

The 3Urban Learnathon 2.0

Category-3 | Academia

PROBLEM STATEMENTS

OPTION - 1

Re-purpose an existing learning resource or e-learning module on one of the 10 indicative themes, specifically designed for ULB officials.

NOTE:

The learning resource or e-learning module should include educational content tailored to ULB officials, focusing on a specific topic within the 10 themes or sub-themes. The module can be re-purposed from an existing document available in the public domain, such as AMRUT guidelines, URDPFI guidelines, National Education Policy, etc. Entries selected for final scoring will be uploaded to the NULP platform and made publicly accessible. Therefore, the content should be in simple, clear language and presented in an easily understandable format.

OPTION - 2

Submit an implemented or implementable urban solution that addresses one of the 10 themes, focusing on one of the following aspects:

- **Capacity Building:** An urban solution that develops and strengthens the skills, abilities, processes, and resources needed by organizations and communities to survive, adapt, and thrive in a rapidly changing environment.
- **Adoption of Technology:** A solution that involves the development of a technology that can be adopted by an Indian city to solve a specific urban challenge.
- **Strategy and Planning:** An urban solution that assists an Indian city, state, or administrative body in strategizing and planning for effective implementation, leading to improved governance.

SUBMISSION GUIDELINES

- **Type of Submission:** A short presentation or video showcasing a good practice related to any of the 10 themes, highlighting the journey from planning to implementation.
- **Judging Criteria:** Submissions will be evaluated based on relevance, depth and breadth, clarity and structure, and the quality of the presentation.

ELIGIBILITY CRITERIA

- The submissions must be from a recognised university, college, research institution or training institute.
- Participation is allowed in groups (Minimum 3 members) and not in individual capacity

TERMS AND CONDITIONS

- The submitted learning resource must clearly demonstrate alignment with one or more of the ten specified themes outlined in the submission guidelines.
- Participants must confirm that they hold the rights to the submitted solution and that it does not infringe upon the intellectual property of others.
- Submissions must be original and relevant to the urban context only.
- All learning resources will be checked for originality and plagiarism.

THEMES AND SUB-THEMES

| Sr. No. | Theme | Sub-theme |
|---------|---------------------------------|---|
| 1 | Environment & Climate | Energy & Green Building |
| | | Disaster Management & Resilience |
| | | Pollution Concerns |
| | | Climate Action |
| 2 | Waste Management | Solid & Liquid Waste Management |
| | | Circular Economy |
| | | Construction & Demolition Waste |
| | | Value Chain |
| 3 | WASH | Sewerage & Drainage |
| | | Water Management |
| | | Public Health & Sanitation |
| 4 | Urban Planning and Housing | Affordable Housing |
| | | Land Management |
| | | GIS Applications |
| | | Urban Design & Place-making |
| | | Town Planning Scheme & Local Area Plan |
| 5 | Transport and Mobility | Accessibility |
| | | Transit-Oriented Development |
| | | Non-motorised Transport |
| | | Transport Safety, Footpaths & Junction Redesign |
| | | Intelligent Traffic Management System |
| 6 | Governance and Urban Management | E-governance & IT Solutions |
| | | ICCC |
| | | Online City Services & Citizen Engagement |
| | | IEC & Capacity Building |
| 7 | Municipal Finance | Municipal Asset Management Property Tax & Revenue Collection Budgeting & Bonds, Public Private Partnership |
| 8 | General Administration | Project Management & Structuring |
| | | HR Management & Legal Affairs |
| | | Office Administration |
| 9 | Social Aspects | Informal Sector |
| | | Education |
| | | Healthcare |
| | | Gender Inclusivity |
| | | Fire Services |
| | | Safety & Security |
| 10 | Miscellaneous/ Others | Heritage and Tourism |
| | | Soft Skills |
| | | Power |
| | | Emergency Management |
| | | Any other |