

# Advanced R Programming - Lecture 4

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(slides based on Leif Jonsson's and Måns Magnusson's)

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2 IX 2022 (R43)

# Today

Linear algebra using R

Dynamic Documentation with knitr and R-Markdown

ggplot2

Object orientation

# Questions since last time?

# Big Bang Theory!

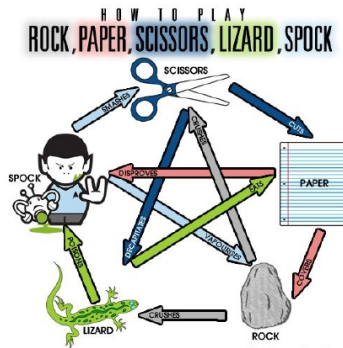


Figure: Rock-paper-scissors according to Sheldon!

<http://www.fanpop.com/clubs/the-big-bang-theory/images/34015104/title/>

rock-paper-scissors-lizard-spock-fanart

## sheldon\_game (idea, not full solution)

```
sheldon_game <- function(player1, player2){  
  alt <- c("rock", "lizard", "spock", "scissors", "paper")  
  stopifnot(player1 %in% alt, player2 %in% alt)  
  alt1 <- which(alt %in% player1)  
  alt2 <- which(alt %in% player2)  
  
  if(any((alt1 + c(1,3)) %% 5 == alt2)) {  
    return("Player_1_wins!")  
  } else {  
    return("Player_2_wins!")  
  }  
  return("Draw!")  
}
```

# Linear algebra in R

Basics in base

Uses LINPACK or LAPACK

Extra functionality : Matrix package  
(extra LAPACK functionality)

(symbolic algebra e.g. caracas package)

# Linear algebra

```
# Create matrix
A <- matrix(1:9,ncol=3)

# Block matrices
cbind(A,A); rbind(A,A)

# Transpose
t(A)

# Addition and subtraction
A + A; A - A

# Matrix multiplication; scalar product
A%%A; t(x)%%x

# Matrix inversion; solving Ax=b
solve(A); solve(A,b)
```

# Linear algebra

```
# Eigenvalues  
eigen(A)
```

```
# Determinants  
det(A)
```

```
# Matrix factorization  
svd(A)  
qr(A)
```

```
# Cholesky decomposition  
chol(A)
```



# Donald E. Knuth, Literate Programming, 1984

“Let us change our traditional attitude to the construction of programs: Instead of imagining that our main task is to instruct a computer what to do, let us concentrate rather on explaining to humans what we want the computer to do.”

- Donald E. Knuth, Literate Programming, 1984

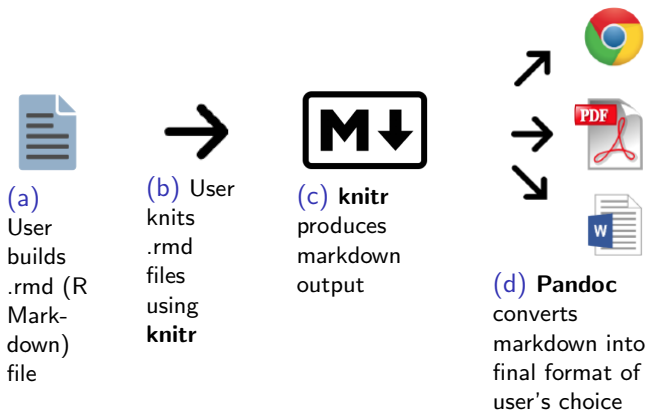
# Motivation

- ▶ Good documentation is **essential** for code to remain relevant
- ▶ Programmes are sometimes so complex that comments within source code do not adequately describe the author's thoughts - **programme maintenance** and **reproducible research**, on the other hand, do require detailed documentation
- ▶ Moreover, several practical use-cases require **well formatted** code documentation
- ▶ **Dynamic Documentation** allows for the embedding of code within documentation, thus helping create well-formatted documents that explain what specific code segments do

# R Markdown for Dynamic Documentation with R Code (and more)

- ▶ The main workhorse of dynamic documentation containing R code is the **knitr** package
- ▶ **knitr** supports the embedding of code in various programming languages (R, Python, SQL etc.) in various document formats (markdown, L<sup>A</sup>T<sub>E</sub>X, HTML, etc.)
- ▶ Another package, **Pandoc**, converts markdown documents (and others) into a number of different formats, including PDF, Word, HTML etc.
- ▶ **R Markdown** combines the functionalities of **knitr** & **Pandoc**
- ▶ **R Studio** provides a convenient interface for developing, previewing and knitting R Markdown files

# R Markdown Workflow



# Basic Components of an R Markdown file: Metadata

- ▶ Metadata are optional, but when written, they are typically found at the beginning of a .rmd file
- ▶ Demarcated with three dashes '—' at their beginning and end
- ▶ Written in YAML (<https://en.wikipedia.org/wiki/YAML>)
- ▶ A simple example:

```
---  
title: "Untitled"  
author: "John Doe"  
date: '2022-06-13'  
output:  
  pdf_document: default  
  html_document:  
    df_print: paged  
---
```

See <https://bookdown.org/yihui/bookdown/r-markdown.html> for more details

## Basic Components of an R Markdown file: Text

- ▶ Text (the narrative behind the code/report) are to be written in Markdown
- ▶ A number of in-line formatting options available: Boldface text through **text**, italics through *text* or `_text_`, subscripts through  $\sim$ , superscripts through  $\wedge$  etc.
- ▶ Organise header levels through `#` for Header Level 1, `##` for Header Level 2, etc.
- ▶ Write math/equations through  $\text{\LaTeX}$  syntax within a pair of dollar signs: e.g., write  `$\alpha_0 = 10^2$`  to produce  $\alpha_0 = 10^2$
- ▶ References can be done similarly as in  $\text{\LaTeX}$ , with a .bib file and in text as `[@refid]`

See <https://bookdown.org/yihui/rmarkdown/markdown-syntax.html> for more details

# Basic Components of an R Markdown file: Code

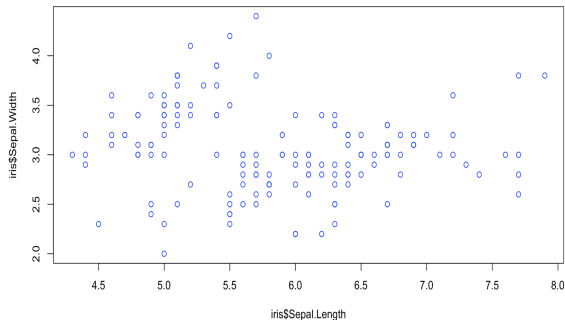
- ▶ Code are written in 'chunks' demarcated by three backticks ````` at their beginning and end
- ▶ The first set of three backticks in a code chunk must be followed by a mandatory keyword, the language of code (e.g. R) enclosed in curly braces
- ▶ Thereafter, optional 'chunk' parameters may also be specified by name within the curly braces, each specification separated by a comma
- ▶ Inline code is demarcated by a single backtick ``` at the beginning and end

See <https://bookdown.org/yihui/rmarkdown/basics.html> for more details

# Basic Components of an R Markdown file: Code

## ► A simple example:

```
```{r, fig.height=2, fig.width = 4}
data(iris)
plot(iris$Sepal.Length, iris$Sepal.Width, col = 'blue')
```
```





# ggplot2

popular visualization package

"The grammar of graphics"  
- the language of visualization

flexible

ggplot examples:

<http://shiny.stat.ubc.ca/r-graph-catalog/>

# The Grammar

Create a graph layer by layer

Store as object (print to plot)

Three (main) parts:

|                   |  |
|-------------------|--|
| <code>data</code> | The dataset with observations to be visualized (data.frame)  |
| <code>geom</code> | The geometric representation of data (see subsequent slides) |
| <code>aes</code>  | The mapping of colors/shape to data (see subsequent slides)  |

## geom

|                              |  |
|------------------------------|--|
| <code>geom_histogram</code>  | Histograms (Continuous Univariate Analysis)      |
| <code>geom_density</code>    | Density Plots (Continuous Univariate Analysis)   |
| <code>geom_bar</code>        | Barchart (Discrete Univariate Analysis)          |
| <code>geom_point</code>      | Scatterplots (Continuous Bivariate Analysis)     |
| <code>geom_boxplot</code>    | Boxplot (Discrete-Continuous Bivariate Analysis) |
| <code>geom_density_2d</code> | 2D Density Plots (Continuous Bivariate Analysis) |
| <code>geom_contour</code>    | Contour Plots (Continuous Trivariate Analysis)   |
| <code>geom_line</code>       | Lineplots (Versatile)                            |
| ...                          | ...  |

See <https://raw.githubusercontent.com/rstudio/cheatsheets/main/data-visualization.pdf> for more ideas

## aes

|        |   |
|--------|---|
| x      | String; X-axis variable; name of column in data           |
| y      | Optional; String; Y-axis variable; name of column in data |
| size   | Optional; Integer; width of line (if applicable) in mm.   |
| colour | Optional; Colour corresponding to geom                    |
| shape  | Optional; Shape corresponding to geom                     |
| ...    | ...   |

See <https://ggplot2.tidyverse.org/articles/ggplot2-specs.html> for more details

# Special aes

| geom       | Special aes                             |
|------------|---|
| geom_point | point shape, point size                 |
| geom_line  | line type, line size                    |
| geom_bar   | y min, y max, fill color, outline color |
| ...        | ...                                     |

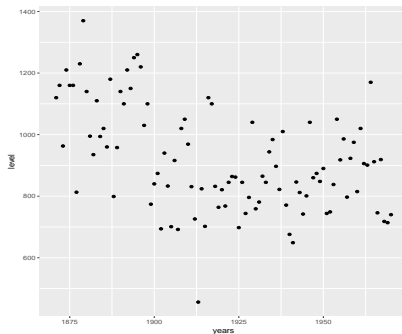
## GGPlot2: Example

```
library(ggplot2)

# Preprocessing
data(Nile)
Nile <- as.data.frame(Nile)
colnames(Nile) <- "level"
Nile$years <- 1871:1970
Nile$period <- "-_1900"
Nile$period[Nile$years >= 1900] <- "1900_ _1945"
Nile$period[Nile$years > 1945] <- "1945_+"
Nile$period <- as.factor(Nile$period)
```

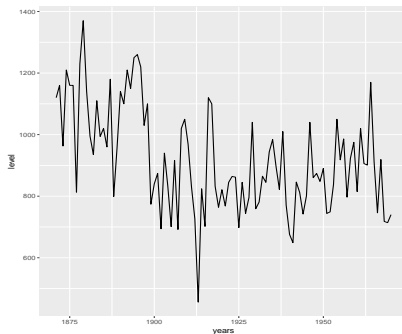
## GGPlot2: geom\_point

```
p1 <-  
  ggplot(data=Nile) +  
  aes(x=years, y=level) +  
  geom_point()  
p1
```



## GGPlot2: geom\_line

```
p1 <-  
  ggplot(data=Nile) +  
  aes(x=years, y=level) +  
  geom_line()  
  
p1
```





## GGPlot2: geom\_point + geom\_line + colors!

```
p1 <-
```

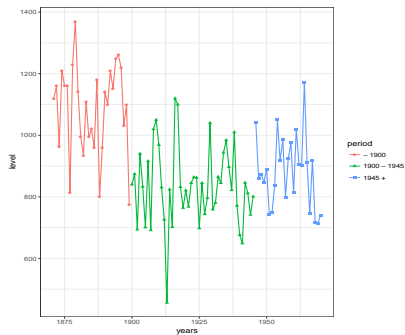
```
  ggplot(data=Nile) +  
  aes(x=years, y=level, color=period) +  
  geom_line(aes(type=period)) +  
  geom_point(aes(shape=period))
```

```
p1
```



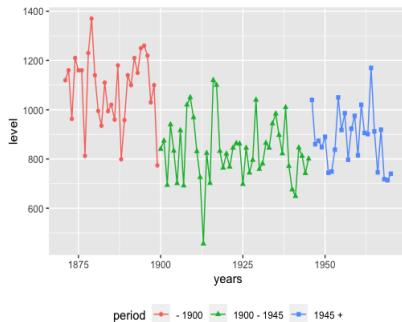
# GGPlot2: use BW theme

```
pl + theme_bw()
```



## GGPlot2: Change Legend Position

```
pl + theme(legend.position="bottom")
```



# Object orientation

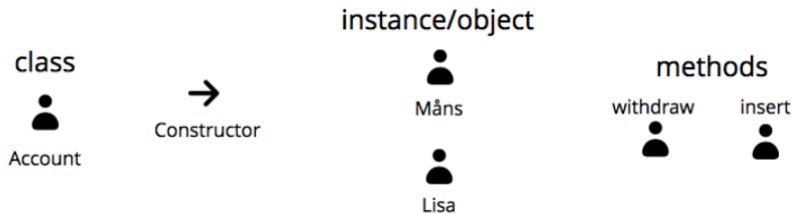
Programming paradigm

Mutable states

Key abstraction is “an object”

R is *not* purely object oriented

# Object orientation



# Object orientation

## Fields

currency : class variable

current\_amount : object variable

no\_withdraws : object variable

## Methods

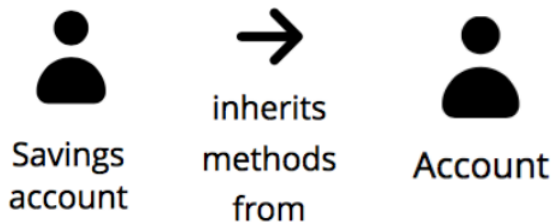
insert()

withdraw()

# Object orientation

- ▶ **class**: template and generator of objects
- ▶ **constructor**: minimal set all fields to default values (organize the memory allocated for the object)
- ▶ **interface**: collection of “services” the class/object offers, *public interface*, need to be exported in NAMESPACE

# Inheritance



Possible from multiple classes, your class can extend more than one class.



# Object orientation in R

S3

---

---

Simple

---

Methods belongs  
to functions

---

# Object orientation in R

| S3                           | S4                           |
|------------------------------|------------------------------|
| Simple                       | More formal                  |
| Methods belongs to functions | Methods belongs to functions |
|                              | @Fields                      |
|                              | Parents                      |

# Object orientation in R

| S3                           | S4                           | RC                                 |
|------------------------------|------------------------------|------------------------------------|
| Simple                       | More formal                  | Latest (R 2.12)                    |
| Methods belongs to functions | Methods belongs to functions | no copy-on-modify                  |
|                              | @Fields                      | Methods belongs to objects         |
|                              | Parents                      | Objects have Fields and methods \$ |

# S3

- ▶ “Not really objects, more of a naming convention”
- ▶ “Based around the `.` syntax: E.g. for `print`, `print` calls `print.lm` `print.anova`, etc. And if not found, `print.default`”

<https://stackoverflow.com/questions/9521651/r-and-object-oriented-programming>

```
# Create object  
x <- 1:100  
class(x) <- "my_numeric"
```

# S3

Methods belong to functions (the generic ones)

```
# Create object  
x <- 1:100  
class(x) <- "my_numeric"  
  
# Create generic function  
# S3 classes have own implementation  
# of a function called f  
f <- function(x) UseMethod("f")
```

# S3

`print()` is a generic function

```
# Create object
x <- 1:100
class(x) <- "my_numeric"

# Create generic function
# S3 classes have own implementation
# of a function called f
f <- function(x) UseMethod("f")

# Create method
print.my_numeric <- function(x, ...){
  cat("This is my numeric vector.")
}
```

call: `print(x)`

## S3

```
# Create object
x <- 1:100
class(x) <- "my_numeric"

# Create generic function
# S3 classes have own implementation
# of a function called f
f <- function(x) UseMethod("f")

# Create method
print.my_numeric <- function(x, ...){
  cat("This is my numeric vector.")
}
```

Usage of . discouraged in names of own functions and objects.

t.test(): t method for test objects?

(typo p.103 of printed book, Ed. 1, online is correct)

## S4

```
# Create class with slots (with permitted classes)
setClass("Person",
  slots=list(name="character", age="numeric",
    salary="numeric"))
# Create inheriting class, can inherit from multiple
setClass("Employee",
  slots=list(boss="Person"), contains="Person")

alice<-new("Person", name="Alice",age=40, salary=100)
alice@age
bob<-new("Employee", name="Bob",age=25, salary=100,
  boss=alice)
```



## S4: Methods: create a generic, then instances

```
setGeneric("salary_change", function(p, i) {
  standardGeneric("salary_change")
})
setMethod("salary_change",
signature(p = "Person", i = "numeric"),
  function(p, i) {
    p@salary+i
  })
setMethod("salary_change",
signature(p = "Employee", i = "numeric"),
  function(p, i) {
    nsal<-callNextMethod()
    ## method from parent (contained) class
    if (nsal>p@boss@salary){nsal<-p@salary}
    nsal
  })
```

## S4: printing

define in S3 style `print.Person()`

### BUT

define method `show` for class

(allows for arbitrary, appropriate default displaying, when not calling `print()`)

```
setMethod("show", "Person",  
  function(object){  
    cat(paste0(object@name, ": ", object@age, "y/o"))  
    cat("\n")  
  })
```

# RC

```
# Create object with fields and methods
Account <- setRefClass("Account",
  fields = list(balance = "numeric"),
  methods = list(
    withdraw = function(x) {
      balance <<- balance - x
    },
    deposit = function(x) {
      balance <<- balance + x
    }
  )
)
```

## RC: objects are mutable

```
a<-Account$new(balance=100)

a$balance<-200; a$balance ##output: 200
b<-a;b$balance ##output: 200
a$balance<-0;b$balance ##output: 0

c<-a$copy() ## all RC objects have a copy() method

a$balance<-100;c$balance;a$balance ##output: 0, 100

## S4: if we change something in alice,
## then bob's boss does not change
salary_change(bob,5) ##output: 100
alice@salary<-salary_change(alice,10)
salary_change(bob,5) ##output: 100
bob@boss<-alice; salary_change(bob,5) ##output: 105
```

## RC: printing (compare S4), constructor

define in S3 style `print.Account()`

### BUT

define method `show` for class

(allows for arbitrary, appropriate default displaying, when not calling `print()`)

```
Account$methods(show=function(){  
  cat(paste0("Account▯balance:▯",.self$balance,"\n"))})
```

```
Account$methods(initialize=function(balance=0){  
  .self$balance<-balance;cat("Account▯created!\n"))}  
d<-Account(300)
```

## Checking class: use `inherits()` **NOT** `class()`

Problem with *multiple class* inheritance

```
x<-1; class(x)<-c("a","b","c")
```

```
class(x)
```

```
[1] "a" "b" "c"
```

```
class(x)=="a"
```

```
[1] TRUE FALSE FALSE
```

```
if (class(x)=="a"){}
```

```
NULL
```

Warning message:

```
In if (class(x) == "a") { :
```

```
  the condition has length > 1 and only the  
  first element will be used
```

```
inherits(x,"a")
```

```
[1] TRUE
```

## NAMESPACE: exporting (LABS!)

S3

`S3method(method, class)`

e.g. `S3method(print, my_numeric)`

S4

in DESCRIPTION Depends: methods

`exportClasses(class)`: class publicly available,

`export(class)`: generator publicly available

<http://stat.ethz.ch/R-manual/R-devel/library/methods/html/Introduction.html>

`exportMethods(method)`: "If a package defines methods for generic functions, those methods should be exported if any of the classes involved are exported", e.g. `plot()`

<https://stat.ethz.ch/R-manual/R-patched/library/methods/html/setMethod.html>

RC: same as S4 but typically impossible to be extended outside your package

# NAMESPACE: importing (LABS!)

S4

```
importClassesFrom(package, ...)
```

```
importMethodsFrom(package, ...)
```

```
http://www.hep.by/gnu/r-patched/r-exts/R-exts\_33.html
```



## More OO classes

<https://stackoverflow.com/questions/9521651/r-and-object-oriented-programming>

- ▶ Reference classes ?setRefClass, “Primarily useful to avoid making copies of large objects (pass by reference)”
- ▶ proto “Neat concept (prototypes, not classes), but seems tricky in practice”
- ▶ R6 “Creating an R6 class is similar to the reference class, except that theres no need to separate the fields and methods, and you cant specify the types of the fields.”
- ▶ R.oo

The End... for today.  
Questions?  
See you next time!