

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	Maretyatianhar Gunsa		LISTENING		<p>TOTAL SCORE</p> <p>550</p>
	Name		Your score 355		
	2241727019	2000/03/14	5 495		
	Identification Number	Date of Birth (yyyy/mm/dd)	READING		
	2023/07/31	2025/07/31	195 Your score		
	Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5 495		
Client/Institution Name: Politeknik Negeri Malang					
PT International Test Center, Plaza Sentra, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930					
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LISTENING		READING	
<p>Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. • They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.</p>		<p>Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table. If your performance is closer to 250, you should review the descriptors for test takers who score around 250.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%		0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	90	Can make inferences based on information in written texts	6
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	70	Can locate and understand specific information in written texts	73
Can understand details in short spoken texts	80	Can connect information across multiple sentences in a single written text and across texts	50
Can understand details in extended spoken texts	72	Can understand vocabulary in written texts	48
		Can understand grammar in written texts	60

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.