

What is the Effect of X on Y?

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# Roadmap

Common Items

Table

Figures

# Transitioning Sentence

# Components

## *Bullet Points & Button*

This section highlights commonly used components and their theming

- Can emphasize with **the alert command**
  - This allows you to draw attention to specific words/phrases
- To include things in appendix, you must first label the slide and the appendix slide and then include a hyperlink:

▶ Appendix

# Components

## *Numbered Lists*

You can also use numbered items that look a bit more professional

1. Pretty good
2. To include things in appendix

# Components

## *Citations*

Topic 1: Spatial Frictions [Fajgelbaum et al. (2018), Hsieh and Moretti (2019), and Moretti (2011)]

Topic 2: Blah [Suárez Serrato and Zidar (2016)]

# Components

## Blocks

The main specification is as follows:

$$y_{it} = X_{it}\beta + \mu_i + \varepsilon_{it}$$

With  $\mu_i$  being unit fixed effects.

# Components

## *Blocks*

This is a purple block

### **With Title**

This is a cranberry block



# Components

## Colors

Test sentence with \navy{...}

Test sentence with \teal{...}

Test sentence with \purple{...}

Test sentence with \kelly{...}

Test sentence with \ruby{...}

Test sentence with \alice{...}

Test sentence with \daisy{...}

Test sentence with \coral{...}

Test sentence with \color{cranberry}

Test word with \bgNavy{...}

Test word with \bgPurple{...}

Test word with \bgOrange{...}

Test word with \bgTeal{...}

Test word with \bgKelly{...}

Test word with \bgRuby{...}

Test word with \bgAlice{...}

Test word with \bgDaisy{...}

Test word with \bgCoral{...}

Test word with \bgCranberry{...}

# Components

## *Two Columns*

---

### Column 1

1. Bullet points for this column that can go over lines
2. b
3. c

---

### Column 2

- a
- b
- c

# Components

## *Two Columns with Figure*



- A point about the figure that is potentially important.
- Another point about the figure that is also potentially important.

# Roadmap

Common Items

Table

Figures

*Table: Regression Results*

|                          | <i>Dependent variable: Overall Rating</i> |                     |
|--------------------------|---|---------------------|
|                          | (1)                                       | (2)                 |
| Handling of Complaints   | 0.692***<br>(0.149)                       | 0.682***<br>(0.129) |
| No Special Privileges    | -0.104<br>(0.135)                         | -0.103<br>(0.129)   |
| Opportunity to Learn     | 0.249<br>(0.160)                          | 0.238*<br>(0.139)   |
| Performance-Based Raises | -0.033<br>(0.202)                         |                     |
| Too Critical             | 0.015<br>(0.147)                          |                     |
| Advancement              | 11.011<br>(11.704)                        | 11.258<br>(7.318)   |
| Observations             | 30  | 30                  |
| R <sup>2</sup>           | 0.715                                     | 0.715               |

*Table: Regression Results*

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# Roadmap

Common Items

Table

Figures



富嶽三十六景 神奈川沖  
浪裏



# Figure

## *Full-size Figures*

You can use the command `\imageframe{img-path}` and it will create a full-frame of a picture.

- Ideally, your figure is the same aspect as the frame 4 : 3 or 16 : 9 or else there will be white space in one of the directions.

Figure



# References I

Fajgelbaum, Pablo D et al. (2018). "State Taxes and Spatial Misallocation". P. 90.

Hsieh, Chang-Tai and Enrico Moretti (2019). "Housing Constraints and Spatial Misallocation".  
*American Economic Journal: Macroeconomics* 11.2, p. 39.

Moretti, Enrico (2011). "Local Labor Markets". *Handbook of Labor Economics*. Vol. 4. Elsevier.

Suárez Serrato, Juan Carlos and Owen Zidar (2016). "Who Benefits from State Corporate Tax Cuts?  
A Local Labor Markets Approach with Heterogeneous Firms". *American Economic Review* 106.9.

## Appendix Slide

*Table: Summary Statistics*

| Statistic  | N  | Mean   | St. Dev. | Min | Pctl(25) | Pctl(75) | Max |
|------------|----|--------|----------|-----|----------|----------|-----|
| rating     | 30 | 64.633 | 12.173   | 40  | 58.8     | 71.8     | 85  |
| complaints | 30 | 66.600 | 13.315   | 37  | 58.5     | 77       | 90  |
| privileges | 30 | 53.133 | 12.235   | 30  | 45       | 62.5     | 83  |
| learning   | 30 | 56.367 | 11.737   | 34  | 47       | 66.8     | 75  |
| raises     | 30 | 64.633 | 10.397   | 43  | 58.2     | 71       | 88  |
| critical   | 30 | 74.767 | 9.895    | 49  | 69.2     | 80       | 92  |
| advance    | 30 | 42.933 | 10.289   | 25  | 35       | 47.8     | 72  |

*Notes.* Using R base dataframe attitude.