

P9. Measuring Total Causal Effects of Instruction Tuning

The process of "**instruction tuning**" is a critical step in creating helpful and safe AI assistants. This project frames instruction tuning as a "treatment" and aims to measure its **total causal effect** on a range of model variables, moving beyond simple performance metrics to quantify both intended and unintended changes.

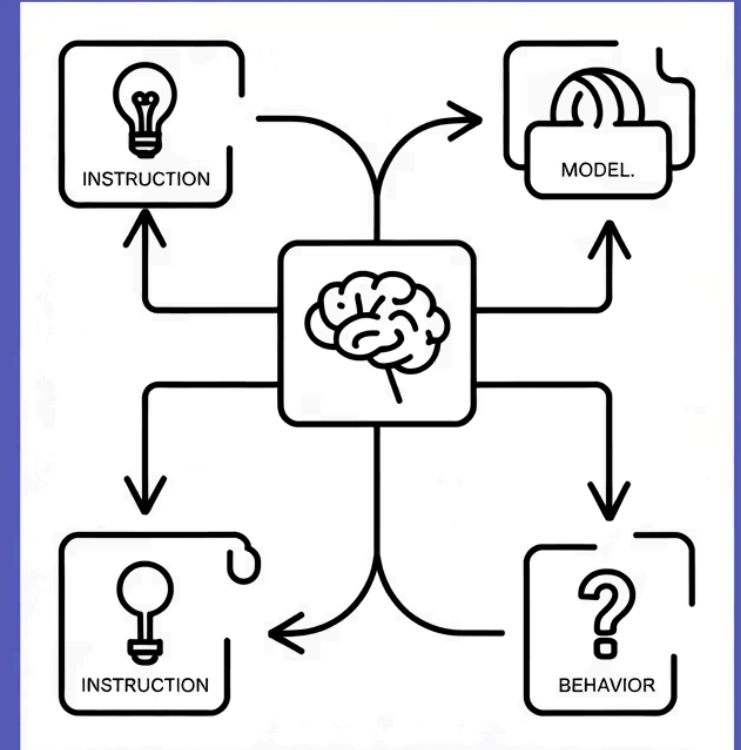
Core Pipeline

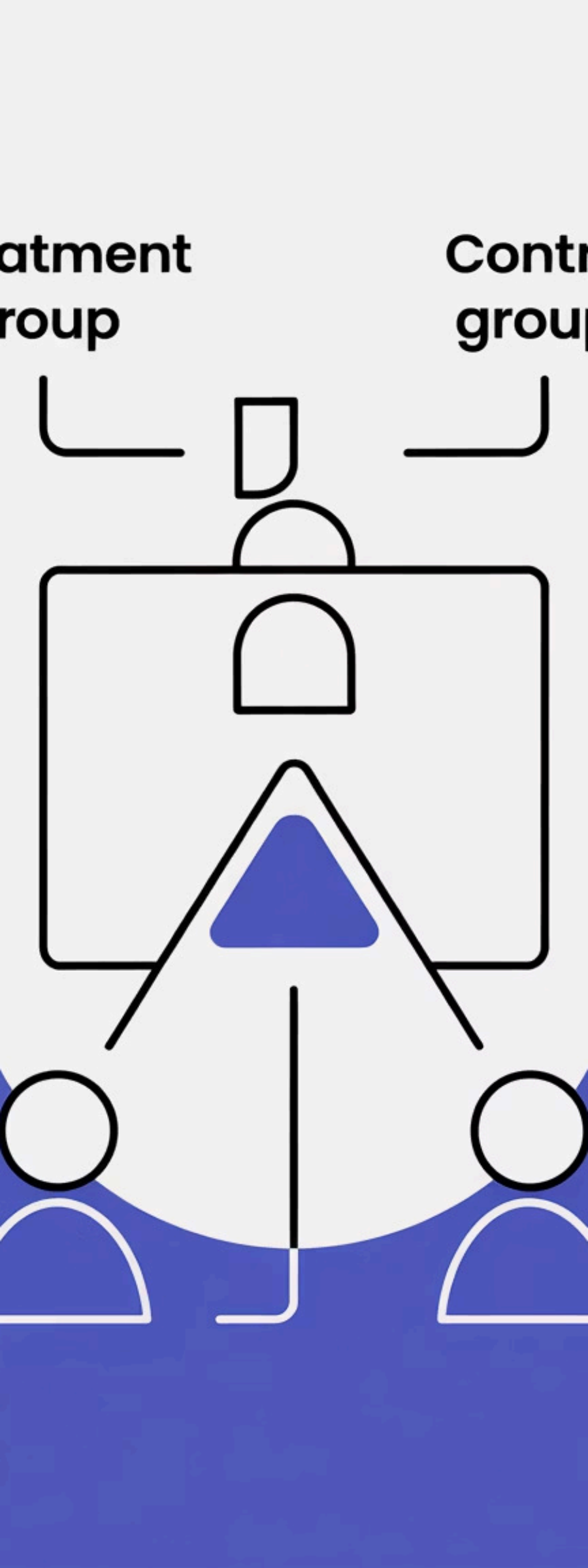
Two model versions (base and instruction-tuned) evaluated on predefined variables using causal inference techniques



Expected Outcomes

Quantitative measures of how instruction tuning alters reasoning depth, bias expression, and linguistic features





Methodology & Variables

01

Causal Framework Definition

Define outcome variable, treatment (instruction tuning), treatment/control groups, and total effect measurement

02

Model & Variable Selection

Select open-source model family with base and instruction-tuned versions, choose specific measurable variable

03

Dataset & Prompt Design

Standardized prompts from academic benchmarks or custom-designed for controlled experimental environment

04

Experiments & Analysis

Run prompts through both models, quantify outcomes, calculate total effect with statistical significance testing

Potential Variables for Study



Sycophancy

Tendency to agree with user's premise, even if factually incorrect



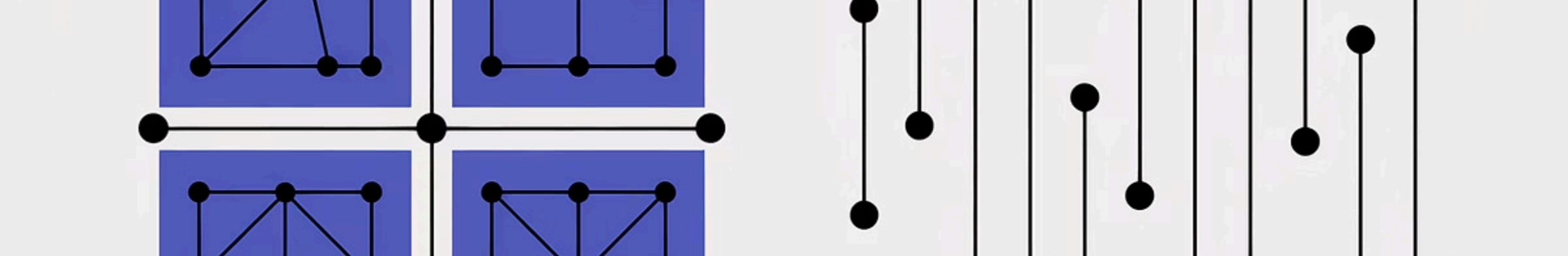
Lexical Complexity

Vocabulary sophistication measured by Flesch-Kincaid grade level



Logical Reasoning

Performance on standardized logical puzzles or benchmarks



Dataset & References

Dataset: Existing academic benchmarks for reasoning, toxicity, or bias, or custom-designed controlled experimental environments.

References

- Feder, A., et al. (2022). Causal Inference in Natural Language Processing: Estimation, Prediction, Interpretation and Beyond. *Transactions of the Association for Computational Linguistics*, 10, 1138–1158.
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- Faulborn, M., et al. (2025). Only a Little to the Left: A Theory-grounded Measure of Political Bias in Large Language Models. *ACL*, 31684–31704.