

# Matemáticas del aprendizaje de máquina - 2022 II

## Ejercicios Statistical Learning Theory

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The following corresponds to exercises from Abu-Mostafa, Y. S. (2012). *Learning from Data*.

1. **Exercise 1.2: Suppose that we use a perceptron to detect spam messages. Let's say that each email message is represented by the frequency of occurrence of keywords, and the output is +1 if the message is considered as spam.**

- (a) **Can you think of some keywords that will end up with a large positive weight in the perceptron?**

Miss, giftcard, win, offer, exclusive, promo, chosen, discount, opportunity, inactive...

- (b) **How about keywords that will get a negative weight?**

Dear, Miss, Mr, greetings, the, I, be, is, ...

- (c) **What parameter in the perceptron directly affects how many borderline messages end up being classified as spam?**

In the perceptron the parameter is the threshold used to determine positive and negative classes (spam/non.spam), which affects the amount of borderline classified objects.

2. **Exercise 1.3: The weight update rule in (1.3),  $w(t+1) = w(t) + y(t)x(t)$ , has the nice interpretation that it moves in the direction of classifying  $x(t)$  correctly.**

- (a) **Show that  $y(t)w^T(t)x(t) < 0$ .**

Notice that if  $x(t)$  is misclassified by  $w(t)$  then  $y(t)$  differs from the sign of  $w^T(t)x(t)$ , which means that one of them is +1 and the other -1 necessarily. Therefore  $y(t)w^T(t)x(t) = (1)(-1) = -1$  or  $y(t)w^T(t)x(t) = (-1)(1) = -1$ ; either case  $y(t)w^T(t)x(t) = -1 < 0$ .

- (b) **Show that**  $y(t)w^T(t+1)x(t) > y(t)w^T(t)x(t)$ .

The result follows from the following

$$\begin{aligned}
 y(t)w^T(t+1)x(t) &= y(t)(w(t) + y(t)x(t))^T x(t) \\
 &= y(t)(w(t)^T + y(t)x(t)^T)x(t) \\
 &= (y(t)w(t)^T + y(t)^2x(t)^T)x(t) \\
 &= y(t)x(t)w(t)^T + y(t)^2x(t)^T x(t) \\
 &= y(t)w(t)^T x(t) + y(t)^2 \|x(t)\|_2^2 \\
 &> y(t)w(t)^T x(t)
 \end{aligned}$$

- (c) **As far as classifying  $x(t)$  is concerned, argue that the move from  $w(t)$  to  $w(t+1)$  is a move “in the right direction”.**

We just saw that  $y(t)w^T(t+1)x(t) > y(t)w^T(t)x(t)$ , in other words  $y(t)w^T(t)x(t)$  and  $t$  have a direct proportionality relationship, as the increase of the later implies increase of the first. Also, from this and the fact that  $y(t)$  differs from the sign of  $w^T(t)x(t)$ , if  $y(t) = -1$  then increasing  $t$  implies decreasing  $w^T(t)x(t)$  towards negative region, and if  $y(t) = +1$  then increasing  $t$  implies increasing  $w^T(t)x(t)$  towards positive region. In either case, referring to the classification of  $x(t)$ , the movements implied by increasing  $t$  (i.e the move from  $w(t)$  to  $w(t+1)$ ) follows the right direction.

3. **Exercise 1.11:** We are given a data set  $D$  of 25 training examples from an unknown target function  $f : X \rightarrow Y$ , where  $X = \mathbb{R}$  and  $Y = \{1, +1\}$ . To learn  $f$ , we use a simple hypothesis set  $\mathcal{H} = \{h_1, h_2\}$  where  $h_1$  is the constant  $+1$  function and  $h_2$  is the constant  $-1$ . We consider two learning algorithms,  $S$  (smart) and  $C$  (crazy).  $S$  chooses the hypothesis that agrees the most with  $D$  and  $C$  chooses the other hypothesis deliberately. Let us see how these algorithms perform out of sample from the deterministic and probabilistic view that there is a probability distribution on  $\mathcal{X}$ , and let  $\mathbb{P}[f(x) = +1] = p$ .

- (a) **Can  $S$  produce a hypothesis that is guaranteed to perform better than random on any point outside  $D$ ?**

No, this can't be guaranteed. Consider that for a random function we would have a probability of labeling the points as  $+1$  or  $-1$  with a 50% – 50% probability, which implies having at least one match with  $h_1$  outside  $\mathcal{D}$  for example. However, if we had an hypothesis that classifies as positives every sample within  $\mathcal{D}$  and negative in other case, then the learning algorithm  $S$  will produce the hypothesis  $h_1$  but this will not match  $\mathcal{D}$  at any point. Therefore the random function would do better.

- (b) **Assume for the rest of the exercise that all the examples in  $\mathcal{D}$  have  $y_n = +1$ . Is it possible that the hypothesis that  $C$  produces turns out to be better**

**than the hypothesis that  $S$  produces?**

Indeed, as exemplified previously, 50% – 50% probability can classify better than the hypothesis given by  $S$  when every example in  $\mathcal{D}$  is positive class.

- (c) **If  $p = 0.9$ , what is the probability that  $S$  will produce a better hypothesis than  $C$ ?**

As the hypothesis that agrees the most is  $h_1$  we will have that  $S$  produces  $h_1$  and  $C$  produces  $h_2$ . If  $p = 0.9$  we will have that  $h_1$  matches  $f$  outside  $\mathcal{D}$  with a 90% chance while  $h_2$  does it with a 10% chance, therefore  $h_1$  produces by  $S$  being better than  $C$ .

- (d) **Is there any value of  $p$  for which it is more likely than not that  $C$  will produce a better hypothesis than  $S$ ?**

Similarly, as the hypothesis that agrees the most is  $h_1$  we will have that  $S$  produces  $h_1$  and  $C$  produces  $h_2$ . If  $p < 0.5$  we will have that  $h_1$  matches  $f$  outside  $\mathcal{D}$  with a chance lower than 50% while  $h_2$  does it with greater chance, therefore  $h_2$  produces by  $C$  being better than  $S$ .