**“Let’s Unplug the Digital Classroom” Collaborative Assignment**

There can be many situations where a digital classroom can lead to a negative impact on the learning environment for students. The classroom today is found to have an unproductive environment for students with digital devices, leading them to become distracted by social media around them. Wi-Fi in the classroom drives students to interrupt their own studies and others around them. In “Let’s Unplug the Digital Classroom”, Doug Mann mentions that computers are used for personal entertainment rather than informational education. In the classroom, computers and cellphones are mainly used to distract, rather than to assist students in learning. Less than the majority of the classrooms take advantage of the computer to help their education, with the rest using their computer for personal and irrelevant issues. Another situation to follow inefficient learning outcomes in the classroom relates to the uprising in cheating, post-secondary. (Mills-Senn, 2015) The reason for this can be seen as students giving their attention to social media during the lessons and leads them to cheat on the test. In the reading, “Ensuring academic integrity: student cheating is on the rise--as is the use of technology to deter the activity and hold all students to the same standards”, the author states that regardless of the increase in cheating, technology still captures the attention of students of this generation. While in a classroom of 100+ students, the likeliness of cheating increases due to handheld devices and professors finding difficulty in observing large classrooms during tests and exams. Also, an ineffective way to involve students is incorporating digital technologies in complicated lessons and subjects. Students tend to disengage from a complicated lesson because of not understanding it. Rather than reaching for help, students will turn towards their phone for the answer. In the reading, “Let’s Unplug the Digital Classroom”, the author informs the reader that difficult problems and readings will be complex and technology won’t be able to replace professors teaching students. Through this generation, digital technology has found a way to make challenging ideas become engaging and easy when it shouldn’t be like that. To conclude, experience shows that digital technologies in the classroom can affect concentration and honesty negatively.

# Bibliography

Mills-Senn, P. (2015, June 1). *Gale Academic Onefile*. Retrieved from Gale Academic Onefile: https://link.gale.com/apps/doc/A418465588/AONE?u=ko\_acd\_cec&sid=AONE&xid=64b67987