

Washington State University
School of Electrical Engineering and Computer Science
Fall 2018

CptS 440/540 Artificial Intelligence

Homework 12

Due: December 6, 2018 (11:59pm)

General Instructions: Put your answers to the following problems into a PDF document and submit as an attachment under Content → Homework 12 for the course CptS 440 Pullman (all sections of CptS 440 and 540 are merged under the CptS 440 Pullman section) on the Blackboard Learn system by the above deadline. Note that you may submit multiple times, but we will only grade the most recent entry submitted before the above deadline.

1. Consider the 3x3 wumpus world shown below. The goal of this simplified game is to be collocated with the gold (where we get a +1000 reward) and not collocated with the wumpus (or we get a -1000 reward). All other states have a reward of -1. As before, the agent starts in [1,1], but has only four possible actions: Up, Down, Left, Right (there is no orientation or turning). Each of these actions always works, although attempting to move into a wall results in the agent not moving. We will use reinforcement learning to solve this problem.

| | | | |
|---|------------|---|---|
| 3 | G +1000 | ← | ← |
| 2 | W -1000 | ↑ | ↑ |
| 1 | → | ↑ | ↑ |
| | 1 | 2 | 3 |

- a. Compute the utility $U(s)$ of each non-terminal state s given the policy shown above. Note that [1,2] and [1,3] are terminal states, where $U([1,2]) = -1000$, and $U([1,3]) = +1000$. You may assume $\gamma = 0.9$.
- b. Using temporal difference Q-learning, compute the Q values for $Q([1,1], \text{Right})$, $Q([2,1], \text{Up})$, $Q([2,2], \text{Up})$, $Q([2,3], \text{Left})$, after each of five executions of the action sequence: Right, Up, Up, Left (starting from [1,1] for each sequence). You may assume $\alpha = 1$, $\gamma = 0.9$, and all Q values for non-terminal states are initially zero.

2. Suppose you are given a set of 1,000 messages sent from the Wumpus, where 600 of the messages are classified as describing the Wumpus as hungry, and 400 of the messages are classified as describing the Wumpus as not hungry. After analysis of the messages, you compute the following bigram models for the two classes: hungry and not hungry.

| word1 | word2 | hungry | not hungry |
|--------|----------|--------|------------|
| the | wumpus | 300 | 150 |
| wumpus | is | 90 | 40 |
| is | not | 60 | 60 |
| not | hungry | 100 | 200 |
| is | hungry | 300 | 200 |
| is | full | 100 | 200 |
| is | starving | 50 | 100 |
| the | agent | 150 | 200 |
| agent | is | 40 | 90 |
| not | full | 100 | 50 |
| not | starving | 50 | 100 |

You receive message m = “the wumpus is not hungry” and want to determine which class this message belongs to: hungry or not hungry. Do the following:

- Compute the probabilities $P(\text{Class} = \text{hungry})$ and $P(\text{Class} = \text{not hungry})$. Show your work.
 - Compute the probability $P(\text{Class} = \text{hungry} \mid \text{Message} = m)$ using the bigram model. Show your work.
 - Compute the probability $P(\text{Class} = \text{not hungry} \mid \text{Message} = m)$ using the bigram model. Show your work.
 - Which class is more likely for message m ?
3. Based on the Wumpus world lexicon and grammar on the next page, show the parse trees for the following sentences. Note that it is possible for a sentence to have no parse or more than one parse tree (in which case show them all).
- “the agent is alive”
 - “the agent is near the wumpus and the gold”
 - “the agent shoots the wumpus in 1 3”
 - “the wumpus who stinks is dead”
4. The Hidden Markov Model (HMM) for the [hh] phoneme is shown on the next page. Calculate the most probable path through this HMM for the output sequence $[C_2, C_3, C_3, C_4, C_5, C_6, C_7]$. Also give its probability. Show your work.

Lexicon:

$S \rightarrow NP VP \mid S \text{ Conjunction } S$

$NP \rightarrow \text{Pronoun} \mid \text{Noun} \mid \text{Article Noun} \mid \text{Article Adjectives Noun}$
 $\mid \text{Digit Digit} \mid NP PP \mid NP \text{ RelativeClause}$

$VP \rightarrow \text{Verb} \mid VP NP \mid VP \text{ Adjective} \mid VP PP \mid VP \text{ Adverb}$

$\text{Adjectives} \rightarrow \text{Adjective} \mid \text{Adjective Adjectives}$

$PP \rightarrow \text{Preposition } NP$

$\text{RelativeClause} \rightarrow \text{RelativePronoun } VP$

Grammar:

$\text{Noun} \rightarrow \text{stench} \mid \text{breeze} \mid \text{glitter} \mid \text{wumpus} \mid \text{pit} \mid \text{agent} \mid \text{gold} \mid \text{arrow}$

$\text{Verb} \rightarrow \text{is} \mid \text{sees} \mid \text{smells} \mid \text{shoots} \mid \text{feels} \mid \text{stinks} \mid \text{grabs} \mid \text{eats}$

$\text{Adjective} \rightarrow \text{right} \mid \text{left} \mid \text{smelly} \mid \text{breezy} \mid \text{alive} \mid \text{dead}$

$\text{Adverb} \rightarrow \text{here} \mid \text{there} \mid \text{near} \mid \text{ahead}$

$\text{Pronoun} \rightarrow \text{me} \mid \text{you} \mid \text{I} \mid \text{it}$

$\text{RelativePronoun} \rightarrow \text{that} \mid \text{which} \mid \text{who} \mid \text{whom}$

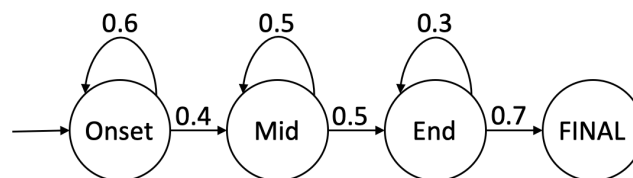
$\text{Article} \rightarrow \text{the} \mid \text{a} \mid \text{an} \mid \text{every}$

$\text{Preposition} \rightarrow \text{to} \mid \text{in} \mid \text{on} \mid \text{of} \mid \text{near}$

$\text{Conjunction} \rightarrow \text{and} \mid \text{or} \mid \text{but} \mid \text{yet}$

$\text{Digit} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9$

Phone HMM for [hh]:



Output probabilities for the phone HMM:

| Onset: | Mid: | End: |
|------------|------------|------------|
| $C_1: 0.2$ | $C_3: 0.3$ | $C_5: 0.2$ |
| $C_2: 0.5$ | $C_4: 0.3$ | $C_6: 0.4$ |
| $C_3: 0.3$ | $C_5: 0.4$ | $C_7: 0.4$ |