# **MARISA WHEATLEY**

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# **OBJECTIVE**

I'm a people person who loves solving practical problems.

A recent graduated from the General Assembly (London) Web Development Immersive program, I am now looking to combine my newly acquired software development skills with the ten years' professional experience I have already developed in the tech sector.

I am enthusiastic about the benefits of agile software development and I have seen for myself how diverse and inclusive teams can provide innovative and progressive solutions to technical and organisational challenges. I hope to find a role in an environment where both individual and team contribution and continued learning are encouraged.

## **EXPERIENCE**

# GENERAL ASSEMBLY (LONDON) - WEB DEVELOPMENT IMMERSIVE

MARCH-JUNE 2017

This I2-week course provided a solid foundation in the fundamental skills required to be a competent Junior Web Developer. The course was broken into four three-week modules. At the end of each module we delivered an individual or group project that consolidated the skills we had developed in each module.

Project 1: Our first module introduced us to HTML5, CSS and JavaScript as well as the process of software development, the basic principles of JavaScript scope, control flow, data types and functions, the jQuery library, and version control through Git and GitHub. Our first project was to build a game of our choice. I built a memory game called 'Knowing Underground', that required the player to correctly match as many possible London Underground stations with their correct lines. I picked this game as I'm a bit of a train geek and it was something that I had wanted to build for some time to test my London Tube knowledge.

Project 2: Our second module introduced us to the concepts of MVC design patterns, RESTful routing with Express.js, the Angular framework, Node.js for server-side JavaScript, and NoSQL with MongoDB. At the end of this module we built our first MEAN stack application. I chose to build an application for my book club, called 'Storyline', which is a reading resource and repository that allows users to add books, share comments about the books and make reading suggestions. Again, this was a site I had wanted to build for some time as a tool share with my friends and other book lovers.

Project 3: We completed our third project as a group, which, as well as consolidating our technical skills, gave us exposure to the dynamics of working as a team. In this project, we relied heavily on Git for version control and Trello to manage our project workflow. We also expanded on some of the skills we had developed, by incorporating TDD, authentication, form validation and custom Angular directives into our project. Our team created a dog walking app called 'Paws & Play', which comprised an appropriate level of complexity as well as allowing scope to incorporate some fun and interesting styling and content.

Project 4: Our final module introduced us to Ruby on Rails, object oriented programming, as well as SQL and relational databases, and furthered our exposure to token-based authentication. For my final project, I wanted to create something that addressed a real-world problem. I created a site called 'Mum Does That', which is a skills and knowledge sharing platform for professional women on career breaks. Users can list skills they are happy to offer to other users or post details of task they need help with. The site aims to be a hub for highly skilled female professionals to share knowledge and experience.

# **TECHNICAL SKILLS**

Agile Methodologies
HTML5 and CSS, Bootstrap
JavaScript, jQuery, AngularJS
NodeJS & Express
Ruby on Rails, OOP
TDD, Mocha & Chai
SQL-ActiveRecord, NoSQL-MongoDB
Git & GitHub, Heroku
MVC & RESTful design patterns

#### **INTERESTS**

I have diverse interests.

In recent years, I've taken up boxing to keep fit. I love it. I wish I'd started sooner!

I've always been a voracious reader, and I have a particular interest in political history, sci-fi and historical fiction.

I've also been learning the German language for a few years now and I take any opportunity I can to practice by watching German language films and visiting Germany whenever I can.

#### **VOLUNTEER EXPERIENCE**

MUMS IN TECHNOLOGY:
OPERATIONS & PROGRAM MANGER
JULY-NOVEMBER 2016

FORWARD FOUNDATION: RESEARCH & DIGITL PROJECTS LEAD JUNE-AUGUST 2015

OXFAM, HAMPSTEAD: RETAIL STORE ASSISTANT MANAGER JULY 2011-MARCH 2012 KALO/LYSTABLE: TALENT ACQUISITION MANAGER JAN-MARCH 2017 (CONTRACT ROLE)

LATIMER GROUP: HR MANANGER
JULY 2016-FEBRUARY 2017 (CONTRACT ROLE)

M&S DIGITAL DEVELOPMENT: TALENT ONBOARDING NOVEMBER 2015-JUNE 2016 (CONTRACT ROLE)

**STUDY BREAK (**MARCH-SEPTEMBER 2015)

SCRAMBLE INTERNET LTD: HR MANAGER MARCH 2014-FEBRUARY 2015 (PART-TIME ROLE)

**USWITCH LIMITED:** IN-HOUSE TECHNICAL RECRUITER OCTOBER 2013-SEPTEMBER 2014 (INTERIM ROLE)

#### **FORWARD INTERNET GROUP:**

HR BUSINESS PARTNER, TECHNICAL RESOURCES
APRIL 2012-SEPTEMBER 2013

THOUGHTWORKS: CONSULTANT SUPPORT MANAGER
OCTOBER 2007-MAY 2011

# **EDUCATION**

#### WEB DEVELOPMENT IMMERSIVE

GENERAL ASSEMBLY (LONDON): MARCH-JUNE 2017

BA(HONS.) POLITICS, PHILOSOPHY & ECONOMICS(2:1)

OPEN UNIVERSITY: 2015

# INTERMEDIATE CERTIFICATE IN HR MANAGEMENT

CHARTERED INSTITIUTE OF PERSONNEL & DEVELOPMENT (CIPD): 2012

## **DIPLOMA IN APPLIED PSYCHOLOGY**

BIRKBECK COLLEGE, UNIVERSITY OF LONDON: 2003

## **THANK YOU!**