



Welcome to this session:

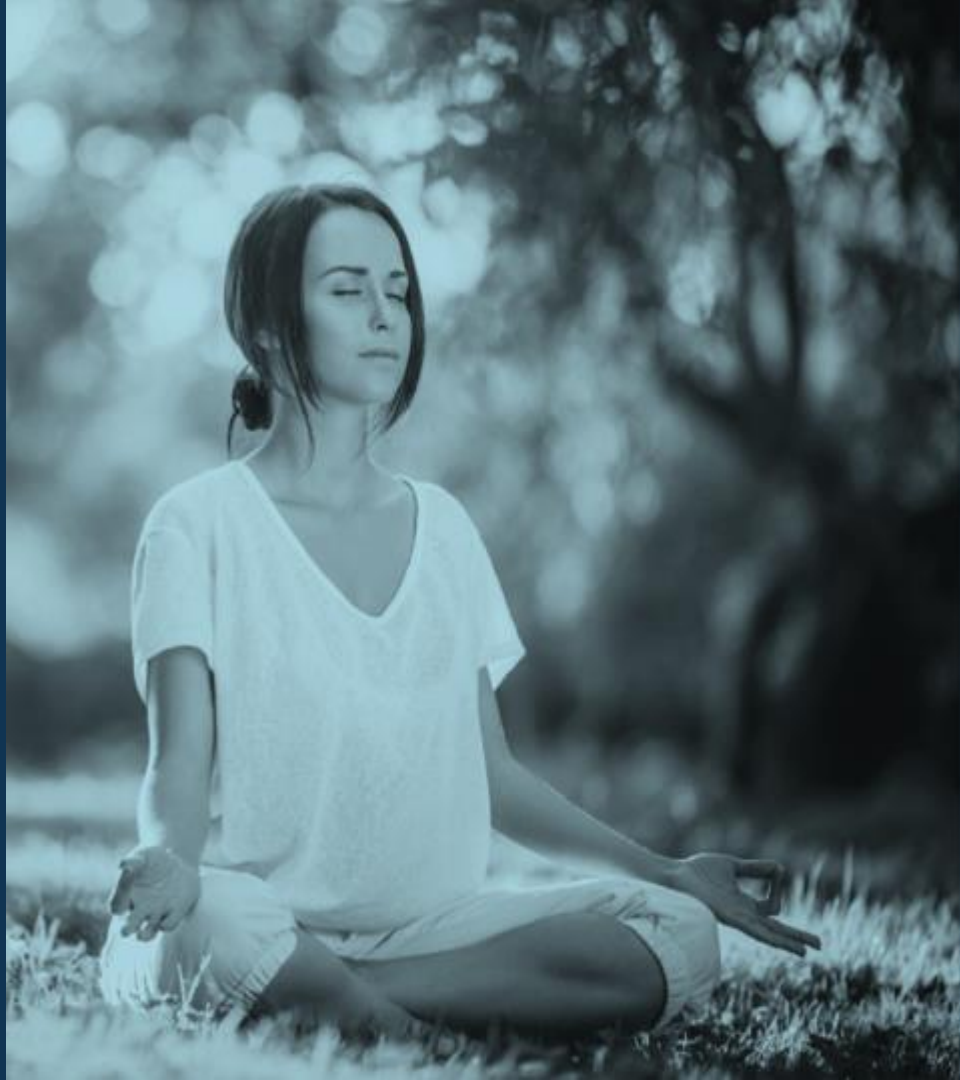
Tutorial:

Employee Experience and Personal Well-Being

The session will start shortly...

Any Questions?

Drop them in the questions section.



Welcome



Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:



Ian Wyles
Designated Safeguarding
Lead



Simone Botes



Nurhaan Snyman



Rafiq Manan



Ronald Munodawafa



Tevin Pitts

Scan to report a
safeguarding concern



or email the Designated
Safeguarding Lead:
Ian Wyles

safeguarding@hyperiondev.com



Democracy

Every person's opinions matter.

Respect

We look after each other.

Tolerance

We accept each other's differences.

British Values

Rule of Law

We keep to the rules.

Liberty

We are free to make choices.



HOUSEKEEPING

Leadership & Management Live Lectures – Housekeeping

- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly.
 - ***(Fundamental British Values: Mutual Respect and Tolerance)***
- No question is daft or silly - **ask them!**
- Should you have a question during the lecture, please feel free to **post in the Questions section** and I will respond throughout.



PLEASE
NOTE...

Leadership & Management Live Lectures – Housekeeping

- Activating **live captions** in your browser's accessibility settings is a helpful option for better understanding, especially for those with hearing impairments or challenges with accents.
- For all **non-academic questions**, please submit a query: www.hyperiondev.com/support
- Report a safeguarding incident: www.hyperiondev.com/safeguardreporting
- Should you have any further questions or want to provide us with feedback, please feel free to post them [here](#).
- [GitHub Link to access L&M Presentation Slides](#).



PLEASE
NOTE...

A man in a grey t-shirt is in a starting position, leaning forward with his hands on the floor. Two other people are in the background, also in starting positions. The scene is indoors, possibly a gym or a classroom, with windows in the background.

LEARNING OBJECTIVE

Learning Objective



- Understand how **workplace culture directly influences employee experience** and well-being.
- Identify key strategies for fostering **a diverse, inclusive, and psychologically safe environment**.
- Recognise **common pitfalls in culture-building** and how to avoid them.
- Develop actionable **solutions to enhance well-being and inclusivity** in the workplace.

A black and white photograph of a family celebrating. A man, a woman, and a young boy are holding lit sparklers. The man is on the left, the woman is in the center, and the boy is on the right. They are all looking up at the sparklers with expressions of joy and wonder. The background is dark with some blurred lights, suggesting an indoor celebration at night.

INTRODUCTION

INTRODUCTION

Employee experience isn't just about what's written in a company handbook; **it's about how people feel, connect, and thrive in their roles every day.**

Think about a time when you truly felt included, valued, and supported at work. Now, think about a time when you didn't.

Those moments shape not only our motivation but also our well-being.



INTRODUCTION



We'll explore how to intentionally build a workplace culture that fosters diversity, inclusivity, and well-being, **ensuring that employees don't just show up to work; they feel they belong.**



BREAKOUT SESSION

Midway





TEAM PRESENTATIONS

CONCLUSION



THE END

Thank you for attending



CoGrammar



Department
for Education