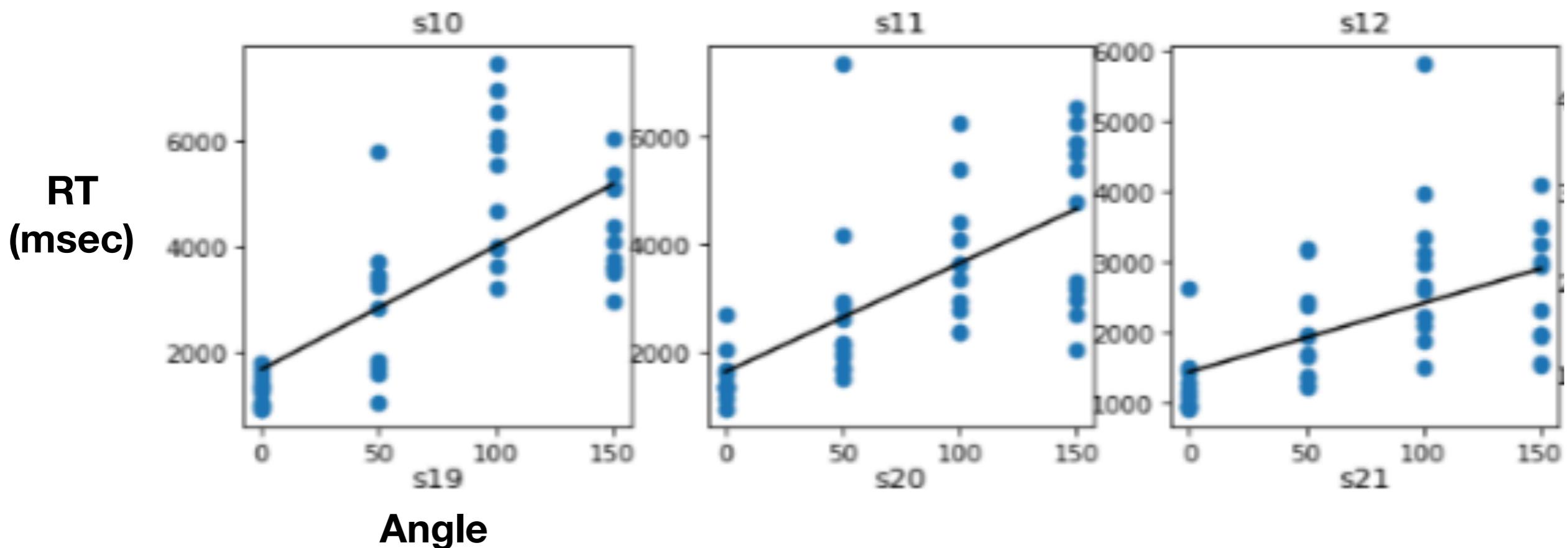


COG260: Data, Computation, and The Mind

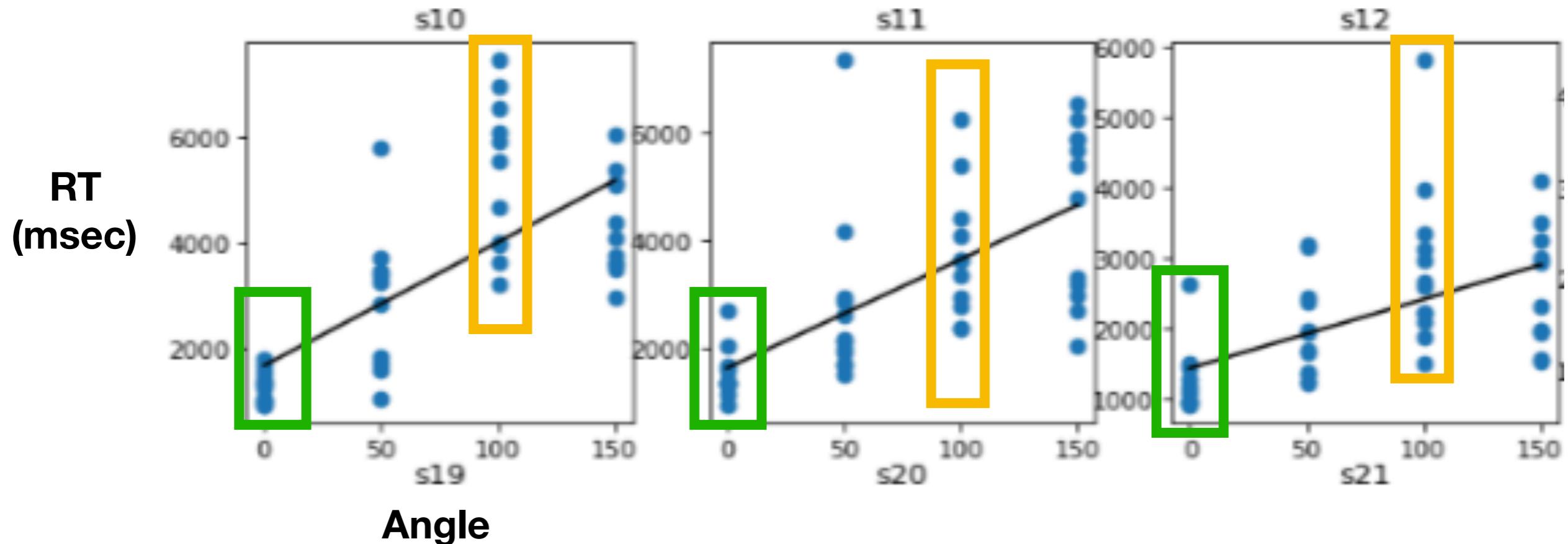
Categorization

Lab 3: Mental rotation

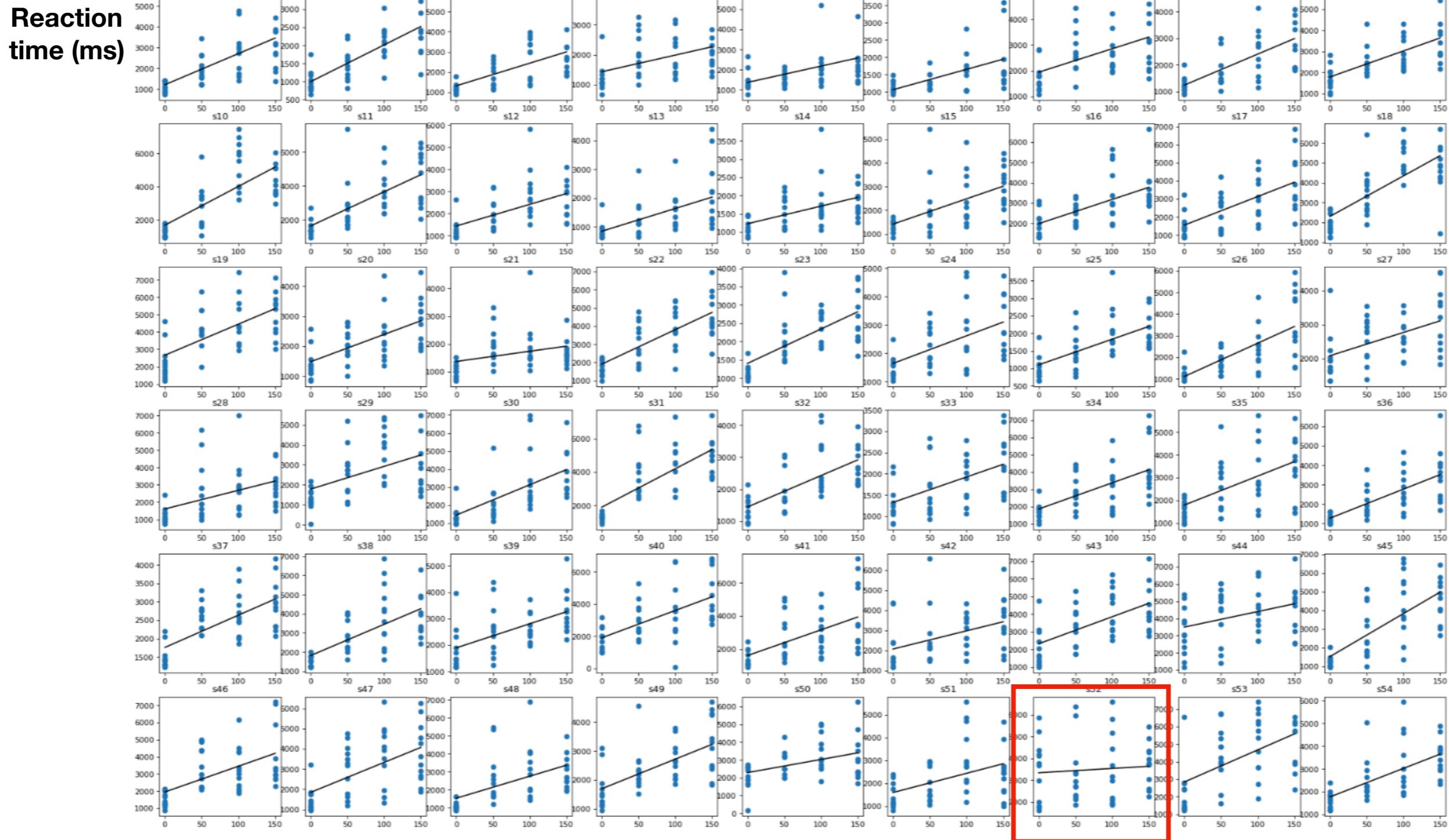


Lab 3: Mental rotation

Response variation across different stimuli pairs

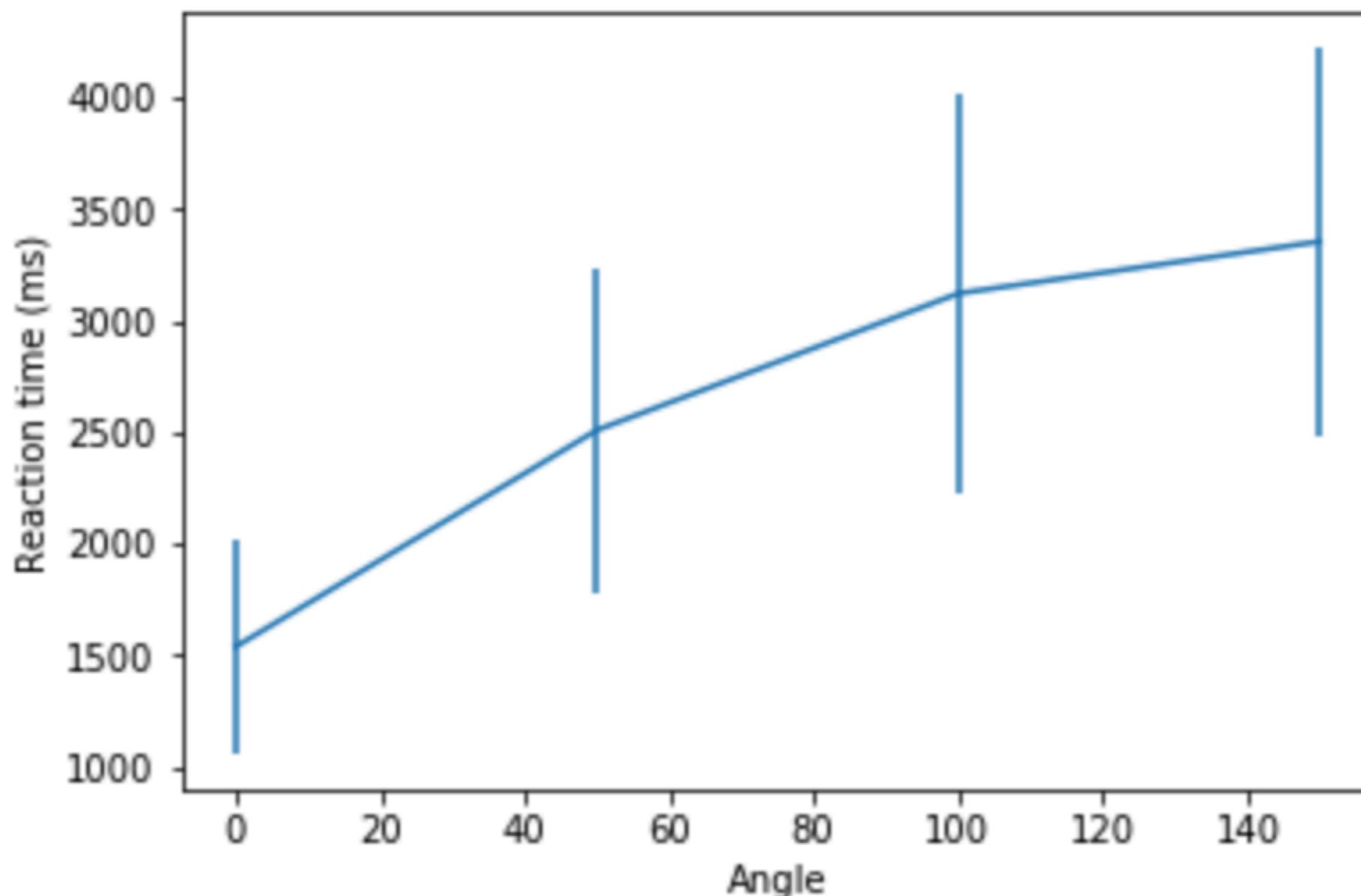


Lab 3: Mental rotation

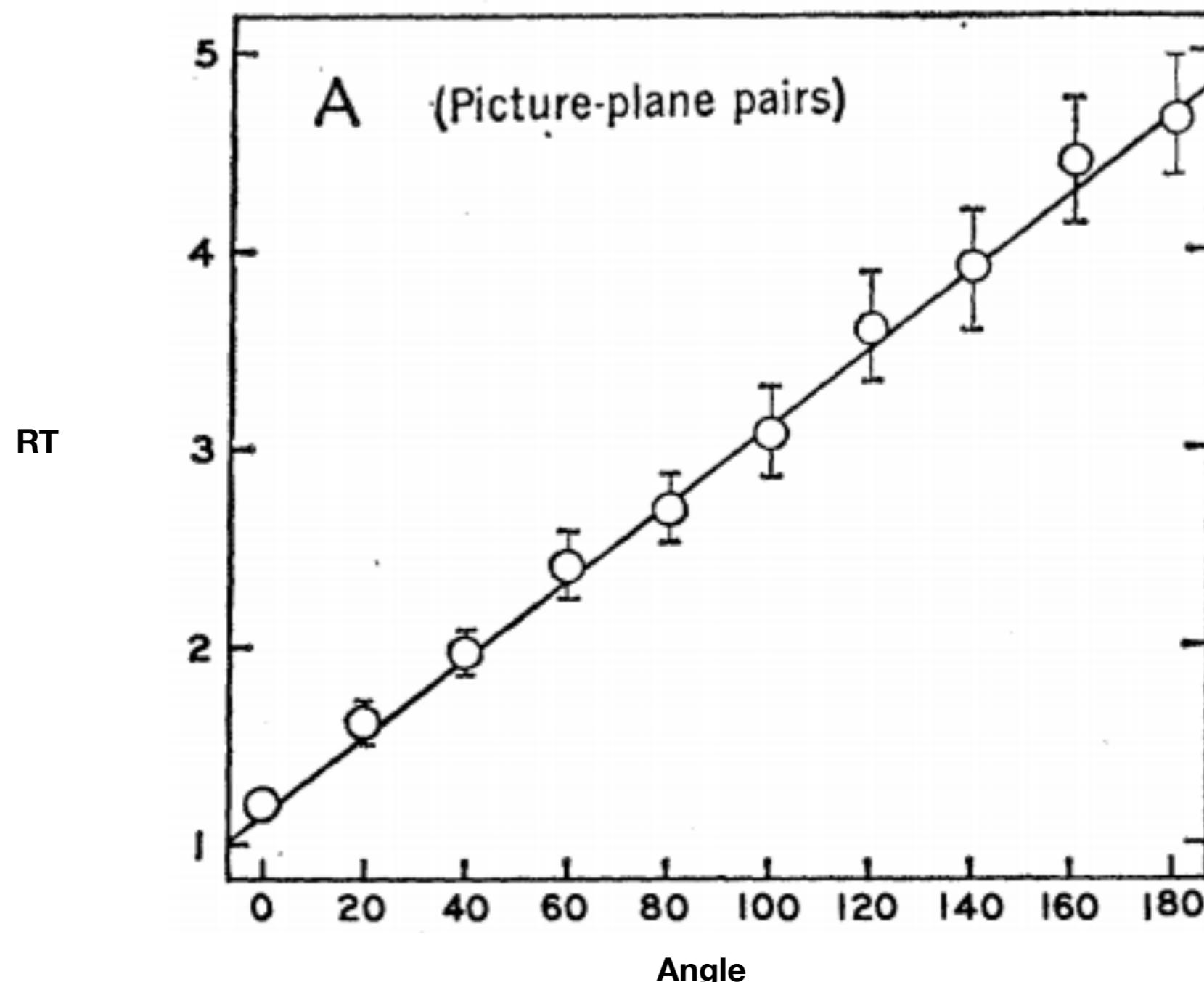


Lab 3: Mental rotation

Group-level statistics support the hypothesis

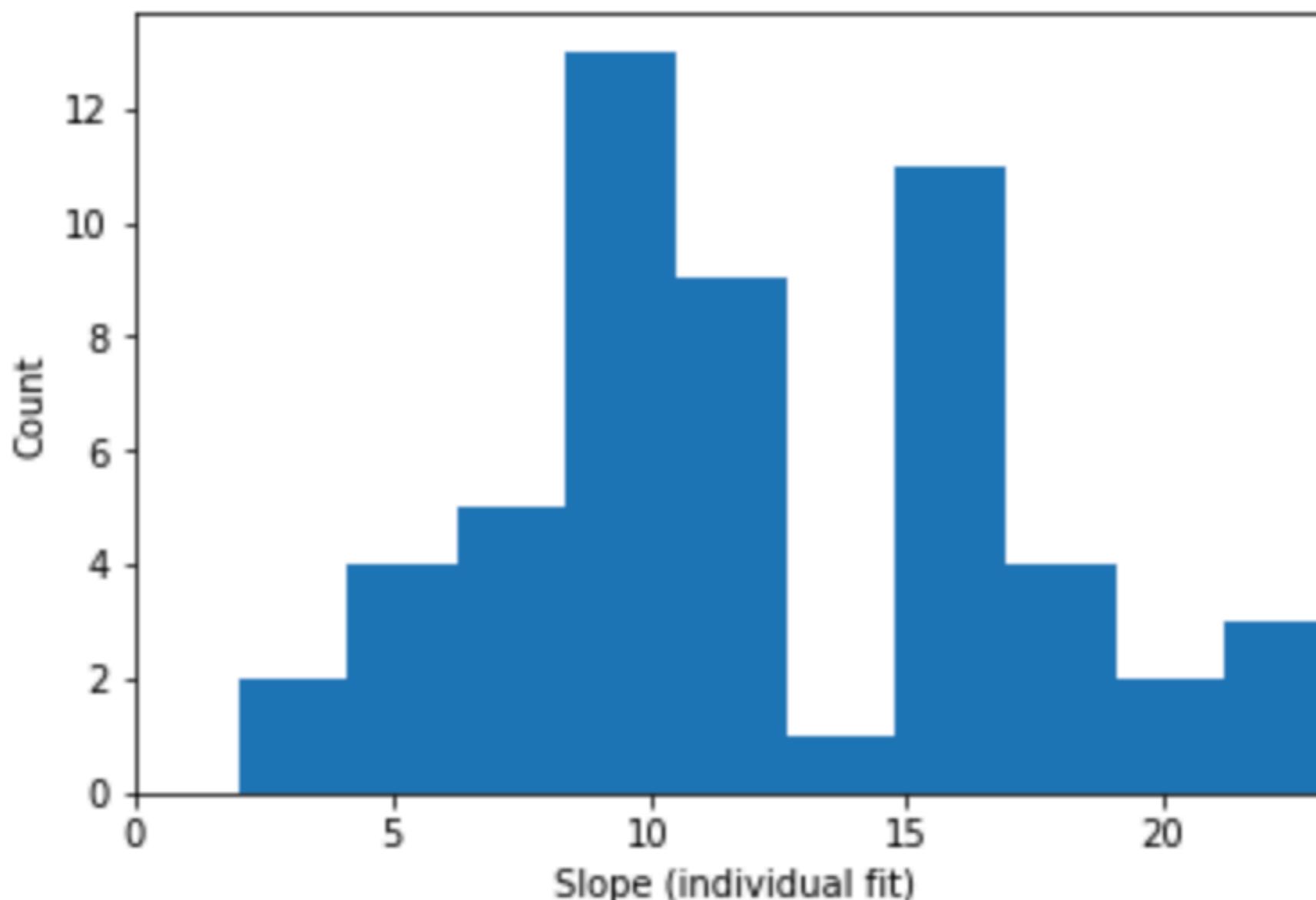


Comparison to Shepard & Metzler (1971)



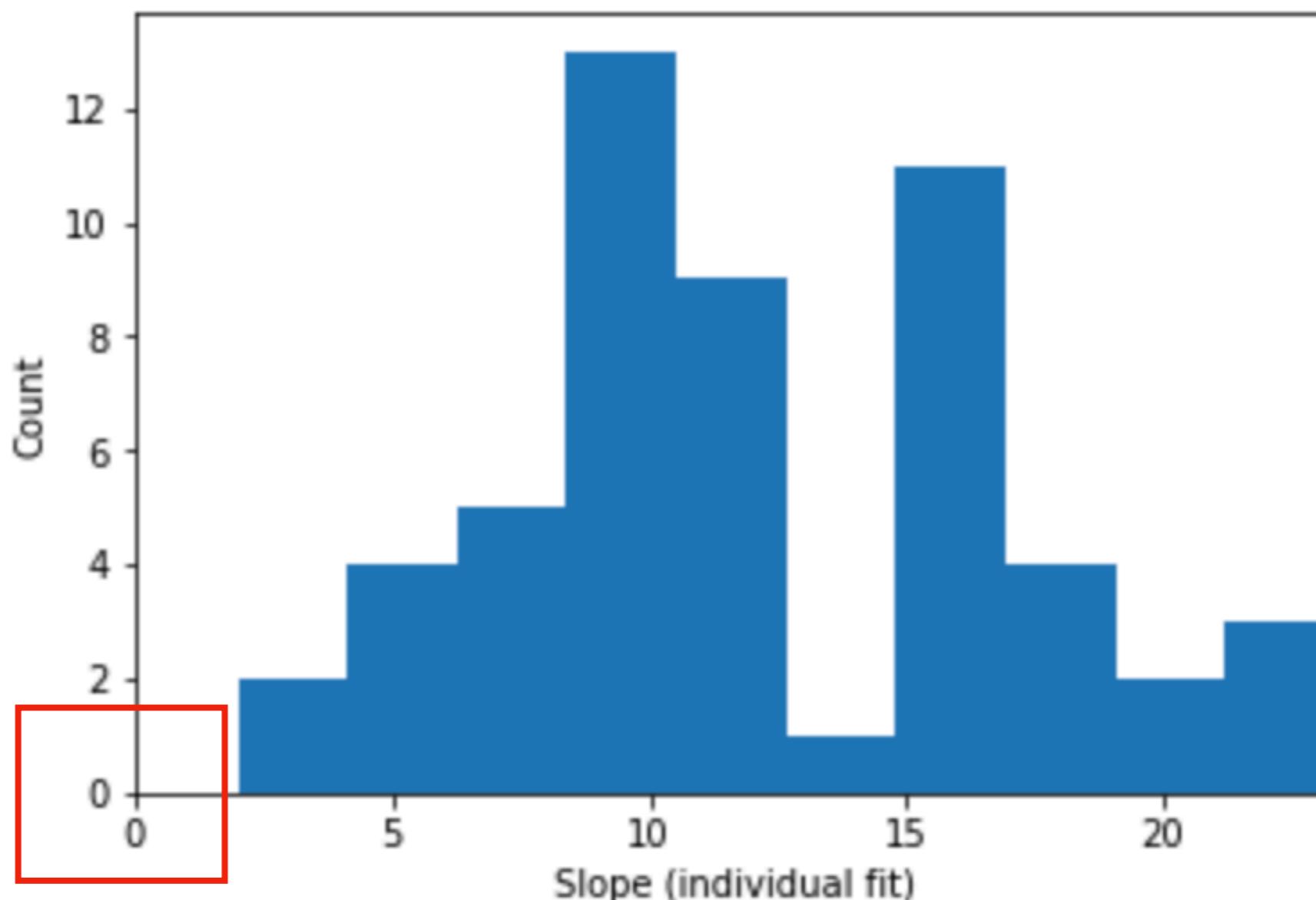
Lab 3: Mental rotation

Individual-level statistics also support the hypothesis



Lab 3: Mental rotation

Individual-level statistics also support the hypothesis



Null hypothesis: Histogram symmetric around 0

Outline

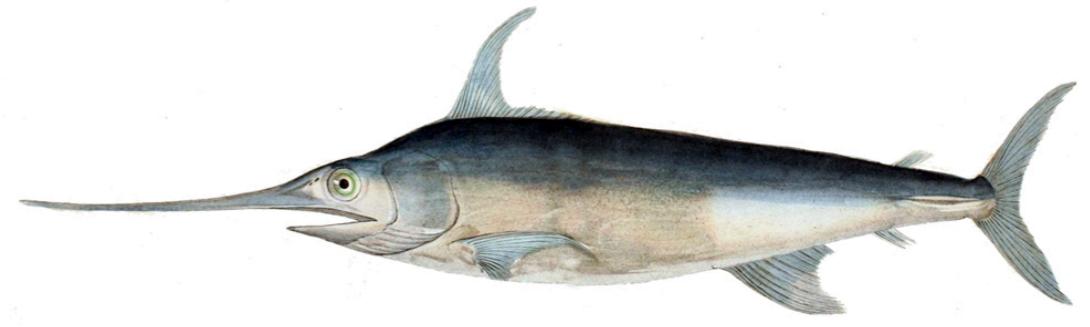
- How are categories formed?
 - Cognitive models of categorization
 - Machine classification
 - Model evaluation

Problem of categorization

Category 1: Bird



Category 2: Fish



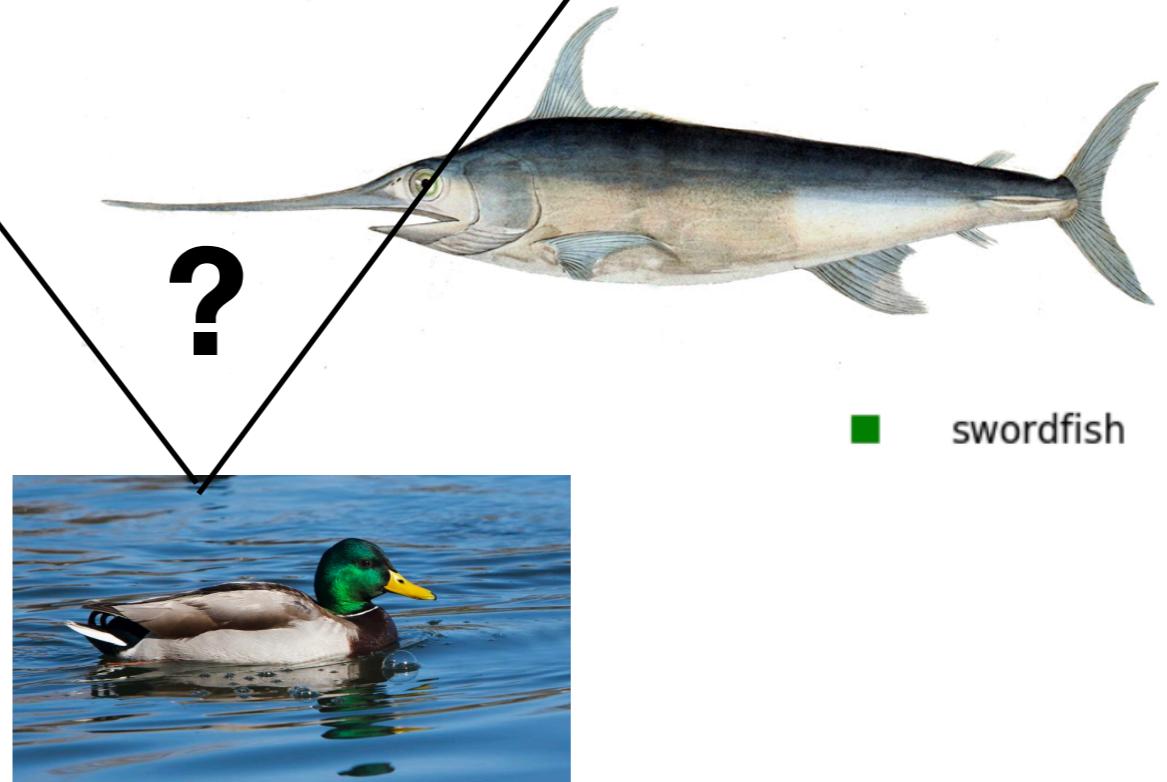
Problem of categorization

Category 1: Bird



sparrow

Category 2: Fish



swordfish

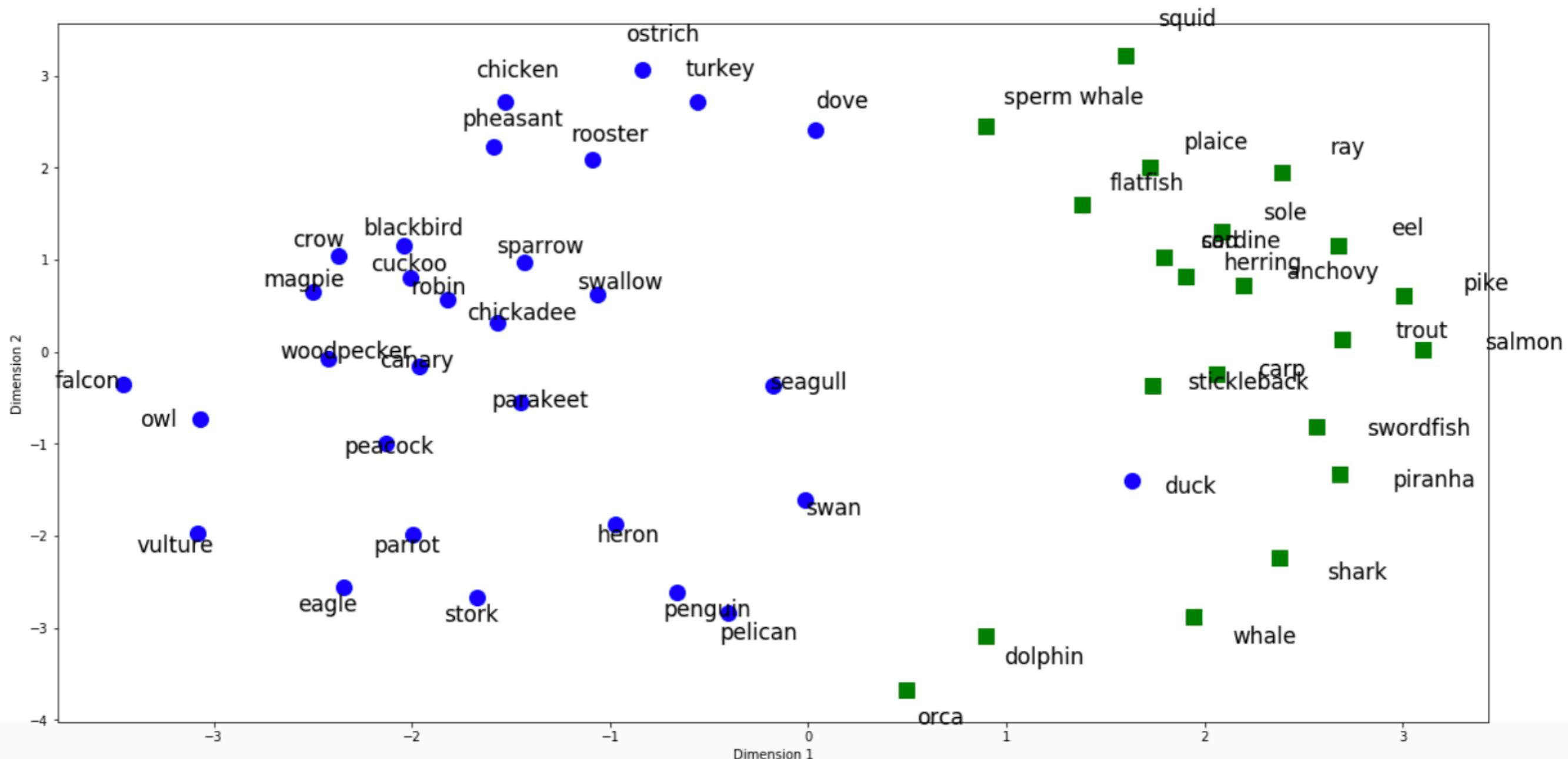
?



Problem of categorization

Category 1: Bird

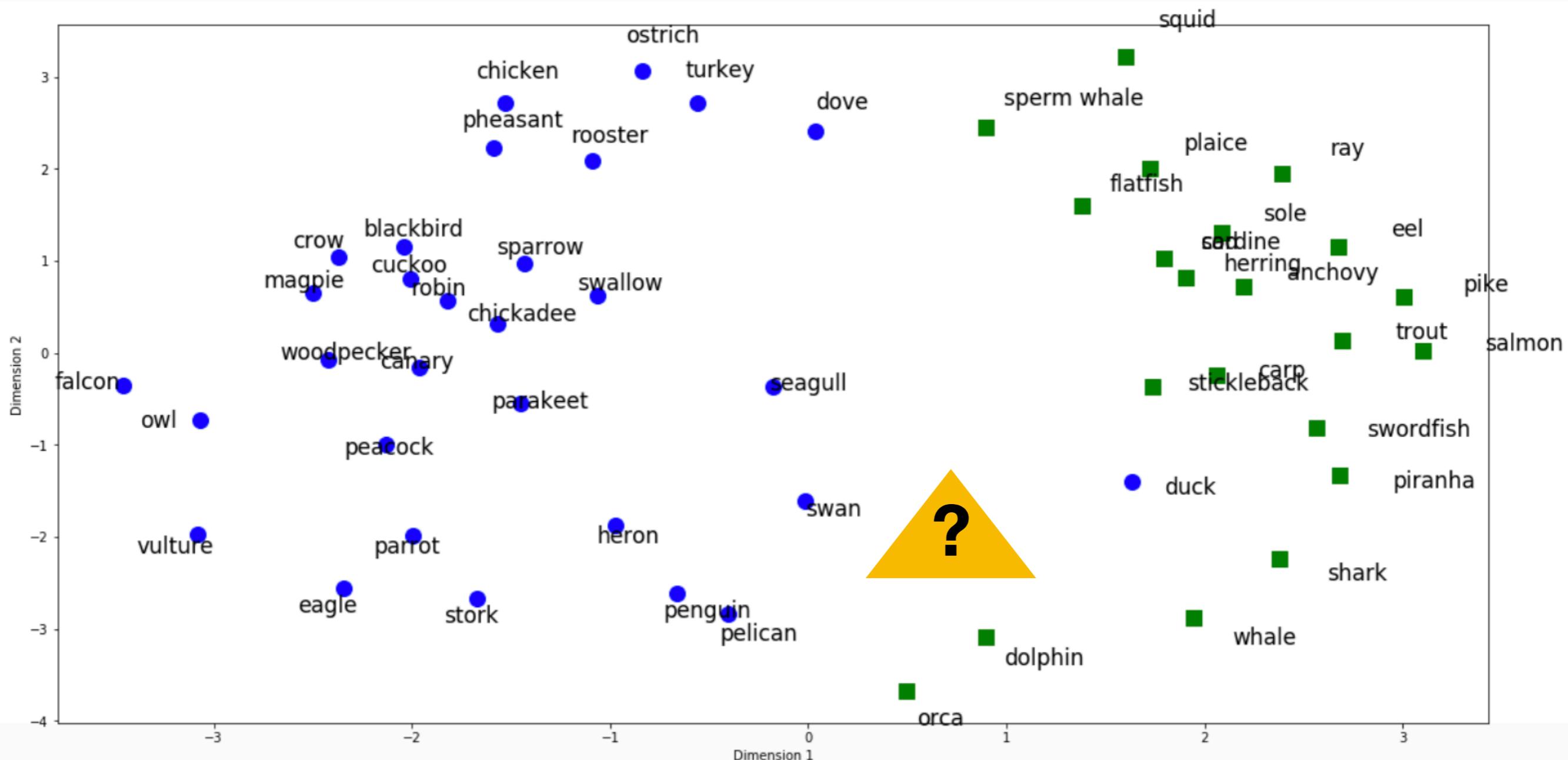
Category 2: Fish



Problem of categorization

Category 1: Bird

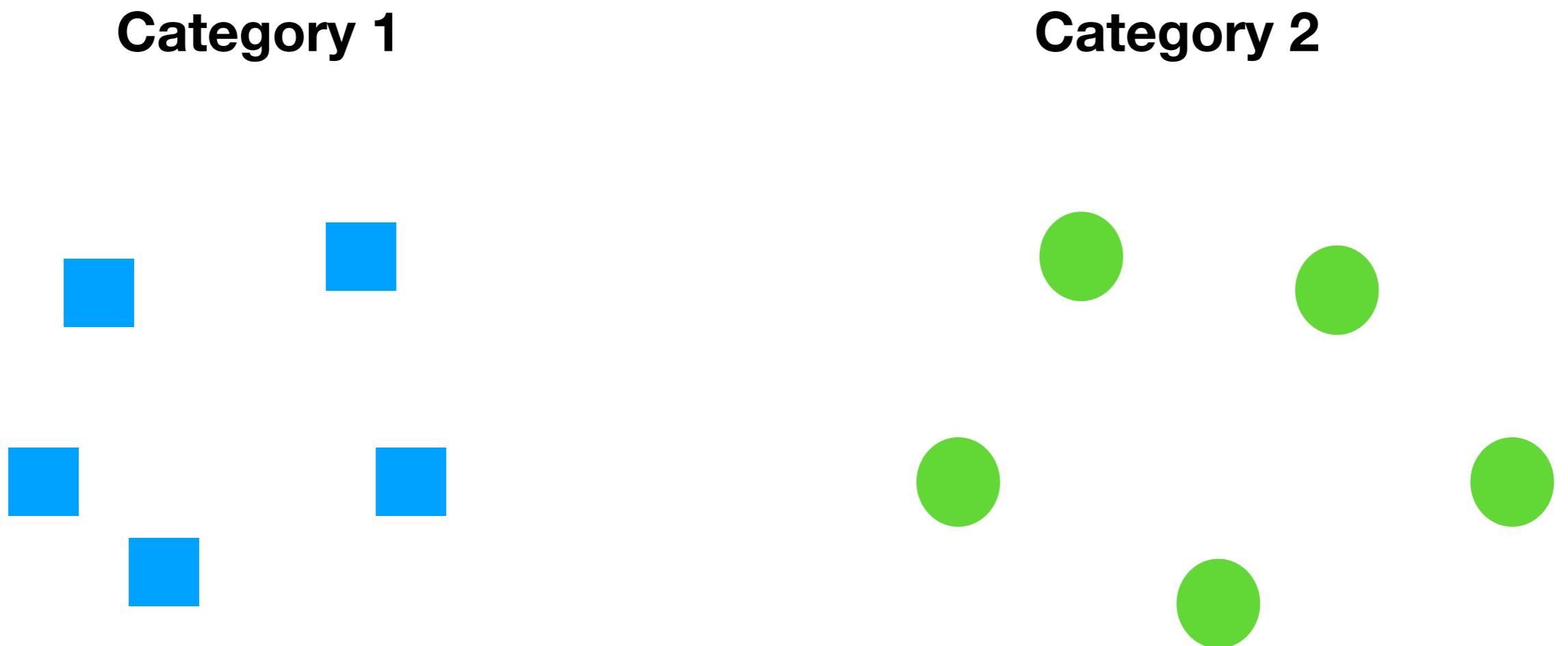
Category 2: Fish



Cognitive models of categorization

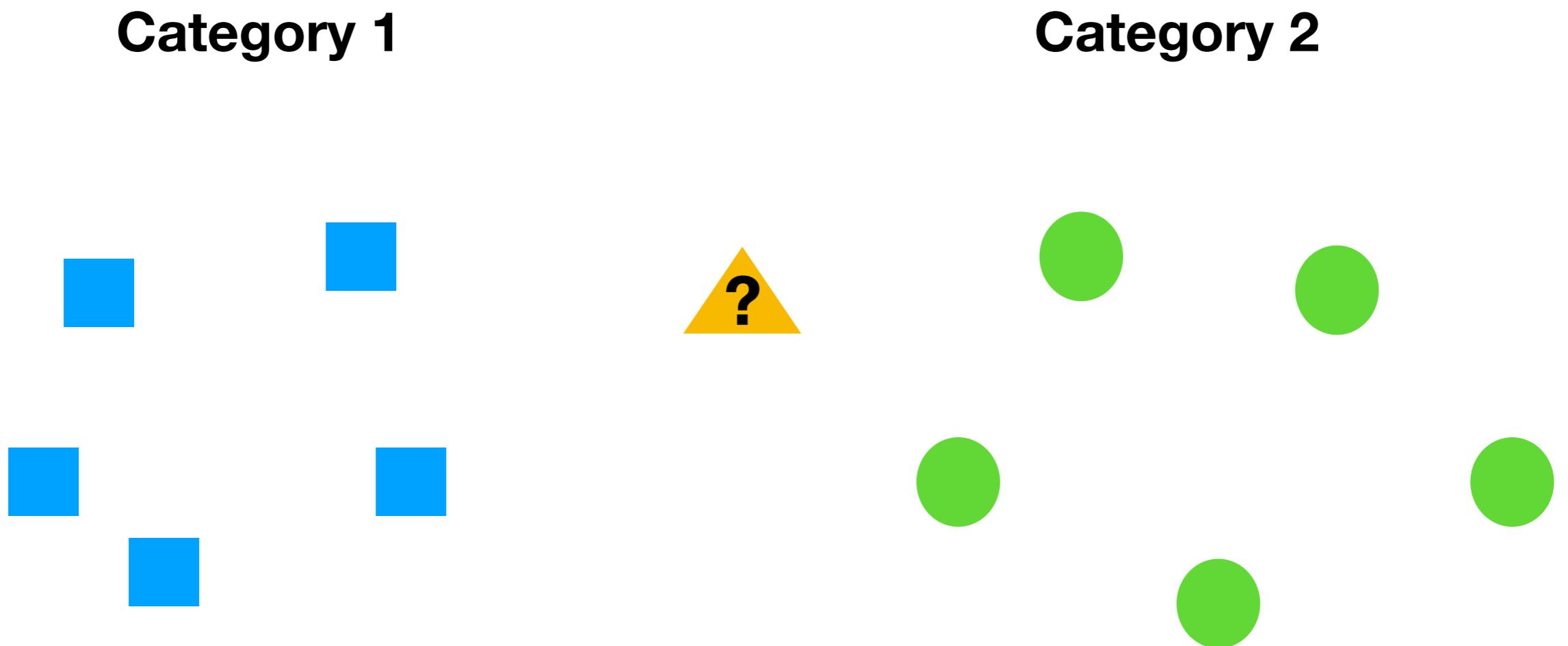
- The prototype model (Reed, 1972; cf. Rosch, 1973)
- The exemplar model (Nosofsky, 1986)
- *Rational/Bayesian models (Anderson, 1991) [not discussed]

The prototype model



Reed (1972)

The prototype model

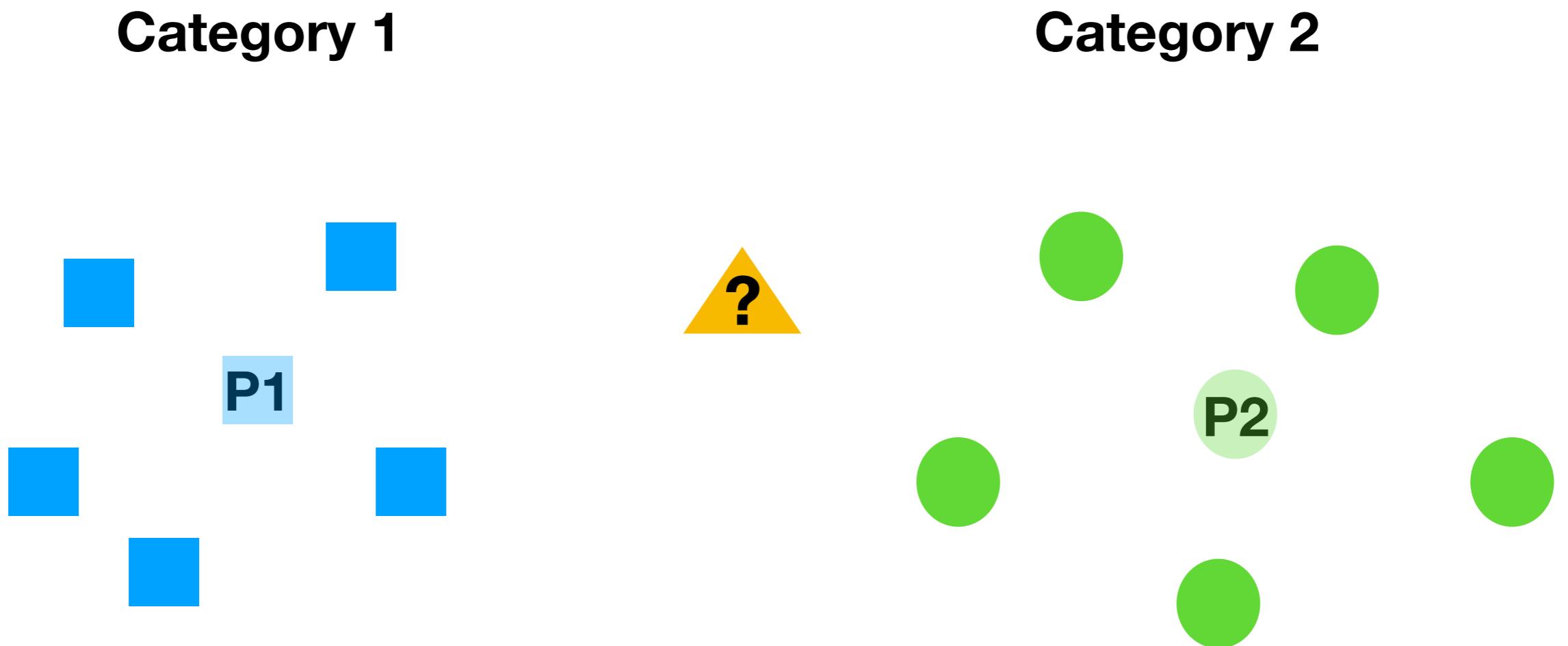


Reed (1972)

Discuss

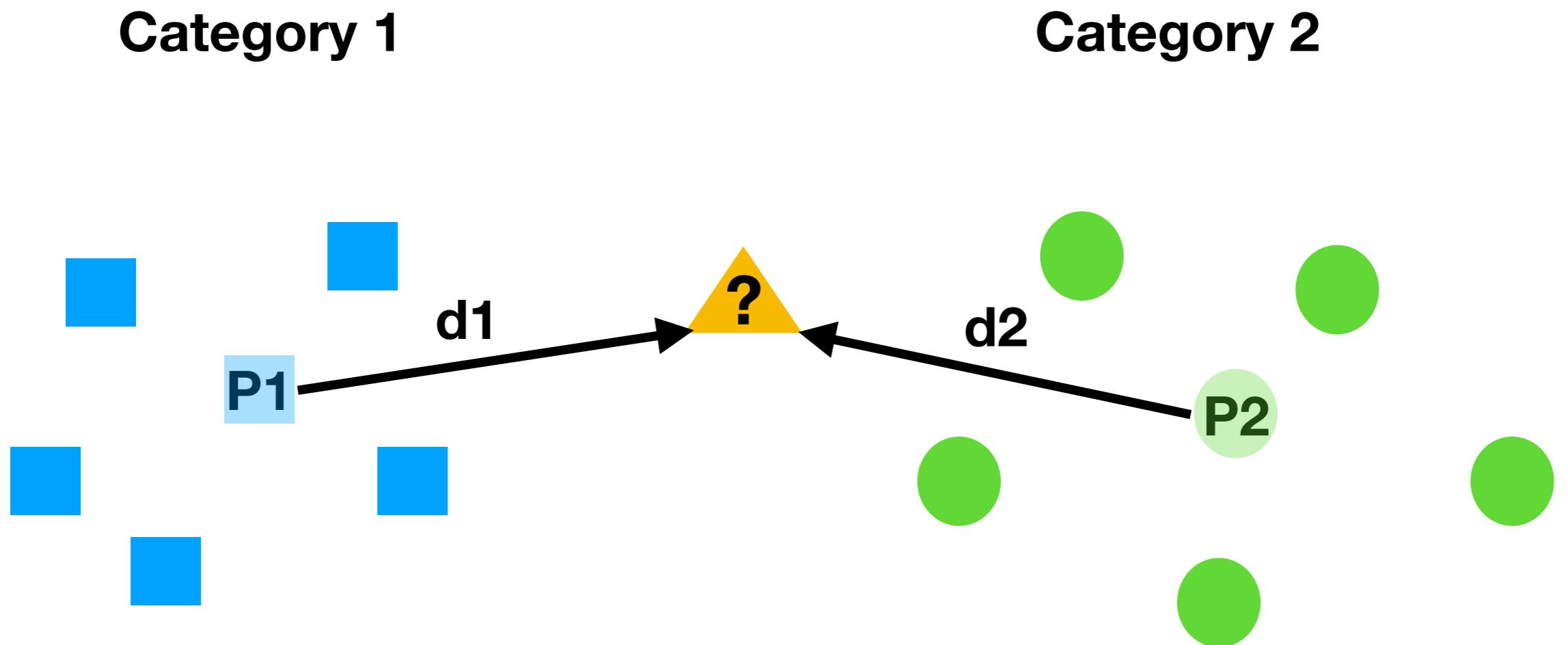
- Based on what we've learned from the prototype theory, how would you assign the category membership of a new item?

The prototype model



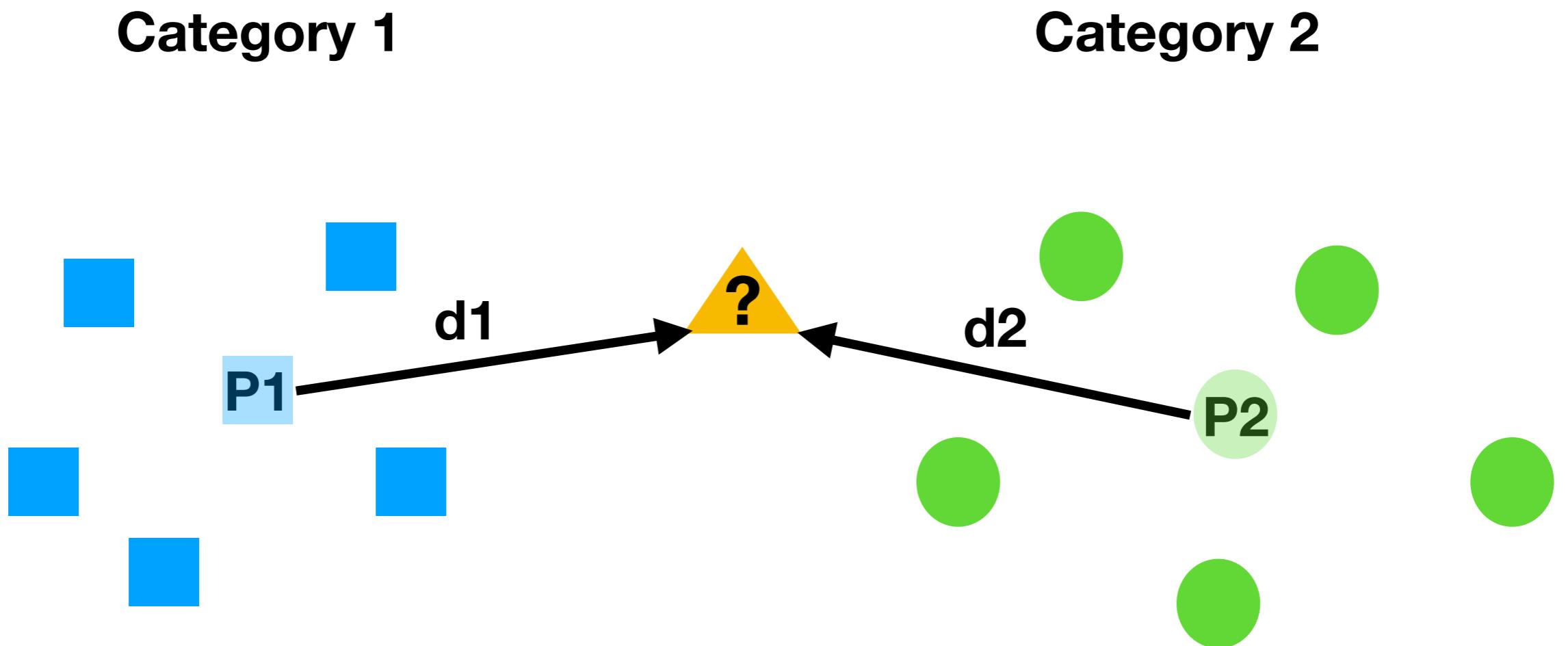
Reed (1972)

The prototype model



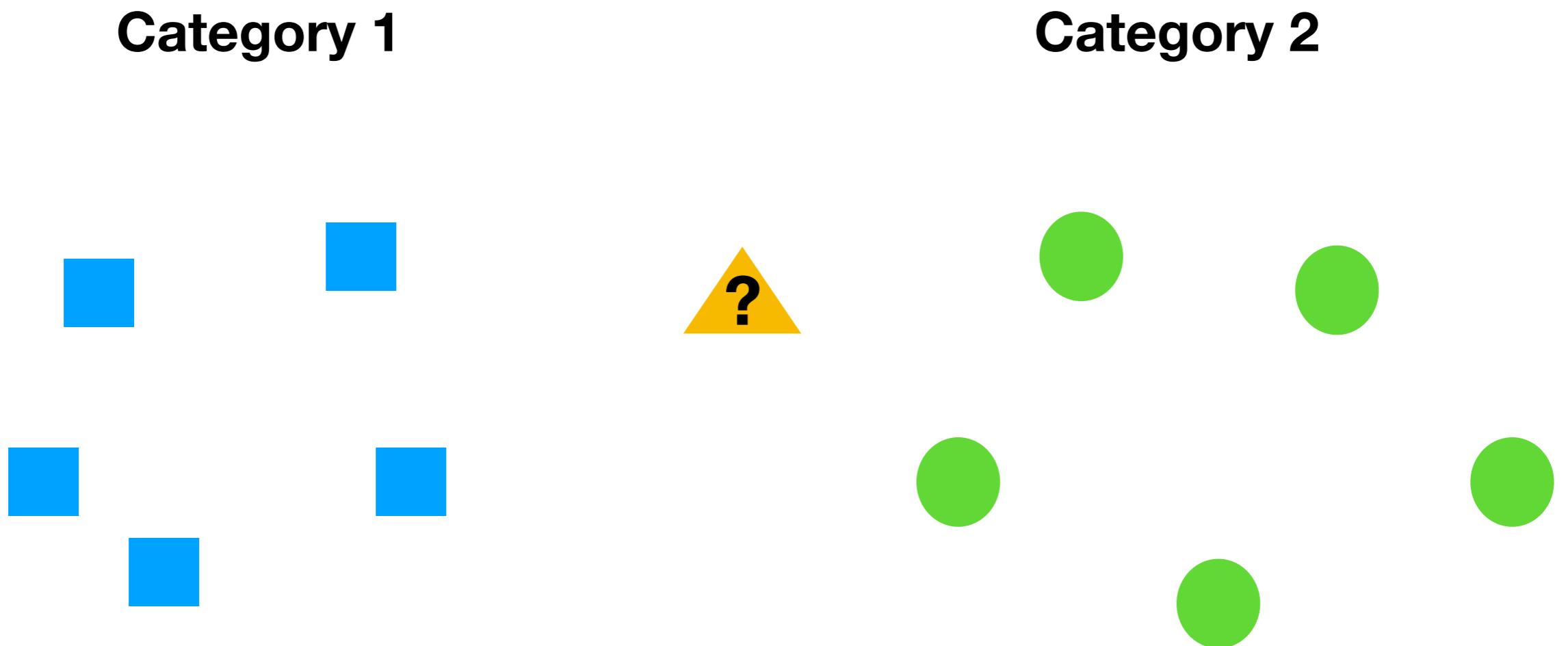
Reed (1972)

The prototype model



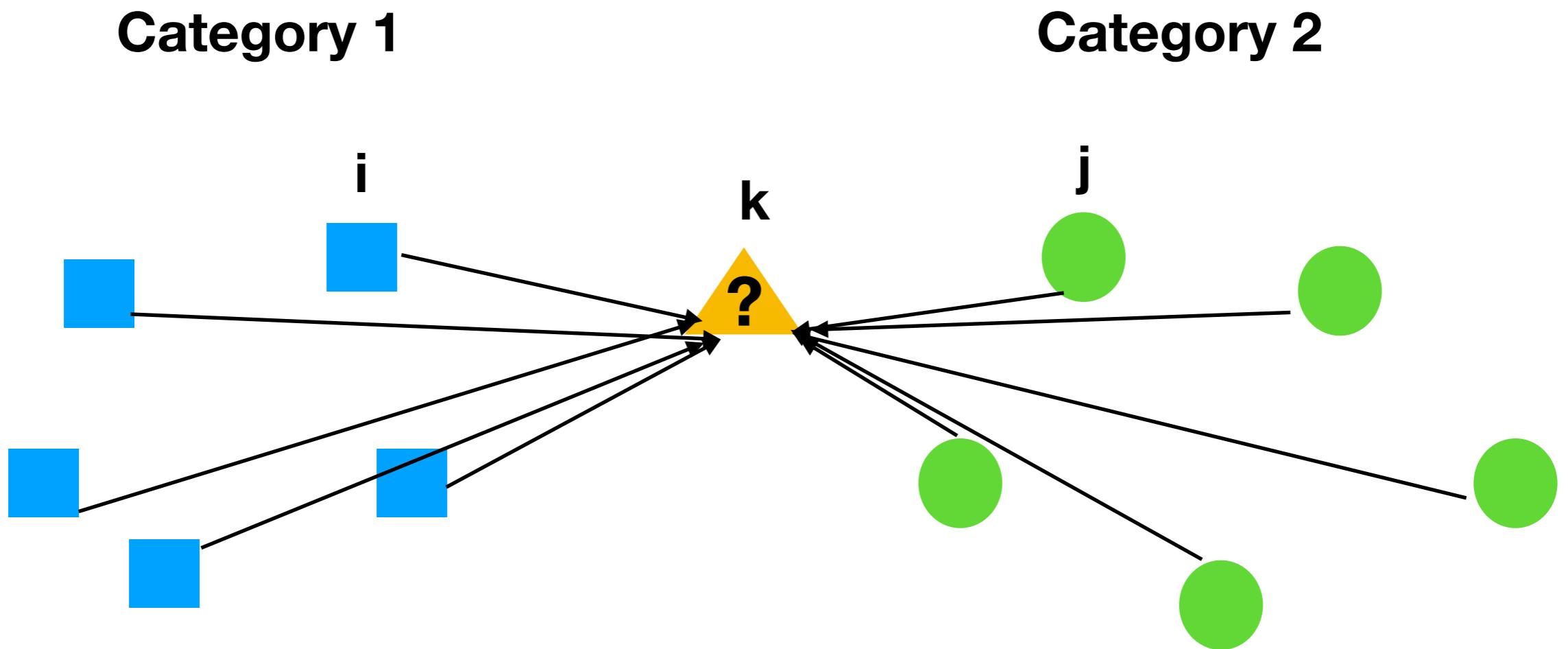
Reed (1972)

The exemplar model



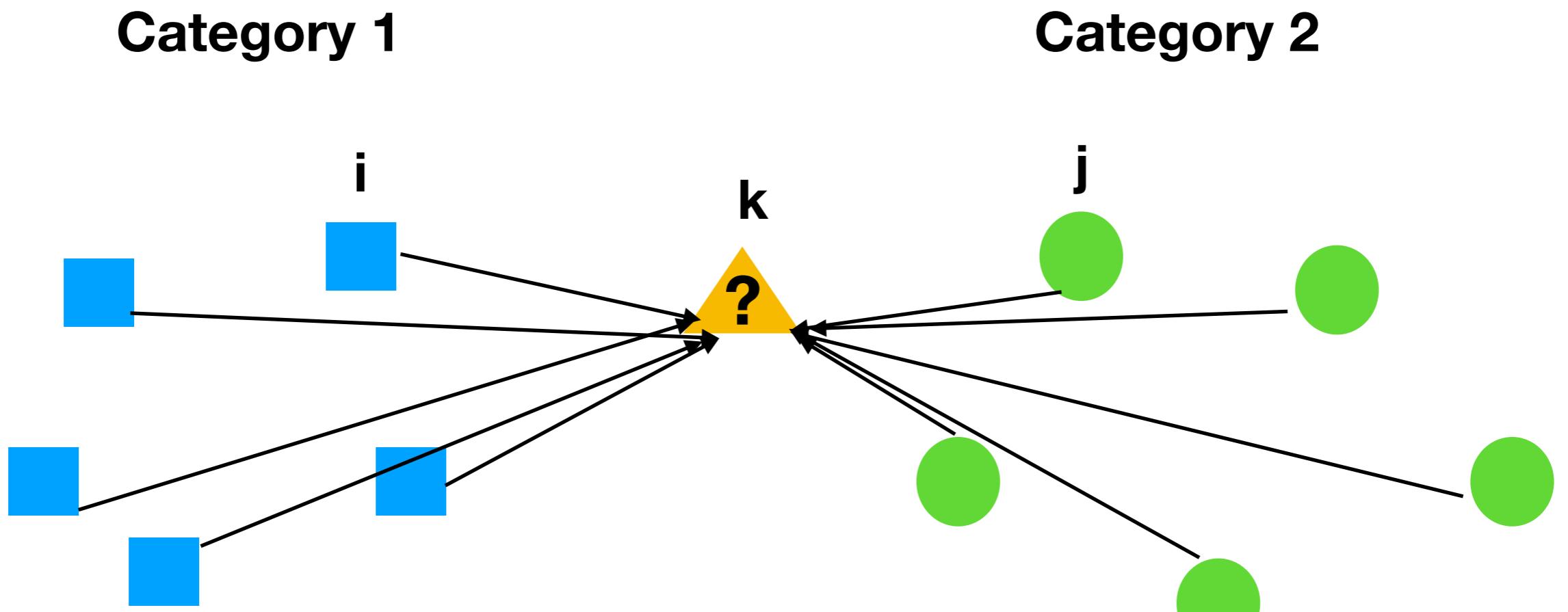
Nosofsky (1986)

The exemplar model



Nosofsky (1986)

The exemplar model



If $\frac{\sum^i \text{sim}(i,k)}{\text{Size(Cat1)}} > \frac{\sum^j \text{sim}(j,k)}{\text{Size(Cat2)}}$, choose Category 1

Otherwise choose Category 2

Nosofsky (1986)

Similarity function

$$sim(x,y) = \exp(-d(x,y)^2)$$

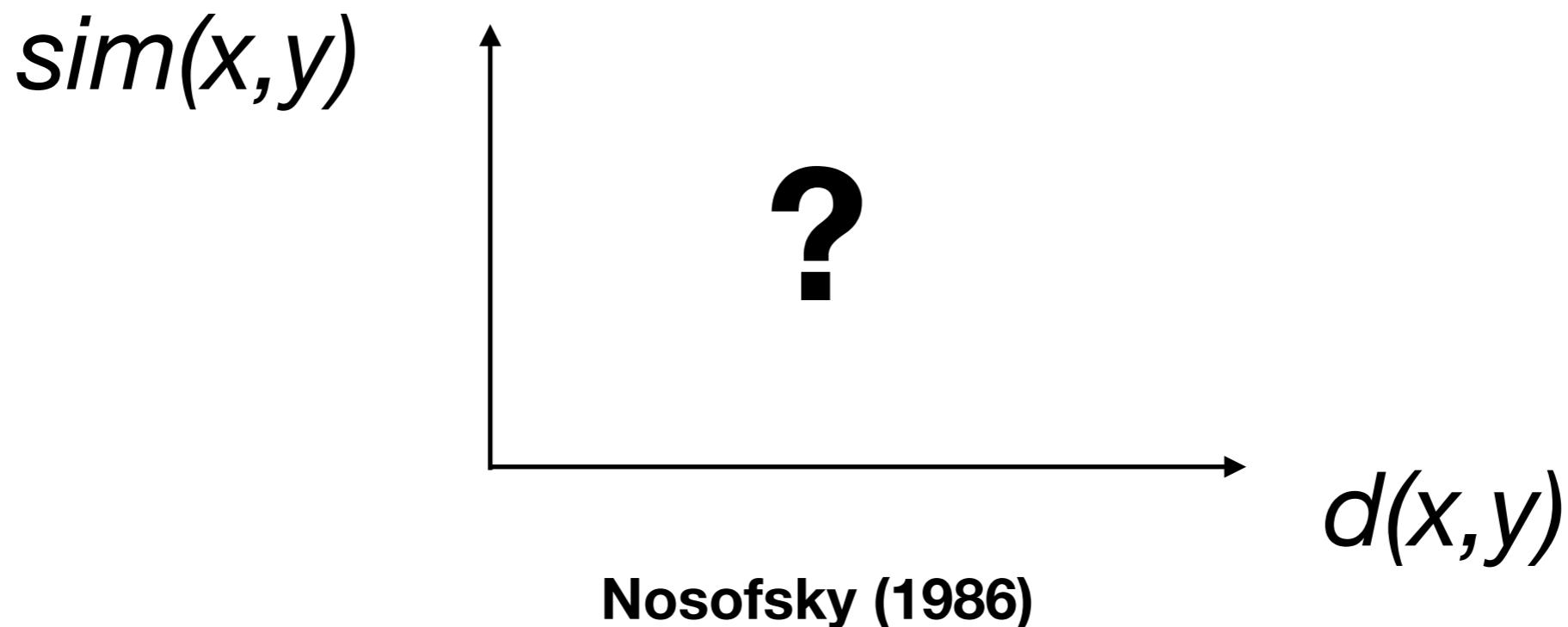
where $d(x,y)$ is Euclidean distance between x and y

Nosofsky (1986)

Similarity function

$$sim(x,y) = \exp(-d(x,y)^2)$$

where $d(x,y)$ is Euclidean distance between x and y



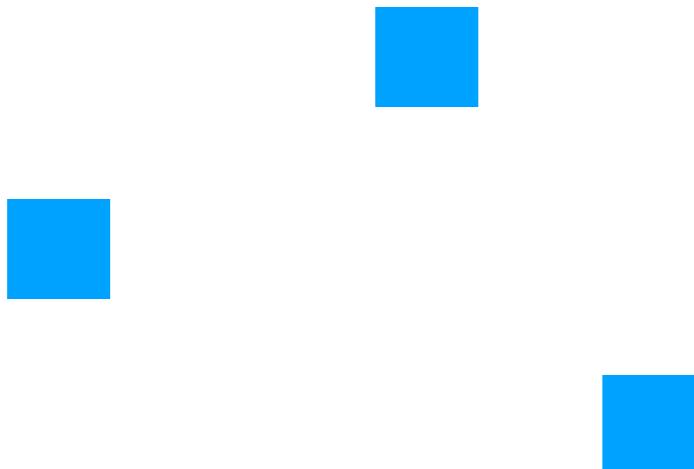
Discuss

- When do prototype and exemplar models make *different* predictions?

Discuss

- Consider the following scenario:

Category 1

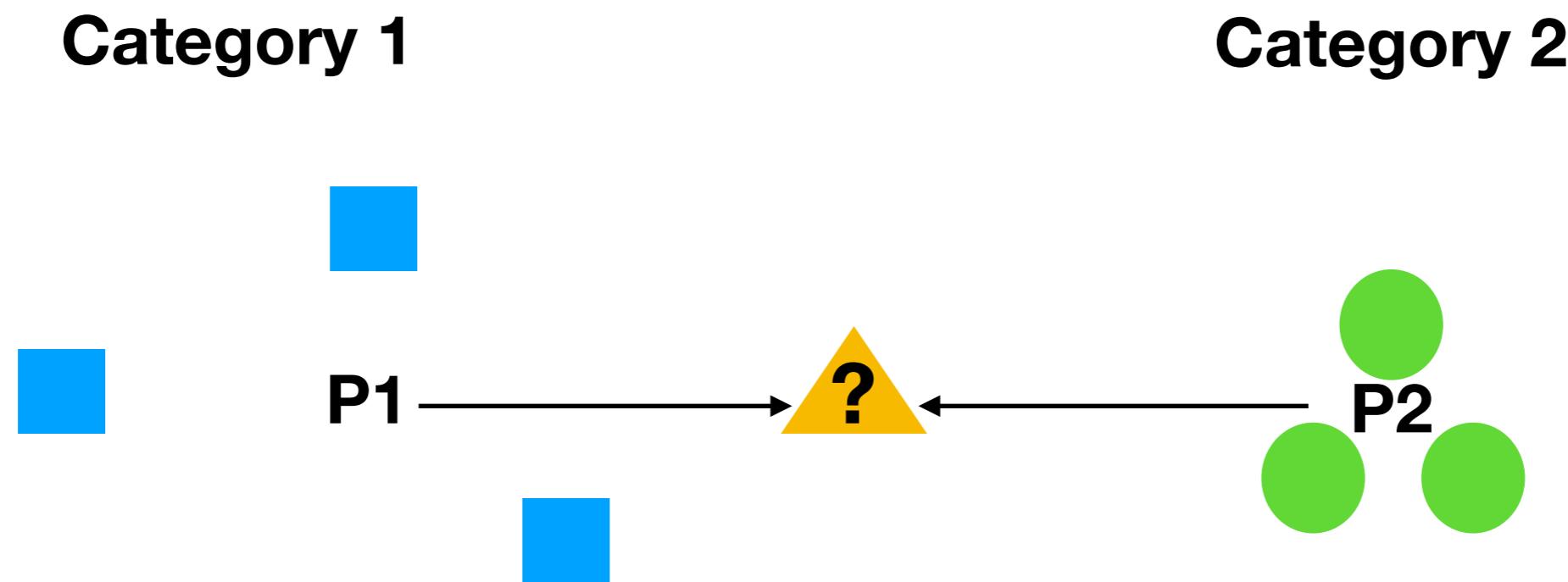


Category 2



Prototype prediction

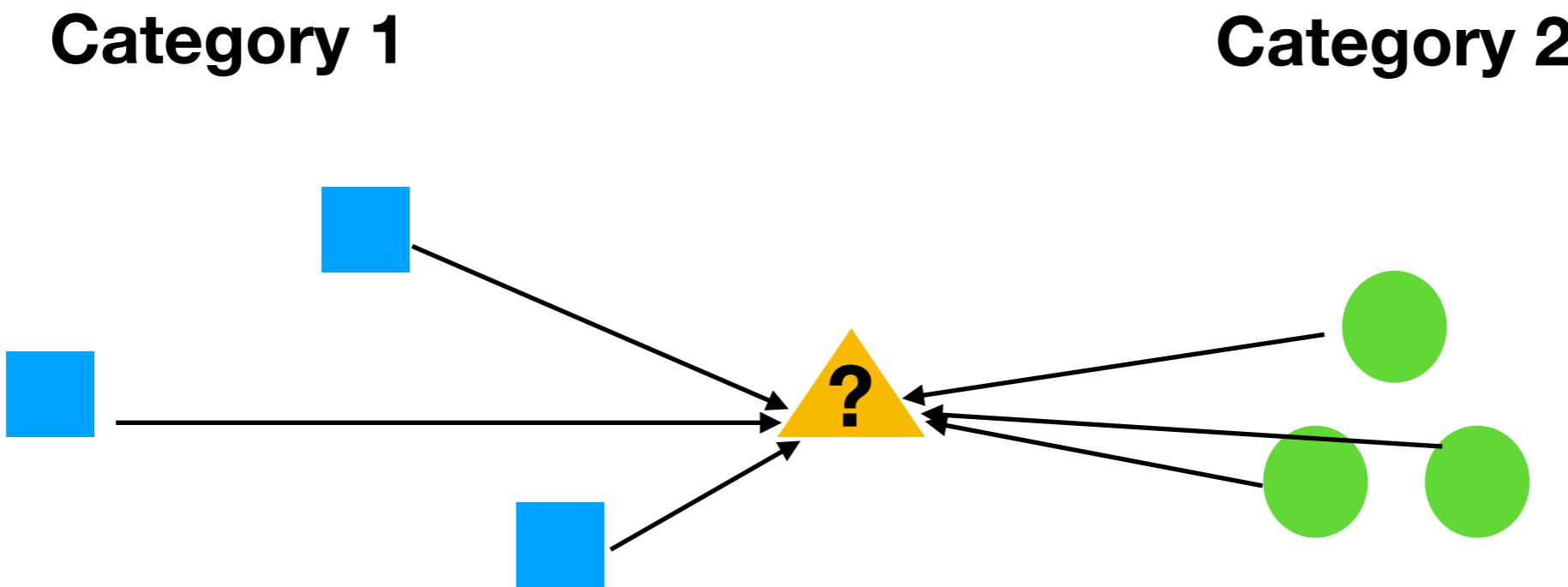
- Category prototypes are equidistant to a query.



Prototype model would predict either category

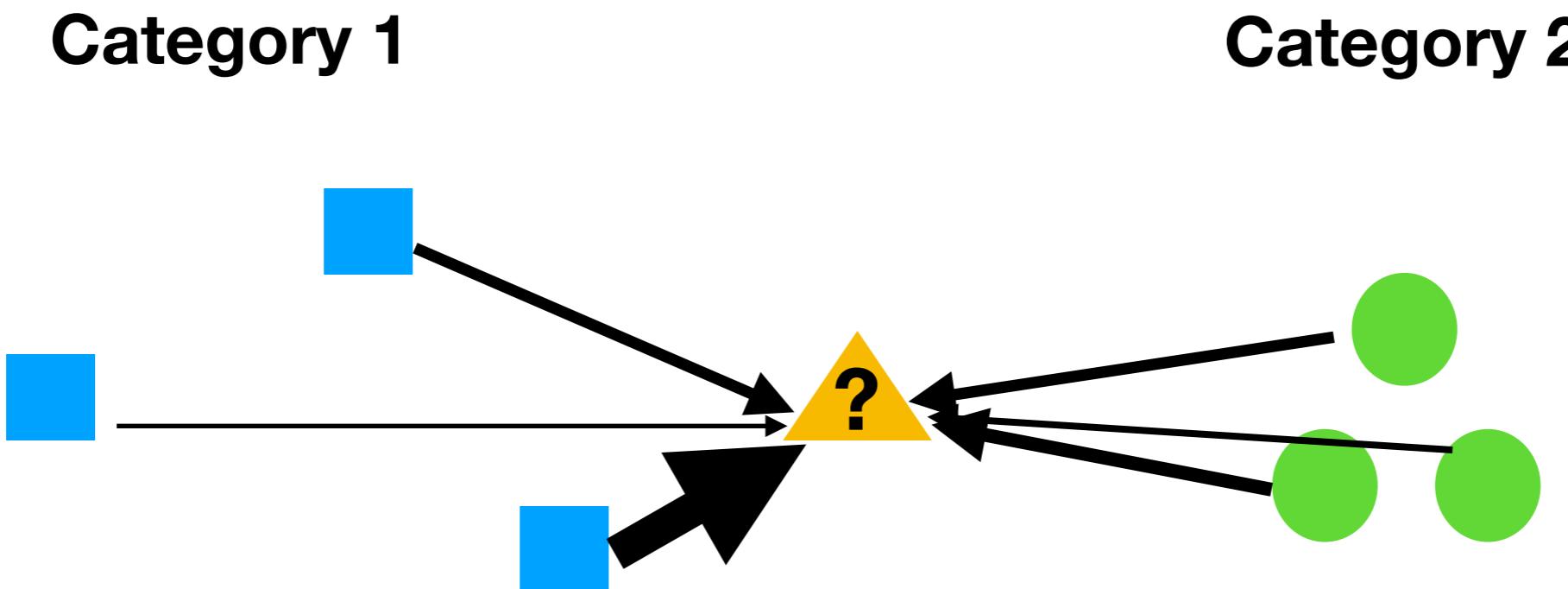
Exemplar prediction

- Exemplar model considers influence from each instance or exemplar to a query.



Exemplar prediction

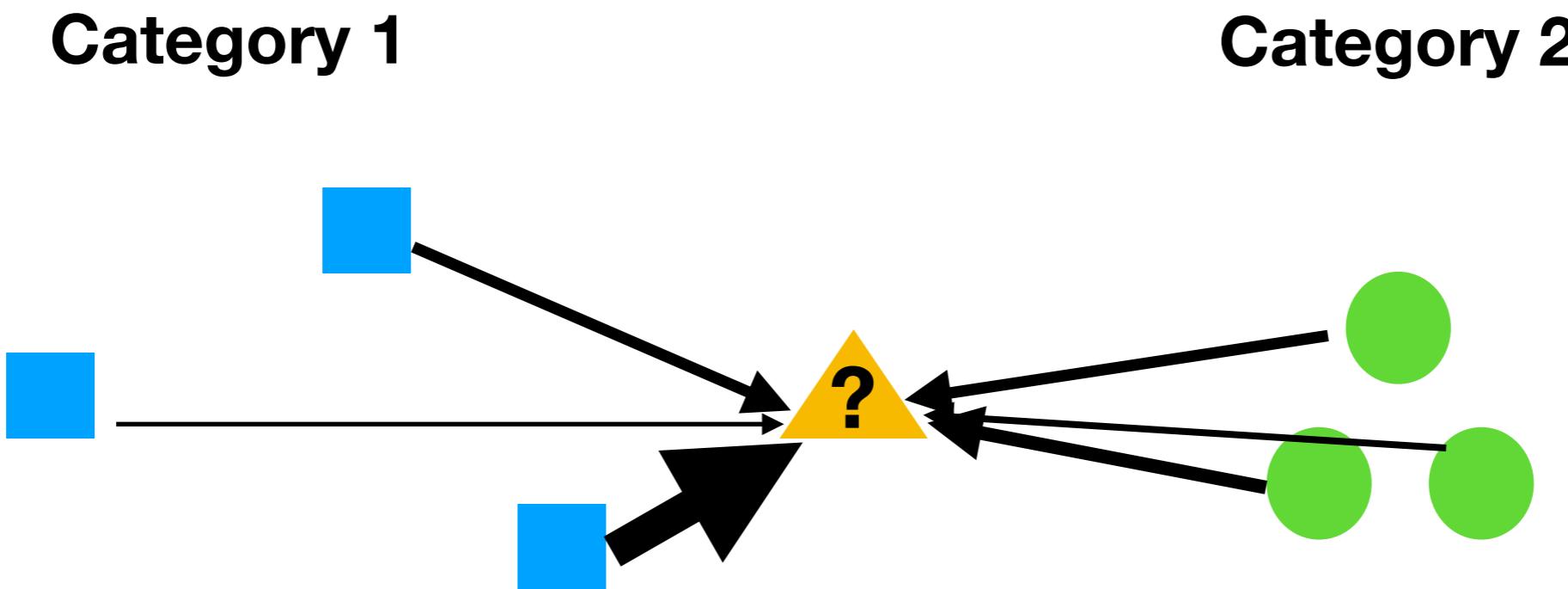
- Except that the distance measure is transformed non-linearly, effectively weighting the exemplars.



Exponential transform captures neighbourhood density

Exemplar prediction

- While the prototype model predicts based on averages, the exemplar model captures density.



Exponential transform captures neighbourhood density

Exemplar model would more likely predict Category 1

5-minute break

Machine classification

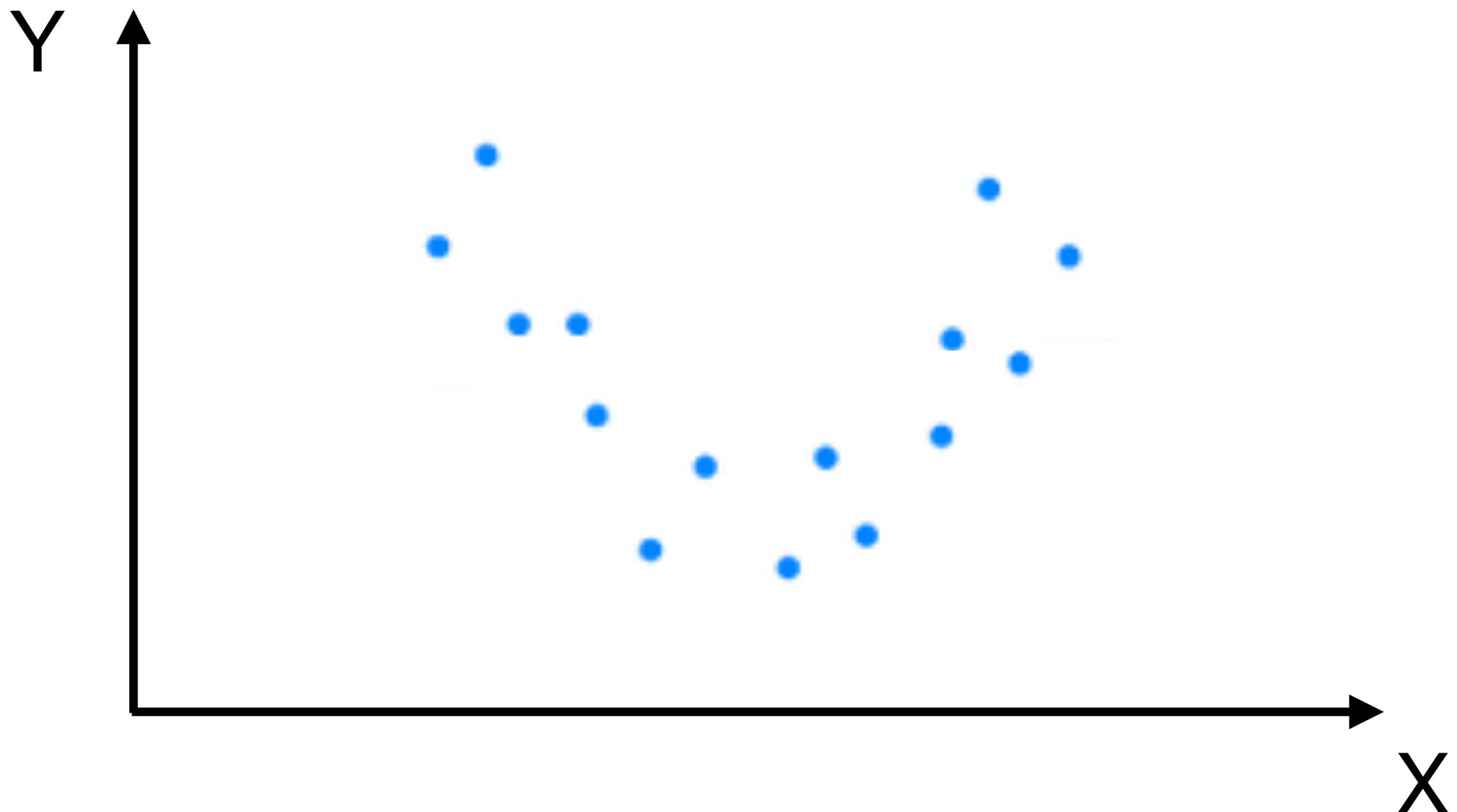
- Supervised machine learning (regression, classification)
- Gaussian and k NN classifiers
- Overfitting and cross validation

Supervised machine learning

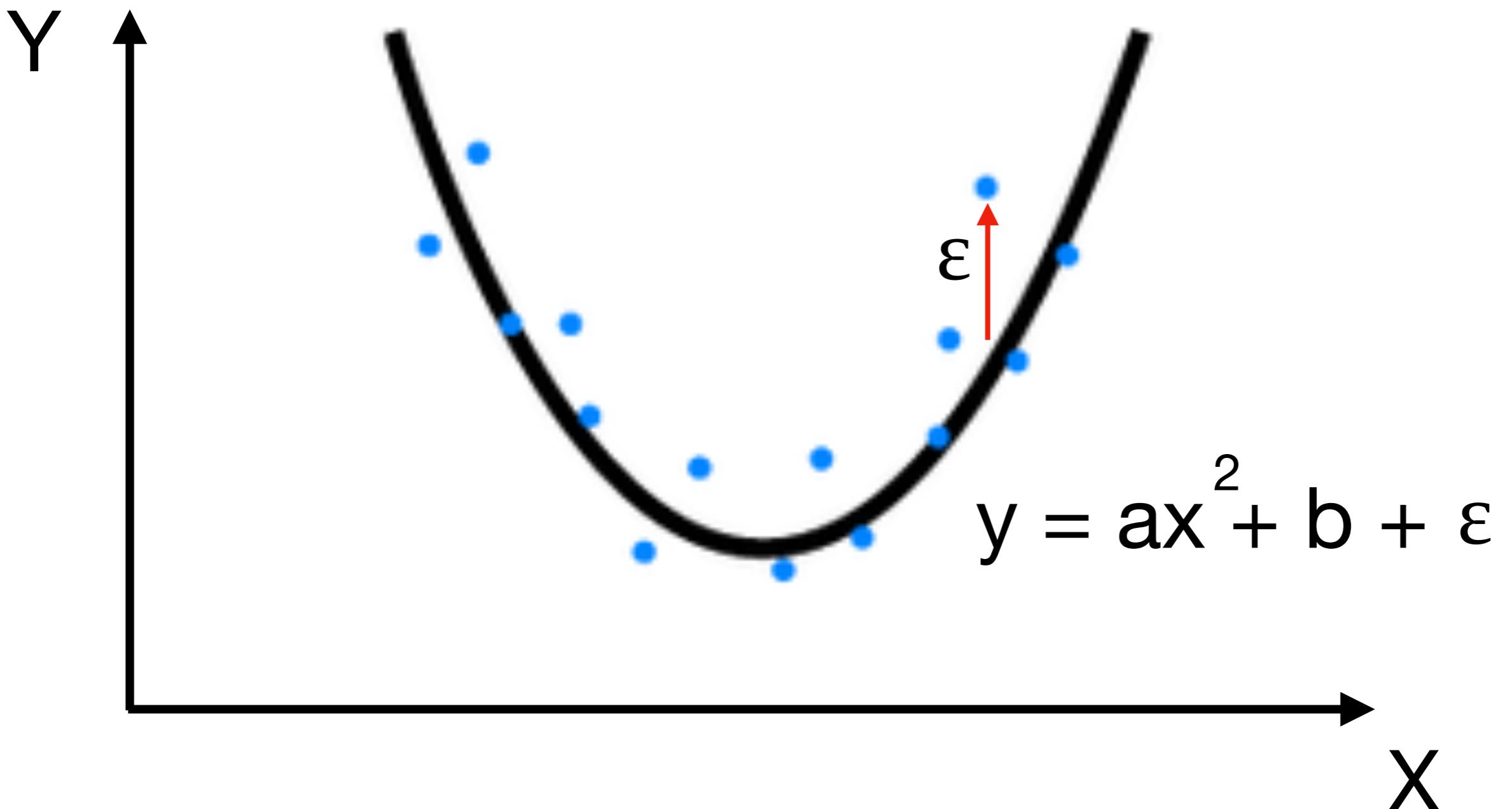
$$Y = f(X) + \epsilon$$

- Y: Output variables to be predicted, or dependent variables
- X: Input variables, or independent variables
- $f(\cdot)$: Function that maps input to output
- ϵ : Error, or uncertainty

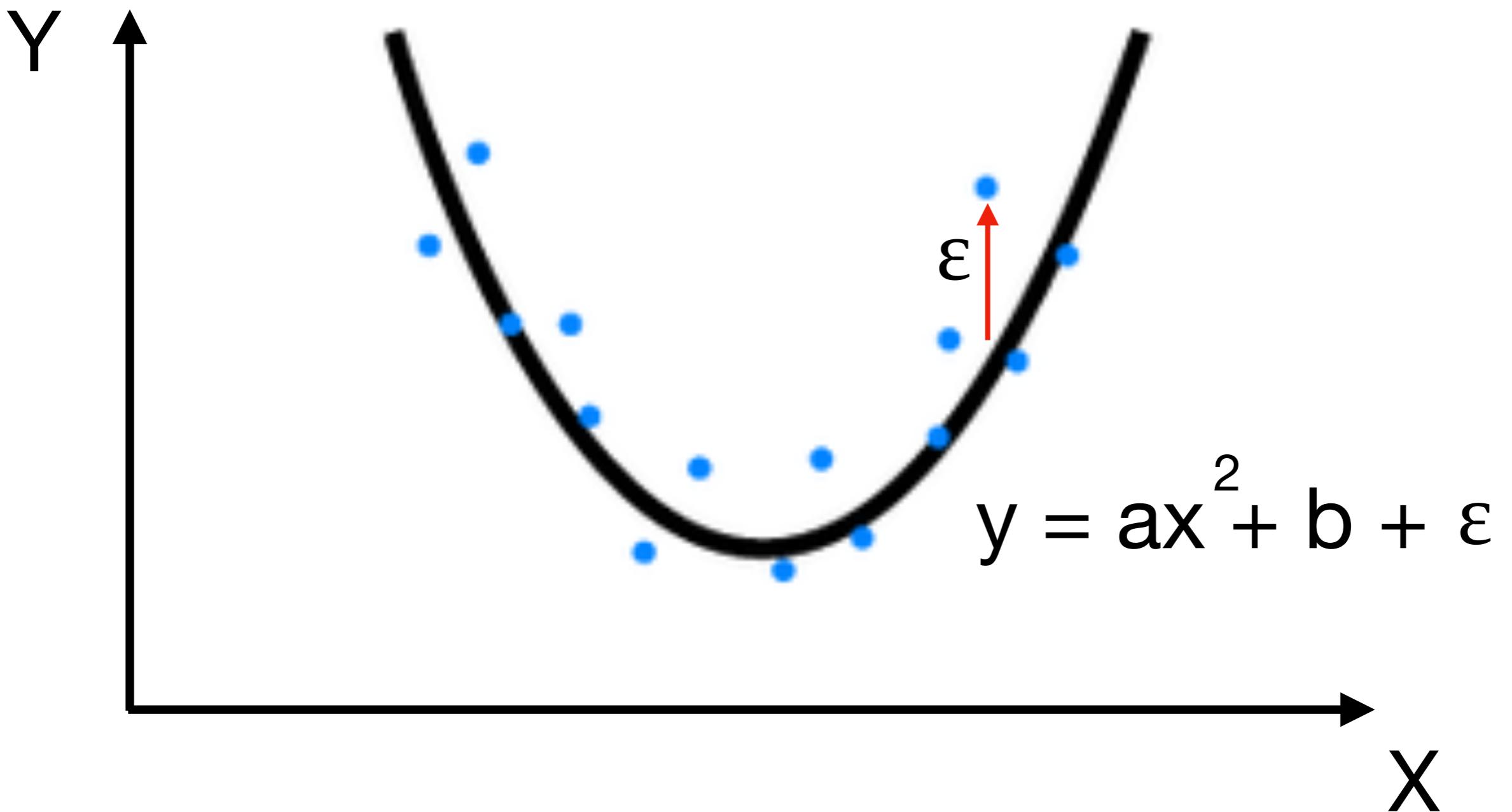
Regression



Regression



Regression



e.g. financial prediction (stock price)

Classification

X



Y

Flower

Elephant

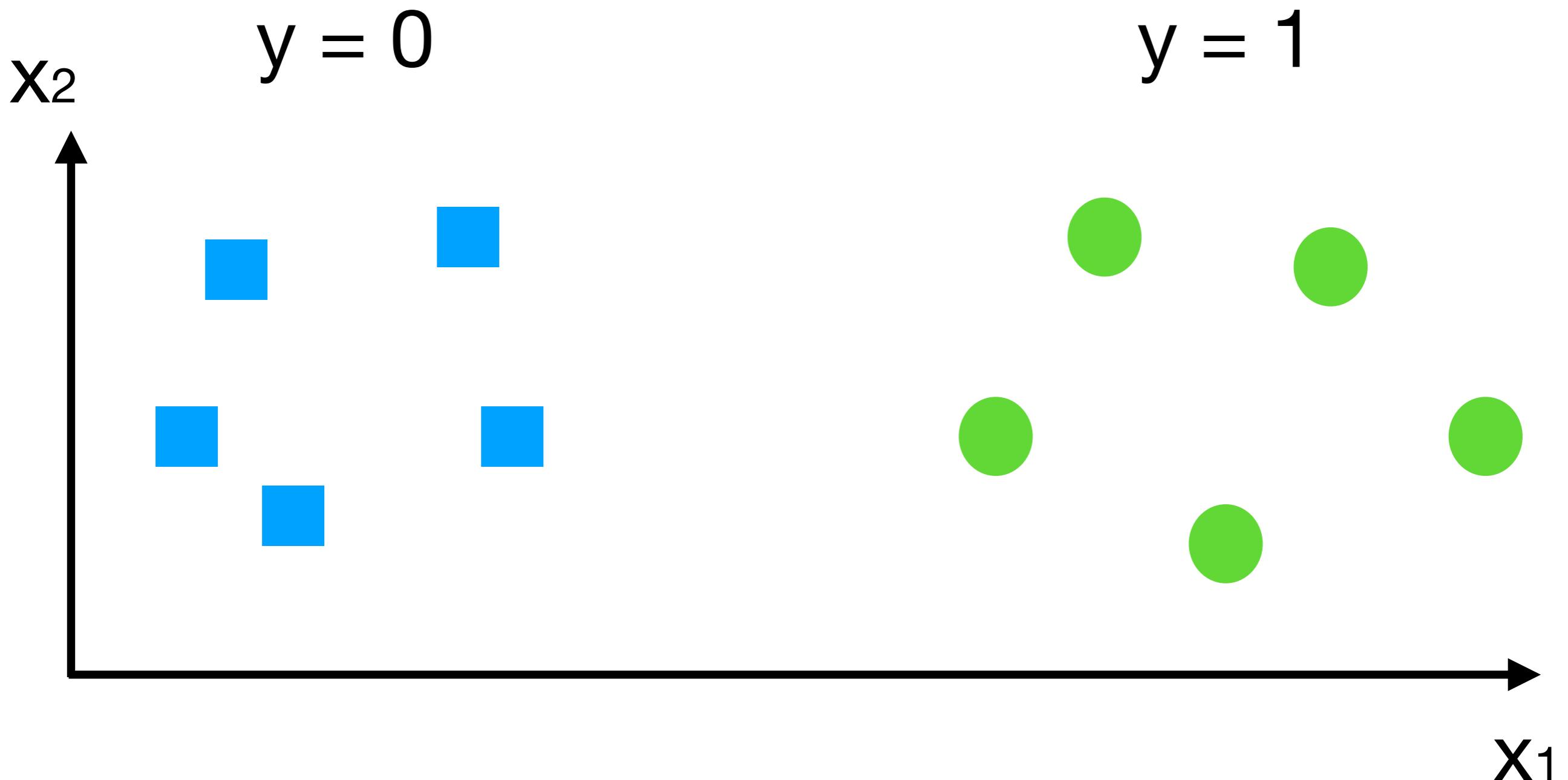
$f(.)$
→

Submarine

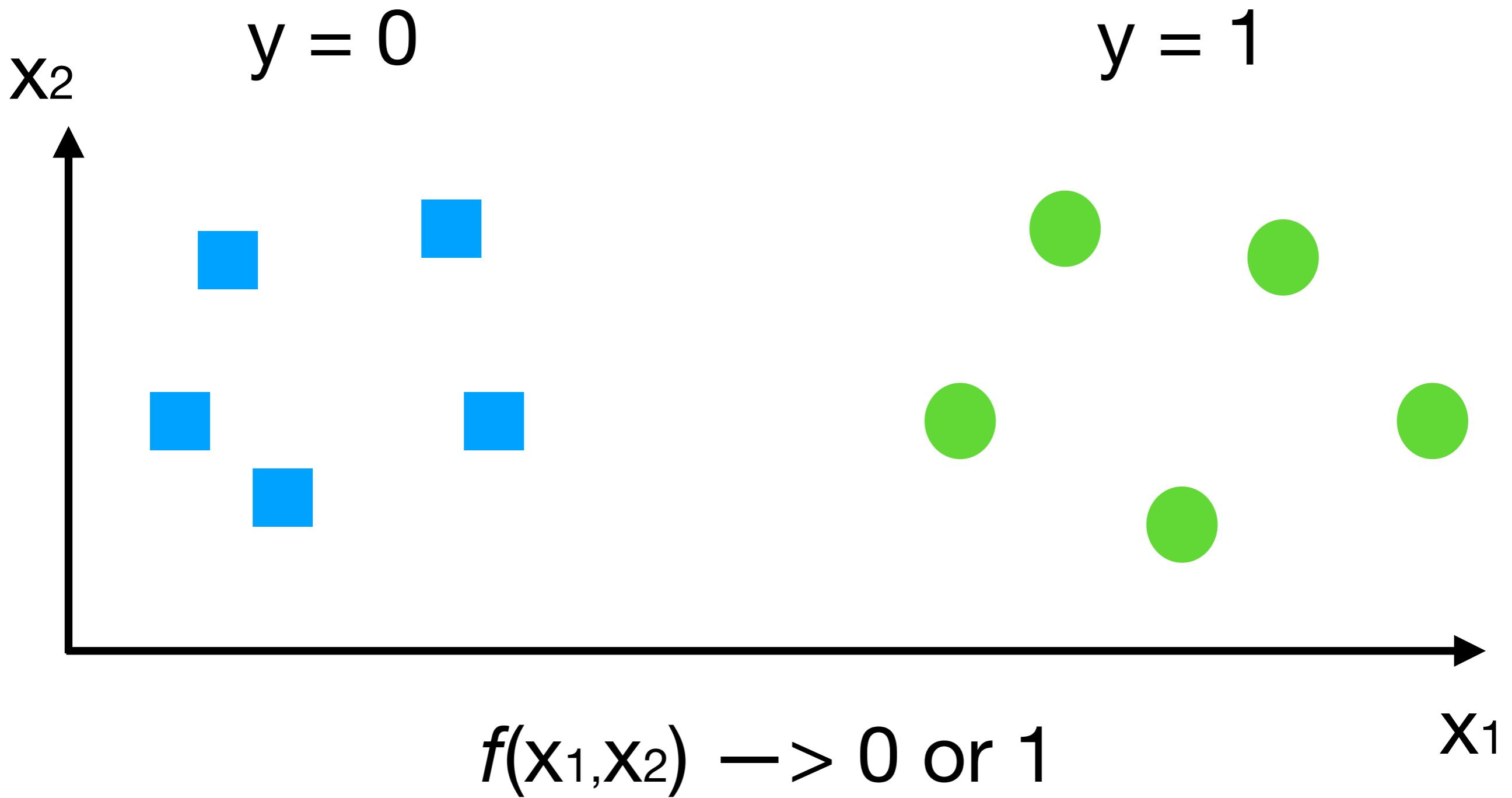
Pumpkin

Dog

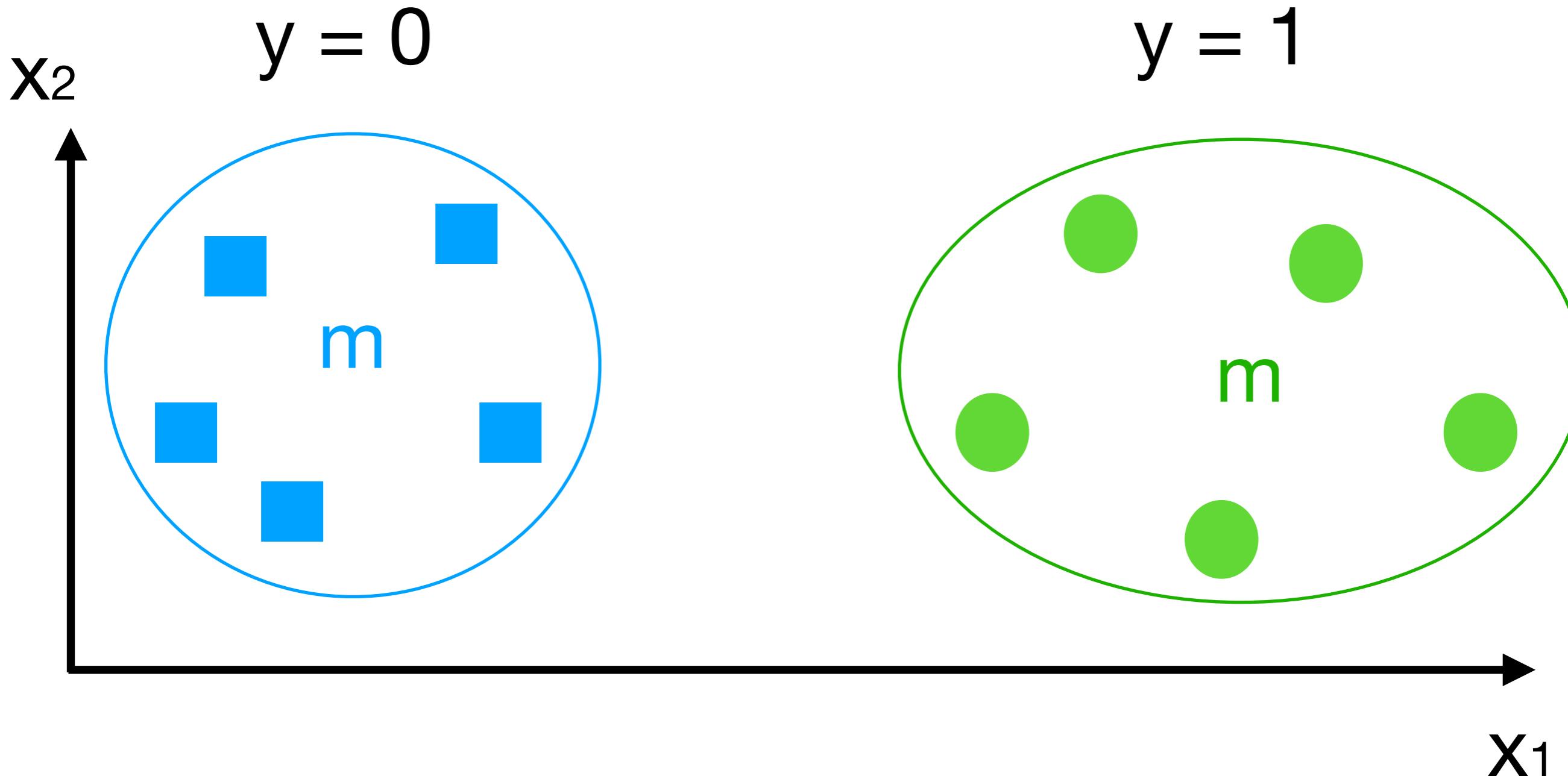
Classification



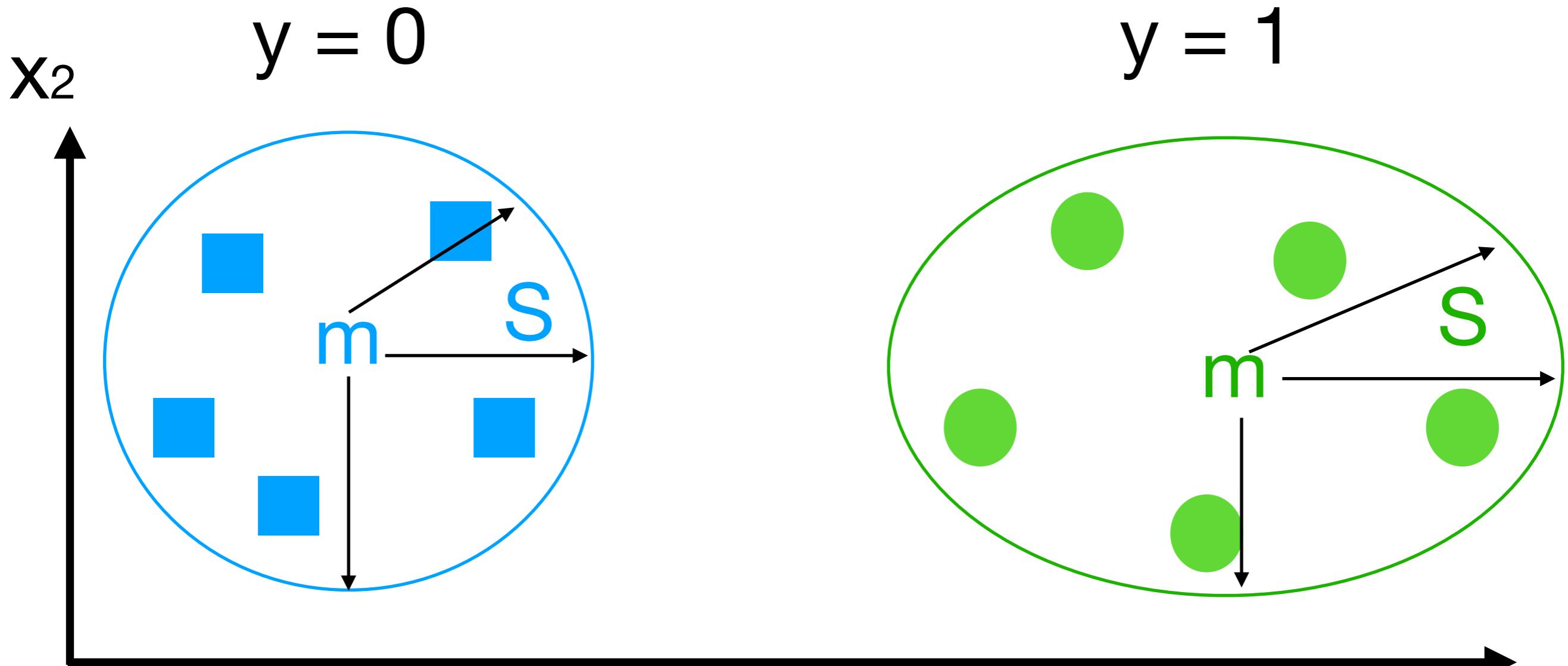
Classification



Gaussian classifier



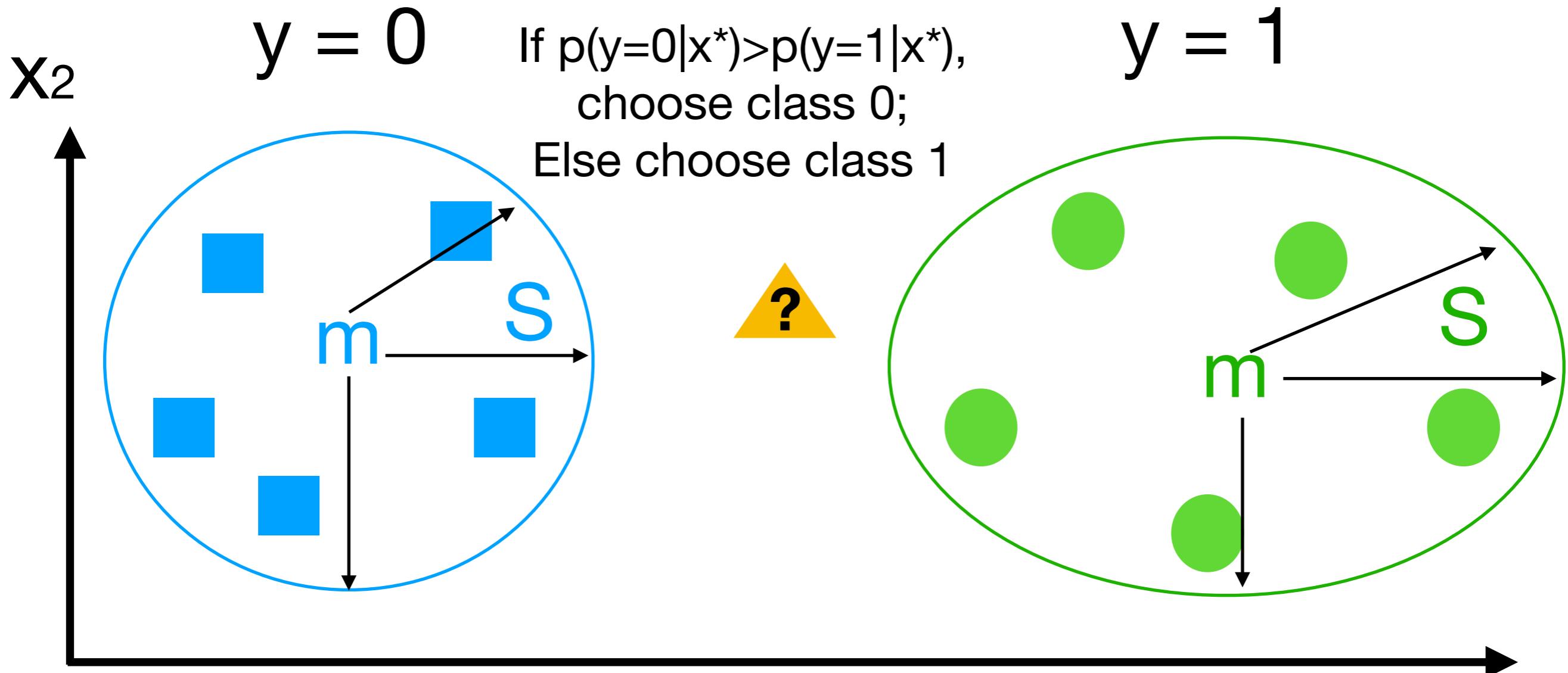
Gaussian classifier



$$m = [m(x_1), m(x_2)]$$

$$S = \begin{bmatrix} S_{11} & S_{12} \\ S_{21} & S_{22} \end{bmatrix}$$

Gaussian classifier



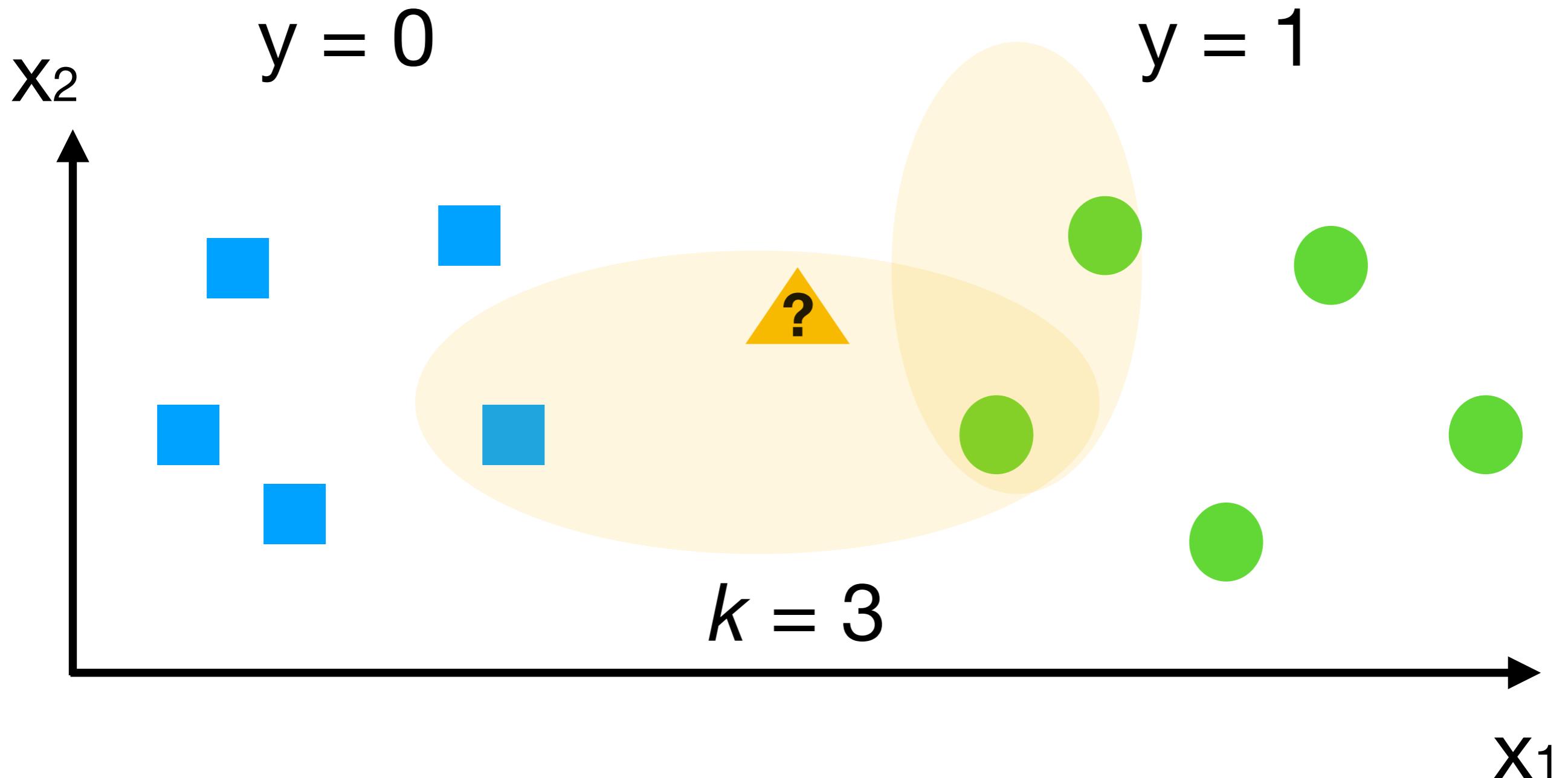
$$m = [m(x_1), m(x_2)]$$

$$S = \begin{bmatrix} S_{11} & S_{12} \\ S_{21} & S_{22} \end{bmatrix}$$

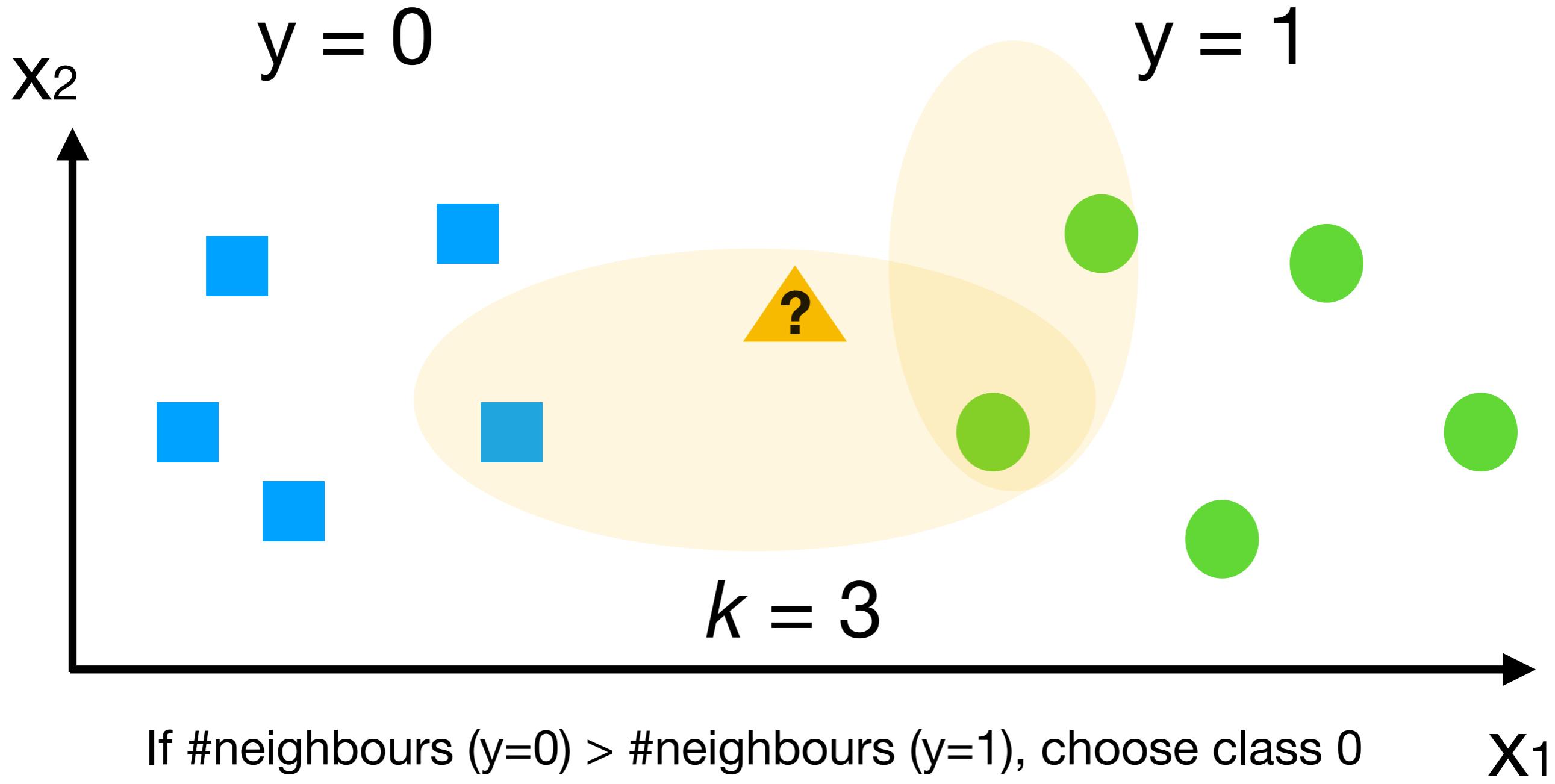
Connection with the prototype model

- The prototype model may be considered as a special case of the Gaussian classifier, namely:
 - The prototype model only takes into account means
 - No variances, (or that categories have same variances)
- As a result, the Gaussian classifier is more flexible than the prototype model (discuss why, e.g. in 1D)

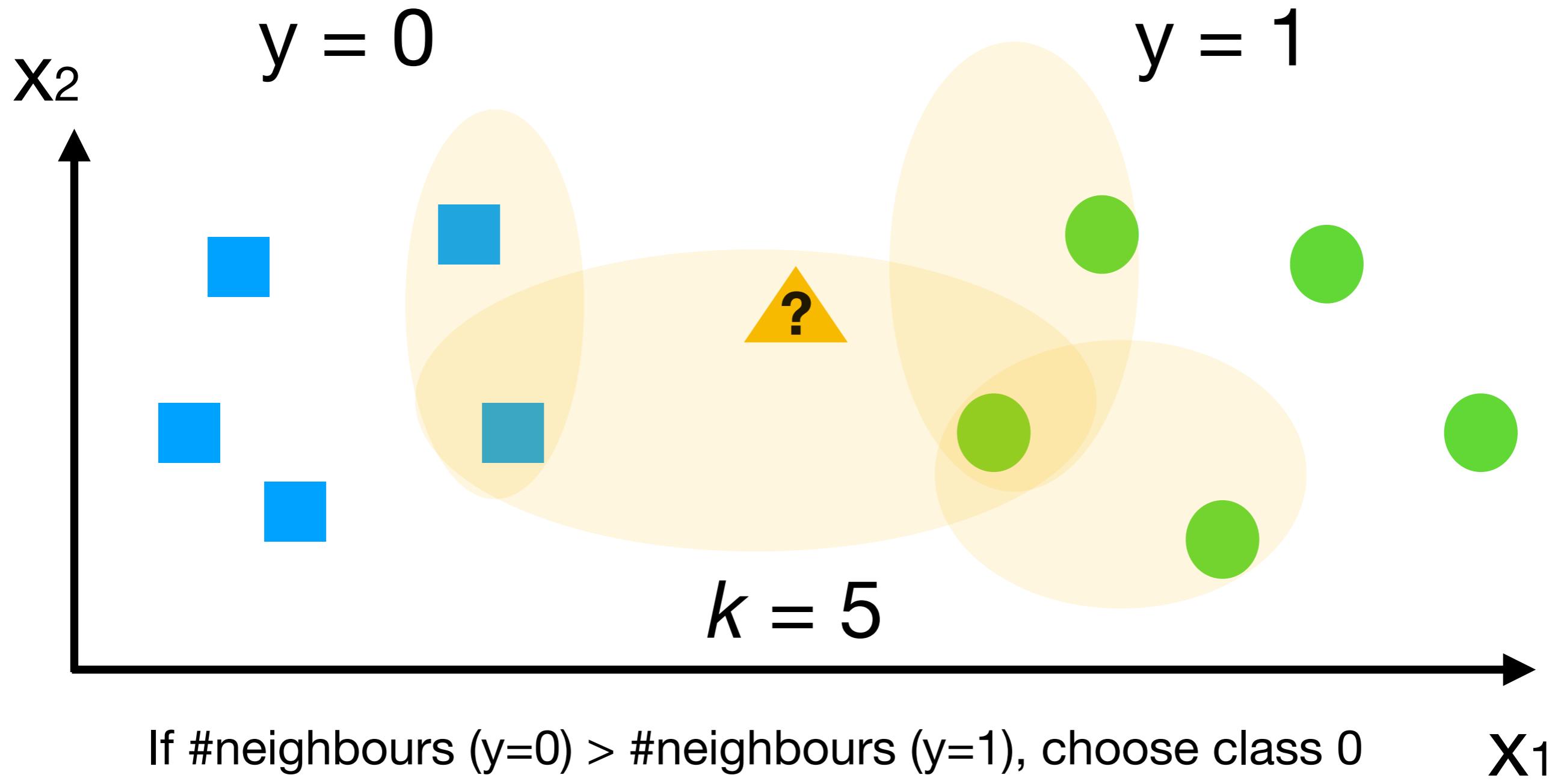
k -nearest-neighbour classifier



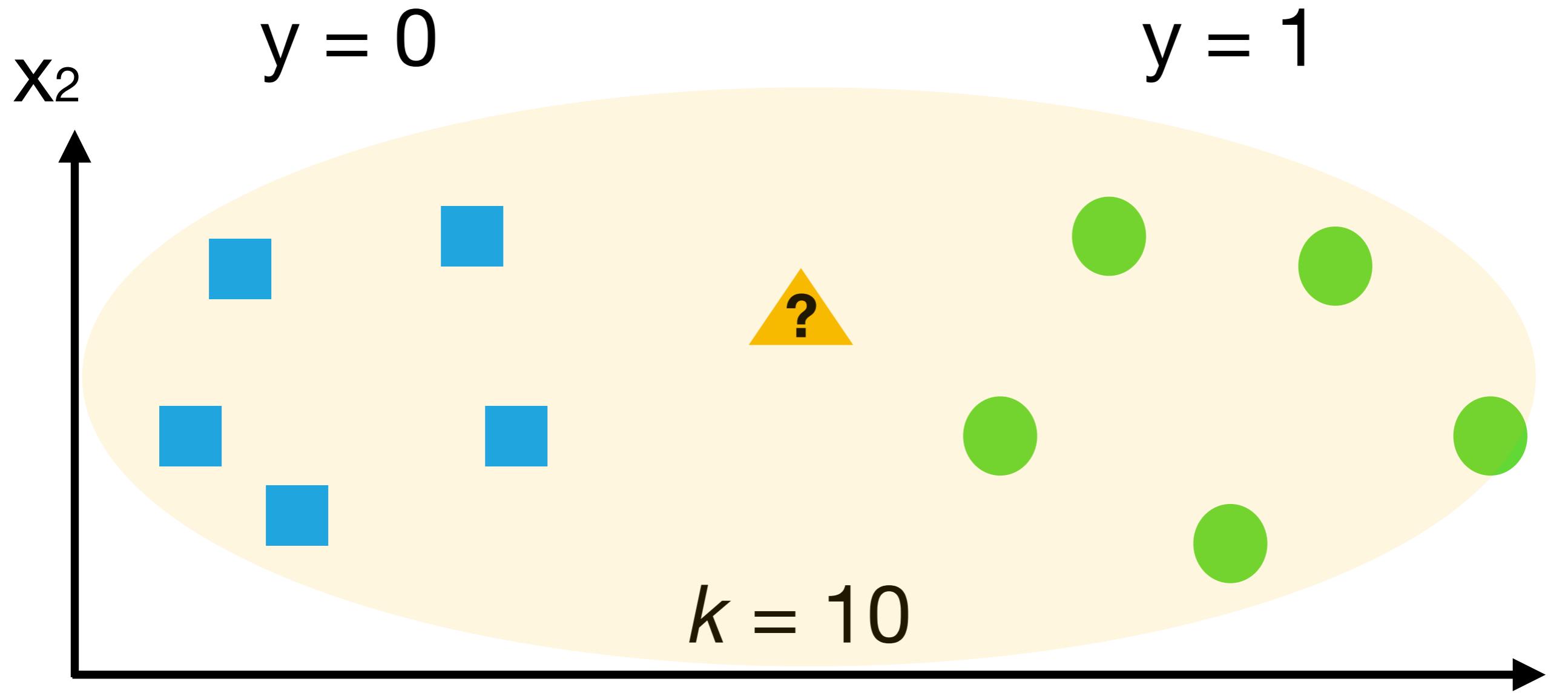
k -nearest-neighbour classifier



k -nearest-neighbour classifier



k -nearest-neighbour classifier



If #neighbours ($y=0$) > #neighbours ($y=1$), choose class 0
Else choose class 1

Connection with the exemplar model

- The exemplar model is similar to the k NN classifier except:
 - The actual distances matter in exemplar model
 - Only distance ranks matter in k NN
 - k NN explicitly selects the pool of exemplars for classification (by choice of k), and exemplar model takes into account all exemplars (i.e., soft/weighted choice)

Summary

Prototype model	Classify by measuring distances to prototypes	Similar to a Gaussian classifier but with no variances
Exemplar model	Classify by measuring average similarities of all exemplars	Similar to a soft and extreme version of k-nearest-neighbour classifier

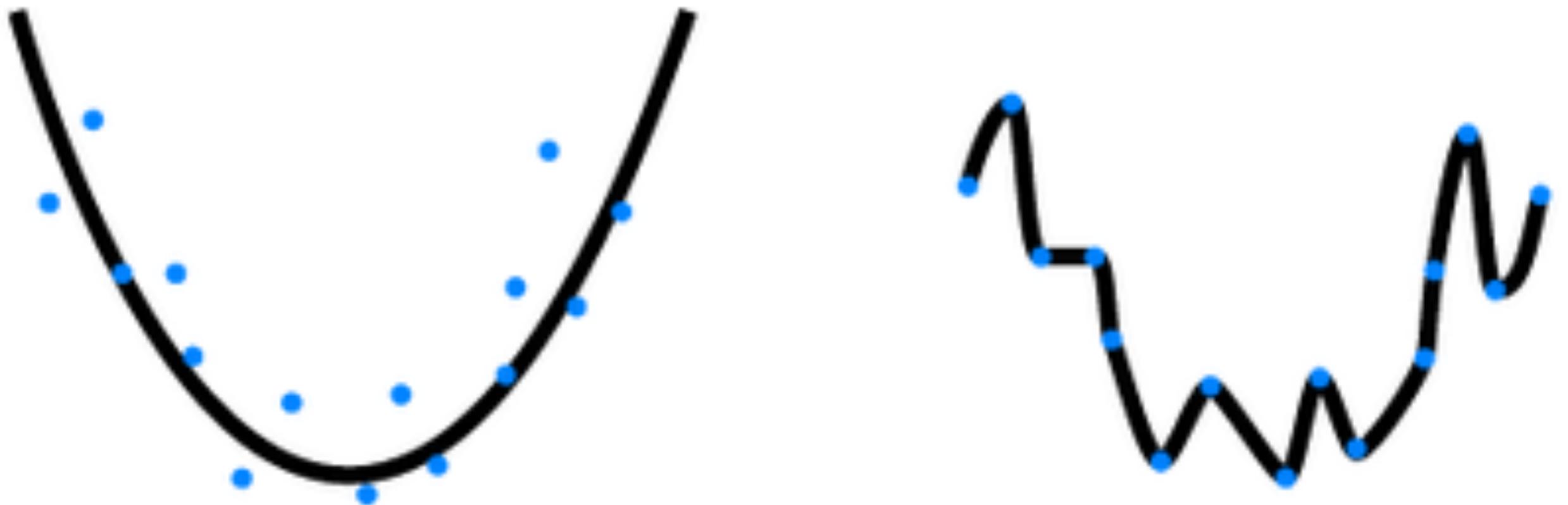
5-minute break

The risk of overfitting



$$y = ax^2 + bx + c + \epsilon$$

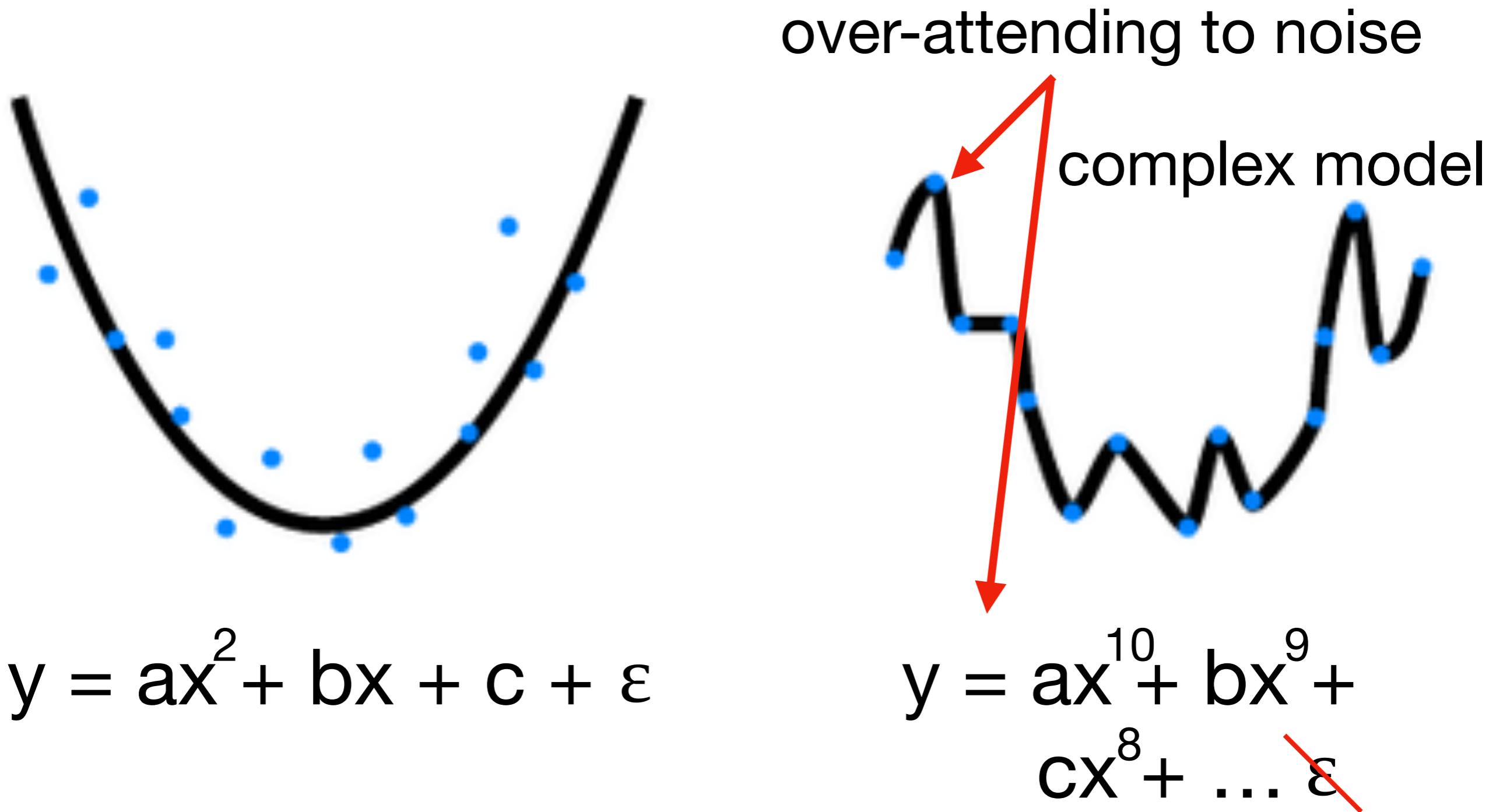
The risk of overfitting



$$y = ax^2 + bx + c + \epsilon$$

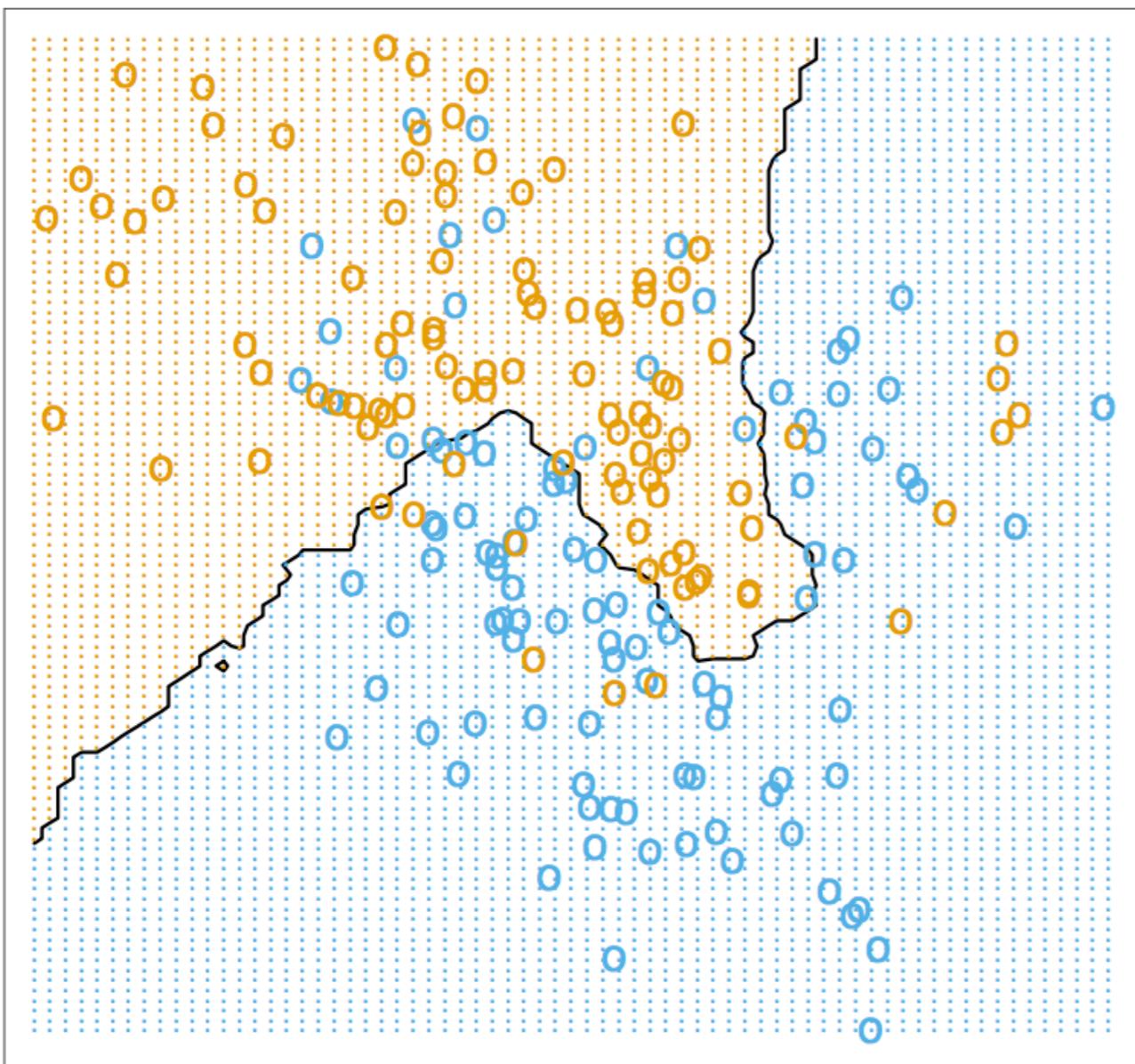
$$y = ax^{10} + bx^9 + cx^8 + \dots \cancel{\epsilon}$$

The risk of overfitting



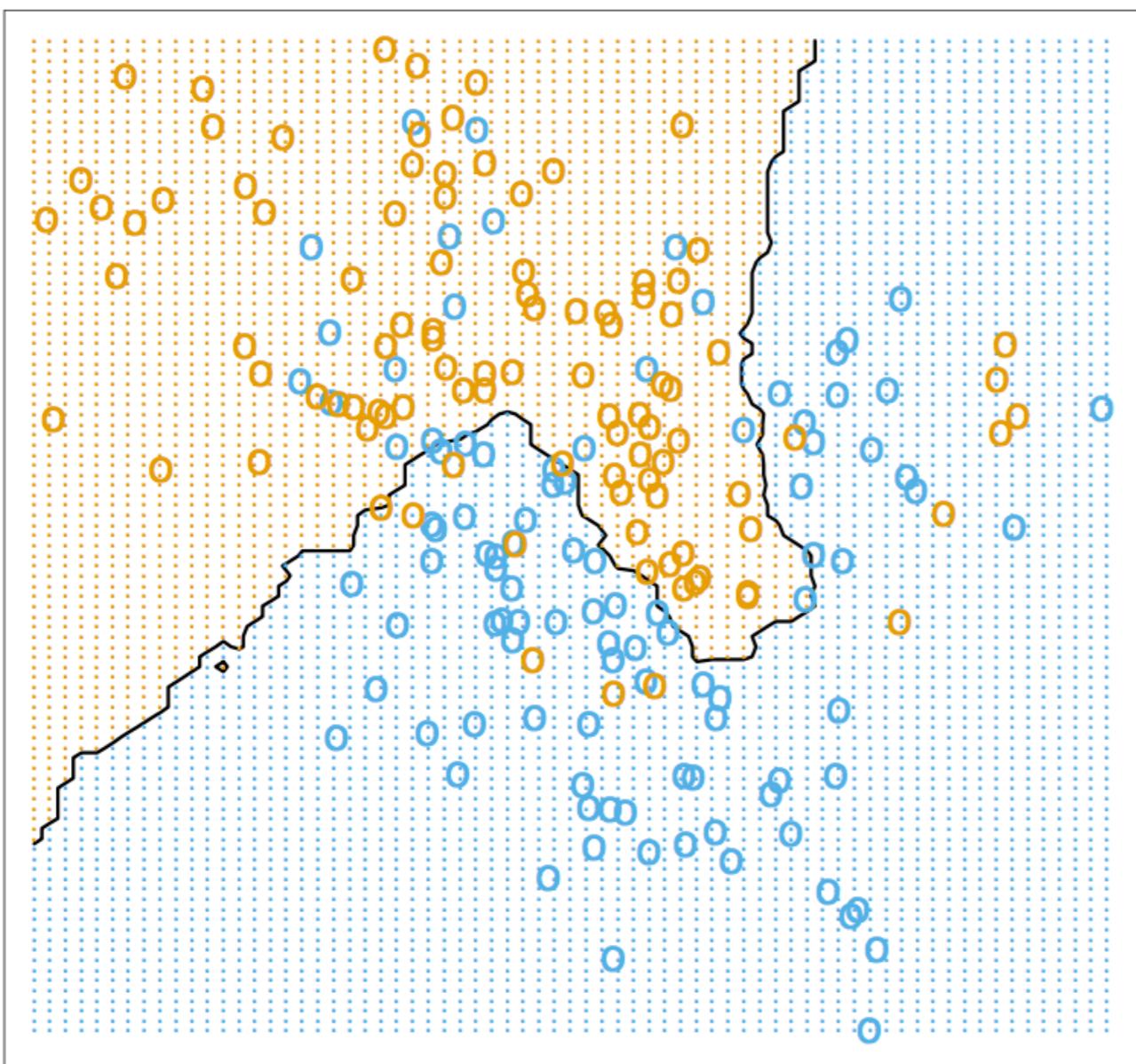
The risk of overfitting

15-Nearest Neighbor Classifier

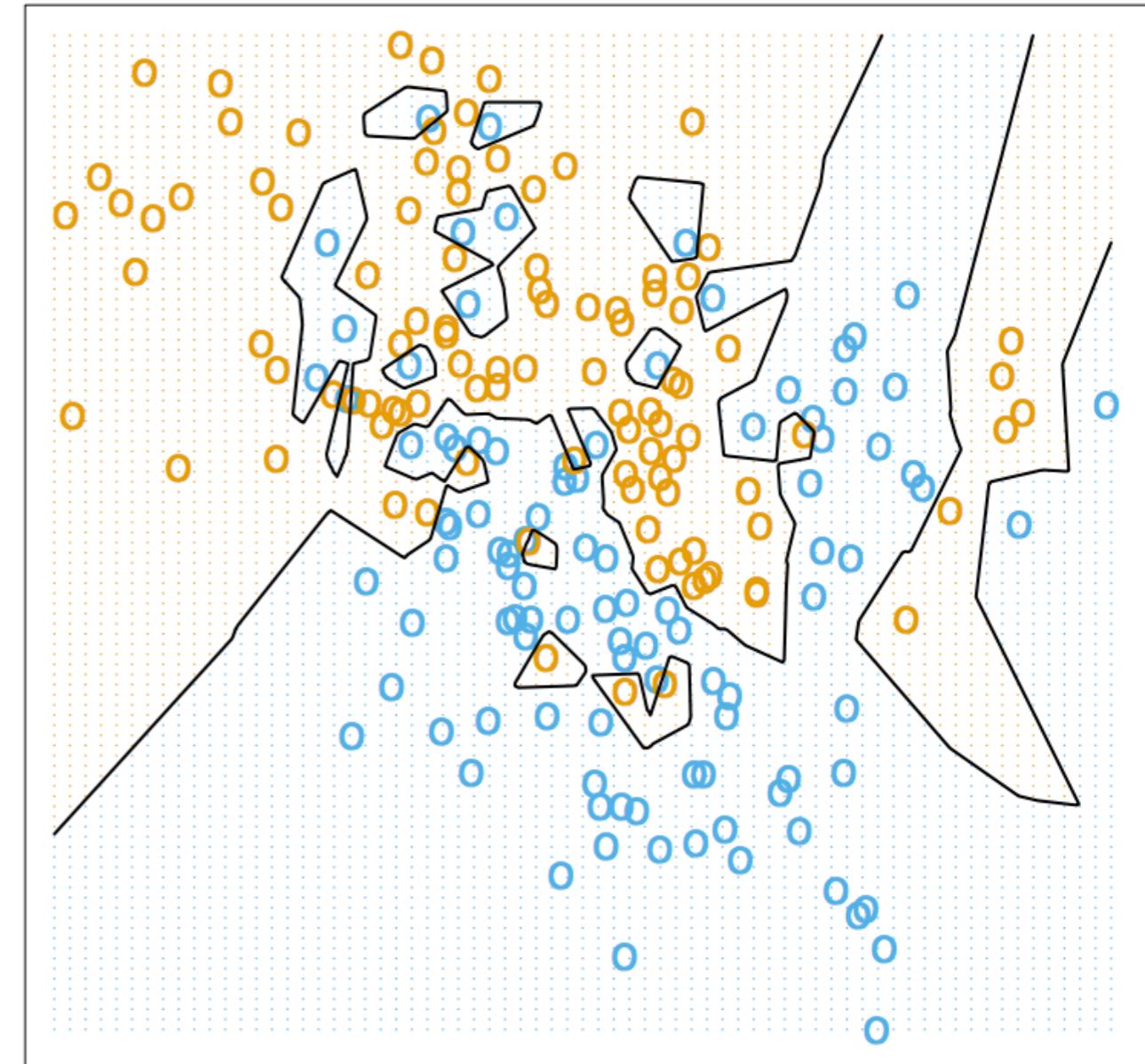


The risk of overfitting

15-Nearest Neighbor Classifier

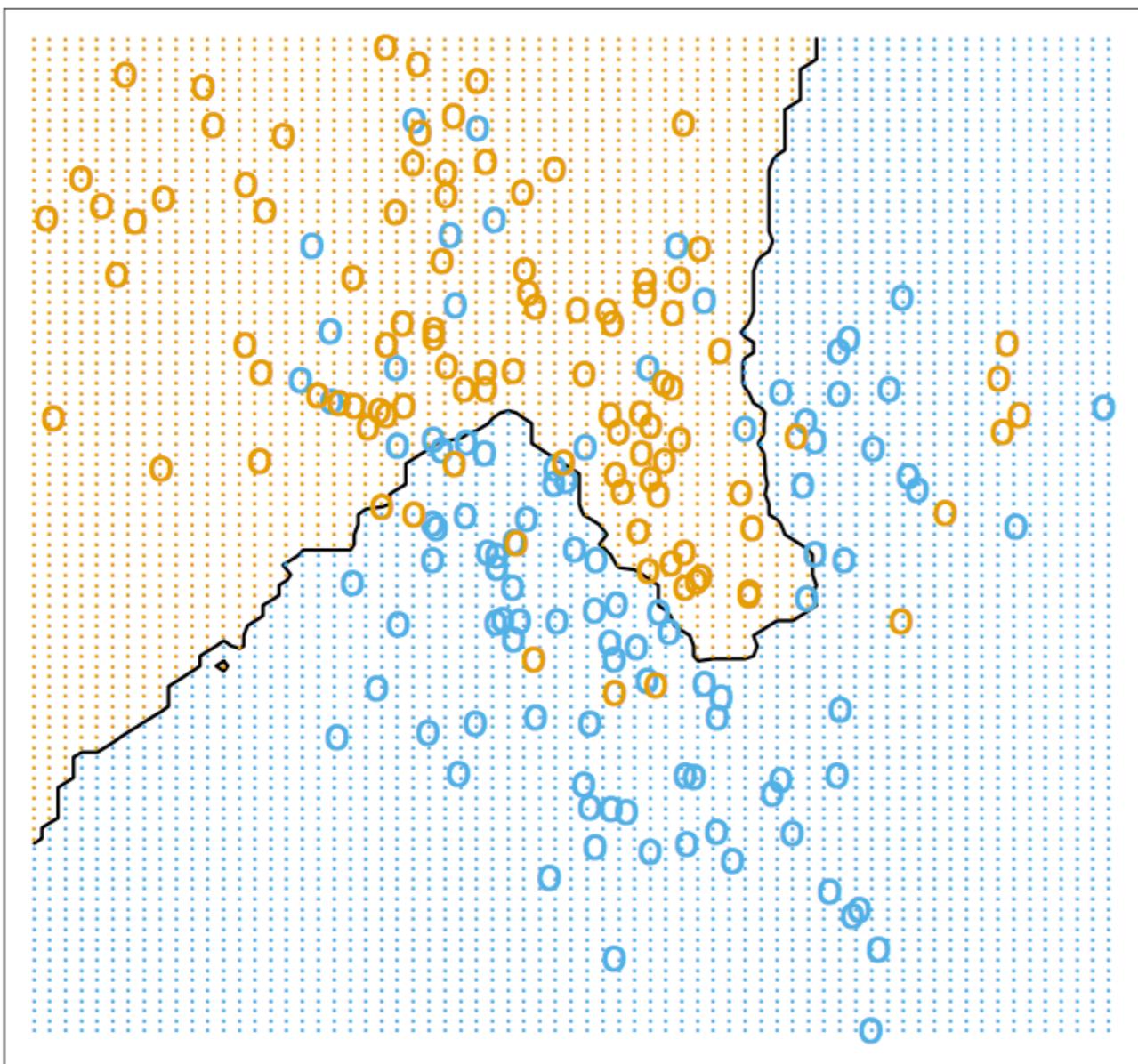


1-Nearest Neighbor Classifier

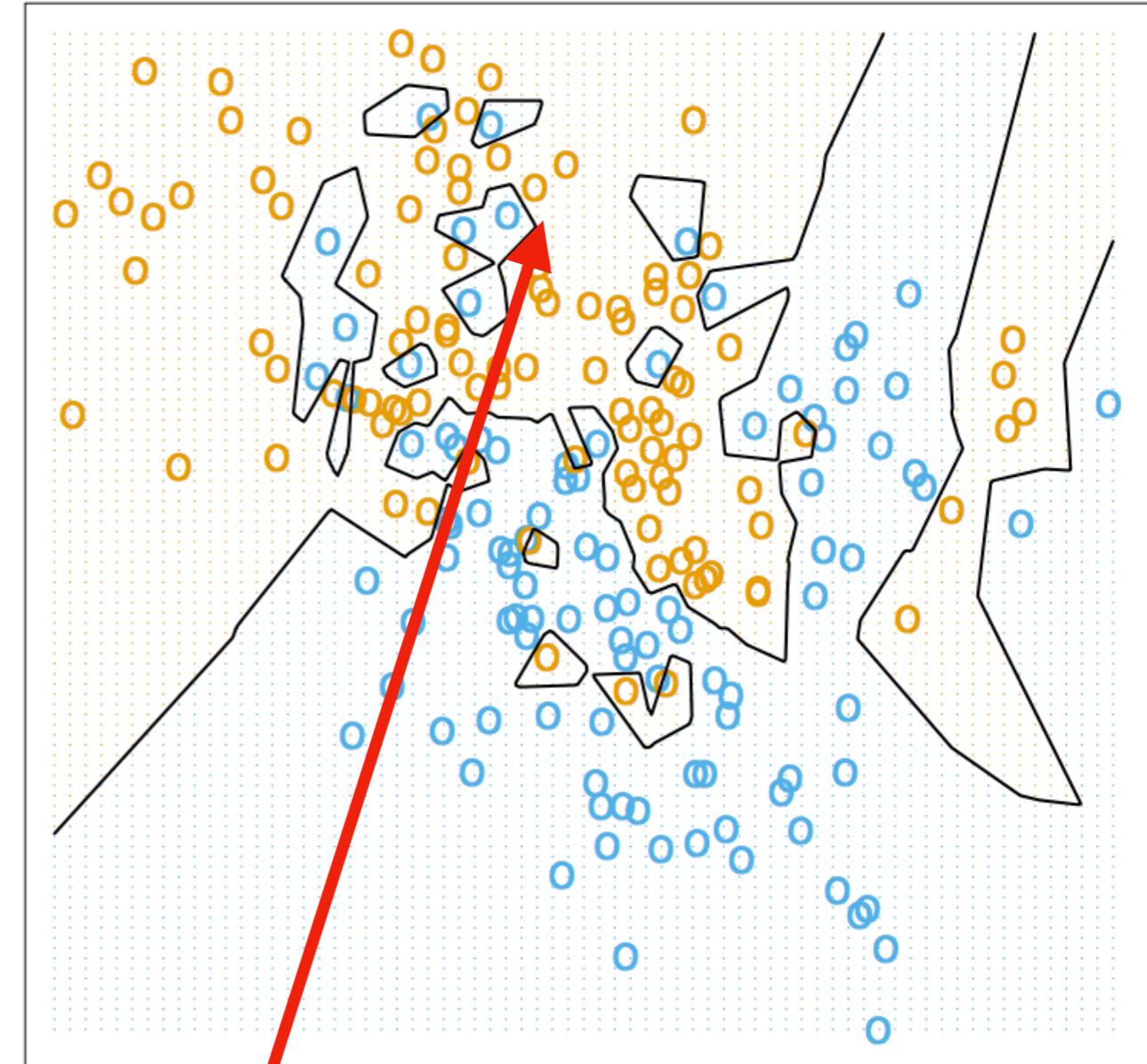


The risk of overfitting

15-Nearest Neighbor Classifier



1-Nearest Neighbor Classifier

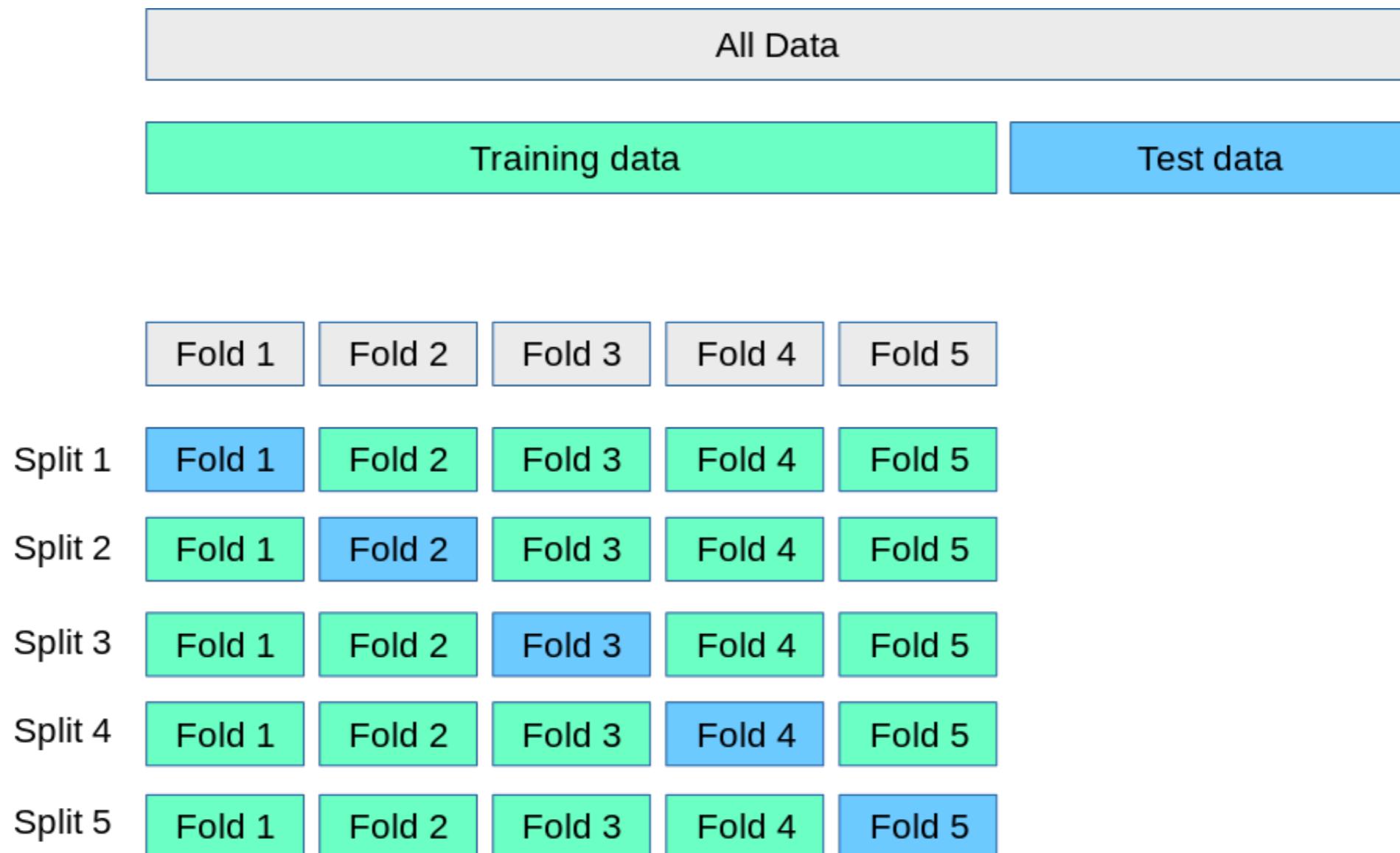


overly complex decision boundary

How well does a model generalize: Cross validation

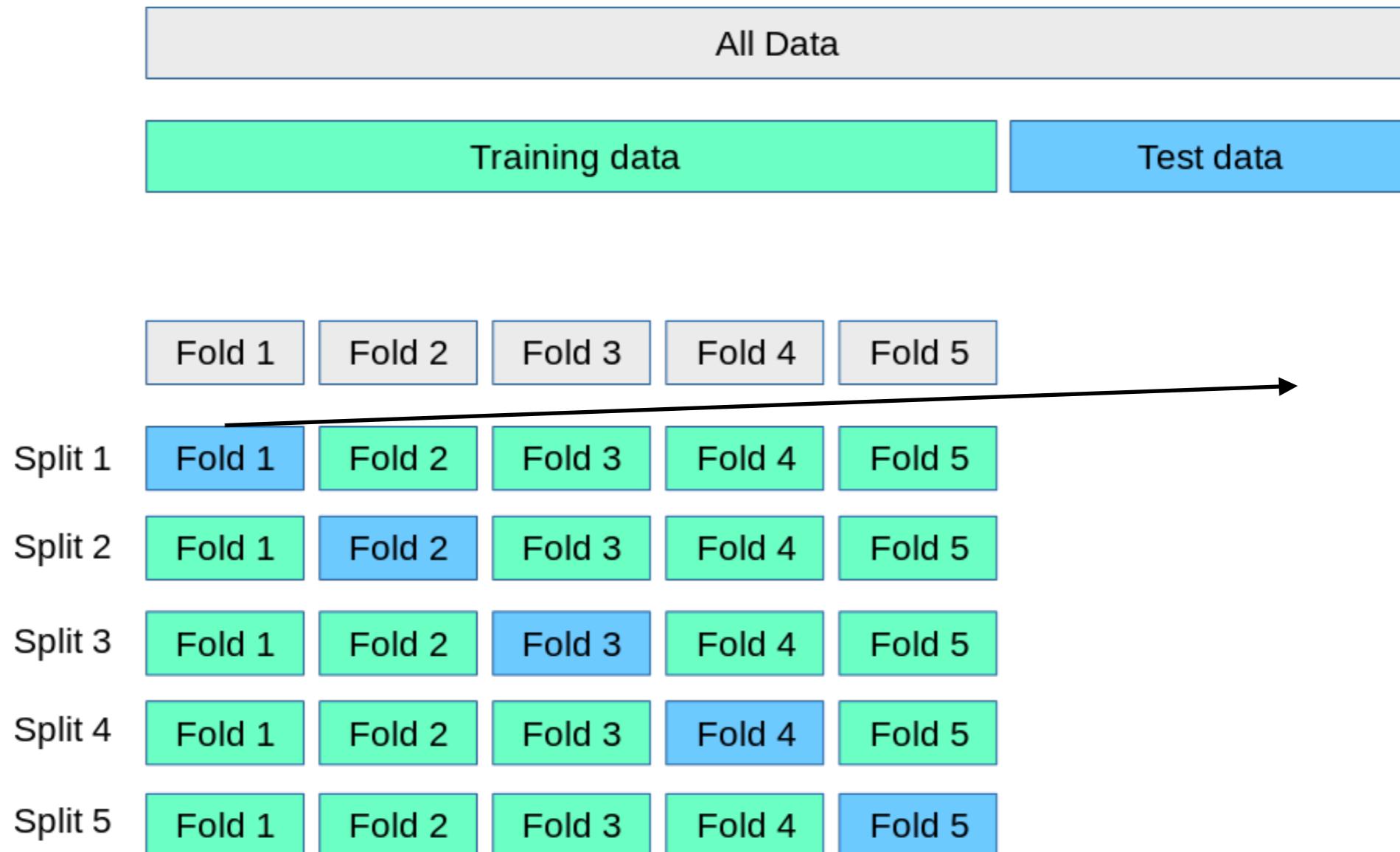
- A standard way of model evaluation in machine learning
 - Use some (larger) portion of data for training the model
 - Use the residual (smaller) portion for testing
 - Iterate the above procedures until every data point has been tested
 - The model is then assessed on the testing accuracy

Cross validation (5-fold)



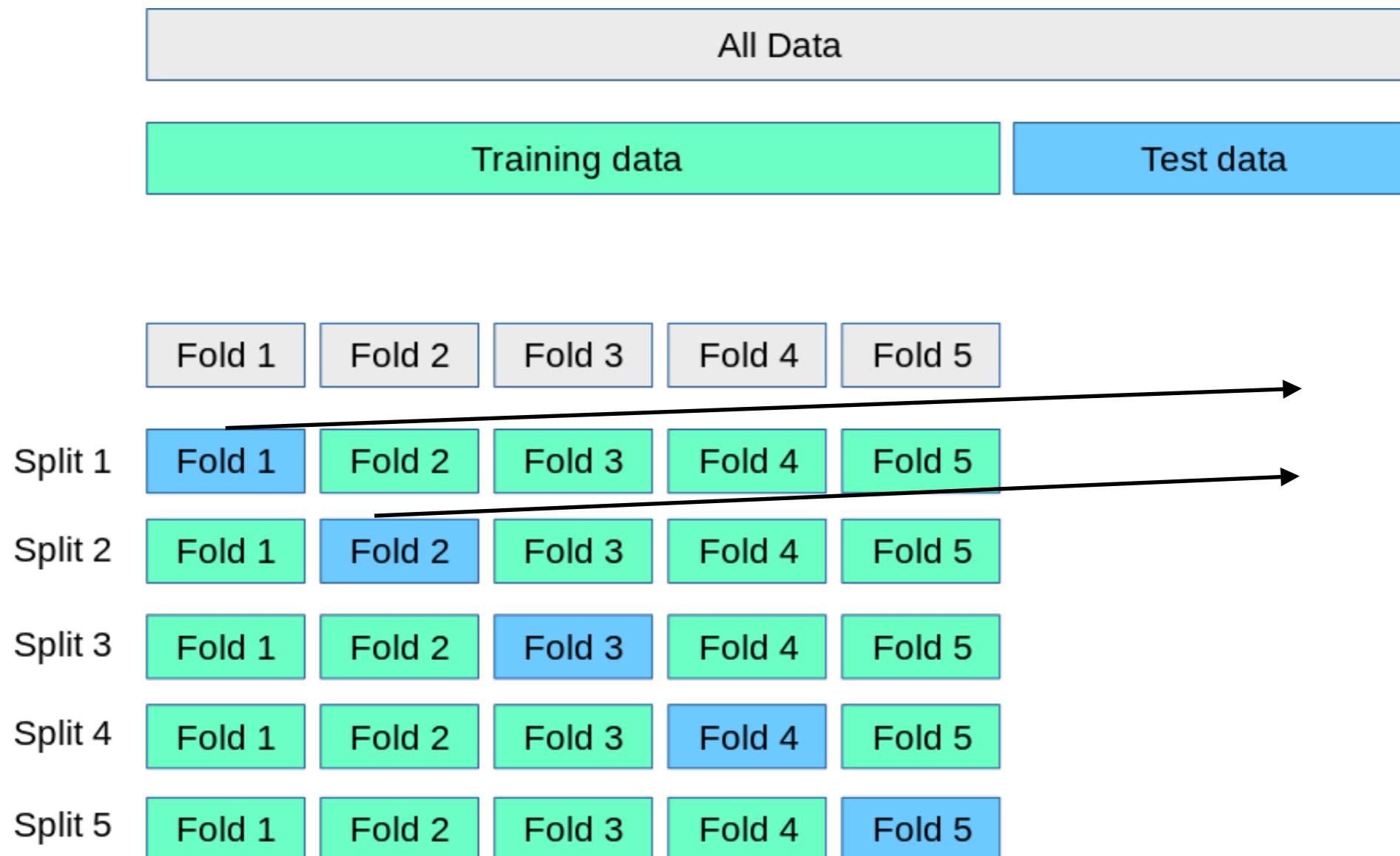
Adapted from scikit-learn

Cross validation (5-fold)



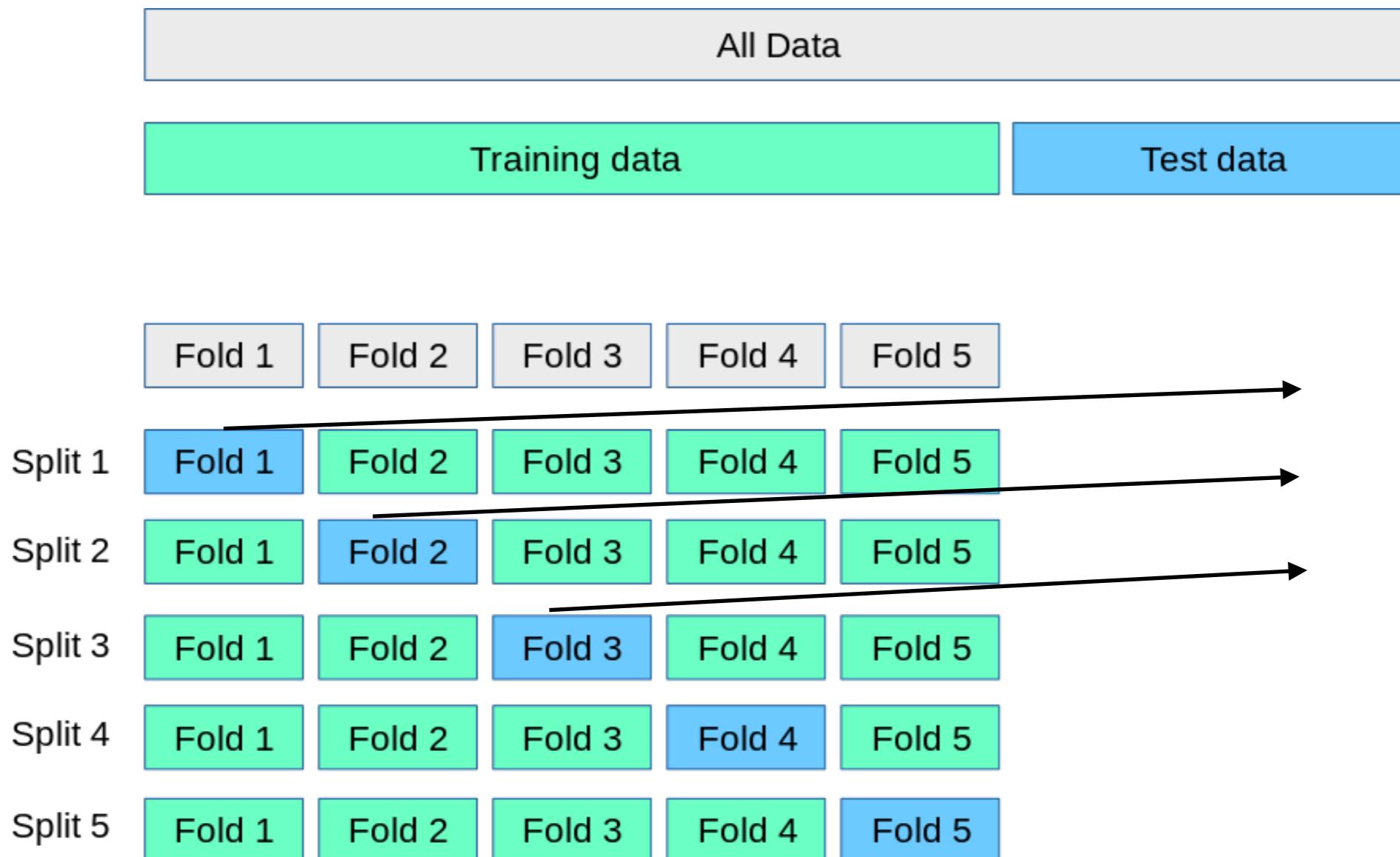
Adapted from scikit-learn

Cross validation (5-fold)



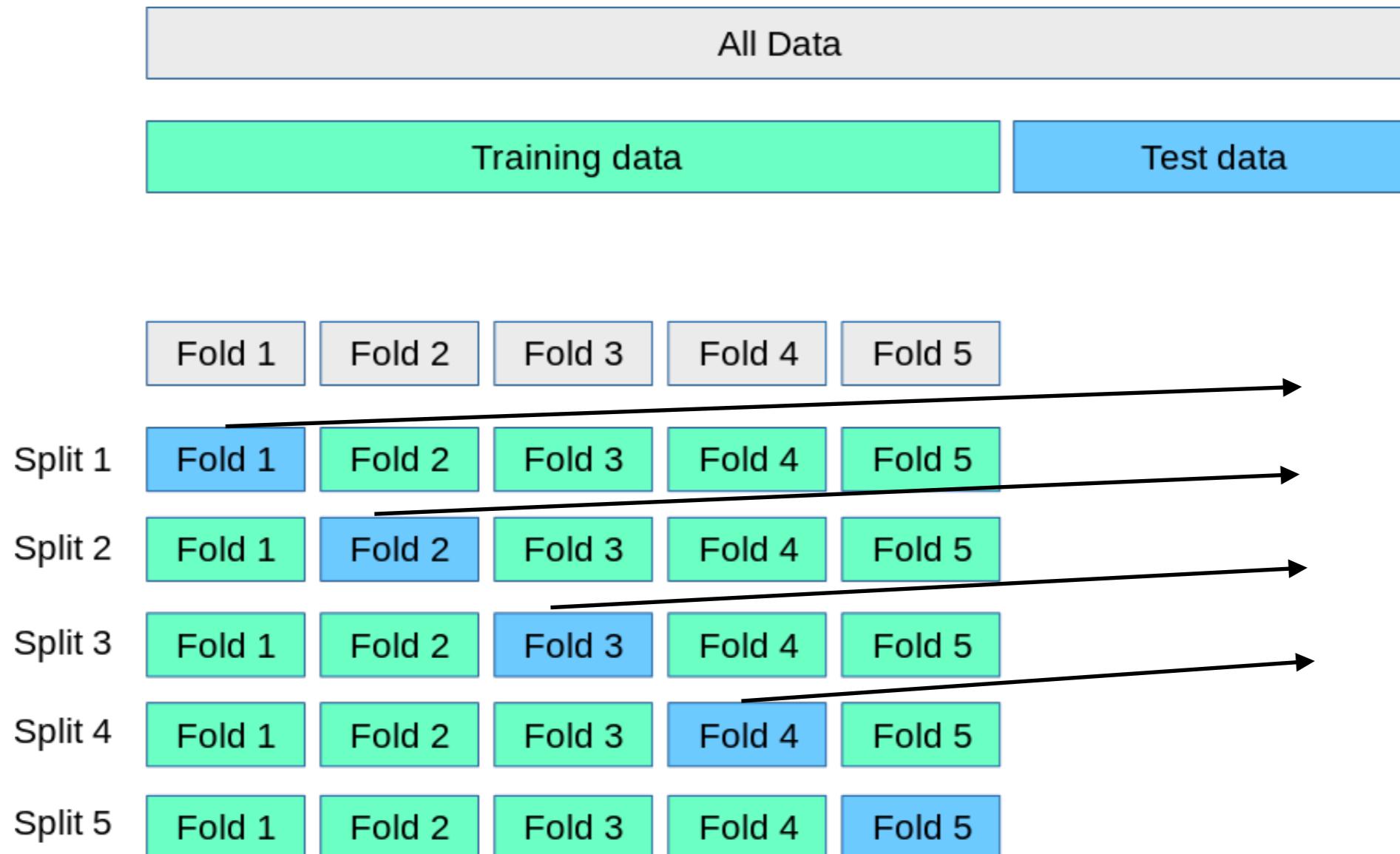
Adapted from scikit-learn

Cross validation (5-fold)



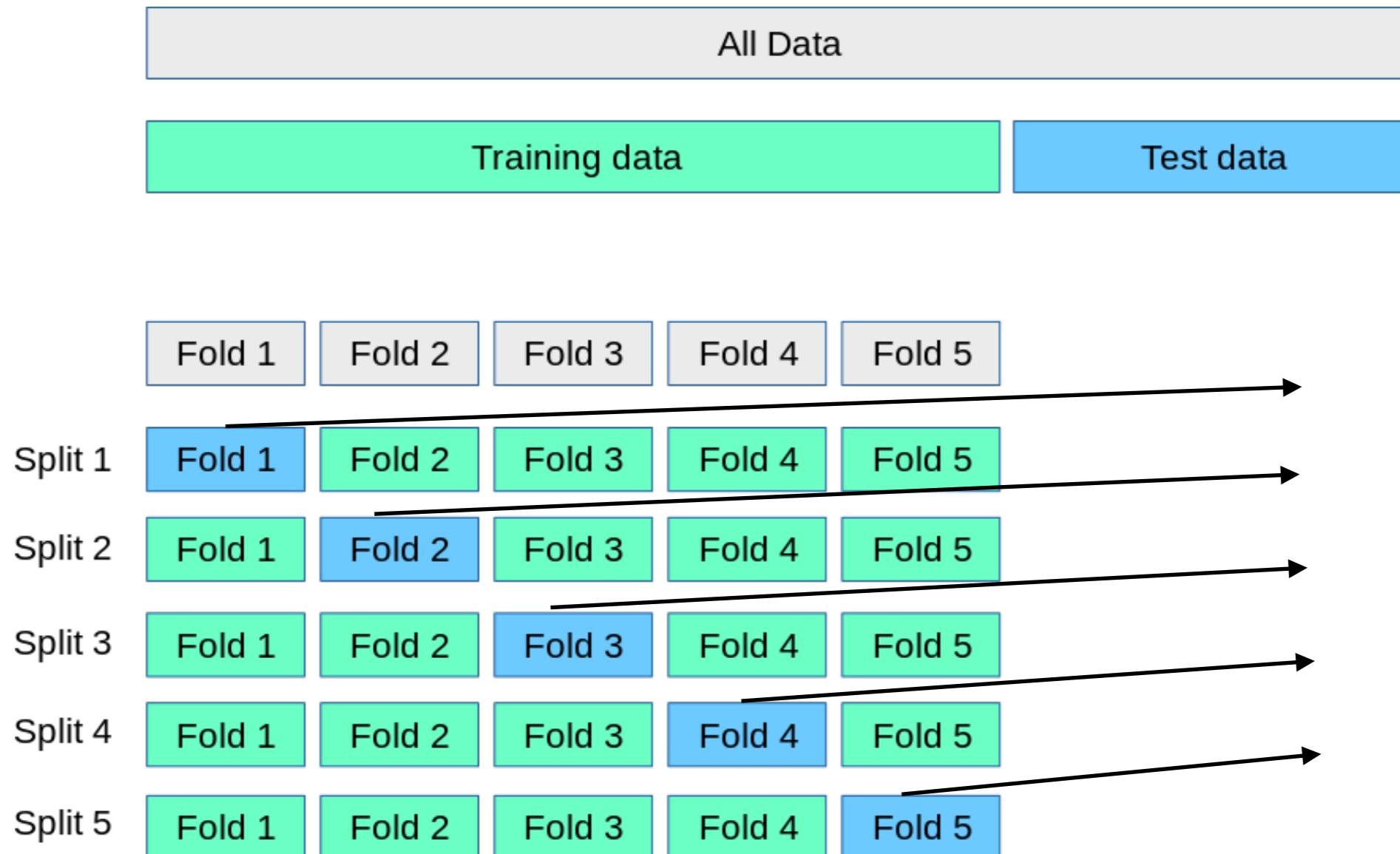
Adapted from scikit-learn

Cross validation (5-fold)



Adapted from scikit-learn

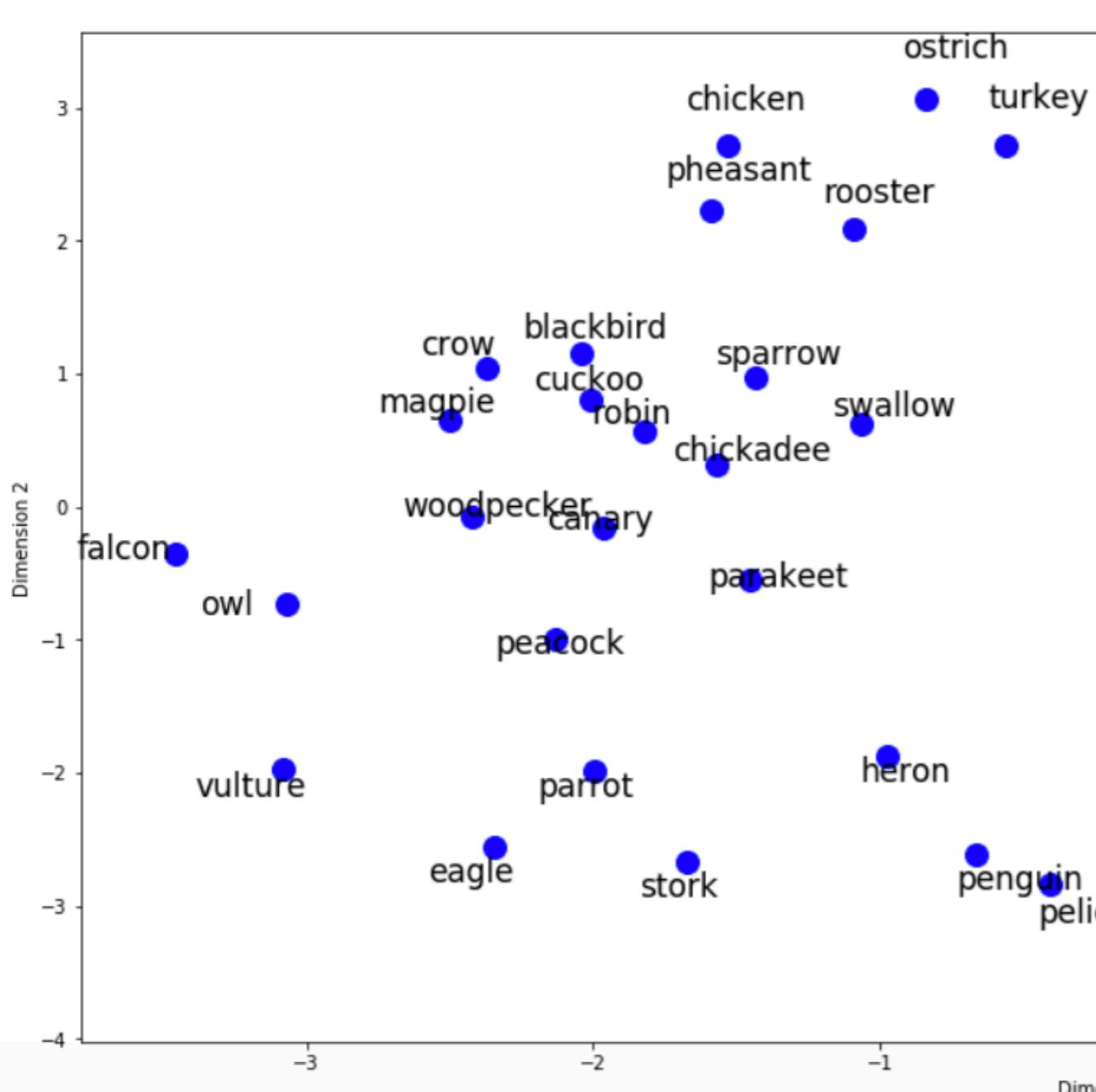
Cross validation (5-fold)



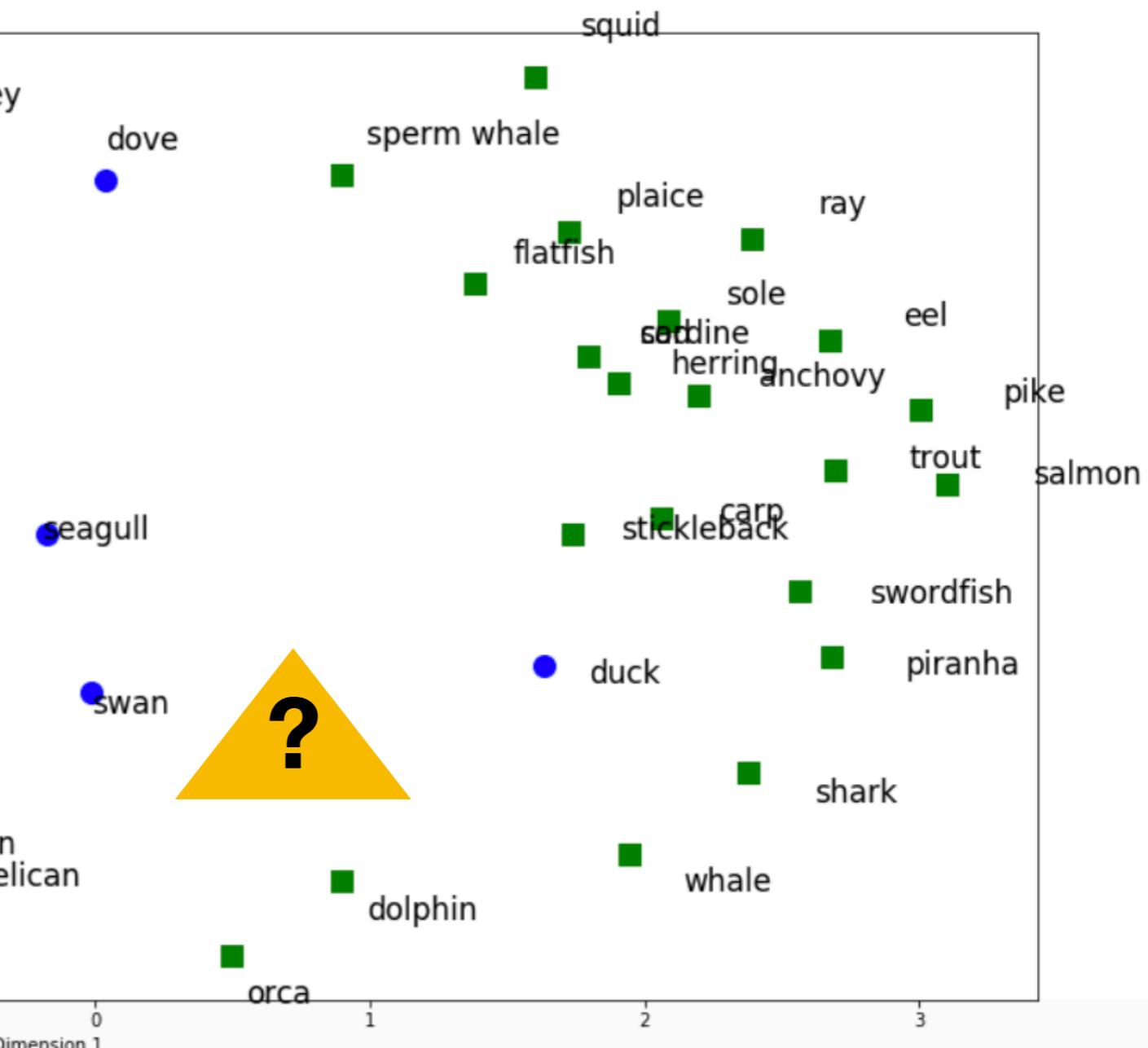
Adapted from scikit-learn

Leave-one-out cross validation: #folds = #data points

Category 1: Bird



Category 2: Fish



Questions?

Question of the day

- How are complex categories formed over time?

Complex categories: A puzzle

- An example: Dyirbal (Australian) noun classifiers
 - I. *Bayi*: men, kangaroos, possums, bats, most snakes, most fishes, some birds, most insects, the moon, storms, rainbows, boomerangs, some spears, etc.
 - II. *Balan*: women, bandicoots, dogs, platypus, echidna, some snakes, some fishes, most birds, fireflies, scorpions, crickets, the hairy mary grub, anything connected with water or fire, sun and stars, shields, some spears, some trees, etc.
 - III. *Balam*: all edible fruit and the plants that bear them, tubers, ferns, honey, cigarettes, wine, cake
 - IV. *Bala*: parts of the body, meat, bees, wind, yamsticks, some spears, most trees, grass, mud, stones, noises and language, etc.

Dixon (1982); cf. Lakoff (1987)

Complex categories: A puzzle

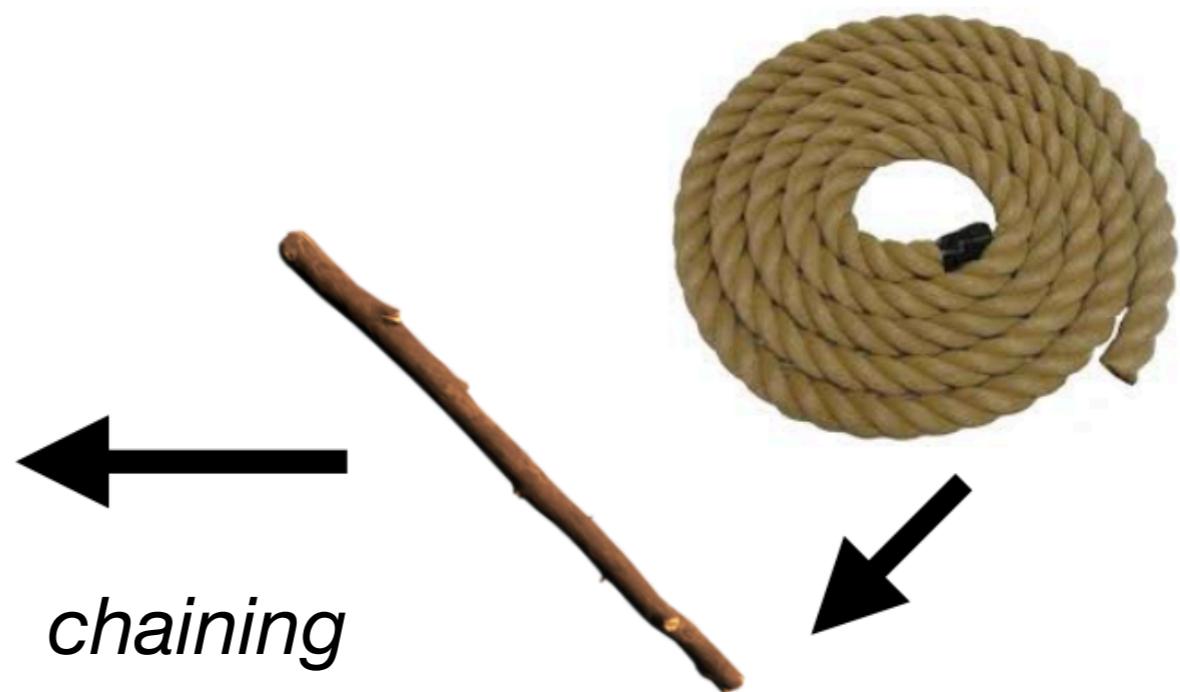
- Another example: Japanese classifier *hon*



Lakoff (1987)

Complex categories: A puzzle

- Another example: Japanese classifier *hon*



Lakoff (1987)

Complex categories: A puzzle

- Yet another example: English preposition *over*
 - Sam is walking *over* the hill.
 - Sam lives *over* the hill.
 - The wall fell *over*.
 - Sam turned the page *over*.
 - Sam turned *over*.
 - She spread the tablecloth *over* the table.
 - The guards were posted all *over* the hill.
 - The play is *over*.
 - Do it *over*, but don't *overdo* it.
 - Look *over* my corrections, and don't *overlook* any of them.
 - You made *over* a hundred errors.

Lakoff (1987)

Complex categories: A puzzle

- Yet another example: English preposition *over*

- Sam is walking *over* the hill.
- Sam lives *over* the hill.
- The wall fell *over*.
- Sam turned the page *over*.
- Sam turned *over*.
- She spread the tablecloth *over* the table.
- The guards were posted all *over* the hill.
- The play is *over*.

Denoting Space

- Do it *over*, but don't *overdo* it.
- Look *over* my corrections, and don't *overlook* any of them.
- You made *over* a hundred errors.

Time

Repetition

Readings

Required reading:

- Nosofsky, R. M. (1986). Attention, similarity, and the identification-categorization relationship. *Journal of Experimental Psychology: General*, 115(1), 39–57.

Optional readings

Optional readings:

- Reed, S. K. (1972). Pattern recognition and categorization. *Cognitive Psychology*, 3, 382–407.
- Medin, D. L., and Schaffer, M. M. (1978). Context theory of classification learning. *Psychological Review*, 85(3), 207–238.
- Medin, D. L., and Smith, E. E. (1984). Concepts and concept formation. *Annual Review of Psychology*, 35(1), 113–138.
- Anderson, J. R. (1991). The adaptive nature of human categorization. *Psychological review*, 98(3), 409–429.
- Goldstone, R. L., and Kersten, A. (2003). Concepts and categorization, in Healy, A.F. and Proctor, R.W. (eds), *Comprehensive handbook of psychology, Volume 4: Experimental psychology*. Wiley, 599–621.

Recommended book:

- Lakoff, G. (1987). *Women, fire, and dangerous things: What categories reveal about the mind*. University of Chicago press.

Lab 5: Categorization