



Welcome to this session:

**WELCOME**

*Leadership &  
Management*

**The session will start shortly...**

Any Questions?  
Drop them in the questions section.



# Safeguarding & Welfare

We are committed to all our students and staff feeling safe and happy; we want to make sure there is always someone you can turn to if you are worried about anything.

If you are feeling upset or unsafe, are worried about a friend, student or family member, or you feel like something isn't right, speak to our safeguarding team:



Ian Wyles  
Designated Safeguarding  
Lead



Simone Botes



Nurhaan Snyman



Rafiq Manan



Ronald Munodawafa



Tevin Pitts

Scan to report a  
safeguarding concern



or email the Designated  
Safeguarding Lead:  
Ian Wyles

[safeguarding@hyperiondev.com](mailto:safeguarding@hyperiondev.com)



## Democracy

*Every person's opinions matter.*

## Respect

*We look after each other.*

## Tolerance

*We accept each other's differences.*

# British Values

## Rule of Law

*We keep to the rules.*

## Liberty

*We are free to make choices.*



# HOUSEKEEPING



# Leadership & Management Live Lectures – Housekeeping

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- The use of disrespectful language is prohibited in the questions, this is a supportive, learning environment for all - please engage accordingly.
  - ***(Fundamental British Values: Mutual Respect and Tolerance)***
- No question is daft or silly - **ask them!**
- Should you have a question during the lecture, please feel free to **post in the Questions section** and I will respond throughout.



# Leadership & Management Live Lectures – Housekeeping

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- Activating **live captions** in your browser's accessibility settings is a helpful option for better understanding, especially for those with hearing impairments or challenges with accents.
- For all **non-academic questions**, please submit a query: [www.hyperiondev.com/support](https://www.hyperiondev.com/support)
- Report a safeguarding incident: [www.hyperiondev.com/safeguardreporting](https://www.hyperiondev.com/safeguardreporting)
- Should you have any further questions or want to provide us with feedback, please feel free to post them [here](#).
- [GitHub Link to access L&M Presentation Slides](#).



PLEASE  
NOTE...



**CONNECTION**  
**before content...**



This is who I am...



# Open Questions...



## Question 1

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What qualities do you think make someone a good leader, and why are those qualities important?





## Question 2

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Can you think of a leader (*historical, fictional, or someone you know*) who has inspired you? What did they do that made them effective?

# LEARNING OUTCOMES

A black and white photograph of two men in a workspace. One man is seated at a desk, looking at a laptop, while the other stands behind him, pointing at the screen. A desk lamp is visible on the right side of the desk.



## Learning Outcomes

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- Understand the **importance of Safeguarding** and how to access support when required.
- Effectively identify how and where the **Fundamental British Values** are brought into the lecture.
- Know **who their lecturer is** and to start to become comfortable with the way he facilitates and offers support.

# Learning Outcomes

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- Have a clear understanding of the following **key areas**:
  - Platform orientation.
  - Course orientation and Expectations.
  - Assessment Expectations.
  - Lecture Expectations.
  - Mentor calls.
  - Live lecture types/repeats.
- Effectively identify **support resources and booking procedures**.



## Aim Of The Bootcamp

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- This course aims to equip students with essential skills and strategies for professional growth into leadership roles.
- Throughout the course, students will explore various modules designed to unlock leadership potential and cultivate a robust foundation for success.

# WHO IS MY LECTURER?





## Anthony Brown

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I have been in the field of **Learning and Development** for the past two decades and what ignites my passion for people is to see their **"Inner Magic Released"**.

Should you ask me what my favourite lecture or workshop has been to facilitate throughout the years, my answer will always go back to anything related to **Leadership Development**.

One of my favourite quotes on Leadership comes from John Quincy Adams (6th President of the United States):


***"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader."***



# THE NITTY GRITTY

# Platform Orientation



Host webinars on  Livestorm



React



Fullscreen



Leave



Apps



Polls



Questions



Transcript



Chat

# Bootcamp Orientation





#	Module	Summary
0	<b>Introduction to Leadership and Management</b>	Bootcamp Orientation
1	<b>Core Leadership Competencies</b>	Focus on building and refining the leadership skills essential for individuals aspiring to take on influential organisational roles.
2	<b>Strategic Leadership</b>	Learn to seamlessly integrate organisational mission and vision statements into decision-making processes, ensuring coherence and purpose in strategic initiatives.
3	<b>High-Impact Team Leadership</b>	Gain the insights and tools needed to cultivate teams that exceed expectations.
4	<b>Performance &amp; Growth Leadership</b>	Cultivate essential skills to cultivate high-performing teams primed for success.
5	<b>Project Management</b>	Explore the essential principles driving effective project execution.
6	<b>Product Management</b>	Explore the definition and critical role of product management in modern businesses.
7	<b>Personal Development</b>	Delve into key aspects vital for personal and career advancement.
8	<b>Addressing Systemic Barriers</b>	Focus on dismantling systemic obstacles through a comprehensive exploration of cultural awareness, communication, and inclusive leadership.
9	<b>Course Wrap Up</b>	Collaborative activities, fostering rapport while reflecting on our journey through the bootcamp.

A person is working on a project, possibly a presentation or a report, on a large sheet of paper. The paper has several sections with text and images. The text includes "Co ci najbardziej lubisz?", "Co go cieszy?", and "Wiek: 32". There are also some images, including a portrait of a person. The person is using a pen to write on the paper. The background is a blurred office or workshop setting.

# Assessment Expectations

Assessment type	% of Total grade
<u>FA - Scenario: Module 1 – Core Leadership Competencies</u>	10%
<u>FA - Scenario: Module 3 – High-Impact Team Leadership</u>	10%
<u>FA - Scenario: Module 5 – Project Management</u>	10%
<u>FA - Scenario: Module 6 – Product Management</u>	10%
<u>FA - Scenario: Module 7 – Personal Development</u>	10%
<u>FA - Scenario: Module 8 – Addressing Systemic Barriers</u>	10%
<u>FA - Reflection Journal Submission: Module 9 – Conclusion</u>	10%
<u>SA - Leadership Portfolio: Module 9 – Conclusion</u>	30%

# Formative Assessment Criteria

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- Effort.
- Application.
- Examples.
- Leadership Insight.







## Summative Assessment Criteria

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- Depth of Reflection.
- Application of Concepts.
- Evidence of Growth.
- Clarity & Organisation.
- Future Leadership Plan.

## Formative & Summative Ratings per Criteria

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- 1 – Limited.
- 2 – Basic.
- 3 – Proficient.
- 4 – Advanced.
- 5 – Exceptional.



# Lecturer & Student Expectations



## Expectations For Live Lectures

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- Be Present and Engaged.
- Respect Each Other's Voice.
- Be Prepared.
- Stay Focused.
- Be Punctual and Stay for the Full Lecture.







## Expectations For Assignments

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- Submit On Time.
- Be Thorough and Thoughtful.
- Follow the Instructions.
- Cite Your Sources.
- Take Responsibility for Your Learning.
- Stay Organised.



## General Expectations

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- Be Curious.
- Take Care of Yourself.





**IT'S YOUR  
TURN**

# QUESTIONS & ANSWERS



A person wearing a checkered shirt is holding a large, clear glass bottle filled with coins. The bottle is nearly full, and the person's hands are positioned at the top, possibly securing the cap or holding it steady. The background is blurred, suggesting an indoor setting.

# LECTURE CONCLUSION & RECAP



# Thank you for attending



**CoGrammar**



Department  
for Education