

Econometrics Lab (HS49002)

Lab Project: Group 12

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Submitted to Prof. Pulak Mishra



Submitted by:-

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OBJECTIVE

In this report, we aim to provide an analysis of the determinants of the Human Development Index (HDI) and how various factors influence it across different countries (for the year 2019).

The Human Development Index (HDI) is a statistic developed and compiled by the United Nations to measure various countries' levels of social and economic development. It is composed of four principal areas of interest: Mean years of schooling, expected years of schooling, life expectancy at birth, and gross national income (GNI) per capita. This index is a tool used to follow changes in development levels over time and compare the development levels of different countries. We expect that after observing the results, we might have a better understanding of the contribution of each factor and correlation between them.

SPECIFICATION

Initially, we chose the following independent variables that affect the HDI

- Life expectancy at birth
- Expected years of schooling
- Mean years of schooling
- Gross national income (GNI) per capita

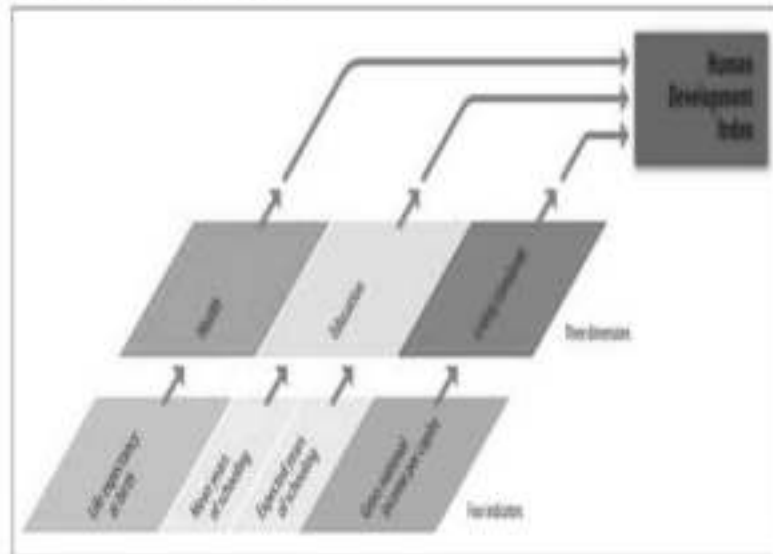
Our Dependent Variable (Human Development Index) was of the year 2019.

Our base model is

Human Development Index₂₀₁₉ = f(Life expectancy at birth₂₀₁₉, Expected years of schooling₂₀₁₉, Mean years of schooling₂₀₁₉, Gross national income (GNI) per capita₂₀₁₉)

Components of the Human Development Index

The HDI—three dimensions and four indicators



Note: The indicators presented in this figure follow the new methodology, as defined in item 1.2.

Source: HDI.

Source: UNDP.org

MEASUREMENT OF VARIABLES

I. Dependent Variable

Human Development Index - The Human Development Index (HDI) is an index that measures key dimensions of human development. The data is taken for the year 2019.

II. Independent Variables

Life expectancy at birth -

Life expectancy at birth reflects the overall mortality level of a population. It summarizes the mortality pattern that prevails across all age groups - children and adolescents, adults and the elderly. Average number of years that a newborn is expected to live if current mortality rates continue to apply.

Expected years of schooling

Expected years of schooling is the number of years a child of school entrance age is expected to spend at school, or university, including years spent on repetition. It is the sum

of the age-specific enrolment ratios for primary, secondary, post-secondary non-tertiary and tertiary education.

Mean years of schooling

Mean years of schooling (MYS), the average number of completed years of education of a population, is a widely used measure of a country's stock of human capital.

Gross national income (GNI) per capita

The GNI per capita is the dollar value of a country's final income in a year, divided by its population. It Reflects the average before tax income of a country's citizens.

SOURCE OF DATA

United Nations Development Programme - Human development reports
<https://hdr.undp.org/en/content/download-data>

IMPACT OF INDEPENDENT VARIABLES

We expect a positive impact of all of the following independent variables on the HDI

Life expectancy at birth

Expected years of schooling

Mean years of schooling

Gross national income (GNI) per capita

Model 1:

ESTIMATION TECHNIQUE & PROCESS FOLLOWED

We estimate our model using the method of OLS. We used the following independent variables in our initial baseline model: Life expectancy at birth, Expected years of schooling, Mean years of schooling & Gross national income (GNI) per capita.

```
. regress HumanDevelopmentIndexHDI Lifeexpectancyatbirth Expectedyearsofschooling Meanyearsofschooling Gross
> nationalincomeGNIpercapita
```

Source	SS	df	MS	Number of obs = 189		
Model	13.0201194	4	3.25502986	F(4, 184) = 2080.86		
Residual	.267825935	184	.001454271	Prob > F = 0.0000		
Total	13.3079454	188	.070786943	R-squared = 0.9784		
				Adj R-squared = 0.9779		
				Root MSE = .03955		

HumanDevelopmentIndexHDI	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
Lifeexpectancyatbirth	.3725542	.0226817	16.43	0.000	.3278045	.4173038
Expectedyearsofschooling	.3898064	.0319071	12.22	0.000	.3268556	.4527571
Meanyearsofschooling	.3935353	.0218474	18.01	0.000	.3504317	.4366389
GrossnationalincomeGNIpercapita	.1730628	.0182428	9.49	0.000	.1370709	.2090548
_cons	-.0958464	.0108154	-9.57	0.000	-.1156062	-.0760866

We'll now perform various tests such as tests for multicollinearity, heteroscedasticity, and testing for normality of random disturbance term. Also since the data is available only over a year, we need not test for autocorrelation or structural breaks.

Multicollinearity:

Multicollinearity is caused due to reasons such as inclusion of variables computed from other variables in the equation, inclusion of similar variables more than once etc. It is important to reduce the extent of multicollinearity as it has various implications like R squares can be very high and greater multicollinearity raises standard errors.

In our model after computing the regression results and individual significance statistical tests, we move towards checking multicollinearity.

VIF:

Variance inflation factor (VIF) is a measure of the amount of multicollinearity in a set of multiple regression variables. Mathematically, the VIF for a regression model variable is equal to the ratio of the overall model variance to the variance of a model that includes only that single independent variable. We checked the VIF of our current model which came

to be 3.16. The value of VIF indicated that multicollinearity is severe.

```
8 . vif
```

Variable	VIF	1/VIF
Expectedye~g	3.66	0.273441
Meanyearso~g	3.44	0.290555
Lifexpect~h	3.38	0.296019
Grossnat~c	2.15	0.466129
Mean VIF	3.16	

Farrar Glauber Test:

To confirm this, we performed further analysis using the Farrar Glauber test. We fail to reject the hypothesis that the variables are orthogonal. Hence, the results from the Farrar Glauber test showed that multicollinearity existed.

```
. fgtest HumanDevelopmentIndexHDI Lifexpectancyatbirth averagedu GrossnationalincomeGNIpero
```

```
* Farrar-Glauber Multicollinearity Tests
```

```
H0: No Multicollinearity - Ha: Multicollinearity
```

```
* (1) Farrar-Glauber Multicollinearity Chi2-Test:
```

```
Chi2 Test = 346.3453 P-Value > Chi2(3) 0.0000
```

```
* (2) Farrar-Glauber Multicollinearity F-Test:
```

Variable	F_Test	DF1	DF2	P_Value
Lifexpe~h	215.068	186.000	2.000	0.005
averagedu	214.852	186.000	2.000	0.005
Grossnat~c	106.466	186.000	2.000	0.009

```
* (3) Farrar-Glauber Multicollinearity t-Test:
```

Variable	Life~h	aver~u	Gross~c
Lifexpe~h	.	.	.
averag~u	19.269	.	.
Grossnat~c	13.332	13.223	.

Heteroskedasticity Test:

We also tried the heteroskedasticity test. Heteroskedasticity arises when the variance of the random disturbance term is not constant across observations. It usually arises in

cross-sectional data, but may also be present in time-series data. Since our data is cross sectional data, there is a possibility that the problem of heteroscedasticity may be present

We perform the Breusch-Pagan test to check for heteroskedasticity which has constant variance across observations as its null hypothesis. On performing the test we get a very low p-value and hence accept the null hypothesis. Hence our estimated model does suffer from the problem of heteroscedasticity. To reaffirm our results, we also perform White's test, which uses the null hypothesis that our estimated model has homoskedasticity. We again get a p-value lower than 0.1 and hence accept the null-hypothesis. Hence we can conclude that the estimated model suffers from the problem of heteroscedasticity.

```
11 . estat hettest

Breusch-Pagan / Cook-Weisberg test for heteroskedasticity
Ho: Constant variance
Variables: fitted values of HumanDevelopmentIndexHDI

      chi2(1)      =    8.69
      Prob > chi2   =   0.0032

12 . estat hettest Lifeexpectancyatbirth Expectedyearsofschooling Meanyearsofschoo
> ling GrossnationalincomeGNIperc

Breusch-Pagan / Cook-Weisberg test for heteroskedasticity
Ho: Constant variance
Variables: Lifeexpectancyatbirth Expectedyearsofschooling Meanyearsofs
> chooling
      GrossnationalincomeGNIperc

      chi2(4)      =   28.86
      Prob > chi2   =   0.0000

13 . estat imtest, white

White's test for Ho: homoskedasticity
against Ha: unrestricted heteroskedasticity

      chi2(14)     =   43.16
      Prob > chi2   =   0.0001

Cameron & Trivedi's decomposition of IM-test

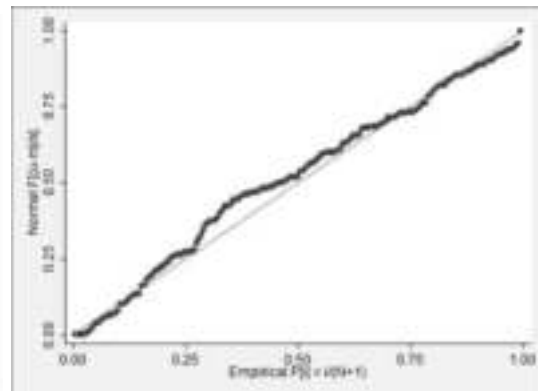
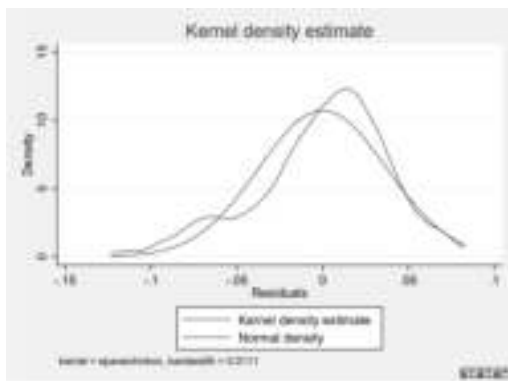
-----+-----
Source |      chi2    df    p
-----+-----
Heteroskedasticity |      43.16   14   0.0001
Skewness          |      10.90    4   0.0277
Kurtosis           |       3.25    1   0.0716
-----+-----
Total             |      57.31   19   0.0000
-----+-----
```

Skewness/Kurtosis tests for Normality:

We conducted this test to check if the random disturbance term follows normal Distribution.

```
4 . sktest u
```

Skewness/Kurtosis tests for Normality					
Variable	Obs	Pr(Skewness)	Pr(Kurtosis)	adj chi2(2)	joint Prob>chi2
u	189	0.0008	0.0534	12.71	0.0017



So to solve the problem with the previous model we replace the variables.

SPECIFICATION II

We chose the following independent variables that affect the HDI

- Current Health expenditure
- Government expenditure on education
- Gross national income (GNI) per capita

Our Dependent Variable (Human Development Index) was of the year 2019.

Our new model is:

Human Development Index₂₀₁₉ = f(Current Health expenditure₂₀₁₉, Government expenditure on education₂₀₁₉, Gross national income (GNI) per capita₂₀₁₉).

MEASUREMENT OF VARIABLES

I. Dependent Variable

Human Development Index - The Human Development Index (HDI) is an index that measures key dimensions of human development. The data is taken for the year 2019.

II. Independent Variable

Current Health expenditure

Current health expenditure as a share of GDP provides an indication on the level of resources channeled to health relative to other uses. It shows the importance of the health sector in the whole economy and indicates the societal priority which health is given measured in monetary terms.

Government expenditure on education

General government expenditure on education (current, capital, and transfers) is expressed as a percentage of total general government expenditure on all sectors (including education, social services, etc.). It includes expenditure funded by transfers from international sources to the government.

Gross national income (GNI) per capita

The GNI per capita is the dollar value of a country's final income in a year, divided by its population. It Reflects the average before tax income of a country's citizens.

IMPACT OF INDEPENDENT VARIABLES

We expect a positive impact of all of the following independent variables on the HDI

Current Health expenditure

Government expenditure on education

Gross national income (GNI) per capita

Model 2:

ESTIMATION TECHNIQUE & PROCESS FOLLOWED

We estimate our model using the method of OLS. We used the following independent variables in our initial baseline model: Current Health expenditure, Government expenditure on education & Gross national income (GNI) per capita.

```
. regress HumanDevelopmentIndexHDI CurrentHealthexpenditure Governmentexpenditureoneducati NGrossnationalincomeGNIPe
```

Source	SS	df	MS	Number of obs = 144
Model	3.26305934	3	1.09435311	F(3, 140) = 772.64
Residual	.198292642	140	.001416376	Prob > F = 0.0000
Total	3.461352	143	.024345119	R-squared = 0.9430
				Adj R-squared = 0.9418
				Root MSE = .03763

HumanDevelopmentIndexHDI	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
CurrentHealthexpenditure	.0040846	.0013563	3.01	0.003	.0014031 .006766
Governmentexpenditureoneducati	.0038469	.002194	1.75	0.082	-.0004959 .0081886
NGrossnationalincomeGNIPe	.1225925	.0027582	44.57	0.000	.1174795 .1283856
_cons	-.46706	.0260441	-18.65	0.000	-.5165736 -.4175465

The adjusted R-squared value is 0.9418. Hence, the regression has a very high explanatory power. All the three variables have a positive coefficient that means all of the variables impact positively on the HDI which is as expected.

We'll now perform various tests such as tests for multicollinearity, heteroscedasticity, and testing for normality of random disturbance term. Also since the data is available only over a year, we need not test for autocorrelation or structural breaks.

Following the regression we perform the VIF test to check for multicollinearity.

VIF

```
. vif
```

Variable	VIF	1/VIF
CurrentHea-e	1.26	0.793884
Government-i	1.21	0.824440
NGrossnati-e	1.09	0.913851
Mean VIF	1.19	

As the mean VIF is below 1.5, the revised variables for our dataset do not show multicollinearity. The probable reason for our previous dataset to show multicollinearity was the variables we used to determine the HDI were the variables which we were using in our model and due to this there might be some overlapping.

As VIF is between 1 and 1.5 we do not perform the Farrar-Glauber Multicollinearity test and we test for heteroskedasticity.

Breusch-Pagan / Cook-Weisberg test

```
. estat hettest

Breusch-Pagan / Cook-Weisberg test for heteroskedasticity
Ho: Constant variance
Variables: fitted values of HumanDevelopmentIndexHDI

chi2(1)      =      6.82
Prob > chi2  =      0.204
```

As the hypothesis of constant variables is rejected there is no heteroskedasticity.

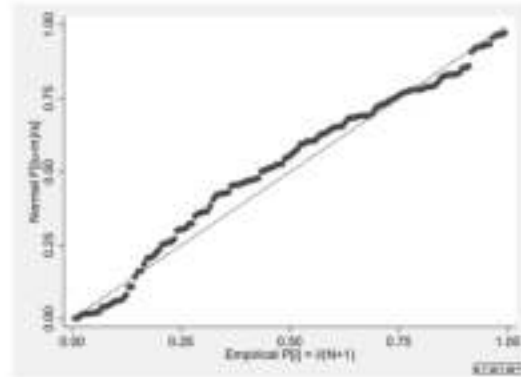
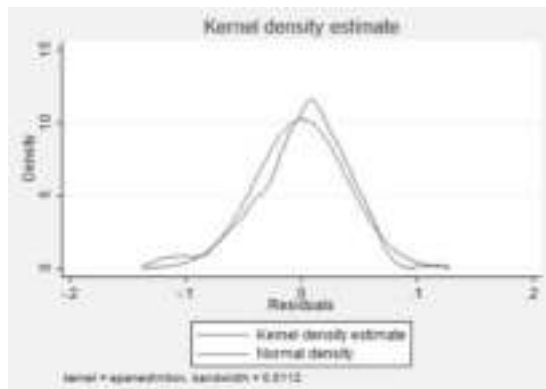
Skewness/Kurtosis tests for Normality:

We conducted this test to check if the random disturbance term follows normal Distribution.

```
. kdensity u,normal
. pnorm u
. sktest u

Skewness/Kurtosis tests for Normality
```

Variable	Obs	Pr(Skewness)	Pr(Kurtosis)	adj	joint	Prob>chi2
u	144	0.0016	0.3616	9.49		0.0087



Here an interesting fact to notice is that the graph follows bell curve (less skewed) in the revised data than the previous data and also the normality graph for both the datasets is similar, Hence we can say that the selection of the revised variables are a good substitution for the principle areas of interest we had in our objective.

Test for Linearity

We performed a test for linearity to find if our function is linear or multinomial. We predicted Y then generated Y^2 , Y^3 and Y^4 . Then we regress the data using our variables and Y^2 , Y^3 and Y^4

regress HumanDevelopmentIndexHDI CurrentHealthexpenditure Governmentexpenditureoneducation NGrossnationalincomeGNIPe Y4 Y3 Y2						
Source	SS	df	MS	Number of obs = 144		
Model	3.30434943	4	.82608736	F(4, 137) = 425.31		
Residual	.17690257	137	.001291844	Prob > F = 0.0000		
Total	3.481352	143	.024345119	R-squared = 0.9492		
				Adj R-squared = 0.9469		
				Root MSE = .03594		
HumanDevelopmentIndexHDI	Coeff.	Std. Err.	z	P> t	[95% Conf. Interval]	
CurrentHealthexpenditure	-.0245827	.0306463	-0.80	0.427	-.0871875	.0380221
Governmentexpenditureoneducati	-.0255178	.0289424	-0.88	0.380	-.082789	.0317534
NGrossnationalincomeGNIPe	-.8226084	.9194936	-0.89	0.373	-2.641239	.9960224
Y4	2.52735	5.885517	0.43	0.668	-9.110855	14.16555
Y3	-10.38297	16.39459	-0.63	0.528	-42.90214	22.13621
Y2	14.02519	16.76714	0.84	0.405	-19.17023	47.22061
_cons	4.891305	4.716492	0.97	0.332	-4.738232	13.91784

test Y2 Y3 Y4	
<pre> (1) Y2 = 0 (2) Y3 = 0 (3) Y4 = 0 F(3, 137) = 5.90 Prob > F = 0.0013 </pre>	

As the result is significant at 1% it is not a linear function.

RESULT & IMPLICATION

Our final model comes out to be -

Human Development Index2019 = f(Current Health expenditure2019, Government expenditure on education2019, Gross national income (GNI) per capita2019).

regress HumanDevelopmentIndexHDI CurrentHealthexpenditure Governmentexpenditureoneducati NGrossnationalincomeGNIPe					
Source	SS	df	MS	Number of obs = 144	
Model	2.29305934	3	0.76435311	F(3, 140) = 772.64	
Residual	.190292662	140	.001416376	Prob > F = 0.0000	
				R-squared = 0.9430	
				Adj R-squared = 0.9418	
Total	3.481382	143	.024345119	Root MSE = .03763	

HumanDevelopmentIndexHDI	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
CurrentHealthexpenditure	.0040846	.0013563	3.01	0.003	.0014031	.006766
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_cons	-.46706	.0250441	-18.65	0.000	-.5165736	-.4175468

The model estimated is statistically significant with an adjusted R-squared value of 0.9430. Hence it has a very high explanatory power.

All the variables have a positive impact on HDI.

CONCLUSION & FURTHER TESTING/EXAMINATION

We conclude that determinant factors of human development index (HDI) like Current Health expenditure, Government expenditure on education, Gross national income (GNI) per capita are significant in empirical regression analysis and are positively related. Hence, The improvement in HDI can be achieved through three dimensions – Education index, Income index and Health index.

Robustness tests can be carried out to test whether our results would still hold true if a different estimation technique than OLS is used or if a different measure of HDI is used.

Tests must also be carried out to mitigate endogeneity concerns because it is possible that an omitted variable drives both the dependent and independent variables or it's possible

that the dependent variable also affects the distribution of independent variables. So we must apply tests to prove the exogenous variation of the independent variables.

We must also check for selection bias. Selection bias occurs when the procedures used to select subjects and other factors that influence participation in the study produce a result that is different from what would have been obtained if all members of the target population were included in the study. Since data contains only the variables from the year 2019, it is possible that if a different year was chosen we might have got different results.

We must check whether there is any information bias since systematic errors in the measurement of independent variables is possible.