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Welcome to this session:

WELCOME

Leadership & Management

The session will start shortly...

Any Questions?
Drop them in the questions section.

Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:

Ian Wyles
Designated Safeguarding Lead

Simone Botes

Nurhaan Snyman

Rafiq Manan

Ronald Munodawafa

Tevin Pitts

Scan to report a safeguarding concern

or email the Designated Safeguarding Lead:
Ian Wyles
safeguarding@hyperiondev.com

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Housekeeping

Leadership & Management Live Lectures – Housekeeping

- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly.
  - **(Fundamental British Values: Mutual Respect and Tolerance)**

- No question is daft or silly - **ask them!**

- Should you have a question during the lecture, please feel free to **post in the Questions section** and I will respond throughout.

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Leadership & Management Live Lectures – Housekeeping

- For all **non-academic questions**, please submit a query:
  www.hyperiondev.com/support

- **Report a safeguarding incident:**
  www.hyperiondev.com/safeguardreporting

- Should you have any further questions or want to provide us with feedback, please feel free to post them **here.**

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**CONNECTION
before content...**

This is who I am…

Open Questions...

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What qualities do you think make someone a good leader, and why are those qualities important?

Can you think of a leader *(historical, fictional, or someone you know)* who has inspired you? What did they do that made them effective?

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Question 3

In what ways do you think leadership can impact a team or community?

Can you provide an example?

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LEARNING OUTCOMES

Learning Outcomes

- Understand the **importance of Safeguarding** and how to access support when required.

- Effectively identify how and where the **Fundamental British Values** are brought into the lecture.

- Know **who their lecturer is** and to start to become comfortable with the way he facilitates and offers support.

Learning Outcomes

- Have a clear understanding of the following **key areas**:
    - Platform orientation.
    - Course orientation and Expectations.
    - Assessment Expectations.
    - Lecture Expectations.
    - Mentor calls.
    - Live lecture types/repeats.

- Effectively identify **support resources and booking procedures**.

Aim Of The Bootcamp

- This course aims to equip students with essential skills and strategies for professional growth into leadership roles.

- Throughout the course, students will explore various modules designed to unlock leadership potential and cultivate a robust foundation for success.

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WHO IS MY LECTURER?

Anthony Brown

I have been in the field of **Learning and Development for the past two decades** and what ignites my passion for people is to see their **"Inner Magic Released".**

Should you ask me what my favourite lecture or workshop has been to facilitate throughout the years, my answer will always go back to anything related to **Leadership Development**.

One of my favourite quotes on Leadership comes from John Quincy Adams *(6th President of the United States)*:

"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader."

THE NITTY GRITTY

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Platform Orientation

Bootcamp Orientation

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#	Module	Summary
0	**Introduction to Leadership and Management**	Bootcamp Orientation
1	**Core Leadership Competencies**	Focus on building and refining the leadership skills essential for individuals aspiring to take on influential organisational roles.
2	**Strategic Leadership**	Learn to seamlessly integrate organisational mission and vision statements into decision-making processes, ensuring coherence and purpose in strategic initiatives.
3	**High-Impact Team Leadership**	Gain the insights and tools needed to cultivate teams that exceed expectations.
4	**Performance & Growth Leadership**	Cultivate essential skills to cultivate high-performing teams primed for success.
5	**Project Management**	Explore the essential principles driving effective project execution.
6	**Product Management**	Explore the definition and critical role of product management in modern businesses.
7	**Personal Development**	Delve into key aspects vital for personal and career advancement.
8	**Addressing Systemic Barriers**	Focus on dismantling systemic obstacles through a comprehensive exploration of cultural awareness, communication, and inclusive leadership.
9	**Course Wrap Up**	Collaborative activities, fostering rapport while reflecting on our journey through the bootcamp.

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Assessment Expectations

Mod #	Assessment Type	% of Total Grade
1	Scenario (FA)	10%
3	Scenario (FA)	10%
5	Scenario (FA)	10%
6	Scenario (FA)	10%
7	Scenario (FA)	10%
8	Scenario (FA)	10%
9	Leadership Portfolio (SA)	40%

Formative Assessment Criteria

- Effort.

- Application.

- Examples.

- Leadership Insight.

Summative Assessment Criteria

- Depth of Reflection.

- Application of Concepts.

- Evidence of Growth.

- Clarity & Organisation.

- Future Leadership Plan.

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Formative & Summative Ratings per Criteria

- 1 – Limited.

- 2 – Basic.

- 3 – Proficient.

- 4 – Advanced.

- 5 – Exceptional.

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Lecturer & Student Expectations

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Expectations For Live Lectures

- Be Present and Engaged.

- Respect Each Other's Voice.

- Be Prepared.

- Stay Focused.

- Be Punctual and Stay for the Full Lecture.

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Expectations For Assignments

- Submit On Time.

- Be Thorough and Thoughtful.

- Follow the Instructions.

- Cite Your Sources.

- Take Responsibility for Your Learning.

- Stay Organised.

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General Expectations

- Be Curious.

- Take Care of Yourself.

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QUESTIONS & ANSWERS

LECTURE CONCLUSION & RECAP

Thank you
for attending