DOMESTIC VIOLENCE PERSONALIZED SAFETY PLAN

Name:	Date:
The following steps represent my plan for increasing repossibility for further violence. Although I do not have a choice about how to respond to him/her and how to be	control over my partner's violence, I do hav
STEP 1: Safety during a violent incident. Women order to increase safety, battered women may use a var	cannot always avoid violent incidents. In iety of strategies.
I can use some of the following strategies:	
A. If I decide to leave, I will	indows, elevators, stairwells, or fire
B. I can keep my purse and car keys ready and more in order to leave quickly.	put them (location)
C. I can tell abo he call the police if she or he hears suspicious	ut the violence and request that she or noises coming from my house.
D. I can teach my children how to use the teleph department, and 911.	none to contact the police, the fire
E. I will use children or my friends so they can call for hel	p. as my code with my
F. If I have to leave my home, I will go to	be a next time.)
G. I can also teach some of these strategies to so	ome or all of my children.
H. When I expect we're going to have an argumerisk, such asbathroom, garage, kitchen, near weapons, or door.)	ent, I'll try to move to a place that is low (Try to avoid arguments in the in rooms without access to an outside
I. I will use my judgment and intuition. If the si partner what he/she wants to calm him/her do	
STEP 2: Safety when preparing to leave. Battered share with the battering partner. Leaving must be done ty. Batterers often strike back when they believe that a	e with a careful plan in order to increase safe
I can use some or all of the following strategies:	
A. I will leave money and an extra set of keys w leave quickly.	ith so I can
B. I will keep copies of important documents or	keys at
C. I will open a savings account by	, to increase my independence.
D. Other things I can do to increase my indepen	dence include:

I. I can inform	(neighbor) and des with me and that they should call the police if he i	(friend)
	(name of Sunday-school teacher) (name[s] of others)	
	(name of teacher)	
	(name of babysitter)	
	(name of school)	
children and that my partner is permission include:	is not permitted to do so. The people I will inform about	
	e care of my children which people have permission t	o nick un mv
G. I will teach my children how friend, etc.) in the event that n	to make a collect call to me and tomy partner takes the children.	(name of
F. I can install an outside lightin	ng system that activates when a person is close to the h	nouse.
E. I can install smoke detectors a	and fire extinguishers for each oor of my house/apar	tment.
D. I can purchase rope ladders to	o be used for escape from second oor windows.	
C. I can install security systems doors, an electronic system, et	including additional locks, window bars, poles to weetc.	dge against
B. I can replace wooden doors w	with steel/metal doors.	
A. I can change the locks on my	doors and windows as soon as possible.	
afety measures I can use:		
	sidence. There are many things that a woman It may be impossible to do everything at once, by	
I. I will rehearse my escape	plan and, as appropriate, practice it with my o	children.
H. I will sit down and review safest way to leave the re advocate or friend's name	w my safety plan every in orderesidence (domestic e) has agreed to help me review this plan.	er to plan the violence
G. I can leave extra clothes	or money with	
F. I will check with who would be able to let n	me stay with them or lend me some money.	to see
numbers I called after I le either use coins, or I migh first leave.	e following month's phone bill will show my bat eft. To keep my phone communications confide ht ask to use a friend's phone card for a limited	ntial, I must l time when I

can never be sure which violent partner will obey and which will violate protective orders. I recognize that I may need to ask the police and the courts to enforce my protective order. The following are some steps I can take to help the enforcement of my protection order: A. I will keep my protection order ______ (location). Always keep it on or near your person. If you change purses, that's the first thing that should go in the new purse. B. I will give my protection order to police departments in the community where I work, in those communities where I visit friends or family, and in the community where I live. C. There should be county and state registries of protection orders that all police departments can call to confirm a protection order. I can check to make sure that my order is on the registry. The telephone numbers for the county and state registries of protection orders are: _____ (county) and _____ (state). D. I will inform my employer; my minister, rabbi, etc.; my closest friend; and _____ that I have a protection order in effect. E. If my partner destroys my protection order, I can get another copy from the clerk's office. F. If the police do not help, I can contact an advocate or an attorney and file a complaint with the chief of the police department or the sheriff. G. If my partner violates the protection order, I can call the police and report the violation, contact STEP 5: Safety on the job and in public. Each battered woman must decide if and when she will tell others that her partner has battered her and that she may be at continued risk. Friends. family, and co-workers can help to protect women. Each woman should carefully consider which people to invite to help secure her safety. I might do any or all of the following: A. I can inform my boss, the security supervisor, and ______ at work. B. I can ask ______ to help me screen my telephone calls at work. C. When leaving work, I can . . D. If I have a problem while driving home, I can . E. If I use public transit, I can ______. F. I will go to different grocery stores and shopping malls to conduct my business and shop at hours that are different from those I kept when residing with my battering partner. G. I can use a different bank and go at hours that are different from those kept when residing with my battering partner.

STEP 4: Safety with an Order of Protection. Many batterers obey protection orders, but one

STEP 6: Safety and drug or alcohol use. Most people in this culture use alcohol. Many use mood-altering drugs. Much of this is legal, although some is not. The legal outcomes of using illegal drugs can be very hard on battered women, may hurt her relationship with her children, and can put her at a disadvantage in other legal actions with her battering partner. Therefore, women should carefully consider the potential cost of the use of illegal drugs. Beyond this, the use of alcohol or other drugs can reduce a woman's awareness and ability to act quickly to protect herself from her battering partner. Furthermore, the use of alcohol or other drugs by the batterer may give him an excuse to use violence. Specific safety plans must be made concerning drugs or alcohol use.

If drug or alcohol use has occurred in my relationship with my battering partner, I can enhance my safety by some or all of the following:

A. If I am going to use, I can do so in a safe place and with people who understand the risk of

	an	
C. To safeguard my children	I might	
P 7: Safety and my em led by partners is usually e takes much courage and in	otional health. The experience of exhausting and emotionally drains acredible energy.	being battered and verbally on the battered and verbally on the process of building a
onserve my emotional ene ne following:	ergy and resources and to avoid ha	rd emotional times, I can do s
	urning to a potentially abusive situation,	
	cate with my partner in person or by tele	•
	• • • •	<u> </u>
C. I will try to use "I can"		e with others.
C. I will try to use "I can" D. I can tell myself, "	' statements with myself and be assertiv	e with others.
C. I will try to use "I can " D. I can tell myself, " whenever I feel others are	' statements with myself and be assertiv	e with others.
C. I will try to use "I can" D. I can tell myself, " whenever I feel others are E. I can read	statements with myself and be assertive trying to control or abuse me.	e with others. " to help me feel stronger.

STEP 8: Items to take when leaving. When women leave partners, it is important to take certain items. Beyond this, women sometimes give an extra copy of papers and an extra set of clothing to a friend just in case they have to leave quickly.

Money: Even if I never worked, I can take money from jointly held savings and checking accounts. If I do not take this money, he can legally take the money and close the accounts.

Items on the following lists with asterisks by them are the most important to take with you. If there is time, the other items might be taken, or stored outside the home. These items might best be placed in one location, so that if we have to leave in a hurry, I can grab them quickly. When I leave, I should take:

*Iden	tifica	tion	for	mvself	F
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- *Children's birth certificate
- *Social Security cards
- *Money
- *Credit cards
- *Driver's license and registration
- *Copy of protection order

Passport(s), divorce papers

Medical records - for all family members

Lease/rental agreement, house deed, mortgage payment book

Bank books, insurance papers

Address book

Pictures, jewelry

Children's favorite toys and/or blankets

Items of special sentimental value

Telephone numbers I need to know:

Police/sheriff's department (local) - 911 or
Police/sheriff's department (work)
Police/sheriff's department (school)
Prosecutor's office
Battered women's program (local)
National Domestic Violence Hotline: 800-799-SAFE (7233)
800-787-3224 (TTY)
www.ndvh.org
County registry of protection orders
State registry of protection orders
Work number
Supervisor's home number

I will keep this document in a safe place and out of the reach of my potential attacker.

Review	datas		
Review	date.		

Produced and distributed by:



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^{*}My birth certificate

^{*}School and vaccination records

^{*}Checkbook, ATM card

^{*}Key - house, car, office

^{*}Medications

^{*}Welfare identification, work permits, green cards