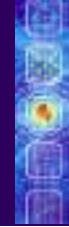




# HUMAN-COMPUTER INTERACTION

THIRD  
EDITION

DIX  
FINLAY  
ABOWD  
BEALE



## chapter 3


### the interaction

# The Interaction

- interaction models
  - translations between user and system
- ergonomics
  - physical characteristics of interaction
- interaction styles
  - the nature of user/system dialog
- context
  - social, organizational, motivational

# What is interaction?

communication

user  system

but is that all ... ?

- see “language and action” in chapter 4 ...

# models of interaction

terms of interaction

Norman model

interaction framework

# Some terms of interaction

- domain – the area of work under study  
e.g. graphic design
- goal – what you want to achieve  
e.g. create a solid red triangle
- task – how you go about doing it  
– ultimately in terms of operations or actions  
e.g. ... select fill tool, click over triangle

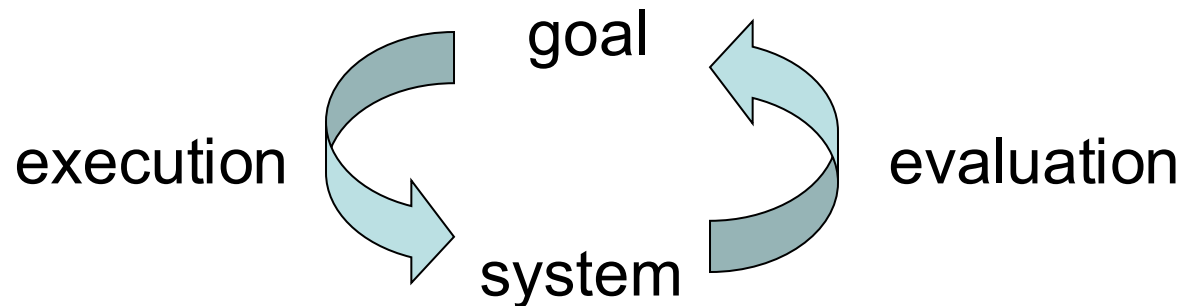
## Note ...

- traditional interaction ...
- use of terms differs a lot especially task/goal !!!

# Donald Norman's model

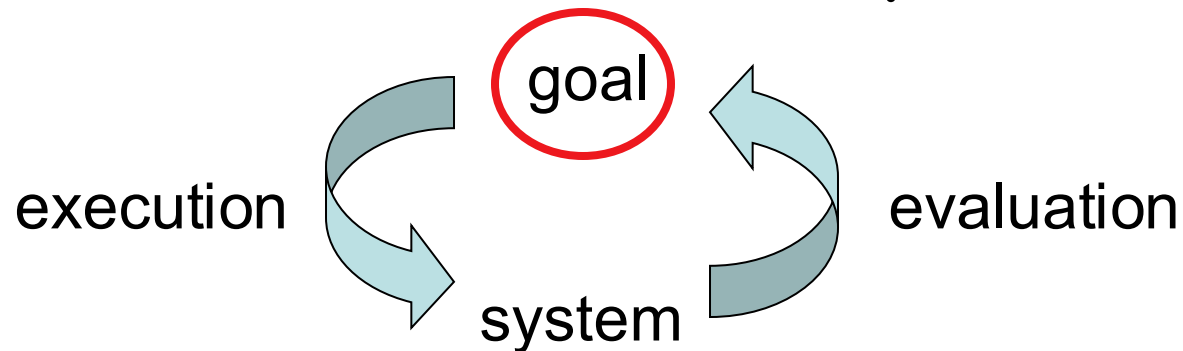
- Seven stages
  - user establishes the goal
  - formulates intention
  - specifies actions at interface
  - executes action
  - perceives system state
  - interprets system state
  - evaluates system state with respect to goal
- Norman's model concentrates on user's view of the interface

# execution/evaluation loop



- user establishes the goal
- formulates intention
- specifies actions at interface
- executes action
- perceives system state
- interprets system state
- evaluates system state with respect to goal

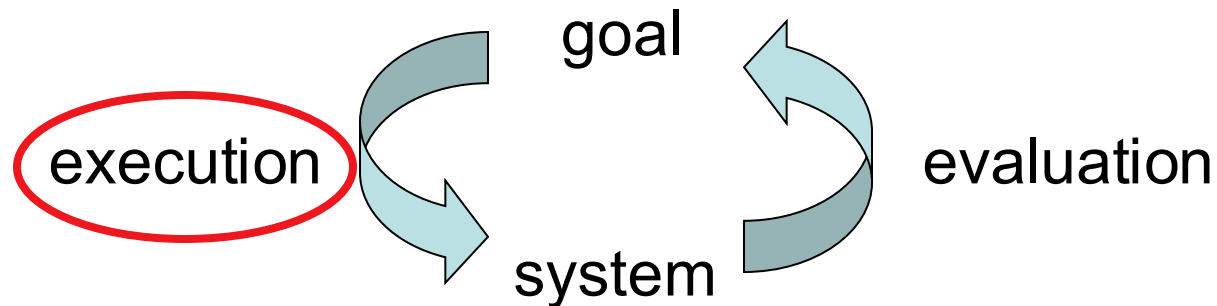
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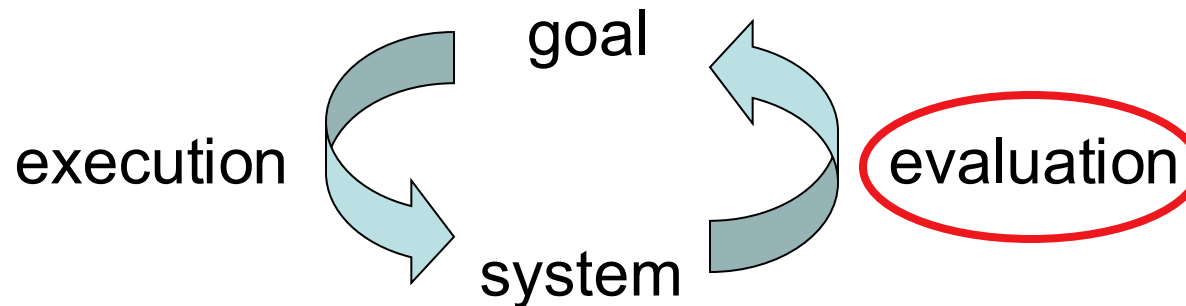


# execution/evaluation loop



- user establishes the goal
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# execution/evaluation loop



- user establishes the goal
- formulates intention
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# Using Norman's model

Some systems are harder to use than others

## Gulf of Execution

user's formulation of actions

$\neq$  actions allowed by the system

## Gulf of Evaluation

user's expectation of changed system state

$\neq$  actual presentation of this state



# Human error - slips and mistakes

## slip

- 😊 understand system and goal
- 😊 correct formulation of action
- 😞 incorrect action

## mistake

- 😞 may not even have right goal!

## Fixing things?

slip – better interface design

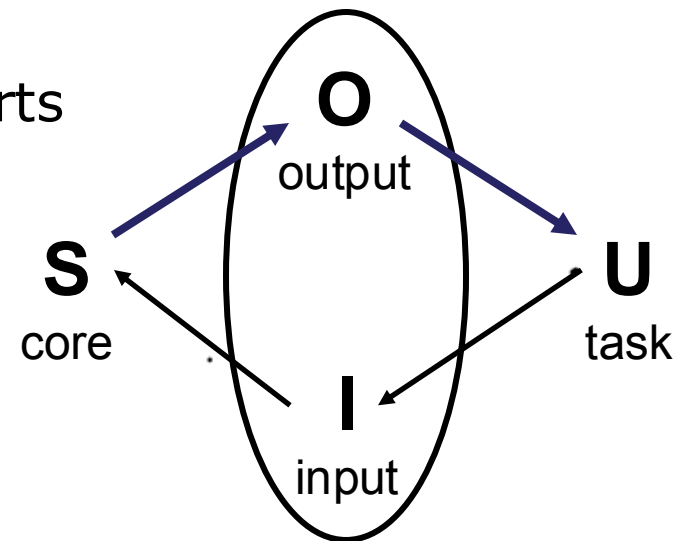
mistake – better understanding of system

# Abowd and Beale framework

extension of Norman...

their interaction framework has 4 parts

- user
- input
- system
- output



each has its own unique language

interaction  $\Rightarrow$  translation between languages

problems in interaction = problems in translation

# Using Abowd & Beale's model

user intentions

- translated into actions at the interface
- translated into alterations of system state
- reflected in the output display
- interpreted by the user

general framework for understanding interaction

- not restricted to electronic computer systems
- identifies all major components involved in interaction
- allows comparative assessment of systems
- an abstraction

ergonomics

physical aspects of interfaces  
industrial interfaces

# Ergonomics

- Study of the physical characteristics of interaction
- Also known as human factors – but this can also be used to mean much of HCI!
- Ergonomics good at defining standards and guidelines for constraining the way we design certain aspects of systems



# Ergonomics - examples

- arrangement of controls and displays
  - e.g. controls grouped according to function or frequency of use, or sequentially
- surrounding environment
  - e.g. seating arrangements adaptable to cope with all sizes of user
- health issues
  - e.g. physical position, environmental conditions (temperature, humidity), lighting, noise,
- use of colour
  - e.g. use of red for warning, green for okay, awareness of colour-blindness etc.



# Industrial interfaces

Office interface vs. industrial interface?

Context matters!

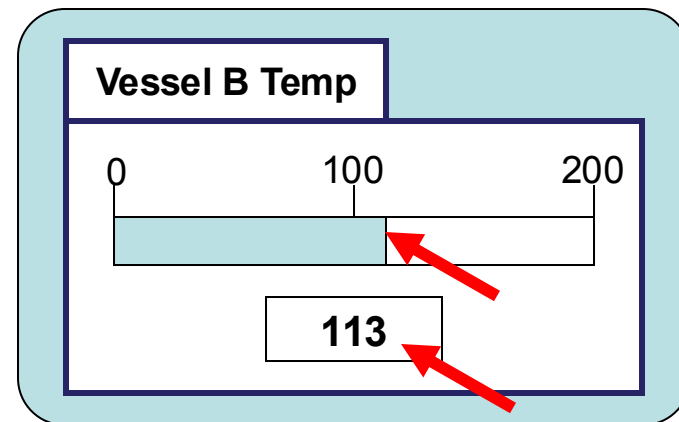
	office	industrial
type of data	textual	numeric
rate of change	slow	fast
environment	clean	dirty

... the oil soaked mouse!



# Glass interfaces ?

- industrial interface:
  - traditional ... dials and knobs
  - now ... screens and keypads
- glass interface
  - + cheaper, more flexible, multiple representations, precise values
  - not physically located, loss of context, complex interfaces
- may need both

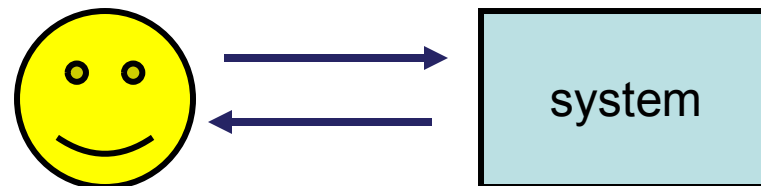


multiple representations  
of same information

# Indirect manipulation

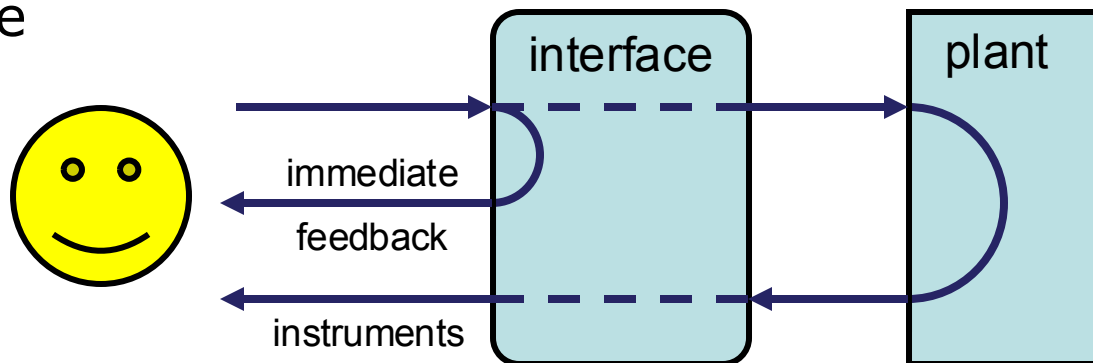
- office– direct manipulation

- user interacts  
with artificial world



- industrial – indirect manipulation

- user interacts  
*with* real world  
*through* interface



- issues ..

- feedback
- delays

# interaction styles

dialogue ... computer and user

distinct styles of interaction

# Common interaction styles

- command line interface
- natural language
- question/answer and query dialogue
- form-fills and spreadsheets
- WIMP
- point and click
- three-dimensional interfaces

# Command line interface

- Way of expressing instructions to the computer directly
  - function keys, single characters, short abbreviations, whole words, or a combination
- suitable for repetitive tasks
- better for expert users than novices
- offers direct access to system functionality
- command names/abbreviations should be meaningful!

Typical example: the Unix system

# Natural language

- Familiar to user
- speech recognition or typed natural language
- Problems
  - vague
  - ambiguous
  - hard to do well!
- Solutions
  - try to understand a subset
  - pick on key words



# Form-fills

- Primarily for data entry or data retrieval
- Screen like paper form.
- Data put in relevant place
- Requires
  - good design
  - obvious correction facilities

The screenshot shows a web browser window with the title 'Go-faster Travel Agency Booking'. The page content includes a heading 'Go-faster Travel Agency Booking' and a prompt 'Please enter details of journey:'. Below this, there are several input fields and radio buttons. The 'Start from:' field contains 'Lancaster', the 'Destination:' field contains 'Atlanta', and the 'Via:' field contains 'Leeds'. There are three radio buttons for 'First class / Second class / Bargain', with 'First class' selected. There are two radio buttons for 'Single / Return', with 'Return' selected. A 'Seat number:' field is empty. On the left side of the browser window, there is a vertical sidebar with buttons for 'Favorites', 'History', and 'Search'.

Go-faster Travel Agency Booking

Please enter details of journey:

Start from: Lancaster

Destination: Atlanta

Via: Leeds

☒ First class / ☐ Second class / ☐ Bargain

☐ Single / ☒ Return

Seat number:

# Spreadsheets

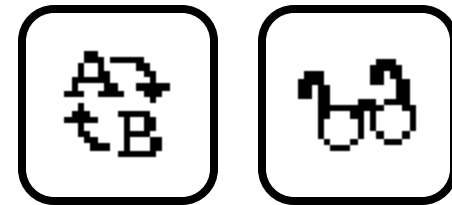
- first spreadsheet VISICALC, followed by Lotus 1-2-3  
MS Excel most common today
- sophisticated variation of form-filling.
  - grid of cells contain a value or a formula
  - formula can involve values of other cells  
e.g. sum of all cells in this column
  - user can enter and alter data spreadsheet maintains consistency

# Point and click interfaces

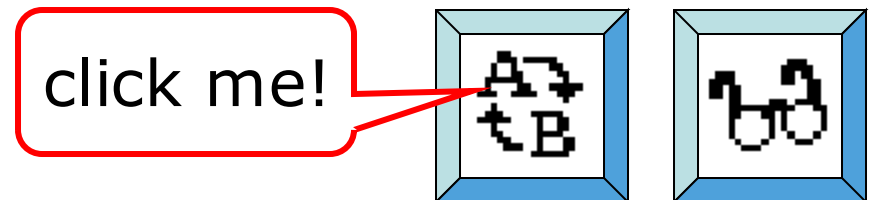
- used in ..
  - multimedia
  - web browsers
  - hypertext
- just click something!
  - icons, text links or location on map
- minimal typing

# Three dimensional interfaces

- virtual reality
- 'ordinary' window systems
  - highlighting
  - visual affordance
  - indiscriminate use  
just confusing!
- 3D workspaces
  - use for extra virtual space
  - light and occlusion give depth
  - distance effects



flat buttons ...



... or sculptured

# WIMP Interface

Windows

Icons

Menus

Pointers

... or windows, icons, mice, and pull-down menus!

- default style for majority of interactive computer systems, especially PCs and desktop machines

# elements of the wimp interface

windows, icons, menus, pointers

+++

buttons, toolbars,  
palettes, dialog boxes

also see supplementary material  
on choosing wimp elements

# Windows

- Areas of the screen that behave as if they were independent
  - can contain text or graphics
  - can be moved or resized
  - can overlap and obscure each other, or can be laid out next to one another (tiled)
- scrollbars
  - allow the user to move the contents of the window up and down or from side to side
- title bars
  - describe the name of the window

# Icons

- small picture or image
- represents some object in the interface
  - often a window or action
- windows can be closed down (iconised)
  - small representation of many accessible windows
- icons can be many and various
  - highly stylized
  - realistic representations.



# Pointers

- important component
  - WIMP style relies on pointing and selecting things
- uses mouse, trackpad, joystick, trackball, cursor keys or keyboard shortcuts
- wide variety of graphical images

# Menus

- Choice of operations or services offered on the screen
- Required option selected with pointer
- Problem – take a lot of screen space
- Solution – pop-up: menu appears when needed

# Kinds of Menus

- Menu Bar at top of screen (normally), menu drags down
  - pull-down menu - mouse hold and drag down menu
  - drop-down menu - mouse click reveals menu
  - fall-down menus - mouse just moves over bar!
- Contextual menu appears where you are
  - pop-up menus - actions for selected object
  - pie menus - arranged in a circle
    - easier to select item (larger target area)
    - quicker (same distance to any option)
    - ... but not widely used!

# Menus extras

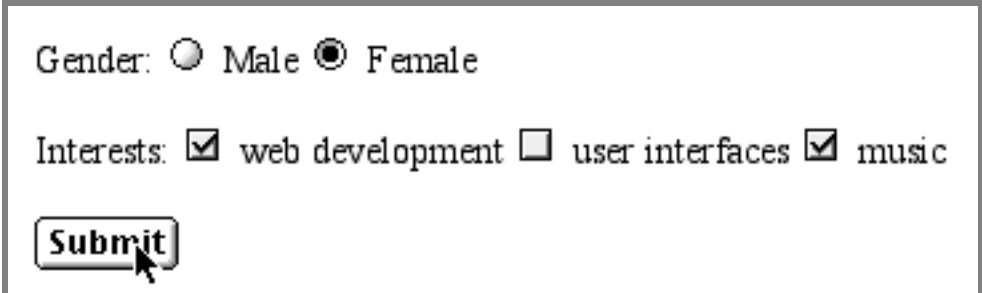
- Cascading menus
    - hierarchical menu structure
    - menu selection opens new menu
    - and so in ad infinitum
  - Keyboard accelerators
    - key combinations - same effect as menu item
    - two kinds
      - active when menu open – usually first letter
      - active when menu closed – usually Ctrl + letter
- usually different !!!

# Menus design issues

- which kind to use
- what to include in menus at all
- words to use (action or description)
- how to group items
- choice of keyboard accelerators

# Buttons

- individual and isolated regions within a display that can be selected to invoke an action



Gender: ☐ Male ☒ Female

Interests: ☒ web development ☐ user interfaces ☒ music

- Special kinds
  - radio buttons
    - set of mutually exclusive choices
  - check boxes
    - set of non-exclusive choices

# Toolbars

- long lines of icons ...  
... but what do they do?
- fast access to common actions
- often customizable:
  - choose *which* toolbars to see
  - choose *what* options are on it

# Palettes and tear-off menus

- Problem
  - menu not there when you want it
- Solution
  - palettes – little windows of actions
    - shown/hidden via menu option
    - e.g. available shapes in drawing package
  - tear-off and pin-up menus
    - menu ‘tears off’ to become palette



# Dialogue boxes

- information windows that pop up to inform of an important event or request information.

e.g: when saving a file, a dialogue box is displayed to allow the user to specify the filename and location. Once the file is saved, the box disappears.

interactivity

easy to focus on look  
what about feel?

# Speech-driven interfaces

- rapidly improving ...  
... but still inaccurate
- how to have robust dialogue?  
... interaction of course!

e.g. airline reservation:  
reliable “yes” and “no”  
+ system reflects back its understanding  
“you want a ticket from New York to Boston?”

# Look and ... feel

- WIMP systems have the same elements:  
windows, icons., menus, pointers, buttons, etc.
- but different window systems  
... *behave* differently  
e.g. MacOS vs Windows menus

appearance + behaviour = look and feel

# Initiative

- who has the initiative?
  - old question-answer – computer
  - WIMP interface – user
- WIMP exceptions ...
  - pre-emptive* parts of the interface
- modal dialog boxes
  - come and won't go away!
  - good for errors, essential steps
  - but use with care

# Error and repair

can't always avoid errors ...  
... but we can put them right

make it easy to *detect* errors  
... then the user can *repair* them

hello, this is the Go Faster booking system  
what would you like?  
(user) *I want to fly from New York to London*  
you want a ticket from New York to Boston  
(user) *no*  
sorry, please confirm one at a time  
do you want to fly from New York  
(user) *yes*  
... ..

# Context

Interaction affected by social and organizational context

- other people
  - desire to impress, competition, fear of failure
- motivation
  - fear, allegiance, ambition, self-satisfaction
- inadequate systems
  - cause frustration and lack of motivation

# Physical design

- many constraints:
  - ergonomic – minimum button size
  - physical – high-voltage switches are big
  - legal and safety – high cooker controls
  - context and environment – easy to clean
  - aesthetic – must look good
  - economic – ... and not cost too much!



# Design trade-offs

constraints are contradictory ... need trade-offs

within categories:

- e.g. safety – cooker controls
  - front panel – safer for adult
  - rear panel – safer for child

between categories

- e.g. ergonomics vs. physical – MiniDisc remote
  - ergonomics – controls need to be bigger
  - physical – no room!
  - solution – multifunction controls & reduced functionality

# Fluidity

- do external physical aspects reflect logical effect?
  - related to affordance (chap 5)

logical state revealed in physical state?  
e.g. on/off buttons

inverse actions inverse effects?  
e.g. arrow buttons, twist controls

# physical layout

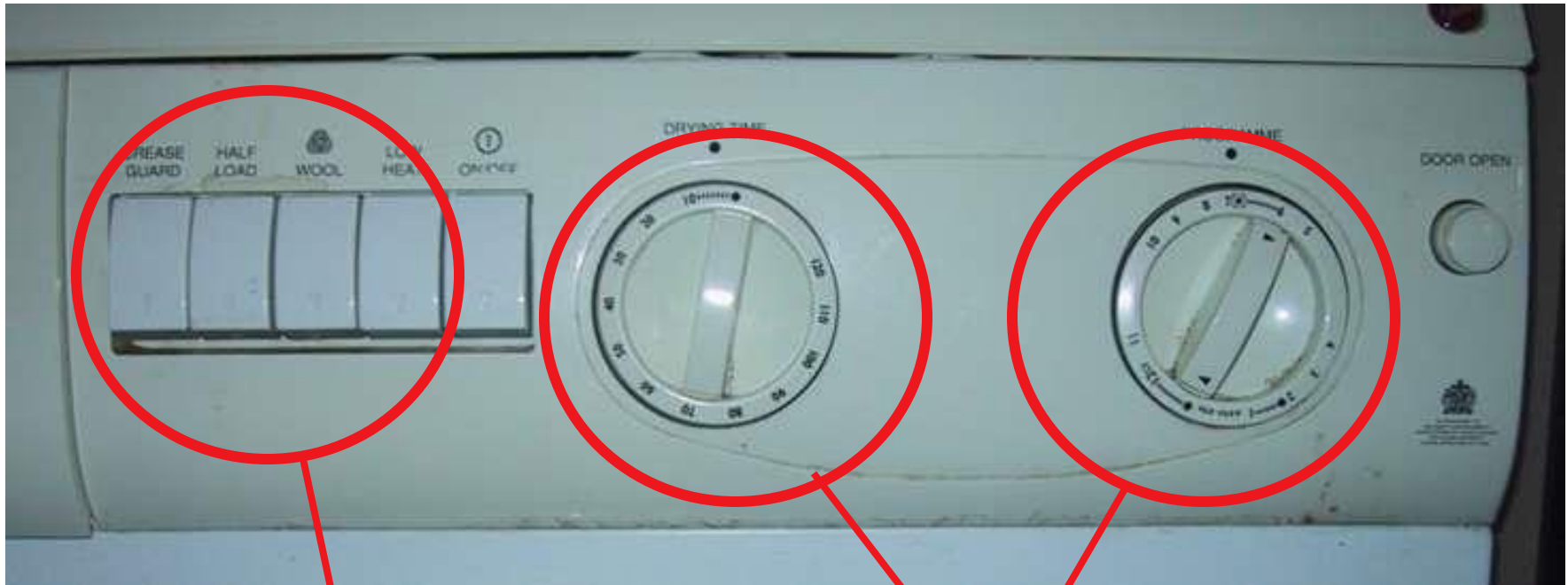
controls:

logical relationship

~ spatial grouping



# compliant interaction



state evident in  
mechanical buttons

rotary knobs reveal internal state  
and can be controlled by both user  
and machine

# Managing value

people use something

**ONLY IF**

it has perceived value

**AND**

value exceeds cost

## **BUT NOTE**

- exceptions (e.g. habit)
- value **NOT** necessarily personal gain or money

# Weighing up value

## value

- helps me get my work done
- fun
- good for others

## cost

- download time
- money £, \$, €
- learning effort

# Discounted future

- in economics Net Present Value:
  - discount by  $(1+\text{rate})^{\text{years to wait}}$
- in life people heavily discount
  - future value and future cost
  - hence resistance to learning
  - need low barriers  
and high perceived present value

# Value and organisational design

- coercion
  - tell people what to do!
  - value = keep your job
- enculturation
  - explain corporate values
  - establish support (e.g share options)
- emergence
  - design process so that  
individuals value → organisational value



# General lesson ...

if you want someone to do something ...

- make it easy for them!
- understand their values