In [ ]:

```
# DonorsChoose
```

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature	Description
`project_id`	A unique identifier for the proposed project. **Example:** `p036502`
`project_title`	Title of the project. **Examples:** • `Art Will Make You Happy!` • `First Grade Fun`
`project_grade_category`	Grade level of students for which the project is targeted. One of the following enumerated values: • `Grades PreK-2` • `Grades 3-5` • `Grades 6-8` • `Grades 9-12`
`project_subject_categories`	One or more (comma-separated) subject categories for the project from the following enumerated list of values: • `Applied Learning` • `Care & Hunger` • `Health & Sports` • `History & Civics` • `Literacy & Language` • `Math & Science` • `Music & The Arts` • `Special Needs` • `Warmth` **Examples:** • `Music & The Arts` • `Literacy & Language, Math & Science`
`school_state`	State where school is located (Two-letter U.S. postal code). **Example:** `WY`
`project_subject_subcategories`	One or more (comma-separated) subject subcategories for the project. **Examples:** • `Literacy` • `Literature & Writing, Social Sciences`
`project_resource_summary`	An explanation of the resources needed for the project. **Example:** • `My students need hands on literacy materials to manage sensory needs!`
`project_essay_1`	First application essay*
`project_essay_2`	Second application essay*

Feature	Description
`project_essay_3`	Third application essay*
`project_essay_4`	Fourth application essay*
`project_submitted_datetime`	Datetime when project application was submitted. **Example:** `2016-04-28 12:43:56.245`
`teacher_id`	A unique identifier for the teacher of the proposed project. **Example:** `bdf8baa8fedef6bfeec7ae4ff1c15c56`
`teacher_prefix`	Teacher's title. One of the following enumerated values: • `nan` • `Dr.` • `Mr.` • `Mrs.` • `Ms.` • `Teacher.`
`teacher_number_of_previously_posted_projects`	Number of project applications previously submitted by the same teacher. **Example:** `2`

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
`id`	A `project_id` value from the `train.csv` file. **Example:** `p036502`
`description`	Desciption of the resource. **Example:** `Tenor Saxophone Reeds, Box of 25`
`quantity`	Quantity of the resource required. **Example:** `3`
`price`	Price of the resource required. **Example:** `9.95`

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
`project_is_approved`	A binary flag indicating whether DonorsChoose approved the project. A value of `0` indicates the project was not approved, and a value of `1` indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_4:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [4]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
```

```
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os
import chart_studio

import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

1.1 Reading Data

In [5]:

```
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')
```

In [6]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

```
Number of data points in train data (109248, 17)
--------------------------------------------------
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
 'project_submitted_datetime' 'project_grade_category'
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

In [7]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[7]:

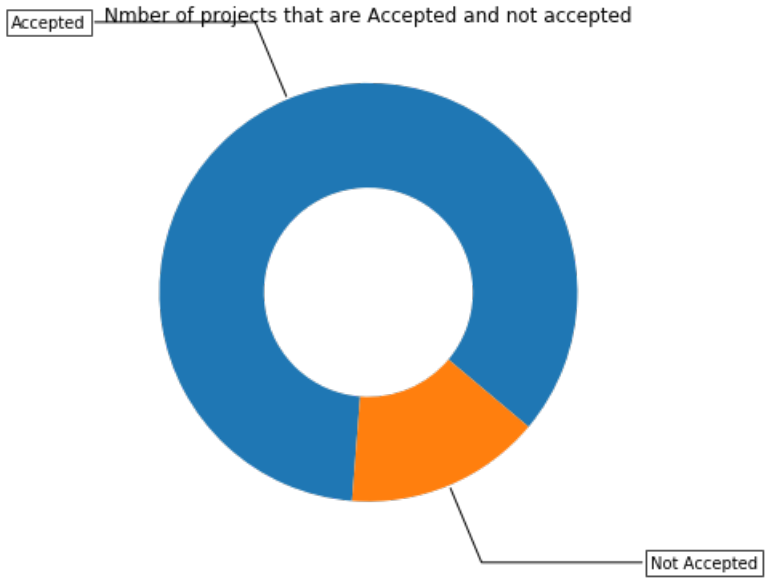
	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

1.2 Data Analysis

In [8]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-pie-and-polar-charts-pie-and-donut-labels-py


y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (",
(y_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")
print("Number of projects thar are not approved for funding ", y_value_counts[0], ", (",
(y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%)")

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)

ax.set_title("Nmber of projects that are Accepted and not accepted")

plt.show()
```

```
Number of projects thar are approved for funding  92706 , ( 84.85830404217927 %)
Number of projects thar are not approved for funding  16542 , ( 15.141695957820739 %)
```



here 85% projects get approved and 15% data not appproved

1.2.1 Univariate Analysis: School State

In [9]:

```
# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039

temp = pd.DataFrame(project_data.groupby("school_state")
["project_is_approved"].apply(np.mean)).reset_index()
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state_code', 'num_proposals']

'''# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620

scl = [[0.0, 'rgb(242,240,247)'],[0.2, 'rgb(218,218,235)'],[0.4, 'rgb(188,189,220)'],\
            [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,143)']]

data = [ dict(
        type='choropleth',
        colorscale = scl,
        autocolorscale = False,
        locations = temp['state_code'],
        z = temp['num_proposals'].astype(float),
        locationmode = 'USA-states',
        text = temp['state_code'],
        marker = dict(line = dict (color = 'rgb(255,255,255)',width = 2)),
        colorbar = dict(title = "% of pro")
    ) ]

layout = dict(
        title = 'Project Proposals % of Acceptance Rate by US States',
        geo = dict(
            scope='usa',
            projection=dict( type='albers usa' ),
            showlakes = True,
            lakecolor = 'rgb(255, 255, 255)',
        ),
    )

fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
'''
```

Out[9]:

```
'# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620\n\nscl = [[0.0, \'rg
b(242,240,247)\'],[0.2, \'rgb(218,218,235)\'],[0.4, \'rgb(188,189,220)\'],            [0.6, \'rgb(1
58,154,200)\'],[0.8, \'rgb(117,107,177)\'],[1.0, \'rgb(84,39,143)\']]\n\ndata = [ dict(\n        ty
pe=\'choropleth\',\n        colorscale = scl,\n        autocolorscale = False,\n        locations =
temp[\'state_code\'],\n        z = temp[\'num_proposals\'].astype(float),\n        locationmode = \
'USA-states\',\n        text = temp[\'state_code\'],\n        marker = dict(line = dict (color = \'
rgb(255,255,255)\',width = 2)),\n        colorbar = dict(title = "% of pro")\n    ) ]\n\nlayout = d
ict(\n        title = \'Project Proposals % of Acceptance Rate by US States\',\n        geo = dict(
\n            scope=\'usa\',\n            projection=dict( type=\'albers usa\' ),\n            show
akes = True,\n            lakecolor = \'rgb(255, 255, 255)\',\n        ),\n    )\n\nfig =
go.Figure(data=data, layout=layout)\noffline.iplot(fig, filename=\'us-map-heat-map\')\n'
```

In [10]:

```
# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))
```

```
States with lowest % approvals
   state_code  num_proposals
46         VT       0.800000
7          DC       0.802326
43         TX       0.813142
26         MT       0.816327
18         LA       0.831245
==================================================
States with highest % approvals
   state_code  num_proposals
30         NH       0.873563
```

```
35          OH        0.875152
47          WA        0.876178
28          ND        0.888112
8           DE        0.897959
```

here DE(delaware) has highest appoved projjects and nearly 90% acceptance rate then ND (north dakota) And vt(veramont) has lowest approved projects and nearly 80% acceptance rate then dc(washington) floows

In [39]:

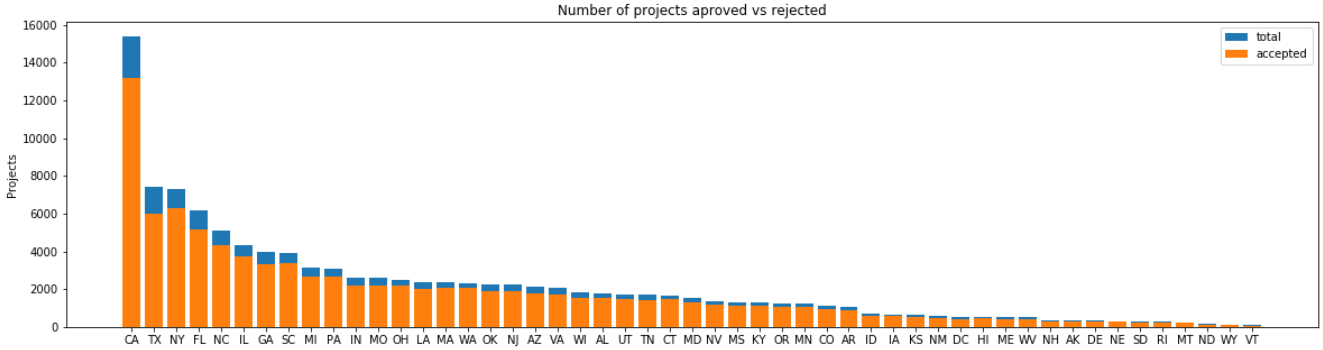
```
#stacked bar plots matplotlib:
https://matplotlib.org/gallery/lines_bars_and_markers/bar_stacked.html
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')
    plt.xticks(ind, list(data[xtick].values))
    plt.legend((p1[0], p2[0]), ('total', 'accepted'))
    plt.show()
```

In [40]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum())).reset_index(
)

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)
[col2].agg({'total':'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg':'mean'})).reset_index()[
'Avg']

    temp.sort_values(by=['total'],inplace=True, ascending=False)

    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print("="*50)
    print(temp.tail(5))
```

In [41]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```




```
   school_state  project_is_approved  total       Avg
4            CA                13205  15388  0.858136
43           TX                 6014   7396  0.813142
34           NY                 6291   7318  0.859661
9            FL                 5144   6185  0.831690
27           NC                 4353   5091  0.855038
```

```
27              NC                  4555    3091  0.678375
==================================================
   school_state  project_is_approved  total       Avg
39           RI                  243    285  0.852632
26           MT                  200    245  0.816327
28           ND                  127    143  0.888112
50           WY                   82     98  0.836735
46           VT                   64     80  0.800000
```

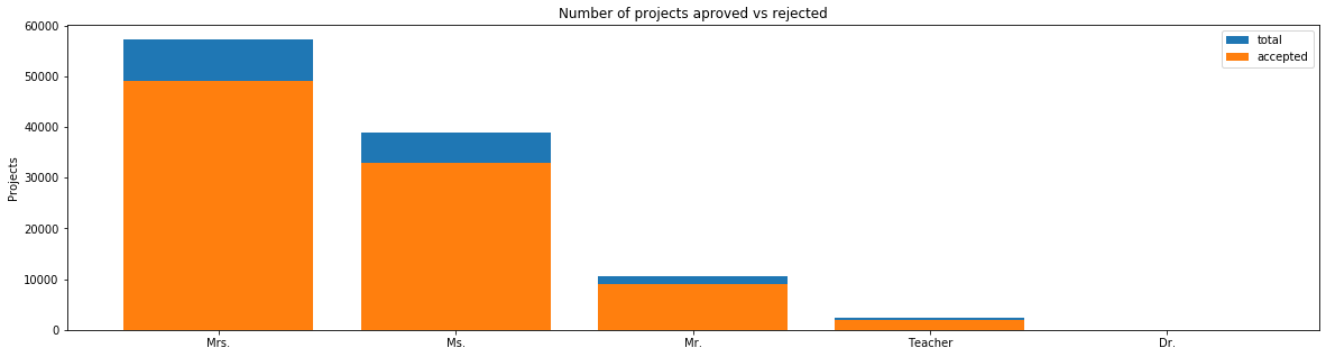
california?(CA) has highest approved projects 85% and vermonunt has lowest of 80%

SUMMARY: Every state has greater than 80% success rate in approval

1.2.2 Univariate Analysis: teacher_prefix

In [42]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```



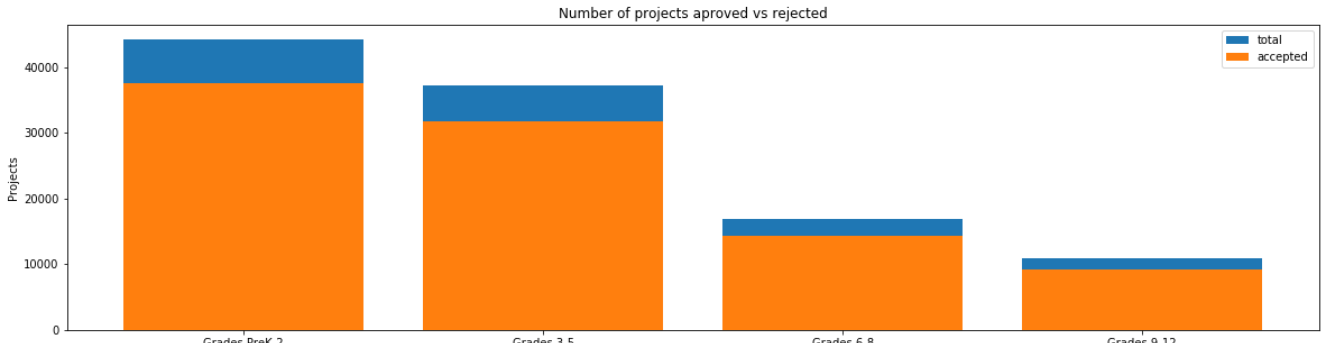

```
  teacher_prefix  project_is_approved  total       Avg
2           Mrs.                48997  57269  0.855559
3            Ms.                32860  38955  0.843537
1            Mr.                 8960  10648  0.841473
4        Teacher                 1877   2360  0.795339
0            Dr.                    9     13  0.692308
==================================================
  teacher_prefix  project_is_approved  total       Avg
2           Mrs.                48997  57269  0.855559
3            Ms.                32860  38955  0.843537
1            Mr.                 8960  10648  0.841473
4        Teacher                 1877   2360  0.795339
0            Dr.                    9     13  0.692308
```

conclusion: cohere mrs means teachers female have higher acceptance rate compared to male teachers and between mrs and ms married teachers have ighest project approved and who got doctorate as they got 9 appproced out of 13

1.2.3 Univariate Analysis: project_grade_category

In [43]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=False)
```



```
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
==================================================
  project_grade_category  project_is_approved  total       Avg
3          Grades PreK-2                37536  44225  0.848751
0             Grades 3-5                31729  37137  0.854377
1             Grades 6-8                14258  16923  0.842522
2            Grades 9-12                 9183  10963  0.837636
```

conclusion: here grades 3-5 has highest projects approved 86% nearly followed by grades prek 2 84.87% average acceptance 84% geades 9-12 havve sumbitted lowest projects and aceepted.

1.2.4 Univariate Analysis: project_subject_categories

In [15]:

```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & H
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat_list.append(temp.strip())
```

In [16]:

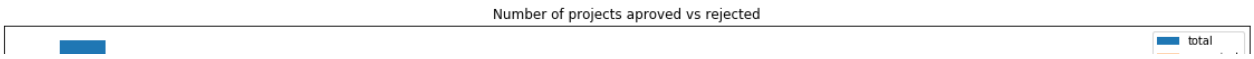
```
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

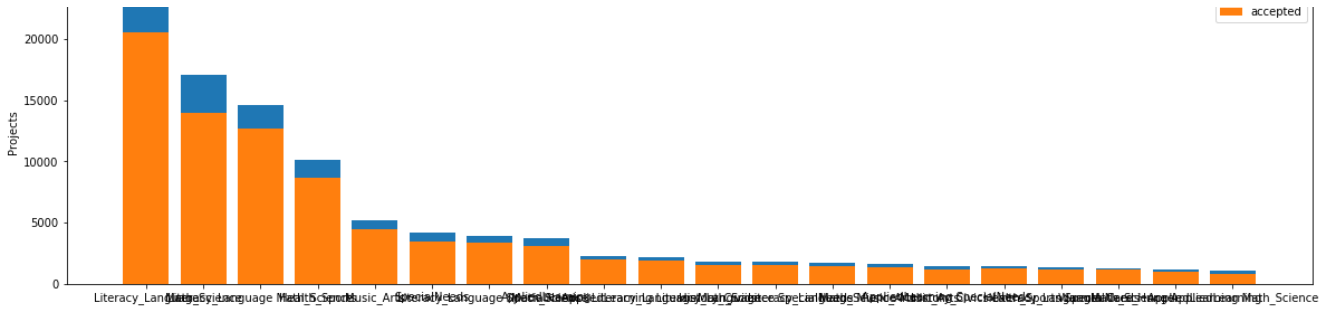
Out[16]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

In [17]:

```
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```





	clean_categories	project_is_approved	total	Avg
24	Literacy_Language	20520	23655	0.867470
32	Math_Science	13991	17072	0.819529
28	Literacy_Language Math_Science	12725	14636	0.869432
8	Health_Sports	8640	10177	0.848973
40	Music_Arts	4429	5180	0.855019

==========

	clean_categories	project_is_approved	total	Avg
19	History_Civics Literacy_Language	1271	1421	0.894441
14	Health_Sports SpecialNeeds	1215	1391	0.873472
50	Warmth Care_Hunger	1212	1309	0.925898
33	Math_Science AppliedLearning	1019	1220	0.835246
4	AppliedLearning Math_Science	855	1052	0.812738

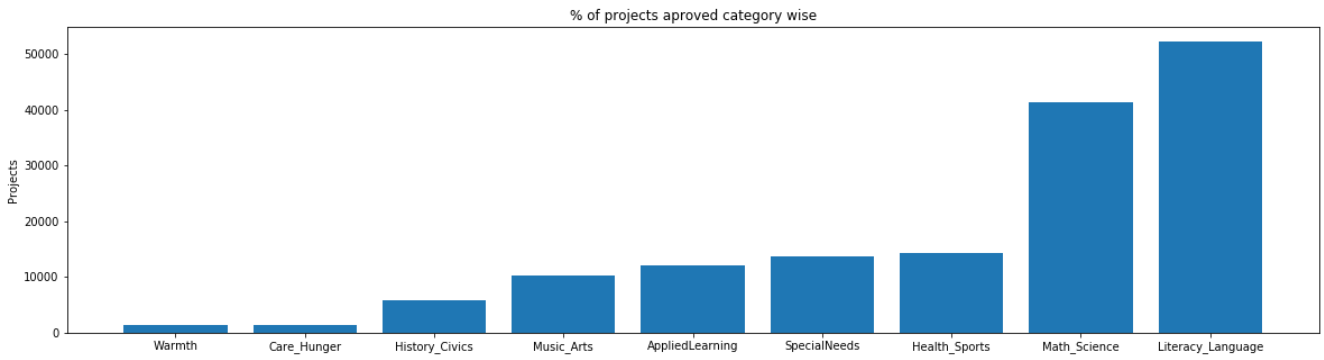
conclusion: literacy laungage has higest projects proposed and acceptance rate 87% Maths and science have 82% acceptance projects appliedlearning combined with math science has least number project approved warmth care hunger got lot of variability but aceeptance rate 93%

In [18]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [19]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



In [20]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
print("{:20} :{:10}".format(i,j))
```

```
Warmth               :      1388
Care_Hunger          :      1388
History_Civics       :      5914
Music_Arts           :     10293
AppliedLearning      :     12135
SpecialNeeds         :     13642
Health_Sports        :     14223
Math_Science         :     41421
Literacy_Language    :     52239
```

CONCLUSION: Highest number of projects are registerd under litracy laungauge and lowest in warmth and care hunger

1.2.5 Univariate Analysis: project_subject_subcategories

In [24]:

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & H
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_')

    sub_cat_list.append(temp.strip())
```

In [25]:

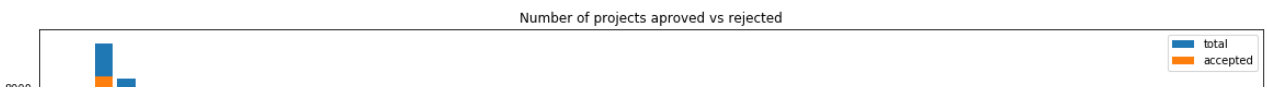
```
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

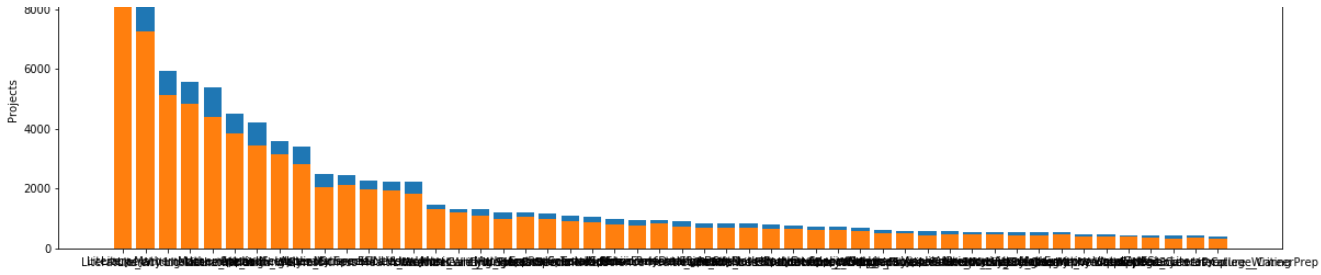
Out[25]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

In [26]:

```
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```





	clean_subcategories	project_is_approved	total	Avg
317	Literacy	8371	9486	0.882458
319	Literacy Mathematics	7260	8325	0.872072
331	Literature_Writing Mathematics	5140	5923	0.867803
318	Literacy Literature_Writing	4823	5571	0.865733
342	Mathematics	4385	5379	0.815207

==========

	clean_subcategories	project_is_approved	total	Avg
196	EnvironmentalScience Literacy	389	444	0.876126
127	ESL	349	421	0.828979
79	College_CareerPrep	343	421	0.814727
17	AppliedSciences Literature_Writing	361	420	0.859524
3	AppliedSciences College_CareerPrep	330	405	0.814815

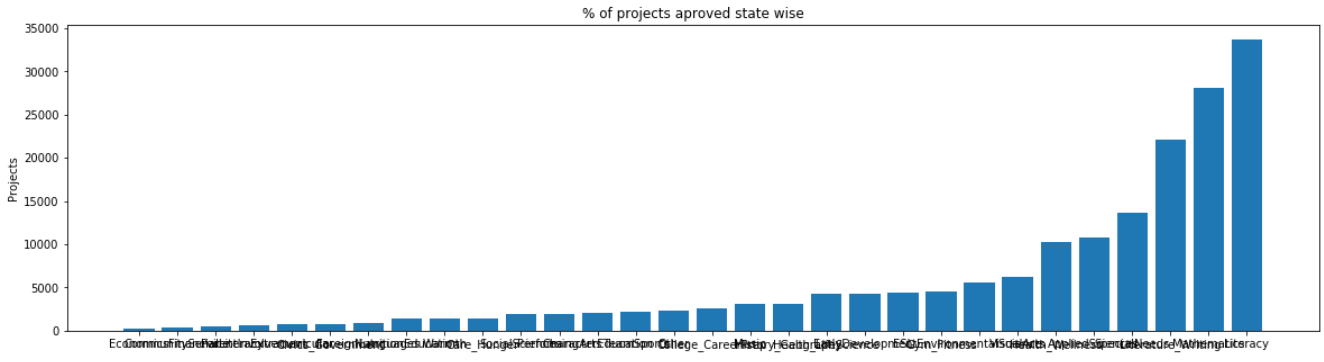
CONCLUSION:Clean sub categories in that litracy got highest project appoved and aceptance rate 88% college carrer prep lowest acceeptance rate 81.42%

In [27]:

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

In [28]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```



In [29]:

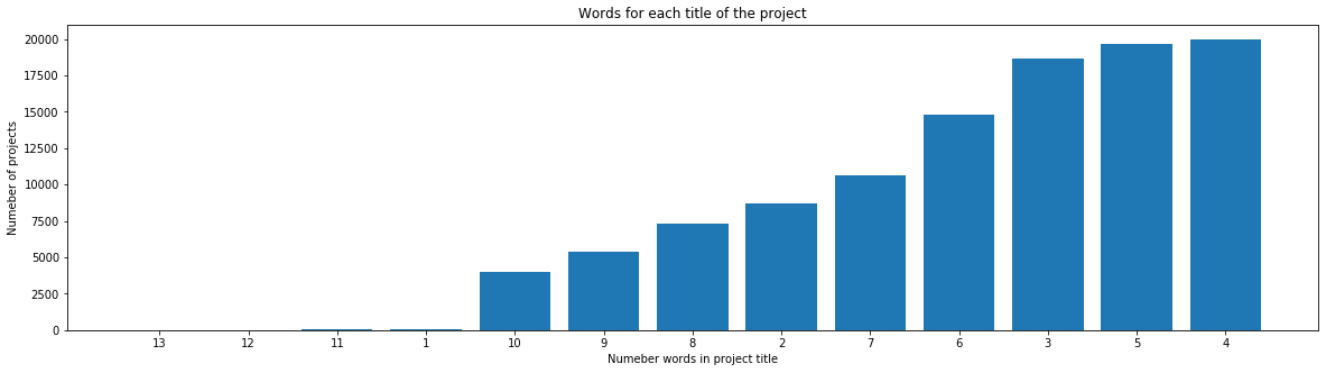
```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Economics            :       269
CommunityService     :       441
FinancialLiteracy    :       568
ParentInvolvement    :       677
Extracurricular      :       810
Civics_Government    :       815
ForeignLanguages     :       890
NutritionEducation   :      1355
Warmth               :      1388
Care_Hunger          :      1388
SocialSciences       :      1920
PerformingArts       :      1961
CharacterEducation   :      2065
TeamSports           :      2192
Other                :      2372
College_CareerPrep   :      2568
Music                :      3145
History_Geography    :      3171
Health_LifeScience   :      4235
EarlyDevelopment     :      4254
ESL                  :      4367
Gym_Fitness          :      4509
EnvironmentalScience :      5591
VisualArts           :      6278
Health_Wellness      :     10234
AppliedSciences      :     10816
SpecialNeeds         :     13642
Literature_Writing   :     22179
Mathematics          :     28074
Literacy             :     33700
```

1.2.6 Univariate Analysis: Text features (Title)

In [30]:

```
#How to calculate number of words in a string in DataFrame:
https://stackoverflow.com/a/37483537/4084039
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))


ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()
```



CONCLUSION:most of the projects have 4 words in title and most projects 3 ,4,5 words in tiltle maximum words 10 in tilte

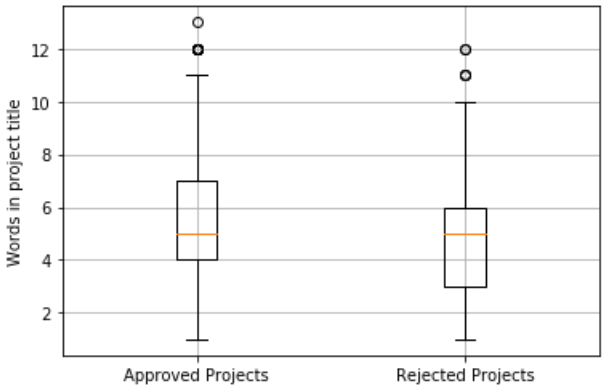
In [31]:

```
approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].
str.split().apply(len)
```

```
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].
str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values
```

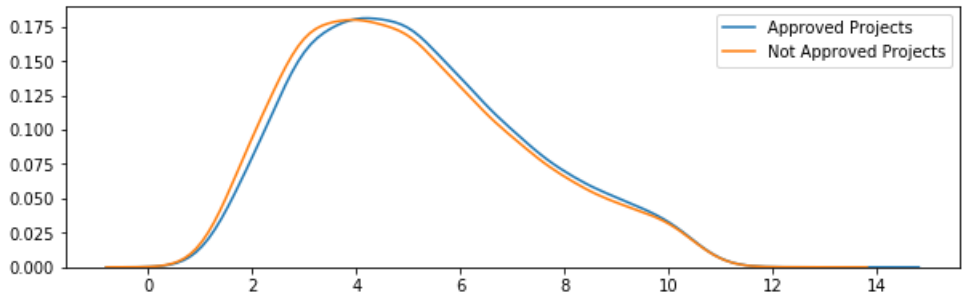
In [32]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()
```



In [33]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



CONCLUSION:The appoved projects have more words in tilte compared to rejected

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [34]:

```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) +\
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
```

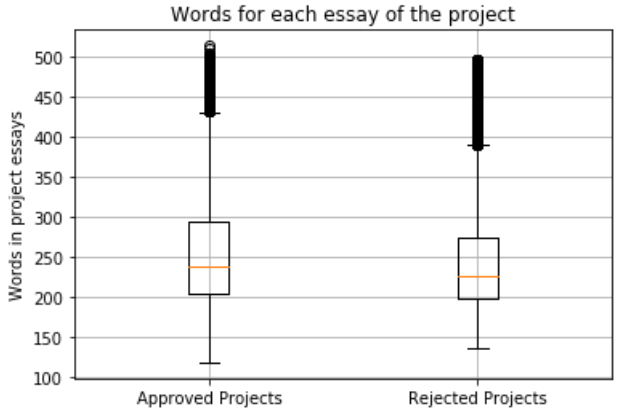
In [35]:

```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().app
ly(len)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().app
```

```
ly(len)
rejected_word_count = rejected_word_count.values
```

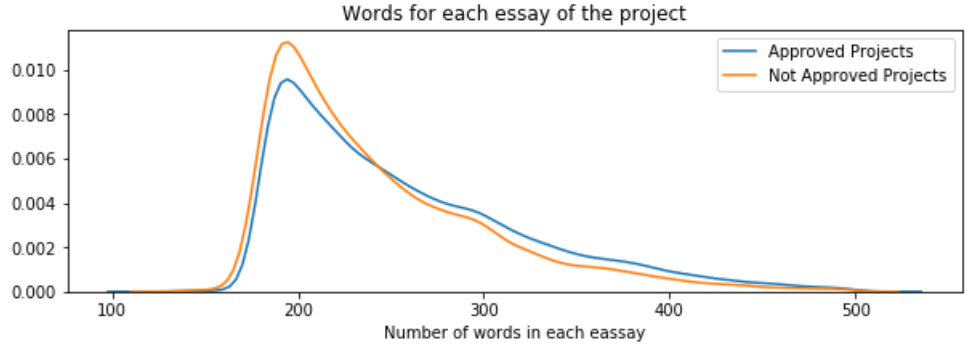
In [36]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



In [37]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



CONCLUSION:approved projects have more words in project essay compared to rejected projects

1.2.8 Univariate Analysis: Cost per project

In [38]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[38]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

id description quantity price

In [39]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in-one-step
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[39]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

In [40]:

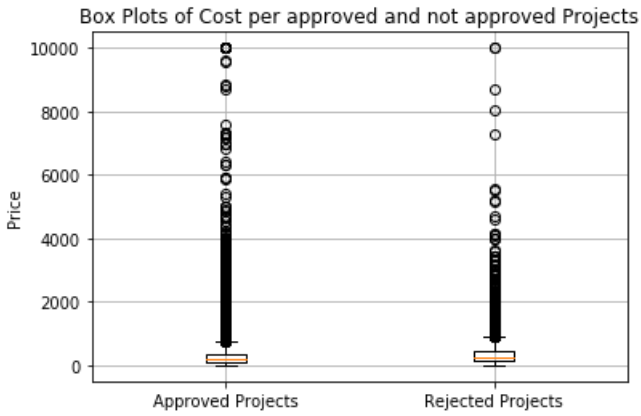
```
# join two dataframes in python:
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

In [41]:

```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values

rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

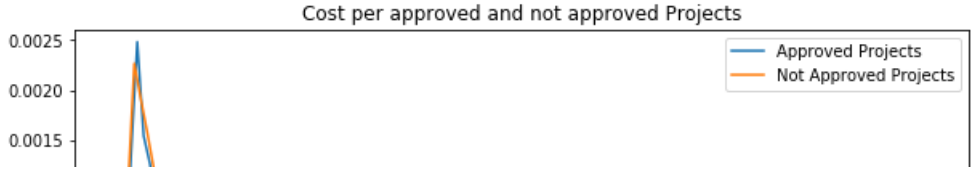
In [42]:

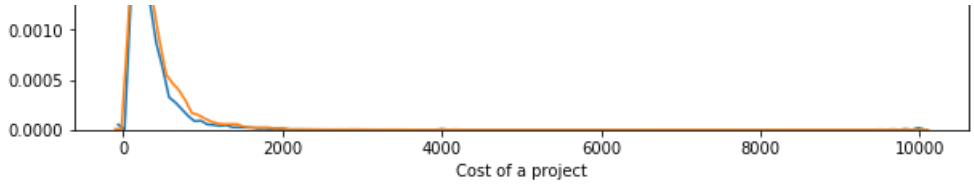
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```



In [43]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```





CONCLUSION:can much depicted from this and we can say projectx with high cost usally not accepted

In [44]:

```
# http://zetcode.com/python/prettytable/
#code taken from github site
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejected_pric
e,i), 3)])
print(x)
```

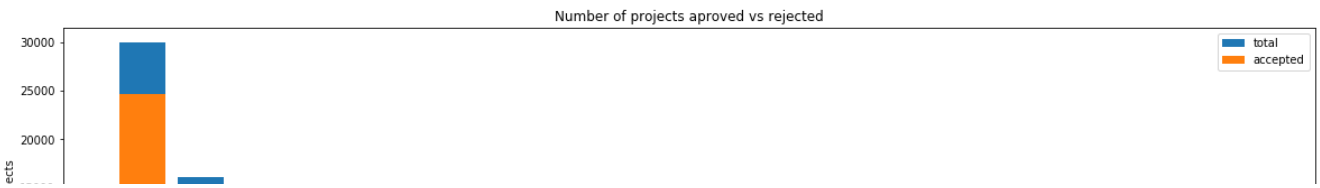
```
+------------+--------------------+------------------------+
| Percentile | Approved Projects | Not Approved Projects |
+------------+--------------------+------------------------+
|      0     |        0.66        |          1.97          |
|      5     |       13.59        |          41.9          |
|     10     |       33.88        |         73.67          |
|     15     |        58.0        |         99.109         |
|     20     |       77.38        |         118.56         |
|     25     |       99.95        |         140.892        |
|     30     |       116.68       |         162.23         |
|     35     |      137.232       |         184.014        |
|     40     |       157.0        |         208.632        |
|     45     |      178.265       |         235.106        |
|     50     |       198.99       |         263.145        |
|     55     |       223.99       |         292.61         |
|     60     |       255.63       |         325.144        |
|     65     |      285.412       |         362.39         |
|     70     |      321.225       |         399.99         |
|     75     |      366.075       |         449.945        |
|     80     |       411.67       |         519.282        |
|     85     |       479.0        |         618.276        |
|     90     |       593.11       |         739.356        |
|     95     |      801.598       |         992.486        |
|    100     |       9999.0       |         9999.0         |
+------------+--------------------+------------------------+
```

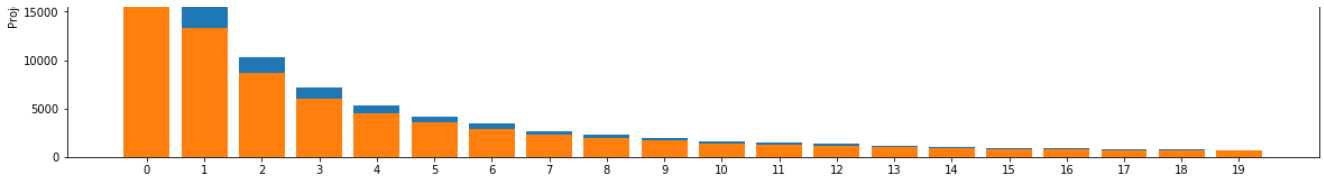
CONCLUSION: 1.The approved projects tend to have lower cost when compared to the projects that have not been approved. This can be noticed by looking at the percentile values. The 50th percentile Cost value for an approved project is 199 dollars while for the cost for the not approved projects is 263 dollars. 2.The Maximum price for any project should be less than 10,000 dollars. 3.Typically, any approved Project costs less than the that of the Projects not approved across the spectrum of Percentiles.

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

In [45]:

```
univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects',
'project_is_approved', top=20)
```






```
   teacher_number_of_previously_posted_projects  project_is_approved  total  \
0                                             0                24652  30014
1                                             1                13329  16058
2                                             2                 8705  10350
3                                             3                 5997   7110
4                                             4                 4452   5266

        Avg
0  0.821350
1  0.830054
2  0.841063
3  0.843460
4  0.845423
================================================
    teacher_number_of_previously_posted_projects  project_is_approved  total  \
15                                            15                 818    942
16                                            16                 769    894
17                                            17                 712    803
18                                            18                 666    772
19                                            19                 632    710

         Avg
15  0.868365
16  0.860179
17  0.886675
18  0.862694
19  0.890141
```

CONCLUSION:1. here there is mandatory to previously submitted by teachers projects get approval and 82% projects sumbitted have not previously submitted any project.

```
          2. Very few teachers who have proposed more than 20 projects have got approval. But
   the rate
         of approval is Higher given the teacher has proposed atleast 19 different projects.
```

1.2.10 Univariate Analysis: project_resource_summary

In [46]:

```
def hasNum(inputstr):
    if any(char.isdigit() for char in inputstr):
        return 1
    else:
        return 0

digit_in_summary=list(map(hasNum,project_data['project_resource_summary']))
project_data['digit_in_summary']=digit_in_summary
print("Shape of the Project_data after adding digit_in_summary column",project_data.shape)
project_data.head(2)
```

```
Shape of the Project_data after adding digit_in_summary column (109248, 21)
```

Out[46]:

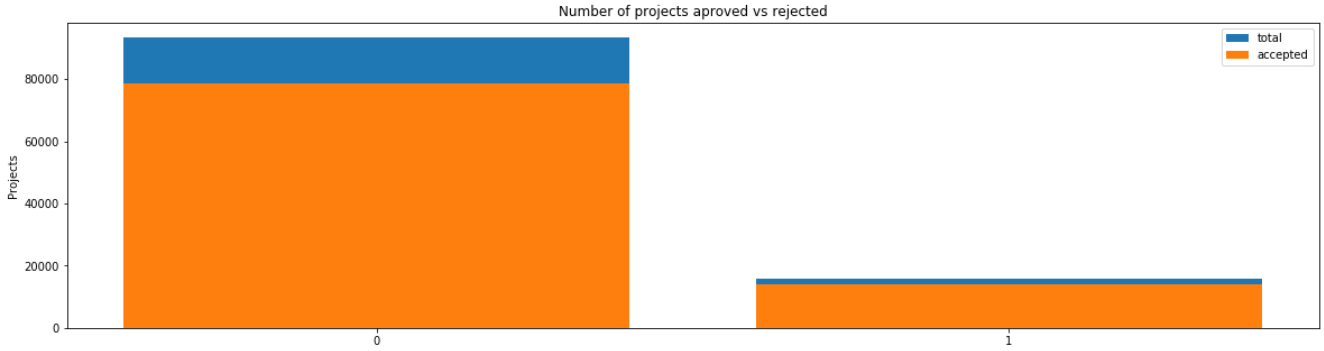
	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

2 rows × 21 columns

In [47]:

```
univariate_barplots(project_data, 'digit_in_summary', 'project_is_approved', top=False)
```




```
   digit_in_summary  project_is_approved  total       Avg
0                 0                78616  93492  0.840885
1                 1                14090  15756  0.894263
==================================================
   digit_in_summary  project_is_approved  total       Avg
0                 0                78616  93492  0.840885
1                 1                14090  15756  0.894263
```

CONCLUSION: 1.The project summary containing numeric value got 90% acceptance rate

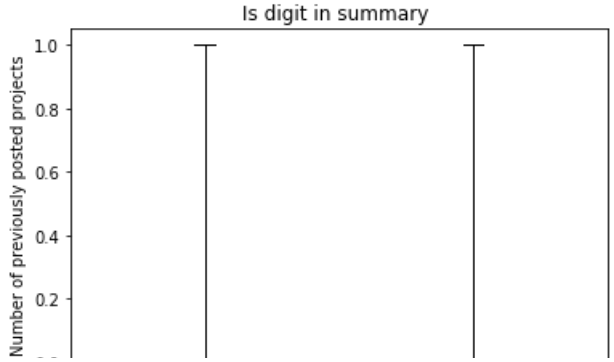
In [48]:

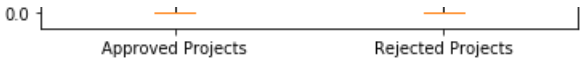
```
approved_digit_in_summary=project_data[project_data['project_is_approved']==1]['digit_in_summary']
.values
rejected_digit_in_summary=project_data[project_data['project_is_approved']==0]['digit_in_summary']
.values
print(len(approved_digit_in_summary[approved_digit_in_summary[:]==0]),len(rejected_digit_in_summary
[rejected_digit_in_summary[:]==0]))
```

```
78616 14876
```

In [49]:

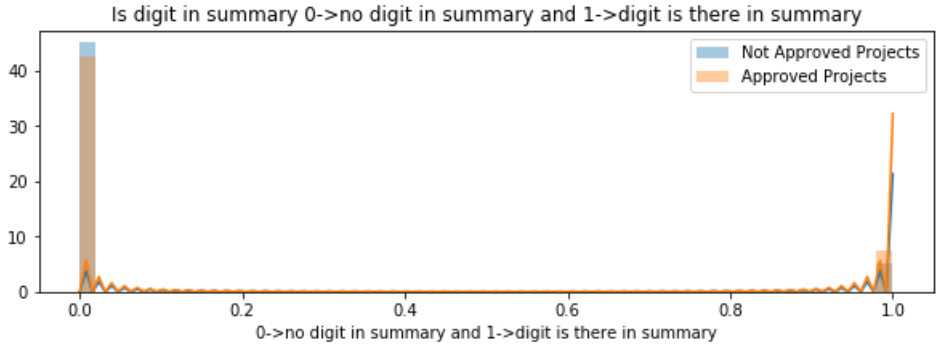
```
#kaggle.com code taken
plt.boxplot([approved_digit_in_summary,rejected_digit_in_summary],autorange=True)
plt.title('Is digit in summary ')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel("Number of previously posted projects")
plt.show()
```





In [50]:

```
plt.figure(figsize=(10,3))
sns.distplot(rejected_digit_in_summary, hist=True, label="Not Approved Projects")
sns.distplot(approved_digit_in_summary, hist=True, label="Approved Projects")
plt.title('Is digit in summary 0->no digit in summary and 1->digit is there in summary')
plt.xlabel('0->no digit in summary and 1->digit is there in summary')
plt.legend()
plt.show()
```



In [47]:

```
#refrence:kaggle.com
x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_digit_in_summary,i), 3), np.round(np.percentile(re
jected_digit_in_summary,i), 3)])
print(x)
```

```
+------------+--------------------+------------------------+
| Percentile | Approved Projects | Not Approved Projects |
+------------+--------------------+------------------------+
|      0     |        0.0         |          0.0           |
|      5     |        0.0         |          0.0           |
|     10     |        0.0         |          0.0           |
|     15     |        0.0         |          0.0           |
|     20     |        0.0         |          0.0           |
|     25     |        0.0         |          0.0           |
|     30     |        0.0         |          0.0           |
|     35     |        0.0         |          0.0           |
|     40     |        0.0         |          0.0           |
|     45     |        0.0         |          0.0           |
|     50     |        0.0         |          0.0           |
|     55     |        0.0         |          0.0           |
|     60     |        0.0         |          0.0           |
|     65     |        0.0         |          0.0           |
|     70     |        0.0         |          0.0           |
|     75     |        0.0         |          0.0           |
|     80     |        0.0         |          0.0           |
|     85     |        1.0         |          0.0           |
|     90     |        1.0         |          1.0           |
|     95     |        1.0         |          1.0           |
|    100     |        1.0         |          1.0           |
+------------+--------------------+------------------------+
```

1.3 Text preprocessing

1.3.1 Essay Text

In [51]:

```
project_data.head(2)
```

Out[51]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	project_submitted_datetime	project_grade_cate
0	160221	p253737	c90749f5d961ff158d4b4d1e7dc665fc	Mrs.	IN	2016-12-05 13:43:57	Grades P
1	140945	p258326	897464ce9ddc600bced1151f324dd63a	Mr.	FL	2016-10-25 09:22:10	Grade

2 rows × 21 columns

In [52]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[49999])
print("="*50)
```

```
My students are English learners that are working on English as their second or third languages. W
e are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of langua
ge to our school. \r\n\r\n We have over 24 languages represented in our English Learner program wi
th students at every level of mastery.  We also have over 40 countries represented with the
families within our school.  Each student brings a wealth of knowledge and experiences to us that
open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits o
f your world.\"-Ludwig Wittgenstein  Our English learner's have a strong support system at home th
at begs for more resources.  Many times our parents are learning to read and speak English along s
ide of their children.  Sometimes this creates barriers for parents to be able to help their child
learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and
players, students are able to continue their mastery of the English language even if no one at hom
e is able to assist.  All families with students within the Level 1 proficiency status, will be a
offered to be a part of this program.  These educational videos will be specially chosen by the En
glish Learner Teacher and will be sent home regularly to watch.  The videos are to help the child
develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the
opportunity to check out a dvd player to use for the year.  The plan is to use these videos and ed
ucational dvd's for the years to come for other EL students.\r\nnannan
==================================================
The 51 fifth grade students that will cycle through my classroom this year all love learning, at l
east most of the time. At our school, 97.3% of the students receive free or reduced price lunch. O
f the 560 students, 97.3% are minority students. \r\nThe school has a vibrant community that loves
to get together and celebrate. Around Halloween there is a whole school parade to show off the bea
utiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by
the students, dances, and games. At the end of the year the school hosts a carnival to celebrate t
he hard work put in during the school year, with a dunk tank being the most popular activity.My st
udents will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged
chairs. As I will only have a total of ten in the classroom and not enough for each student to hav
e an individual one, they will be used in a variety of ways. During independent reading time they
will be used as special chairs students will each use on occasion. I will utilize them in place of
chairs at my small group tables during math and reading times. The rest of the day they will be us
ed by the students who need the highest amount of movement in their life in order to stay focused
on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki
Stools. They can't get their fill of the 5 stools we already have. When the students are sitting i
n group with me on the Hokki Stools, they are always moving, but at the same time doing their
work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be ta
ken. There are always students who head over to the kidney table to get one of the stools who are
disappointed as there are not enough of them. \r\n\r\nWe ask a lot of students to sit for 7 hours
a day. The Hokki stools will be a compromise that allow my students to do desk work and move at th
```

e same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nannan
==========
How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n \r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\nThey attend a Title I school, which means there is a high enough percentage of free a nd reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very uniq ue as there are no walls separating the classrooms. These 9 and 10 year-old students are very eage r learners; they are like sponges, absorbing all the information and experiences and keep on wanti ng more.With these resources such as the comfy red throw pillows and the whimsical nautical hangin g decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project t o make our new school year a very successful one. Thank you!nannan
==========
My kindergarten students have varied disabilities ranging from speech and language delays, cogniti ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th eir hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced pr ice lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore.Have you ever felt like you had ants in your pants and you needed to gr oove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say.Wobble chairs are the answer and I love then because they dev elop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to l earn through games, my kids don't want to sit and do worksheets. They want to learn to count by ju mping and playing. Physical engagement is the key to our success. The number toss and color and sh ape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan
==========
We have GRIT! If you want to meet tenacious, respectful seven year olds with growth mindsets, you need to come to our classroom. We give hugs, high-fives, and compliments! We Begin with the End i n Mind and work hard everyday to reach our goals.\r\n\r\nWe don't believe in making excuses, but t here are times in life when you just need to ask for help. As a classroom teacher in a low-income /high poverty school district, my 2nd grade students face real-life struggles both in and out of t he classroom. Even though, as a visitor to my classroom, you wouldn't know the daily struggle for some of them. I ask you. How can you learn with your belly growling? How can I provide the absol ute best learning environment when we do not have the money to buy research-based materials? \r\n \r\n"Education is not the filling of a pail, but the lighting of a fire," William Butler Yeats. We are not asking you to fill our pail with \"things,\"but to help provide resources to light the fire in young minds.Receiving books written by the same author will teach students how to develop their own Writer's Craft. It will inspire them to think about different ways established authors have developed successful text that appeal to various audiences. \r\n\r\nWe never forget our first love. My mother read the Berenstain Bears series to me when I was five and I fell in love w ith the Berenstain family. She took me to the public library every week and I would hunt for book s written by Stan and Jan Berenstain. Next, was the curious monkey and the man in the yellow hat, Curious George! Thank you Margaret and H.A. Rey for creating a series that captured my heart and attention. \r\n\r\nAs a teacher, it is my hope and dream to inspire the students in my classroom to find their first love in reading. Help me help them to discover writer's craft, go on adventures in their minds, and develop a tenacious love for reading for the sake of reading.nannan
==========

In [53]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
```

```
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [54]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

```
My kindergarten students have varied disabilities ranging from speech and language delays, cogniti
ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th
eir hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out
for my students. I teach in a Title I school where most of the students receive free or reduced pr
ice lunch.  Despite their disabilities and limitations, my students love coming to school and come
eager to learn and explore.Have you ever felt like you had ants in your pants and you needed to gr
oove and move as you were in a meeting? This is how my kids feel all the time. The want to be able
to move as they learn or so they say.Wobble chairs are the answer and I love then because they dev
elop their core, which enhances gross motor and in Turn fine motor skills. \r\nThey also want to l
earn through games, my kids do not want to sit and do worksheets. They want to learn to count by j
umping and playing. Physical engagement is the key to our success. The number toss and color and s
hape mats can make that happen. My students will forget they are doing work and just have the fun
a 6 year old deserves.nannan
==================================================
```

In [55]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and language delays, cogniti
ve delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work th
eir hardest working past their limitations.     The materials we have are the ones I seek out for
my students. I teach in a Title I school where most of the students receive free or reduced price
lunch.  Despite their disabilities and limitations, my students love coming to school and come eag
er to learn and explore.Have you ever felt like you had ants in your pants and you needed to groov
e and move as you were in a meeting? This is how my kids feel all the time. The want to be able to
move as they learn or so they say.Wobble chairs are the answer and I love then because they develo
p their core, which enhances gross motor and in Turn fine motor skills.   They also want to learn t
hrough games, my kids do not want to sit and do worksheets. They want to learn to count by jumping
and playing. Physical engagement is the key to our success. The number toss and color and shape ma
ts can make that happen. My students will forget they are doing work and just have the fun a 6 yea
r old deserves.nannan
```

In [56]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

```
My kindergarten students have varied disabilities ranging from speech and language delays cognitiv
e delays gross fine motor delays to autism They are eager beavers and always strive to work their
hardest working past their limitations The materials we have are the ones I seek out for my studen
ts I teach in a Title I school where most of the students receive free or reduced price lunch
Despite their disabilities and limitations my students love coming to school and come eager to lea
rn and explore Have you ever felt like you had ants in your pants and you needed to groove and mov
e as you were in a meeting This is how my kids feel all the time The want to be able to move as th
ey learn or so they say Wobble chairs are the answer and I love then because they develop their co
re which enhances gross motor and in Turn fine motor skills They also want to learn through games
my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Ph
ysical engagement is the key to our success The number toss and color and shape mats can make that
happen My students will forget they are doing work and just have the fun a 6 year old deserves nan
nan
```

In [57]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
\
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'e
ach', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "d
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

In [58]:

```
# Combining all the above statemennts
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

```
100%|██████████████████████████████████| 109248/109248 [04:19<00:00, 420.41it/s]
```

In [59]:

```
# after preprocesing
preprocessed_essays[20000]
```

Out[59]:

```
'my kindergarten students varied disabilities ranging speech language delays cognitive delays gros
s fine motor delays autism they eager beavers always strive work hardest working past limitations
the materials ones i seek students i teach title i school students receive free reduced price lunc
h despite disabilities limitations students love coming school come eager learn explore have ever
felt like ants pants needed groove move meeting this kids feel time the want able move learn say w
obble chairs answer i love develop core enhances gross motor turn fine motor skills they also want
learn games kids not want sit worksheets they want learn count jumping playing physical engagement
key success the number toss color shape mats make happen my students forget work fun 6 year old de
serves nannan'
```

1.3.2 Project title Text

In [60]:

```
from tqdm import tqdm
preprocessed_titles = []
# tqdm is for printing the status bar
for sentance in tqdm(project_data['project_title'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_titles.append(sent.lower().strip())
```

```
100%|██████████████████████████████████| 109248/109248 [00:10<00:00, 10722.59it/s]
```

In [61]:

```
preprocessed_titles[0]
```

Out[61]:

```
'educational support english learners home'
```

1. 4 Preparing data for models

In [62]:

```
project_data.columns
```

Out[62]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
       'project_submitted_datetime', 'project_grade_category', 'project_title',
       'project_essay_1', 'project_essay_2', 'project_essay_3',
       'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'essay', 'price', 'quantity',
       'digit_in_summary'],
      dtype='object')
```

we are going to consider

```
       - school_state : categorical data
       - clean_categories : categorical data
       - clean_subcategories : categorical data
       - project_grade_category : categorical data
       - teacher_prefix : categorical data

       - project_title : text data
       - text : text data
       - project_resource_summary: text data

       - quantity : numerical
       - teacher_number_of_previously_posted_projects : numerical
       - price : numerical
```

1.4.1 Vectorizing Categorical data

- https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/

In [63]:

```
#clean category projects one hot
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
```

```
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True
)
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())


categories_one_hot = vectorizer.transform(project_data['clean_categories'].values)
print("Shape of matrix after one hot encodig ",categories_one_hot.shape)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',
'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encodig  (109248, 9)
```

In [64]:

```
#clean sub categories projects one hot
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=
True)
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get_feature_names())


sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories'].values)
print("Shape of matrix after one hot encodig ",sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL
', 'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encodig  (109248, 30)
```

In [65]:

```
#code taken from github
#teacher prefixe one hot
vectorizer_teacher_prefix = CountVectorizer(lowercase=False, binary=True)
vectorizer_teacher_prefix.fit(project_data['teacher_prefix'].values.astype('str'))
print(vectorizer_teacher_prefix.get_feature_names())
teacher_prefix_one_hot = vectorizer_teacher_prefix.transform(project_data['teacher_prefix'].values
.astype('str'))
print(teacher_prefix_one_hot.toarray()[0:1])
print("\nShape of matrix after one hot encodig for teacher prefix ",teacher_prefix_one_hot.shape)
```

```
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher', 'nan']
[[0 0 1 0 0 0]]

Shape of matrix after one hot encodig for teacher prefix  (109248, 6)
```

In [66]:

```
#code taken from gitub
#school state one hot
vectorizer_school_state = CountVectorizer(lowercase=False, binary=True)
vectorizer_school_state.fit(project_data['school_state'].values.astype('str'))
print(vectorizer_school_state.get_feature_names())
school_state_one_hot =
vectorizer_school_state.transform(project_data['school_state'].values.astype('str'))
print(school_state_one_hot.toarray()[0:1])
print("\nShape of matrix after one hot encodig for school states ",school_state_one_hot.shape)
```

```
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'K
S', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV
', 'WY']
[[0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0]]

Shape of matrix after one hot encodig for school states  (109248, 51)
```

In [44]:

```
#code taken from github
#project grade category one hot
project_grade_category_cleaned=[]
for grade in tqdm(project_data['project_grade_category'].values):
    grade = grade.replace(' ', '_')
    grade = grade.replace('-', '_')
    project_grade_category_cleaned.append(grade)
project_data['Project_grade_category']=project_grade_category_cleaned
```

```
100%|██████████████████████████████| 109248/109248 [00:00<00:00, 309466.72it/s]
```

In [45]:

```
vectorizer_grade_category = CountVectorizer(lowercase=False, binary=True)
vectorizer_grade_category.fit(project_grade_category_cleaned)
print(vectorizer_grade_category.get_feature_names())
grade_category_one_hot = vectorizer_grade_category.transform(project_grade_category_cleaned)
print(grade_category_one_hot.toarray()[0:1])
print("\nShape of matrix after one hot encodig for school states ",grade_category_one_hot.shape)
```

```
['Grades_3_5', 'Grades_6_8', 'Grades_9_12', 'Grades_PreK_2']
[[0 0 0 1]]

Shape of matrix after one hot encodig for school states  (109248, 4)
```

1.4.2 Vectorizing Text data

1.4.2.1 Bag of words

In [69]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).
vectorizer = CountVectorizer(min_df=10)
text_bow = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

In [70]:

```
print("There are {} unique words among the {} number of Project essays, considering atleast 10 dif
ferent projects has the same word".format(text_bow.shape[1], text_bow.shape[0]))
```

```
There are 16623 unique words among the 109248 number of Project essays, considering atleast 10 dif
ferent projects has the same word
```

1.4.2.2 Bag of Words on `project_title`

In [71]:

```
vectorizer = CountVectorizer(min_df=5)
title_bow = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encoding ",title_bow.shape)
```

```
Shape of matrix after one hot encoding  (109248, 5107)
```

In [72]:

```
print ("There are {} unique words among the {} number of project titles, considering atleast 5 dif
ferent projects has the same word ".format(title_bow.shape[1], title_bow.shape[0]))
```

```
There are 5107 unique words among the 109248 number of project titles, considering atleast 5 diffe
rent projects has the same word
```

1.4.2.3 TFIDF vectorizer

In [73]:

```
#code taken from github
from sklearn.feature_extraction.text import TfidfVectorizer
vectorizer = TfidfVectorizer(min_df=10)
text_tfidf = vectorizer.fit_transform(preprocessed_essays)
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

```
Shape of matrix after one hot encodig  (109248, 16623)
```

1.4.2.4 TFIDF Vectorizer on `project_title`

In [74]:

```
vectorizer = TfidfVectorizer(min_df=5)
title_tfidf = vectorizer.fit_transform(preprocessed_titles)
print("Shape of matrix after one hot encoding ",title_tfidf.shape)
```

```
Shape of matrix after one hot encoding  (109248, 5107)
```

1.4.2.5 Using Pretrained Models: Avg W2V

In [75]:

```
'''
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')

# ============================
Output:

Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495  words loaded!

# ============================

words = []
for i in preproced_texts:
    words.extend(i.split(' '))

for i in preproced_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")

words_courpus = {}
words_glove = set(model.keys())
```

```
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))


# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)


'''
```

Out[75]:

```
'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef
loadGloveModel(gloveFile):\n    print ("Loading Glove Model")\n    f = open(gloveFile,\'r\',
encoding="utf8")\n    model = {}\n    for line in tqdm(f):\n        splitLine = line.split()\n
word = splitLine[0]\n        embedding = np.array([float(val) for val in splitLine[1:]])\n        m
odel[word] = embedding\n    print ("Done.",len(model)," words loaded!")\n    return model\nmodel =
loadGloveModel(\'glove.42B.300d.txt\')\n\n# ============================\nOutput:\n    \nLoading G
love Model\n1917495it [06:32, 4879.69it/s]\nDone. 1917495  words loaded!\n\n#
============================\n\nwords = []\nfor i in preproced_texts:\n    words.extend(i.split(\'
\'))\n\nfor i in preproced_titles:\n    words.extend(i.split(\' \'))\nprint("all the words in the
coupus", len(words))\nwords = set(words)\nprint("the unique words in the coupus",
len(words))\n\ninter_words = set(model.keys()).intersection(words)\nprint("The number of words tha
t are present in both glove vectors and our coupus",       len(inter_words),"
(",np.round(len(inter_words)/len(words)*100,3),"%)")\n\nwords_courpus = {}\nwords_glove =
set(model.keys())\nfor i in words:\n    if i in words_glove:\n        words_courpus[i] = model[i]\n
print("word 2 vec length", len(words_courpus))\n\n\n# stronging variables into pickle files python
: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-in-python/\n\nimport pic
kle\nwith open(\'glove_vectors\', \'wb\') as f:\n    pickle.dump(words_courpus, f)\n\n\n'
```

In [76]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words =  set(model.keys())
```

In [77]:

```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

```
100%|██████████████████████████████████| 109248/109248 [02:24<00:00, 754.83it/s]
```

```
109248
300
```

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [78]:

```
avg_w2v_vectors_titles = [];
for sentence in tqdm(preprocessed_titles):
    vector = np.zeros(300)
    cnt_words =0;
    for word in sentence.split(): # for
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_titles.append(vector)

print(len(avg_w2v_vectors_titles))
print(len(avg_w2v_vectors_titles[0]))
```

```
100%|██████████████████████████████| 109248/109248 [00:06<00:00, 15795.51it/s]
```

```
109248
300
```

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

In [79]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [80]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors.append(vector)

print(len(tfidf_w2v_vectors))
print(len(tfidf_w2v_vectors[0]))
```

```
100%|██████████████████████████████| 109248/109248 [25:48<00:00, 70.57it/s]
```

```
109248
300
```

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on `project_title`

In [81]:

```
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_titles)
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
```

```
tfidf_words = set(tfidf_model.get_feature_names())
```

In [82]:

```
tfidf_w2v_vectors_title = [];
for sentence in tqdm(preprocessed_titles):
    vector = np.zeros(300)
    tf_idf_weight =0;
    for word in sentence.split():
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word]

            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split()))
            vector += (vec * tf_idf)
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_title.append(vector)

print(len(tfidf_w2v_vectors_title))
print(len(tfidf_w2v_vectors_title[0]))
```

```
100%|██████████████████████████████| 109248/109248 [00:15<00:00, 6862.78it/s]
```

```
109248
300
```

1.4.3 Vectorizing Numerical features

In [83]:

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s
# standardization sklearn: https://scikit-
learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html
from sklearn.preprocessing import StandardScaler

# price_standardized = standardScalar.fit(project_data['price'].values)
# this will rise the error
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329.   ... 399.   287.
73   5.5 ].
# Reshape your data either using array.reshape(-1, 1)

#project_data['price'] = project_data['price'].fillna(0)
#project_data['price'] = project_data['price'].replace([np.inf, -np.inf], np.nan)
price_scalar = StandardScaler()
price_scalar.fit(project_data['price'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print("Mean : {}".format(price_scalar.mean_[0]))
print("Standard deviation : {}".format(np.sqrt(price_scalar.var_[0])))
# Now standardize the data with above maen and variance.
price_standardized = price_scalar.transform(project_data['price'].values.reshape(-1, 1))
```

```
Mean : 298.1193425966608
Standard deviation : 367.49634838483496
```

In [84]:

```
price_standardized
```

Out[84]:

```
array([[-0.3905327 ],
       [ 0.00239637],
       [ 0.59519138],
       ...,
       [-0.15825829],
       [-0.61243967],
       [-0.51216657]])
```

conclusion: Here average Each project costs nearly 298 Dollars. With a Standard deviation of 368 dollars

So , mostly majority of the projects are less than 1000 Dollars.

In [85]:

```
#code taken from github
import warnings
warnings.filterwarnings("ignore")

quantity_scalar = StandardScaler()

## Finding the mean and standard deviation of this data
quantity_scalar.fit(project_data['quantity'].values.reshape(-1,1))

print("Mean : {}".format(quantity_scalar.mean_[0]))

print("Standard deviation : {}".format(np.sqrt(quantity_scalar.var_[0])))

# Now standardize the data with above maen and variance.
quantity_standardized = quantity_scalar.transform(project_data['quantity'].values.reshape(-1, 1))
```

```
Mean : 16.965610354422964
Standard deviation : 26.182821919093175
```

In [86]:

```
quantity_standardized
```

Out[86]:

```
array([[ 0.23047132],
       [-0.60977424],
       [ 0.19227834],
       ...,
       [-0.4951953 ],
       [-0.03687954],
       [-0.45700232]])
```

Conclusion: projects requires average 17 diffrent items and donors choose project based on these items.

In [87]:

```
#code taken from github
prev_projects_scalar = StandardScaler()

## Finding the mean and standard deviation of this data
prev_projects_scalar.fit(project_data['teacher_number_of_previously_posted_projects'].values.reshap
e(-1,1))

print("Mean : {}".format(prev_projects_scalar.mean_[0]))

print("Standard deviation : {}".format(np.sqrt(prev_projects_scalar.var_[0])))

# Now standardize the data with above maen and variance.
prev_projects_standardized =
prev_projects_scalar.transform(project_data['teacher_number_of_previously_posted_projects'].values
.reshape(-1, 1))
```

```
Mean : 11.153165275336848
Standard deviation : 27.77702641477403
```

In [88]:

```
prev_projects_standardized
```

Out[88]:

```
array([[-0.40152481],
       [-0.14951799],
       [-0.36552384],
```

```
       ...,
       [-0.29352189],
       [-0.40152481],
       [-0.40152481]])
```

CONCLUSION:We observe that Teachers generally on an average propose atleast 11 different projects. Well, The teachers are indeed actively seeking help to aid for the betterment of the students in their locality.

1.4.4 Merging all the above features

- we need to merge all the numerical vectors i.e catogorical, text, numerical vectors

In [89]:

```
print(categories_one_hot.shape)
print(sub_categories_one_hot.shape)
print(text_bow.shape)
print(price_standardized.shape)
```

```
(109248, 9)
(109248, 30)
(109248, 16623)
(109248, 1)
```

In [90]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatinating a sparse matrix and a dense matirx :)
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow, price_standardized))
X.shape
```

Out[90]:

```
(109248, 16663)
```

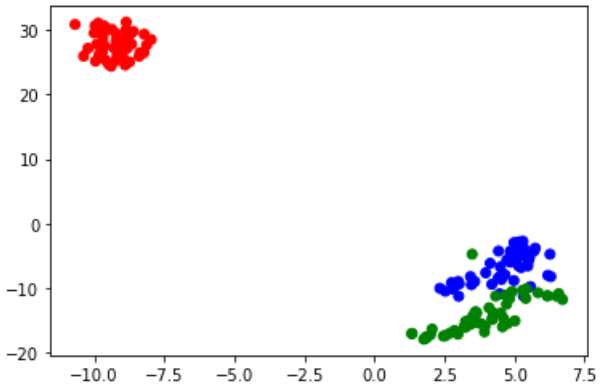
Assignment 2: Apply TSNE

If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

1. In the above cells we have plotted and analyzed many features. Please observe the plots and write the observations in markdown cells below every plot.
2. EDA: Please complete the analysis of the feature: teacher_number_of_previously_posted_projects
3. Build the data matrix using these features
   - school_state : categorical data (one hot encoding)
   - clean_categories : categorical data (one hot encoding)
   - clean_subcategories : categorical data (one hot encoding)
   - teacher_prefix : categorical data (one hot encoding)
   - project_grade_category : categorical data (one hot encoding)
   - project_title : text data (BOW, TFIDF, AVG W2V, TFIDF W2V)
   - price : numerical
   - teacher_number_of_previously_posted_projects : numerical
4. Now, plot FOUR t-SNE plots with each of these feature sets.
   A. categorical, numerical features + project_title(BOW)
   B. categorical, numerical features + project_title(TFIDF)
   C. categorical, numerical features + project_title(AVG W2V)
   D. categorical, numerical features + project_title(TFIDF W2V)
5. Concatenate all the features and Apply TNSE on the final data matrix
6. Note 1: The TSNE accepts only dense matrices
7. Note 2: Consider only 5k to 6k data points to avoid memory issues. If you run into memory error issues, reduce the number of data points but clearly state the number of datat-poins you are using

In [91]:

```
# this is the example code for TSNE
import numpy as np
from sklearn.manifold import TSNE
from sklearn import datasets
import pandas as pd
import matplotlib.pyplot as plt

iris = datasets.load_iris()
x = iris['data']
y = iris['target']

tsne = TSNE(n_components=2, perplexity=30, learning_rate=200)

X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
toarray() will convert the sparse matrix into dense matrix

for_tsne = np.hstack((X_embedding, y.reshape(-1,1)))
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dimension_x','Dimension_y','Score'])
colors = {0:'red', 1:'blue', 2:'green'}
plt.scatter(for_tsne_df['Dimension_x'], for_tsne_df['Dimension_y'], c=for_tsne_df['Score'].apply(la
mbda x: colors[x]))
plt.show()
```



2.1 TSNE with `BOW` encoding of `project_title` feature

In [99]:

```
print("The Shape of Data matrices for Categorical Data are :")
print("\n")
print("The Shape of Data Matrix for different Categories of projects is :
{}".format(categories_one_hot.shape))
print("The Shape of Data Matrix for different Sub-categories of projects is :
{}".format(sub_categories_one_hot.shape))
print("The Shape of Data Matrix with respect to Projects from a particular State in the United Sta
tes is : {}".format(school_state_one_hot.shape))
print("The Shape of the Data Matrix of the different projects with respect to the Grades of the st
udents is : {} ".format(project_grade_categories_one_hot.shape))
print("The Shape of the Data Matrix with respect to title of the Teacher proposing the Teacher is
: {}".format(teacher_prefix_one_hot.shape))
print("\n")
print("="*100)
print("\n")
print("The Shape of Data matrices for Numerical Data are :")
print("\n")
print("The Shape of the Data Matrix for price of the projects is : {}".format(price_standardized.s
hape))
print("The Shape of the Data Matrix for Quantity of the items for the projects is : {}".format(qua
ntity_standardized.shape))
print("The Shape of the Data Matrix for the Number of Projects Proposed Previously by the Teacher
is : {}".format(prev_projects_standardized.shape))
print("\n")
print("="*100)
print("\n")
print("TITLE BOW : {}".format(title_bow.shape))
```

```
print("\n")
print("TITLE TFIDF : {}".format(title_tfidf.shape))
print("\n")
print("TITLE AVG W2V : ({}, {})".format(len(avg_w2v_vectors_titles), len(avg_w2v_vectors_titles[0]
)))
print("\n")
print("TITLE TFIDF W2V : ({}, {})".format(len(tfidf_w2v_vectors_title),
len(tfidf_w2v_vectors_title[0])))
```

```
The Shape of Data matrices for Categorical Data are :


The Shape of Data Matrix for different Categories of projects is : (109248, 9)
The Shape of Data Matrix for different Sub-categories of projects is : (109248, 30)
The Shape of Data Matrix with respect to Projects from a particular State in the United States is
: (109248, 51)
The Shape of the Data Matrix of the different projects with respect to the Grades of the students
is : (109248, 5)
The Shape of the Data Matrix with respect to title of the Teacher proposing the Teacher is :
(109248, 6)


==========================================================================================================



The Shape of Data matrices for Numerical Data are :


The Shape of the Data Matrix for price of the projects is : (109248, 1)
The Shape of the Data Matrix for Quantity of the items for the projects is : (109248, 1)
The Shape of the Data Matrix for the Number of Projects Proposed Previously by the Teacher is : (1
09248, 1)


==========================================================================================================



TITLE BOW : (109248, 5107)


TITLE TFIDF : (109248, 5107)


TITLE AVG W2V : (109248, 300)


TITLE TFIDF W2V : (109248, 300)
```

In [106]:

```
X = hstack((categories_one_hot, sub_categories_one_hot, school_state_one_hot,
project_grade_categories_one_hot, teacher_prefix_one_hot, price_standardized,
quantity_standardized, prev_projects_standardized, title_bow))
X.shape
```

Out[106]:

```
(109248, 5211)
```

In [107]:

```
from sklearn.manifold import TSNE
X = X.tocsr()
X_new = X[0:5000,:]
```

In [108]:

```
X_new = X_new.toarray()
model = TSNE(n_components = 2, perplexity = 100.0, random_state = 0)
tsne_data_b = model.fit_transform(X_new)
```

In [110]:

```
labels = project_data["project_is_approved"]
labels_new = labels[0: 5000]
len(labels_new)
```

Out[110]:

```
5000
```

In [111]:

```
tsne_data_b = np.vstack((tsne_data_b.T, labels_new)).T
tsne_df_b = pd.DataFrame(tsne_data_b, columns = ("1st_Dim","2nd_Dim","Labels"))
```

In [112]:

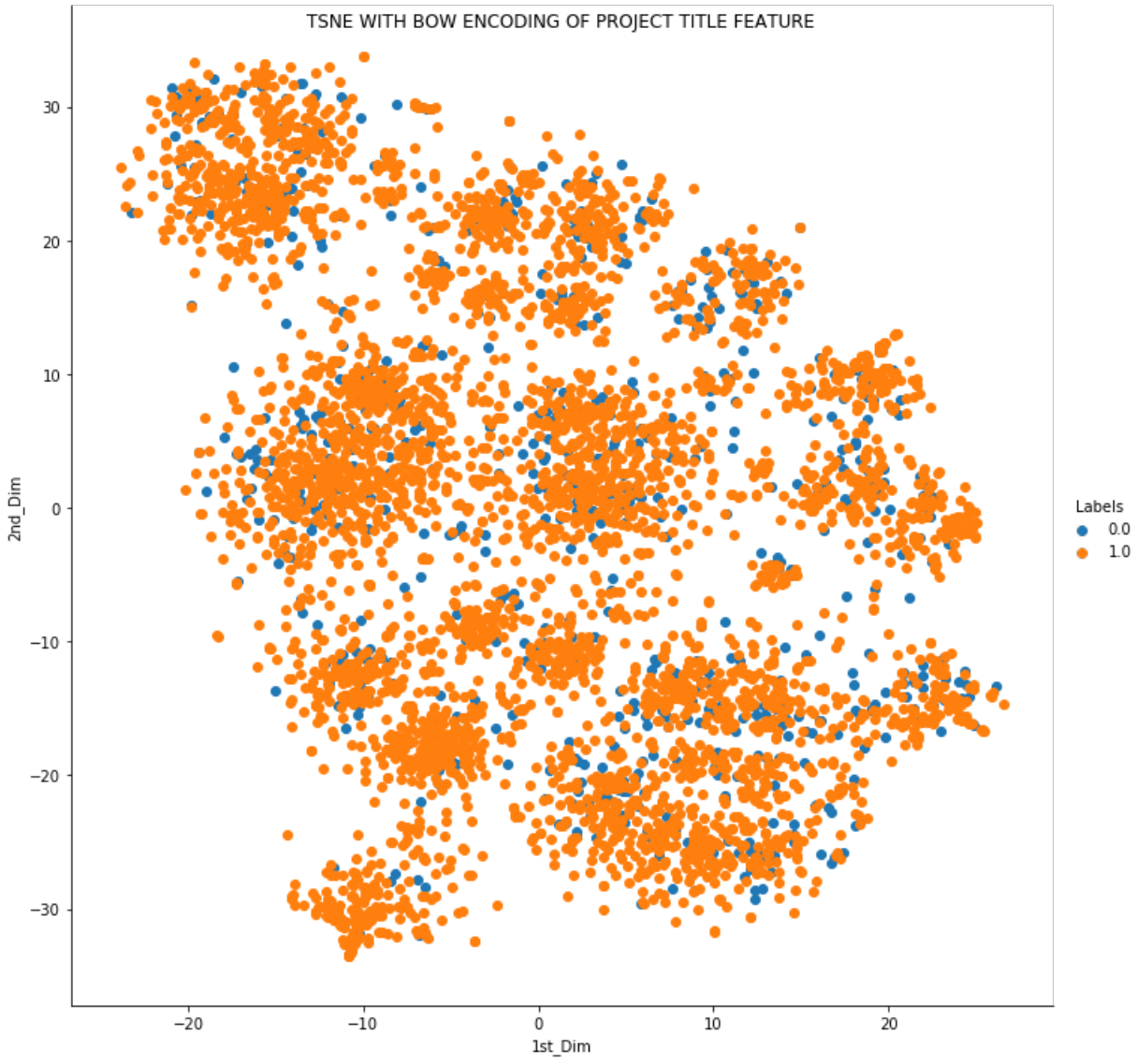
```
tsne_df_b.shape
```

Out[112]:

```
(5000, 3)
```

In [113]:

```
sns.FacetGrid(tsne_df_b, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").add_lege
nd().fig.suptitle("TSNE WITH BOW ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



In [ ]:

```
conclusion:lot of overlappingand scaatterd of poins cant draw proper conclusion.
```

2.2 TSNE with `TFIDF` encoding of `project_title` feature

In [116]:

```
X = hstack((categories_one_hot, sub_categories_one_hot, school_state_one_hot,
project_grade_categories_one_hot, teacher_prefix_one_hot, price_standardized,
quantity_standardized, prev_projects_standardized, title_tfidf))
X.shape
```

Out[116]:

```
(109248, 5211)
```

In [117]:

```
X = X.tocsr()
X_new = X[0:5000,:]
```

In [118]:

```
X_new = X_new.toarray()
model = TSNE(n_components = 2, perplexity = 100.0, random_state = 0)
tsne_data_tfidf = model.fit_transform(X_new)
```

In [119]:

```
tsne_data_tfidf = np.vstack((tsne_data_tfidf.T, labels_new)).T
tsne_df_tfidf = pd.DataFrame(tsne_data_tfidf, columns = ("1st_Dim","2nd_Dim","Labels"))
```

In [120]:

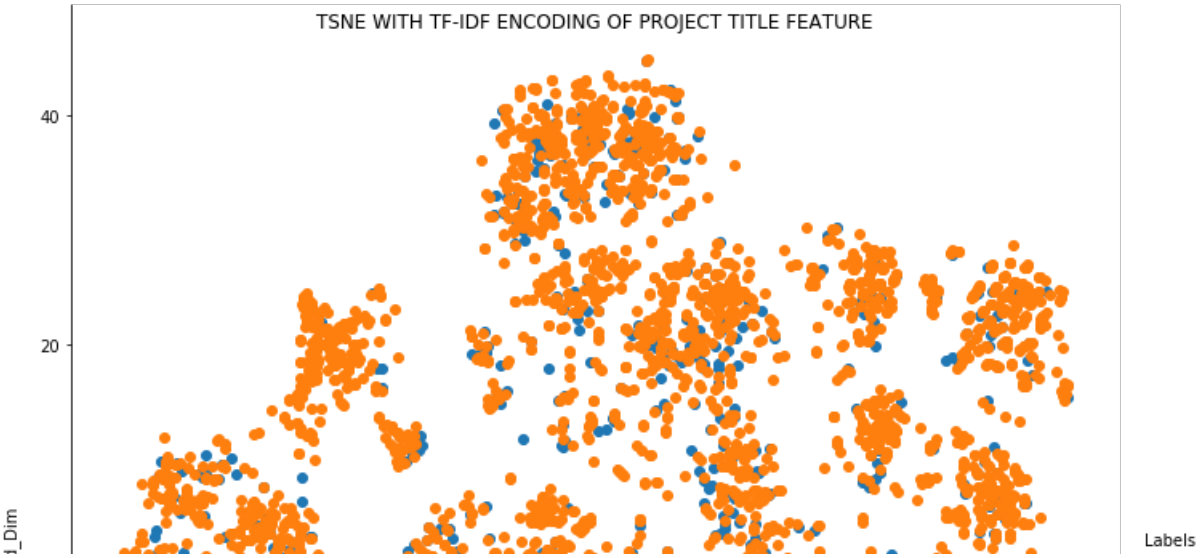
```
tsne_df_tfidf.shape
```

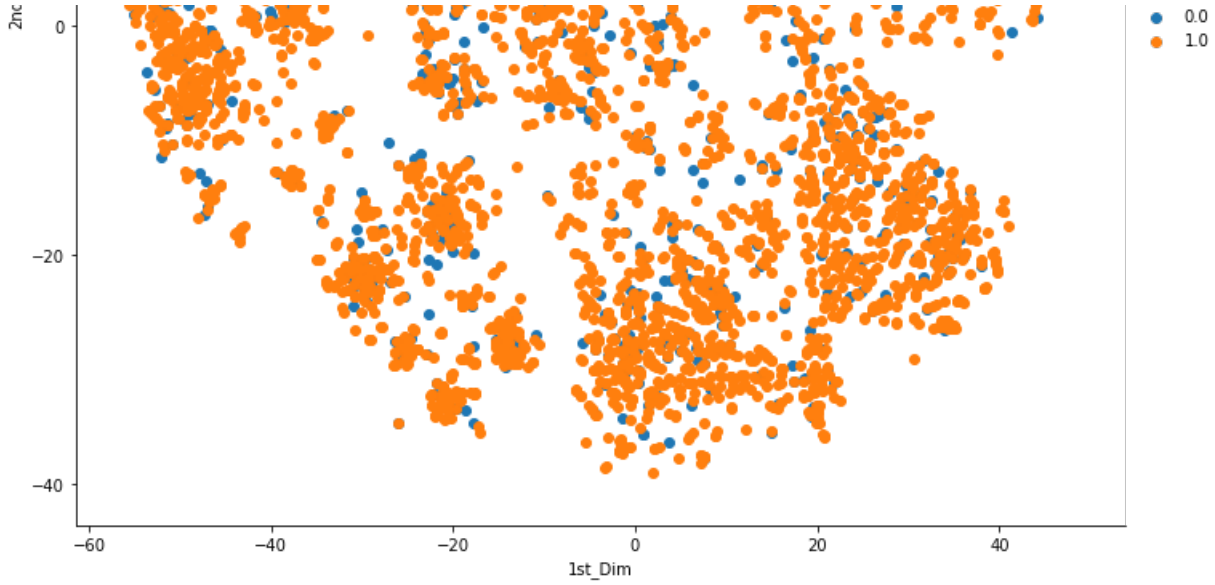
Out[120]:

```
(5000, 3)
```

In [121]:

```
sns.FacetGrid(tsne_df_tfidf, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").add_
legend().fig.suptitle("TSNE WITH TF-IDF ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```





CONCLUSION:here data points blue and orange not make any clusters ,so cant make proper conclusion.

2.3 TSNE with `AVG W2V` encoding of `project_title` feature

In [123]:

```
X = hstack((categories_one_hot, sub_categories_one_hot, school_state_one_hot,
project_grade_categories_one_hot, teacher_prefix_one_hot, price_standardized,
quantity_standardized, prev_projects_standardized, avg_w2v_vectors_titles))
X.shape
```

Out[123]:

```
(109248, 404)
```

In [124]:

```
X = X.tocsr()
X_new = X[0:5000,:]
```

In [125]:

```
X_new = X_new.toarray()
model = TSNE(n_components = 2, perplexity = 100.0, random_state = 0)
tsne_data_avg_w2v = model.fit_transform(X_new)
```

In [126]:

```
tsne_data_avg_w2v = np.vstack((tsne_data_avg_w2v.T, labels_new)).T
tsne_df_avg_w2v = pd.DataFrame(tsne_data_avg_w2v, columns = ("1st_Dim","2nd_Dim","Labels"))
```

In [127]:

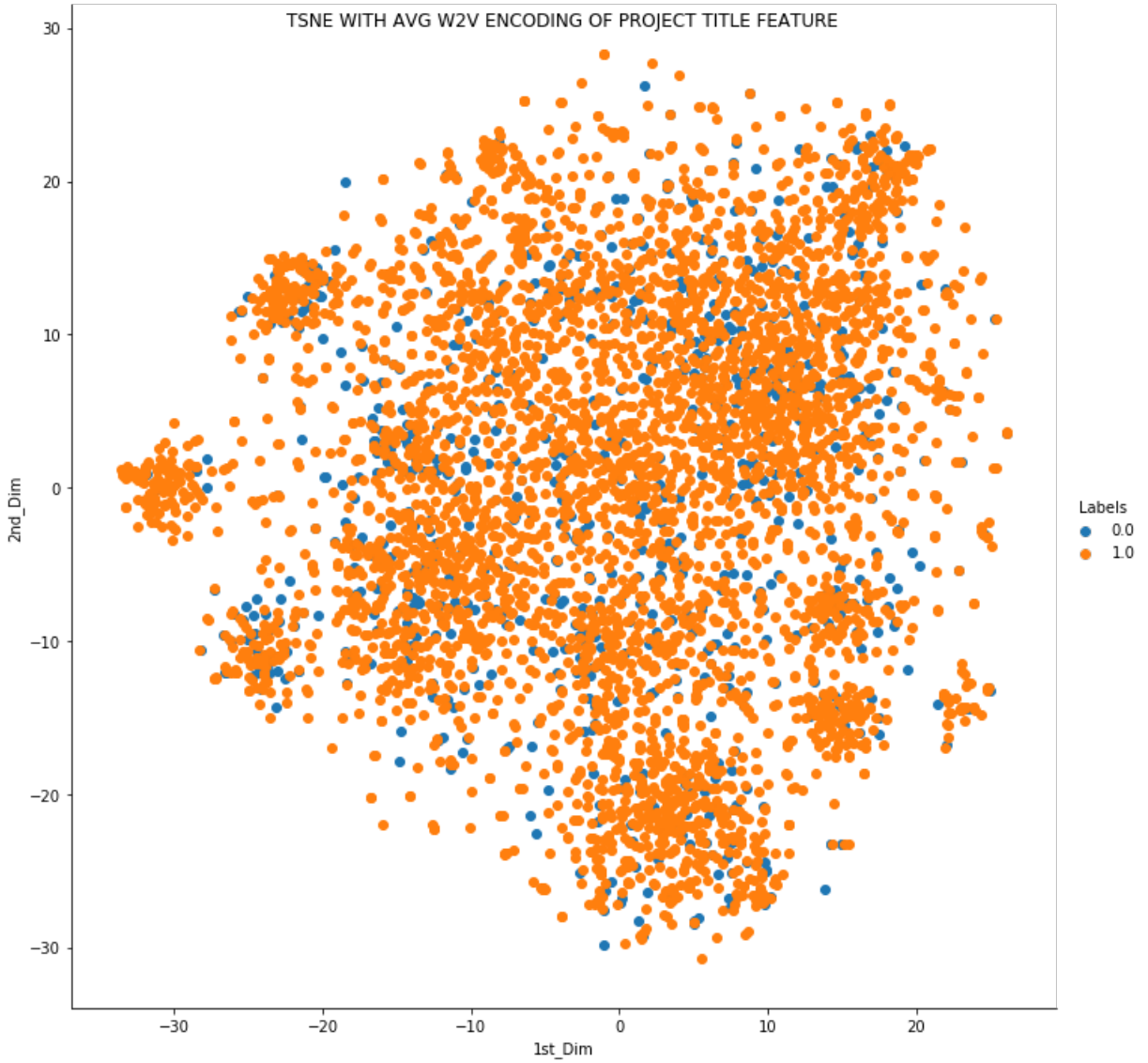
```
tsne_df_avg_w2v.shape
```

Out[127]:

```
(5000, 3)
```

In [128]:

```
sns.FacetGrid(tsne_df_avg_w2v, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").ad
d_legend().fig.suptitle("TSNE WITH AVG W2V ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



CONCLUSION:CANT MAKE concluion of it scatterd data points.

2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature

In [131]:

```
X = hstack((categories_one_hot, sub_categories_one_hot, school_state_one_hot,
project_grade_categories_one_hot, teacher_prefix_one_hot, price_standardized,
quantity_standardized, prev_projects_standardized, tfidf_w2v_vectors_title))
X.shape
```

Out[131]:

```
(109248, 404)
```

In [132]:

```
X = X.tocsr()
X_new = X[0:5000,:]
```

In [133]:

```
X_new = X_new.toarray()
model = TSNE(n_components = 2, perplexity = 100.0, random_state = 0)
tsne_data_tfidf_w2v = model.fit_transform(X_new)
```

In [134]:

```
tsne_data_tfidf_w2v = np.vstack((tsne_data_tfidf_w2v.T, labels_new)).T
tsne_df_tfidf_w2v = pd.DataFrame(tsne_data_tfidf_w2v, columns = ("1st_Dim","2nd_Dim","Labels"))
```

In [135]:

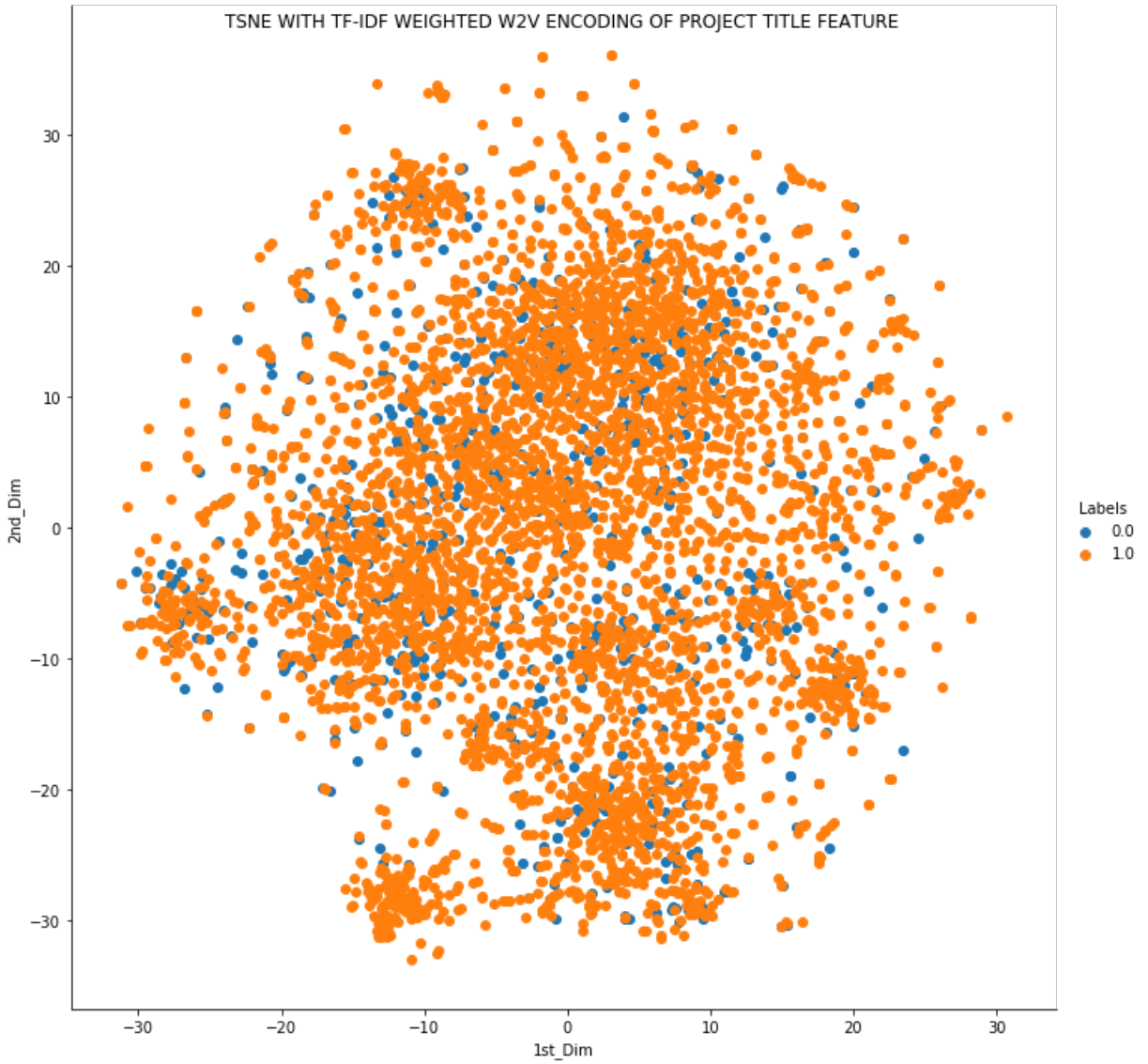
```
tsne_df_tfidf_w2v.shape
```

Out[135]:

```
(5000, 3)
```

In [136]:

```
sns.FacetGrid(tsne_df_tfidf_w2v, hue = "Labels", size = 10).map(plt.scatter, "1st_Dim", "2nd_Dim").
add_legend().fig.suptitle("TSNE WITH TF-IDF WEIGHTED W2V ENCODING OF PROJECT TITLE FEATURE ")
plt.show()
```



In [ ]:

```
CONCLUSION:here also cant see clear clsuters.so try other techniques.
```

2.5 Summary

1.Delaware (DE) state from the United States has the highest percent of projects accepted within the whole country having almost 90% acceptance rate, followed by North Dakota (ND) and Washington (WA) nearly 89% and 88% respectively each.

2.Vermont (VT) has the lowest Approval rate with exactly 80% followed by District of Columbia (DC) and Texas (TX) with nearly 80%

and 81% respectively.

1. Female Teachers have the maximum number of projects proposed and accepted compared to the male teachers.

4.There are alot of projects proposed for the students between Pre Kindergarden and 2nd Grade and 9-12 grades have lowest.

5.Projects belonging to the Literacy and Language categories have the highest number of projects proposed under. The maximum number of accepted projects also belong to this category, having an acceptance rate of nearly 87%.

1. Projects belonging to both Maths and Science have acceptance rate of nearly 82% while introducing the concept of Literacy and Language to this can increase its accpetance rate to nearly 87%

1. Projects belonging to both Maths and Science when combined with Applied Learning has the least number of projects proposed as well approved.

8.There is also Variability in Acceptance rate, projects under the category Warmth, Care and Hunger have an accpetance rate of 93.5%.

9.The highest number of projects are registered under Literacy and Langauage with 52,239 projects, followed by Maths and Science having 41,421 projects.

10.The sub-Category Literacy has the highest number of projects approved with 8371 projects. Also the accpetance rate is 88%. and lowest college carrer prep 81.42%.

11.most of the projects contain 4 words tiltle and maximum words 10 ,many tiltes contains 3 or 4 or 5.

12.The numbers of words in project essay more chance gettting approved.

13.lower project cost more chance of of approval.maximum cost is 10000 dollars.

14.there is not mandatory that acceptance depend upon previously submitted projects by techers.newly submitted projects got 82% acceptance.

15.The project summaries containing more numeric values got more approval ate 90%. and average cost of project is 298 dollars andlower cost projects get more approval

16.Visualisation of TSNE with Bag of Words, TF-IDF, Avg Word2Vec, TF-IDF Weighted Word2Vec does form clear clusters so we should try other method.