\*\*Red means I (and chatgpt) created the bio from her application.

Nagwa Fokunang, InTech Collegiate Academy \*

Nagwa is a junior at Intech Colligate Academy, she is a Part of the ITEAM an IT internship through the school, along with being the only girl in the program she is working her way through Bridgerland Technical Colleges IT program, Her biggest achievements so far has been her project where she switched CPUS in 2 computers and was able to collect data. she plans to pursue a 4 year degree in Computer science or IT management .

Victoria Hollingsworth, Herriman High School \*  
Victoria intends to use her skills in computer science and engineering to contribute to space exploration and address environmental issues on Earth. She plans to pursue a master's degree in both computer science and mechanical engineering to achieve her goals. Victoria is an active officer in both the Herriman TSA and Girls Who Code clubs, and she serves as an inspiring role model for younger girls.

Anna Jacobs, Murray High School

Anna is an academically driven and goal-oriented person. Since she was a child Anna has always wanted to excel in her studies, please her teachers, and impress her family. Her strong work ethic and her time management skills have helped her achieve her goals while also nourishing her hobbies. In addition to academics, Anna excels at art and enjoys many mediums such as graphite, ink, and digital art. She is a finalist in the Sterling Scholar competition in the visual arts field. She looks forward to combining her interest in computer science with her skills in digital art in her future career. She is also a board member for SheTech, an organization dedicated to encouraging girls and women to pursue careers in the STEM fields. She plans to enter a male-dominated field, representing women and being a role model for girls.. Anna is also self-taught on piano and guitar and has danced with a local dance troupe for 14 years.

Zoey Later, Herriman High School \*

As a junior at Herriman High School, Zoey Later is on track to graduate in 2023. After completing her high school education, she plans to attend college and pursue her interests in computer science and genetic modification. Zoey has been greatly impacted by technology, and she intends to continue exploring its potential in the future. She is specifically interested in pursuing a career related to technology and finds fulfillment in the creative process of programming. Recently, Zoey showcased her artistic talents by producing a series of videos as a Dance Company Videographer, which allowed her to combine her passion for computer science and art. Zoey is motivated by the ever-evolving nature of technology careers and is excited about the possibilities that lie ahead in the field. Her accomplishments in the past year have inspired her to continue pushing herself to excel in computer technology.

Jayashabari Shankar, Hillcrest High School \*

Jayashabari is a high school senior from Salt Lake City, with a deep interest in the intersection of science and humanities as it pertains to the environment. She is a proud alum of MIT BWSI '22 CogWorks program, and her notable work has been recognized and published in various publications including the New York Times, Los Angeles Times High School Insider, United Nations’ ISSCY Competition, the Transnational Press London, and the University of Edinburgh’s New Americanist Journal. Jayashabari's research on natural language processing as it relates to history has also been published in the European Union’s TODO Open Data Project. In the future, Jayashabari hopes to continue her research in NLP models, potentially while working part-time in science journalism.

Hanxiao Shi, West High School \*

Hanxiao is a junior attending West High School, where she serves as the marketing captain for the school's robotics team. In addition to her involvement with the robotics team, Hanxiao is also an active member of other STEM organizations, including MESA, where she holds the position of club historian, and SheTech, where she serves as a Student Board member. Hanxiao is deeply passionate about the intersection of technology and art and strives to break down barriers for underrepresented students in STEM fields. Her interests in technology also extend to the ethical considerations surrounding AI applications, specifically in the realm of prediction algorithms and social justice.

Priyasna Shrestha, West High School \*

Priyasna is a Nepali woman who came to America when she was 7. As she's gotten older she's been involved in many activities. She did Speech and Debate for 2 years and went to Nationals for NSDA. Priyasna also does peer court and has helped in the Tech Liberation Project at SpyHop in Utah. In this project, the volunteers would refurbish old laptops and PCs and hand them out to people who have no access to technology. She will be attending college and wants to major in Computer Science. She also wants to do other sciences like paleontology and astronomy. Priyasna would also like to continue her creative aspirations like photography and animation. She hopes to eventually work in NASA or be able to help our organizations that are helping families without tech. Priyasna hopes to either help create or be part of projects similar to the Tech Liberation Project.

Suzy Stewart, Bingham High School \*

Suzy Stewart is a dedicated and intelligent student with a passion for technology. Her extensive skill set includes certifications in Illustrator, Photoshop, HTML, and CSS. She is recognized by Adobe as a professional in digital media, and has been studying HTML and CSS for 8 years. Suzy's interest in coding was sparked by her mother, to whom she is deeply grateful. Currently, Suzy is in the process of learning JavaScript and already knows Python. Her ultimate goal is to attend Utah Valley University and obtain a degree in Computer Science. Suzy hopes to use her coding abilities to help those with disabilities, as she strongly believes that making life more accessible for everyone is essential. She is particularly concerned with the physical and mental well-being of people and aspires to make their lives easier through her work. Inclusivity is Suzy's top priority, and she is determined to create an environment in which all people feel comfortable and included, be it online, at school, or at home. Suzy firmly believes that no person should ever feel excluded or left out, and is determined to make a difference in the world through her coding skills..

Chloe Taurel, Park City High School \*

Chloe plans to major in computer science and minor in environmental science in college. She aspires to bring a gender-equal approach to the STEM field and specifically wants to innovate the sustainability field using software and data analysis to promote energy consumption reduction and social justice from a woman-powered perspective. She intends to enhance her coding skills in CSS, HTML, and Python, and further her knowledge in data programming languages such as SQL.

Outside of school, Chloe has pursued various computer science-related activities. She joined the Girls Who Code club as a sophomore, where she was the only one in a group of seniors to try cybersecurity content. In her junior year, she was a vital member of the school’s coding clubs and incorporated her technology experience into her Senior Housing Project in the community. As a busy senior, she currently serves as the school’s SheTech Ambassador and encourages her female peers to participate in STEM classes and extracurricular activities. Chloe seizes every opportunity that comes her way, including participating in the SheTech internship program and attending events like the Women in Tech Awards and the Silicon Slopes Summit. Over the last three years, Chloe has developed a passion for computer science and demonstrated her commitment to the field.

Emily Wing, Olympus High School \*

Emily is a university-bound high school senior who plans to major in computer science. She's been an advocate for access to computer science resources and education and has excelled once gaining access to those resources. Being a disabled, queer, female-identifying student, she has fought for her place in STEM. She aspires to be a role model for other underrepresented students planning to study engineering or computer science. Emily isn't sure yet what area of computer science she would like to specialize in, so she intends to get a diverse education and explore her interests and possible areas of study.

Marina Peng, Rowland Hall \*

Marina has been interested in computing since elementary school and she has continued her passion through high school through advanced computer science classes and self-taught learning. Marina plans to get a degree in computer science or biology and hopes to ultimately pursue a related career in the future. She would love to use emerging technology to solve the world's environmental and public health issues. In addition to computing, Marina is interested in policy work and research and is involved in policy debate and tennis.

Olivia Styler, Skyridge High School \*

Olivia has achieved a significant technical accomplishment by creating a fully functional website, which includes graphics, text, and hyperlinks, using HTML and CSS, and is accessible to the public. She is passionate about bridging the gender gap in technology and has been one of the few girls in her technical classes. Olivia has explored multiple aspects of the tech field and is particularly interested in programming, especially UX and UI, related to websites. As the President of the SheTech club at her high school and a member of the 2022 SheTech Student Board, she is committed to empowering girls in technology. Olivia has set her sights on attending a top-tier college after completing high school, where she plans to pursue a computer science degree. She envisions herself as a marine biologist or web developer, or even both, in the future.