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School of Information Technology and Electrical Engineering **EXAMINATION**

Semester One Final Examinations, 2017

CSSE1001/7030 Introduction to Software Engineering I										
	This paper is for St Lucia Campus students.									
	Examination Duration: 12	20 minutes	For Examiner Use Only							
	Reading Time: 10	0 minutes	Question	Mark						
	Exam Conditions:									
	This is a Central Examination									
This is a Closed Book Examination										
During reading time - write only on the rough paper provided										
	This examination paper will be rele	eased to the Library								
	Materials Permitted In The Exam	n Venue:								
(No electronic aids are permitted e.g. laptops, phones)										
	Calculators - No calculators permi									
	Materials To Be Supplied To Stu	idents:								
	1 x Multiple Choice Answer Sheet									
Instructions To Students:										
	Additional exam materials (eg. a provided upon request.	nswer booklets, rough paper) will be								
	Answer all questions on the suppli sheet.	ed Multiple Choice / True False answer								
			1							

For all questions, please choose the most appropriate answer if it appears that more than one option is a potentially correct answer. All coding questions relate to the Python 3 programming language. If an evaluation produces an error of any kind, choose Error as your answer. Different questions may have different numbers of choices. Each question is worth one mark.

- 1. What does the expression (6.0 + 11) / 2 evaluate to?
 - a) 8
 - b) 8.0
 - c) 8.5
 - d) Error
- 2. What does the expression 4 + 3 % 2 evaluate to?
 - a) 1
 - b) 4
 - c) 4.5
 - d) 5
- 3. What does the expression (1, 2) + (3, 4) evaluate to?
 - a) (1, 2, 3, 4)
 - b) (4, 6)
 - c) (4, 5, 5, 6)
 - d) Error
- 4. What is the result of 'a' < 'b'?
 - a) 'a'
 - b) True cuz a come before b, therefore True
 - c) False
 - d) Error
- 5. What is the value of x after the following is evaluated?

$$x = [3, 2, 1]$$

$$y = x$$

$$y[1] = 5$$

a) []

b) [3, 5, 1]

mutable variable will change

if change the element in the variable it assigned to

- c) [5, 2, 1]
- d) [3, 2, 1]

6. What is the value of z after the following is evaluated?

```
y = ['a', 'b']
z = ['t']
y.extend(['c'])
z.append(y)
a) ['t', ['a', 'b', 'c']]
b) ['t', 'a', 'b', 'c']
c) ['t', ['c', 'a', 'b']]
d) ['t', 'c', 'a', 'b']
```

7. What will be the value of x after evaluating these statements?

```
x = [1, 2, 3, 4]
x.append(x.pop(1))
x.insert(2, x.pop(3))
1,3,4,2
1,3,2,4
a) [1, 2, 3, 4]
b) [2, 4, 3, 1]
c) [1, 3, 2, 4]
d) [3, 2, 1, 4]
```

8. What is the value of d after the following is evaluated?

```
d = \{ 'a':1, 'b':2 \}

d[['a','b']] = 34
```

Note: for a dictionary the ordering of the elements does not matter.

```
a) {'a':1, 'b':2, ['a','b']:34}
b) {'a':1, 'b':2, 'a':3, 'b':4}
c) {'a':3, 'b':4}
d) Error
```

9. What is the value of y after the following is evaluated?

10. What is the value of y after the following is evaluated?

11. The following function outputs the power given the voltage (as a float) and the current (as a float).

```
def power(voltage, current) :
    print(str(voltage * current) + " W")
```

What is the return type of this function?

- a) str
- b) None

as it only print the value, it return None

- c) float
- d) int
- 12. If you wished to validate input to guarantee that a user only entered one of the following values: 'a', 'b', 'c' or 'd', based on the following input statement:

```
value = input("Enter one of: 'a', 'b', 'c' or 'd' ")
```

Which of the following if statements would correctly test that the input was valid?

```
a) if value == ("a" or "b" or "c" or "d") : only return 'a' can return True
b) if value in "abcd" :
c) if value not in "abcd" :
```

d) if value in ("a", "b", "c", "d") :

13. For the following function:

```
def logic(x, y, z) :
    return x and y or z
```

What is returned by logic (False, False, True)

- a) True
- b) False
- c) 1
- d) 0

14. What will be returned at the end of this function, assuming count is an int?

```
def test(count) :
    x = True
    while count > 0 :
        if count > 100 :
            x = True
    else :
            x = False
    count -= 1
    return x
```

- a) True if count is less than or equal to zero, otherwise False
- b) False if count is less than or equal to zero, otherwise True
- c) True if count is in the range of 1 to 100, otherwise False
- d) False if count is in the range of 1 to 100, otherwise True
- 15. In general, why are docstrings necessary when developing good quality code?
 - a) The person who reads the code may not be familiar with the programming language so will need extra guidance to help them understand what it does.
 - b) To inform the users of a class, method or function about what it does, how to use it, and what its input and output types are.
 - c) The docstring provides a description of the algorithm implemented by the class, method or function code.
 - d) Python uses the docstring to check that parameters passed to a function or method are of the correct type.
- 16. Why should inline comments be used?
 - a) The person who reads the code may not know how to program so the comments are necessary to describe in detail what the code does.
 - b) To allow the programmer to add their own personal style to the structure of the code.
 - c) They should not be used as the code should be self-explanatory.
 - d) To explain complex or tricky parts of the code.
- 17. Why is the use of global variables considered to be bad practice?
 - a) Global variables use up more memory than local variables.
 - b) Accessing global variables is inefficient and slower than accessing local variables.
 - c) Global variables can be modified by any part of the program, making it difficult to trace errors.
 - d) They are not bad practice as they are a useful way to share data between different parts of a program.

18. For the following block of code:

```
words = ["pick", "an", "answer"]
print(words[0])
print(len(words[0]))
print(words[1])
print(len(words[1]))
print(words[2])
print(len(words[2]))
```

Which of the following programming constructs would **best** simplify the above code?

```
a) an if statement
```

- b) a function
- c) a class
- d) a loop
- 19. For the following block of code:

Which of the following programming constructs would be **best** suited to making the above code more structured and maintainable?

- a) an if statement
- b) a function
- c) a class names, scores, genders, heights, preferences can be the variables d) a loop of the class
- 20. For the following function:

```
def rec(x):
    if x==1:
        return x
    else:
        return rec(x-1)*x

What will rec(4) return?
a) 0
    rec(1)*2*3*4
    rec(1)*2*3*4

c) 8
d) 24
```

21. The following is a recursive function to calculate the product of a list of numbers.

Example usage:

Which line of code will correctly complete the function above?

```
a) (product(nums[:len(nums) // 2]) *
    product(nums[len(nums) // 2:]))
b) product(nums[1:]) * product(nums[:-1])
c) (product(nums[1:len(nums) / 2]) *
    product(nums[len(nums) / 2:-1]))
d) (product(nums[1:len(nums)]) *
    product(nums[len(nums):-1]))
```

The next two questions refer to the following function definition.

```
def get days(years) :
    total days = 0
   while years >= 0:
        total days += 365
        years -= 1
    return total days
```

22. When the following code is executed, what, if any, error will be thrown?

```
years = input("How many years to convert to days? ")
 days = get days(years)
 print("You entered ", years, "years.")
 print("That is {} days.".format(days))
a) ValueError
b) NameError
                the input is string, it has to change to integer
c) TypeError
```

- d) No error will be thrown.
- 23. What will the following function call return? (If you determined that an error would be thrown in the previous question, assume that it has been fixed.)

```
get days(2)
                365 1
a) 0
                +365 0
b) 365
                +365 -1
c) 730
d) 1095
```

The next three questions (on the following page) refer to the following function definition, which is missing three lines of code. This function reads data from a file and calculates averages. The following is an example of a data file (values.txt).

```
name1 :
1.2
2.3

name2 :
2.4
name3:
1.7

1.9
end:
```

The file is divided into sections with each section starting with a (non-empty) name followed by zero or more spaces followed by a colon. The name of a section is followed by one or more lines containing floating point numbers. Blank lines may appear anywhere in the file. The last line of the file is end:

The definition of the get_averages function, with three missing lines, is given below.

```
def get averages(filename) :
    file = open(filename, 'r')
    averages = {}
   name = None
    for line in file :
        line = line.strip()
        if line == '':
            ## line 1 ##
        if line.endswith(':') :
            if name is not None:
                ## line 2 ##
            name = line[:-1].strip()
            num = 0
            total = 0.0
        else :
           ## line 3 ##
    file.close()
    return averages
```

The result of calling the completed function on the file described above, for example by:

```
print(get averages('values.txt'))
```

Would result in the following being output.

```
{'name1': 1.75, 'name2': 2.4, 'name3': 1.8}
```

- 24. What is the required code for ## line 1 ##?
 - a) break
 - b) continue
 - c) name = None
 - d) averages[name] = 0
 - e) More than one of the above is correct.
- 25. What is the required code for ## line 2 ##?
 - a) name = None
 - b) averages [name] = 0
 - c) averages[name] = total / num
 - d) averages[name] = total / (num + 1)
 - e) More than one of the above is correct.
- 26. What is the required code for ## line 3 ##? Recall that a semi-colon allows you to write two or more statements on one line.
 - a) num += 1; total += line
 - b) num += 1; total += float(line)
 - c) averages[name] = 0; num = 0; total = 0
 - d) averages[name] = total / num; num += 1
 - e) More than one of the above is correct.

The next five questions refer to the following class definitions.

```
class A :
                                           a.f(2)
       def init (self, x):
                                           a = A(3), self.x = 3
            self.x = x
                                           f(2)
       def f(self, x):
                                           self.g(2)-1
            return self.g(x) - 1
                                           2*2-1 = 3
        def g(self, x):
            return 2*x
                                           c.g(3)
                                           c = C(2,4)
   class B(A) :
                                           self.x (inherite A) = 2
       def q(self, y):
                                           self.y = 4
            return self.x + y
                                           g(3) --> class B
   class C(B) :
                                           g(3) = self.x+y = 2+3 = 5
        def __init__(self, x, y) :
            super().__init__(x)
                                          b.f(3)
            self.y = y
                                          b = B(2)
                                          self.x = 2
       def f(self, x):
            return self.x + self.y
                                          f(3)
                                          self.g(3) - 1
   class D(B) :
                                          self.x+y-1 = 2+3-1
        def __init__(self, x, y) :
            super().__init__(x)
            self.x += y
                                         d.f(2)
            self.y = y
                                         d = D(1,3)
        def g(self, y):
                                         self.x = 1
            return self.y + y
                                         self.x = 1+3 = 4
                                         self.y = 3
        def f(self, x):
                                         f(2)
            return super().f(x) - x
                                         B.f(2) - 2
                                         self.g(2) - 1 - 2
   a = A(3)
   b = B(2)
                                         self.y + 2 - 1 - 2 = 2
   c = C(2, 4)
   d = D(1, 3)
27. What does a.g(2) return?
  a) 2
                   a = A(3) \text{ self.} x = 3
  b) 3
                   g(2)
                   2*2=4
  c) 4
  d) 5
```

28.	W	hat o	does	a.f	(2)	return?
	a)	2				
	b)	3				
	C)	4				
	d)	5				
29.	W	hat o	does	c.g	(3)	return?
	a)	2				
	b)	3				
	C)	4				
	d)	5				
30.	W	hat o	does	b.f	(3)	return?
	a)	2				
	b)	3				
	C)	4				
	d)	5				
31.	W	hat o	does	d.f	(2)	return?
	a)	2				
	b)	3				
	c)	4				

d) 5

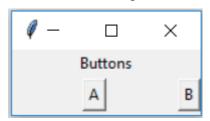
The next three questions refer to the following partial definition of a GoCard class.

```
class GoCard :
       def init (self, user, initial balance):
           Parameters:
               user (str): Name of the GoCard user.
                initial balance (float): Initial amount
                                          loaded on to GoCard.
           11 11 11
           self. user = user
           # the balance on the card in dollars
           self. balance = initial balance
       def update balance(self, value) :
           """Update the balance with 'value'.
               value > 0 - the card is topped up
               value < 0 - the value of the trip</pre>
           ## line 1 ##
       def get balance(self) :
           """(float) Return the balance."""
           ## line 2 ##
Assume that the following has been evaluated.
   Fred = GoCard('Fred', 100)
```

- 32. What is the required code for ## line 1 ##?
 - a) balance += value
 - b) balance += value
 - c) self.balance += value
 - d) self. balance += value
 - e) More than one of the above is correct.
- 33. What is the required code for ## line 2 ##?
 - a) print self.balance
 - b) return self.balance
 - c) print self. balance
 - d) return self. balance
 - e) More than one of the above is correct.

- 34. Which of the following correctly updates the balance by -\$2.75 for the object fred?
 - a) update balance(fred) 2.75
 - b) update balance (fred, -2.75)
 - c) fred.update balance(-2.75)
 - d) fred.update balance() 2.75
 - e) More than one of the above is correct.
- 35. What is the advantage of using inheritance and polymorphism in designing a class hierarchy?
 - a) They provide a mechanism to extend a program by adding new functionality by inheriting from a class and overriding one or more of the methods defined in the super class.
 - b) They provide a mechanism to reuse code written in a super class, reducing the amount of code and testing that needs to be done for an application.
 - c) They provide a mechanism to extend standard libraries so that programmers working on other projects can take advantage of the new features added to the libraries.
 - d) They provide a mechanism to simplify class design by enabling the code to be split into multiple files.
 - e) None of the answers above are valid descriptions of an advantage of using inheritance and polymorphism.

The next two question relate to the following partial definitions. In a GUI application we decide we need a widget that contains two buttons and that this widget is to appear within the main window of the application below the label as shown in the image below.



```
class ButtonsFrame(Frame) :
    def __init__(self, parent) :
        Frame.__init__(self, parent.root)
        b1 = Button(self, text= "A")
        b2 = Button(self, text = "B")
        ## lines 1 and 2 ##

class MainWindow(object) :
    def __init__(self, root) :
        self.root = root
        Label(root, text="Buttons").pack()
        bf = ButtonsFrame(self)
        ## line 3 ##
```

36. What is the required code for ## lines 1 and 2 ##?

```
a) b1.pack(side=LEFT, expand=1)
b2.pack(side=LEFT)
b) b1.pack(side=LEFT, expand=1)
b2.pack(side=LEFT, expand=1)
c) b1.pack(side=LEFT, fill=BOTH)
b2.pack(side=LEFT, fill=BOTH)
```

- d) b1.pack(side=LEFT, fill=BOTH)
 b2.pack(side=LEFT, fill=X)
- e) More than one of the above is correct.

37. What is the required code for ## line 3 ##?

```
a) bf.pack(expand=1)
```

- b) bf.pack(fill=BOTH, expand=1)
- c) bf.pack()
- d) bf.pack(fill=BOTH)
- e) More than one of the above is correct.

The next two question relate to the following function definition. The function tests to see if the list has repeated elements.

```
def has_repeats(list) :
    """Return True iff 'list' has repeated elements."""
    size = len(list)
    for i in range(size-1) :
        element = list[i]
        for j in range(i+1, size) :
            if element == list[j] :
                 return True
    return False
```

- 38. What is the time complexity, in terms of the length of the list for the function above? You may assume accessing elements of a list, and the arithmetic operations and tests are all constant time operations.
 - a) Constant
 - b) Logarithmic
 - c) Linear
 - d) Quadratic
 - e) Exponential
- 39. How many tests would be required to adequately demonstrate that the has_repeats function performs as expected?
 - a) Two: a list with no repeated elements and a list with repeated elements, e.g. [1, 2, 3, 4] and [1, 2, 2, 3].
 - b) Three: a list with no elements, a list with one element, and a list with multiple elements would adequately test the function, e.g. [], [1, 2, 3, 4] and [1, 2, 2, 3].
 - c) Four: a list with no elements, a list with one element, a list with multiple non-repeated elements, and a list with repeated elements would adequately test the function, e.g. [], [1], [1, 2, 3, 4] and [1, 2, 2, 3].
 - d) Five: a list with no elements, a list with one element, a list with multiple non-repeated elements, a list with adjacent repeated elements, and a list with non-adjacent repeated elements would adequately test the function, e.g. [], [1], [1, 2, 3, 4], [1, 2, 2, 3] and [1, 2, 3, 2].
 - e) Six: a list with no elements, a list with one element, a list with multiple non-repeated elements, a list with adjacent repeated elements, a list with non-adjacent repeated elements, and a list with multiple sets of repeated elements would adequately test the function, e.g. [], [1], [1, 2, 3, 4], [1, 2, 2, 3], [1, 2, 3, 2] and [1, 2, 2, 3, 4, 3].

40. What is the time complexity, in terms of the length of the string, of the following function that tests a string to see if it is a palindrome (i.e. a string that can be read the same way in either direction) such as "radar"? You may assume accessing elements of a string, calculating the length of a string and the arithmetic are constant time operations.

```
def is_palindrome(string) :
    """Return True iff 'string' is a palindrome."""
    size = len(string)
    half = size / 2
    i = 0
    while i < half:
        if string[i] != string[size-1-i] :
            return False
        i += 1
    return True</pre>
```

- a) Constant
- b) Logarithmic
- c) Linear
- d) Quadratic
- e) Exponential

END OF EXAMINATION