

Graduate & Prof Skill Development

Tutorial: Academic Integrity

Academic integrity involves treating the information that people create with respect and honesty. This can look a lot of different ways, which include Approach, Look, Acknowledge, Take ownership of own learning by accessing and crediting.

Using a Range of Sources

Video: Using a Range of Sources

Video: Using a Range of Sources

The video player interface shows a CBC radio news segment. The video frame displays a man in a blue jacket standing outdoors next to some reeds. The video progress bar indicates it is at 1:26 / 1:42. The video controls include play/pause, speed (1.0x), and navigation arrows. Below the video, there are 'Previous' and 'Next' buttons. The video content is about an Indigenous professor re-thinking how we deal with invasive species. The transcript includes quotes from Nicholas Reo and text about research being an encounter with ideas and information from a range of sources. The video is from CBC Radio, posted April 22, 2018, 4:08 AM ET, last updated April 3, 2020.

support your case.
But remember: research is an encounter with ideas and information from a range of sources.
To have a fully honest engagement with your topic, and with your readers, seek out sources that provide perspectives and context from different angles.
By doing so, you are not only going to achieve a more sophisticated understanding of your topic.
You also will be able to use your own voice to synthesize evidence from diverse sources
and analyze arguments from different viewpoints, rather than simply quoting or paraphrasing
the ideas and arguments of others.

ENG IN 11:11 AM 7/21/2022

To treat research area with respect, you need to be engaged beyond a source or two.

people will need to consult a range of sources in order to appreciate the richness of subject.

They may be tempted to adapt, (or) copy, the first perspective come across, because it's easier or because it seems convincing.

To have a fully honest engagement with topic, and with readers, seek out sources that provide perspectives and context from different angles.

Acknowledging Information's Value.

Video: Acknowledging Information's Value

The following video examines ways in which you can **acknowledge** that information has value: by **accessing** information legally, and by **crediting** creators of information appropriately. Both of these acts are essential aspects of academic integrity.

in your own words, you must still credit them as the originator of those ideas.

Crediting the creator of another work means using their name and providing a citation for the original source. Your instructor may require a specific citation style with features such as in-text citations or footnotes, and a reference list at the end.

Acknowledging the work of others is a key component of taking ownership over your own learning and work. For more details on plagiarism and how to avoid it, see our related content.

End of transcript. Click to the start.

Acknowledging is a key part of academic Integrity. one way that society acknowledges the value of information through legal protections for ideas known as intellectual property rights. Crediting the work of others is another essential part of academic integrity and avoiding plagiarism.

Conclusion

Conducting yourself with academic integrity as a student will not only allow your instructors to have an accurate understanding of your own knowledge, it will also enable you to enrich your own understanding of what you are studying by genuinely **engaging** with the material you are learning about, **seeking** out a range of perspectives, and **articulating** your own ideas.

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Tutorial: Information Has Value

Conclusion | Checkpoint 1 | +

Question 1

1/1 point (ungraded)

Which of the following are examples of respecting intellectual property? Select all that apply.

A. Providing credit to a creator when referencing their ideas.

B. Citing the ideas of others only if the creator will benefit monetarily.

C. Checking an item's copyright status before using it.

D. Memorizing the Four Factors used by legal professionals.

✓

Answer

Correct:

A. This is an example of respecting intellectual property, which can help you avoid plagiarism and give appropriate credit to content creators.

C. This is an example of respecting intellectual property, which can help you avoid plagiarism and give appropriate credit to content creators.

Submit You have used 1 of 1 attempt

Question 2

1/1 point (ungraded)

Which of the following statements about the public domain is true?

A. If a book or play is famous, it can be used without permission because it is in the public domain.

ENG IN 11:12 AM 7/2/2022

Conclusion | Checkpoint 1 | frame-credo.courseware.com.nec.gmilcs.org/courses/course-v1:New-England-College-NH+Core+Core+xblock/block-v1:New-England-College-NH+Core+Core+type@sequential+block... ⓘ A. This is an example of respecting intellectual property, which can help you avoid plagiarism and give appropriate credit to content creators. C. This is an example of respecting intellectual property, which can help you avoid plagiarism and give appropriate credit to content creators.

You have used 1 of 1 attempt

Question 2

1/1 point (ungraded)

Which of the following statements about the public domain is true?

A. If a book or play is famous, it can be used without permission because it is in the public domain.

B. Sources in the public domain can be used without permission or attribution.

C. Sources pass into the public domain at the time of their creator's death.

D. Sources in the public domain generally can be used without permission but still require attribution.

✓

Answer

Correct:

Sources in the public domain generally can be used without permission but still require attribution. Keep in mind that every country has its own rules defining the public domain, so be sure to check the rules that apply to your region.

You have used 1 of 1 attempt

Conclusion | Checkpoint 2 | +

frame-credo.courseware.com.nec.gmilcs.org/courses/course-v1>New-England-College-NH+Core+Core/xblock/block-v1>New-England-College-NH+Core+Core+type@sequential+block... ↗ ☆ 🔍

Question 1

1/1 point (ungraded)

A social media company using information about its users to sell advertisements is an example of information as _____:

A. An academic resource.

B. An economic commodity.

C. A career tool.

D. A social resource.

✓

Answer

Correct:
Information can have value in many different ways, including social, academic, and economic. In this example, information has value as an economic commodity.

Submit You have used 1 of 1 attempt

Question 2

8/8 points (ungraded)

Select the terms that correctly identifies the value described in the following statements.

1. A student uses a database of articles to write a research paper for a political science class.

ENG IN 🔍 11:14 AM 7/21/2022

Conclusion | Checkpoint 2 | +

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Question 2
8/8 points (ungraded)

Select the terms that correctly identifies the value described in the following statements.

1. A student uses a database of articles to write a research paper for a political science class.

Academic ✓

Answer
Correct: This is an example of the academic value of information.

2. A candidate uses information about an opponent's voting record to attack them during a debate.

Political ✓

Answer
Correct: This is an example of the political value of information.

3. A children's clothing company researches parental buying preferences when deciding what styles will sell best.

Economic ✓

Answer
Correct: This is an example of the economic value of information.

4. A senator polls her constituents to learn more about their concerns so she can vote for policies that will help them.

Political ✓

Answer
Correct: This is an example of the political value of information.

5. A nurse uses information from a treatment protocol to determine a care plan for a patient.

Conclusion | Checkpoint 2 | +

frame-credocecourseware-com.nec.gmills.org/courses/course-v1>New-England-College-NH+Core+Core+block/block-v1>New-England-College-NH+Core+Core+type@sequential+block...

4. A senator polls her constituents to learn more about their concerns so she can vote for policies that will help them.

Political ✓

Answer
Correct: This is an example of the political value of information.

5. A nurse uses information from a treatment protocol to determine a care plan for a patient.

Professional ✓

Answer
Correct: This is an example of the professional value of information.

6. The stock market goes up when investors get positive information about job growth.

Economic ✓

Answer
Correct: This is an example of the economic value of information.

7. A book about art history provides a class with new insights into modern photography.

Academic ✓

Answer
Correct: This is an example of the academic value of information.

8. A baseball coach uses information about the opposing team to craft pitching strategy.

Professional ✓

Answer
Correct: This is an example of the professional value of information.

Submit You have used 1 of 1 attempt



Sources

Open Knowledge Foundation. n.d. "What is Open?" Accessed February 14, 2022. <https://okfn.org/opendata/>.

Stim, Richard. n.d. "Welcome to the Public Domain." Accessed February 14, 2022. <https://fairuse.stanford.edu/overview/public-domain/welcome/>.

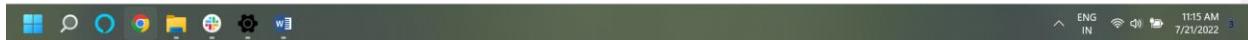
Stim, Richard. n.d. "Copyright Basics FAQ." Accessed February 14, 2022. <https://fairuse.stanford.edu/overview/faqs/copyright-basics/>.

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Video: Plagiarism

A screenshot of a video player window titled "Video: Plagiarism". The video frame shows a tablet displaying a presentation slide with two text boxes. The left box says: "With so many trends occurring in America, people often do not know who is influential and where they can find accurate information." The right box says: "With so many trends occurring in America, people often do not know who is influential and where they can find accurate information." Below the video frame are controls for pausing, volume, and speed (set to 1.0x). To the right of the video frame is a sidebar with text and images related to plagiarism prevention. At the bottom left is a "Transcripts" section with download links for SubRip (.srt) and Text (.txt) files.



- If you take another person's work, words, or ideas and use them as your own, you're committing plagiarism. Words and ideas are intangible, but they are intellectual property that can be stolen.
- The best way to avoid plagiarism is to cite anything that you quote, paraphrase, summarize, (or) refer to in your paper

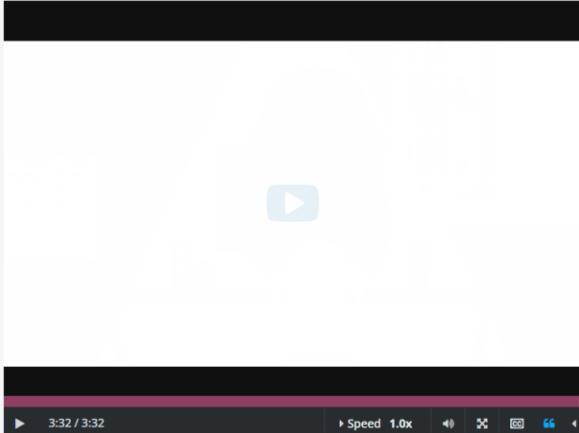
- The two main types of plagiarism are self-plagiarism and aggregate.
- If you recycle a paper you wrote from a previous class, make little to no changes, and fail to cite yourself, you actually are plagiarizing yourself.
- Aggregating, on the other hand, occurs when you properly cite all your sources, but there is little to no original material from you.

Conclusion | Sources | Video: Plagiarism | +

← → 🔍 frame-credocontent.com/nec.gmilcs.org/courses/course-v1:New-England-College-NH+Core+Core+block/v1:New-England-College-NH+Core+Core+type@sequential+block... 🔍 ⭐ 🌐 🎯 🗃 🗺 🗺 🗺

◀ Previous Next ▶

Video: Plagiarism



and your own.
This could be as simple as color-coding your notes or printing out your source and taking notes directly on it.
If you can't remember where you got a certain piece of information, it's best to leave it out of your paper.
Lastly, remember to manage your time, and avoid the same desperation that led Brittany to plagiarising.
Learn from her mistakes and keep your academic integrity intact.

Transcripts
[Download SubRip \(.srt\) file](#)

3:32 / 3:32 Speed 1.0x End of transcript Skin to the start

Windows taskbar: File Explorer, Task View, Google Chrome, File History, Task Scheduler, Control Panel, Settings, File Explorer

System tray: ENG IN, WiFi, Battery, 11:16 AM, 7/21/2022

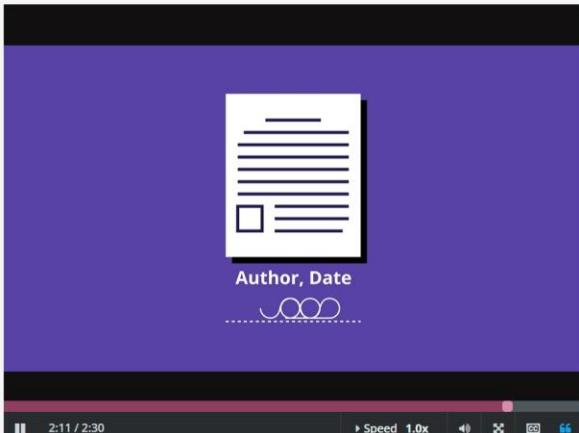
Tutorial: Copyright

Intellectual property.

Conclusion | Sources | Video: Plagiarism | Video: Intellectual Property | +

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Video: Intellectual Property



the copyright holder's permission, would typically be considered fair use.
But if you were making more extensive use of a copyrighted work, you might need to seek authorization.
Remember: the rules of copyright and the rules of academic integrity are not the same thing.
Even if you are legally permitted to use a work without permission, you must still cite your sources.
And if you are in a situation where you do need a copyright holder's permission to use their work, simply citing the creator will not be sufficient.
If you are unsure whether or how you may use another's creation in your project, consult your instructor or librarian.

2:11 / 2:30 Speed 1.0x

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Windows taskbar: File Explorer, Task View, Google Chrome, File History, Task Scheduler, Control Panel, Settings, File Explorer

System tray: ENG IN, WiFi, Battery, 11:16 AM, 7/21/2022

- Copyright is legal protection that can be applied to intellectual property such as books, multimedia, computer programs, architecture, and art.
- Copyright prevents unauthorized copying of a work, giving the copyright owner control over how their work is used. Sometimes, a copyright holder will grant users more latitude to use their works.

- Creative commons license allow for expanded use of protected works, creations in the public domain have the fewest restrictions.

- A work can be in the public domain for a number of reasons, such as: it may be a type of work that does not qualify for copyright; it may be dedicated by its creator into the public domain; or its copyright may have expired.

- There are some circumstances where excerpts of works protected by copyright can be used without permission of the creator, such as when a work is used for education, research, criticism, or reporting.
This is known as "fair-use".

Question 1
1/1 point (ungraded)

What is a Creative Commons license?

A. The most restrictive form of copyright protection.

B. The level of protection a work receives after its copyright expires.

C. A license creators can use to grant more flexible reuse of their work.

D. A license that only allows for non-commercial reuse.

Answer
Correct: Creative Commons licenses provide creators with more flexible options for permitting reuse.

[Show answer](#)

You have used 1 of 1 attempt

Correct (1/1 point)

Question 2
1/1 point (ungraded)

Which of the following would be protected by copyright?



Question 2
1/1 point (ungraded)

Which of the following would be protected by copyright?

A. A book written in 1785.

B. A record of a federal court case.

C. A music album from 2011.

D. The design of a formal dress.

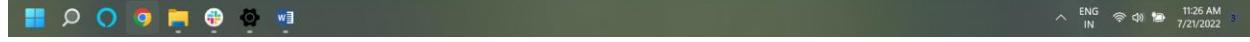
Answer
Correct: This is an example of a creative work protected by copyright.

[Show answer](#)

You have used 1 of 1 attempt

Correct (1/1 point)

[Previous](#) [Next](#)



The screenshot shows a Microsoft Edge browser window with several tabs open. The visible tabs include "Sources", "Video: Plagiarism", and another "Sources" tab. The main content area displays a list of sources from Creative Commons, Duke University, Plagiarism.org, and the United States Copyright Office. The sources cover topics like CC Licenses, Public Domain Frequently Asked Questions, Understanding the Public Domain and Plagiarism, and various copyright definitions and notices.

Creative Commons. 2019. "About CC Licenses." Accessed June 1, 2021. <https://creativecommons.org/about/cclICENSES/>.

Duke University. 2011. "Public Domain Frequently Asked Questions." Accessed April 26, 2021. <https://web.law.duke.edu/cspd/publicdomainday/2011/pddfaq/>.

Plagiarism.org. 2018. "Understanding the Public Domain and Plagiarism." Last modified February 27, 2018. <https://www.plagiarism.org/blog/2018/02/27/understanding-the-public-domain-and-citation>.

Stim, Richard. n.d. "Welcome to the Public Domain." Accessed April 26, 2021. <https://fairuse.stanford.edu/overview/public-domain/welcome/>.

United States Copyright Office. 2019. "Circular 1: Copyright." Last modified December 2019. <https://www.copyright.gov/circs/circ01.pdf>.

United States Copyright Office. 2021. "Circular 33: Works Not Protected by Copyright." Last modified March 2021. <https://www.copyright.gov/circs/circ33.pdf>.

United States Copyright Office. n.d. "Definitions." Accessed April 26, 2021. <https://www.copyright.gov/help/faq-definitions.html>.

United States Copyright Office. n.d. "What is Copyright?" Accessed April 26, 2021. <https://www.copyright.gov/what-is-copyright/>.

Quiz: Information Ethics

The screenshot shows a Microsoft Edge browser window displaying a quiz question titled "Question 1". The question asks, "Which of the following is a part of academic integrity?" with four options: A. Maintaining a high GPA throughout college, B. Participating in extracurricular activities, C. Discerning your work from the work of others, and D. Buying academic papers online and turning them in. Option C is selected and highlighted with a green border. Below the question, the answer is provided: "Correct: Academic integrity is clearly discerning your work from the work of others." A "Submit" button is visible at the bottom left, and a message indicates "You have used 1 of 1 attempt". The status bar at the bottom shows the date and time as 7/21/2022 11:28 AM.

Click here to see details and email your score: [Get Scores](#)

Question 1

1/1 point (graded)

Which of the following is a part of academic integrity?

A. Maintaining a high GPA throughout college.

B. Participating in extracurricular activities.

C. Discerning your work from the work of others.

D. Buying academic papers online and turning them in.

✓

Answer

Correct: Academic integrity is clearly discerning your work from the work of others.

Submit You have used 1 of 1 attempt

✓ Correct (1/1 point)

Click here to see details and email your score: [Get Scores](#)

Question 2

1/1 point (graded)

When do you need to cite your sources?

A. Only when you include a direct quote in your paper.

B. When you paraphrase and summarize, but not quote.

C. When you paraphrase and quote, but not summarize.

D. When you quote, paraphrase, or summarize.

✓ **Answer**
Correct: You need to cite your sources whenever you quote, paraphrase, or summarize.

[Submit](#) You have used 1 of 1 attempt

✓ Correct (1/1 point)

[Previous](#) [Next](#)



Click here to see details and email your score: [Get Scores](#)

Question 3

1/1 point (graded)

"Aggregate" is a form of plagiarism that happens when:

A. You cite your sources, but there is little to no original material from you.

B. You purchase another person's paper and submit it as your own.

C. You copy large chunks of someone else's work to include in your paper.

D. You fail to properly cite anything you paraphrase or summarize.

✓ **Answer**
Correct: Aggregate occurs when you properly cite all your sources, but there is little to no original material from you.

[Submit](#) You have used 1 of 1 attempt

✓ Correct (1/1 point)

[Previous](#) [Next](#)



Click here to see details and email your score: [Get Scores](#)

Question 4
1/1 point (graded)

One of the assignments in your English class is to write a literary analysis on *The Great Gatsby*. You read the book in high school, and you also wrote your senior paper on it. There are many sections from your previous paper you can reuse for this assignment. You include sections from that paper, change some of the wording, but don't cite yourself. Is this OK?

A. Yes, you don't need to cite yourself when writing a paper.

B. No, if you fail to cite yourself, you are self-plagiarizing.

C. No, because you should never include your own work in an assignment.

D. Yes, because you didn't recycle the whole paper.

 **Answer**
Correct: Self-plagiarism occurs when you fail to cite yourself.

You have used 1 of 1 attempt

 Correct (1/1 point)



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Question 5
1/1 point (graded)

The responsibility of academic integrity ultimately falls on:

A. Professors

B. Students

C. Librarians

D. Authors

 **Answer**
Correct: The responsibility of academic integrity ultimately falls on the student—you!

You have used 1 of 1 attempt

 Correct (1/1 point)

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Take Ownership of Your Own Life | Sources | Video: Plagiarism | Sources | Question 7 |

Click here to see details and email your score: [Get Scores](#)

Question 7

1/1 point (graded)

Imagine you have photographs from a local protest that you want to share online. Which of the following considerations should you make before making the images available on your social media accounts? Select all that apply.

A. Who will have access to the images.

B. The level of control you will have over the information after it is shared.

C. How much money you will get for sharing the images freely online.

D. The potential consequences if the images get into the wrong hands.

✓

Answer
Correct:
A. This is one of the considerations you should make before making the images available on your social media accounts.
B. This is one of the considerations you should make before making the images available on your social media accounts.
D. This is one of the considerations you should make before making the images available on your social media accounts.

Submit You have used 1 of 1 attempt

✓ Correct (1/1 point)

Conclusion | Sources | Video: Plagiarism | Sources | Quiz Completion |

Click here to see details and email your score: [Get Scores](#)

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QUIZ COMPLETION

You now have completed the quiz. Ensure that you submitted each of your quiz answers using the "**Submit**" button.

If you have not, please go back and do so now.



A cartoon illustration showing two students at their desks. The student on the left is a boy with blonde hair and glasses, wearing a dark blue sweater over a white collared shirt. The student on the right is a girl with long brown hair, wearing a yellow top. Both are sitting at wooden desks with papers and pencils on them.

ENG IN 11:36 AM 7/21/2022

Tutorial: Digital Privacy

The screenshot shows a web-based activity titled "Your Response" due Dec 31, 2028 14:00 HST (in 6 years, 5 months). The status bar indicates "IN PROGRESS". The activity prompt asks users to identify 3 digital tools, services, or groups they interact with daily and describe the types of information shared. A text area contains the following response:

The 3 digital tools I use to interact with on a daily basis are:
1. Facebook: I use Facebook to post photos, videos and communicate with my friends who are in foreign.
2. WhatsApp: By using WhatsApp I send messages to my close friends and family members. And I share videos and Images to friends and family.
3. Instagram: By Instagram I upload photos, and share it to friends and other users.

Below the text area are buttons for "Save your progress" and "THIS RESPONSE HAS NOT BEEN SAVED.". A status bar at the bottom shows "You may continue to work on your response until you submit it".

Digital Privacy.

The screenshot shows a video player titled "Video: Digital Privacy". The video frame displays a grid of small squares. To the right of the video, a transcript is visible:

Remember, your current and potential employers also may be able to view your current and past digital presence including pictures, comments, check-ins, and reviews. For these reasons, it's important to consider the implications of sharing details about your personal life online. This is the first step to becoming digitally responsible. Next, you can take action by limiting the amount or types of information you share, securing your digital accounts, and learning more about digital privacy.

Below the video frame, there are download links for transcripts: "Download SubRip (.srt) file" and "Download Text (.txt) file". The status bar at the bottom shows "ENG IN" and the date "7/21/2022".

- The information likely is stored in the app and may be accessible to app staff such as the customer service or tech teams.
- Depending on the conditions laid out in the app's privacy policy, the app may share the information with its collaborators (or) another third party for research or advertising purposes. This is why it's important to be aware of how apps and websites will record, store, and possibly share your information.

- Take action by limiting the amount of types of information you share, securing your digital accounts, and learning more about digital privacy.

The screenshot shows a web browser window with multiple tabs open at the top. The active tab is titled "QUESTION". Below the tabs, there is a toolbar with various icons. The main content area displays a question labeled "▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)". A text box contains the following text:

Describe a digital tool or service you use daily. Then, identify and describe at least 2 risks involved with sharing personal or sensitive information using this tool or service. Lastly, record at least 3 strategies to mitigate the risks of sharing information using your selected tool or service.

The response area contains the following text:

The digital tool I use daily is Facebook. The risks involved by using this tool is, the information is being shared with the third parties, their will be problem with fake accounts and also their is a risk with uploading the profile. The 3 strategies to mitigate the risks of sharing information using Facebook are:

1. Ignore the accounts that are unknown.
2. Hide the activity status.
3. Disable read receipts.

At the bottom of the response area, there are two buttons: "Save your progress" and "THIS RESPONSE HAS NOT BEEN SAVED".

The taskbar at the bottom of the screen shows several pinned icons, and the system tray indicates the date and time as 7/2/2022 11:54 AM.

The screenshot shows a web browser window with multiple tabs open at the top. The active tab is titled "QUESTION". Below the tabs, there is a toolbar with various icons. The main content area displays a question labeled "▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)". A text box contains the following text:

Enter your response to the prompt. You can save your progress and return to complete your response at any time before the due date (Sunday, Dec 31, 2028 14:00 HST). After you submit your response, you cannot edit it.

The response area contains the following text:

The prompt for this section

Describe your information privacy zones.

The response area contains the following text:

In WhatsApp their will be an privacy option which is used to keep the profile and status safe, as it allows to select required contacts to see the profiles and status. We can keep privacy by Face lock and finger print. The settings also help to input a 6 digit PIN as a verification of WhatsApp when reinstalling or downloading the app. This is the important security measure in case of Android mobile is stolen.

At the bottom of the response area, there are two buttons: "Save your progress" and "THIS RESPONSE HAS BEEN SAVED BUT NOT SUBMITTED".

A message at the bottom states: "You may continue to work on your response until you submit it." A blue button labeled "Submit your response" is located at the bottom right.

The taskbar at the bottom of the screen shows several pinned icons, and the system tray indicates the date and time as 7/2/2022 11:59 AM.

QUESTION 2

IN PROGRESS

▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)

Enter your response to the prompt. You can save your progress and return to complete your response at any time before the due date (Sunday, Dec 31, 2028 14:00 HST). After you submit your response, you cannot edit it.

The prompt for this section

Imagine you have received good news you want to share. Use your description of your information privacy zones to describe how you will share your good news and with whom. Be sure to discuss why you limited or expanded your information privacy zones to share information in this scenario.

Your Response (Required)

I share my good news through Mobile phone with my friends. I mainly use WhatsApp to share important or any other good news or personal things with my friends. My information privacy settings will be limited to reduce personal information collection. I feel like we're being overly cautious with our data usage and we have the ability to share more without having to get permission from every website we use. I think we should probably think about whether we really want to be able to share that kind of personal information with third parties.

Save your progress THIS RESPONSE HAS BEEN SAVED BUT NOT SUBMITTED.

You may continue to work on your response until you submit it.

12:00 AM 7/22/2022 ENG IN

Your submission has been received

QUESTION 3

IN PROGRESS

▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)

Enter your response to the prompt. You can save your progress and return to complete your response at any time before the due date (Sunday, Dec 31, 2028 14:00 HST). After you submit your response, you cannot edit it.

The prompt for this section

Imagine you had a frustrating day at class or work. Use your description of your information privacy zones to describe how you will share your feelings and with whom. Be sure to discuss why you limited or expanded your information privacy zones to share information in this scenario.

Your Response (Required)

I share my frustrating day with my parents. I share the news with which I have got frustrated at home. I think house is my private zone to share this news. Because at home I can feel peaceful being with my parents and peace|environment to share such things.

Save your progress THIS RESPONSE HAS NOT BEEN SAVED.

12:07 AM 7/22/2022 ENG IN

QUESTION 1

IN PROGRESS

▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)

Enter your response to the prompt. You can save your progress and return to complete your response at any time before the due date (Sunday, Dec 31, 2028 14:00 HST). After you submit your response, you cannot edit it.

The prompt for this section

Consider your engagement with online tools and services (social media, mobile apps, discussion boards, online shopping, email, etc.) in the past week. Discuss what you gain from engaging with each tool or service.

Your Response (Required)

Social media: We can show our talent on social media through any activity like dancing, singing, acting and many other extra qualities. Social media welcomes every person to share their talents. By Facebook or Twitter can engage with audience and build a better relationship with them.
Mobile Apps: Now-a-days there are many updated Android mobile apps which are very useful to everyone. For example, maps, maps are used to show the location we needed. And also share live location to other person through WhatsApp etc. Food delivery apps are used to order any type of food items.
Online shopping: We have many online shopping apps which are useful to buy clothes, cosmetics, groceries and many other thing by staying at home. I usually prefer to go out shopping and buy things I needed.

Save your progress THIS RESPONSE HAS NOT BEEN SAVED.

12:13 AM 7/22/2022

QUESTION 2

IN PROGRESS

▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)

Enter your response to the prompt. You can save your progress and return to complete your response at any time before the due date (Sunday, Dec 31, 2028 14:00 HST). After you submit your response, you cannot edit it.

The prompt for this section

Discuss whether or not the benefits you gain from each tool or service are worth the potential risk to your digital privacy. For example, if each tool and service disclosed their plans to sell your information to a third party, would you still use these tools and services?

Your Response (Required)

There are some benefits at the same time there are risks by using these tools and services. I also see the potential risks that these third parties may face in my personal and social media information that is, Social Security number, driver's license number, or passport number. It's important to determine the likelihood of these risks with each tool and service, and to keep up with their current risks by performing a risk assessment each time I use that tool or service.
If the third party used my information to sell the products and services on which I rely, it would not be likely to use my information for others' purposes. My information would not be shared with a third party for an improper purpose, because the information is not used by the third party or by others using the information.

Save your progress THIS RESPONSE HAS NOT BEEN SAVED.

You may continue to work on your response until you submit it.

12:24 AM 7/22/2022

Conclusion | Sources | Video: Plagiarism | Sources | Quiz Completion | Activity 3 | + - X

frame-credoceware-com.nec.gmilcs.org/courses/course-v1:New-England-College-NH+Core+Core+Core+Core+Core+type@sequential+block... ↗

▼ 1 Your Response due Dec 31, 2028 14:00 HST (in 6 years, 5 months)

Enter your response to the prompt. You can save your progress and return to complete your response at any time before the due date (Sunday, Dec 31, 2028 14:00 HST). After you submit your response, you cannot edit it.

The prompt for this section

In the space here, describe what you could do to alter or improve your engagement with these online materials.

Your Response (Required)

I want to see if I can get out there and influence more of those social media posts that are not directly targeted toward me. I would find out how I can take the best from all of these platforms and integrate them into a single workflow for my own website. I'd also need to find out how many of them are available on the Web. I think the biggest takeaway would be to be a more mindful consumer. But more importantly, to use social media for the right reasons. Because it's not just about liking and sharing articles, it's also about liking and sharing content that really gets to the heart of issues relevant to me. Because I engaged, I will be able to make my views known. But this process is difficult, because me trying to keep my own mind active while the rest of the world focuses on the issues that concern me!

Save your progress THIS RESPONSE HAS NOT BEEN SAVED.

You may continue to work on your response until you submit it.

Submit your response

Windows taskbar: Start, Search, Google, File Explorer, Task View, Control Panel, Settings, Taskbar. System tray: ENG IN, WiFi, Battery, 12:32 AM, 7/22/2022, 3.

Conclusion | Sources | Video: Plagiarism | Sources | Quiz Completion | Sources | + - X

frame-credoceware-com.nec.gmilcs.org/courses/course-v1:New-England-College-NH+Core+Core+Core+Core+Core+type@sequential+block... ↗

◀ Previous ▶ Next >

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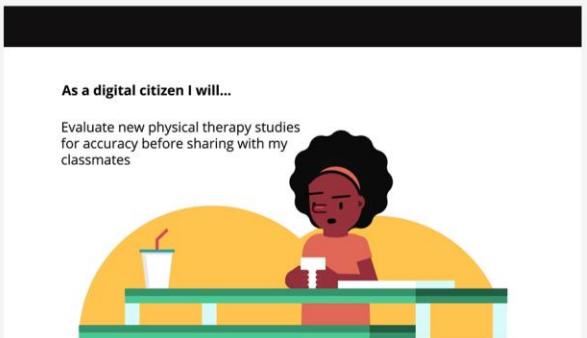
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Windows taskbar: Start, Search, Google, File Explorer, Task View, Control Panel, Settings, Taskbar. System tray: ENG IN, WiFi, Battery, 12:32 AM, 7/22/2022, 3.

Video Tutorial: Introduction to Digital Citizenship

This video demonstrates the value and characteristics of digital citizenship.

Video: Introduction to Digital Citizenship



as well as how those values apply to your specific digital life.
Meet Monique, a student who enjoys sports photography
and volunteering at the student health clinic. Her
code of ethics lists steps she will take
to apply values like respecting privacy and
thinking critically to her specific commitments.
Paying attention to how you engage with digital
spaces allows you to adjust your
habits as a digital citizen to make informed
decisions and enrich your online community.

1:46 / 1:48 Speed 1.0x End of transcript. Skin to the start

Now that you have a better idea of what it means to be a digital citizen, you're ready to learn about strategies that support ethical, legal

- As a citizen of your country, you have civic responsibilities like voting knowledgeably, respecting your neighbors, and giving back to your community.
- As a digital citizen, you also have responsibilities such as supporting respectful, evidence based interactions in the digital world.

• A digital citizen is able to manage and share information (responsibility) responsibly, access digital sources legally and ethically.

Question 1
1/1 point (ungraded)

Which of the following are examples of practicing positive digital citizenship? Select all that apply.

A. Citing the online journal articles used to complete a class assignment

B. Downloading video files instead of paying for access

C. Contributing evidence-based insights to online discussions

D. "Liking" and sharing posts without verifying the source of the information

Answer
Correct:
A. This is a correct selection. Citing the online journal articles that helped you complete an assignment is an example of practicing positive digital citizenship.
C. This is a correct selection. Contributing evidence-based insights to online discussions is an example of practicing positive digital citizenship.
[Show answer](#)

Submit You have used 1 of 1 attempt

✓ Correct (1/1 point)

Question 2
1 point possible (ungraded)

ENG IN 12:36 PM 7/22/2022

Conclusion | Sources | Video: Plagiarism | Sources | Quiz Completion | Sources | Checkpoint | + - X

frame-credocecourseware-com.nec.gmilcs.org/courses/course-v1>New-England-College-NH+Core+Core+xblock/block-v1>New-England-College-NH+Core+Core+type@sequential+block...

Question 2
1/1 point (ungraded)

The purpose of having a personal code of ethics is to _____.

A. Help the creators of scholarly materials build an online following

B. Actively manage and encourage safe, legal activities in your online interactions

C. Prevent others from stealing and selling your personal information

D. Encourage others to better make decisions based on popular beliefs shared online

✓

Answer
Correct:
Correct. The purpose of having a personal code of ethics is to actively manage and encourage safe, legal activities in your online interactions.
[Show answer](#)

Submit You have used 1 of 1 attempt

✓ Correct (1/1 point)

◀ Previous Next ▶

ENG IN 12:37 PM 7/22/2022 3

Conclusion | Sources | Video: Plagiarism | Sources | Quiz Completion | Sources | Personal Code of Ethics | + - X

frame-credocecourseware-com.nec.gmilcs.org/courses/course-v1>New-England-College-NH+Core+Core+xblock/block-v1>New-England-College-NH+Core+Core+type@sequential+block...

◀ Previous Next ▶

Personal Code of Ethics

As you interact with others in online spaces, remember that protections extended to users in the digital world are not as robust as those that protect the physical person and property of citizens in the real world. This means that digital citizens and their communities must follow mutually agreed upon rules for responsible conduct.

While some national and international organizations have come up with rules for online interactions, you must also follow rules laid out by your institution or workplace.

For example, Monique's personal code of ethics provides guidance for her activities as a student, photographer, and volunteer at the student health center. You'll see that she has specific statements about supporting the security and value of other's information and creations. Some of these statements have been informed by rules laid out by the student health clinic.

PERSONAL CODE OF ETHICS



AS A DIGITAL CITIZEN, I WILL...

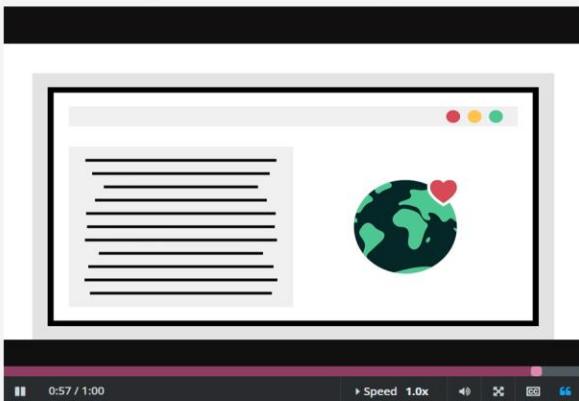
- Get permission from my photo subjects before sharing the images online

ENG IN 12:41 PM 7/22/2022 3

Tutorial: Digital Citizenship in Practice

Accessing Information – Examining Habits.

Video: Accessing Information - Examining Habits



and her community.
She also realizes she has become reliant on fast news, the condensed and potentially oversimplified coverage of current events. Monique decides to intentionally seek out well reasoned, science-based sources from different sites to get the full story behind the clips she encounters on social media. Prepared with a deeper understanding based on credible information, she can better assist the students who visit the clinic.

End of transcript. Skin to the start

◀ Previous Next ▶

Windows taskbar: Start button, Search, Task View, Google Chrome, File Explorer, Settings, Microsoft Edge, Task View, 12:43 PM, 7/22/2022

- Every post is a fitness class promotion or a story spreading false claims about a miracle sports diet.
- As a digital citizen, the importance of getting the most reliable information about issues that impact people and the community.
- Seek out well reasoned, science-based sources from different sites to get the full story behind the clips & encounter on social media.

The screenshot shows a Microsoft Edge browser window with several tabs open. The tabs include "Conclusion", "Sources", "Video: Plagiarism", "Sources", "Quiz Completion", "Sources", "Personal Code of Ethics", and "Checkpoint". The URL in the address bar is frame-credoceware-com.nec.gmilcs.org/courses/course-v1>New-England-College-NH+Core+Core+Core+Core+Core+type@sequential+block... .

Question 1

1/1 point (ungraded)

What questions should Monique ask herself in this situation? Select all that apply.

- A. Which sources support my preexisting beliefs about diets for athletes?
- B. Where should I look for evidence-based sources to investigate these claims?
- C. How have my past actions on the platform influenced the type of content in my news feed?
- D. How can I incorporate these sources into my practice at the student health clinic?



Answer

Correct:

- B. This is a correct selection.
- C. This is a correct selection.

[Show answer](#)

[Submit](#)

You have used 1 of 1 attempt

- Correct (1/1 point)

Question 2

1 point possible (ungraded)

The screenshot shows a Windows taskbar with several icons. From left to right, they are: Start, Search, Task View, File Explorer, Edge, Settings, and a pinned website icon. The system tray on the right shows the date and time as 7/22/2022 12:54 PM, and icons for battery level, signal strength, and language settings.

Question 2

1/1 point (ungraded)

What can Monique do to improve her relationship with fast news?

- A. Locate the original sources that informed the stories in her news feed to verify the information.
- B. Replace all social media with printed news sources in her daily routine.
- C. Share the fast news stories widely to her followers to help them keep up with current issues.
- D. Base her decisions and beliefs on a wider range of fast news sources.



Answer

Correct: This strategy will help Monique gather more information and reliable evidence about the issue.

[Show answer](#)

[Submit](#)

You have used 1 of 1 attempt

- Correct (1/1 point)

[Previous](#) [Next](#)

The screenshot shows a Windows taskbar with several icons. From left to right, they are: Start, Search, Task View, File Explorer, Edge, Settings, and a pinned website icon. The system tray on the right shows the date and time as 7/22/2022 12:55 PM, and icons for battery level, signal strength, and language settings.

The screenshot shows a Microsoft Edge browser window with multiple tabs open. The active tab displays a list of sources from a course page. The title of the page is "Sources". The sources listed are:

- Ahlquist, Josie. 2020. "Class of 2020: Pursuing a Digital Purpose." Last modified June 23, 2020. <https://www.josieahlquist.com/2020/06/23/class-of-2020/>.
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The browser's taskbar at the bottom shows various pinned icons and the system tray on the right indicates the date and time as 7/22/2022, 12:57 PM, with battery level at 3%.