



Outcomes		HW 0121	HW 0123	HW 0206	HW 0220	HW 0311	HW1 0403	HW2 0403	DP 0422	MM 0422	HW 0501	So Far	Totals	
<b>1</b>	<b>Perform operating system tasks that are typically viewed as “power user” activities.</b>												+	7
<b>1a</b>	Effectively and efficiently use a command-based operating system shell to manage and explore a machine’s processes, memory, and file system.			/		+					+	+		5
<b>1b</b>	Redirect input and output streams to and from files, processes, and networked computers.						-				+		/	3
<b>1c</b>	Interact with operating systems across the network.			/								/	-	1
<b>2</b>	<b>Implement common operating system functionalities and algorithms.</b>												O	0
<b>2a</b>	Build and deploy an operating system kernel.					/ +						+		
<b>2b</b>	Define, implement, and invoke a new system call.					+						+		
<b>2c</b>	Write a simple operating system shell.						+					+		
<b>2d</b>	Simulate or implement standalone demonstrations of operating system scenarios and algorithms.									+				
<b>2e</b>	Create a virtual disk and navigate it at the byte level.										/	/		
<b>3</b>	<b>Demonstrate genre literacy within the operating system field.</b>													
<b>3a</b>	Perform and document operating system tasks and activities, across different platforms where applicable.			/										
<b>3b</b>	State and describe seminal personalities and milestones from the field’s history.							-				-		
<b>4</b>	<b>Follow academic and technical best practices throughout the course.</b>													
<b>4a</b>	Write syntactically correct, functional code.					+	+		/					
<b>4b</b>	Demonstrate proper separation of concerns.					+	+		+	+		+		
<b>4c</b>	Write code that is easily understood by programmers other than yourself.				+	+	+		+	+		+		
<b>4d</b>	Use available resources and documentation to find required information.	+	+		+	+	/	-		+				
<b>4e</b>	Use version control effectively.	+	+	+	+	+	+	-	+		+	+		
<b>4f</b>	Meet all designated deadlines.	+	+				-	-	-	-	-	/		

The final portfolio, taken at face value, represents C-level work, possibly even B– depending on the overall situation. Unfortunately, the extreme lateness of the work would make a grade at this level unfair to those who worked within the original timetable and attained similar performance. The D represents the best grade that I can give which reflects the work that you [eventually] did while still factoring the issues encountered in doing this work.