

**CS520 Theory of Programming Languages**

# **Introduction**

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How to analyze programming languages (their constructs, type systems, implementations, etc) **formally**?

We will study **mathematical tools** for doing such analysis.

# Preview 1:

# Abstract syntax

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## Abstract syntax

- What is a program? What kind of syntactic object is it?
- Bad answer: a sequence of characters.
- Our answer: an instance of an abstract syntax.
- Mathematically, an element of an **initial algebra**.

# Preview 2:

## Domain theory

```
>>> def F(g): return g  
...
```

- Which mathematical object does the program  $F$  denote?

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- Identity function in  $[D \rightarrow D]$  for some  $D$ .

# Preview 2:

## Domain theory

```
>>> def F(g): return g
...
>>> F(F)
<function F at 0x10c573410>
```

- Which mathematical object does the program  $F$  denote?
- Identity function in  $[D \rightarrow D]$  for some  $D$ .
- But  $D$  should include  $[D \rightarrow D]$ . Impossible if  $D$  is a set.



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## Domain theory

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>>> def F(g): return g
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>>> F(F)
<function F at 0x10c573410>
```

- Which mathematical object does the program  $F$  denote?
- Identity function in  $[D \rightarrow D]$  for some  $D$ .
- But  $D$  should include  $[D \rightarrow D]$ . Impossible if  $D$  is a set.
- Possible if  $D$  is a **domain** &  $[D \rightarrow D]$  has only **continuous fns**.

# Preview 3:

## Evaluation order

```
>>> def f(x): return (x+x)
...
>>> f(f(3))
12
```

- Should we compute  $f(3)$  before applying  $f$  to  $f(3)$ ?

# Preview 3:

## Evaluation order

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>>> def f(x): return (x+x)
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- Should we compute  $f(3)$  before applying  $f$  to  $f(3)$ ?
- Yes. Eager evaluation. Python, OCaml, Scheme, etc.
- No. Normal-order evaluation or lazy evaluation. Haskell.

# Preview 3:

## Evaluation order

```
>>> def f(x): return 3
...
>>> f(f(3))
12
```

- Should we compute  $f(3)$  before applying  $f$  to  $f(3)$ ?
- Yes. Eager evaluation. Python, OCaml, Scheme, etc.
- No. Normal-order evaluation or lazy evaluation. Haskell.

# Preview 3:

## Evaluation order

```
>>> def f(x): return 3
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```

- Should we compute  $f(3)$  before applying  $f$  to  $f(3)$ ?
- Yes. Eager evaluation. Python, OCaml, Scheme, etc.
- No. Normal-order evaluation or lazy evaluation. Haskell.
- To be analysed via **operational** and **denotational semantics**.

# Preview 4:

# Type system

```
import typing
from typing import Callable

def twice(f: Callable[[int],int], x: int) -> int:
    return(f(f(x)))
```

- Types help develop correct programs.

# Preview 4:

# Type system

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import typing
from typing import Callable

def twice(f: Callable[[int],int], x: int) -> int:
    return(f(f(x)))
```

- Types help develop correct programs.
- Can we infer types automatically?
- What mathematical objects do types denote?

# Preview 4:

# Type system

```
import typing
from typing import Callable

def twice(f: Callable[[int],int], x: int) -> int:
    return(f(f(x)))
```

- Types help develop correct programs.
- Can we infer types automatically? **Type inference algo.**
- What mathematical objects do types denote? **Partial equivalence relation.**



- Predicate Logic (Ch1).
- The Simple Imperative Language (Ch2).
- Program Specification and Their Proofs (Ch3).
- Failure, Input-Output, and Continuation (Ch5).
- Transition Semantics (Ch6).
- An Introduction to Category Theory (Tennent Ch8).
- Recursively-Defined Domains (Tennent Ch10).
- The Lambda Calculus (Ch10).
- An Eager Functional Language (Ch11).
- Continuation in a Functional Language (Ch12).
- A Normal-Order Language (Ch14).
- The Simple Type System (Ch15).

# Imperative Languages

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# Functional Languages

# Imperative Languages

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**Math tools**

**Functional Languages**

# Course webpage

<https://github.com/hongseok-yang/graduatePL20>

- Primary source of information about the course.

# Blackboard lectures

- Nearly all the lectures will use blackboard, not slides.
- My handwritten notes will be available in the course webpage.

# Evaluation

- Final exam — 40%.
- Homework (4 problem sheets) — 30%.
- Two critical surveys — 30%.

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- Two critical surveys — 30%.



# Final exam

- 10 hour take-home exam.
- From 10am on 12 Dec (Sat) until 8pm on 12 Dec (Sat).
- The exam paper will be distributed in KLMS.
- Solutions should be submitted in KLMS.

# Evaluation

- Final exam — 40%.
- Homework (4 problem sheets) — 30%.
- Two critical surveys — 30%.

# Critical surveys

- Study an assigned topic for yourself.
- Write a review (up to 3 pages) excluding bibliography.
- Try to go beyond simple survey. Your own thoughts. Connection with other PL concepts. In-depth study.
- Writing (20%). Understanding (40%). Originality (40%).

# Critical survey 1

- Deadline: 30 Oct (Friday). By 23:59.
- Topic: Concurrent separation logic.
- Look at the course webpage for guideline.

# Critical survey 2

- Deadline: 7 Dec (Monday). By 23:59.
- Topic: Relational parametricity.
- Look at the course webpage for guideline.

# Honour code

- We adopt a strict policy for handling plagiarism and academically dishonest behaviours.
- A student will get F if
  - she or he is found to copy texts from papers and books without rephrasing them properly; or
  - he or she is found to cheat in an exam or copy answers or code from friends' or other sources.

# Teaching staffs

- Prof Hongseok Yang (Lecturer). [hongseok00@gmail.com](mailto:hongseok00@gmail.com).  
Office hour: 6pm-7pm at ZOOM.
- Mr Hyoungjin Lim (TA1). [lmkmkr@kaist.ac.kr](mailto:lmkmkr@kaist.ac.kr)
- Mr Dongwoo Oh (TA2). [dongwoo@kaist.ac.kr](mailto:dongwoo@kaist.ac.kr)
- TAs' office hours will be announced shortly.