

# Basic Principles of Statistical Inference

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# What is Statistics?

- Relatively new discipline
- Scientific revolution in the 20th century
- Data and computing revolutions in the 21st century
- The world is stochastic rather than deterministic
- Probability theory used to model stochastic events
  
- **Statistical inference**: Learning about what we do not observe (parameters) using what we observe (data)
- Without statistics: **wild guess**
- With statistics: **principled guess**
  - 1 assumptions
  - 2 formal properties
  - 3 measure of uncertainty

# Three Modes of Statistical Inference

- ① **Descriptive Inference:** summarizing and exploring data
  - Inferring “ideal points” from rollcall votes
  - Inferring “topics” from texts and speeches
  - Inferring “social networks” from surveys
- ② **Predictive Inference:** forecasting out-of-sample data points
  - Inferring future state failures from past failures
  - Inferring population average turnout from a sample of voters
  - Inferring individual level behavior from aggregate data
- ③ **Causal Inference:** predicting counterfactuals
  - Inferring the effects of ethnic minority rule on civil war onset
  - Inferring *why* incumbency status affects election outcomes
  - Inferring whether the lack of war among democracies can be attributed to regime types

# Statistics for Social Scientists

- Quantitative social science research:
  - ① Find a substantive question
  - ② Construct theory and hypothesis
  - ③ Design an empirical study and collect data
  - ④ Use statistics to analyze data and test hypothesis
  - ⑤ Report the results
- No study in the social sciences is perfect
- Use best available methods and data, but be aware of limitations
- Many wrong answers but no single right answer
- Credibility of data analysis:

$$\text{Data analysis} = \underbrace{\text{assumption}}_{\text{subjective}} + \underbrace{\text{statistical theory}}_{\text{objective}} + \underbrace{\text{interpretation}}_{\text{subjective}}$$

- Statistical methods are no substitute for good research design

# Sample Surveys

# Sample Surveys

- A large population of size  $N$ 
  - Finite population:  $N < \infty$
  - Super population:  $N = \infty$
- A simple random sample of size  $n$ 
  - Probability sampling: e.g., stratified, cluster, systematic sampling
  - Non-probability sampling: e.g., quota, volunteer, snowball sampling
- The population:  $X_i$  for  $i = 1, \dots, N$
- Sampling (binary) indicator:  $Z_1, \dots, Z_N$
- **Assumption:**  $\sum_{i=1}^N Z_i = n$  and  $\Pr(Z_i = 1) = n/N$  for all  $i$
- # of combinations:  $\binom{N}{n} = \frac{N!}{n!(N-n)!}$
- Estimand = population mean vs. Estimator = sample mean:

$$\bar{X} = \frac{1}{N} \sum_{i=1}^N X_i \quad \text{and} \quad \bar{x} = \frac{1}{n} \sum_{i=1}^N Z_i X_i$$

# Estimation of Population Mean

- **Design-based inference**
- Key idea: Randomness comes from sampling alone
- Unbiasedness (over repeated sampling):  $\mathbb{E}(\bar{x}) = \bar{X}$
- Variance of sampling distribution:

$$\mathbb{V}(\bar{x}) = \underbrace{\left(1 - \frac{n}{N}\right)}_{\text{finite population correction}} \frac{S^2}{n}$$

where  $S^2 = \sum_{i=1}^N (X_i - \bar{X})^2 / (N - 1)$  is the population variance

- Unbiased estimator of the variance:

$$\hat{\sigma}^2 \equiv \left(1 - \frac{n}{N}\right) \frac{s^2}{n} \quad \text{and} \quad \mathbb{E}(\hat{\sigma}^2) = \mathbb{V}(\bar{x})$$

where  $s^2 = \sum_{i=1}^n Z_i (X_i - \bar{x})^2 / (n - 1)$  is the sample variance

- **Plug-in (sample analogue) principle**

# Some VERY Important Identities in Statistics

- ❶  $\mathbb{V}(X) = \mathbb{E}(X^2) - \{\mathbb{E}(X)\}^2$
- ❷  $\text{Cov}(X, Y) = \mathbb{E}(XY) - \mathbb{E}(X)\mathbb{E}(Y)$
- ❸ **Law of Iterated Expectation:**

$$\mathbb{E}(X) = \mathbb{E}\{\mathbb{E}(X | Y)\}$$

- ❹ **Law of Total Variance:**

$$\mathbb{V}(X) = \underbrace{\mathbb{E}\{\mathbb{V}(X | Y)\}}_{\text{within-group variance}} + \underbrace{\mathbb{V}\{\mathbb{E}(X | Y)\}}_{\text{between-group variance}}$$

- ❺ **Mean Squared Error Decomposition:**

$$\mathbb{E}\{(\hat{\theta} - \theta)^2\} = \underbrace{\{\mathbb{E}(\hat{\theta} - \theta)\}^2}_{\text{bias}^2} + \underbrace{\mathbb{V}(\hat{\theta})}_{\text{variance}}$$



# Analytical Details of Randomization Inference

- ❶  $\mathbb{E}(Z_i) = \mathbb{E}(Z_i^2) = n/N$  and  $\mathbb{V}(Z_i) = \mathbb{E}(Z_i^2) - \mathbb{E}(Z_i)^2 = \frac{n}{N} (1 - \frac{n}{N})$
- ❷  $\mathbb{E}(Z_i Z_j) = \mathbb{E}(Z_i \mid Z_j = 1) \Pr(Z_j = 1) = \frac{n(n-1)}{N(N-1)}$  for  $i \neq j$  and thus  
 $\text{Cov}(Z_i, Z_j) = \mathbb{E}(Z_i Z_j) - \mathbb{E}(Z_i)\mathbb{E}(Z_j) = -\frac{n}{N(N-1)} (1 - \frac{n}{N})$
- ❸ Use these results to derive the expression:

$$\begin{aligned}\mathbb{V}(\bar{X}) &= \frac{1}{n^2} \mathbb{V} \left( \sum_{i=1}^N Z_i X_i \right) \\&= \frac{1}{n^2} \left\{ \sum_{i=1}^N X_i^2 \mathbb{V}(Z_i) + \sum_{i=1}^N \sum_{j \neq i}^N X_i X_j \text{Cov}(Z_i, Z_j) \right\} \\&= \frac{1}{n} \left(1 - \frac{n}{N}\right) \underbrace{\frac{1}{N(N-1)} \left\{ N \sum_{i=1}^N X_i^2 - \left( \sum_{i=1}^N X_i \right)^2 \right\}}_{=S^2}\end{aligned}$$

where we used the equality  $\sum_{i=1}^N (X_i - \bar{X})^2 = \sum_{i=1}^N X_i^2 - N\bar{X}^2$

④ Finally, we proceed as follows:

$$\begin{aligned}\mathbb{E} \left\{ \sum_{i=1}^N Z_i (X_i - \bar{x})^2 \right\} &= \mathbb{E} \left[ \sum_{i=1}^N Z_i \left\{ \underbrace{(X_i - \bar{X}) + (\bar{X} - \bar{x})}_{\text{add \& subtract}} \right\}^2 \right] \\&= \mathbb{E} \left\{ \sum_{i=1}^N Z_i (X_i - \bar{X})^2 - n(\bar{X} - \bar{x})^2 \right\} \\&= \mathbb{E} \left\{ \sum_{i=1}^N Z_i (X_i - \bar{X})^2 \right\} - n\mathbb{V}(\bar{x}) \\&= \frac{n(N-1)}{N} S^2 - \left(1 - \frac{n}{N}\right) S^2 \\&= (n-1)S^2\end{aligned}$$

Thus,  $\mathbb{E}(s^2) = S^2$ , implying that the sample variance is unbiased for the population variance

# Inverse Probability Weighting

- Unequal sampling probability:  $\Pr(Z_i = 1) = \pi_i$  for each  $i$
- We still randomly sample  $n$  units from the population of size  $N$  where  $\sum_{i=1}^N Z_i = n$  implying  $\sum_{i=1}^N \pi_i = n$
- Oversampling of minorities, difficult-to-reach individuals, etc.
- Sampling weights = inverse of sampling probability
- **Horvitz-Thompson estimator**:

$$\tilde{x} = \frac{1}{N} \sum_{i=1}^N \frac{Z_i X_i}{\pi_i}$$

- Unbiasedness:  $\mathbb{E}(\tilde{x}) = \bar{X}$
- Design-based variance is complicated but available
- Hájek estimator (biased but possibly more efficient):

$$\tilde{x}^* = \frac{\sum_{i=1}^N Z_i X_i / \pi_i}{\sum_{i=1}^N Z_i / \pi_i}$$

- Unknow sampling probability  $\rightsquigarrow$  **post-stratification**

# Model-Based Inference

- An infinite population characterized by a probability *model*
  - Nonparametric  $\mathcal{F}$
  - Parametric  $\mathcal{F}_\theta$  (e.g.,  $\mathcal{N}(\mu, \sigma^2)$ )
- A simple random sample of size  $n$ :  $X_1, \dots, X_n$
- **Assumption**:  $X_i$  is independently and identically distributed (i.i.d.) according to  $\mathcal{F}$
- Estimator = sample mean vs. Estimand = population mean:

$$\hat{\mu} \equiv \frac{1}{n} \sum_{i=1}^n X_i \quad \text{and} \quad \mu \equiv \mathbb{E}(X_i)$$

- Unbiasedness:  $\mathbb{E}(\hat{\mu}) = \mu$
- Variance and its unbiased estimator:

$$\mathbb{V}(\hat{\mu}) = \frac{\sigma^2}{n} \quad \text{and} \quad \hat{\sigma}^2 \equiv \frac{1}{n-1} \sum_{i=1}^n (X_i - \hat{\mu})^2$$

where  $\sigma^2 = \mathbb{V}(X_i)$

# (Weak) Law of Large Numbers (LLN)

- If  $\{X_i\}_{i=1}^n$  is a sequence of i.i.d. random variables with mean  $\mu$  and finite variance  $\sigma^2$ , then

$$\bar{X}_n \xrightarrow{p} \mu$$

where “ $\xrightarrow{p}$ ” denotes the **convergence in probability**, i.e., if  $X_n \xrightarrow{p} x$ , then

$$\lim_{n \rightarrow \infty} \Pr(|X_n - x| > \epsilon) = 0 \text{ for any } \epsilon > 0$$

- If  $X_n \xrightarrow{p} x$ , then for any continuous function  $f(\cdot)$ , we have

$$f(X_n) \xrightarrow{p} f(x)$$

- Implication: Justifies the **plug-in (sample analogue) principle**

- In *Journal of Theoretical Biology*,

- ① “Big and Tall Parents have More Sons” (2005)
- ② “Engineers Have More Sons, Nurses Have More Daughters” (2005)
- ③ “Violent Men Have More Sons” (2006)
- ④ “Beautiful Parents Have More Daughters” (2007)



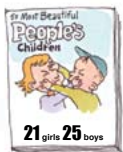
1995



1996



1997



1998



1999



2000

- Law of Averages in action

- ① 1995: 57.1%
- ② 1996: 56.6
- ③ 1997: 51.8
- ④ 1998: 50.6
- ⑤ 1999: 49.3
- ⑥ 2000: 50.0

- No duplicates: 47.7%

- Population frequency: 48.5%

Gelman & Weakliem, *American Scientist*

# Central Limit Theorem (CLT)

- If  $\{X_i\}_{i=1}^n$  is a sequence of i.i.d. random variables with mean  $\mu$  and finite variance  $\sigma^2$ , then

$$\underbrace{\frac{\bar{X}_n - \mu}{\sigma/\sqrt{n}}}_{\text{z-score of sample mean}} \xrightarrow{d} \mathcal{N}(0, 1)$$

where “ $\xrightarrow{d}$ ” represents the **convergence in distribution**, i.e., if  $X_n \xrightarrow{d} X$ , then

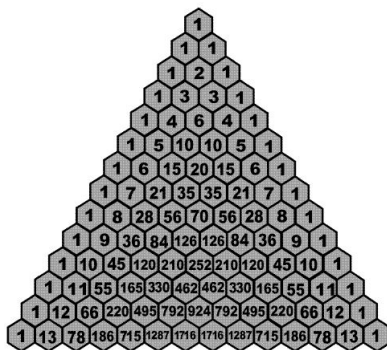
$$\lim_{n \rightarrow \infty} P(X_n \leq x) = P(X \leq x) \text{ for all } x$$

with  $P(X \leq x)$  being continuous at every  $x$

- If  $X_n \xrightarrow{d} X$ , then for any continuous function  $f(\cdot)$ ,

$$f(X_n) \xrightarrow{d} f(X)$$

- Implication: Justifies asymptotic (normal) approximation



**Pascal's Triangle**

- $n^{\text{th}}$  row and  $k^{\text{th}}$  column =  $\binom{n-1}{k-1}$  = # of ways to get there
- Binomial distribution:  $\Pr(X = k) = \binom{n}{k} p^k (1 - p)^{n-k}$
- Sir Francis Galton's Quincunx, Boston Museum of Science, or just check out YouTube



# Asymptotic Properties of the Sample Mean

- The Model:  $X_i \stackrel{\text{i.i.d.}}{\sim} \mathcal{F}_{\mu, \sigma^2}$
- LLN implies **consistency**:

$$\hat{\mu} = \bar{X}_n \xrightarrow{p} \mu$$

- CLT implies **asymptotic normality**:

$$\begin{aligned} \sqrt{n}(\hat{\mu} - \mu) &\xrightarrow{d} \mathcal{N}(0, \sigma^2) \\ \Rightarrow \quad \hat{\mu} &\overset{\text{approx.}}{\sim} \mathcal{N}\left(\mu, \frac{\sigma^2}{n}\right) \quad \text{in a large sample} \end{aligned}$$

But,  $\sigma$  is unknown

- **Standard error**: estimated standard deviation of sampling distribution

$$\text{s.e.} = \frac{\hat{\sigma}}{\sqrt{n}}$$

where  $\hat{\sigma}^2$  is unbiased (shown before) and consistent for  $\sigma^2$  (LLN)

# Asymptotic Confidence Intervals

- Putting together, we have:

$$\underbrace{\frac{\hat{\mu} - \mu}{\hat{\sigma}/\sqrt{n}}}_{z\text{-score}} \xrightarrow{d} \mathcal{N}(0, 1)$$

- We used the **Slutzky Theorem**: If  $X_n \xrightarrow{p} x$  and  $Y_n \xrightarrow{d} Y$ , then  $X_n + Y_n \xrightarrow{d} x + Y$  and  $X_n Y_n \xrightarrow{d} xY$
- This gives 95% asymptotic confidence interval:

$$\Pr \left( -1.96 \leq \frac{\hat{\mu} - \mu}{\hat{\sigma}/\sqrt{n}} \leq 1.96 \right) \xrightarrow{p} 0.95$$

$$\implies \Pr \left( \hat{\mu} - 1.96 \times \hat{\sigma}/\sqrt{n} \leq \mu \leq \hat{\mu} + 1.96 \times \hat{\sigma}/\sqrt{n} \right) \xrightarrow{p} 0.95$$

- $(1 - \alpha) \times 100\%$  asymptotic confidence interval (symmetric and balanced):

$$CI_{1-\alpha} = [\hat{\mu} - z_{\alpha/2} \times \text{s.e.}, \hat{\mu} + z_{\alpha/2} \times \text{s.e.}]$$

where s.e. represents the standard error

- **Critical value:**  $\Pr(Z > z_{\alpha/2}) = \Phi(-z_{\alpha/2}) = \alpha/2$  where  $Z \sim \mathcal{N}(0, 1)$ 
  - ①  $\alpha = 0.01$  gives  $z_{\alpha/2} = 2.58$
  - ②  $\alpha = 0.05$  gives  $z_{\alpha/2} = 1.96$
  - ③  $\alpha = 0.10$  gives  $z_{\alpha/2} = 1.64$
- Be careful about the interpretation!
  - Confidence intervals are *random*, while the truth is *fixed*
  - Probability that the true value is in a particular confidence interval is either 0 or 1 and not  $1 - \alpha$
- Nominal vs. actual coverage probability:  $\Pr(\mu \in CI_{1-\alpha}) \xrightarrow{p} 1 - \alpha$
- Asymptotic inference = approximate inference

# Exact Inference with Normally Distributed Data

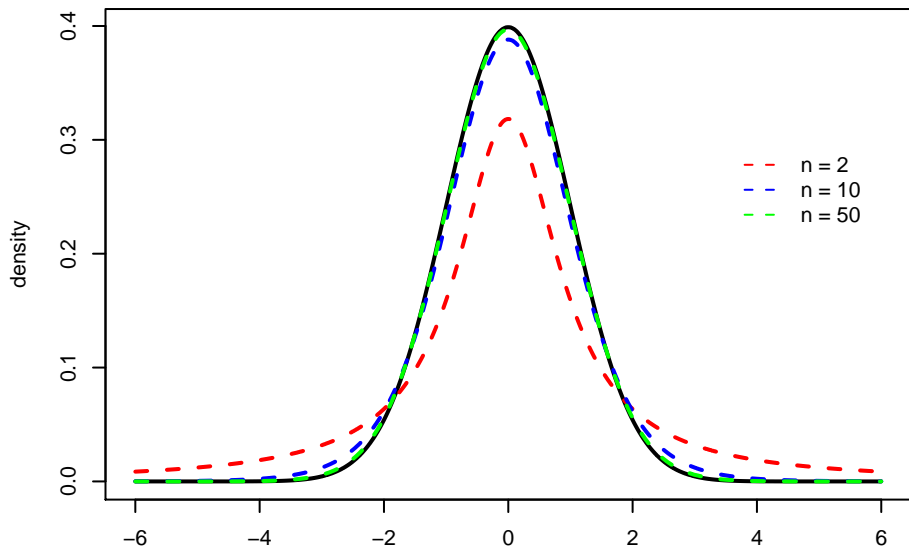
- Sometimes, exact model-based inference is possible
- If  $X_i \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(\mu, \sigma^2)$ , then  $\hat{\mu} \sim \mathcal{N}(\mu, \sigma^2/n)$  in a *finite* sample
- Moreover, in a *finite* sample,

$$t\text{-statistic} = \frac{\hat{\mu} - \mu}{\hat{\sigma}/\sqrt{n}} \stackrel{\text{exactly}}{\sim} t_{n-1}$$

where  $t_{n-1}$  is the t distribution with  $n - 1$  degrees of freedom

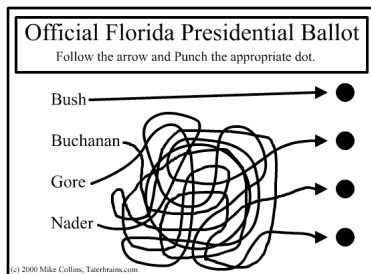
- Use  $t_{n-1}$  (rather than  $\mathcal{N}(0, 1)$ ) to obtain the critical value for exact confidence intervals
- As  $n$  increases,  $t_{n-1}$  approaches to  $\mathcal{N}(0, 1)$
- Fat tail: more conservative inference with wider CI
- Sum of independent random variables: Bernoulli (Binomial), Exponential (Gamma), Poisson (Poisson),  $\chi^2$  ( $\chi^2$ ), etc.

# Student's $t$ Distribution



# Application: Presidential Election Polling

- 2000 Butterfly ballot debacle: Oops, we have this system called **electoral college**!



- National polls  $\implies$  state polls
- Forecasting fun: political methodologists, other “statisticians”
- Idea: estimate probability that each state is won by a candidate and then aggregate electoral votes
- Quantity of interest: Probability of a candidate winning the election

# Simple Model-Based Inference

- Setup:  $n_{jk}$  respondents of poll  $j$  from state  $k$
- Model for # of Obama supporters in poll  $j$  and state  $k$ :

$$X_{jk} \stackrel{\text{indep.}}{\sim} \text{Binom}(n_{jk}, p_k)$$

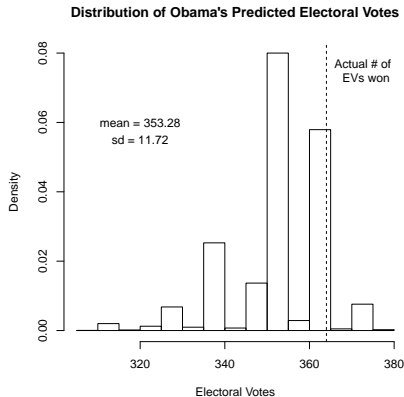
- Parameters of interest:  $\theta = \{p_1, p_2, \dots, p_{51}\}$
- Popular methods of inference:
  - ① Method of moments (MM)  $\rightarrow$  solve the moment equation  
sample moments( $X$ ) = population moments( $\theta$ )
  - ② Maximum likelihood (ML)  $\rightarrow$  maximize the likelihood  $f(X | \theta)$
  - ③ Bayesian inference  $\rightarrow$  derive the posterior of parameters

$$f(\theta | X) = \frac{\overbrace{f(X | \theta)}^{\text{likelihood}} \times \overbrace{f(\theta)}^{\text{prior}}}{\underbrace{f(X)}_{\text{marginal likelihood} = \int f(X|\theta)f(\theta)d\theta}} \propto f(X | \theta) f(\theta)$$

- In this case, MM and ML give  $\hat{p}_k = \sum_{j=1}^{J_k} X_{jk} / \sum_{j=1}^{J_k} n_{jk}$

# Estimated Probability of Obama Victory in 2008

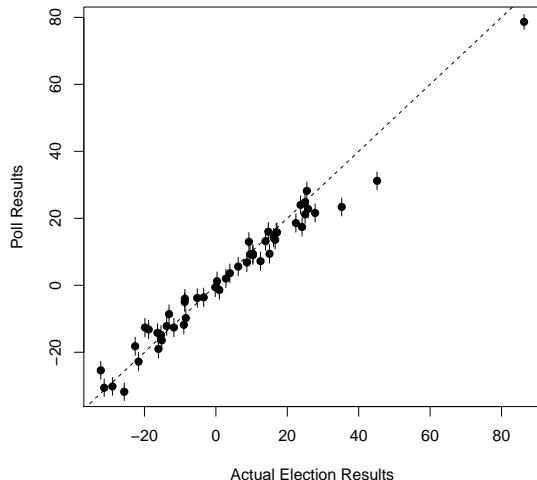
- Estimate  $p_k$  for each state
- Simulate  $M$  elections using  $\hat{p}_k$  and its standard error:
  - 1 for state  $k$ , sample Obama's voteshare from  $\mathcal{N}(\hat{p}_k, \widehat{\mathbb{V}(\hat{p}_k)})$
  - 2 collect all electoral votes from winning states
- Plot  $M$  draws of total electoral votes





# Nominal vs. Actual Coverage

Poll Results versus the Actual Election Results



- Coverage: 55%
- Bias: 1 ppt.
- Bias-adjusted coverage: 60%
- Still significant undercoverage

# Key Points

- Random sampling enables statistical inference
- Design-based vs. Model-based inference
  - ① Design-based: random sampling as basis for inference
  - ② Model-based: probability model as basis for inference
- Sampling weights: inverse probability weighting
- Challenges of survey research:
  - cluster sampling, multi-stage sampling  $\implies$  loss of efficiency
  - stratified sampling
  - unit non-response
  - non-probability sampling  $\implies$  model-based inference
  - item non-response, social desirability bias, etc.

# Causal Inference

# What is Causal Inference?

- Comparison between factual and **counterfactual** for each unit
- Incumbency effect:  
What would have been the election outcome if a candidate were not an incumbent?
- Resource curse thesis:  
What would have been the GDP growth rate without oil?
- Democratic peace theory:  
Would the two countries have escalated crisis in the same situation if they were both autocratic?
- SUPPLEMENTARY READING: Holland, P. (1986). Statistics and causal inference. (with discussions) *Journal of the American Statistical Association*, Vol. 81: 945–960.

# Defining Causal Effects

- Units:  $i = 1, \dots, n$
- “Treatment”:  $T_i = 1$  if treated,  $T_i = 0$  otherwise
- Observed outcome:  $Y_i$
- Pre-treatment covariates:  $X_i$
- **Potential outcomes**:  $Y_i(1)$  and  $Y_i(0)$  where  $Y_i = Y_i(T_i)$

Voters $i$	Contact $T_i$	Turnout $Y_i(1)$ $Y_i(0)$		Age $X_i$	Party ID $X_i$
1	1	1	?	20	D
2	0	?	0	55	R
3	0	?	1	40	R
$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$	$\vdots$
$n$	1	0	?	62	D

- Causal effect:  $Y_i(1) - Y_i(0)$

# The Key Assumptions

- The notation implies three assumptions:
  - ① **No simultaneity** (different from endogeneity)
  - ② **No interference** between units:  $Y_i(T_1, T_2, \dots, T_n) = Y_i(T_i)$
  - ③ **Same version** of the treatment
- Stable Unit Treatment Value Assumption (SUTVA)
- Potential violations:
  - ① feedback effects
  - ② spill-over effects, carry-over effects
  - ③ different treatment administration
- Potential outcome is thought to be “fixed”: data cannot distinguish fixed and random potential outcomes
- Potential outcomes across units have a distribution
- Observed outcome is random because the treatment is random
- Multi-valued treatment: more potential outcomes for each unit

# Causal Effects of Immutable Characteristics

- “No causation without manipulation” (Holland, 1986)
- Immutable characteristics; gender, race, age, etc.
- What does the causal effect of gender mean?
  
- Causal effect of having a female politician on policy outcomes (Chattopadhyay and Duflo, 2004 *QJE*)
- Causal effect of having a discussion leader with certain preferences on deliberation outcomes (Humphreys *et al.* 2006 *WP*)
- Causal effect of a job applicant’s gender/race on call-back rates (Bertrand and Mullainathan, 2004 *AER*)
  
- Problem: **confounding**

# Average Treatment Effects

- Sample Average Treatment Effect (SATE):

$$\frac{1}{n} \sum_{i=1}^n (Y_i(1) - Y_i(0))$$

- Population Average Treatment Effect (PATE):

$$\mathbb{E}(Y_i(1) - Y_i(0))$$

- Population Average Treatment Effect for the Treated (PATT):

$$\mathbb{E}(Y_i(1) - Y_i(0) \mid T_i = 1)$$

- **Treatment effect heterogeneity**: Zero ATE doesn't mean zero effect for everyone!  $\implies$  Conditional ATE
- Other quantities: Quantile treatment effects etc.



# Design Considerations

- Randomized experiments
  - Laboratory experiments
  - Survey experiments
  - Field experiments
- Observational studies
- Tradeoff between **internal and external validity**
  - Endogeneity: selection bias
  - Generalizability: sample selection, Hawthorne effects, realism
- “Designing” observational studies
  - Natural experiments (haphazard treatment assignment)
  - Examples: birthdays, weather, close elections, arbitrary administrative rules
- Generalizing experimental results: possible extrapolation
- Bottom line: No study is perfect, statistics is always needed

# (Classical) Randomized Experiments

- Units:  $i = 1, \dots, n$
- May constitute a simple random sample from a population
- Treatment:  $T_i \in \{0, 1\}$
- Outcome:  $Y_i = Y_i(T_i)$
- Complete randomization of the treatment assignment
- Exactly  $n_1$  units receive the treatment
- $n_0 = n - n_1$  units are assigned to the control group
- **Assumption:** for all  $i = 1, \dots, n$ ,  $\sum_{i=1}^n T_i = n_1$  and

$$(Y_i(1), Y_i(0)) \perp\!\!\!\perp T_i, \quad \Pr(T_i = 1) = \frac{n_1}{n}$$

- Estimand = SATE or PATE
- Estimator = Difference-in-means:

$$\hat{\tau} \equiv \frac{1}{n_1} \sum_{i=1}^n T_i Y_i - \frac{1}{n_0} \sum_{i=1}^n (1 - T_i) Y_i$$

# Unbiased Estimation of Average Treatment Effects

- Key idea (Neyman 1923): Randomness comes from treatment assignment (plus sampling for PATE) alone
- Design-based (randomization-based) rather than model-based
- Statistical properties of  $\hat{\tau}$  based on design features
- Define  $\mathcal{O} \equiv \{Y_i(0), Y_i(1)\}_{i=1}^n$
- Unbiasedness (over repeated treatment assignments):

$$\begin{aligned}\mathbb{E}(\hat{\tau} \mid \mathcal{O}) &= \frac{1}{n_1} \sum_{i=1}^n \mathbb{E}(T_i \mid \mathcal{O}) Y_i(1) - \frac{1}{n_0} \sum_{i=1}^n \{1 - \mathbb{E}(T_i \mid \mathcal{O})\} Y_i(0) \\ &= \frac{1}{n} \sum_{i=1}^n (Y_i(1) - Y_i(0)) \\ &= \text{SATE}\end{aligned}$$

# Randomization Inference for SATE

- Variance of  $\hat{\tau}$ :

$$\mathbb{V}(\hat{\tau} \mid \mathcal{O}) = \frac{1}{n} \left( \frac{n_0}{n_1} S_1^2 + \frac{n_1}{n_0} S_0^2 + 2S_{01} \right),$$

where for  $t = 0, 1$ ,

$$S_t^2 = \frac{1}{n-1} \sum_{i=1}^n (Y_i(t) - \overline{Y(t)})^2 \quad \text{sample variance of } Y_i(t)$$

$$S_{01} = \frac{1}{n-1} \sum_{i=1}^n (Y_i(0) - \overline{Y(0)})(Y_i(1) - \overline{Y(1)}) \quad \text{sample covariance}$$

- The variance is NOT *identifiable*

- The usual variance estimator is conservative on average:

$$\mathbb{V}(\hat{\tau} \mid \mathcal{O}) \leq \frac{S_1^2}{n_1} + \frac{S_0^2}{n_0}$$

- Under the constant additive unit causal effect assumption, i.e.,  $Y_i(1) - Y_i(0) = c$  for all  $i$ ,

$$S_{01} = \frac{1}{2}(S_1^2 + S_0^2) \quad \text{and} \quad \mathbb{V}(\hat{\tau} \mid \mathcal{O}) = \frac{S_1^2}{n_1} + \frac{S_0^2}{n_0}$$

- The optimal treatment assignment rule:

$$n_1^{opt} = \frac{n}{1 + S_0/S_1}, \quad n_0^{opt} = \frac{n}{1 + S_1/S_0}$$

# Details of Variance Derivation

- ❶ Let  $X_i = Y_i(1) + n_1 Y_i(0)/n_0$  and  $D_i = nT_i/n_1 - 1$ , and write

$$\mathbb{V}(\hat{\tau} \mid \mathcal{O}) = \frac{1}{n^2} \mathbb{E} \left\{ \left( \sum_{i=1}^n D_i X_i \right)^2 \mid \mathcal{O} \right\}$$

- ❷ Show

$$\begin{aligned} \mathbb{E}(D_i \mid \mathcal{O}) &= 0, \quad \mathbb{E}(D_i^2 \mid \mathcal{O}) = \frac{n_0}{n_1}, \\ \mathbb{E}(D_i D_j \mid \mathcal{O}) &= -\frac{n_0}{n_1(n-1)} \end{aligned}$$

- ❸ Use ❶ and ❷ to show,

$$\mathbb{V}(\hat{\tau} \mid \mathcal{O}) = \frac{n_0}{n(n-1)n_1} \sum_{i=1}^n (X_i - \bar{X})^2$$

- ❹ Substitute the potential outcome expressions for  $X_i$

# Randomization Inference for PATE

- Now assume that units are randomly sampled from a population
- Unbiasedness (over repeated sampling):

$$\begin{aligned}\mathbb{E}\{\mathbb{E}(\hat{\tau} \mid \mathcal{O})\} &= \mathbb{E}(\text{SATE}) \\ &= \mathbb{E}(Y_i(1) - Y_i(0)) \\ &= \text{PATE}\end{aligned}$$

- Variance:

$$\begin{aligned}\mathbb{V}(\hat{\tau}) &= \mathbb{V}(\mathbb{E}(\hat{\tau} \mid \mathcal{O})) + \mathbb{E}(\mathbb{V}(\hat{\tau} \mid \mathcal{O})) \\ &= \frac{\sigma_1^2}{n_1} + \frac{\sigma_0^2}{n_0}\end{aligned}$$

where  $\sigma_t^2$  is the population variance of  $Y_i(t)$  for  $t = 0, 1$

# Asymptotic Inference for PATE

- Hold  $k = n_1/n$  constant
- Rewrite the difference-in-means estimator as

$$\hat{\tau} = \frac{1}{n} \sum_{i=1}^n \underbrace{\left( \frac{T_i Y_i(1)}{k} - \frac{(1 - T_i) Y_i(0)}{1 - k} \right)}_{\text{i.i.d. with mean PATE \& variance } n\mathbb{V}(\hat{\tau})}$$

- Consistency:

$$\hat{\tau} \xrightarrow{p} \text{PATE}$$

- Asymptotic normality:

$$\sqrt{n}(\hat{\tau} - \text{PATE}) \xrightarrow{d} \mathcal{N}\left(0, \frac{\sigma_1^2}{k} + \frac{\sigma_0^2}{1 - k}\right)$$

- $(1 - \alpha) \times 100\%$  Confidence intervals:

$$[\hat{\tau} - \text{s.e.} \times Z_{\alpha/2}, \hat{\tau} + \text{s.e.} \times Z_{\alpha/2}]$$



# Model-based Inference about PATE

- A random sample of  $n_1$  units from the “treatment” population of infinite size
- A random sample of  $n_0$  units from the “control” population of infinite size
- The randomization of the treatment implies that two populations are identical except the receipt of the treatment
- The difference in the population means = PATE
- Unbiased estimator from the model-based sample surveys:

$$\hat{\tau} = \frac{1}{n_1} \sum_{i=1}^{n_1} Y_{1i} - \frac{1}{n_0} \sum_{i=1}^{n_0} Y_{0i}$$

- Variance is identical:  $\mathbb{V}(\hat{\tau}) = \frac{\sigma_1^2}{n_1} + \frac{\sigma_0^2}{n_0}$

# Identification vs. Estimation

- Observational studies  $\implies$  No randomization of treatment
- Difference in means between two populations can still be estimated without bias
- Valid inference for ATE requires additional assumptions
- **Law of Decreasing Credibility** (Manski): The credibility of inference decreases with the strength of the assumptions maintained
- **Identification**: How much can you learn about the estimand if you had an infinite amount of data?
- **Estimation**: How much can you learn about the estimand from a finite sample?
- Identification precedes estimation

# Identification of the Average Treatment Effect

- Assumption 1: Overlap (i.e., no extrapolation)

$$0 < \Pr(T_i = 1 \mid X_i = x) < 1 \text{ for any } x \in \mathcal{X}$$

- Assumption 2: Ignorability (exogeneity, unconfoundedness, no omitted variable, selection on observables, etc.)

$$\{Y_i(1), Y_i(0)\} \perp\!\!\!\perp T_i \mid X_i = x \text{ for any } x \in \mathcal{X}$$

- Under these assumptions, we have **nonparametric identification**:

$$\tau = \mathbb{E}\{\mu(1, X_i) - \mu(0, X_i)\}$$

where  $\mu(t, x) = \mathbb{E}(Y_i \mid T_i = t, X_i = x)$



# Partial Identification

- Partial (sharp bounds) vs. Point identification (point estimates):
  - ① What can be learned without any assumption other than the ones which we know are satisfied by the research design?
  - ② What is a minimum set of assumptions required for point identification?
  - ③ Can we characterize identification region if we relax some or all of these assumptions?

- ATE with binary outcome:

$$\begin{aligned} &[-\Pr(Y_i = 0 \mid T_i = 1, X_i = x)\pi(x) - \Pr(Y_i = 1 \mid T_i = 0, X_i = x)\{1 - \pi(x)\}, \\ &\quad \Pr(Y_i = 1 \mid T_i = 1, X_i = x)\pi(x) + \Pr(Y_i = 0 \mid T_i = 0, X_i = x)\{1 - \pi(x)\}] \end{aligned}$$

where  $\pi(x) = \Pr(T_i = 1 \mid X_i = x)$  is called **propensity score**

- The width of the bounds is 1: “A glass is half empty/full”

# Application: List Experiment

- The 1991 National Race and Politics Survey (Sniderman et al.)
- Randomize the sample into the treatment and control groups
- The script for the **control** group

Now I'm going to read you three things that sometimes make people angry or upset. After I read all three, just tell me HOW MANY of them upset you. (I don't want to know which ones, just how many.)

- (1) the federal government increasing the tax on gasoline;
- (2) professional athletes getting million-dollar-plus salaries;
- (3) large corporations polluting the environment.

# Application: List Experiment

- The 1991 National Race and Politics Survey (Sniderman et al.)
- Randomize the sample into the treatment and control groups
- The script for the **treatment** group

Now I'm going to read you **four** things that sometimes make people angry or upset. After I read all **four**, just tell me HOW MANY of them upset you. (I don't want to know which ones, just how many.)

- (1) the federal government increasing the tax on gasoline;
- (2) professional athletes getting million-dollar-plus salaries;
- (3) large corporations polluting the environment;
- (4) **a black family moving next door to you.**

# Identification Assumptions and Potential Outcomes

- Identification assumptions:
  - ① **No Design Effect:** The inclusion of the sensitive item does not affect answers to control items
  - ② **No Liars:** Answers about the sensitive item are truthful
- Define a **type** of each respondent by
  - total number of yes for control items  $Y_i(0)$
  - truthful answer to the sensitive item  $Z_i^*$
- Under the above assumptions,  $Y_i(1) = Y_i(0) + Z_i^*$
- A total of  $(2 \times (J + 1))$  types

## Example with 3 Control Items

- Joint distribution of  $\pi_{yz} = (Y_i(0) = y, Z_i^* = z)$  is identified:

$Y_i$	Treatment group	Control group
4	(3,1)	
3	(2,1) (3,0)	(3,1) (3,0)
2	(1,1) (2,0)	(2,1) (2,0)
1	<del>(0,1) (1,0)</del>	(1,1) <del>(1,0)</del>
0	<del>(0,0)</del>	<del>(0,1) (0,0)</del>

- Testing the validity of the identification assumptions: if the assumptions are valid,  $\pi_{yz}$  should be positive for all  $y$  and  $z$
- Suppose that a negative value of  $\hat{\pi}_{yz}$  is observed. Did this happen by chance?
- Statistical hypothesis test (next topic)



# Key Points

- Causal inference is all about predicting counter-factuals
- Association (comparison between treated and control groups) is not causation (comparison between factials and counterfactuals)
- Randomization of treatment eliminates both observed and unobserved confounders
- Design-based vs. model-based inference
- Observational studies  $\implies$  identification problem
- Importance of research design: What is your identification strategy?

# Statistical Hypothesis Test

# Paul the Octopus and Statistical Hypothesis Tests



## ● 2010 World Cup

- Group: **Germany** vs Australia
- Group: Germany vs **Serbia**
- Group: Ghana vs **Germany**
- Round of 16: **Germany** vs England
- Quarter-final: Argentina vs **Germany**
- Semi-final: Germany vs **Spain**
- 3rd place: Uruguay vs **Germany**
- Final: Netherlands vs **Spain**

- Question: Did Paul the Octopus get lucky?
- Suppose that Paul is randomly choosing winner
- Then, # of correct answers  $\sim \text{Binomial}(8, 0.5)$
- The probability that Paul gets them all correct:  $\frac{1}{2^8} \approx 0.004$
- Tie is possible in group rounds:  $\frac{1}{3^3} \times \frac{1}{2^5} \approx 0.001$
- Conclusion: Paul may be a prophet

# What are Statistical Hypothesis Tests?

- Probabilistic “Proof by contradiction”
- General procedure:
  - 1 Choose a **null hypothesis** ( $H_0$ ) and an **alternative hypothesis** ( $H_1$ )
  - 2 Choose a **test statistic**  $Z$
  - 3 Derive the sampling distribution (or **reference distribution**) of  $Z$  under  $H_0$
  - 4 Is the observed value of  $Z$  likely to occur under  $H_0$ ?
    - Yes  $\implies$  Retain  $H_0$  ( $\neq$  accept  $H_0$ )
    - No  $\implies$  Reject  $H_0$

# More Data about Paul

- UEFA Euro 2008

- Group: Germany vs Poland
- Group: Croatia vs Germany
- Group: Austria vs Germany
- Quarter-final: Portugal vs Germany
- Semi-final: Germany vs Turkey
- Final: Germany vs Spain

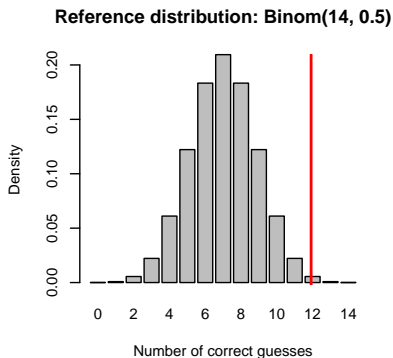
- A total of 14 matches

- 12 correct guesses

- *p-value*: Probability that under the null you observe something at least as extreme as what you actually observed

- $\Pr(\{12, 13, 14\}) \approx 0.001$

- In R: `pbinom(12, size = 14, prob = 0.5, lower.tail = FALSE)`



# $p$ -value and Statistical Significance

- $p$ -value: the probability, computed under  $H_0$ , of observing a value of the test statistic at least as extreme as its observed value
- A smaller  $p$ -value presents stronger evidence against  $H_0$
- $p$ -value less than  $\alpha$  indicates **statistical significance** at the significance level  $\alpha$
- $p$ -value is NOT the probability that  $H_0$  ( $H_1$ ) is true (false)
- A large  $p$ -value can occur either because  $H_0$  is true or because  $H_0$  is false but the test is not powerful
- The statistical significance indicated by the  $p$ -value does not necessarily imply scientific significance
- **Inverting the hypothesis test** to obtain confidence intervals
- Typically better to present confidence intervals than  $p$ -values

# One-Sample Test

- Looks and politics: *Todorov et al. Science*



Which person is the more competent?

- $p$  = probability that a more competent politician wins
- $H_0: p = 0.5$  and  $H_1: p > 0.5$
- Test statistic  $\hat{p}$  = sample proportion
- **Exact reference distribution:**  $\hat{p} \sim \text{Binom}(n, 0.5)$
- **Asymptotic reference distribution** via CLT:

$$Z\text{-statistic} = \frac{\hat{p} - 0.5}{\text{s.e.}} = \frac{\hat{p} - 0.5}{0.5/\sqrt{n}} \xrightarrow{d} \mathcal{N}(0, 1)$$

# Two-Sample Test

- $H_0 : \text{PATE} = \tau_0$  and  $H_1 : \text{PATE} \neq \tau_0$
- Difference-in-means estimator:  $\hat{\tau}$
- Asymptotic reference distribution:

$$Z\text{-statistic} = \frac{\hat{\tau} - \tau_0}{\text{s.e.}} = \frac{\hat{\tau} - \tau_0}{\sqrt{\frac{\hat{\sigma}_1^2}{n_1} + \frac{\hat{\sigma}_0^2}{n_0}}} \xrightarrow{d} \mathcal{N}(0, 1)$$

- Is  $Z_{obs}$  unusual under the null?
  - Reject the null when  $|Z_{obs}| > z_{1-\alpha/2}$
  - Retain the null when  $|Z_{obs}| \leq z_{1-\alpha/2}$
- If we assume  $Y_i(1) \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(\mu_1, \sigma_1^2)$  and  $Y_i(0) \stackrel{\text{i.i.d.}}{\sim} \mathcal{N}(\mu_0, \sigma_0^2)$ , then

$$t\text{-statistic} = \frac{\hat{\tau} - \tau_0}{\text{s.e.}} \sim t_\nu$$

where  $\nu$  is given by a complex formula (Behrens-Fisher problem)

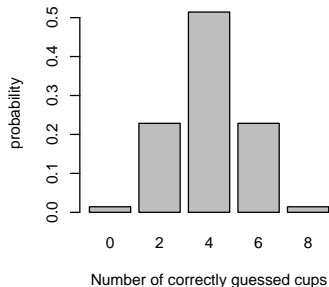


# Lady Tasting Tea

- Does tea taste different depending on whether the tea was poured into the milk or whether the milk was poured into the tea?
- 8 cups;  $n = 8$
- Randomly choose 4 cups into which pour the tea first ( $T_i = 1$ )
- Null hypothesis: the lady cannot tell the difference
- Sharp null –  $H_0 : Y_i(1) = Y_i(0)$  for all  $i = 1, \dots, 8$
- Statistic: the number of correctly classified cups
- The lady classified all 8 cups correctly!
- Did this happen by chance?
- Example: Ho and Imai (2006). “Randomization Inference with Natural Experiments: An Analysis of Ballot Effects in the 2003 California Recall Election.” *J. of the Amer. Stat. Assoc.*

# Randomization Test (Fisher's Exact Test)

cups	guess	actual	scenarios ...	
1	M	M	T	T
2	T	T	T	T
3	T	T	T	T
4	M	M	T	M
5	M	M	M	M
6	T	T	M	M
7	T	T	M	T
8	M	M	M	M
correctly guessed		8	4	6



- ${}_8C_4 = 70$  ways to do this and each arrangement is equally likely
- What is the  $p$ -value?
- No assumption, but the sharp null may be of little interest

# Error and Power of Hypothesis Test

- Two types of errors:

	Reject $H_0$	Retain $H_0$
$H_0$ is true	Type I error	Correct
$H_0$ is false	Correct	Type II error

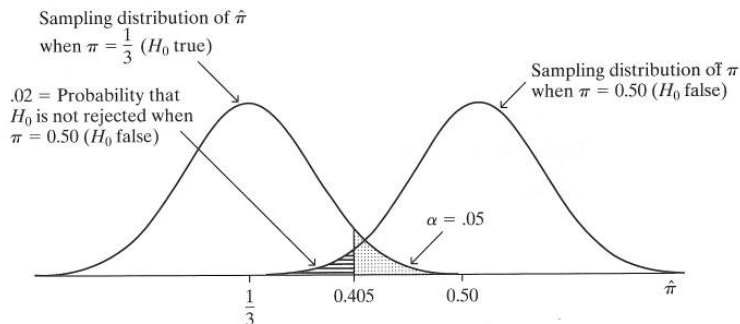
- Hypothesis tests control the probability of Type I error
- They do not control the probability of Type II error
- Tradeoff between the two types of error
- Size (level)** of test: probability that the null is rejected when it is true
- Power** of test: probability that a test rejects the null
- Typically, we want a most powerful test with the proper size

# Power Analysis

- Null hypotheses are often uninteresting
- But, hypothesis testing may indicate the strength of evidence for or against your theory
- Power analysis: What sample size do I need in order to detect a certain departure from the null?
- $\text{Power} = 1 - \Pr(\text{Type II error})$
- Four steps:
  - ① Specify the null hypothesis to be tested and the significance level  $\alpha$
  - ② Choose a true value for the parameter of interest and derive the sampling distribution of test statistic
  - ③ Calculate the probability of rejecting the null hypothesis under this sampling distribution
  - ④ Find the smallest sample size such that this rejection probability equals a prespecified level

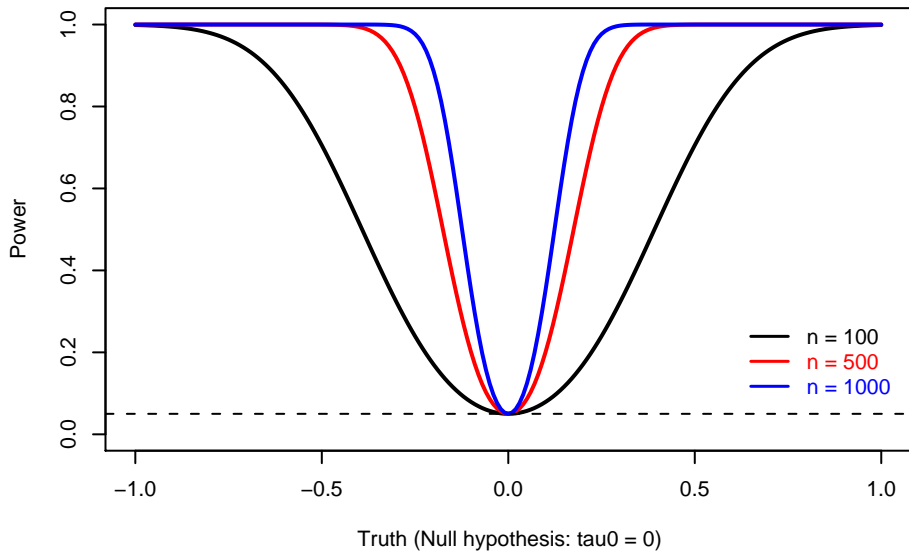
# One-Sided Test Example

- $H_0 : p = p_0$  and  $H_a : p > p_0$
- $\bar{X} \sim \mathcal{N}(p^*, p^*(1 - p^*)/n)$
- Reject  $H_0$  if  $\bar{X} > p_0 + z_{\alpha/2} \times \sqrt{p_0(1 - p_0)/n}$



**FIGURE 6.11:** Calculation of  $P(\text{Type II Error})$  for Testing  $H_0: \pi = 1/3$  against  $H_a: \pi > 1/3$  at  $\alpha = 0.05$  Level, when True Proportion is  $\pi = 0.50$ . A Type II error occurs if  $\hat{\pi} < 0.405$ , since then  $P\text{-value} > 0.05$  even though  $H_0$  is false.

# Power Function ( $\sigma_0^2 = \sigma_1^2 = 1$ and $n_1 = n_0$ )



# Paul's Rival, Mani the Parakeet



## ● 2010 World Cup

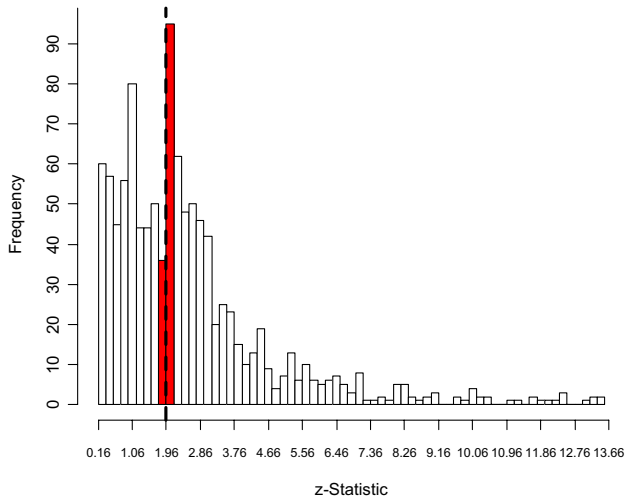
- Quarter-final: Netherlands vs Brazil
- Quarter-final: Uruguay vs Ghana
- Quarter-final: Argentina vs Germany
- Quarter-final: Paraguay vs Spain
- Semi-final: Uruguay vs Netherlands
- Semi-final: Germany vs Spain
- Final: Netherlands vs Spain

- Mani did pretty good too:  $p$ -value is 0.0625
- Danger of multiple testing  $\implies$  false discovery
- Take 10 animals with no forecasting ability. What is the chance of getting  $p$ -value less than 0.05 at least once?

$$1 - 0.95^{10} \approx 0.4$$

- If you do this with enough animals, you will find another Paul

# False Discovery and Publication Bias



Gerber and Malhotra, *QJPS* 2008



# Statistical Control of False Discovery

- Pre-registration system: reduces dishonesty but cannot eliminate multiple testing problem
- **Family-wise error rate** (FWER):  $\Pr(\text{making at least one Type I error})$
- Bonferroni procedure: reject the  $j$ th null hypothesis  $H_j$  if  $p_j < \frac{\alpha}{m}$  where  $m$  is the total number of tests
- Very conservative: some improvements by Holm and Hochberg
- **False discovery rate** (FDR):

$$\mathbb{E} \left\{ \frac{\# \text{ of false rejections}}{\max(\text{total } \# \text{ of rejections}, 1)} \right\}$$

- Adaptive: # of false positives relative to the total # of rejections
- Benjamini-Hochberg procedure:
  - 1 Order  $p$ -values  $p_{(1)} \leq p_{(2)} \leq \dots \leq p_{(m)}$
  - 2 Find the largest  $i$  such that  $p_{(i)} \leq \alpha i / m$  and call it  $k$
  - 3 Reject all  $H_{(i)}$  for  $i = 1, 2, \dots, k$

# Key Points

- Stochastic proof by contradiction
  - ① Assume what you want to disprove (null hypothesis)
  - ② Derive the reference distribution of test statistic
  - ③ Compare the observed value with the reference distribution
- Interpretation of hypothesis test
  - ① Statistical significance  $\neq$  scientific significance
  - ② Pay attention to effect size
- Power analysis
  - ① Failure to reject null  $\neq$  null is true
  - ② Power analysis essential at a planning stage
- Danger of multiple testing
  - ① Family-wise error rate, false discovery rate
  - ② Statistical control of false discovery