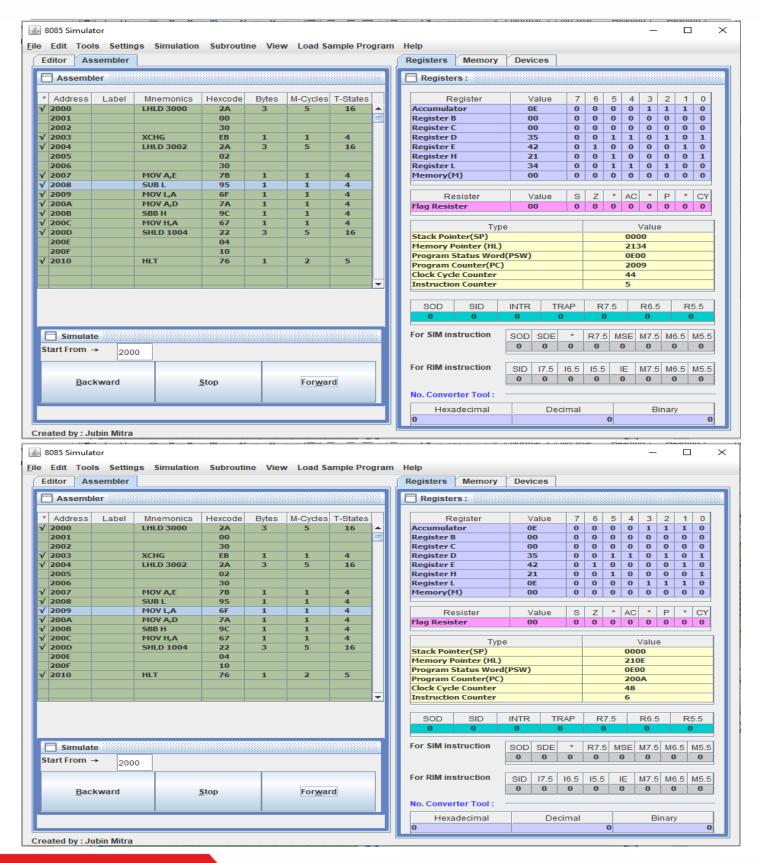








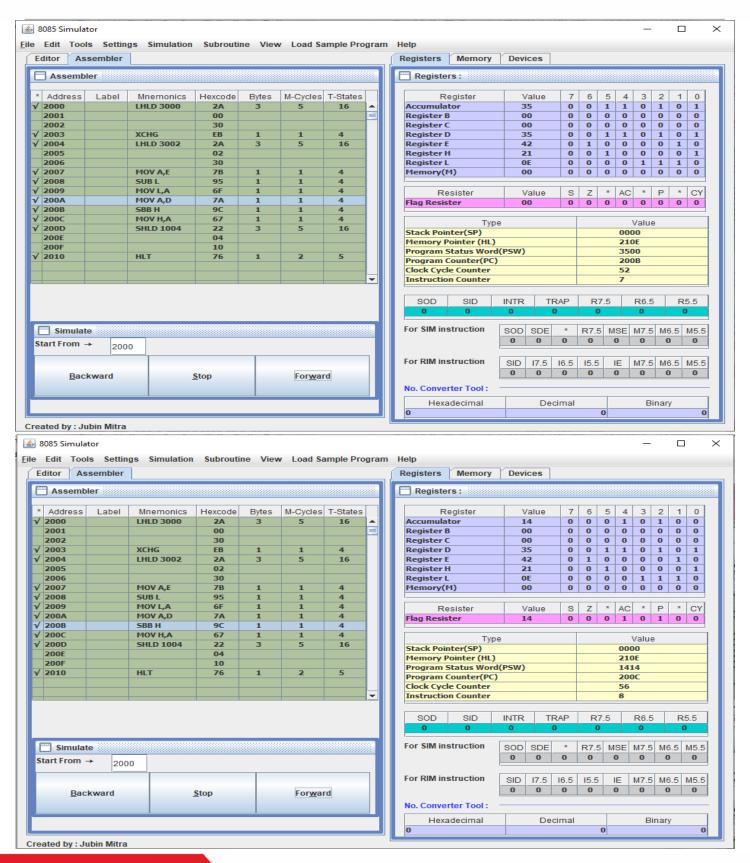








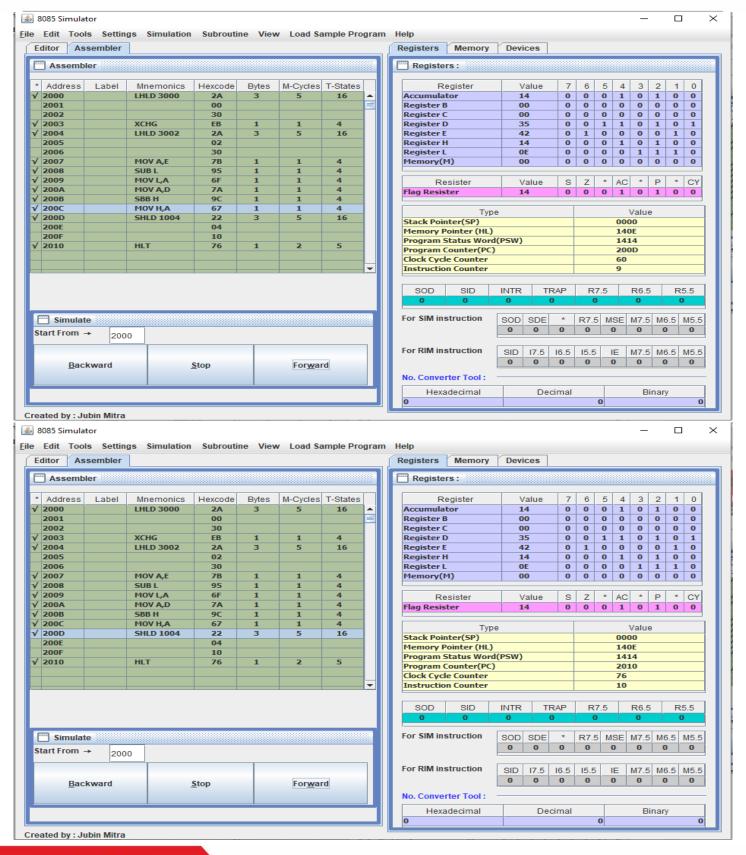








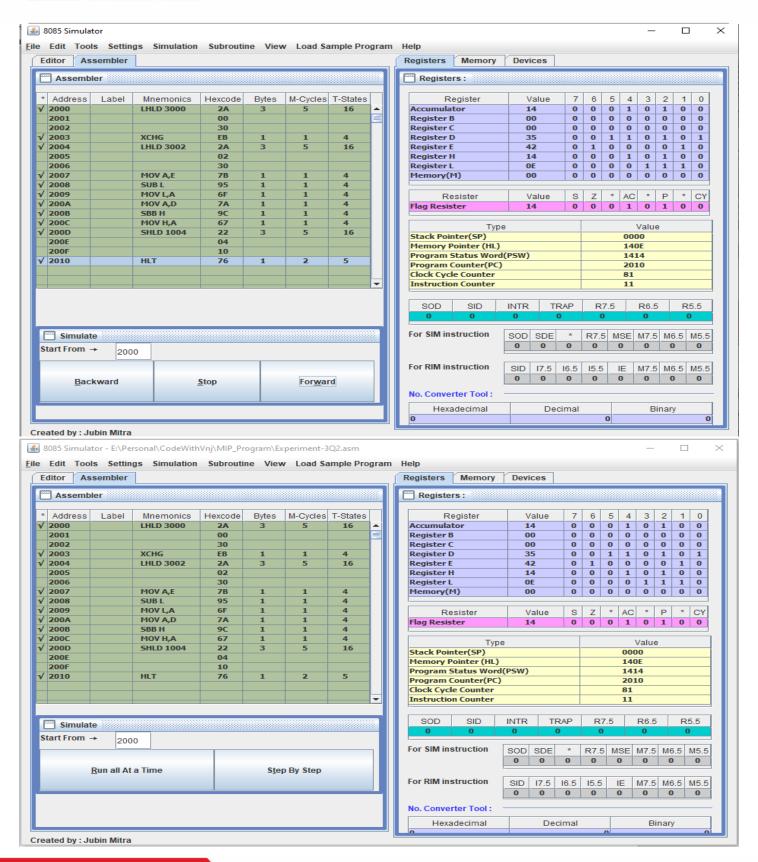








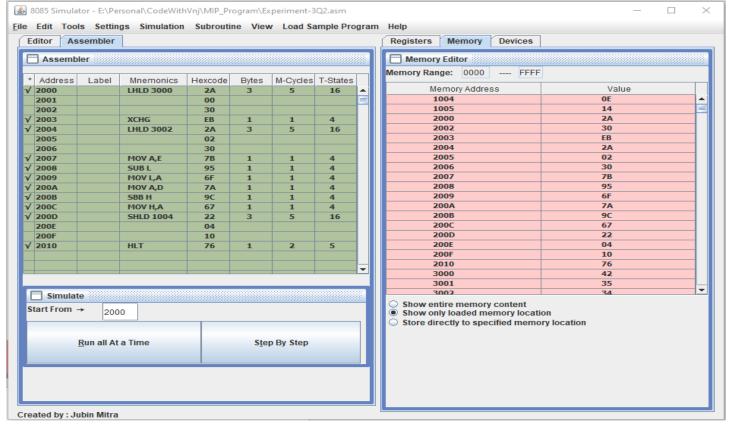












## **Learning outcomes (What I have learnt):**

- **1.** Learnt how to do the 8085-microprocessor programming.
- 2. Learnt how to Subtract the two 16bits numbers in assembly language.

#### Evaluation Grid (To be created as per the SOP and Assessment guidelines by the faculty):

Sr. No.	Parameters	Marks Obtained	Maximum Marks
1.			
2.			
3.			

