

# Anass Marfousi

971Struckman Blvd Bartlett, Illinois, 60103 USA  
331-275-8026 | MarfoussiAnas@gmail.com

## ENTRY-LEVEL FRONTEND DEVELOPER

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Goal-oriented Entry level Frontend developer with knowledge of HTML, CSS, JavaScript and React seeking to use technical proficiency and creativity to develop engaging user experiences and advance in a professional career. Looking to leverage effective debugging, code optimization and project collaboration capabilities to produce applications that exceed user expectations.

## EXPERIENCE

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### Freelance Junior Frontend Developer

02/2022 – Present

#### Frontline Development

- Translates complex design requirements into interactive user experiences to promote customer engagement and drive web traffic.
- Designs, develops, and codes responsive web applications for clients, which includes debugging issues, diagnosing root causes, and identifying solutions.

#### Web Development

- Created an SEO-informed WordPress website. Multiple articles rank #1 and on the top page on Google.
- Transformed a Figma restaurant menu design to a responsive webpage using JavaScript and CSS and React library which included developing pages, coding, and debugging.
- Created an online weather app using HTML, CSS and JavaScript, Rapid API, which included designing the user interface and testing functionality.
- Built a Moroccan Darija app as a free resource for other wanting to learn the regional Moroccan Arabic language. Used Google sheets to personally translate and compile over 2500 terms (and counting) and converted it to a Json.files so users can get results by searching the term in either English or Darija.

### Ministry of National Education, Vocational Training

Sidi Slimane, MA

#### Primary School Teacher

09/2018 – 11/2023

- Specializes in Arabic, French and Math but also teaches other classes as needed.
- Manages a student caseload of 80 students, ages ranging between 6-18.
- Prepares age-appropriate lessons and educational activities for exceptional student learning.

- Assists in writing exams for student evaluation and testing.
- Corrects and evaluates student coursework and prepares documentation to communicate student progress to the Ministry of Education.
- Engages in ongoing training to provide quality education; always looking for ways to improve teaching processes for student success.
- Participates in logistical meetings to improve school functioning for the students, and looking for new ways to assist the students and their families in academic success.

**GovAssist, LLC**

San Juan, PR

Remote Customer Service Representative

**03/15/2020 - 07/9/2021**

- Provided friendly, prompt, and professional assistance to customers. Completed thorough research for client needs regarding international travel and visa applications.
- Communicated with customers via phone, email and chat through remote working SaaS CRM, specifically ZenDesk.
- Provided knowledgeable answers to questions about product, pricing and availability.
- Data entry on various CRM platforms.
- Comfortable with remote applications (Hubstaff, Slack, Planday, Zendesk, Zoom, Google Suite, Confluence, Asana, Trello, Notion, Airtable).
- Exhibited excellent communication, enthusiasm and friendliness as a team player.

**Foundation Sanady**

Sidi Yahya, MA

Teacher (Part-Time)

**09/2020 – 07/2021**

- Provides individualized educational opportunities for students who need additional assistance outside of regular schooling
- Performs diagnosis of student growth points and creates curriculum and educational activities for students
- Evaluates student success and documents areas in which students continue to struggle academically, communicating with other teachers and inspectors as to how to support continued growth for students
- Corrects and evaluates student coursework and prepares documentation to communicate student progress to Foundation Sanady

**Bank Populaire**

Khemisset, MA

Bank Intern

**03/2017 - 06/2017**

- Observed and shadowed bankers to learn day-to-day operations in a financial environment.
- Performed operations relating to the organization of filing and customer credit systems.
- Performed customer transactions relating to their banking needs.

- Provided courier services as needed by the institution.
- Drafted banking reports related to daily operations.

## LANGUAGES

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**Modern Standard Arabic** – Native proficiency

**Darija** – Native proficiency

**Berber/Amazigh** – Native proficiency

**English** – Business/professional proficiency

**French** – Business/professional proficiency

**German** – Intermediate

## SKILLS

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|---------------|----------------------------|--------------------------------------|
| • HTML        | • UX/UI Design             | • Frontend Architecture              |
| • CSS3        | • Git and Version Control  | • Web Development                    |
| • JavaScript  | • Database/API Integration | • excellent communication skills     |
| • Bootstrap   | • Analytical thinking      | • Time managing and problem solving. |
| • Tailwindcss | • WordPress                |                                      |
| • React       | • SEO Optimization         |                                      |

## EDUCATION

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<b>Mohammed V University</b>	Salé, MA
<i>Master's of Economics, Entrepreneurship/Managerial Engineering (Human Resources)</i>	<b>Graduated 07/2022</b>
<b>Mohammed V University</b>	Rabat, MA
<i>Bachelor's of Economics, Business Management</i>	<b>Graduated 06/2016</b>
<b>Elyassmin School</b>	Khemisset, MA
<i>Diploma of Economics and Management</i>	<b>Graduated 06/2013</b>

## HONORS, AWARDS AND CERTIFICATES

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- **JavaScript Algorithms and Data Structures** - February 2023
- **Fundamentals of digital marketing** - October 2022
- **Basic first aid training certificate**- July 2022
- **First responder training certificate**- June 2022
- **TESOL Certificate** - May 2022

- **Primary Teacher Certificate**, Center for the Formation of Professors, Rabat – 07/2018
- **Microsoft Office Specialist Certification 2010** (Word, Powerpoint, Excel) - 2019
- **Aji/DELL Certificate**, Elyassmin School, Khemisset – 09/2017
- **Certificate for the Professions of Education and Training**, Kenitra – 06/2016