

Assessment of Objectives

1. **Question 1: Are the objectives specific; saying what the activities will be, described in terms of a verb etc.?**

- Not specific at all
- A bit vague
- Reasonably clear and precise
- Fully clear what work is being done

2. **Question 2: Are the objectives measurable: demonstrate that reference points of where it starts and where it gets to are defined?**

- No perceivable measures
- Some mention of measuring
- A methodology for quantification but not clear how it will be achieved
- Perfectly clear how and why quantification will take place

3. **Question 3: Are the objectives realistic?**

- Very unrealistic objectives
- Partially realistic or unambitious
- Realistic in terms of knowledge and resources but over ambitious in time
- Ambitious, stretching existing knowledge and capabilities, yet time limited

4. **Question 4: How well were the aims and objectives expressed?**

- Totally unrealistic / too simplistic
- Some minor thought shown but they are simplistic or unrealistic
- Adequate, but some important issues overlooked.
- Good. Clearly stated but some missing elements
- Excellent set of objectives that will ensure an excellent project if achieved

5. **Question 5: How would you describe the student's engagement with the project and literature?**

- No evidence of engagement with project or literature
- Scant evidence of engagement, e.g. superficial literature review
- Some engagement, but perhaps supervisor led
- Engaged with some appreciation of key literature
- Engaged fully with the project, identifying current state of knowledge

6. **Question 6: How was the structure and presentation of the workplan?**

- Incomplete / missing
- Badly structured / poorly presented
- Adequate
- Good
- Excellent, with clear and logical presentation