



Toys

When you think of toys, do you have a favourite toy that comes to mind? Are there any toys that you wanted growing up? Or have you ever thought about what toys children in the past played with?

Listen to the clip of Cyril and Dorothy Wise talking about their very busy toy shop. Listen very carefully and see if you can answer the questions below. (Write your answers in the space below each question.)

- What time did the event start?
- How many policeman and traffic wardens were needed to manage the crowds?
- Which Star Wars character was coming to visit the shop?
- Can you name all of the famous visitors mentioned in the clip?

Do you have a favourite toy or what was your favourite toy when you were small?

TASK:

Think about interviewing a parent, grandparent, or even your teacher to find out what their favourite toys were and if they had a favourite toy shop.

Write a few lines below telling us what you have learned. Can you also tell us how you think that toys and toy shops have changed over time?

.....write



TASK:

Use the space below to draw your favourite toy or a traditional toy, or you could design a brand new toy. You could also draw a toy shop or toy box.

...draw

Find out more:

If you would like to listen to some more interviews, why not search the RESP website to find out more about toys or anything else that interests you. HINT try using the search box to search for things like toys, childhood or games.

If you would like to hear more from Cyril and Dorothy you can listen to the rest of the interview by searching the names Cyril and Dorothy Wise and finding the page dedicated to them. (Search Cyril and Dorothy Wise and then look for the item 'Interviews of Cyril and Dorothy Wise' and click on this).

There are a lot of interviews to listen to on the RESP website and if you are not sure where to start or what to look for the secret is to just start looking and see what catches your interest. There are also other worksheets you can try on the Kids Only page that might give you some ideas.