

# COMP1511 17s2

## — Lecture 10 —

### Structure

~~Andrew Bennett~~

~~<andrew.bennett@unsw.edu.au>~~

Jashank Jeremy

<jashank.jeremy@unsw.edu.au>

review: pointers  
structured data

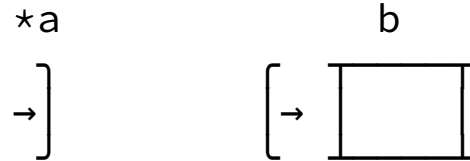
# Don't panic!

assignment 0 postmortem:  
so much plagiarism aaaaaa

milestone 2  
due Wed 30 Aug, 23:59

census date:  
31 August

# Review: Pointers!



pointers are like worm-holes...  
they refer to an object somewhere else  
by **memory address**

In C, we have two pointer operations:  
**&** and **\***

arrays don't have well-defined size,  
so when passed to functions,  
pass as references: as pointers!

# Review: Arrays!

3	0	0	0	0	17	0	0	0	0
0	1	2	3	4	5	6	7	8	9

a collection of array **elements**  
each element must be the same type

we refer to arrays by their **index**  
valid indices for  $n$  elements are  $0 \dots n - 1$

we **cannot** assign, scan, or print whole arrays...  
but we **can** assign, scan, and print elements

# Review: Character Arrays!

```
{ 'S', 'e', 'v', 'e', 'n', 't', 'e', 'e', 'n', '\\0' }  
"Seventeen"
```

text between double quotes is a string;  
an array of characters,  
ending with a **null terminator**

nominaly, `char []`,  
but often we just talk about `char *`

how long is a piece of string?

# Why Arrays?

When we introduced arrays, we talked about statistics...

```
int mark_student0, mark_student1, mark_student2, ...;  
mark_student0 = 73;  
mark_student1 = 42;  
mark_student2 = 99;  
...
```

... and how, with arrays, this got better:

```
int mark[550];  
mark[0] = 73;  
mark[1] = 42;  
mark[2] = 99;  
...
```

# What if...?

What if I wanted to build a student database?

student ID, tutorial, marks

... a whole pile of disparate arrays!

```
#define N_STUDENTS 550
#define MAX_NAME_LENGTH 64

int studentID[N_STUDENTS];
char name[N_STUDENTS][MAX_NAME_LENGTH];
int tutorial[N_STUDENTS];
int week01mark[N_STUDENTS];
int assign0mark[N_STUDENTS];
...
```

# What if...?

What if I wanted to build a student database?

student ID, tutorial, marks

... a whole pile of disparate arrays!

aaaaaAAAAAAAAARGH!

We're not approaching the problem right.

We need a way to store  
related data of differing types  
together... and that's not arrays.



# struct and typedef

keeping it together

# What if...?

What if I wanted to build a student database?

student ID, tutorial, marks

... let's create a struct.

```
#define MAX_NAME_LENGTH 64

typedef struct {
    int studentID;
    char name[MAX_NAME_LENGTH];
    int tutorial;
    int week01mark;
    int assign0mark;
} student;
```

## Aside: typedef syntax

```
typedef existing-type new-type-name;
```

typedef lets us create our own types,  
that can be shorter than types we already have

```
typedef unsigned char byte;  
typedef char *string;
```

# struct syntax

```
typedef struct {  
    type member;  
    [...]   
} type-name;
```

In this course, we forbid tagged structs, and we prefer typedefs.

# The Complex Mathematics Cheat-Sheet

(wherein it's been too long since I did MATH1131)

$$\begin{aligned} &\text{for all } a, b \in \mathbb{R} \\ &w \in \mathbb{C} \text{ gives } w = a + bi \\ &\Re(w) = a \text{ and } \Im(w) = b \end{aligned}$$

we have a symbol  $i$  floating around...  
it's equal to  $\sqrt{-1}$ , but we don't *really* care

$$\begin{aligned} &\text{for } w, z \in \mathbb{C}: \\ &w + z = (a + bi) + (c + di) = (a + c) + (b + d)i \\ &w - z = (a + bi) - (c + di) = (a - c) + (b - d)i \\ &wz = (a + bi)(c + di) = (ac - bd) + (bc - ad)i \end{aligned}$$

$$\begin{aligned} &\text{oh, also: } w = a + bi \text{ is equivalent to} \\ &w = re^{i\theta} \text{ and } w = r(\cos \theta + i \sin \theta), \text{ where} \\ &r = |w| = \sqrt{a^2 + b^2}, \text{ and} \\ &\theta = \arg(w) = \tan^{-1}(y/x) \end{aligned}$$