### Advanced R Programming - Lecture 4

Krzysztof Bartoszek, Shashi Nagarajan (slides based on Leif Jonsson's and Måns Magnusson's)

Linköping University krzysztof.bartoszek@liu.se

27 IX 2024 (I205)

### Today

Linear algebra using R

Dynamic Documentation with knitr and R-Markdown

ggplot2

Object orientation

# Questions since last time?

### Big Bang Theory!



Figure: Rock-paper-scissors according to Sheldon!

rock-paper-scissors-lizard-spock-fanart



# sheldon\_game (idea, not full solution)

```
sheldon_game <- function(player1, player2){</pre>
  alt <- c("rock", "lizard", "spock", "scissors", "paper")
  stopifnot(player1 %in% alt, player2 %in% alt)
  alt1 <- which(alt %in% player1)
  alt2 <- which(alt %in% player2)
  if(any((alt1 + c(1,3)) \% 5 == alt2)) {
        return("Player,1,wins!")
  } else {
        return("Player \2 wins!")
  return("Draw!")
```

### Linear algebra in R

Basics in base

Uses LINPACK or LAPACK

Extra functionality : Matrix package (extra LAPACK functionality)

(symbolic algebra e.g. caracas package)

### Linear algebra

```
# Create matrix
A <- matrix(1:9,ncol=3)
# Block matrices
cbind(A,A); rbind(A,A)
# Transpose
t(A)
# Addition and subtraction
A + A : A - A
# Matrix multiplication; scalar product
A\%*\%A: t(x)\%*\%x
# Matrix inversion; solving Ax=b
solve(A); solve(A,b) \langle a \rangle \langle a \rangle \langle b \rangle \langle b \rangle \langle b \rangle
```

## Linear algebra

```
Eigenvalues
eigen(A)
# Determinants
det(A)
 Matrix factorization
svd(A)
qr(A)
  Cholesky decomposition
chol(A)
```

### Donald E. Knuth, Literate Programming, 1984

"Let us change our traditional attitude to the construction of programs: Instead of imagining that our main task is to instruct a computer what to do, let us concentrate rather on explaining to humans what we want the computer to do."

- Donald E. Knuth, Literate Programming, 1984



### Motivation

- Good documentation is essential for code to remain relevant
- Programmes are sometimes so complex that comments within source code do not adequately describe the author's thoughts
   programme maintenance and reproducible research, on the other hand, do require detailed documentation
- Moreover, several practical use-cases require well formatted code documentation
- Dynamic Documentation allows for the embedding of code within documentation, thus helping create well-formatted documents that explain what specific code segments do

ggplot2

# R Markdown for Dynamic Documentation with R Code (and more)

- ▶ The main workhorse of dynamic documentation containing R code is the knitr package
- knitr supports the embedding of code in various programming languages (R, Python, SQL etc.) in various document formats (markdown, LATEX, HTML, etc.)
- ▶ Another package, **Pandoc**, converts markdown documents (and others) into a number of different formats, including PDF. Word. HTML etc.
- ▶ R Markdown combines the functionalities of knitr & Pandoc
- ▶ **R Studio** provides a convenient interface for developing, previewing and knitting R Markdown files



### R Markdown Workflow



(a) User builds .rmd (R Markdown) file



(b) User knits .rmd files using knitr



(c) knitr produces markdown output









### Basic Components of an R Markdown file: Metadata

- Metadata are optional, but when written, they are typically found at the beginning of a .rmd file
- ▶ Demarcated with three dashes '—' at their beginning and end
- Written in YAML (https://en.wikipedia.org/wiki/YAML)
- A simple example:

```
title: "Untitled"
author: "John Doe"
date: '2022-06-13'
output:
pdf_document: default
html_document:
df_print: paged
```

See https://bookdown.org/vihui/bookdown/r-markdown.html for more details



### Basic Components of an R Markdown file: Text

- Text (the narrative behind the code/report) are to be written in Markdown
- A number of in-line formatting options available: Boldface text through \*\*text\*\*, italics through \*text\* or \_text\_, subscripts through ~, superscripts through ^etc.
- Organise header levels through # for Header Level 1, ## for Header Level 2, etc.
- ▶ Write math/equations through LATEX syntax within a pair of dollar signs: e.g., write  $\alpha_0 = 10^2$  to produce  $\alpha_0 = 10^2$
- ► References can be done similarily as in LATEX, with a .bib file and in text as [@refid]

See https://bookdown.org/yihui/rmarkdown/markdown-syntax.html for more details



### Basic Components of an R Markdown file: Code

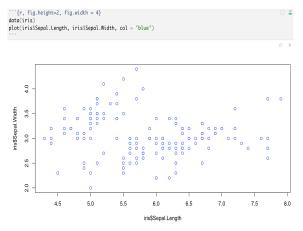
- Code are written in 'chunks' demarcated by three backticks``` at their beginning and end
- ► The first set of three backticks in a code chunk must be followed by a mandatory keyword, the language of code (e.g. R) enclosed in curly braces
- Thereafter, optional 'chunk' parameters may also be specified by name within the curly braces, each specification separated by a comma
- Inline code is demarcated by a single backtick ` at the beginning and end

See https://bookdown.org/yihui/rmarkdown/basics.html for more details



### Basic Components of an R Markdown file: Code

A simple example:



### ggplot2

### popular visualization package

"The grammar of graphics" - the language of visualization

flexible

ggplot examples:

http://shiny.stat.ubc.ca/r-graph-catalog/

### The Grammar

Create a graph layer by layer

Store as object (print to plot)

Three (main) parts:

data The dataset with observations to be visualized (data.frame) geom The geometric representation of data (see subsequent slides) aes The mapping of colors/shape to data (see subsequent slides)

### geom

Histograms (Continuous Univariate Analysis) geom\_histogram Density Plots (Continuous Univariate Analysis) geom\_density Barchart (Discrete Univariate Analysis) geom\_bar Scatterplots (Continuous Bivariate Analysis) geom\_point geom\_boxplot Boxplot (Discrete-Continuous Bivariate Analysis) 2D Density Plots (Continuous Bivariate Analysis) geom\_density\_2d Contour Plots (Continuous Trivariate Analysis) geom\_contour Lineplots (Versatile) geom\_line

See https://raw.githubusercontent.com/rstudio/cheatsheets/main/data-visualization.pdf for more ideas



х

#### aes

	· ,
У	Optional; String; Y-axis variable; name of column in data
size	Optional; Integer; width of line (if applicable) in mm.
colour	Optional; Colour corresponding to geom
shape	Optional; Shape corresponding to geom

String: X-axis variable: name of column in data

.. ..

See https://ggplot2.tidyverse.org/articles/ggplot2-specs.html for more details

# Special aes

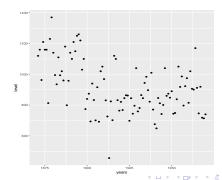
geom	Special aes
${\tt geom\_point}$	point shape, point size
${\tt geom\_line}$	line type, line size
${\tt geom\_bar}$	y min, y max, fill color, outline color
	***

### GGPlot2: Example

```
library(ggplot2)

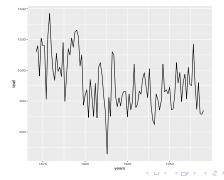
# Preprocessing
data(Nile)
Nile <- as.data.frame(Nile)
colnames(Nile) <- "level"
Nile$years <- 1871:1970
Nile$period <- "-_1900"
Nile$period[Nile$years>=1900]<-"1900_-_1945"
Nile$period[Nile$years > 1945] <- "1945_+"
Nile$period <- as.factor(Nile$period)
```

# GGPlot2: geom\_point



### GGPlot2: geom\_line

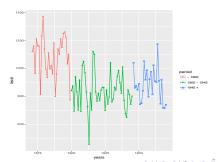
pl



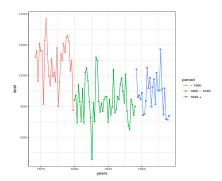
### GGPlot2: geom\_point + geom\_line + colors!

```
ggplot(data=Nile) +
    aes(x=years, y=level, color=period) +
    geom_line(aes(type=period)) +
    geom_point(aes(shape=period))
```

рl

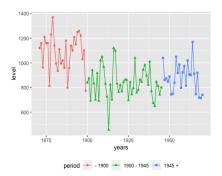


### GGPlot2: use BW theme



### GGPlot2: Change Legend Position

pl + theme(legend.position="bottom")



### Object orientation

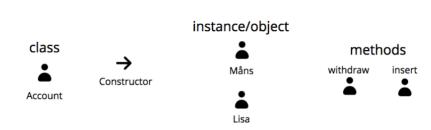
Programming paradigm

Mutable states

Key abstraction is "an object"

R is not purely object oriented





### **Fields**

currency: class variable

current\_amount : object variable
no\_withdraws : object variable

#### Methods

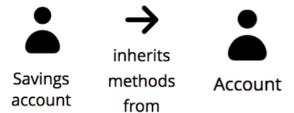
insert()
withdraw()



- class: template and generator of objects
- constructor: minimal set all fields to default values (organize the memory allocated for the object)
- ▶ interface: collection of "services" the class/object offers, public interface, need to be exported in NAMESPACE



### Inheritance



Possible from multiple classes, your class can extend more than one class.

# Object orientation in R

S3

Simple

Methods belongs to functions

to runctions

# Object orientation in R

S3		S4		
Simple		More formal		
Methods I	oelongs	Methods	belongs	
to functions		to function	ns	
		@Fields		
		Parents		

### Object orientation in R

S3	S4	RC
Simple	More formal	Latest (R 2.12)
Methods belongs	Methods belongs	no copy-on-modify
to functions	to functions	
	@Fields	Methods belongs
		to objects
	Parents	Objects have
		Fields and meth-
		ods \$

- "Not really objects, more of a naming convention"
- Polymorphic functions, function\_name.class: "Based around the . syntax: E.g. for print, print calls print.lm print.anova, etc. And if not found, print.default"

```
# Create object
x <- 1:100
class(x) <- "my_numeric"</pre>
```

# Methods belong to functions (the generic ones)

```
# Create object
x <- 1:100
class(x) <- "my_numeric"

# Create generic function
# S3 classes have own implementation
# of a function called f
f <- function(x) UseMethod("f")</pre>
```

## **S**3

```
print() is a generic function
         # Create object
         x < -1:100
         class(x) <- "my_numeric"</pre>
         # Create generic function
         # S3 classes have own implementation
         # of a function called f
         f <- function(x) UseMethod("f")
         # Create method
         print.my_numeric <- function(x, ...){</pre>
                 cat("This_is_my_numeric_vector.")
         }
```

call: print(x)

```
# Create object
x < -1:100
class(x) <- "my_numeric"</pre>
# Create generic function
# S3 classes have own implementation
# of a function called f
f <- function(x) UseMethod("f")
# Create method
print.my_numeric <- function(x, ...){</pre>
        cat("This_is_my_numeric_vector.")
}
```

Usage of . discouraged in names of own functions and objects. t.test(): t method for test objects? (typo p.103 of printed book, Ed. 1, online is correct) ( ) Online is correct)

```
# Create class with slots (with permitted classes)
setClass("Person",
slots=list(name="character", age="numeric",
 salary="numeric"))
# Create inheriting class, can inherit from multiple
setClass("Employee",
slots=list(boss="Person"), contains="Person")
alice<-new("Person", name="Alice",age=40, salary=100)
alice@age
bob <- new ("Employee", name="Bob", age=25, salary=100,
boss=alice)
```

# S4: Methods: create a generic, then instances

```
setGeneric("salary_change", function(p, i) {
   standardGeneric("salary_change")
})
setMethod("salary_change",
signature(p = "Person", i = "numeric"),
  function(p, i) {
    p@salary+i
  })
setMethod("salary_change",
signature(p = "Employee", i = "numeric"),
  function(p, i) {
     nsal<-callNextMethod()
     ## method from parent (contained) class
     if (nsal>p@boss@salary){nsal<-p@salary}</pre>
     nsal
  })
                              4 D > 4 A > 4 B > 4 B > B
```

# S4: printing

define in S3 style print.Person()

function(object){

cat("\n")

#### BUT

```
define method show for class
(allows for arbitrary, appropriate default displaying, when not
calling print())
setMethod("show", "Person",
```

cat(paste0(object@name,": ", object@age, "y/o"))

```
↓□▶ ↓□▶ ↓□▶ ↓□▶ □ ♥9♀ 42/51
```

})

Linear algebra using R

```
# Create object with fields and methods
Account <- setRefClass("Account",
        fields = list(balance = "numeric"),
        methods = list(
                withdraw = function(x) {
                         balance <<- balance - x
                },
                deposit = function(x) {
                         balance <<- balance + x
                }
```

# RC: objects are mutable

```
a <- Account $ new (balance = 100)
a$balance <- 200; a$balance ##output: 200
b<-a;b$balance ##output: 200
a$balance <-0; b$balance ##output: 0
c<-a$copy() ## all RC objects have a copy() method
a$balance <- 100; c$balance; a$balance ##output: 0, 100
## S4: if we change something in alice,
## then bob's boss does not change
salary_change(bob,5) ##output: 100
alice@salary<-salary_change(alice,10)
salary_change(bob,5) ##output: 100
bob@boss<-alice; salary_change(bob,5) ##output: 105
```

# RC: printing (compare S4), constructor define in S3 style print.Account()

define method show for class

#### BUT

```
(allows for arbitrary, appropriate default displaying, when not
calling print())
Account$methods(show=function(){
cat(paste0("Account_balance:__",.self$balance,"\n"))})
Account$methods(initialize=function(balance=0){
    .self$balance<<-balance;cat("Account_created!\n")})
d<-Account(300)</pre>
```

# Checking class: use inherits() **NOT** class()

Problem with multiple class inheritance

```
x<-1; class(x)<-c("a","b","c"); class(x)
[1] "a" "b" "c"
class(x) == "a"
[1] TRUE FALSE FALSE
if (class(x) == "a"){}
NUI.I.
Warning message:
In if (class(x) == "a")  :
  the condition has length > 1 and only the
  first element will be used
inherits(x, "a")
[1] TRUE
typeof(x); y <-1L; typeof(y) ## internal R storage type
[1] "double"
[1] "integer"
```

# NAMESPACE: exporting (LABS!)

```
S3
S3method(method, class)
e.g. S3method(print, my_numeric)
S4
in DESCRIPTION Depends:
                         methods
```

exportClasses(class): class publicly avaiable, export(class): generator publicly avaiable

http://stat.ethz.ch/R-manual/R-devel/library/methods/html/Introduction.html

exportMethods (method): "If a package defines methods for generic functions, those methods should be exported if any of the classes involved are exported", e.g. plot()

https://stat.ethz.ch/R-manual/R-patched/library/methods/html/setMethod.html

RC: same as S4 but typically impossible to be extended outside your package



# NAMESPACE: importing (LABS!)

```
S4
importClassesFrom(package, ...)
importMethodsFrom(package, ...)
http://www.hep.by/gnu/r-patched/r-exts/R-exts_33.html
```

## More OO classes

https://stackoverflow.com/questions/9521651/r-and-object-oriented-programming

- Reference classes ?setRefClass, "Primarily useful to avoid making copies of large objects (pass by reference)"
- proto "Neat concept (prototypes, not classes), but seems tricky in practice"
- R6 ""Creating an R6 class is similar to the reference class, except that theres no need to separate the fields and methods, and you cant specify the types of the fields.""
- R.oo



# REMEMBER ALWAYS CHECK INPUT!



The End... for today. Questions? See you next time!