



# Welcome to this session

## Skills Bootcamp:

### Tutorial

**The session will start shortly...**

Questions? Drop them in the chat.  
We'll have dedicated moderators  
answering questions.



# Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:



Ian Wyles  
Designated Safeguarding  
Lead



Simone Botes



Nurhaan Snyman



Rafiq Manan



Ronald Munodawafa



Tevin Pitts

Scan to report a  
safeguarding concern



or email the Designated  
Safeguarding Lead:  
Ian Wyles

[safeguarding@hyperiondev.com](mailto:safeguarding@hyperiondev.com)

# Skills Bootcamp Full Stack Web Development

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- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly. **(Fundamental British Values: Mutual Respect and Tolerance)**
- No question is daft or silly - **ask them!**
- There are **Q&A sessions** midway and at the end of the session, should you wish to ask any follow-up questions. We will be answering questions as the session progresses as well.
- If you have any questions outside of this lecture, or that are not answered during this lecture, please do submit these for upcoming Academic Sessions. You can submit these questions here: **Questions**

# Skills Bootcamp Cloud Web Development

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- For all **non-academic questions**, please submit a query:  
[www.hyperiondev.com/support](https://www.hyperiondev.com/support)
- **Report a safeguarding incident:** [www.hyperiondev.com/safeguardreporting](https://www.hyperiondev.com/safeguardreporting)
- We would love your feedback on lectures: [Feedback on Lectures.](#)
- Find all the lecture **content** in your [Lecture Backpack](#) on GitHub.
- If you are hearing impaired, kindly use your computer's function through Google chrome to enable captions.

# Skills Bootcamp Progression Overview

## ✓ Criterion 1 - Initial Requirements

Specific achievements **within the first two weeks** of the program.

To meet this criterion, students need to, by no later than **01 December 2024 (C11)** or **22 December 2024 (C12)**:

- **Guided Learning Hours (GLH):** Attend a **minimum of 7-8 GLH per week** (lectures, workshops, or mentor calls) for a total minimum of **15 GLH**.
- **Task Completion:** Successfully complete the **first 4 of the assigned tasks**.

## ✓ Criterion 2 - Mid-Course Progress

Progress through the successful completion of tasks **within the first half** of the program.

To meet this criterion, students should, by no later than **12 January 2025 (C11)** or **02 February 2025 (C12)**:

- **Guided Learning Hours (GLH):** Complete at least **60 GLH**.
- **Task Completion :** Successfully complete the **first 13 of the assigned tasks**.

# Skills Bootcamp Progression Overview

## ✓ Criterion 3 – End-Course Progress

Showcasing students' progress nearing the completion of the course.

To meet this criterion, students should:

- **Guided Learning Hours (GLH):** Complete the **total minimum required GLH**, by the **support end date**.
- **Task Completion : Complete all mandatory tasks**, including any necessary resubmissions, by the end of the bootcamp, **09 March 2025 (C11)** or **30 March 2025 (C12)**.

## ✓ Criterion 4 - Employability

Demonstrating progress to find employment.

To meet this criterion, students should:

- **Record an Interview Invite:** Students are required to record proof of invitation to an interview by **30 March 2025 (C11)** or **04 May 2025 (C12)**.
  - **South Holland Students** are required to proof and interview by **17 March 2025**.
- **Record a Final Job Outcome :** Within 12 weeks post-graduation, students are required to record a job outcome.



# ***Stay Safe Series:***

Mastering Online Safety One week at a Time

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While the digital world can be a wonderful place to make education and learning accessible to all, it is unfortunately also a space where harmful threats like online radicalization, extremist propaganda, phishing scams, online blackmail and hackers can flourish.

As a component of this BootCamp the ***Stay Safe Series*** will guide you through essential measures in order to protect yourself & your community from online dangers, whether they target your privacy, personal information or even attempt to manipulate your beliefs.

## Don't Take the Bait: How to Spot Phishing Scams

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- Check the Sender's Email Address
  - Look for Generic Greetings
  - Be Wary of Urgent Language
    - Hover Over Links
  - Inspect Attachments Carefully
- Look for Spelling and Grammar Errors
  - Verify with the Source
- Use Multi-Factor Authentication
  - Stay Informed
- Report Suspicious Emails





# What is an Algorithm?

- A. A detailed step-by-step procedure for solving a problem
- B. A programming language
- C. A hardware component
- D. A design pattern



# Which of the following is a characteristic of a good algorithm?

- A. Complexity and Length
- B. Correctness, Efficiency, and Readability
- C. Use of Multiple Programming Languages
- D. Randomness in Output

## Learning Outcomes

- Explain the concept of sorting and searching algorithms.
- Write and explain basic algorithms like Bubble Sort, Selection Sort, and Binary Search.
- Optimise and test basic algorithms with real-world coding problems.

# Lecture Overview

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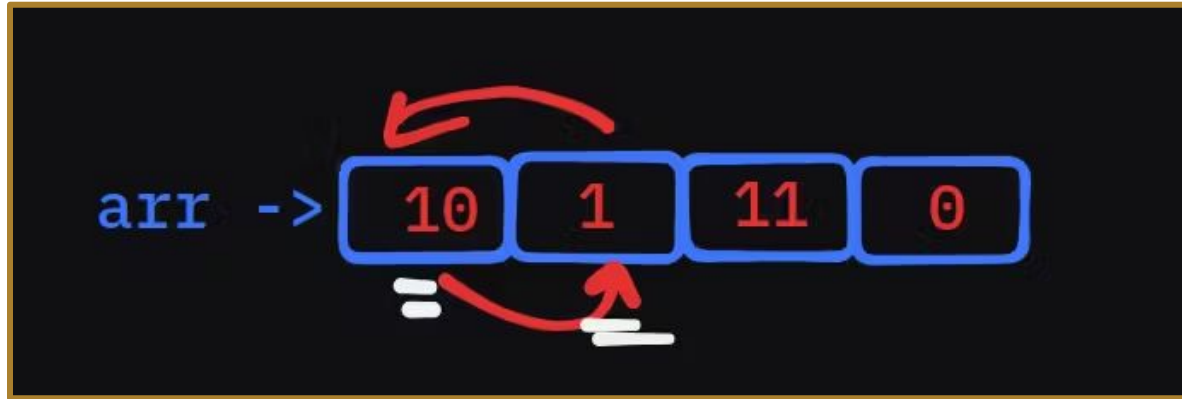
- Sorting Algorithms
- Break
- Searching Algorithms
- Assessment and Q&A

# Sorting Algorithms

- ❖ Sorting helps in organizing data for better searching and analysis.
- ❖ Focus:
  - Bubble Sort
  - Selection Sort
  - Merge Sort.

# Bubble Sort

- ❖ Repeatedly steps through the list, compares adjacent pairs, and swaps if they are out of order.



# Bubble Sort

- ❖ Let's visualize the Bubble Sort process using a simple example array: [64, 34, 25, 12, 22, 11, 90].
- ❖ Step-by-Step Example
- ❖ Pass 1:
  - Compare 64 and 34 → Swap: [34, 64, 25, 12, 22, 11, 90]
  - Compare 64 and 25 → Swap: [34, 25, 64, 12, 22, 11, 90]
  - Compare 64 and 12 → Swap: [34, 25, 12, 64, 22, 11, 90]
  - Compare 64 and 22 → Swap: [34, 25, 12, 22, 64, 11, 90]
  - Compare 64 and 11 → Swap: [34, 25, 12, 22, 11, 64, 90]
  - Compare 64 and 90 → No swap: [34, 25, 12, 22, 11, 64, 90]
- ❖ Pass 2:
  - Repeat the process until the entire array is sorted.



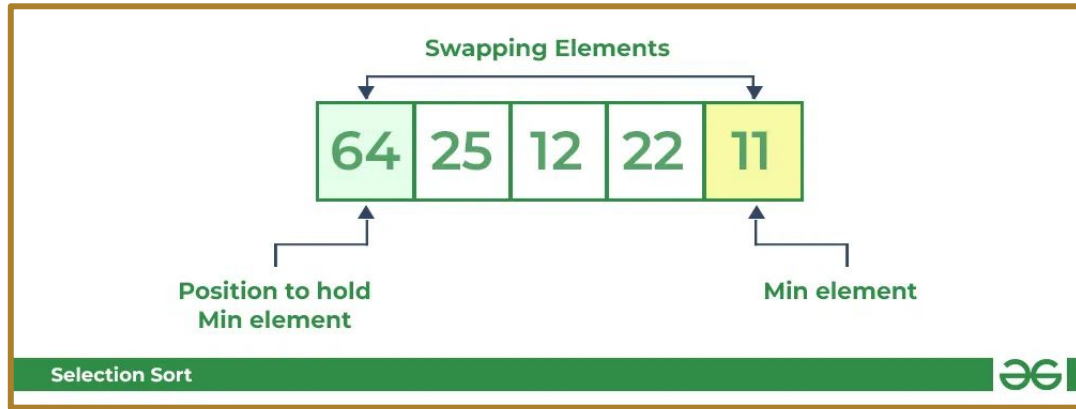
# Bubble Sort

- ❖ Repeatedly steps through the list, compares adjacent pairs, and swaps if they are out of order.

```
bubble_sort.py > ...
1  def bubble_sort(arr):
2      n = len(arr)
3      for i in range(n):
4          for j in range(0, n-i-1):
5              if arr[j] > arr[j+1]:
6                  arr[j], arr[j+1] = arr[j+1], arr[j]
7      return arr
8
9
10 print(bubble_sort([5, 2, 9, 1, 5, 6]))
```

# Selection Sort

- ❖ Select the smallest element from the unsorted part and swap it with the first unsorted



# Selection Sort

- ❖ Array: [64, 25, 12, 22, 11]
- ❖ Pass 1:
  - Find the smallest element (11) and swap it with the first element (64).
  - Array after swap: [11, 25, 12, 22, 64]
- ❖ Pass 2:
  - Find the smallest element (12) in the unsorted section [25, 12, 22, 64] and swap it with 25.
  - Array after swap: [11, 12, 25, 22, 64]
- ❖ Pass 3:
  - Find the smallest element (22) in [25, 22, 64] and swap it with 25.
  - Array after swap: [11, 12, 22, 25, 64]
- ❖ Pass 4:
  - Swap the last two elements if needed. No change here, as  $25 < 64$ .
  - Final Sorted Array: [11, 12, 22, 25, 64]

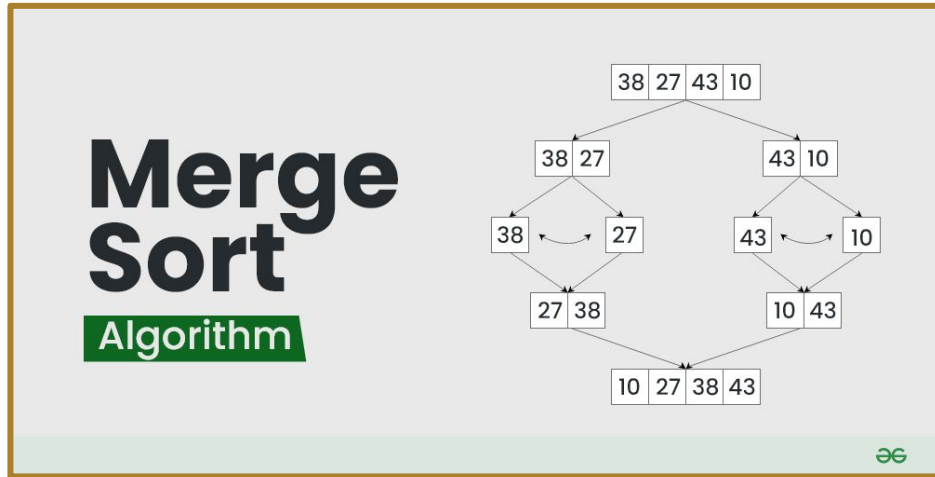
# Selection Sort

- ❖ Select the smallest element from the unsorted part and swap it with the first unsorted

```
selection_sort.py > ...
1  def selection_sort(arr):
2      n = len(arr)
3      for i in range(n):
4          min_idx = i
5          for j in range(i+1, n):
6              if arr[j] < arr[min_idx]:
7                  min_idx = j
8          arr[i], arr[min_idx] = arr[min_idx], arr[i]
9      return arr
10
11
12  print(selection_sort([29, 10, 14, 37, 14]))
```

# Merge Sort

- ❖ Divide the list into halves, sort each half, and merge them back together.



# Searching Algorithms

- ❖ Searching helps find elements in a dataset.
- ❖ Focus:
  - Linear Search
  - Binary Search.





# Linear Search

- ❖ Check every element until the target is found.



# Linear Search

- ❖ Check every element until the target is found.

```
selection_sort.py > ...  
1  def linear_search(arr, target):  
2      for index, value in enumerate(arr):  
3          if value == target:  
4              return index  
5      return -1  
6  
7  
8  print(linear_search([1, 3, 5, 7, 9], 5)) # Output: 2
```

# Binary Search

- ❖ Divide the list into halves and eliminate half each iteration.
- ❖ **Note:**
  - Requires a sorted list.

Key Concepts:

divide and conquer

-> Only works on sorted arrays.  
-> Time complexity:  $O(\log n)$ , reducing the number of comparisons needed.  
-> Efficient for large datasets.

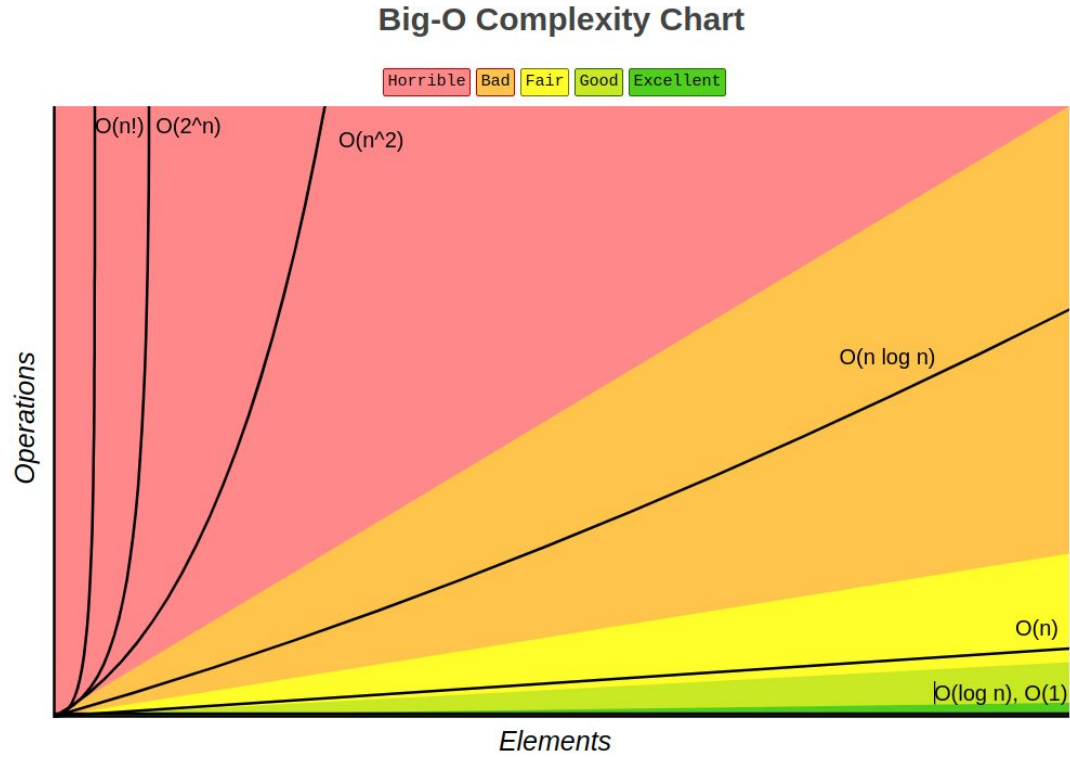


# Binary Search

- ❖ Divide the list into halves and eliminate half each iteration.
- ❖ **Note:**
  - Requires a sorted list.

```
binary_search.py > ...
1  def binary_search(arr, target):
2      left, right = 0, len(arr) - 1
3      while left <= right:
4          mid = (left + right) // 2
5          if arr[mid] == target:
6              return mid
7          elif arr[mid] < target:
8              left = mid + 1
9          else:
10             right = mid - 1
11     return -1
12
13
14     print(binary_search([1, 3, 5, 7, 9], 5))  # Output: 2
```

# Time and Space Complexity



# Common Big O Notations

| Big O Notation | Name             | Example                    | Explanation   |
|----------------|------------------|----------------------------|---|
| $O(1)$         | Constant Time    | Accessing an array element | Time remains the same, no matter the input size.    |
| $O(\log n)$    | Logarithmic Time | Binary Search              | The time increases logarithmically with input size. |
| $O(n)$         | Linear Time      | Iterating through a list   | Time grows directly proportional to the input size. |
| $O(n \log n)$  | Log-Linear Time  | Merge Sort                 | Combines linear and logarithmic growth.             |
| $O(n^2)$       | Quadratic Time   | Nested loops               | Time grows quadratically as input increases.        |

# Review and Next Steps

- ❖ Key Takeaways:
  - Sorting: Bubble Sort, Selection Sort, Merge Sort.
  - Searching: Linear Search, Binary Search.
  - Time and Space Complexity Overview.
- ❖ Next Steps:
  - Continue practicing
  - Explore real-world applications



## Additional Resources

- ❖ Python Documentation:
  - <https://python.org>
- ❖ Algorithm Visualizer:
  - <https://visualgo.net>
- ❖ Practice Problems:
  - <https://leetcode.com>



## What is the primary difference between Linear Search and Binary Search?

- A. Linear Search only works on sorted lists, while Binary Search works on unsorted lists.
- B. Binary Search repeatedly halves the list, while Linear Search checks elements one by one.
- C. Linear Search is faster than Binary Search.
- D. Binary Search compares each element individually.



After performing one complete pass of Bubble Sort on the list **[5, 2, 8, 6, 1]**, what will the list look like?

- A. [2, 5, 8, 6, 1]
- B. [2, 5, 6, 1, 8]
- C. [5, 2, 6, 8, 1]
- D. [2, 8, 6, 1, 5]

# Questions and Answers



# Thank you for attending



**CoGrammar**



Department  
for Education