# CoGrammar Face-to-face Coding Challenge

The session will start shortly...

Questions? Drop them in the chat.







## Learning Outcomes

- Explain Core Banking Concepts
- Apply Programming Concepts to build a functional banking system
- Develop classes (UserAccount, BankSystem) using OOP principles such as encapsulation and data abstraction
- Analyse and Debug the Banking System
- Evaluate code quality and apply where code can be improved
- Demonstrate teamwork and present the project effectively







Successfully build a **Basic Banking System**, by following a structured approach that ensures collaboration and leverages key programming concepts.



- Start by defining the core classes (e.g., User, Account, Transaction) using Object-Oriented Programming principles.
- Assign team members to work on specific components:
   e.g., one member or group of members can handle
  - o account creation and balance management, another can
  - o implement deposit/withdrawal logic with conditionals, and
  - o a third can focus on file handling to save transaction history.



- Use loops for repetitive tasks like displaying account details or processing transactions.
- Ensure functions are created for modularity (e.g., deposit(), withdraw(), view\_balance()).
- Regularly integrate individual contributions into a shared codebase, and test each feature as it's developed.





- Finally, prepare a brief presentation highlighting the
  - o implementation,
  - o challenges faced, and
  - o solutions applied.
- This approach ensures everyone contributes while reinforcing key skills.





# **Questions and Answers**





#### Step Guide

- Plan the system (features, team roles)
- Define core classes (OOP design)
- Implement banking operations (menu system, transactions)
- Handle file storage (saving transaction history)
- Test and debug (fix errors, refine logic)
- Integrate and optimise (clean up code, add documentation)
- Present the final project (explain challenges & solutions)



Thank you for attending





