Northwestern

Individual Report for STAT_210-0_20: Statistics for Social Sciences (Martha Eichlersmith)

Project Title: **Course and Teacher Evaluations CTEC Fall 2019**

Courses Audience: **143**
Responses Received: **112**
Response Ratio: **78.3%**

Report Comments

For more information about the CTEC Guidelines please visit our website: http://www.northwestern.edu/ctec/guidelines/index.html

Creation Date: **Wednesday, December 18, 2019**

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Northwestern University

Course Evaluations

Teaching Assistant	Course
Martha Eichlersmith	**STAT_210-0_20: Statistics for Social Sciences**

DEMOGRAPHICS

Your School

1. Your School

Options	Count	Percentage
Education & SP	1	1.0%
Communication	9	9.1%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	3	3.0%
Medill	7	7.1%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	79	79.8%

Your Class

1. Your Class

```
Freshman (54)        49.1%
Sophomore (45)       40.9%
Junior (9)     8.2%
Senior (2)   1.8%
Graduate (0)   0.0%
Professional (0)  0.0%
Other (0)   0.0%
[ Total (110) ]
             0        50%       100%
```

Options	Count	Percentage
Freshman	54	49.1%
Sophomore	45	40.9%
Junior	9	8.2%
Senior	2	1.8%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)

```
Distribution re… (19)      15.8%
Major/Minor re… (94)            78.3%
Elective require… (2)   1.7%
Non-Degree req… (2)   1.7%
No requirement (3)   2.5%
Other requirem… (0)  0.0%
[ Responde… (110) ]
             0        50%       100%
```

Options	Count	Percentage
Distribution requirement	19	15.8%
Major/Minor requirement	94	78.3%
Elective requirement	2	1.7%
Non-Degree requirement	2	1.7%
No requirement	3	2.5%
Other requirement	0	0.0%
Respondent(s)	110	
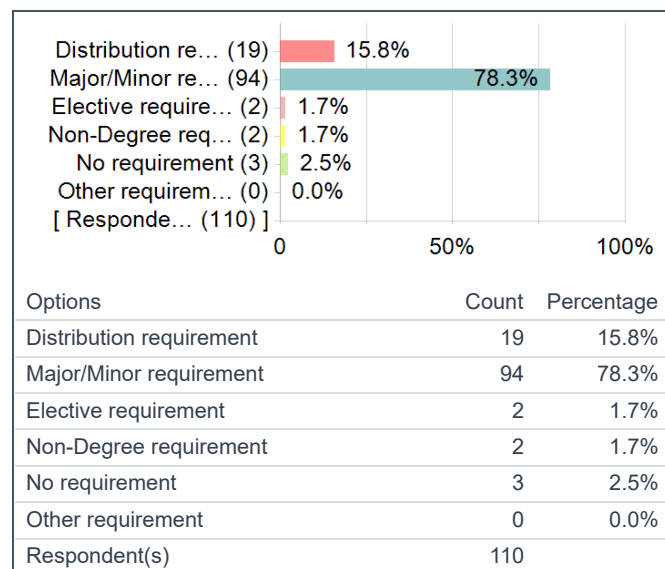
What was your interest in this subject before taking the course?

1. What was your interest in this subject before taking the course?

Options	Count	Percentage
1-Not interested at all	10	9.1%
2	23	20.9%
3	29	26.4%
4	31	28.2%
5	14	12.7%
6-Extremely interested	3	2.7%
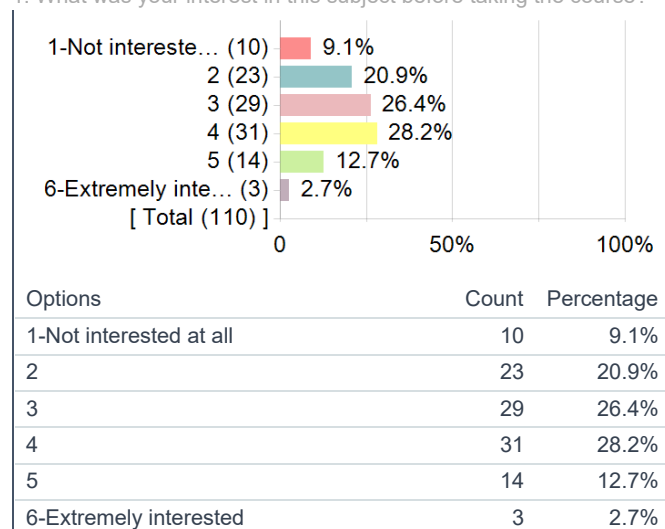
TIME-SURVEY QUESTION

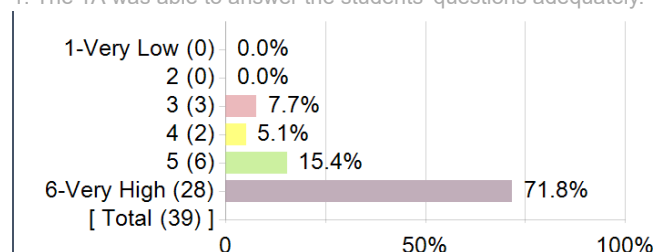### Estimate the average number of hours per week you spent on this course outside of class and lab time.

1. Estimate the average number of hours per week you spent on this course outside of class and lab time.
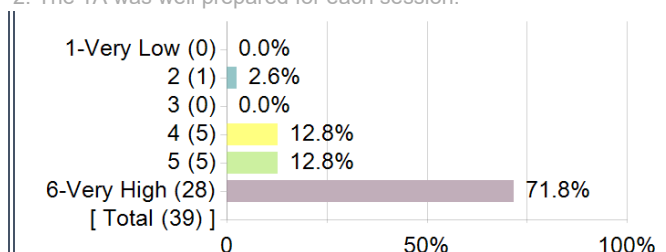
Options	Count	Percentage
3 or fewer	42	37.8%
4 - 7	53	47.7%
8 - 11	13	11.7%
12 - 15	3	2.7%
16 - 19	0	0.0%
20 or more	0	0.0%
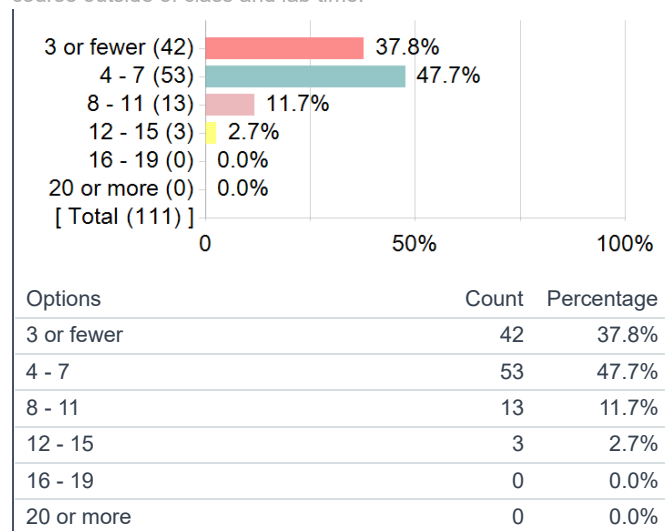
TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.

```
1-Very Low (0)    0.0%
        2 (0)    0.0%
        3 (3)    ■ 7.7%
        4 (2)    ■ 5.1%
        5 (6)    ■ 15.4%
6-Very High (28)  ■■■■■ 71.8%
   [ Total (39) ]
                  0        50%       100%
```
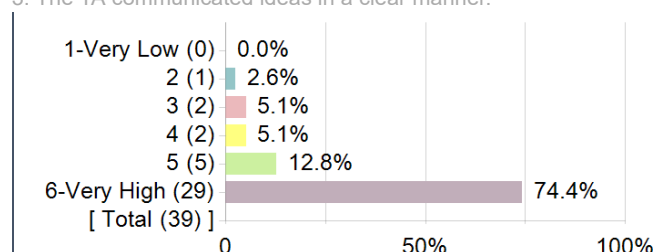
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	3	7.7%
4	4	2	5.1%
5	5	6	15.4%
6-Very High	6	28	71.8%
Statistics			Value
Response Count			39
Mean			5.51
Median			6.00
Standard Deviation			0.91

2. The TA was well prepared for each session.

```
1-Very Low (0)    0.0%
        2 (1)    ■ 2.6%
        3 (0)    0.0%
        4 (5)    ■ 12.8%
        5 (5)    ■ 12.8%
6-Very High (28)  ■■■■■ 71.8%
   [ Total (39) ]
                  0        50%       100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.6%
3	3	0	0.0%
4	4	5	12.8%
5	5	5	12.8%
6-Very High	6	28	71.8%
Statistics			Value
Response Count			39
Mean			5.51
Median			6.00
Standard Deviation			0.91

3. The TA communicated ideas in a clear manner.

```
1-Very Low (0)    0.0%
        2 (1)    ■ 2.6%
        3 (2)    ■ 5.1%
        4 (2)    ■ 5.1%
        5 (5)    ■ 12.8%
6-Very High (29)  ■■■■■ 74.4%
   [ Total (39) ]
                  0        50%       100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	1	2.6%
3	3	2	5.1%
4	4	2	5.1%
5	5	5	12.8%
6-Very High	6	29	74.4%
Statistics			Value
Response Count			39
Mean			5.51
Median			6.00
Standard Deviation			1.00

4. The TA showed strong interest in teaching the course.

```
1-Very Low (0)    0.0%
        2 (0)    0.0%
        3 (2)    ■ 5.3%
        4 (2)    ■ 5.3%
        5 (6)    ■ 15.8%
6-Very High (28)  ■■■■■ 73.7%
   [ Total (38) ]
                  0        50%       100%
```
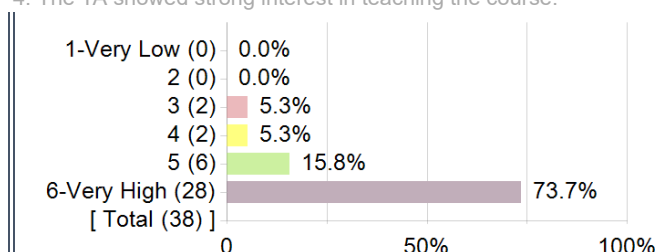
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	5.3%
4	4	2	5.3%
5	5	6	15.8%
6-Very High	6	28	73.7%
Statistics			Value
Response Count			38
Mean			5.58
Median			6.00
Standard Deviation			0.83

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Very helpful and explained things clearly and very understanding.
Martha was AMAZING. she really helped me in office hours. she always explained things well in section, even when we had a ton to cover in a short amount of time. she was willing to help with anything and really made sure we understood the content. hands down best TA I've ever had.
She was very enthusiastic, no real weaknesses.
TA was awesome. Answered all questions that I had that were not able to get answered during lecture and was very reasonable.
AMAZING TA!! SO HELPFUL AND EXPLAINS EVERYTHING SO CLEARLY
I felt that Martha went through the section problems thoroughly and did so in a way that was clear but also allowed us to get through all of them in the 50 minutes. The way she explained the problems was really helpful and methodical which helped a lot on the exams.
Confident teaching, clear and understanding.
Martha was so helpful. In section, she went over concepts in a clear manner that helped me understand them better. She always helped with my specific questions when I went to office hours.
Martha was very helpful, knowledgable, and nice! 10/10
Martha is an awesome TA and was very knowledgeable about stats and could explain virtually any concept in very simple ways
My favorite TA of this quarter! Martha was great in discussion section and made any unclear problem types make much more sense with her explanations. She was fantastic!!!!
Primary strengths were that she knew exactly how problems should be solved based on our professor's standards, but sometimes she was unsure how to answer some of our questions.
Loved Martha! She always was willing to help and did her best to explain advanced concepts in the discussions.
friendly, helpful

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?