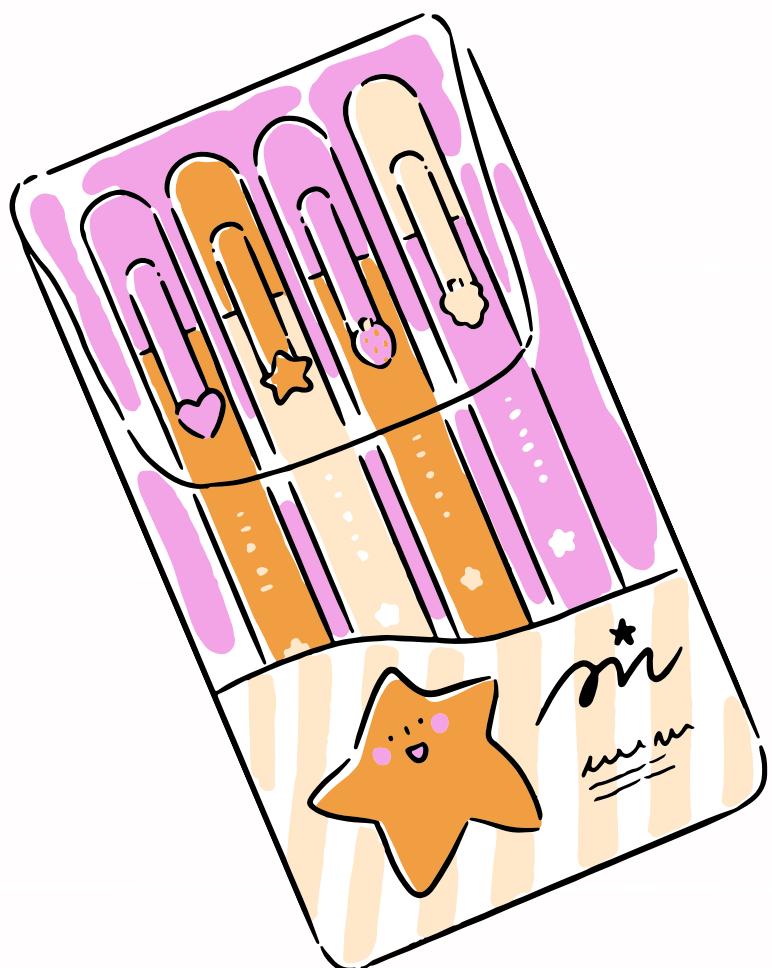


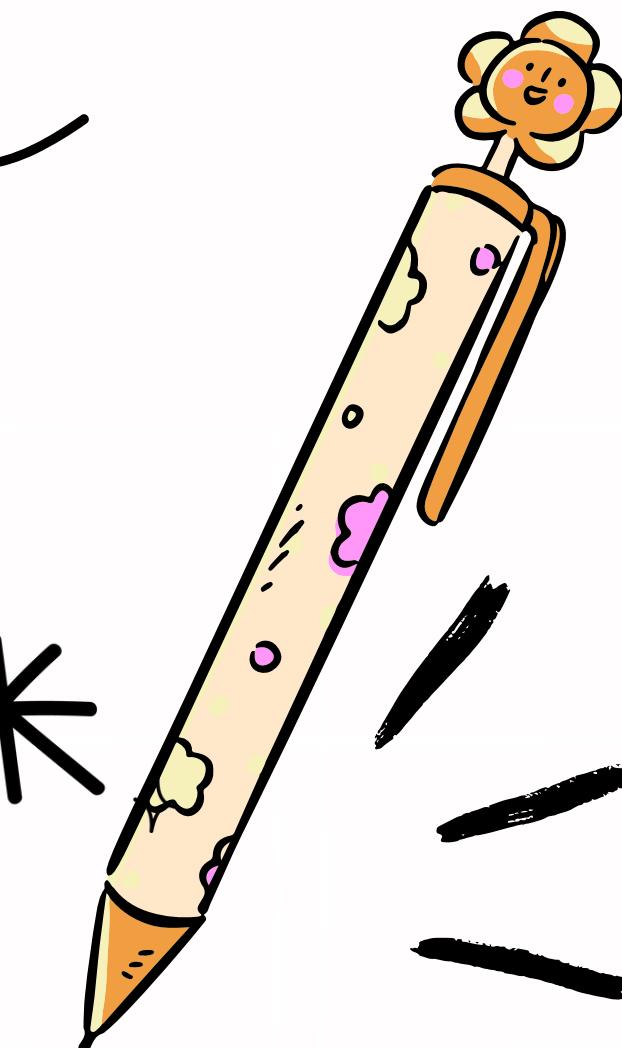


PROFESSIONS

KINDERGARDEN



JULIAN ANGULO
MARYI BOLAÑOS
MAIRA GALVIS
YANINNE MOLINA
CAMILO TOVAR





OBJECTIVES



To introduce vocabulary related to professions



To understand the concept of different professions



To develop listening and speaking skills



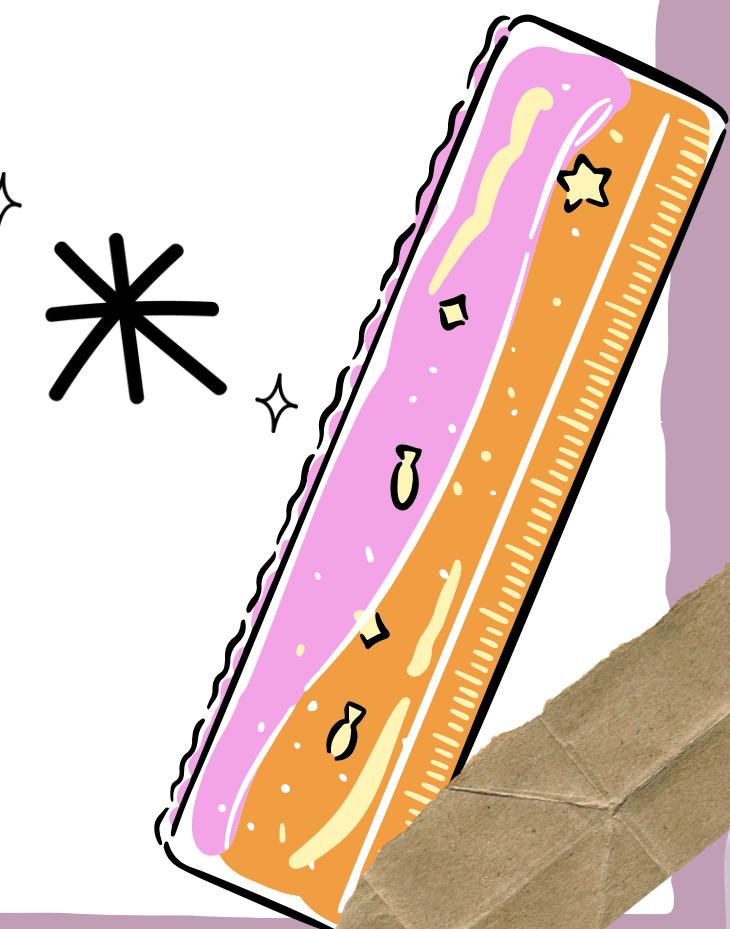
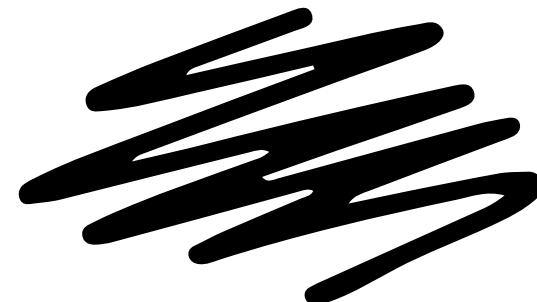
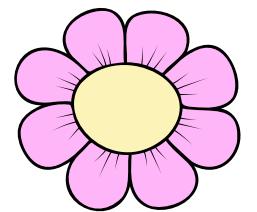


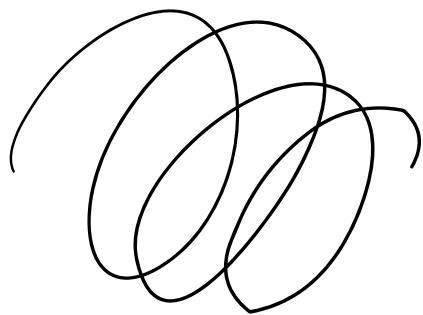
WARM UP

(7 MINUTES)

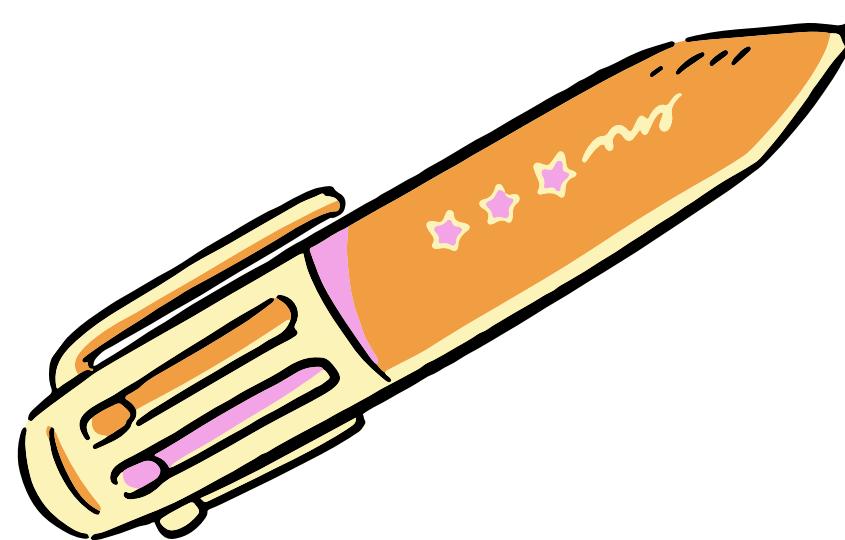


- Greet the students with our special guest and call the list
 - Sing a fun song related to professions (e.g. "What do you do?" with a profession twist)





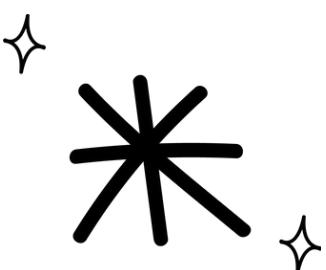
**OUR SPECIAL
GUEST**



PANCRACIO



[HTTPS://WWW.YOUTUBE.COM/WATCH?](https://www.youtube.com/watch?v=CKK0ClouAxU)
[V=CKK0ClouAxU](https://www.youtube.com/watch?v=CKK0ClouAxU)



VOCABULARY

(15 MINUTES)

- Show the flashcards and introduce the profession vocabulary
- Use simple definitions and examples to explain each profession
- Have the students repeat the vocabulary and ask if they know anyone who works in that profession





PROFESSION STATIONS

(20 MINUTES)

Set up stations with pictures or prints of people in different professions

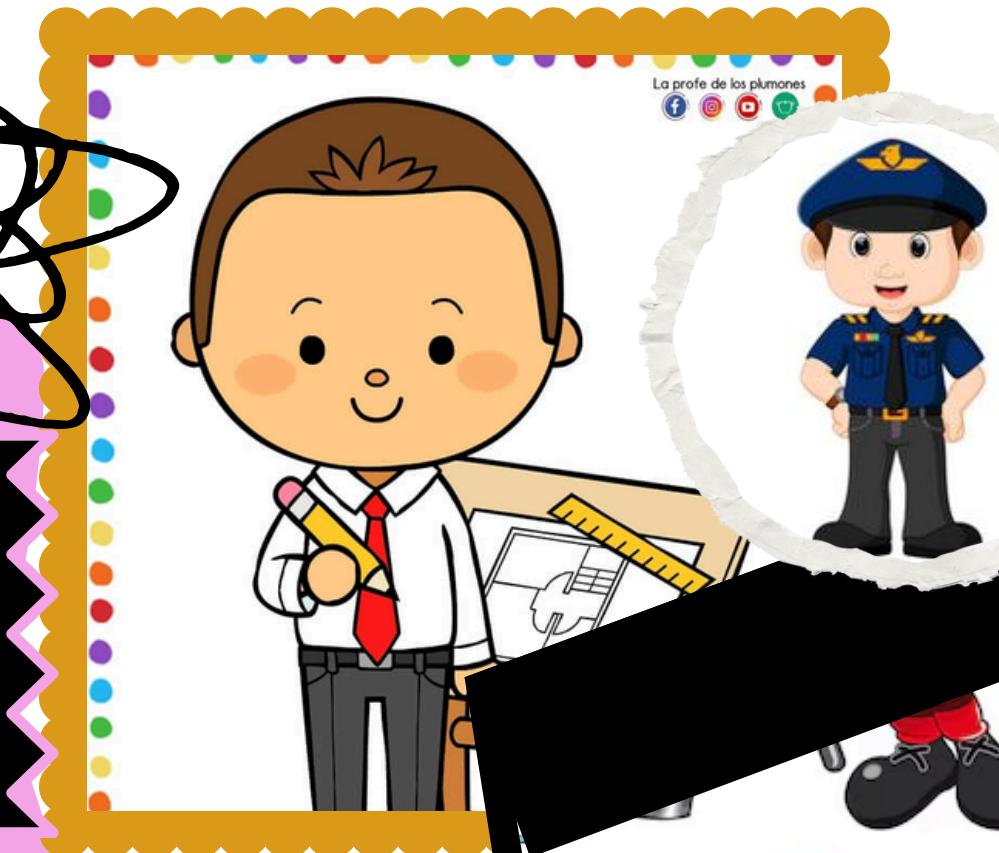
Divide the students into small groups and have them rotate through the stations

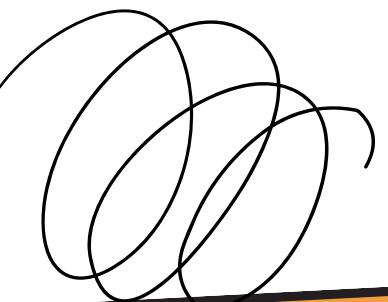
At each station, have the students describe what they see and what the person in the picture does



GAME (10 MINUTES)

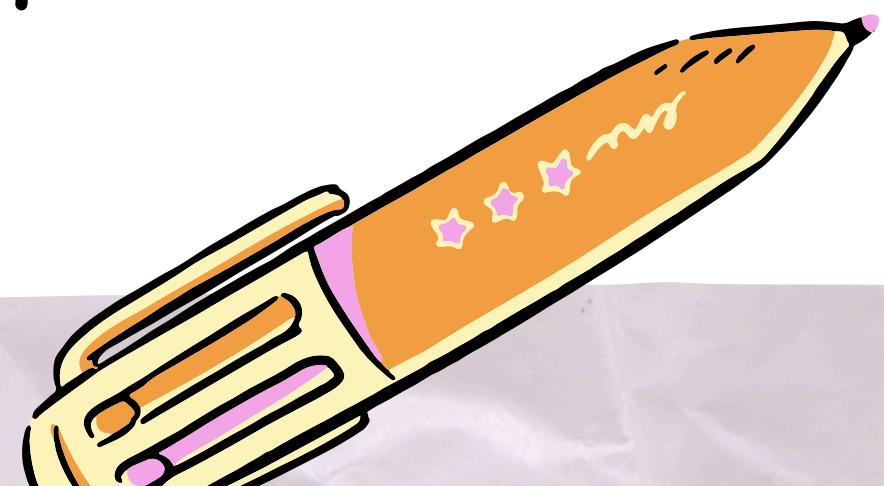
Play a profession-themed game (e.g.
"I Spy" with profession-related
objects or "Simon Says" with
profession-related actions)



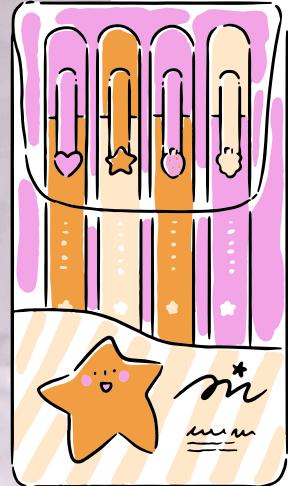
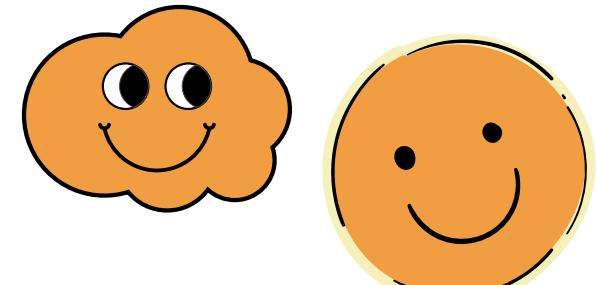


CLOSING (5 MINUTES)

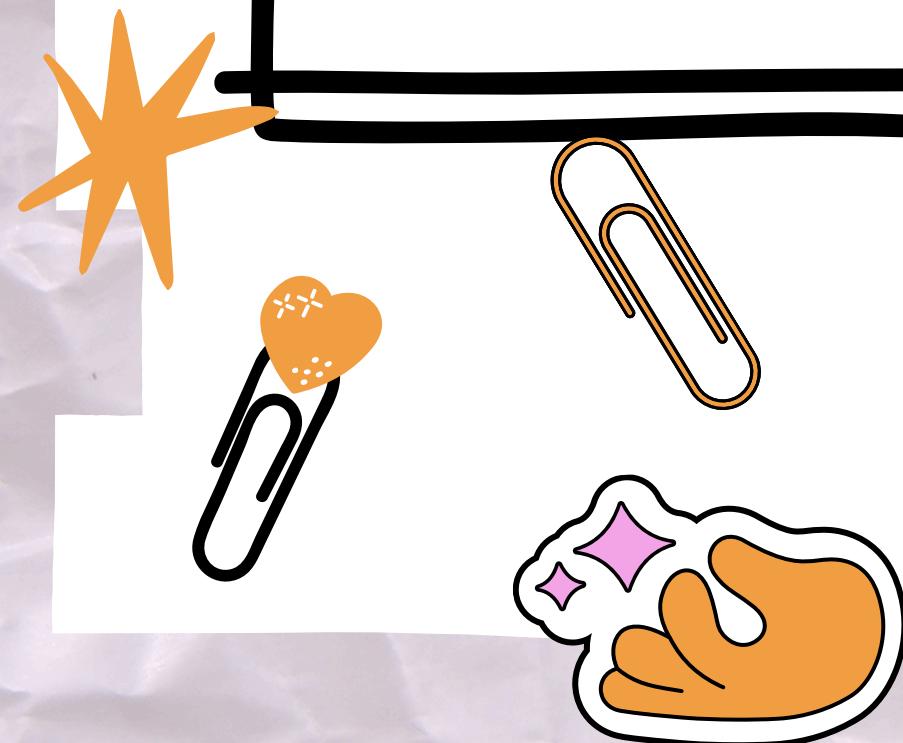
- Review the vocabulary and professions discussed in class
- Ask the students to share what they learned and what their favorite profession is



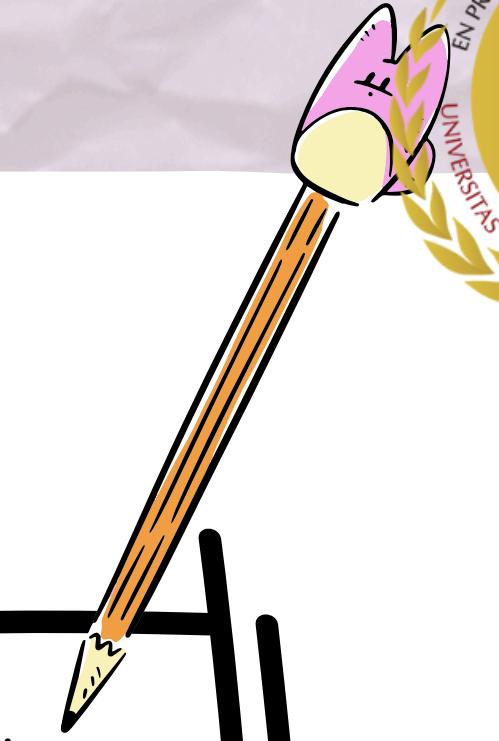
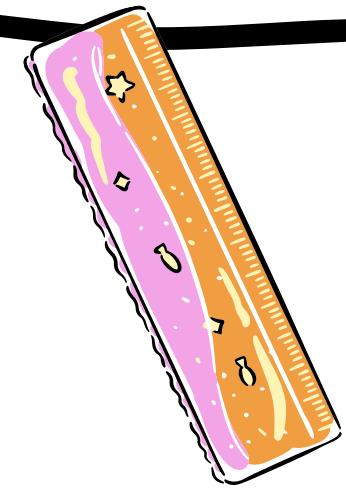
ASSESSMENT



- Observe student participation during the activities



- at the end of the class the students will do a quick list about all the professions that they learn





!!!

THANK YOU

What about you?

What do you want to be when you grow up?