


National University of Computer and Emerging Sciences, Lahore Campus

	Course Name:	Discrete Structure	Course Code:	CS-1005
	Degree Program:	BS (CS), BS(SR), BS(DS)	Semester:	Fall 2023
	Exam Duration:	60 Minutes	Total Marks:	30
	Paper Date:		Weight	15 %
	Sections:	All	No of Page(s):	4
	Exam Type:	Midterm-2		

Student Name: _____ Roll No. _____ Section: _____

Instruction/Notes: i. Attempt all questions neatly on question paper.
ii. Answer sheet is not required.

Question 1: (marks: 3+4+3)

- a) Is the statement “If two sets A and B are uncountable then $A - B$ is uncountable” true? If not true, give a counter example.

a) not true, example : $A = [0,1]$ and $B = (0,1)$ are uncountable but $A - B = \{0,1\}$ is finite.

- b) Determine whether “the set of integers not divisible by 3” is countable or uncountable. If countably infinite, exhibit a one-to-one correspondence between the set of positive integers and that set.

b) This set is countable. The integers in the set are $\pm 1, \pm 2, \pm 4, \pm 5, \pm 7$, and so on. We can take,

$$A = \{-1, 1, -2, 2, -4, 4, -5, 5, -7, 7, \dots\},$$

Then, the correspondence is given by $1 \leftrightarrow -1, 2 \leftrightarrow 1, 3 \leftrightarrow -2, 4 \leftrightarrow 2, 5 \leftrightarrow -4, 6 \leftrightarrow 4$ and so on.

OR, alternatively,

define a one-to-one correspondence $f: \mathbb{N} \rightarrow A$ by :

$$f(n) = \begin{cases} -\frac{3(n-1)}{4} - 1 & ; \text{if } n \bmod 4 = 1 \\ \frac{3(n-2)}{4} + 1 & ; \text{if } n \bmod 4 = 2 \\ -\frac{3(n-3)}{4} - 2 & ; \text{if } n \bmod 4 = 3 \\ \frac{3(n-4)}{4} + 2 & ; \text{if } n \bmod 4 = 0 \end{cases}$$

- c) Prove that there are 100 consecutive positive integers that are not perfect squares. Is your proof constructive or nonconstructive?

c) Proof is constructive as we can prove the existence of such numbers by example. Let's take $n = 100$. Then $100^2 = 10000$ and $101^2 = 10201$, so the 201 consecutive numbers $10001, 10002, \dots, 10200$ are not perfect squares.

Question 2: (marks: 3+3+1+3)

- a) Show that 151 and 951 are relatively prime.
 b) Find a linear combination of 151 and 951 that equals 1
 c) Hence find the modular inverse 151 mod 951
 d) Use Fermat's little Theorem to evaluate $23^{1002} \bmod 41$

$$\begin{aligned} \text{a) } 951 &= 6 \cdot 151 + 45 \\ 151 &= 3 \cdot 45 + 16 \\ 45 &= 2 \cdot 16 + 13 \\ 16 &= 1 \cdot 13 + 3 \\ 13 &= 4 \cdot 3 + 1 \end{aligned}$$

b) Since the $\gcd(951, 151) = 1$, hence they are relatively prime.

By backward substitution

$$\begin{aligned} 1 &= 13 - 4 \cdot 3 \\ &= 13 - 4 \cdot (16 - 1 \cdot 13) \\ &= 5 \cdot 13 - 4 \cdot 16 \\ &= 5 \cdot (45 - 2 \cdot 16) - 4 \cdot 16 \\ &= 5 \cdot 45 - 14 \cdot 16 \\ &= 5 \cdot 45 - 14 \cdot (151 - 3 \cdot 45) \\ &= 47 \cdot 45 - 14 \cdot 151 \\ &= 47 \cdot (951 - 6 \cdot 151) - 14 \cdot 151 \\ &= 47 \cdot 951 - 296 \cdot 151 \end{aligned}$$

c) The modular inverse of 151 mod 951 is $-296 \equiv 655 \bmod 951$

d) Fermat's little theorem tells us that $23^{40} \equiv 1 \pmod{41}$.

Therefore

$$23^{1002} = (23^{40})^{25} \cdot 23^2 \equiv 1^{25} \cdot 529 \equiv 37 \pmod{41}$$

Question 3: (marks: 5+5)

- a) Prove using mathematical induction that for any positive integer n ,

$$1 + 4 + 7 + \cdots + (3n - 2) = \frac{n(3n - 1)}{2}$$

For any integer $n \geq 1$, let P_n be the statement that

$$1 + 4 + 7 + \cdots + (3n - 2) = \frac{n(3n - 1)}{2}.$$

Base Case. The statement P_1 says that

$$1 = \frac{1(3 - 1)}{2},$$

which is true.

Inductive Step. Fix $k \geq 1$, and suppose that P_k holds, that is,

$$1 + 4 + 7 + \cdots + (3k - 2) = \frac{k(3k - 1)}{2}.$$

It remains to show that P_{k+1} holds, that is,

$$1 + 4 + 7 + \cdots + (3(k + 1) - 2) = \frac{(k + 1)(3(k + 1) - 1)}{2}.$$

$$\begin{aligned} 1 + 4 + 7 + \cdots + (3(k + 1) - 2) &= 1 + 4 + 7 + \cdots + (3(k + 1) - 2) \\ &= 1 + 4 + 7 + \cdots + (3k + 1) \\ &= 1 + 4 + 7 + \cdots + (3k - 2) + (3k + 1) \\ &= \frac{k(3k - 1)}{2} + (3k + 1) \\ &= \frac{k(3k - 1) + 2(3k + 1)}{2} \\ &= \frac{3k^2 - k + 6k + 2}{2} \\ &= \frac{3k^2 + 5k + 2}{2} \\ &= \frac{(k + 1)(3k + 2)}{2} \\ &= \frac{(k + 1)(3(k + 1) - 1)}{2}. \end{aligned}$$

Therefore P_{k+1} holds.

Thus, by the principle of mathematical induction, for all $n \geq 1$, P_n holds.

- b) Suppose that A is a nonempty set, and f is a function that has A as its domain. Let R be the relation on A consisting of all ordered pairs (x, y) such that $f(x) = f(y)$. Show that R is an equivalence relation on A . What are the equivalence classes of R ?

Solution:

b) This relation is reflexive, since obviously $f(x) = f(x)$ for all $x \in A$.

It is symmetric, since if $f(x) = f(y)$, then $f(y) = f(x)$.

It is transitive, since if $f(x) = f(y)$ and $f(y) = f(z)$, then $f(x) = f(z)$.

The equivalence class of x is the set of all $y \in A$ such that $f(y) = f(x)$. This is by definition just the inverse image of $f(x)$. Thus the equivalence classes are precisely the sets $f^{-1}(b)$ for every b in the range of f .