

# **Areas of interest**

UI/UX Design, Business Analysis, Project Management, Software Engineering, Data

#### **LANGUAGES**

Level B2 English French Level B2 . . . Level A1 German

#### **CERTIFICATES**

English

Cambridge First Certificate of English (FCE)

French DFFL B2

**SCRUM** 

SCRUM Fundamentals Certified Exam (SFCE)

Course Certificate Visual Elements of User Interface Design coursera.org/verify/WLL5Z6T4M2LK

#### **INFORMATIC SKILLS**

Collaborative platforms Atlassian products (Confluence, JIRA) Microsoft Office Package

# **Development Languages**

• C PHP

• C++ Python

Java

# **Integrated Development Environments**

NetBeans

Visual Studio Code

Android Studio

Databases

MySQL

Oracle SQL

**Operative Systems** 

Linux

Windows

Software Modelling Environments

Star UML

Confluence

#### User Interface Design

Adobe XD

Sketch

inVision

Zeplin

Balsamiq Mockups

# **INTERESTS**

Honorary mention in illustration's category

"Evolución" piece ("Luis Nishizawa" contest, 2016).
"Imperio" piece ("David Alfáro Siqueiros" contest, 2015).

Second place in illustration's category









# **Marcela Castro Flores**

Av. Aquiles Serdán 306 A-302 Col. La Preciosa C.P. 02460, Azcapotzalco, CDMX.

Mexican

**S** GPA: 9.3/10

23 years

+52 55 1920 6295

in https://www.linkedin.com/in/marcela-castro-flores

#### **EXPERIENCE**

#### UI/UX DESIGNER / Hari-Seldon

December 2018 - Present

Recommendation system with indoor location. Adobe XD, Sketch, inVision, Zeplin, Illustrator.

BUSINESS ANALYST / netLogistik - Mexico City

December 2018 - Present

Business analysis focused on logistics chain's supply products.

Epics, User stories, User's handbooks, SCRUM, Documentation, Client requirements., Activities planning and priorization, Team management.

INTERNSHIP / Instituto Mexicano del Petróleo - Mexico City

March 2018 - August 2018

Processes simulation system for the National Refination System plants of PEMEX to improve training and certificate plant operators.

HMIWeb Display Builder by Honeywell, User Interfaces Design, C#, Project documentation.

#### **EDUCATION**

#### **COMPUTER SCIENCE ENGINEERING** / Graduated With Honors

August 2014 - December 2018

Escuela Superior de Cómputo - Instituto Politécnico Nacional

# COMPUTER SCIENCE ENGINEERING / Academic Exchange Program - IPN

August 2017 - January 2018

Université de Technologie de Compiègne, Compiègne, France.

#### PROGRAMMING TECHNICIAN / High School

August 2011 - June 2014

Centro de Estudios Científicos y Tecnológicos No. 9 "Juan de Dios Bátiz Paredes" - IPN

### COURSES & WORKSHOPS

#### **PRESENT**

UI / UX Design Specialization (California Institute of Arts - Coursera) German language courses level A1 (Foreign Languages Center) French language courses level B2 (Alianza Francesa de México)

# **MARCH 2019**

SCRUM Fundamentals Certificate (SCRUM Study) Digital Transformation: Leadership (edX)

# **AUGUST 2018**

Oracle Database 12c: SQL & PLSQL Fundamentals - Oracle Workforce Development Program (Escuela Superior de Cómputo - IPN)

#### **JULY 2018 - PRESENT**

Exchange Buddy program IPN 2018

# FEBRUARY - JULY 2018

"Application Development for Mobile Devices" workshop (Escuela Superior de Cómputo - IPN)

#### OCTOBER - DECEMBER 2018

"Android Mobile Applications Development" workshop (Coursera)

"Android Fundamentals" workshop (Coursera)

# **SEPTEMBER - JANUARY 2018**

Capitalization and knowledge management techniques (Université de Technologie de Compiègne, France) Innovative enterprises creation and management (Université de Technologie de Compiègne, France) Management and innovative marketing (Université de Technologie de Compiègne, France) Intensive french course (Université de Technologie de Compiègne, France)

# **FEBRUARY 2017**

"Flying Through Python" workshop (Code school)

#### **AUGUST 2016**

"Data Mining" workshop (Escuela Superior de Cómputo - IPN)

# **JANUARY 2016 - JULY 2018**

TELMEX Foundation- IPN Scholarship for an outstanding scholar perfomance.

#### **OCTOBER 2015**

Academic activities of the 5th. and 6th. Social Science Week "Youth and Identity" participation