### 22HS001-FOUNDATIONAL ENGLISH

### <u>UNIT-I- SELF-EXPRESSION</u>

#### **SUBJECT-VERB CONCORD**

**Subject-Verb Concord** refers to the agreement between the subject of a sentence and the verb in terms of number (singular or plural) and person (first, second, or third). This means that a singular subject takes a singular verb, while a plural subject takes a plural verb.

#### **Examples:**

- 1. Singular Subject and Verb:
  - o The dog barks. (singular subject "dog" and singular verb "barks")
- 2. Plural Subject and Verb:
  - o *The dogs bark.* (plural subject "dogs" and plural verb "bark")
- 3. Collective Nouns:
  - o The team is winning. (collective noun "team" treated as singular)
  - o *The team are arguing among themselves.* (when emphasizing individual members)
- 4. Indefinite Pronouns:
  - Everyone is invited to the party. (singular)
  - o Many are interested in the topic. (plural)
- 5. Compound Subjects:
  - o Tom and Jerry are friends. (plural subject "Tom and Jerry" and plural verb "are")
  - o Either the cat or the dog is making noise. (when the subjects are joined by "or," the verb agrees with the nearer subject)

### **Exercise Questions:**

- 1. The cat (chase/chases) the mouse.
- 2. The children (is/are) playing outside.
- 3. Either the teacher or the students (is/are) responsible for the project.
- 4. Each of the cars (have/has) been washed.
- 5. The committee (decide/decides) on the new policy next week.
- 6. Many of the cookies (was/were) eaten.
- 7. One of the books (is/are) missing.
- 8. The team (is/are) ready for the match.
- 9. Neither the cat nor the dogs (is/are) in the garden.
- 10. A number of players (has/have) joined the game.
- 11. Everyone (was/were) excited about the trip.
- 12. The pair of shoes (was/were) on sale.
- 13. Both of the options (seems/seem) reasonable.
- 14. Each student (have/has) to submit their assignment.

- 15. The flock of birds (is/are) flying south.
- 16. Either the manager or the assistants (is/are) going to lead the meeting.
- 17. None of the information (was/were) useful.
- 18. The committee members (has/have) reached a decision.
- 19. Either my sister or my parents (is/are) coming to visit.
- 20. The number of attendees (is/are) increasing each year.

#### **Answers:**

- 1. chases
- 2. are
- 3. are
- 4. has
- 5. decides
- 6. were
- 7. is
- 8. is
- 9. are
- 10. have
- 11. was
- 12. was
- 13. seem
- 14. has
- 15. is
- 16. are
- 17. was
- 18. have
- 19. are
- 20. is

### **TENSES**

### **Definition of Tenses**

Tenses are grammatical forms that indicate the time of an action or state of being. They help convey when something happens—whether it's in the past, present, or future. Tenses can be categorized into three main types: **past**, **present**, and **future**, each having simple, continuous, perfect, and perfect continuous forms.

### **Examples of Tenses**

#### 1. Present Tense

• **Simple Present:** Describes habitual actions or general truths.

- o Example: She **reads** every morning.
- **Present Continuous:** Describes actions currently happening.
  - o Example: She **is reading** a book now.
- **Present Perfect:** Describes actions that occurred at an unspecified time before now.
  - o Example: She has read five books this month.
- **Present Perfect Continuous:** Describes actions that started in the past and continue to the present.
  - o Example: She has been reading for two hours.

#### 2. Past Tense

- **Simple Past:** Describes completed actions.
  - o Example: She **read** the book yesterday.
- Past Continuous: Describes actions that were ongoing in the past.
  - o Example: She was reading when I called her.
- Past Perfect: Describes actions completed before another action in the past.
  - o Example: She had read the book before the meeting.
- Past Perfect Continuous: Describes actions that were ongoing before another past action.
  - o Example: She had been reading for an hour when the phone rang.

#### 3. Future Tense

- **Simple Future:** Describes actions that will happen.
  - o Example: She will read the book tomorrow.
- **Future Continuous:** Describes actions that will be ongoing at a specific time in the future.
  - o Example: She will be reading at 8 PM tonight.
- **Future Perfect:** Describes actions that will be completed before a specific future time.
  - o Example: She **will have read** the book by next week.
- **Future Perfect Continuous:** Describes actions that will be ongoing until a specific future time.
  - o Example: She will have been reading for two hours by the time I arrive.

#### Fill in the Blanks Exercises

#### **Present Tense**

1.	She (to read) a book every month.
	a) reads
	b) is reading
	c) has read
2.	They (to play) soccer right now.
	a) play

	c) have played		
Past T	Past Tense		
	I (to watch) a movie last night.  a) watched b) was watching c) have watched He (to study) when the lights went out. a) studied b) was studying c) had studied		
Futur	e Tense		
	We (to go) to the beach tomorrow.  a) will go b) are going c) have gone By 10 PM, she (to finish) her homework. a) will finish b) will have finished c) finishes		
Addit	ional Exercises		
2. 3. 4. 5.	They (to visit) their grandparents last weekend. (Simple Past)  She (to write) her thesis for the past three months. (Present Perfect Continuous)  I (to learn) Spanish for two years before I traveled to Spain. (Past Perfect)  He (to cook) dinner when the guests arrived. (Past Continuous)  By next year, I (to complete) my degree. (Future Perfect)  Tomorrow at 3 PM, I (to take) a nap. (Future Continuous)		

## Answers

## Fill in the Blanks Answers

b) are playing

- 1. a) reads

- b) are playing
   a) watched
   b) was studying

- 5. a) will go
- 6. b) will have finished

#### **Additional Exercises Answers**

- 1. visited
- 2. has been writing
- 3. had learned
- 4. was cooking
- 5. will have completed
- 6. will be taking

## Fill in the Blanks Exercises

### **Present Tense**

1.	She usually (to go) to the gym in the morning.
	a) go
	b) goes
	c) is going
2.	They (to watch) a movie right now.
	a) watch
	b) are watching
	c) watched
3.	He (to finish) his homework already.
	a) finished
	b) has finished
	c) is finishing
4.	We (to live) here since 2015.
	a) lived
	b) are living
	c) have been living

### **Past Tense**

- 5. I \_\_\_\_\_ (to travel) to Paris last summer.a) travelb) traveled
  - c) have traveled
  - c) have traveled
- 6. She \_\_\_\_\_ (to cook) dinner when I arrived.
  - a) was cooking
  - b) cooked
  - c) has cooked

7.	They (to visit) the museum before it closed. a) visited
	b) had visited
	c) were visiting
8.	He (to play) soccer when it started to rain.
	<ul><li>a) played</li><li>b) was playing</li></ul>
	c) has played
Futur	e Tense
9.	I (to meet) you tomorrow.
	a) meet
	b) will meet
10	c) am meeting  She (to finish) her project by Friday.
10	a) will finish
	b) finishes
	c) is finishing
11	. By next month, they (to move) to a new house.
	a) will have record
	b) will have moved c) are moving
12	. We (to watch) a play next week.
12	a) will watch
	b) are watching
	c) watch
More	Exercise Questions
Prese	nt Tense
1.	I (to read) a great book these days. (Present Continuous)
	They (to finish) their exams this week. (Present Perfect)
Past T	Tense
	She (to see) that movie last year. (Simple Past)
4.	We (to wait) for the bus when it started to rain. (Past Continuous)
Futur	e Tense

5. 6.	He (to start) his new job next week. (Simple Future) By the time you arrive, I (to clean) the house. (Future Perfect)
Answ	vers
Fill in	the Blanks Answers
2. 3. 4. 5. 6. 7. 8. 9. 10 11 12  More  1. 2. 3.	b) goes b) are watching b) has finished c) have been living b) traveled a) was cooking b) had visited b) was playing b) will meet a) will finish b) will have moved a) will watch  Exercise Questions Answers  am reading have finished saw were waiting
	will start will have cleaned
Exerc	
2. 3. 4. 5. 6. 7. 8. 9.	By the time we get to the station, the train (leave) and we (miss) it.  She (finish) her homework before she (go) out with her friends.  They (meet) us at the park tomorrow if it (not rain).  He (already start) working when his boss (arrive) at the office.  I (read) the book by the time the movie (come) out.  If you (study) harder, you (pass) the exam easily.  By the end of this year, they (complete) the project and we (celebrate) together.  She (be) excited when she (hear) the news yesterday.  We (travel) to Europe next summer if we (save) enough money.  He (work) at that company for five years before he (decide) to change jobs.  They (not finish) their dinner before they (leave) for the concert.

## 'BE' VERBS

#### What are 'Be' Verbs?

The 'be' verbs are a set of verbs that include "am," "is," "are," "was," "were," "be," "being," and "been." These verbs serve several important functions in English:

- 1. **Linking Verbs**: They connect the subject of a sentence to a subject complement, which can be a noun, pronoun, or adjective.
  - o Example: She is a teacher.
- 2. **Auxiliary Verbs**: They help form continuous (progressive) and passive verb tenses.
  - o Example (Continuous): They are studying for the exam.
  - o Example (Passive): The book was written by the author.
- 3. **Indicating Existence**: They show that something exists or is present.
  - o Example: There **are** many stars in the sky.

#### Uses of 'Be' Verbs

- 1. Present Simple:
  - o "I am happy."
  - o "You are a student."

- o "He is a doctor."
- 2. Past Simple:
  - o "I was tired."
  - o "They were friends."
- 3. Present Continuous:
  - o "She is running."
  - o "We are watching a movie."
- 4. Past Continuous:
  - o "They were playing soccer."
  - o "He was studying."
- 5. Present Perfect:
  - o "She has been sick."
  - o "I have been to Paris."
- 6. Past Perfect:
  - o "They had been friends."
  - o "He had been working there."
- 7. Future Simple:
  - o "I will be there."
  - o "They will be happy."
- 8. Future Perfect:
  - o "She will have been here for an hour."
  - o "We will have been waiting."

## **Exercise Questions**

#### Fill in the Blanks

1.	1 (am/1s/are) a teacher.
2.	They (was/were) at the party last night.
3.	She (am/is/are) going to the store.
4.	We (was/were) happy with the results.
5.	He (am/is/are) very tall.
6.	The students (was/were) studying in the library.
7.	It (am/is/are) raining outside.
8.	You (was/were) late for class yesterday.
9.	I (am/is/are) excited about the trip.
10.	The cookies (was/were) delicious.
11.	She (am/is/are) my best friend.
12.	They (was/were) very tired after the hike.
13.	The car (am/is/are) blue.
14.	We (was/were) at the concert last week.
15.	He (am/is/are) the team captain.
16.	It (am/is/are) important to study.
17.	You (was/were) right about the answer.

18. I (am/is/are) learning English.
19. The flowers (was/were) beautiful.
20. She (am/is/are) happy with her grades.
21. They (was/were) excited for the match.
22. He (am/is/are) my neighbor.
23. The children (am/is/are) playing in the park.
24. We (was/were) at the beach last summer.
25. I (am/is/are) a bit tired today.
26. It (am/is/are) time to go home.
27. You (was/were) the last one to arrive.
28. She (am/is/are) the winner of the contest.
29. The presentation (was/were) informative.
30. They (am/is/are) waiting for the bus.
31. I (am/is/are) here to help you.
32. He (was/were) surprised by the news.
33. The team (am/is/are) winning the game.
34. We (was/were) planning a surprise party.
35. You (am/is/are) responsible for this project.
36. It (am/is/are) a lovely day outside.
37. She (was/were) at the meeting yesterday.
38. The baby (am/is/are) sleeping peacefully.
39. They (was/were) given an award for their efforts
40. I (am/is/are) looking forward to the weekend.
41. The house (am/is/are) very old.
42. He (was/were) not feeling well last week.
43. She (am/is/are) studying hard for her exams.
44. The results (was/were) announced last night.
45. I (am/is/are) not sure about the answer.
46. They (was/were) excited to see their friends.
47. You (am/is/are) going to love this movie.
48. We (was/were) in the same class last year.
49. It (am/is/are) essential to exercise regularly.
50. The teacher (was/were) very kind to us.

## **Answers**

- 1. am
- 2. were
- 3. is
- 4. were
- 5. is
- 6. were
- 7. is
- 8. were
- 9. am
- 10. were

11. is
12. were
13. is
14. were
15. is
16. is
17. were
18. am
19. were
20. is
21. were
22. is
23. are
24. were
25. am
26. is
27. were
28. is
29. was
30. are
31. am
32. was
33. is
34. were
35. are
36. is
37. was
38. is
39. were
40. am
41. is
42. was
43. is
43. Is 44. were
45. am
46. were
47. are
48. were
49. is
50. was
51. Choose the correct Be verb to complete each of the following sentences:  1. They taking the first bus tomorrow.  a) are  b) is
c) were

2. Where the t	wins during the auction yesterday?
a) was	
b) are	
c) were	
3. You're right. I	in an awesome mood this morning.
a) am	
b) is	
c) were	
4. I thinking al	pout you since the trip.
a) have been	•
b) has been	
c) will be	
5. They hoping	g to see Satu but she had already left.
a) are	·
b) were	
c) am	
6 that your co	usin at the gala wearing Dior?
a) is	
b) was	
c) were	
7. I'm not sure why	y but they said he here.
a) had been	
b) weren't	
c) isn't	
8. It a nice day	at the beach yesterday.
a) being	
b) was	
c) been	
9. They instruc	cted to close all exits.
a) been	
b) was	
c) were	
10. The staff g	iven their orders so don't worry.
a) had been	
b) have been	
c) aren't	
52. Fill in the blanks	with the correct form of helping verbs (is/am/are).
11.Penny my si	ster.
	sted in the new project.
13. We best fri	ends.

14. Vinit my friend since class 2.
15 you happy here?
16 this your book?
17.I going to meet my granny today.
18 you aware of this poem written by William Shakespeare?
19. India a secular country.
20. The children studying for their exams.
21. The boy very mischievous.
22.I feeling very sleepy.
23. The dog barking at the stranger.
24. The cats fighting for food.
25 you sure what you said is true?

## **Question Tags**

**Question tags** are short questions that are added at the end of a statement to confirm or check information. They usually echo the auxiliary or modal verb used in the main sentence and reflect the subject. The main purpose of question tags is to engage the listener and seek agreement or clarification.

### **Structure of Question Tags**

1. Affirmative Statement + Negative Question Tag

o Example: You're coming to the party, aren't you?

2. Negative Statement + Affirmative Question Tag

o Example: She doesn't like coffee, does she?

### **Rules for Forming Question Tags**

- 1. Subject and Verb Agreement:
  - o The subject of the tag must match the subject of the statement.
  - o Example: They are friends, aren't they?
- 2. Use of Auxiliary/Modal Verbs:
  - o If the main statement has an auxiliary verb, use it in the tag.
  - o Example: He has finished his work, hasn't he?
  - o If there is no auxiliary verb, use "do," "does," or "did."
  - o Example: You like ice cream, don't you?
- 3. **Negation**:
  - o If the statement is positive, the question tag is negative, and vice versa.
  - o Example: It's a nice day, isn't it?
- 4. **Intonation**:
  - o If you are genuinely asking for confirmation, use a rising intonation.

o If you are certain and expecting agreement, use a falling intonation.
Common Uses of Question Tags
• Seeking Confirmation: To confirm information or opinions.
o Example: You're from Canada, aren't you?
• Encouraging Response: To prompt the listener to agree or provide input.
<ul><li>Example: This movie is great, isn't it?</li></ul>
• Checking Understanding: To ensure that the listener has understood the statement.
• Example: We meet at 6 PM, don't we?
Examples
1. Affirmative Statement: She is coming, isn't she?
2. Negative Statement: You haven't seen that movie, have you?
3. Modal Verb: You can help me, can't you?
4. No Auxiliary Verb: They play soccer, don't they?
Practice Exercise
Try forming question tags for the following statements:

## Practice

		, •		C	. 1	C 11	•	
1737	torming	anaction	tage	tor	the	tall	OWING	ctatemente.
111	1011111112	uucsuun	tags	1111	uic	1011	OWITE	statements:

1.	It's a beautiful day,?	
2.	You have finished your homework,	?
3.	They won the match,?	
4.	She can speak Spanish,?	
5.	We are late,?	

### **Answers to the Exercise**

- 1. isn't it?
- 2. haven't you?
- 3. didn't they?
- 4. can't she?
- 5. aren't we?

# Sentences with blanks where question tags need to be filled in:

1.	She's coming to the party,?	
2.	They can't speak French,?	
3.	You've finished your homework,?	
4.	He doesn't like pizza,?	
5.	We're going to the beach tomorrow,	?
6.	The weather is nice today, ?	

7. She hasn't called you,?
8. They won't be late,?
9. You've met his brother,?
10.It's your birthday next week,?
11.He should have been here by now,?
12. They weren't expecting us,?
13. You don't know the answer,?
14.She can drive,?
15. The meeting is at 3 PM,?
16. We haven't missed the train,?
17.He was very tired,?
18. She won't forget to bring the tickets,?
19. You're not interested in the movie,?
20. They've finished their dinner,?
21. The book is on the table,?
22. You didn't see the email,?
23.He's been working hard lately,?
24. We shouldn't be here,?
25. She was late for the meeting,?
26. They've already left for the airport,?
27. You can help me with this,?
28. The kids are asleep now,?
29. You're coming to the concert,?
30.It wasn't easy to solve the problem,?
re are the answers for the question tags:

He

- 1. She's coming to the party, isn't she?
- 2. They can't speak French, can they?
- 3. You've finished your homework, haven't you?
- 4. He doesn't like pizza, does he?
- 5. We're going to the beach tomorrow, aren't we?
- 6. The weather is nice today, isn't it?
- 7. She hasn't called you, has she?
- 8. They won't be late, will they?
- 9. You've met his brother, haven't you?
- 10. It's your birthday next week, isn't it?
- 11. He should have been here by now, shouldn't he?
- 12. They weren't expecting us, were they?
- 13. You don't know the answer, do you?
- 14. She can drive, can't she?
- 15. The meeting is at 3 PM, isn't it?

- 16. We haven't missed the train, have we?
- 17. He was very tired, wasn't he?
- 18. She won't forget to bring the tickets, will she?
- 19. You're not interested in the movie, are you?
- 20. They've finished their dinner, haven't they?
- 21. The book is on the table, isn't it?
- 22. You didn't see the email, did you?
- 23. He's been working hard lately, hasn't he?
- 24. We shouldn't be here, should we?
- 25. She was late for the meeting, wasn't she?
- 26. They've already left for the airport, haven't they?
- 27. You can help me with this, can't you?
- 28. The kids are asleep now, aren't they?
- 29. You're coming to the concert, aren't you?
- 30. It wasn't easy to solve the problem, was it?

## "Framing Questions including WH-Questions"

### What are Wh-Questions?

**Wh-questions** are a type of question that begins with a "Wh" word (or "how") and are used to gather specific information. The "Wh" words include:

- Who: Used to ask about people.
- What: Used to ask about things, ideas, or actions.
- Where: Used to ask about places.
- When: Used to ask about time.
- Why: Used to ask for reasons.
- **How**: Used to ask about the manner, condition, or process.

## **Structure of Wh-Questions**

1. Wh-Word + Auxiliary Verb + Subject + Main Verb + (Rest of the Sentence)

#### **Basic Structure**

- **Who**: Who is coming to the party?
- What: What did you eat for lunch?
- Where: Where are you going?
- When: When will they arrive?
- **Why**: Why did you leave early?
- **How**: How do you solve this problem?

### **Framing Wh-Questions**

#### 1. Identify the Information Needed:

o Determine what specific information you want to gather.

#### 2. Choose the Correct Wh-Word:

o Select the appropriate "Wh" word based on the information you seek.

## 3. Use the Correct Verb Form:

• Use an auxiliary verb if necessary (e.g., is, are, did, have) depending on the tense and subject.

### 4. Construct the Question:

o Follow the structure: Wh-word + Auxiliary verb + Subject + Main verb + (Rest of the sentence).

### **Examples of Each Type**

1. **Who**:

Statement: She is my friend.Question: Who is your friend?

2. **What**:

Statement: *He is reading a book.*Question: *What is he reading?* 

3. Where:

Statement: They are going to the park.Question: Where are they going?

4. When:

Statement: *The meeting starts at 10 AM*.Question: *When does the meeting start?* 

5. **Why**:

o Statement: She left because she was tired.

• Question: Why did she leave?

6. **How**:

Statement: He solved the problem quickly.Question: How did he solve the problem?

## **Tips for Framing Wh-Questions**

- Use Context: Consider the context of the conversation to choose the right Wh-word.
- **Be Clear and Specific**: Make sure your question is clear to avoid confusion.
- **Adjust for Tense**: Pay attention to the tense used in your statement to frame the question correctly.

#### **Practice Exercise**

Frame Wh-questions for the following statements:

- 1. She is studying French.
- 2. They will arrive at 5 PM.
- 3. He went to the concert.

- 4. The book is on the table.
- 5. She left because she was feeling sick.

#### **Answers to the Exercise**

- 1. What is she studying?
- 2. When will they arrive?
- 3. Where did he go?
- 4. Where is the book?
- 5. Why did she leave?

### Frame Wh Questions for the following sentences.

- 1. Seema decided to continue a diary.
- 2. Sea water contains a lot of salt.
- 3. They kill a cat.
- 4. Advertising helps to produce consistency of quality.
- 5. He decided to hide in his office.
- 6. She went to Pune yesterday.
- 7. The bus comes at midnight.
- 8. Pakistan invaded India in 1983.
- 9. Raju kills the tiger because he wants to save his life.
- 10. Seeta failed to bring the heavy bag as she was ill.
- 11. She gave the book to her friend.
- 12. She performs her duty with joy.
- 13. Patanadevi is <u>18km away</u> from Chalisgaon.
- 14. Sachin hides his problem for five years.
- 15. That was Radh's book.
- 16. Sanju had two brothers.
- 17. Poonam buys ten kg sugar.
- 18. <u>Dhoni</u> can make a century.
- 19. He will choose that way.
- 20. She is 1.75 metres tall.
- 21. He is kind and generous,
- 22. We talked about <u>football</u>.
- 23. I saw <u>Peter</u> last night.
- 24. He has lived in London for ten years.
- 25. It is my Sister's bag.

## Here are the WH questions for each sentence:

- 1. What did Seema decide to continue?
- 2. What does sea water contain a lot of?

- 3. What do they kill?
- 4. What does advertising help to produce?
- 5. Where did he decide to hide?
- 6. Where did she go yesterday?
- 7. When does the bus come?
- 8. When did Pakistan invade India?
- 9. Why does Raju kill the tiger?
- 10. Why did Seeta fail to bring the heavy bag?
- 11. To whom did she give the book?
- 12. How does she perform her duty?
- 13. How far is Patanadevi from Chalisgaon?
- 14. How long has Sachin hidden his problem?
- 15. Whose book was that?
- 16. How many brothers did Sanju have?
- 17. How much sugar does Poonam buy?
- 18. Who can make a century?
- 19. Which way will he choose?
- 20. How tall is she?
- 21. What is he like?
- 22. What did we talk about?
- 23. Who did I see last night?
- 24. How long has he lived in London?
- 25. Whose bag is it?

## **PREPOSITIONS**

## What are Prepositions?

**Prepositions** are words that link nouns, pronouns, or phrases to other words within a sentence. They indicate relationships in terms of time, place, direction, manner, cause, and instrumentality. Prepositions typically precede a noun or pronoun and are part of prepositional phrases.

## **Functions of Prepositions**

#### 1. **Indicating Location**:

- o Example: The cat is under the table.
- o Here, "under" shows the location of the cat.

#### 2. **Indicating Time**:

- o Example: We will meet after lunch.
- o In this case, "after" indicates when the meeting will take place.

#### 3. **Indicating Direction**:

o Example: *She walked* to the store.

o "To" shows the direction of her movement.

#### 4. **Indicating Manner**:

- o Example: He spoke with confidence.
- "With" describes how he spoke.

#### 5. Indicating Cause or Reason:

- o Example: She was late because of the traffic.
- o "Because of" explains the reason for her lateness.

### **Common Prepositions**

Here are some commonly used prepositions categorized by their function:

### 1. Prepositions of Place:

- o at, in, on, under, above, between, next to, behind
- o Example: The book is **on** the shelf.
- 2. Prepositions of Time:
  - o at, in, on, before, after, during, since, until
  - Example: The meeting is at 10 AM.
- 3. **Prepositions of Direction**:
  - o to, toward, into, across, through
  - o Example: *She ran toward the park*.
- 4. Prepositions of Manner:
  - o with, by, like, as
  - o Example: *He traveled by train.*
- 5. Prepositions of Cause:
  - o because of, due to, for
  - o Example: He was absent because of illness.

## **Prepositional Phrases**

A **prepositional phrase** consists of a preposition followed by a noun or pronoun (the object of the preposition) and any modifiers.

- Example: *The dog jumped over the fence*.
  - Here, "over" is the preposition, and "the fence" is the object of the preposition, forming the prepositional phrase "over the fence."

## **Tips for Using Prepositions**

- 1. **Context Matters**: The meaning of a preposition can change based on context. For example, "in" can indicate being inside something or a specific period (in the morning).
- 2. **Collocations**: Some verbs, adjectives, and nouns naturally pair with certain prepositions (e.g., "interested in," "good at"). Familiarizing yourself with these can improve fluency.
- 3. **Avoid Overuse**: While prepositions are necessary, using too many in a sentence can make it cluttered. Be concise.

#### **Practice Exercise**

Fill in the blanks with appropriate prepositions:

1.	The cat is h	niding	the couch

- 2. We will meet \_\_\_\_\_ 3 PM.
- 3. She walked \_\_\_\_\_ the bridge.
- 4. He completed the project the help of his team.
- 5. The concert is \_\_\_\_\_ Friday night.

#### **Answers to the Exercise**

- 1. under
- 2. at
- 3. over
- 4. with
- 5. on

### 1.Place and Position:

- **In**: in the room, in the box
- **On**: on the table, on the wall
- · Under: under the chair, under the bridge
- · Over: over the river, over the bed
- **Between**: between the buildings, between us
- **Behind**: behind the door, behind the house
- · Next to: next to the car, next to the bank
- · In front of: in front of the house, in front of the line

## **2.Time:**

- $\mathbf{At}$ : at 5 PM, at noon
- On: on Monday, on January 1st
- **In**: in the morning, in 2024
- **During**: during the meeting, during the summer

## 3.Direction and Movement:

- To: to the park, to the store
- · **Into**: into the room, into the car
- · Out of: out of the building, out of the box
- · Toward: toward the horizon, toward the city
- · Away from: away from the danger, away from home

## 4.Manner and Means:

- **By**: by car, by email
- · With: with a pen, with her friend

- **Without**: without a doubt, without money **5.Other Relationships:**
- Of: the color of the car, a friend of mine
- For: a gift for you, a reason for the delay
- · About: a book about history, talking about the movie
- Against: against the rules, against the wall

## **QUESTIONS:**

1.	The cat is sleeping the couch.	
2.	She arrived the airport early.	
3.	We'll meet the cafe at noon.	
4.	The keys are the table.	
5.	He walked the park to get some fresh air.	
6.	The book is the shelf.	
7.	She is excited her new job.	
8.	They are sitting the dining table.	
9.	He will be back an hour.	
10.	The picture is hanging the wall.	
11. T	he train leaves 6 PM.	
12. Sl	ne looked the window to see the rain.	
13. He went the store to buy groceries.		
14. The movie starts 7:30 PM.		
15. The dog ran the yard.		
16. I	will call you the meeting.	

17. The restaurant is the corner of the street.
18. The ball rolled the under the sofa.
19. They have been friends childhood.
20. The letter is the envelope.
21. She is allergic peanuts.
22. The children are playing the playground.
23. He spoke great enthusiasm.
24. The laptop is the desk.
25. The restaurant is known its excellent service.

## **Answers:**

Here are the answers to your fill-in-the-blank questions:

- 1. The cat is sleeping **on** the couch.
- 2. She arrived **at** the airport early.
- 3. We'll meet **at** the cafe at noon.
- 4. The keys are **on** the table.
- 5. He walked **through** the park to get some fresh air.
- 6. The book is **on** the shelf.
- 7. She is excited **about** her new job.
- 8. They are sitting **at** the dining table.
- 9. He will be back **in** an hour.
- 10. The picture is hanging **on** the wall.
- 11. The train leaves at 6 PM.
- 12. She looked **out of** the window to see the rain.
- 13. He went **to** the store to buy groceries.
- 14. The movie starts at 7:30 PM.
- 15. The dog ran **around** the yard.
- 16. I will call you **after** the meeting.
- 17. The restaurant is **on** the corner of the street.
- 18. The ball rolled **under** the sofa.
- 19. They have been friends **since** childhood.
- 20. The letter is **in** the envelope.

- 21. She is allergic to peanuts.
  22. The children are playing in the playground.
  23. He spoke with great enthusiasm.
  24. The laptop is on the desk.
  25. The restaurant is known for its excellent service.